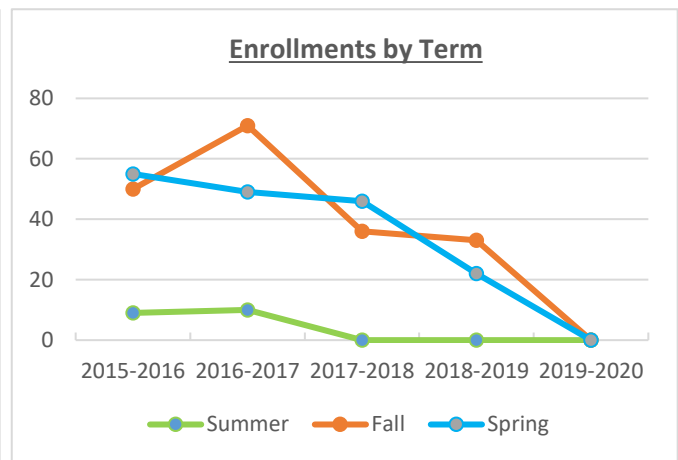
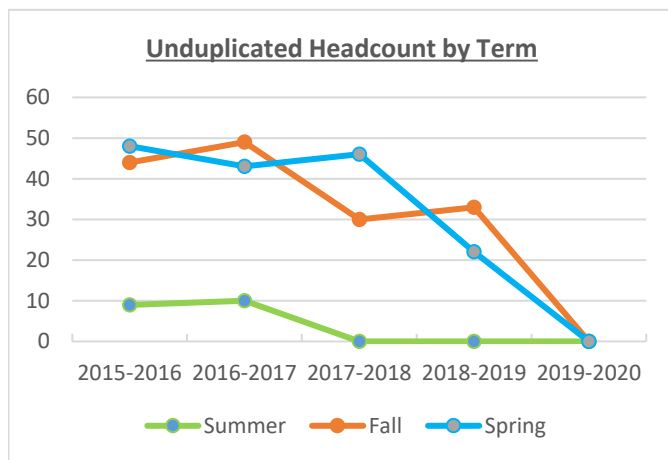


Unduplicated Headcount by Term

Term	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Summer	9	10	0	0	0
Fall	44	49	30	33	0
Spring	48	43	46	22	0
Total	77	75	55	33	0

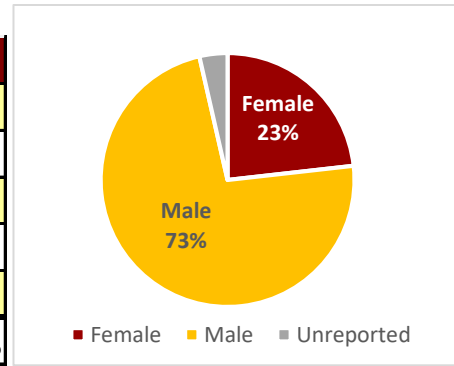
Enrollments by Term

Term	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Summer	9	10	0	0	0
Fall	50	71	36	33	0
Spring	55	49	46	22	0
Total	114	130	82	55	0



