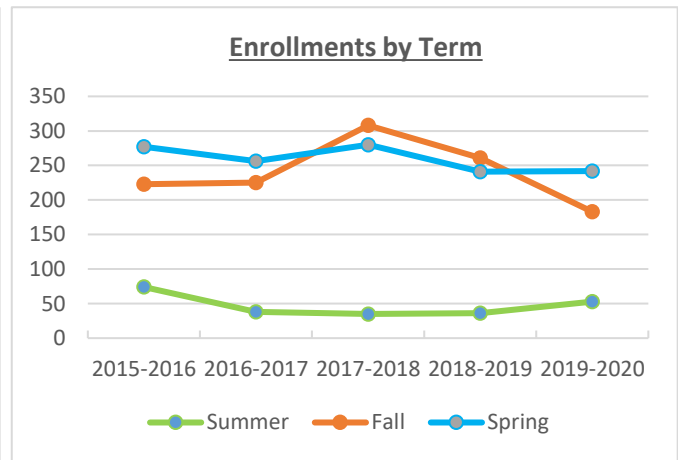
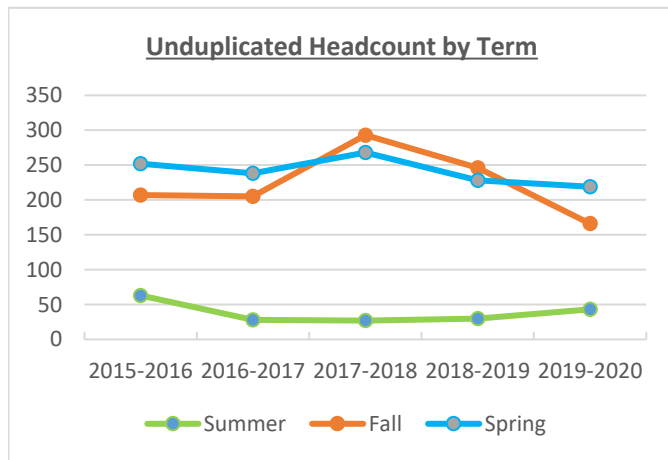


Unduplicated Headcount by Term

Term	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Summer	63	28	27	30	43
Fall	207	205	293	246	166
Spring	252	238	268	228	219
Total	478	422	493	455	387

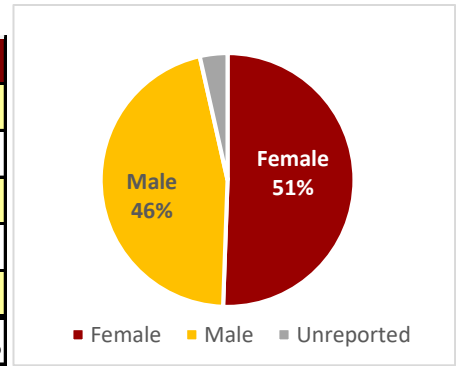
Enrollments by Term

Term	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Summer	74	38	35	36	53
Fall	223	225	308	261	183
Spring	277	256	280	241	242
Total	574	519	623	538	478



