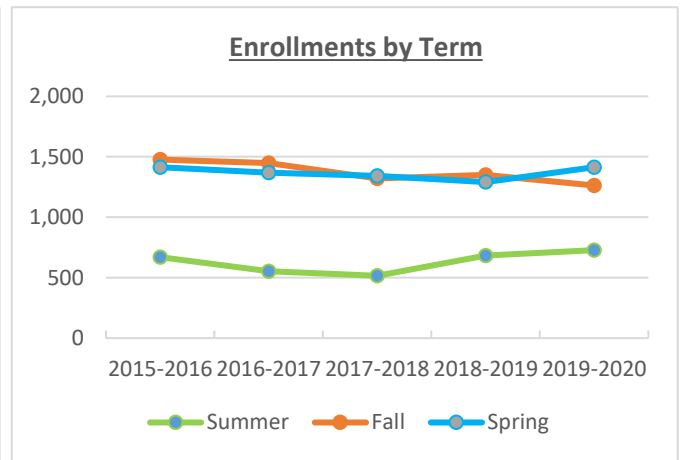
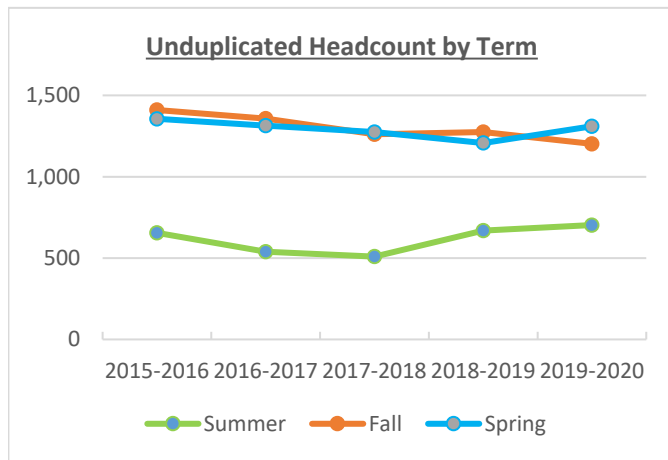


Unduplicated Headcount by Term

Term	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Summer	655	539	509	669	703
Fall	1,410	1,357	1,261	1,274	1,202
Spring	1,356	1,313	1,275	1,207	1,311
Total	2,999	2,784	2,674	2,745	2,799

Enrollments by Term

Term	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Summer	669	553	516	684	728
Fall	1,477	1,447	1,322	1,351	1,263
Spring	1,414	1,370	1,343	1,291	1,414
Total	3,560	3,370	3,181	3,326	3,405