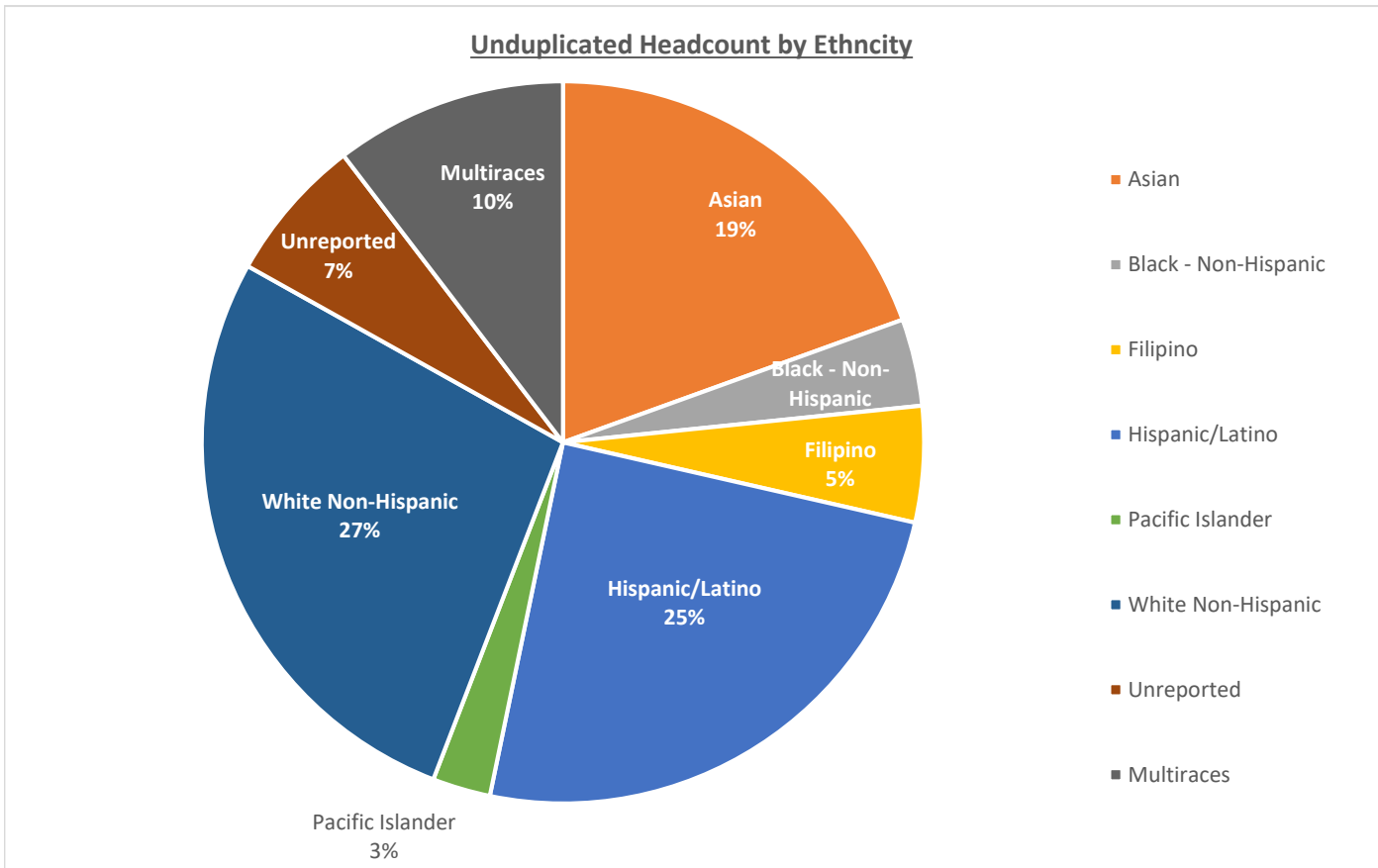
Unduplicated Headcount by Gender

Year	Female	F %	Male	M %	Unreported	U %
2015-2016	16	20.8%	58	75.3%	3	3.9%
2016-2017	17	22.7%	53	70.7%	5	6.7%
2017-2018	14	25.5%	41	74.5%	0	0.0%
2018-2019	10	30.3%	22	66.7%	1	3.0%
2019-2020	0	0.0%	0	0.0%	0	0.0%
Total	52	23.2%	164	73.2%	8	3.6%



