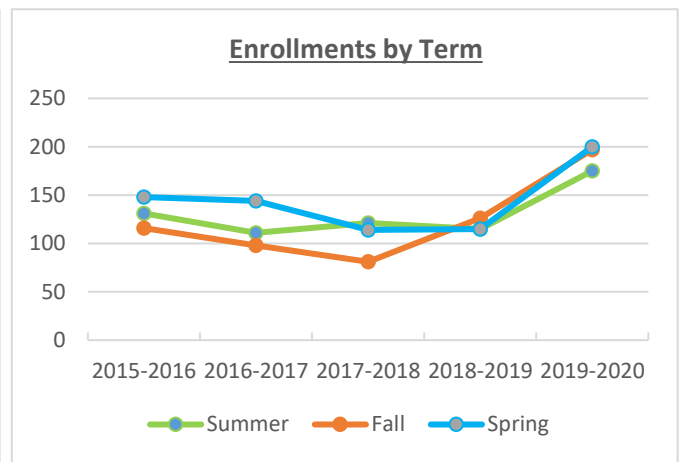
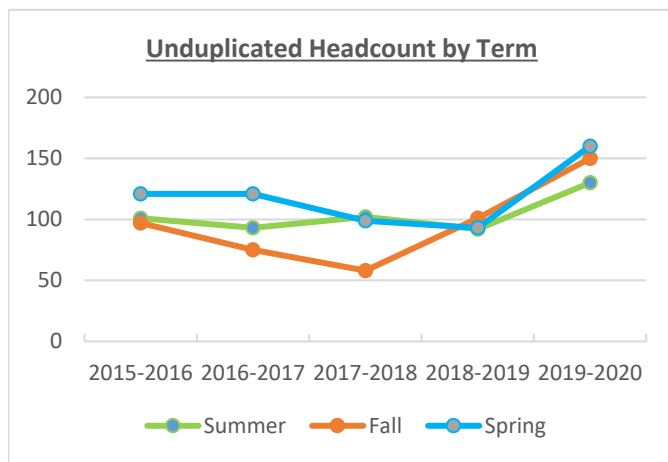


**Unduplicated Headcount by Term**

Term	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Summer	101	93	102	92	130
Fall	97	75	58	101	150
Spring	121	121	99	93	160
<b>Total</b>	<b>305</b>	<b>273</b>	<b>246</b>	<b>275</b>	<b>414</b>

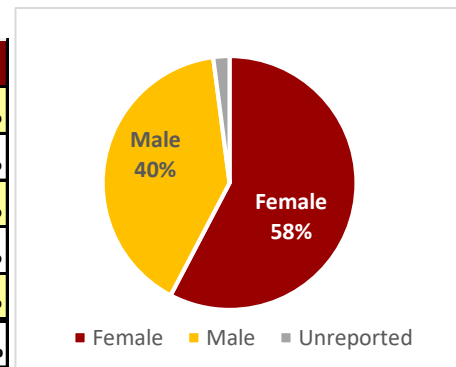
**Enrollments by Term**

Term	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Summer	131	111	121	115	175
Fall	116	98	81	126	197
Spring	148	144	114	115	200
<b>Total</b>	<b>395</b>	<b>353</b>	<b>316</b>	<b>356</b>	<b>572</b>