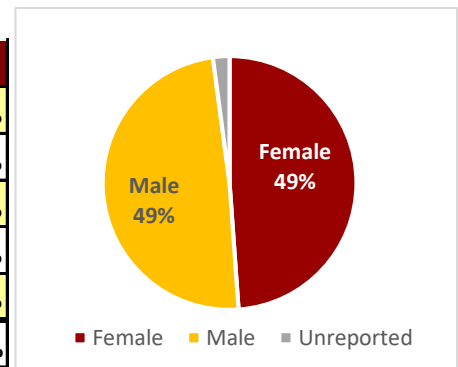
SKYLINE COLLEGE STUDENT CHARACTERISTICS

History Courses



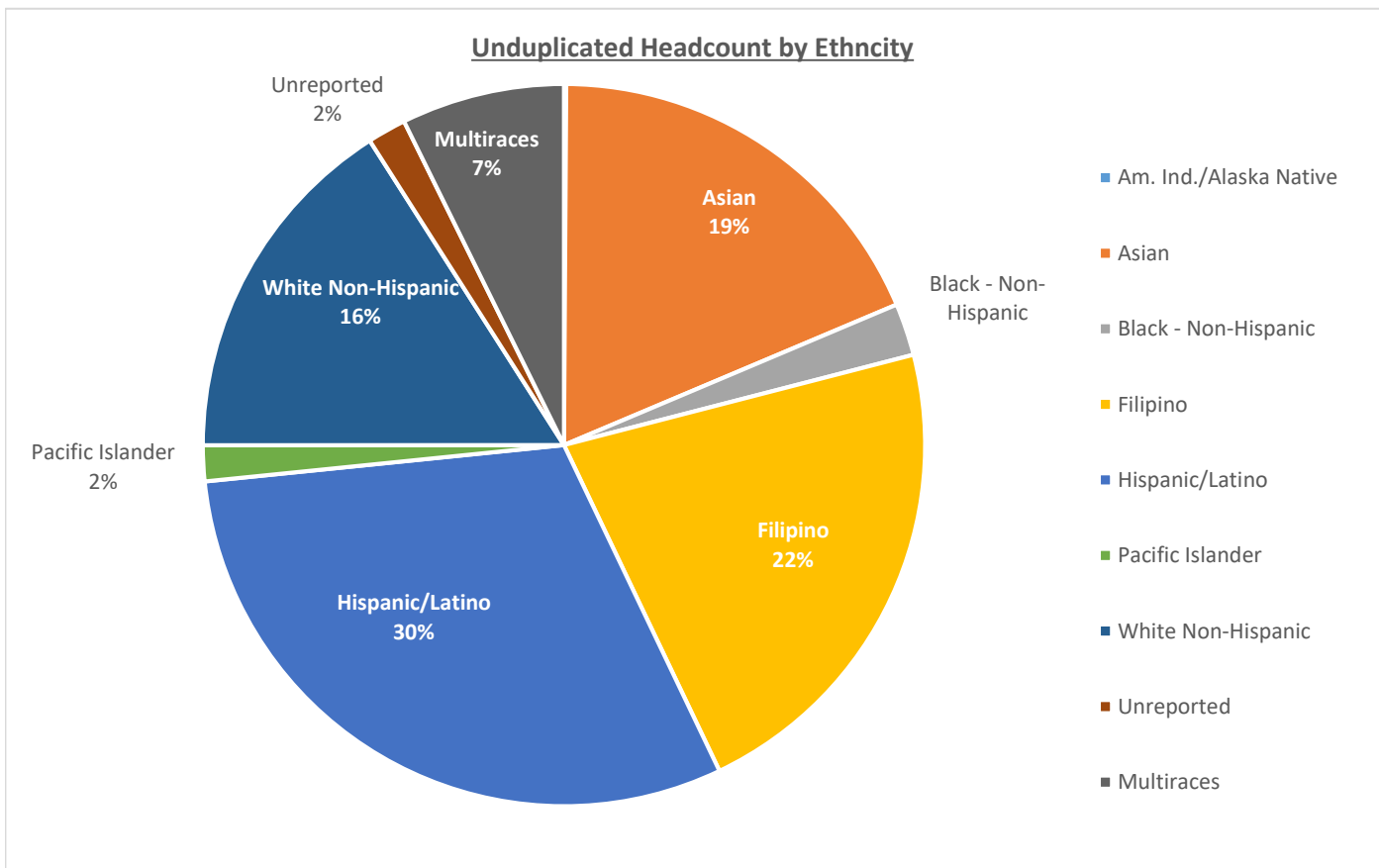
Unduplicated Headcount by Gender

Year	Female	F %	Male	M %	Unreported	U %
2015-2016	1,459	48.6%	1,473	49.1%	67	2.2%
2016-2017	1,379	49.5%	1,332	47.8%	73	2.6%
2017-2018	1,270	47.5%	1,338	50.0%	66	2.5%
2018-2019	1,372	50.0%	1,319	48.1%	54	2.0%
2019-2020	1,368	48.9%	1,374	49.1%	57	2.0%
Total	5,212	48.9%	5,228	49.0%	225	2.1%



Unduplicated Headcount by Ethnicity

Ethnicity	2015-2016	15-16 %	2016-2017	16-17 %	2017-2018	17-18 %	2018-2019	18-19 %	2019-2020	19-20 %
Am. Ind./Alaska Native	3	0.1%	5	0.2%	4	0.1%	4	0.1%	6	0.2%
Asian	556	18.5%	542	19.5%	539	20.2%	571	20.8%	559	20.0%
Black - Non-Hispanic	70	2.3%	60	2.2%	60	2.2%	62	2.3%	69	2.5%
Filipino	658	21.9%	612	22.0%	548	20.5%	602	21.9%	563	20.1%
Hispanic/Latino	914	30.5%	878	31.5%	838	31.3%	854	31.1%	891	31.8%
Pacific Islander	48	1.6%	27	1.0%	26	1.0%	40	1.5%	30	1.1%
White Non-Hispanic	479	16.0%	410	14.7%	400	15.0%	383	14.0%	402	14.4%
Unreported	52	1.7%	43	1.5%	37	1.4%	31	1.1%	66	2.4%
Multiraces	219	7.3%	207	7.4%	222	8.3%	198	7.2%	213	7.6%