Unduplicated Headcount by Ethnicity

Ethnicity	2015-2016	15-16 %	2016-2017	16-17 %	2017-2018	17-18 %	2018-2019	18-19 %	2019-2020	19-20 %
Asian	15	19.5%	12	16.0%	3	5.5%	2	6.1%	0	0.0%
Black - Non-Hispanic	3	3.9%	0	0.0%	3	5.5%	0	0.0%	0	0.0%
Filipino	4	5.2%	6	8.0%	3	5.5%	0	0.0%	0	0.0%
Hispanic/Latino	19	24.7%	27	36.0%	29	52.7%	20	60.6%	0	0.0%
Pacific Islander	2	2.6%	2	2.7%	3	5.5%	3	9.1%	0	0.0%
White Non-Hispanic	21	27.3%	20	26.7%	7	12.7%	3	9.1%	0	0.0%
Unreported	5	6.5%	5	6.7%	3	5.5%	1	3.0%	0	0.0%
Multiraces	8	10.4%	3	4.0%	4	7.3%	4	12.1%	0	0.0%



Unduplicated Headcount by Age

Age	2015-2016	15-16 %	2016-2017	16-17 %	2017-2018	17-18 %	2018-2019	18-19 %	2019-2020	19-20 %
Age Under 18	25	32.5%	31	41.3%	38	69.1%	33	100.0%	0	0.0%
Age 18 - 22	15	19.5%	14	18.7%	4	7.3%	0	0.0%	0	0.0%
Age 23 - 28	3	3.9%	5	6.7%	2	3.6%	0	0.0%	0	0.0%
Age 29 - 39	13	16.9%	11	14.7%	7	12.7%	0	0.0%	0	0.0%
Age 40 - 49	10	13.0%	5	6.7%	1	1.8%	0	0.0%	0	0.0%
Age 50 - 59	6	7.8%	7	9.3%	2	3.6%	0	0.0%	0	0.0%
Age 60 +	5	6.5%	2	2.7%	1	1.8%	0	0.0%	0	0.0%
Total	77		75		55		33		0	

Unduplicated Headcount by Education Goal

Education Goal	2015-2016	15-16 %	2016-2017	16-17 %	2017-2018	17-18 %	2018-2019	18-19 %	2019-2020	19-20 %
4yr stu take class for 4yr col	3	3.9%	1	1.3%	1	1.8%	0	0.0%	0	0.0%
College Preparation	6	7.8%	1	1.3%	3	5.5%	15	45.5%	0	0.0%
CTE Certif/Career Dev	21	27.3%	15	20.0%	14	25.5%	0	0.0%	0	0.0%
Degree/Transfer	28	36.4%	45	60.0%	20	36.4%	14	42.4%	0	0.0%
Exploratory	19	24.7%	13	17.3%	17	30.9%	4	12.1%	0	0.0%
Total	77		75		55		33		0	

Unduplicated Headcount by Fall Unit Load

Unit Load	2015-2016	15-16 %	2016-2017	16-17 %	2017-2018	17-18 %	2018-2019	18-19 %	2019-2020	19-20 %
Full Time (12+ Units)	4	9.1%	9	18.4%	4	13.3%	0	0.0%	0	0.0%
Part Time (< 12 Units)	40	90.9%	40	81.6%	25	83.3%	33	100.0%	0	0.0%
Total	44		49		30		33		0	

Annual Course Success and Retention (Excludes Summer)

Year	Enrollments	Success Count	Success Rate	Retention Rate	Withdrawal Rate
2015-2016	105	87	82.9%	92.4%	7.6%
2016-2017	120	105	87.5%	95.8%	4.2%
2017-2018	82	67	81.7%	96.3%	3.7%
2018-2019	55	53	96.4%	100.0%	0.0%
Total	362	312	86.2%	95.6%	4.4%

Term Course Success and Retention (Excludes Summer)

Term	Enrollments	Success Count	Success Rate	Retention Rate	Withdrawal Rate
Fall 2015	50	43	86.0%	92.0%	8.0%
Fall 2016	71	59	83.1%	95.8%	4.2%
Fall 2017	36	26	72.2%	97.2%	2.8%
Fall 2018	33	32	97.0%	100.0%	0.0%
Spring 2016	55	44	80.0%	92.7%	7.3%
Spring 2017	49	46	93.9%	95.9%	4.1%
Spring 2018	46	41	89.1%	95.7%	4.3%
Spring 2019	22	21	95.5%	100.0%	0.0%
Total	228,474	169,714	74.3%	87.9%	12.1%