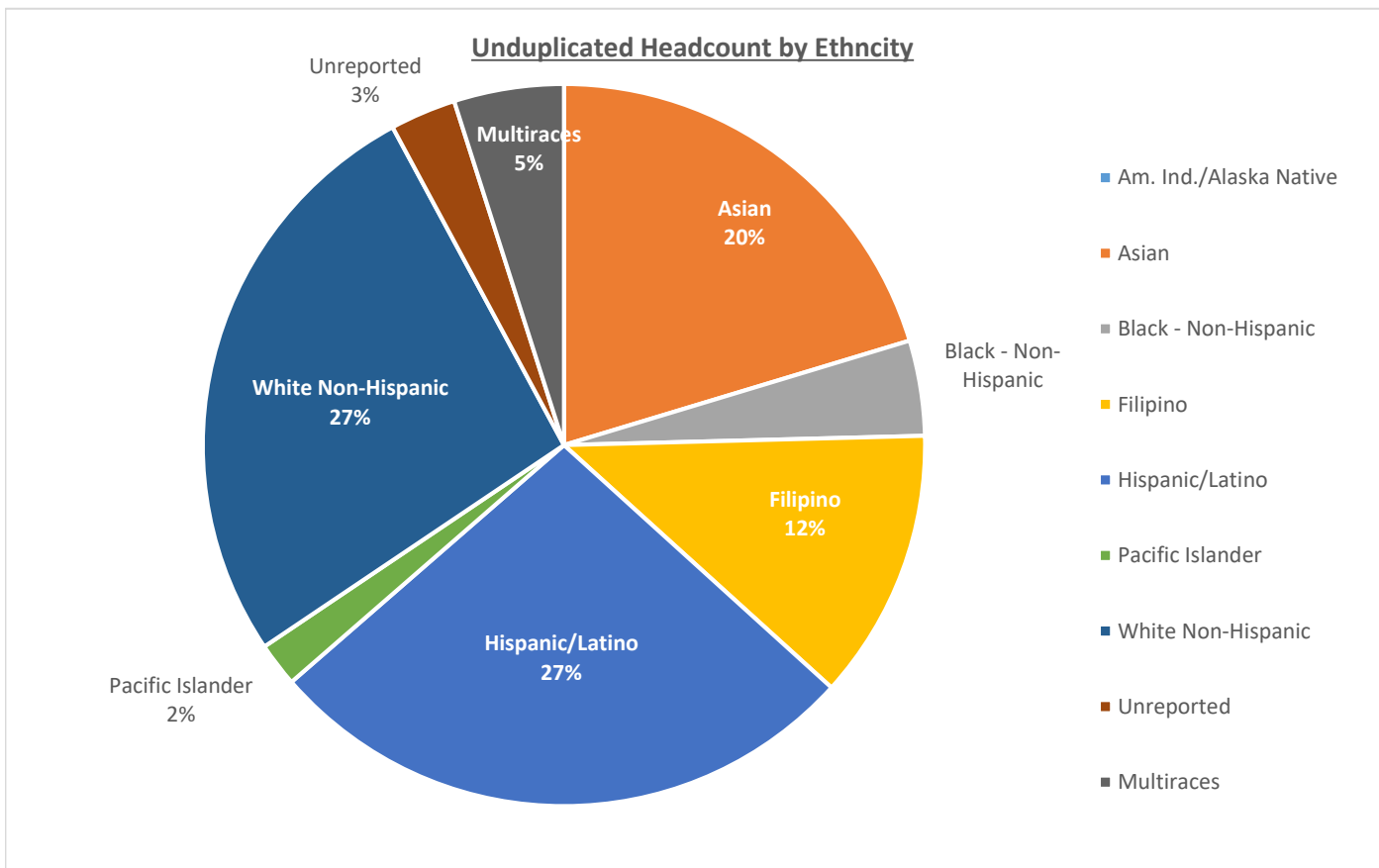
Unduplicated Headcount by Gender

Year	Female	F %	Male	M %	Unreported	U %
2015-2016	168	55.1%	129	42.3%	8	2.6%
2016-2017	156	57.1%	112	41.0%	5	1.8%
2017-2018	156	63.4%	84	34.1%	6	2.4%
2018-2019	165	60.0%	104	37.8%	6	2.2%
2019-2020	243	58.7%	165	39.9%	6	1.4%
<b>Total</b>	<b>810</b>	<b>57.7%</b>	<b>565</b>	<b>40.2%</b>	<b>29</b>	<b>2.1%</b>



