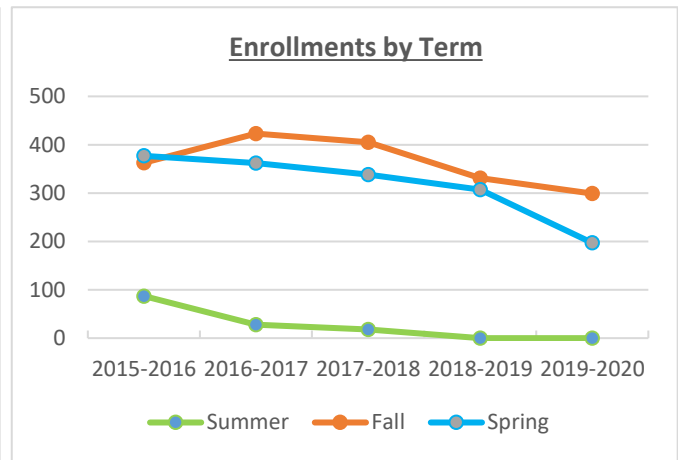
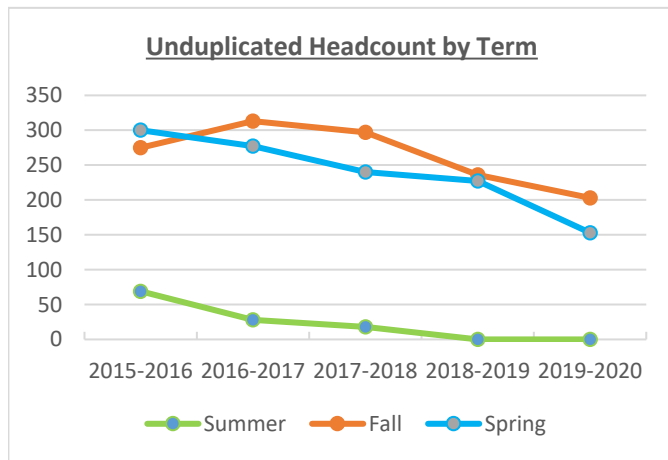


**Unduplicated Headcount by Term**

Term	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Summer	69	28	18	0	0
Fall	275	313	297	236	203
Spring	300	277	240	227	153
<b>Total</b>	<b>482</b>	<b>466</b>	<b>416</b>	<b>351</b>	<b>295</b>

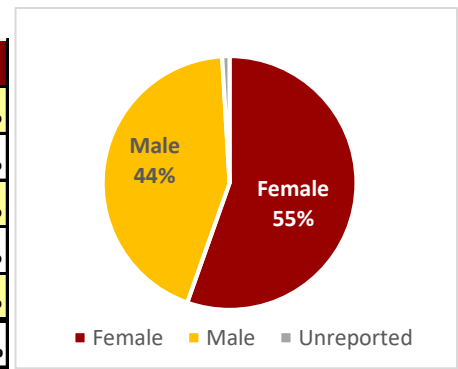
**Enrollments by Term**

Term	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Summer	87	28	18	0	0
Fall	363	423	405	331	299
Spring	377	362	338	307	197
<b>Total</b>	<b>827</b>	<b>813</b>	<b>761</b>	<b>638</b>	<b>496</b>