SKYLINE COLLEGE STUDENT OUTCOMES

Energy Systems Technology Management Courses (Excludes Summer)



Course Success and Withdrawal by Ethnicity (Excludes Summer)

Ethnicity	Enrollment (2015-16)	Success (2015-16)	Withdrawal (2015-16)	Enrollment (2016-17)	Success (2016-17)	Withdrawal (2016-17)	Enrollment (2017-18)	Success (2017-18)	Withdrawal (2017-18)	Enrollment (2018-19)	Success (2018-19)	Withdrawal (2018-19)	Enrollment (TOTAL)	Success (TOTAL)	Withdrawal (TOTAL)
Asian	15	80%	7%	16	94%	6%	5	100%	0%	4	75%	0%	40	88%	5%
Black - Non-Hispanic	3	67%	0%	0	0%	0%	3	0%	33%	0	0%	0%	6	33%	17%
Filipino	8	88%	0%	4	100%	0%	5	80%	0%	0	0%	0%	17	88%	0%
Hispanic/Latino	27	89%	11%	42	83%	7%	41	78%	2%	32	97%	0%	142	86%	5%
Pacific Islander	5	80%	0%	6	50%	17%	3	100%	0%	5	100%	0%	19	79%	5%
White Non-Hispanic	33	79%	9%	38	89%	0%	11	100%	0%	5	100%	0%	87	87%	3%
Unreported	5	80%	20%	8	100%	0%	8	100%	0%	2	100%	0%	23	96%	4%
Multiraces	9	89%	0%	6	100%	0%	6	67%	17%	7	100%	0%	28	89%	4%
Total	105	83%	8%	120	88%	4%	82	82%	4%	55	96%	0%	362	86%	4%

SKYLINE COLLEGE STUDENT OUTCOMES

Energy Systems Technology Management Courses (Excludes Summer)



Course Success and Withdrawal by Age (Excludes Summer)

Age	Enrollment (2015-16)	Success (2015-16)	Withdrawal (2015-16)	Enrollment (2016-17)	Success (2016-17)	Withdrawal (2016-17)	Enrollment (2017-18)	Success (2017-18)	Withdrawal (2017-18)	Enrollment (2018-19)	Success (2018-19)	Withdrawal (2018-19)	Enrollment (TOTAL)	Success (TOTAL)	Withdrawal (TOTAL)
Age Under 18	33	97%	3%	41	98%	2%	54	85%	2%	55	96%	0%	183	93%	2%
Age 18 - 22	16	69%	6%	16	88%	6%	8	100%	0%	0	0%	0%	40	83%	5%
Age 23 - 28	4	75%	0%	9	78%	0%	4	100%	0%	0	0%	0%	17	82%	0%
Age 29 - 39	20	75%	15%	28	86%	4%	9	22%	22%	0	0%	0%	57	72%	11%
Age 40 - 49	12	83%	8%	10	100%	0%	2	100%	0%	0	0%	0%	24	92%	4%
Age 50 - 59	13	92%	0%	11	73%	9%	2	100%	0%	0	0%	0%	26	85%	4%
Age 60 +	7	57%	29%	5	40%	20%	3	100%	0%	0	0%	0%	15	60%	20%
Total	105	83%	8%	120	88%	4%	82	82%	4%	55	96%	0%	362	86%	4%

Annual Course Success and Retention by Gender (Excludes Summer)

2015-16 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	17	76.5%	88.2%	11.8%
Male	84	83.3%	92.9%	7.1%
Unreported	4	100.0%	100.0%	0.0%
Total	105	82.9%	92.4%	7.6%

2016-17 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	25	88.0%	100.0%	0.0%
Male	88	86.4%	94.3%	5.7%
Unreported	7	100.0%	100.0%	0.0%
Total	120	87.5%	95.8%	4.2%