Unduplicated Headcount by Age

Age	2015-2016	15-16 %	2016-2017	16-17 %	2017-2018	17-18 %	2018-2019	18-19 %	2019-2020	19-20 %
Age Under 18	206	6.9%	158	5.7%	163	6.1%	169	6.2%	203	7.3%
Age 18 - 22	2,000	66.7%	1,905	68.4%	1,862	69.6%	1,875	68.3%	1,836	65.6%
Age 23 - 28	501	16.7%	444	15.9%	387	14.5%	408	14.9%	445	15.9%
Age 29 - 39	202	6.7%	209	7.5%	203	7.6%	206	7.5%	223	8.0%
Age 40 - 49	58	1.9%	45	1.6%	38	1.4%	58	2.1%	58	2.1%
Age 50 - 59	23	0.8%	18	0.6%	15	0.6%	22	0.8%	26	0.9%
Age 60 +	9	0.3%	5	0.2%	6	0.2%	7	0.3%	8	0.3%
Total	2,999		2,784		2,674		2,745		2,799	

Unduplicated Headcount by Education Goal

Education Goal	2015-2016	15-16 %	2016-2017	16-17 %	2017-2018	17-18 %	2018-2019	18-19 %	2019-2020	19-20 %
4yr stu take class for 4yr col	186	6.2%	141	5.1%	108	4.0%	87	3.2%	77	2.8%
College Preparation	23	0.8%	24	0.9%	18	0.7%	25	0.9%	29	1.0%
CTE Certif/Career Dev	152	5.1%	139	5.0%	81	3.0%	49	1.8%	57	2.0%
Degree/Transfer	2,415	80.5%	2,313	83.1%	2,336	87.4%	2,466	89.8%	2,473	88.4%
Exploratory	223	7.4%	167	6.0%	131	4.9%	118	4.3%	163	5.8%
Total	2,999		2,784		2,674		2,745		2,799	

Unduplicated Headcount by Fall Unit Load

Unit Load	2015-2016	15-16 %	2016-2017	16-17 %	2017-2018	17-18 %	2018-2019	18-19 %	2019-2020	19-20 %
Full Time (12+ Units)	795	56.4%	787	58.0%	758	60.1%	747	58.6%	747	62.1%
Part Time (< 12 Units)	615	43.6%	570	42.0%	502	39.8%	527	41.4%	455	37.9%
Total	1,410		1,357		1,261		1,274		1,202	

SKYLINE COLLEGE STUDENT OUTCOMES

History Courses (Excludes Summer)



Annual Course Success and Retention (Excludes Summer)

Year	Enrollments	Success Count	Success Rate	Retention Rate	Withdrawal Rate
2015-2016	2,891	1,987	68.7%	83.7%	16.3%
2016-2017	2,817	2,039	72.4%	86.2%	13.8%
2017-2018	2,665	1,919	72.0%	84.9%	15.1%
2018-2019	2,642	1,893	71.7%	85.4%	14.6%
2019-2020	2,677	1,943	72.6%	91.0%	9.0%
Total	13,692	9,781	71.4%	86.2%	13.8%

Term Course Success and Retention (Excludes Summer)

Term	Enrollments	Success Count	Success Rate	Retention Rate	Withdrawal Rate
Fall 2015	1,477	980	66.4%	83.1%	16.9%
Fall 2016	1,447	1,052	72.7%	88.1%	11.9%
Fall 2017	1,322	938	71.0%	83.7%	16.3%
Fall 2018	1,351	913	67.6%	83.3%	16.7%
Fall 2019	1,263	917	72.6%	87.3%	12.7%
Spring 2016	1,414	1,007	71.2%	84.4%	15.6%
Spring 2017	1,370	987	72.0%	84.2%	15.8%
Spring 2018	1,343	981	73.0%	86.2%	13.8%
Spring 2019	1,291	980	75.9%	87.7%	12.3%
Spring 2020	1,414	1,026	72.6%	94.3%	5.7%
Total	13,692	9,781	71.4%	86.2%	13.8%

SKYLINE COLLEGE STUDENT OUTCOMES

History Courses (Excludes Summer)



Course Success and Withdrawal by Ethnicity (Excludes Summer)