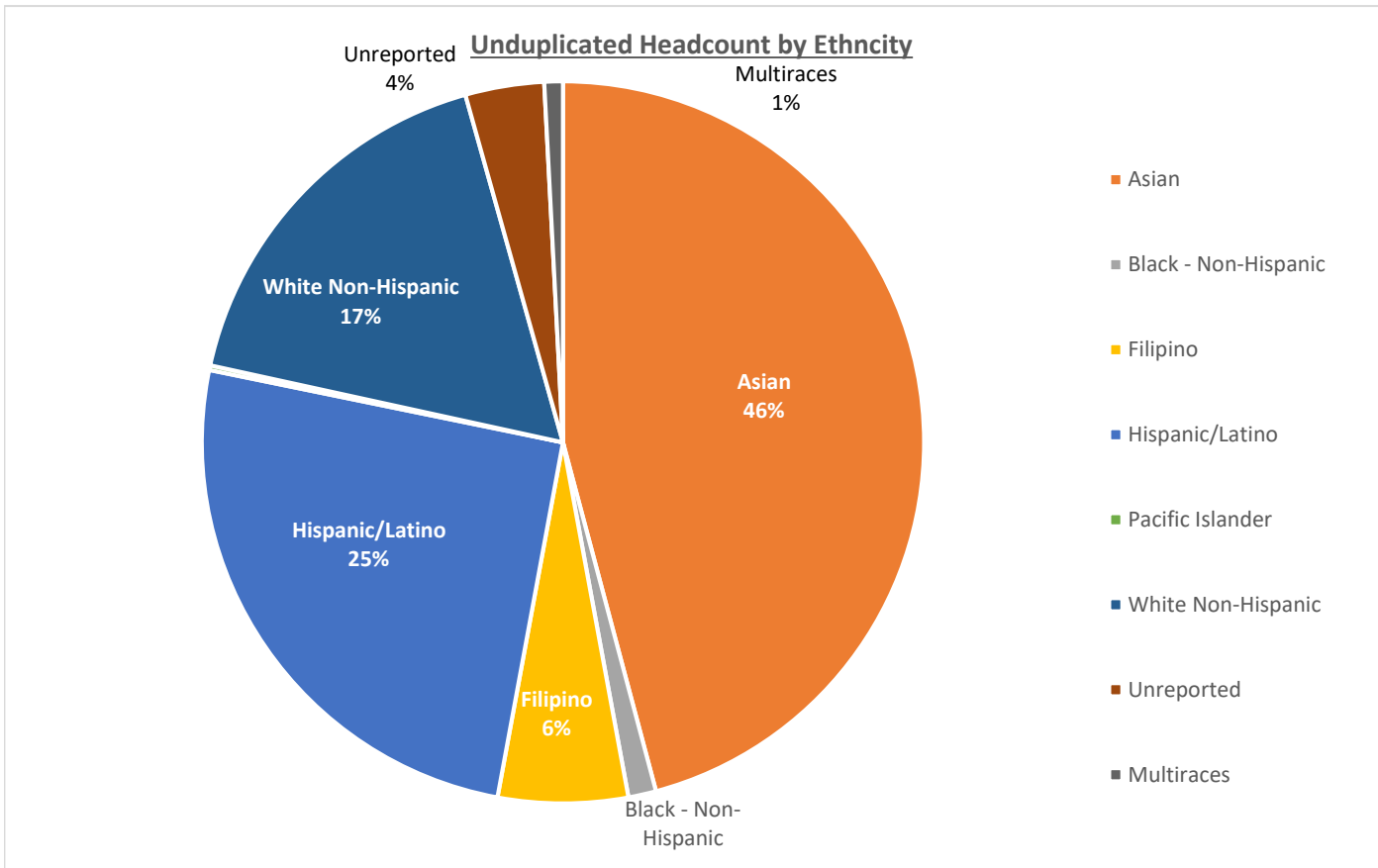
**Unduplicated Headcount by Gender**

Year	Female	F %	Male	M %	Unreported	U %
2015-2016	278	57.7%	200	41.5%	4	0.8%
2016-2017	255	54.7%	204	43.8%	7	1.5%
2017-2018	226	54.3%	182	43.8%	8	1.9%
2018-2019	187	53.3%	161	45.9%	3	0.9%
2019-2020	153	51.9%	142	48.1%	0	0.0%
<b>Total</b>	<b>829</b>	<b>55.4%</b>	<b>653</b>	<b>43.6%</b>	<b>14</b>	<b>0.9%</b>



**Unduplicated Headcount by Ethnicity**

Ethnicity	2015-2016	15-16 %	2016-2017	16-17 %	2017-2018	17-18 %	2018-2019	18-19 %	2019-2020	19-20 %
Asian	221	45.9%	251	53.9%	212	51.0%	183	52.1%	134	45.4%
Black - Non-Hispanic	6	1.2%	0	0.0%	1	0.2%	2	0.6%	3	1.0%
Filipino	28	5.8%	28	6.0%	35	8.4%	18	5.1%	20	6.8%
Hispanic/Latino	122	25.3%	109	23.4%	97	23.3%	83	23.6%	71	24.1%
Pacific Islander	1	0.2%	1	0.2%	1	0.2%	1	0.3%	0	0.0%
White Non-Hispanic	83	17.2%	62	13.3%	51	12.3%	52	14.8%	51	17.3%
Unreported	17	3.5%	12	2.6%	17	4.1%	12	3.4%	15	5.1%
Multiraces	4	0.8%	3	0.6%	2	0.5%	0	0.0%	1	0.3%



