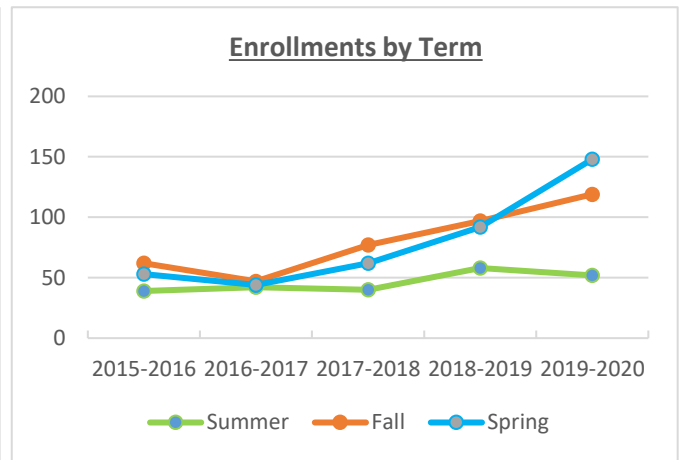
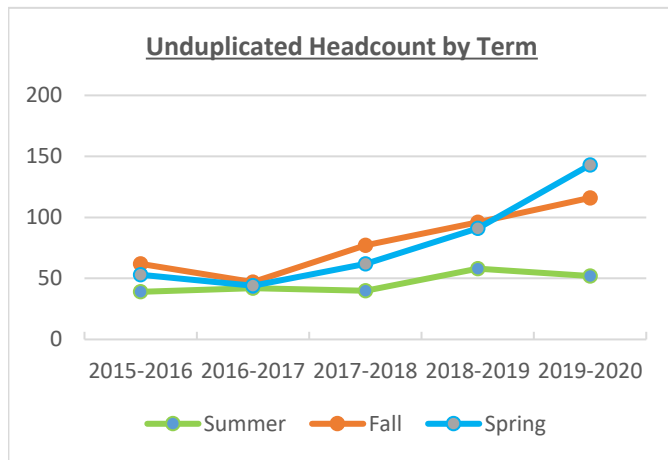


**Unduplicated Headcount by Term**

Term	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Summer	39	42	40	58	52
Fall	62	47	77	96	116
Spring	53	44	62	91	143
<b>Total</b>	<b>152</b>	<b>133</b>	<b>176</b>	<b>236</b>	<b>304</b>

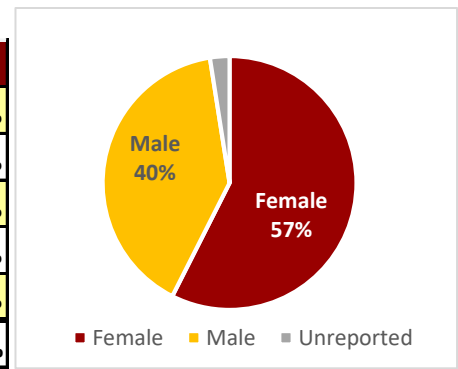
**Enrollments by Term**

Term	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Summer	39	42	40	58	52
Fall	62	47	77	97	119
Spring	53	44	62	92	148
<b>Total</b>	<b>154</b>	<b>133</b>	<b>179</b>	<b>247</b>	<b>319</b>