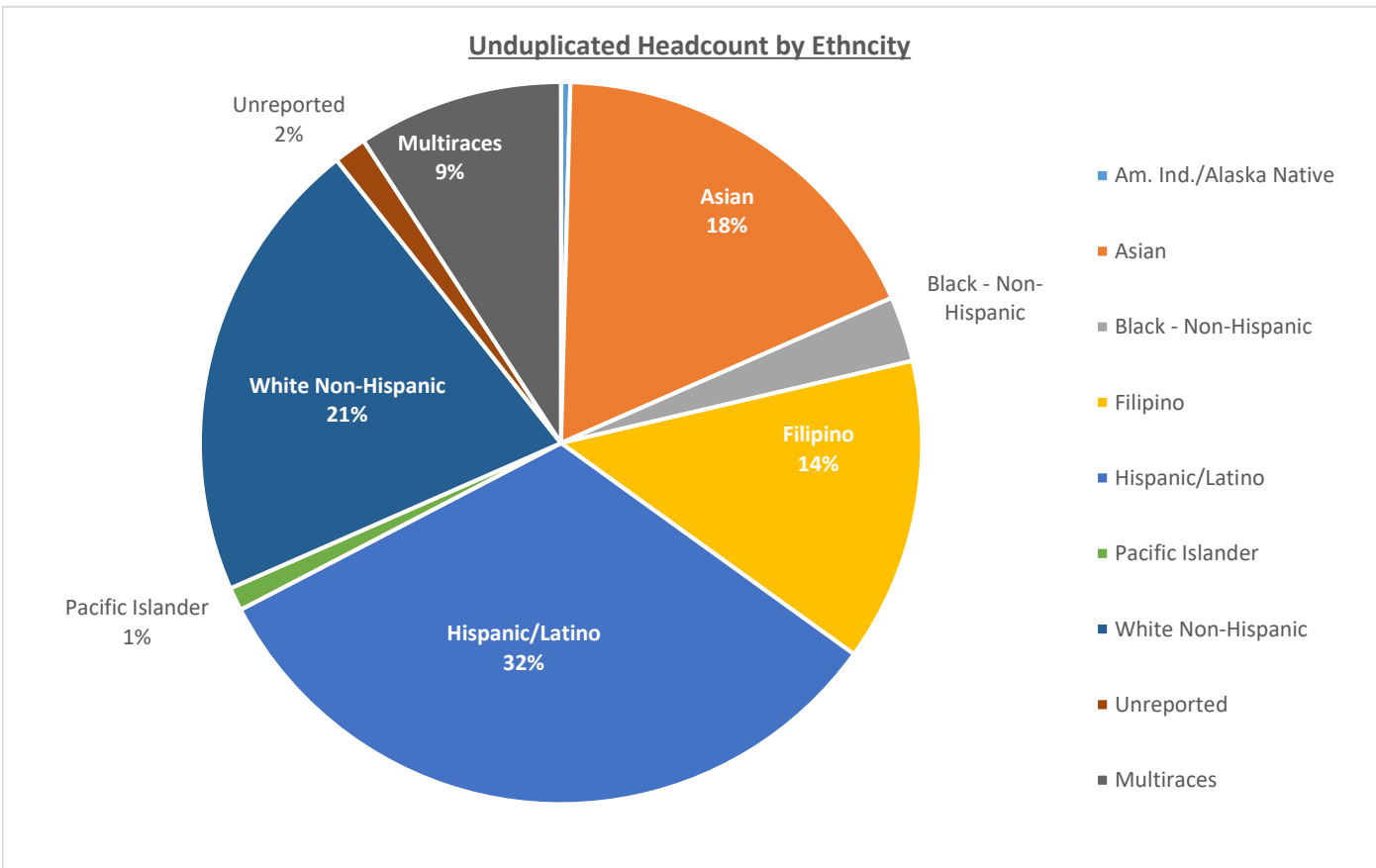
Unduplicated Headcount by Gender

Year	Female	F %	Male	M %	Unreported	U %
2015-2016	237	49.6%	231	48.3%	10	2.1%
2016-2017	211	50.0%	200	47.4%	11	2.6%
2017-2018	248	50.3%	210	42.6%	35	7.1%
2018-2019	225	49.5%	200	44.0%	30	6.6%
2019-2020	208	53.7%	168	43.4%	11	2.8%
Total	989	50.6%	898	45.9%	69	3.5%



Unduplicated Headcount by Ethnicity

Ethnicity	2015-2016	15-16 %	2016-2017	16-17 %	2017-2018	17-18 %	2018-2019	18-19 %	2019-2020	19-20 %
Am. Ind./Alaska Native	2	0.4%	0	0.0%	1	0.2%	0	0.0%	1	0.3%
Asian	86	18.0%	86	20.4%	84	17.0%	61	13.4%	58	15.0%
Black - Non-Hispanic	14	2.9%	9	2.1%	9	1.8%	11	2.4%	9	2.3%
Filipino	65	13.6%	70	16.6%	66	13.4%	63	13.8%	62	16.0%
Hispanic/Latino	155	32.4%	124	29.4%	129	26.2%	136	29.9%	100	25.8%
Pacific Islander	5	1.0%	4	0.9%	1	0.2%	3	0.7%	2	0.5%
White Non-Hispanic	100	20.9%	85	20.1%	133	27.0%	117	25.7%	114	29.5%
Unreported	7	1.5%	13	3.1%	31	6.3%	27	5.9%	12	3.1%
Multiraces	44	9.2%	31	7.3%	39	7.9%	37	8.1%	29	7.5%