**Unduplicated Headcount by Age**

Age	2015-2016	15-16 %	2016-2017	16-17 %	2017-2018	17-18 %	2018-2019	18-19 %	2019-2020	19-20 %
Age Under 18	36	7.5%	25	5.4%	24	5.8%	19	5.4%	23	7.8%
Age 18 - 22	176	36.5%	188	40.3%	154	37.0%	132	37.6%	114	38.6%
Age 23 - 28	95	19.7%	95	20.4%	73	17.5%	64	18.2%	43	14.6%
Age 29 - 39	88	18.3%	86	18.5%	92	22.1%	68	19.4%	58	19.7%
Age 40 - 49	54	11.2%	41	8.8%	47	11.3%	43	12.3%	42	14.2%
Age 50 - 59	23	4.8%	22	4.7%	20	4.8%	20	5.7%	13	4.4%
Age 60 +	10	2.1%	9	1.9%	6	1.4%	5	1.4%	2	0.7%
<b>Total</b>	<b>482</b>		<b>466</b>		<b>416</b>		<b>351</b>		<b>295</b>	

**Unduplicated Headcount by Education Goal**

Education Goal	2015-2016	15-16 %	2016-2017	16-17 %	2017-2018	17-18 %	2018-2019	18-19 %	2019-2020	19-20 %
4yr stu take class for 4yr col	7	1.5%	3	0.6%	5	1.2%	2	0.6%	1	0.3%
College Preparation	42	8.7%	33	7.1%	24	5.8%	25	7.1%	18	6.1%
CTE Certif/Career Dev	58	12.0%	49	10.5%	61	14.7%	47	13.4%	42	14.2%
Degree/Transfer	332	68.9%	339	72.7%	295	70.9%	251	71.5%	209	70.8%
Exploratory	43	8.9%	42	9.0%	31	7.5%	26	7.4%	25	8.5%
<b>Total</b>	<b>482</b>		<b>466</b>		<b>416</b>		<b>351</b>		<b>295</b>	

**Unduplicated Headcount by Fall Unit Load**

Unit Load	2015-2016	15-16 %	2016-2017	16-17 %	2017-2018	17-18 %	2018-2019	18-19 %	2019-2020	19-20 %
Full Time (12+ Units)	130	47.3%	156	49.8%	140	47.1%	113	47.9%	102	50.2%
Part Time (< 12 Units)	145	52.7%	157	50.2%	157	52.9%	123	52.1%	101	49.8%
<b>Total</b>	<b>275</b>		<b>313</b>		<b>297</b>		<b>236</b>		<b>203</b>	

**SKYLINE COLLEGE STUDENT OUTCOMES**

**English for Speakers of Other Languages Courses (Excludes Summer)**



**Annual Course Success and Retention (Excludes Summer)**

Year	Enrollments	Success Count	Success Rate	Retention Rate	Withdrawal Rate
2015-2016	740	538	72.7%	87.2%	12.8%
2016-2017	785	600	76.4%	87.3%	12.7%
2017-2018	743	574	77.3%	91.5%	8.5%
2018-2019	638	501	78.5%	92.5%	7.5%
2019-2020	496	383	77.2%	93.8%	6.3%
<b>Total</b>	<b>3,402</b>	<b>2,596</b>	<b>76.3%</b>	<b>90.1%</b>	<b>9.9%</b>

**Term Course Success and Retention (Excludes Summer)**

Term	Enrollments	Success Count	Success Rate	Retention Rate	Withdrawal Rate
Fall 2015	363	269	74.1%	88.2%	11.8%
Fall 2016	423	316	74.7%	86.8%	13.2%
Fall 2017	405	324	80.0%	93.1%	6.9%
Fall 2018	331	265	80.1%	93.4%	6.6%
Fall 2019	299	241	80.6%	92.3%	7.7%
Spring 2016	377	269	71.4%	86.2%	13.8%
Spring 2017	362	284	78.5%	87.8%	12.2%
Spring 2018	338	250	74.0%	89.6%	10.4%
Spring 2019	307	236	76.9%	91.5%	8.5%
Spring 2020	197	142	72.1%	95.9%	4.1%
<b>Total</b>	<b>3,402</b>	<b>2,596</b>	<b>76.3%</b>	<b>90.1%</b>	<b>9.9%</b>