Unduplicated Headcount by Ethnicity

Ethnicity	2015-2016	15-16 %	2016-2017	16-17 %	2017-2018	17-18 %	2018-2019	18-19 %	2019-2020	19-20 %
Am. Ind./Alaska Native	0	0.0%	0	0.0%	1	0.4%	1	0.4%	3	0.7%
Asian	62	20.3%	44	16.1%	42	17.1%	69	25.1%	78	18.8%
Black - Non-Hispanic	13	4.3%	6	2.2%	4	1.6%	3	1.1%	15	3.6%
Filipino	37	12.1%	42	15.4%	45	18.3%	49	17.8%	59	14.3%
Hispanic/Latino	82	26.9%	87	31.9%	72	29.3%	82	29.8%	147	35.5%
Pacific Islander	6	2.0%	5	1.8%	4	1.6%	8	2.9%	7	1.7%
White Non-Hispanic	81	26.6%	59	21.6%	50	20.3%	40	14.5%	69	16.7%
Unreported	9	3.0%	7	2.6%	3	1.2%	4	1.5%	12	2.9%
Multiraces	15	4.9%	23	8.4%	25	10.2%	19	6.9%	24	5.8%



**Unduplicated Headcount by Age**

Age	2015-2016	15-16 %	2016-2017	16-17 %	2017-2018	17-18 %	2018-2019	18-19 %	2019-2020	19-20 %
Age Under 18	6	2.0%	8	2.9%	12	4.9%	13	4.7%	21	5.1%
Age 18 - 22	186	61.0%	173	63.4%	150	61.0%	181	65.8%	250	60.4%
Age 23 - 28	67	22.0%	59	21.6%	50	20.3%	42	15.3%	76	18.4%
Age 29 - 39	22	7.2%	22	8.1%	27	11.0%	26	9.5%	42	10.1%
Age 40 - 49	16	5.2%	7	2.6%	4	1.6%	10	3.6%	12	2.9%
Age 50 - 59	6	2.0%	4	1.5%	1	0.4%	3	1.1%	9	2.2%
Age 60 +	2	0.7%	0	0.0%	2	0.8%	0	0.0%	4	1.0%
<b>Total</b>	<b>305</b>		<b>273</b>		<b>246</b>		<b>275</b>		<b>414</b>	

**Unduplicated Headcount by Education Goal**

Education Goal	2015-2016	15-16 %	2016-2017	16-17 %	2017-2018	17-18 %	2018-2019	18-19 %	2019-2020	19-20 %
4yr stu take class for 4yr col	28	9.2%	30	11.0%	28	11.4%	18	6.5%	27	6.5%
College Preparation	2	0.7%	4	1.5%	1	0.4%	3	1.1%	4	1.0%
CTE Certif/Career Dev	24	7.9%	12	4.4%	5	2.0%	8	2.9%	10	2.4%
Degree/Transfer	222	72.8%	205	75.1%	199	80.9%	234	85.1%	346	83.6%
Exploratory	29	9.5%	22	8.1%	13	5.3%	12	4.4%	27	6.5%
<b>Total</b>	<b>305</b>		<b>273</b>		<b>246</b>		<b>275</b>		<b>414</b>	

**Unduplicated Headcount by Fall Unit Load**

Unit Load	2015-2016	15-16 %	2016-2017	16-17 %	2017-2018	17-18 %	2018-2019	18-19 %	2019-2020	19-20 %
Full Time (12+ Units)	59	60.8%	42	56.0%	37	63.8%	59	58.4%	81	54.0%
Part Time (< 12 Units)	38	39.2%	33	44.0%	21	36.2%	42	41.6%	69	46.0%
<b>Total</b>	<b>97</b>		<b>75</b>		<b>58</b>		<b>101</b>		<b>150</b>	