Unduplicated Headcount by Age

Age	2015-2016	15-16 %	2016-2017	16-17 %	2017-2018	17-18 %	2018-2019	18-19 %	2019-2020	19-20 %
Age Under 18	35	7.3%	27	6.4%	80	16.2%	106	23.3%	117	30.2%
Age 18 - 22	313	65.5%	270	64.0%	282	57.2%	248	54.5%	202	52.2%
Age 23 - 28	86	18.0%	82	19.4%	90	18.3%	73	16.0%	44	11.4%
Age 29 - 39	28	5.9%	28	6.6%	25	5.1%	20	4.4%	15	3.9%
Age 40 - 49	10	2.1%	7	1.7%	11	2.2%	4	0.9%	4	1.0%
Age 50 - 59	3	0.6%	6	1.4%	2	0.4%	4	0.9%	2	0.5%
Age 60 +	3	0.6%	2	0.5%	3	0.6%			3	0.8%
Total	478		422		493		455		387	

Unduplicated Headcount by Education Goal

Education Goal	2015-2016	15-16 %	2016-2017	16-17 %	2017-2018	17-18 %	2018-2019	18-19 %	2019-2020	19-20 %
4yr stu take class for 4yr col	28	5.9%	19	4.5%	16	3.2%	15	3.3%	9	2.3%
College Preparation	2	0.4%	3	0.7%	26	5.3%	56	12.3%	78	20.2%
CTE Certif/Career Dev	19	4.0%	30	7.1%	24	4.9%	13	2.9%	7	1.8%
Degree/Transfer	356	74.5%	300	71.1%	315	63.9%	295	64.8%	228	58.9%
Exploratory	73	15.3%	70	16.6%	112	22.7%	76	16.7%	65	16.8%
Total	478		422		493		455		387	

Unduplicated Headcount by Fall Unit Load

Unit Load	2015-2016	15-16 %	2016-2017	16-17 %	2017-2018	17-18 %	2018-2019	18-19 %	2019-2020	19-20 %
Full Time (12+ Units)	97	46.9%	107	52.2%	105	35.8%	108	43.9%	71	42.8%
Part Time (< 12 Units)	110	53.1%	98	47.8%	188	64.2%	138	56.1%	95	57.2%
Total	207		205		293		246		166	

SKYLINE COLLEGE STUDENT OUTCOMES

Environmental and Earth Science Face-to-Face Courses (Excludes Summer)



Annual Course Success and Retention (Excludes Summer)

Year	Enrollments	Success Count	Success Rate	Retention Rate	Withdrawal Rate
2015-2016	500	367	73.4%	90.0%	10.0%
2016-2017	481	383	79.6%	92.1%	7.9%
2017-2018	588	515	87.6%	94.4%	5.6%
2018-2019	502	435	86.7%	94.4%	5.6%
2019-2020	425	378	88.9%	98.4%	1.6%
Total	2,496	2,078	83.3%	93.8%	6.3%

Term Course Success and Retention (Excludes Summer)

Term	Enrollments	Success Count	Success Rate	Retention Rate	Withdrawal Rate
Fall 2015	223	162	72.6%	91.5%	8.5%
Fall 2016	225	179	79.6%	90.7%	9.3%
Fall 2017	308	275	89.3%	95.5%	4.5%
Fall 2018	261	218	83.5%	93.1%	6.9%
Fall 2019	183	164	89.6%	96.7%	3.3%
Spring 2016	277	205	74.0%	88.8%	11.2%
Spring 2017	256	204	79.7%	93.4%	6.6%
Spring 2018	280	240	85.7%	93.2%	6.8%
Spring 2019	241	217	90.0%	95.9%	4.1%
Spring 2020	242	214	88.4%	99.6%	0.4%
Total	2,496	2,078	83.3%	93.8%	6.3%

SKYLINE COLLEGE STUDENT OUTCOMES

Environmental and Earth Science Face-to-Face Courses (Excludes Summer)



Course Success and Withdrawal by Ethnicity (Excludes Summer)