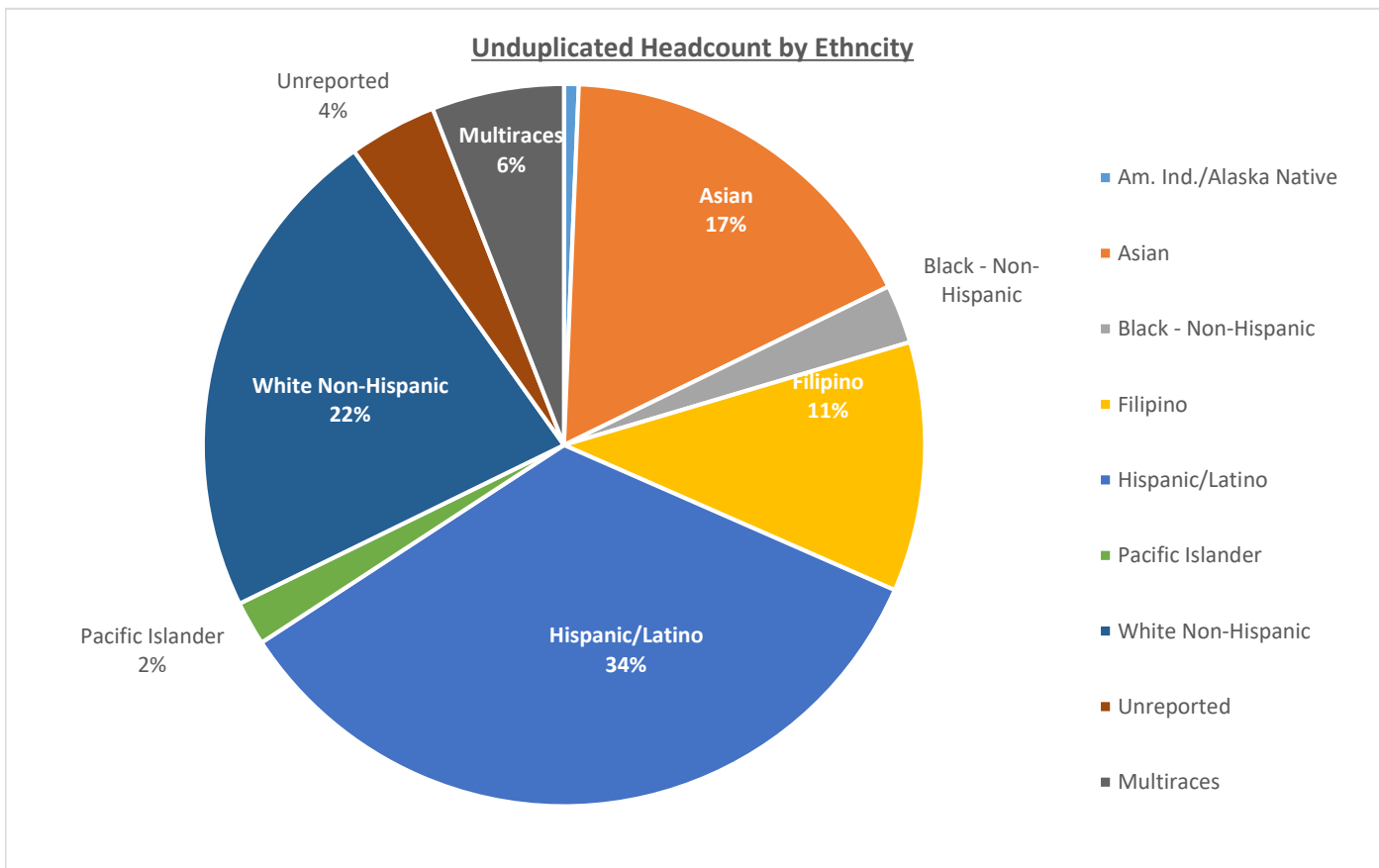
**Unduplicated Headcount by Gender**

Year	Female	F %	Male	M %	Unreported	U %
2015-2016	92	60.5%	58	38.2%	2	1.3%
2016-2017	73	54.9%	57	42.9%	3	2.3%
2017-2018	112	63.6%	58	33.0%	6	3.4%
2018-2019	129	54.7%	102	43.2%	5	2.1%
2019-2020	169	55.6%	125	41.1%	10	3.3%
<b>Total</b>	<b>555</b>	<b>57.5%</b>	<b>387</b>	<b>40.1%</b>	<b>24</b>	<b>2.5%</b>