**SKYLINE COLLEGE STUDENT OUTCOMES**  
**Geography Courses (Excludes Summer)**



**Annual Course Success and Retention (Excludes Summer)**

Year	Enrollments	Success Count	Success Rate	Retention Rate	Withdrawal Rate
2015-2016	264	178	67.4%	88.3%	11.7%
2016-2017	242	181	74.8%	89.3%	10.7%
2017-2018	195	140	71.8%	93.3%	6.7%
2018-2019	241	195	80.9%	92.9%	7.1%
2019-2020	397	272	68.5%	90.4%	9.6%
<b>Total</b>	<b>1,339</b>	<b>966</b>	<b>72.1%</b>	<b>90.7%</b>	<b>9.3%</b>

**Term Course Success and Retention (Excludes Summer)**

Term	Enrollments	Success Count	Success Rate	Retention Rate	Withdrawal Rate
Fall 2015	116	84	72.4%	93.1%	6.9%
Fall 2016	98	69	70.4%	86.7%	13.3%
Fall 2017	81	54	66.7%	88.9%	11.1%
Fall 2018	126	95	75.4%	92.9%	7.1%
Fall 2019	197	133	67.5%	85.3%	14.7%
Spring 2016	148	94	63.5%	84.5%	15.5%
Spring 2017	144	112	77.8%	91.0%	9.0%
Spring 2018	114	86	75.4%	96.5%	3.5%
Spring 2019	115	100	87.0%	93.0%	7.0%
Spring 2020	200	139	69.5%	95.5%	4.5%
<b>Total</b>	<b>1,339</b>	<b>966</b>	<b>72.1%</b>	<b>90.7%</b>	<b>9.3%</b>

**SKYLINE COLLEGE STUDENT OUTCOMES**  
**Geography Courses (Excludes Summer)**



**Course Success and Withdrawal by Ethnicity (Excludes Summer)**

Ethnicity	Enrollment (2015-16)	Success (2015-16)	Withdrawal (2015-16)	Enrollment (2016-17)	Success (2016-17)	Withdrawal (2016-17)	Enrollment (2017-18)	Success (2017-18)	Withdrawal (2017-18)	Enrollment (2018-19)	Success (2018-19)	Withdrawal (2018-19)	Enrollment (2019-20)	Success (2019-20)	Withdrawal (2019-20)	Enrollment (TOTAL)	Success (TOTAL)	Withdrawal (TOTAL)
Am. Ind./Alaska Native	0	0%	0%	0	0%	0%	0	0%	0%	1	100%	0%	3	0%	33%	4	25%	25%
Asian	58	72%	5%	33	76%	9%	35	94%	3%	61	85%	2%	68	75%	7%	255	80%	5%
Black - Non-Hispanic	7	14%	43%	4	100%	0%	2	100%	0%	1	100%	0%	16	63%	19%	30	60%	20%
Filipino	33	61%	15%	43	74%	19%	35	69%	9%	42	90%	2%	61	61%	13%	214	71%	12%
Hispanic/Latino	75	57%	17%	72	75%	14%	63	59%	10%	67	67%	18%	145	64%	12%	422	64%	14%
Pacific Islander	5	60%	20%	2	50%	0%	4	75%	0%	7	86%	0%	7	43%	29%	25	64%	12%
White Non-Hispanic	69	80%	9%	63	75%	6%	34	76%	9%	39	87%	8%	63	83%	2%	268	80%	6%
Unreported	10	80%	0%	5	80%	0%	2	100%	0%	3	67%	0%	11	64%	0%	31	74%	0%
Multiraces	7	86%	0%	20	70%	5%	20	65%	0%	20	80%	0%	23	83%	0%	90	76%	1%
<b>Total</b>	<b>264</b>	<b>67%</b>	<b>12%</b>	<b>242</b>	<b>75%</b>	<b>11%</b>	<b>195</b>	<b>72%</b>	<b>7%</b>	<b>241</b>	<b>81%</b>	<b>7%</b>	<b>397</b>	<b>69%</b>	<b>10%</b>	<b>1,339</b>	<b>72%</b>	<b>9%</b>