Ethnicity	Enrollment (2015-16)	Success (2015-16)	Withdrawal (2015-16)	Enrollment (2016-17)	Success (2016-17)	Withdrawal (2016-17)	Enrollment (2017-18)	Success (2017-18)	Withdrawal (2017-18)	Enrollment (2018-19)	Success (2018-19)	Withdrawal (2018-19)	Enrollment (2019-20)	Success (2019-20)	Withdrawal (2019-20)	Enrollment (TOTAL)	Success (TOTAL)	Withdrawal (TOTAL)
Am. Ind./Alaska Native	5	40%	60%	4	25%	25%	3	100%	0%	3	67%	0%	7	57%	14%	22	55%	23%
Asian	529	78%	12%	507	76%	13%	461	78%	11%	459	82%	11%	439	83%	5%	2,395	79%	10%
Black - Non-Hispanic	61	57%	26%	61	59%	15%	60	63%	18%	62	68%	15%	63	63%	11%	307	62%	17%
Filipino	668	71%	16%	658	75%	12%	603	71%	15%	648	72%	14%	611	73%	10%	3,188	73%	13%
Hispanic/Latino	868	62%	19%	906	66%	15%	855	66%	19%	837	62%	19%	888	67%	11%	4,354	64%	17%
Pacific Islander	46	50%	26%	27	63%	15%	21	67%	19%	35	49%	31%	27	63%	11%	156	56%	22%
White Non-Hispanic	461	75%	14%	401	79%	14%	400	78%	13%	375	82%	9%	386	75%	8%	2,023	78%	12%
Unreported	51	63%	22%	39	74%	8%	32	81%	13%	31	77%	6%	52	67%	12%	205	71%	13%
Multiraces	202	63%	19%	214	76%	14%	230	73%	13%	192	73%	14%	204	74%	9%	1,042	72%	14%
Total	2,891	69%	16%	2,817	72%	14%	2,665	72%	15%	2,642	72%	15%	2,677	73%	9%	13,692	71%	14%

SKYLINE COLLEGE STUDENT OUTCOMES

History Courses (Excludes Summer)



Course Success and Withdrawal by Age (Excludes Summer)

Age	Enrollment (2015-16)	Success (2015-16)	Withdrawal (2015-16)	Enrollment (2016-17)	Success (2016-17)	Withdrawal (2016-17)	Enrollment (2017-18)	Success (2017-18)	Withdrawal (2017-18)	Enrollment (2018-19)	Success (2018-19)	Withdrawal (2018-19)	Enrollment (2019-20)	Success (2019-20)	Withdrawal (2019-20)	Enrollment (TOTAL)	Success (TOTAL)	Withdrawal (TOTAL)
Age Under 18	195	71%	14%	163	72%	13%	169	78%	9%	178	75%	10%	212	75%	8%	917	74%	11%
Age 18 - 22	1,990	69%	16%	1,988	72%	13%	1,905	72%	15%	1,836	71%	15%	1,788	74%	8%	9,507	71%	13%
Age 23 - 28	466	64%	19%	414	71%	17%	355	70%	17%	360	68%	19%	395	65%	12%	1,990	67%	17%
Age 29 - 39	174	76%	16%	187	74%	17%	177	73%	17%	186	77%	11%	205	73%	9%	929	75%	14%
Age 40 - 49	47	81%	9%	38	82%	11%	38	68%	26%	56	86%	9%	50	72%	18%	229	78%	14%
Age 50 - 59	13	85%	8%	19	74%	11%	14	86%	14%	19	84%	16%	22	77%	14%	87	80%	13%
Age 60 +	6	67%	33%	8	100%	0%	7	71%	29%	7	71%	14%	5	40%	40%	33	73%	21%
Total	2,891	69%	16%	2,817	72%	14%	2,665	72%	15%	2,642	72%	15%	2,677	73%	9%	13,692	71%	14%

Annual Course Success and Retention by Gender (Excludes Summer)

2015-16 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	1,347	69.4%	83.0%	17.0%
Male	1,467	68.6%	84.9%	15.1%
Unreported	77	58.4%	74.0%	26.0%
Total	2,891	68.7%	83.7%	16.3%

2016-17 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	1,366	74.1%	87.0%	13.0%
Male	1,375	71.2%	85.7%	14.3%
Unreported	76	63.2%	81.6%	18.4%
Total	2,817	72.4%	86.2%	13.8%

2017-18 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	1,218	72.4%	84.0%	16.0%
Male	1,381	71.7%	85.8%	14.2%
Unreported	66	71.2%	83.3%	16.7%
Total	2,665	72.0%	84.9%	15.1%