**Unduplicated Headcount by Ethnicity**

Ethnicity	2015-2016	15-16 %	2016-2017	16-17 %	2017-2018	17-18 %	2018-2019	18-19 %	2019-2020	19-20 %
Am. Ind./Alaska Native	1	0.7%	0	0.0%	0	0.0%	1	0.4%	0	0.0%
Asian	26	17.1%	32	24.1%	31	17.6%	39	16.5%	62	20.4%
Black - Non-Hispanic	4	2.6%	3	2.3%	5	2.8%	6	2.5%	5	1.6%
Filipino	17	11.2%	22	16.5%	37	21.0%	42	17.8%	57	18.8%
Hispanic/Latino	52	34.2%	41	30.8%	55	31.3%	80	33.9%	84	27.6%
Pacific Islander	3	2.0%	1	0.8%	0	0.0%	4	1.7%	2	0.7%
White Non-Hispanic	34	22.4%	24	18.0%	29	16.5%	47	19.9%	64	21.1%
Unreported	6	3.9%	2	1.5%	1	0.6%	3	1.3%	4	1.3%
Multiraces	9	5.9%	8	6.0%	18	10.2%	14	5.9%	26	8.6%



**Unduplicated Headcount by Age**

Age	2015-2016	15-16 %	2016-2017	16-17 %	2017-2018	17-18 %	2018-2019	18-19 %	2019-2020	19-20 %
Age Under 18	4	2.6%	7	5.3%	6	3.4%	14	5.9%	19	6.3%
Age 18 - 22	91	59.9%	77	57.9%	109	61.9%	157	66.5%	176	57.9%
Age 23 - 28	38	25.0%	35	26.3%	35	19.9%	40	16.9%	62	20.4%
Age 29 - 39	15	9.9%	9	6.8%	17	9.7%	16	6.8%	32	10.5%
Age 40 - 49	2	1.3%	4	3.0%	5	2.8%	6	2.5%	9	3.0%
Age 50 - 59	1	0.7%	1	0.8%	3	1.7%	2	0.8%	4	1.3%
Age 60 +	1	0.7%	0	0.0%	1	0.6%	1	0.4%	2	0.7%
<b>Total</b>	<b>152</b>		<b>133</b>		<b>176</b>		<b>236</b>		<b>304</b>	

**Unduplicated Headcount by Education Goal**

Education Goal	2015-2016	15-16 %	2016-2017	16-17 %	2017-2018	17-18 %	2018-2019	18-19 %	2019-2020	19-20 %
4yr stu take class for 4yr col	10	6.6%	10	7.5%	14	8.0%	13	5.5%	15	4.9%
College Preparation	1	0.7%	2	1.5%	0	0.0%	1	0.4%	5	1.6%
CTE Certif/Career Dev	11	7.2%	6	4.5%	6	3.4%	7	3.0%	10	3.3%
Degree/Transfer	121	79.6%	104	78.2%	143	81.3%	199	84.3%	250	82.2%
Exploratory	9	5.9%	11	8.3%	13	7.4%	16	6.8%	24	7.9%
<b>Total</b>	<b>152</b>		<b>133</b>		<b>176</b>		<b>236</b>		<b>304</b>	

**Unduplicated Headcount by Fall Unit Load**

Unit Load	2015-2016	15-16 %	2016-2017	16-17 %	2017-2018	17-18 %	2018-2019	18-19 %	2019-2020	19-20 %
Full Time (12+ Units)	38	61.3%	30	63.8%	39	50.6%	54	56.3%	73	62.9%
Part Time (< 12 Units)	24	38.7%	17	36.2%	38	49.4%	42	43.8%	43	37.1%
<b>Total</b>	<b>62</b>		<b>47</b>		<b>77</b>		<b>96</b>		<b>116</b>	