**SKYLINE COLLEGE STUDENT OUTCOMES**  
**Geography Courses (Excludes Summer)**



**Course Success and Withdrawal by Age (Excludes Summer)**

Age	Enrollment (2015-16)	Success (2015-16)	Withdrawal (2015-16)	Enrollment (2016-17)	Success (2016-17)	Withdrawal (2016-17)	Enrollment (2017-18)	Success (2017-18)	Withdrawal (2017-18)	Enrollment (2018-19)	Success (2018-19)	Withdrawal (2018-19)	Enrollment (2019-20)	Success (2019-20)	Withdrawal (2019-20)	Enrollment (TOTAL)	Success (TOTAL)	Withdrawal (TOTAL)
Age Under 18	6	67%	0%	7	71%	0%	8	75%	13%	13	92%	0%	21	71%	5%	55	76%	4%
Age 18 - 22	162	69%	11%	140	76%	7%	127	73%	6%	165	80%	7%	246	72%	8%	840	74%	8%
Age 23 - 28	55	62%	13%	60	72%	17%	32	66%	9%	30	83%	7%	70	54%	16%	247	65%	13%
Age 29 - 39	20	60%	20%	25	80%	20%	22	73%	5%	20	80%	10%	35	74%	3%	122	74%	11%
Age 40 - 49	15	73%	13%	5	80%	20%	2	100%	0%	12	83%	0%	15	73%	20%	49	78%	12%
Age 50 - 59	5	80%	0%	5	60%	0%	2	50%	50%	1	0%	100%	7	43%	29%	20	55%	20%
Age 60 +	1	100%	0%	0	0%	0%	2	50%	0%	0	0%	0%	3	67%	0%	6	67%	0%
<b>Total</b>	<b>264</b>	<b>67%</b>	<b>12%</b>	<b>242</b>	<b>75%</b>	<b>11%</b>	<b>195</b>	<b>72%</b>	<b>7%</b>	<b>241</b>	<b>81%</b>	<b>7%</b>	<b>397</b>	<b>69%</b>	<b>10%</b>	<b>1,339</b>	<b>72%</b>	<b>9%</b>

**Annual Course Success and Retention by Gender (Excludes Summer)**

2015-16 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	145	66.2%	89.0%	11.0%
Male	113	69.9%	88.5%	11.5%
Unreported	6	50.0%	66.7%	33.3%
<b>Total</b>	<b>264</b>	<b>67.4%</b>	<b>88.3%</b>	<b>11.7%</b>

2016-17 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	136	80.1%	89.7%	10.3%
Male	100	68.0%	88.0%	12.0%
Unreported	6	66.7%	100.0%	0.0%
<b>Total</b>	<b>242</b>	<b>74.8%</b>	<b>89.3%</b>	<b>10.7%</b>

2017-18 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	128	66.4%	94.5%	5.5%
Male	63	84.1%	90.5%	9.5%
Unreported	4	50.0%	100.0%	0.0%
<b>Total</b>	<b>195</b>	<b>71.8%</b>	<b>93.3%</b>	<b>6.7%</b>

2018-19 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	138	79.7%	92.8%	7.2%
Male	98	83.7%	93.9%	6.1%
Unreported	5	60.0%	80.0%	20.0%
<b>Total</b>	<b>241</b>	<b>80.9%</b>	<b>92.9%</b>	<b>7.1%</b>

2019-20 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	237	69.2%	91.6%	8.4%
Male	155	68.4%	89.7%	10.3%
Unreported	5	40.0%	60.0%	40.0%
<b>Total</b>	<b>397</b>	<b>68.5%</b>	<b>90.4%</b>	<b>9.6%</b>