Ethnicity	Enrollment (2015-16)	Success (2015-16)	Withdrawal (2015-16)	Enrollment (2016-17)	Success (2016-17)	Withdrawal (2016-17)	Enrollment (2017-18)	Success (2017-18)	Withdrawal (2017-18)	Enrollment (2018-19)	Success (2018-19)	Withdrawal (2018-19)	Enrollment (2019-20)	Success (2019-20)	Withdrawal (2019-20)	Enrollment (TOTAL)	Success (TOTAL)	Withdrawal (TOTAL)
Am. Ind./Alaska Native	2	100%	0%	0	0%	0%	1	100%	0%	0	0%	0%	2	100%	0%	5	100%	0%
Asian	84	70%	11%	96	89%	5%	105	93%	3%	64	89%	5%	61	92%	0%	410	87%	5%
Black - Non-Hispanic	14	57%	14%	9	78%	0%	11	55%	9%	12	92%	0%	9	78%	0%	55	71%	5%
Filipino	57	74%	2%	75	64%	19%	68	79%	4%	69	80%	9%	71	76%	10%	340	74%	9%
Hispanic/Latino	164	63%	15%	140	76%	9%	143	81%	13%	144	79%	6%	107	87%	0%	698	76%	9%
Pacific Islander	6	83%	17%	3	67%	33%	1	0%	100%	1	100%	0%	2	100%	0%	13	77%	23%
White Non-Hispanic	123	86%	7%	105	87%	4%	163	93%	3%	144	92%	6%	128	95%	0%	663	91%	4%
Unreported	6	67%	33%	17	82%	6%	50	100%	0%	26	100%	0%	16	100%	0%	115	96%	3%
Multiraces	44	84%	5%	36	83%	3%	46	85%	4%	42	90%	5%	29	90%	0%	197	86%	4%
Total	500	73%	10%	481	80%	8%	588	88%	6%	502	87%	6%	425	89%	2%	2,496	83%	6%

SKYLINE COLLEGE STUDENT OUTCOMES

Environmental and Earth Science Face-to-Face Courses (Excludes Summer)



Course Success and Withdrawal by Age (Excludes Summer)

Age	Enrollment (2015-16)	Success (2015-16)	Withdrawal (2015-16)	Enrollment (2016-17)	Success (2016-17)	Withdrawal (2016-17)	Enrollment (2017-18)	Success (2017-18)	Withdrawal (2017-18)	Enrollment (2018-19)	Success (2018-19)	Withdrawal (2018-19)	Enrollment (2019-20)	Success (2019-20)	Withdrawal (2019-20)	Enrollment (TOTAL)	Success (TOTAL)	Withdrawal (TOTAL)
Age Under 18	34	74%	9%	25	80%	4%	107	97%	2%	105	98%	0%	117	96%	2%	388	94%	2%
Age 18 - 22	331	73%	9%	313	75%	9%	312	82%	8%	279	82%	8%	230	86%	2%	1,465	79%	7%
Age 23 - 28	98	71%	13%	97	88%	8%	117	91%	3%	90	90%	3%	53	92%	2%	455	86%	6%
Age 29 - 39	21	86%	5%	32	97%	3%	34	91%	6%	21	81%	14%	16	81%	0%	124	89%	6%
Age 40 - 49	10	80%	10%	4	75%	0%	13	92%	8%	4	75%	25%	4	50%	0%	35	80%	9%
Age 50 - 59	3	100%	0%	8	75%	13%	2	100%	0%	3	33%	0%	2	100%	0%	18	78%	6%
Age 60 +	3	67%	33%	2	100%	0%	3	100%	0%	0	0%	0%	3	100%	0%	11	91%	9%
Total	500	73%	10%	481	80%	8%	588	88%	6%	502	87%	6%	425	89%	2%	2,496	83%	6%

SKYLINE COLLEGE STUDENT OUTCOMES

Environmental and Earth Science Face-to-Face Courses (Excludes Summer)



Annual Course Success and Retention by Gender (Excludes Summer)

2015-16 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	243	74.1%	87.7%	12.3%
Male	249	73.1%	92.4%	7.6%
Unreported	8	62.5%	87.5%	12.5%
Total	500	73.4%	90.0%	10.0%

2016-17 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	241	82.2%	94.2%	5.8%
Male	226	77.4%	89.8%	10.2%
Unreported	14	71.4%	92.9%	7.1%
Total	481	79.6%	92.1%	7.9%

2017-18 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	300	87.7%	94.0%	6.0%
Male	234	85.0%	93.6%	6.4%
Unreported	54	98.1%	100.0%	0.0%
Total	588	87.6%	94.4%	5.6%

2018-19 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	249	85.9%	93.2%	6.8%
Male	222	85.6%	95.0%	5.0%
Unreported	31	100.0%	100.0%	0.0%
Total	502	86.7%	94.4%	5.6%