2018-19 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	1,291	72.6%	83.8%	16.2%
Male	1,298	70.8%	87.1%	12.9%
Unreported	53	69.8%	84.9%	15.1%
Total	2,642	71.7%	85.4%	14.6%

2019-20 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	1,255	75.5%	90.4%	9.6%
Male	1,359	70.2%	91.5%	8.5%
Unreported	63	66.7%	92.1%	7.9%
Total	2,677	72.6%	91.0%	9.0%

Annual Productivity

Year	FTEF	FTES	FTES % Change	Load	Load % Change	Sections	Census Enroll / Section
2015-2016	16.60	357.29	N/A	645.70	N/A	85	41.9
2016-2017	16.50	337.51	-5.5%	613.65	-5.0%	87	38.8
2017-2018	16.90	317.95	-5.8%	564.41	-8.0%	90	35.3
2018-2019	16.10	333.03	4.7%	620.55	9.9%	84	39.6
2019-2020	16.80	348.58	4.7%	622.46	0.3%	92	37.0

Term Productivity

Year	FTEF	FTES	FTES % Change	Load	Load % Change	Sections	Census Enroll / Section
Fall 2015	6.60	148.49	N/A	674.95	N/A	35	42.2
Fall 2016	6.80	145.66	-1.9%	642.62	-4.8%	38	38.1
Fall 2017	6.80	132.52	-9.0%	584.63	-9.0%	39	33.9
Fall 2018	7.0	135.85	2.5%	582.23	-0.4%	37	36.5
Fall 2019	7.20	126.67	-6.8%	527.80	-9.3%	39	32.4
Spring 2016	6.80	147.25	16.2%	649.63	23.1%	34	41.6
Spring 2017	7.10	137.67	-6.5%	581.70	-10.5%	36	38.1
Spring 2018	7.30	134.66	-2.2%	553.40	-4.9%	37	36.3
Spring 2019	6.50	129.34	-4.0%	596.93	7.9%	34	38.0
Spring 2020	6.60	149.50	15.6%	679.56	13.8%	38	37.2
Summer 2015	3.20	61.55	-58.8%	577.01	-15.1%	16	41.9
Summer 2016	2.60	54.18	-12.0%	625.16	8.3%	13	42.5
Summer 2017	2.80	50.77	-6.3%	544.01	-13.0%	14	36.9
Summer 2018	2.60	67.84	33.6%	782.74	43.9%	13	52.6
Summer 2019	3.0	72.40	6.7%	724.05	-7.5%	15	48.5

Definition

Terminology	Definition
Reporting Period	Academic Year(s): 2015-2016 to 2019-20
Duplicated Headcount (Enrollments)	Counts each student once for every course in which they enroll.
Unduplicated Headcount	Counts each student once and only once, regardless of the number of courses in which they enroll.
Course Success	Grades starting with 'A', 'B', 'C', and 'P' are considered successful – all other letter grades represent unsuccessful outcomes. The success rate is calculated based on the following formula: number of registrations with grades A, B, C, or P ÷ Number of registrations with a non-blank grade. Note that the denominator includes withdrawals, i.e. grades of W.
Course Retention	The percentage of enrollments that earned any letter grade other than W.
Course Withdrawal	The percentage of enrollments that earned a W letter grade.
4 yr stu take class for 4 yr col	Students with education goal listed as 4-year students take class for 4-year college
College Preparation Goal	Students with education goal listed as Complete Credits for HS Diplom, or Improve Basic Skills
CTE Certif/Career Development Goal	Students with education goal listed as Acquire Job Skills/ New Career, Earn 2 year Certificate without Transfer, Maintain Certificate/License, Update Job Skills/ Job Advance, or Earn Vocational Certificate without Transfer
Degree/Transfer Goal	Students with education goal listed as Earn AA/AS & Transfer to 4 year institution, Earn AA/AS w/out Transfer, or Transfer to 4 year institution without AA/AS
Exploratory Goal	Students with education goal not listed as 4-year students take class for 4-year college, College Preparation, CTE Certificate/Career Development, or Degree/Transfer
Full-Time Equivalent Faculty (FTEF)	Total faculty workload divided by 15. Excludes faculty workload assigned to sections that were cancelled.
Full-Time Equivalent Students (FTES)	1 FTES = 525 contact hours. Cancelled sections and audit enrollments are excluded from this figure.
Load	Weekly Student Contact Hours (WSCH) ÷ FTEF. Cancelled sections and audit enrollments are excluded from this figure.
Fall Unit Load	Based on the unit enrollment districtwide.