**SKYLINE COLLEGE STUDENT OUTCOMES**

**English for Speakers of Other Languages Courses (Excludes Summer)**



**Course Success and Withdrawal by Ethnicity (Excludes Summer)**

Ethnicity	Enrollment (2015-16)	Success (2015-16)	Withdrawal (2015-16)	Enrollment (2016-17)	Success (2016-17)	Withdrawal (2016-17)	Enrollment (2017-18)	Success (2017-18)	Withdrawal (2017-18)	Enrollment (2018-19)	Success (2018-19)	Withdrawal (2018-19)	Enrollment (2019-20)	Success (2019-20)	Withdrawal (2019-20)	Enrollment (TOTAL)	Success (TOTAL)	Withdrawal (TOTAL)
Asian	334	80%	7%	424	81%	10%	380	80%	7%	331	79%	7%	225	84%	7%	1,694	81%	8%
Black - Non-Hispanic	13	54%	23%	0	0%	0%	2	100%	0%	2	100%	0%	6	33%	0%	23	57%	13%
Filipino	37	81%	3%	41	85%	10%	59	85%	3%	26	88%	4%	31	77%	3%	194	84%	5%
Hispanic/Latino	192	65%	20%	200	74%	14%	177	75%	11%	169	77%	9%	128	72%	4%	866	72%	12%
Pacific Islander	1	0%	100%	3	67%	33%	0	0%	0%	1	0%	100%	0	0%	0%	5	40%	60%
White Non-Hispanic	132	67%	17%	95	65%	20%	92	70%	14%	87	76%	8%	83	75%	8%	489	70%	14%
Unreported	27	74%	15%	18	50%	11%	29	69%	10%	22	86%	0%	22	64%	9%	118	69%	9%
Multiraces	4	50%	0%	4	25%	50%	4	25%	25%	0	0%	0%	1	0%	100%	13	31%	31%
<b>Total</b>	<b>740</b>	<b>73%</b>	<b>13%</b>	<b>785</b>	<b>76%</b>	<b>13%</b>	<b>743</b>	<b>77%</b>	<b>8%</b>	<b>638</b>	<b>79%</b>	<b>8%</b>	<b>496</b>	<b>77%</b>	<b>6%</b>	<b>3,402</b>	<b>76%</b>	<b>10%</b>

**SKYLINE COLLEGE STUDENT OUTCOMES**

**English for Speakers of Other Languages Courses (Excludes Summer)**



**Course Success and Withdrawal by Age (Excludes Summer)**

Age	Enrollment (2015-16)	Success (2015-16)	Withdrawal (2015-16)	Enrollment (2016-17)	Success (2016-17)	Withdrawal (2016-17)	Enrollment (2017-18)	Success (2017-18)	Withdrawal (2017-18)	Enrollment (2018-19)	Success (2018-19)	Withdrawal (2018-19)	Enrollment (2019-20)	Success (2019-20)	Withdrawal (2019-20)	Enrollment (TOTAL)	Success (TOTAL)	Withdrawal (TOTAL)
Age Under 18	36	83%	8%	33	82%	15%	42	71%	5%	32	94%	6%	36	89%	0%	179	83%	7%
Age 18 - 22	273	79%	7%	306	77%	10%	272	76%	8%	236	78%	4%	187	78%	4%	1,274	78%	7%
Age 23 - 28	151	66%	17%	148	70%	19%	140	74%	7%	113	77%	12%	76	78%	11%	628	72%	14%
Age 29 - 39	133	64%	18%	154	76%	12%	169	82%	9%	119	76%	10%	93	68%	11%	668	74%	12%
Age 40 - 49	100	77%	15%	87	82%	10%	77	75%	14%	83	77%	11%	80	79%	4%	427	78%	11%
Age 50 - 59	38	63%	13%	44	82%	14%	27	89%	4%	44	82%	7%	21	81%	14%	174	79%	10%
Age 60 +	9	56%	22%	13	69%	23%	16	81%	6%	11	100%	0%	3	100%	0%	52	79%	12%
<b>Total</b>	<b>740</b>	<b>73%</b>	<b>13%</b>	<b>785</b>	<b>76%</b>	<b>13%</b>	<b>743</b>	<b>77%</b>	<b>8%</b>	<b>638</b>	<b>79%</b>	<b>8%</b>	<b>496</b>	<b>77%</b>	<b>6%</b>	<b>3,402</b>	<b>76%</b>	<b>10%</b>

**SKYLINE COLLEGE STUDENT OUTCOMES**

**English for Speakers of Other Languages Courses (Excludes Summer)**



**Annual Course Success and Retention by Gender (Excludes Summer)**

2015-16 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	440	76.1%	88.2%	11.8%
Male	295	67.8%	85.4%	14.6%
Unreported	5	60.0%	100.0%	0.0%
<b>Total</b>	<b>740</b>	<b>72.7%</b>	<b>87.2%</b>	<b>12.8%</b>

2016-17 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	448	81.5%	88.6%	11.4%
Male	325	69.8%	85.5%	14.5%
Unreported	12	66.7%	83.3%	16.7%
<b>Total</b>	<b>785</b>	<b>76.4%</b>	<b>87.3%</b>	<b>12.7%</b>