**SKYLINE COLLEGE STUDENT OUTCOMES**

**Environmental and Earth Science Online Courses (Excludes Summer)**



**Annual Course Success and Retention (Excludes Summer)**

Year	Enrollments	Success Count	Success Rate	Retention Rate	Withdrawal Rate
2015-2016	115	96	83.5%	93.9%	6.1%
2016-2017	91	66	72.5%	86.8%	13.2%
2017-2018	139	107	77.0%	87.1%	12.9%
2018-2019	189	149	78.8%	92.6%	7.4%
2019-2020	267	223	83.5%	94.0%	6.0%
<b>Total</b>	<b>801</b>	<b>641</b>	<b>80.0%</b>	<b>91.6%</b>	<b>8.4%</b>

**Term Course Success and Retention (Excludes Summer)**

Term	Enrollments	Success Count	Success Rate	Retention Rate	Withdrawal Rate
Fall 2015	62	49	79.0%	93.5%	6.5%
Fall 2016	47	42	89.4%	95.7%	4.3%
Fall 2017	77	54	70.1%	84.4%	15.6%
Fall 2018	97	76	78.4%	91.8%	8.2%
Fall 2019	119	100	84.0%	94.1%	5.9%
Spring 2016	53	47	88.7%	94.3%	5.7%
Spring 2017	44	24	54.5%	77.3%	22.7%
Spring 2018	62	53	85.5%	90.3%	9.7%
Spring 2019	92	73	79.3%	93.5%	6.5%
Spring 2020	148	123	83.1%	93.9%	6.1%
<b>Total</b>	<b>801</b>	<b>641</b>	<b>80.0%</b>	<b>91.6%</b>	<b>8.4%</b>

**SKYLINE COLLEGE STUDENT OUTCOMES**

**Environmental and Earth Science Online Courses (Excludes Summer)**



**Course Success and Withdrawal by Ethnicity (Excludes Summer)**

Ethnicity	Enrollment (2015-16)	Success (2015-16)	Withdrawal (2015-16)	Enrollment (2016-17)	Success (2016-17)	Withdrawal (2016-17)	Enrollment (2017-18)	Success (2017-18)	Withdrawal (2017-18)	Enrollment (2018-19)	Success (2018-19)	Withdrawal (2018-19)	Enrollment (2019-20)	Success (2019-20)	Withdrawal (2019-20)	Enrollment (TOTAL)	Success (TOTAL)	Withdrawal (TOTAL)
Am. Ind./Alaska Native	1	100%	0%	0	0%	0%	0	0%	0%	1	0%	0%	0	0%	0%	2	50%	0%
Asian	21	100%	0%	19	84%	5%	23	87%	0%	31	94%	3%	62	92%	2%	156	92%	2%
Black - Non-Hispanic	3	100%	0%	2	50%	0%	5	60%	0%	5	60%	20%	6	33%	17%	21	57%	10%
Filipino	14	86%	0%	18	67%	17%	32	78%	16%	40	73%	5%	52	81%	10%	156	77%	10%
Hispanic/Latino	40	75%	10%	29	72%	17%	45	76%	18%	64	75%	11%	69	83%	6%	247	77%	11%
Pacific Islander	3	67%	33%	1	0%	0%	0	0%	0%	2	100%	0%	2	100%	0%	8	75%	13%
White Non-Hispanic	25	84%	4%	16	88%	6%	20	70%	15%	35	80%	6%	52	85%	8%	148	82%	7%
Unreported	2	50%	50%	2	50%	0%	1	100%	0%	1	100%	0%	1	100%	0%	7	71%	14%
Multiraces	6	83%	0%	4	25%	50%	13	77%	15%	10	90%	10%	23	78%	4%	56	77%	11%
<b>Total</b>	<b>115</b>	<b>83%</b>	<b>6%</b>	<b>91</b>	<b>73%</b>	<b>13%</b>	<b>139</b>	<b>77%</b>	<b>13%</b>	<b>189</b>	<b>79%</b>	<b>7%</b>	<b>267</b>	<b>84%</b>	<b>6%</b>	<b>801</b>	<b>80%</b>	<b>8%</b>