**Annual Productivity**

Year	FTEF	FTES	FTES % Change	Load	Load % Change	Sections	Census Enroll / Section
2015-2016	1.62	32.25	N/A	597.16	N/A	9	44.1
2016-2017	1.61	28.35	-12.1%	527.23	-11.7%	9	39.2
2017-2018	1.41	26.67	-5.9%	566.15	7.4%	8	39.5
2018-2019	1.62	30.41	14.0%	563.21	-0.5%	9	39.6
2019-2020	3.02	51.54	69.5%	512.02	-9.1%	17	33.6

**Term Productivity**

Year	FTEF	FTES	FTES % Change	Load	Load % Change	Sections	Census Enroll / Section
Fall 2015	.54	9.68	N/A	537.78	N/A	3	38.7
Fall 2016	.53	7.39	-23.7%	415.50	-22.7%	3	32.7
Fall 2017	.33	5.43	-26.4%	489.00	17.7%	2	40.5
Fall 2018	.54	9.73	79.1%	540.74	10.6%	3	42.0
Fall 2019	1.06	16.46	69.1%	465.85	-13.8%	6	32.8
Spring 2016	.54	12.20	-25.9%	677.78	45.5%	3	49.3
Spring 2017	.54	12.47	2.2%	692.59	2.2%	3	48.0
Spring 2018	.54	9.47	-24.1%	525.93	-24.1%	3	38.0
Spring 2019	.54	9.50	0.4%	527.78	0.4%	3	38.3
Spring 2020	1.08	18.02	89.7%	500.65	-5.1%	6	33.3
Summer 2015	.54	10.37	-42.5%	575.93	15.0%	3	44.3
Summer 2016	.54	8.50	-18.0%	472.22	-18.0%	3	37.0
Summer 2017	.54	11.77	38.5%	654.00	38.5%	3	40.3
Summer 2018	.54	11.18	-5.0%	621.11	-5.0%	3	38.3
Summer 2019	.88	17.06	52.6%	581.59	-6.4%	5	35.0



## Definition

Terminology	Definition
Reporting Period	Academic Year(s): 2015-2016 to 2019-20
Duplicated Headcount (Enrollments)	Counts each student once for every course in which they enroll.
Unduplicated Headcount	Counts each student once and only once, regardless of the number of courses in which they enroll.
Course Success	Grades starting with 'A', 'B', 'C', and 'P' are considered successful – all other letter grades represent unsuccessful outcomes. The success rate is calculated based on the following formula: number of registrations with grades A, B, C, or P ÷ Number of registrations with a non-blank grade. Note that the denominator includes withdrawals, i.e. grades of W.
Course Retention	The percentage of enrollments that earned any letter grade other than W.
Course Withdrawal	The percentage of enrollments that earned a W letter grade.
4 yr stu take class for 4 yr col	Students with education goal listed as 4-year students take class for 4-year college
College Preparation Goal	Students with education goal listed as Complete Credits for HS Diplom, or Improve Basic Skills
CTE Certif/Career Development Goal	Students with education goal listed as Acquire Job Skills/ New Career, Earn 2 year Certificate without Transfer, Maintain Certificate/License, Update Job Skills/ Job Advance, or Earn Vocational Certificate without Transfer
Degree/Transfer Goal	Students with education goal listed as Earn AA/AS & Transfer to 4 year institution, Earn AA/AS w/out Transfer, or Transfer to 4 year institution without AA/AS
Exploratory Goal	Students with education goal not listed as 4-year students take class for 4-year college, College Preparation, CTE Certificate/Career Development, or Degree/Transfer
Full-Time Equivalent Faculty (FTEF)	Total faculty workload divided by 15. Excludes faculty workload assigned to sections that were cancelled.
Full-Time Equivalent Students (FTES)	1 FTES = 525 contact hours. Cancelled sections and audit enrollments are excluded from this figure.
Load	Weekly Student Contact Hours (WSCH) ÷ FTEF. Cancelled sections and audit enrollments are excluded from this figure.
Fall Unit Load	Based on the unit enrollment districtwide.