2017-18 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	20	70.0%	90.0%	10.0%
Male	62	85.5%	98.4%	1.6%
Total	82	81.7%	96.3%	3.7%

2018-19 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	17	100.0%	100.0%	0.0%
Male	37	94.6%	100.0%	0.0%
Unreported	1	100.0%	100.0%	0.0%
Total	55	96.4%	100.0%	0.0%

Annual Productivity

Year	FTEF	FTES	FTES % Change	Load	Load % Change	Sections	Census Enroll / Section
2015-2016	1.90	12.70	N/A	200.82	N/A	11	10.4
2016-2017	2.37	15.65	23.2%	198.17	-1.3%	13	10.0
2017-2018	1.38	9.63	-38.4%	209.39	5.7%	8	10.3
2018-2019	.48	7.74	-19.6%	483.99	131.1%	3	18.3

Term Productivity

Year	FTEF	FTES	FTES % Change	Load	Load % Change	Sections	Census Enroll / Section
Fall 2015	.77	5.90	N/A	228.95	N/A	5	10.0
Fall 2016	1.15	7.85	33.0%	205.30	-10.3%	7	10.1
Fall 2017	.67	4.13	-47.3%	184.22	-10.3%	4	9.0
Fall 2018	.24	4.52	9.2%	564.64	206.5%	2	16.5
Spring 2016	.91	5.97	32.2%	196.86	-65.1%	5	11.0
Spring 2017	.98	6.88	15.3%	210.36	6.9%	5	9.8
Spring 2018	.71	5.50	-20.1%	233.37	10.9%	4	11.5
Spring 2019	.24	3.23	-41.3%	403.33	72.8%	1	22.0
Summer 2015	.21	.82	-74.5%	115.71	-71.3%	1	9.0
Summer 2016	.24	.91	11.1%	114.29	-1.2%	1	10.0

Definition

Terminology	Definition
Reporting Period	Academic Year(s): 2015-2016 to 2019-20
Duplicated Headcount (Enrollments)	Counts each student once for every course in which they enroll.
Unduplicated Headcount	Counts each student once and only once, regardless of the number of courses in which they enroll.
Course Success	Grades starting with 'A', 'B', 'C', and 'P' are considered successful – all other letter grades represent unsuccessful outcomes. The success rate is calculated based on the following formula: number of registrations with grades A, B, C, or P ÷ Number of registrations with a non-blank grade. Note that the denominator includes withdrawals, i.e. grades of W.
Course Retention	The percentage of enrollments that earned any letter grade other than W.
Course Withdrawal	The percentage of enrollments that earned a W letter grade.
4 yr stu take class for 4 yr col	Students with education goal listed as 4-year students take class for 4-year college
College Preparation Goal	Students with education goal listed as Complete Credits for HS Diplom, or Improve Basic Skills
CTE Certif/Career Development Goal	Students with education goal listed as Acquire Job Skills/ New Career, Earn 2 year Certificate without Transfer, Maintain Certificate/License, Update Job Skills/ Job Advance, or Earn Vocational Certificate without Transfer
Degree/Transfer Goal	Students with education goal listed as Earn AA/AS & Transfer to 4 year institution, Earn AA/AS w/out Transfer, or Transfer to 4 year institution without AA/AS
Exploratory Goal	Students with education goal not listed as 4-year students take class for 4-year college, College Preparation, CTE Certificate/Career Development, or Degree/Transfer
Full-Time Equivalent Faculty (FTEF)	Total faculty workload divided by 15. Excludes faculty workload assigned to sections that were cancelled.
Full-Time Equivalent Students (FTES)	1 FTES = 525 contact hours. Cancelled sections and audit enrollments are excluded from this figure.
Load	Weekly Student Contact Hours (WSCH) ÷ FTEF. Cancelled sections and audit enrollments are excluded from this figure.
Fall Unit Load	Based on the unit enrollment districtwide.