**SKYLINE COLLEGE STUDENT OUTCOMES**

**Environmental and Earth Science Online Courses (Excludes Summer)**



**Course Success and Withdrawal by Age (Excludes Summer)**

Age	Enrollment (2015-16)	Success (2015-16)	Withdrawal (2015-16)	Enrollment (2016-17)	Success (2016-17)	Withdrawal (2016-17)	Enrollment (2017-18)	Success (2017-18)	Withdrawal (2017-18)	Enrollment (2018-19)	Success (2018-19)	Withdrawal (2018-19)	Enrollment (2019-20)	Success (2019-20)	Withdrawal (2019-20)	Enrollment (TOTAL)	Success (TOTAL)	Withdrawal (TOTAL)
Age Under 18	4	100%	0%	5	60%	0%	4	75%	25%	10	70%	10%	20	95%	5%	43	84%	7%
Age 18 - 22	69	83%	6%	53	75%	11%	90	79%	12%	123	82%	7%	150	85%	4%	485	82%	7%
Age 23 - 28	29	79%	10%	23	61%	22%	26	81%	12%	35	69%	11%	56	79%	11%	169	75%	12%
Age 29 - 39	10	90%	0%	6	83%	17%	13	62%	15%	11	91%	0%	27	78%	7%	67	79%	7%
Age 40 - 49	1	100%	0%	3	100%	0%	3	67%	33%	6	83%	0%	8	88%	13%	21	86%	10%
Age 50 - 59	1	100%	0%	1	100%	0%	2	50%	0%	2	50%	0%	4	100%	0%	10	80%	0%
Age 60 +	1	100%	0%	0	0%	0%	1	100%	0%	2	50%	0%	2	50%	0%	6	67%	0%
<b>Total</b>	<b>115</b>	<b>83%</b>	<b>6%</b>	<b>91</b>	<b>73%</b>	<b>13%</b>	<b>139</b>	<b>77%</b>	<b>13%</b>	<b>189</b>	<b>79%</b>	<b>7%</b>	<b>267</b>	<b>84%</b>	<b>6%</b>	<b>801</b>	<b>80%</b>	<b>8%</b>

**SKYLINE COLLEGE STUDENT OUTCOMES**

**Environmental and Earth Science Online Courses (Excludes Summer)**



**Annual Course Success and Retention by Gender (Excludes Summer)**

2015-16 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	74	81.1%	93.2%	6.8%
Male	39	89.7%	94.9%	5.1%
Unreported	2	50.0%	100.0%	0.0%
<b>Total</b>	<b>115</b>	<b>83.5%</b>	<b>93.9%</b>	<b>6.1%</b>

2016-17 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	53	73.6%	92.5%	7.5%
Male	36	69.4%	77.8%	22.2%
Unreported	2	100.0%	100.0%	0.0%
<b>Total</b>	<b>91</b>	<b>72.5%</b>	<b>86.8%</b>	<b>13.2%</b>

2017-18 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	87	75.9%	87.4%	12.6%
Male	47	83.0%	89.4%	10.6%
Unreported	5	40.0%	60.0%	40.0%
<b>Total</b>	<b>139</b>	<b>77.0%</b>	<b>87.1%</b>	<b>12.9%</b>

2018-19 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	103	76.7%	93.2%	6.8%
Male	82	81.7%	91.5%	8.5%
Unreported	4	75.0%	100.0%	0.0%
<b>Total</b>	<b>189</b>	<b>78.8%</b>	<b>92.6%</b>	<b>7.4%</b>

2019-20 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	150	89.3%	94.0%	6.0%
Male	108	76.9%	93.5%	6.5%
Unreported	9	66.7%	100.0%	0.0%
<b>Total</b>	<b>267</b>	<b>83.5%</b>	<b>94.0%</b>	<b>6.0%</b>