2019-20 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	244	93.0%	99.2%	0.8%
Male	170	83.5%	97.1%	2.9%
Unreported	11	81.8%	100.0%	0.0%
Total	425	88.9%	98.4%	1.6%

Annual Productivity

Year	FTEF	FTES	FTES % Change	Load	Load % Change	Sections	Census Enroll / Section
2015-2016	3.60	62.93	N/A	524.39	N/A	17	33.9
2016-2017	4.23	55.05	-12.5%	390.09	-25.6%	19	27.3
2017-2018	3.99	66.30	20.4%	498.88	27.9%	25	24.9
2018-2019	3.49	59.03	-11.0%	506.92	1.6%	21	25.6
2019-2020	3.41	50.42	-14.6%	443.17	-12.6%	31	15.4

Term Productivity

Year	FTEF	FTES	FTES % Change	Load	Load % Change	Sections	Census Enroll / Section
Fall 2015	1.32	25.08	N/A	570.11	N/A	6	37.2
Fall 2016	1.88	25.36	1.1%	404.63	-29.0%	8	28.1
Fall 2017	1.81	32.63	28.7%	539.89	33.4%	11	28.0
Fall 2018	1.50	29.27	-10.3%	585.48	8.4%	9	29.0
Fall 2019	1.46	21.06	-28.1%	432.78	-26.1%	13	14.1
Spring 2016	1.72	30.43	44.5%	530.69	22.6%	8	35.0
Spring 2017	1.99	26.14	-14.1%	393.46	-25.9%	9	28.4
Spring 2018	1.81	30.45	16.5%	503.71	28.0%	11	25.5
Spring 2019	1.63	26.11	-14.3%	479.51	-4.8%	10	24.1
Spring 2020	1.59	24.68	-5.5%	464.75	-3.1%	15	16.1
Summer 2015	.56	7.42	-70.0%	397.29	-14.5%	3	24.7
Summer 2016	.36	3.55	-52.2%	295.56	-25.6%	2	19.0
Summer 2017	.36	3.22	-9.3%	267.99	-9.3%	3	11.7
Summer 2018	.36	3.65	13.4%	304.00	13.4%	2	18.0
Summer 2019	.36	4.68	28.2%	389.78	28.2%	3	17.7

Definition

Terminology	Definition
Reporting Period	Academic Year(s): 2015-2016 to 2019-20
Duplicated Headcount (Enrollments)	Counts each student once for every course in which they enroll.
Unduplicated Headcount	Counts each student once and only once, regardless of the number of courses in which they enroll.
Course Success	Grades starting with 'A', 'B', 'C', and 'P' are considered successful – all other letter grades represent unsuccessful outcomes. The success rate is calculated based on the following formula: number of registrations with grades A, B, C, or P ÷ Number of registrations with a non-blank grade. Note that the denominator includes withdrawals, i.e. grades of W.
Course Retention	The percentage of enrollments that earned any letter grade other than W.
Course Withdrawal	The percentage of enrollments that earned a W letter grade.
4 yr stu take class for 4 yr col	Students with education goal listed as 4-year students take class for 4-year college
College Preparation Goal	Students with education goal listed as Complete Credits for HS Diplom, or Improve Basic Skills
CTE Certif/Career Development Goal	Students with education goal listed as Acquire Job Skills/ New Career, Earn 2 year Certificate without Transfer, Maintain Certificate/License, Update Job Skills/ Job Advance, or Earn Vocational Certificate without Transfer
Degree/Transfer Goal	Students with education goal listed as Earn AA/AS & Transfer to 4 year institution, Earn AA/AS w/out Transfer, or Transfer to 4 year institution without AA/AS
Exploratory Goal	Students with education goal not listed as 4-year students take class for 4-year college, College Preparation, CTE Certificate/Career Development, or Degree/Transfer
Full-Time Equivalent Faculty (FTEF)	Total faculty workload divided by 15. Excludes faculty workload assigned to sections that were cancelled.
Full-Time Equivalent Students (FTES)	1 FTES = 525 contact hours. Cancelled sections and audit enrollments are excluded from this figure.
Load	Weekly Student Contact Hours (WSCH) ÷ FTEF. Cancelled sections and audit enrollments are excluded from this figure.
Fall Unit Load	Based on the unit enrollment districtwide.