2017-18 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	408	84.1%	92.6%	7.4%
Male	320	69.1%	90.9%	9.1%
Unreported	15	66.7%	73.3%	26.7%
<b>Total</b>	<b>743</b>	<b>77.3%</b>	<b>91.5%</b>	<b>8.5%</b>

2018-19 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	344	82.3%	92.2%	7.8%
Male	288	73.6%	92.7%	7.3%
Unreported	6	100.0%	100.0%	0.0%
<b>Total</b>	<b>638</b>	<b>78.5%</b>	<b>92.5%</b>	<b>7.5%</b>

2019-20 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	250	80.8%	94.0%	6.0%
Male	246	73.6%	93.5%	6.5%
<b>Total</b>	<b>496</b>	<b>77.2%</b>	<b>93.8%</b>	<b>6.3%</b>

**Annual Productivity**

Year	FTEF	FTES	FTES % Change	Load	Load % Change	Sections	Census Enroll / Section
2015-2016	10.40	123.63	N/A	356.62	N/A	37	22.4
2016-2017	11.33	125.58	1.6%	332.43	-6.8%	41	19.9
2017-2018	9.33	118.91	-5.3%	382.19	15.0%	31	24.5
2018-2019	8.0	106.24	-10.7%	398.39	4.2%	25	25.6
2019-2020	7.13	85.08	-19.9%	357.83	-10.2%	23	21.6

**Term Productivity**

Year	FTEF	FTES	FTES % Change	Load	Load % Change	Sections	Census Enroll / Section
Fall 2015	4.40	55.22	N/A	376.50	N/A	15	24.2
Fall 2016	5.53	66.51	20.5%	360.61	-4.2%	19	22.3
Fall 2017	5.47	65.05	-2.2%	356.99	-1.0%	18	22.5
Fall 2018	4.20	55.05	-15.4%	393.21	10.1%	13	25.5
Fall 2019	4.07	53.16	-3.4%	392.15	-0.3%	13	23.0
Spring 2016	5.20	59.50	11.9%	343.26	-12.5%	18	20.9
Spring 2017	5.27	56.74	-4.6%	323.18	-5.8%	19	19.1
Spring 2018	3.73	52.62	-7.3%	422.84	30.8%	12	28.2
Spring 2019	3.80	51.19	-2.7%	404.11	-4.4%	12	25.8
Spring 2020	3.07	31.93	-37.6%	312.31	-22.7%	10	19.7
Summer 2015	.80	8.91	-72.1%	334.14	7.0%	4	21.8
Summer 2016	.53	2.33	-73.8%	131.34	-60.7%	3	9.3
Summer 2017	.13	1.23	-47.1%	277.71	111.5%	1	18.0



## Definition

Terminology	Definition
Reporting Period	Academic Year(s): 2015-2016 to 2019-20
Duplicated Headcount (Enrollments)	Counts each student once for every course in which they enroll.
Unduplicated Headcount	Counts each student once and only once, regardless of the number of courses in which they enroll.
Course Success	Grades starting with 'A', 'B', 'C', and 'P' are considered successful – all other letter grades represent unsuccessful outcomes. The success rate is calculated based on the following formula: number of registrations with grades A, B, C, or P ÷ Number of registrations with a non-blank grade. Note that the denominator includes withdrawals, i.e. grades of W.
Course Retention	The percentage of enrollments that earned any letter grade other than W.
Course Withdrawal	The percentage of enrollments that earned a W letter grade.
4 yr stu take class for 4 yr col	Students with education goal listed as 4-year students take class for 4-year college
College Preparation Goal	Students with education goal listed as Complete Credits for HS Diplom, or Improve Basic Skills
CTE Certif/Career Development Goal	Students with education goal listed as Acquire Job Skills/ New Career, Earn 2 year Certificate without Transfer, Maintain Certificate/License, Update Job Skills/ Job Advance, or Earn Vocational Certificate without Transfer
Degree/Transfer Goal	Students with education goal listed as Earn AA/AS & Transfer to 4 year institution, Earn AA/AS w/out Transfer, or Transfer to 4 year institution without AA/AS
Exploratory Goal	Students with education goal not listed as 4-year students take class for 4-year college, College Preparation, CTE Certificate/Career Development, or Degree/Transfer
Full-Time Equivalent Faculty (FTEF)	Total faculty workload divided by 15. Excludes faculty workload assigned to sections that were cancelled.
Full-Time Equivalent Students (FTES)	1 FTES = 525 contact hours. Cancelled sections and audit enrollments are excluded from this figure.
Load	Weekly Student Contact Hours (WSCH) ÷ FTEF. Cancelled sections and audit enrollments are excluded from this figure.
Fall Unit Load	Based on the unit enrollment districtwide.