**Annual Productivity**

Year	FTEF	FTES	FTES % Change	Load	Load % Change	Sections	Census Enroll / Section
2015-2016	.60	14.87	N/A	743.50	N/A	3	51.3
2016-2017	.80	13.30	-10.6%	498.75	-32.9%	4	33.3
2017-2018	.96	21.02	58.0%	656.88	31.7%	4	44.8
2018-2019	1.0	24.56	16.9%	736.90	12.2%	5	49.4
2019-2020	1.38	35.19	43.3%	765.07	3.8%	7	45.6

**Term Productivity**

Year	FTEF	FTES	FTES % Change	Load	Load % Change	Sections	Census Enroll / Section
Fall 2015	.20	6.20	N/A	930.00	N/A	1	62.0
Fall 2016	.20	4.70	-24.2%	705.00	-24.2%	1	47.0
Fall 2017	.56	10.82	130.2%	579.64	-17.8%	2	38.5
Fall 2018	.40	9.56	-11.6%	717.25	23.7%	2	48.5
Fall 2019	.58	15.19	58.9%	785.86	9.6%	3	39.7
Spring 2016	.20	4.77	-68.6%	715.50	-9.0%	1	53.0
Spring 2017	.40	4.40	-7.8%	330.00	-53.9%	2	22.0
Spring 2018	.20	6.20	40.9%	930.00	181.8%	1	62.0
Spring 2019	.40	9.20	48.4%	690.00	-25.8%	2	46.0
Spring 2020	.60	14.80	60.9%	740.00	7.2%	3	49.3
Summer 2015	.20	3.90	-73.6%	585.00	-20.9%	1	39.0
Summer 2016	.20	4.20	7.7%	630.00	7.7%	1	42.0
Summer 2017	.20	4.0	-4.8%	600.00	-4.8%	1	40.0
Summer 2018	.20	5.80	45.0%	870.00	45.0%	1	58.0
Summer 2019	.20	5.20	-10.3%	780.00	-10.3%	1	52.0



## Definition

Terminology	Definition
Reporting Period	Academic Year(s): 2015-2016 to 2019-20
Duplicated Headcount (Enrollments)	Counts each student once for every course in which they enroll.
Unduplicated Headcount	Counts each student once and only once, regardless of the number of courses in which they enroll.
Course Success	Grades starting with 'A', 'B', 'C', and 'P' are considered successful – all other letter grades represent unsuccessful outcomes. The success rate is calculated based on the following formula: number of registrations with grades A, B, C, or P ÷ Number of registrations with a non-blank grade. Note that the denominator includes withdrawals, i.e. grades of W.
Course Retention	The percentage of enrollments that earned any letter grade other than W.
Course Withdrawal	The percentage of enrollments that earned a W letter grade.
4 yr stu take class for 4 yr col	Students with education goal listed as 4-year students take class for 4-year college
College Preparation Goal	Students with education goal listed as Complete Credits for HS Diplom, or Improve Basic Skills
CTE Certif/Career Development Goal	Students with education goal listed as Acquire Job Skills/ New Career, Earn 2 year Certificate without Transfer, Maintain Certificate/License, Update Job Skills/ Job Advance, or Earn Vocational Certificate without Transfer
Degree/Transfer Goal	Students with education goal listed as Earn AA/AS & Transfer to 4 year institution, Earn AA/AS w/out Transfer, or Transfer to 4 year institution without AA/AS
Exploratory Goal	Students with education goal not listed as 4-year students take class for 4-year college, College Preparation, CTE Certificate/Career Development, or Degree/Transfer
Full-Time Equivalent Faculty (FTEF)	Total faculty workload divided by 15. Excludes faculty workload assigned to sections that were cancelled.
Full-Time Equivalent Students (FTES)	1 FTES = 525 contact hours. Cancelled sections and audit enrollments are excluded from this figure.
Load	Weekly Student Contact Hours (WSCH) ÷ FTEF. Cancelled sections and audit enrollments are excluded from this figure.
Fall Unit Load	Based on the unit enrollment districtwide.