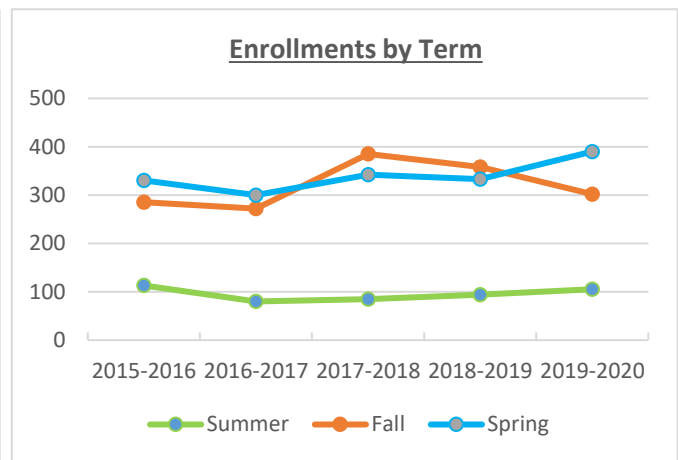
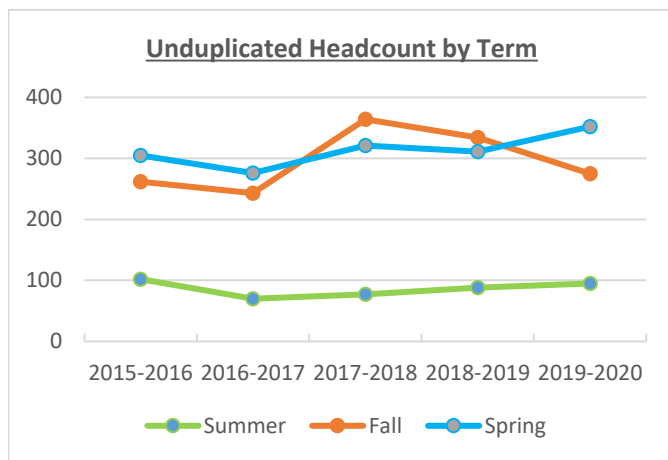


Unduplicated Headcount by Term

Term	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Summer	102	70	77	88	95
Fall	262	243	364	334	275
Spring	305	276	321	311	352
Total	620	537	655	669	667

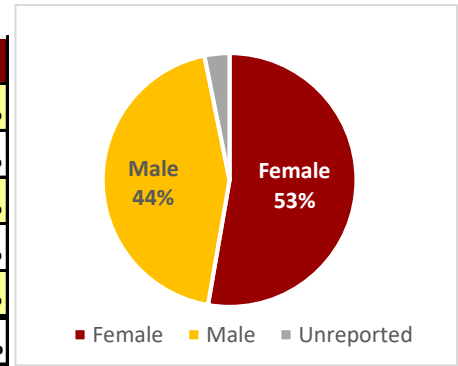
Enrollments by Term

Term	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Summer	113	80	85	94	105
Fall	285	272	385	358	302
Spring	330	300	342	333	390
Total	728	652	812	785	797



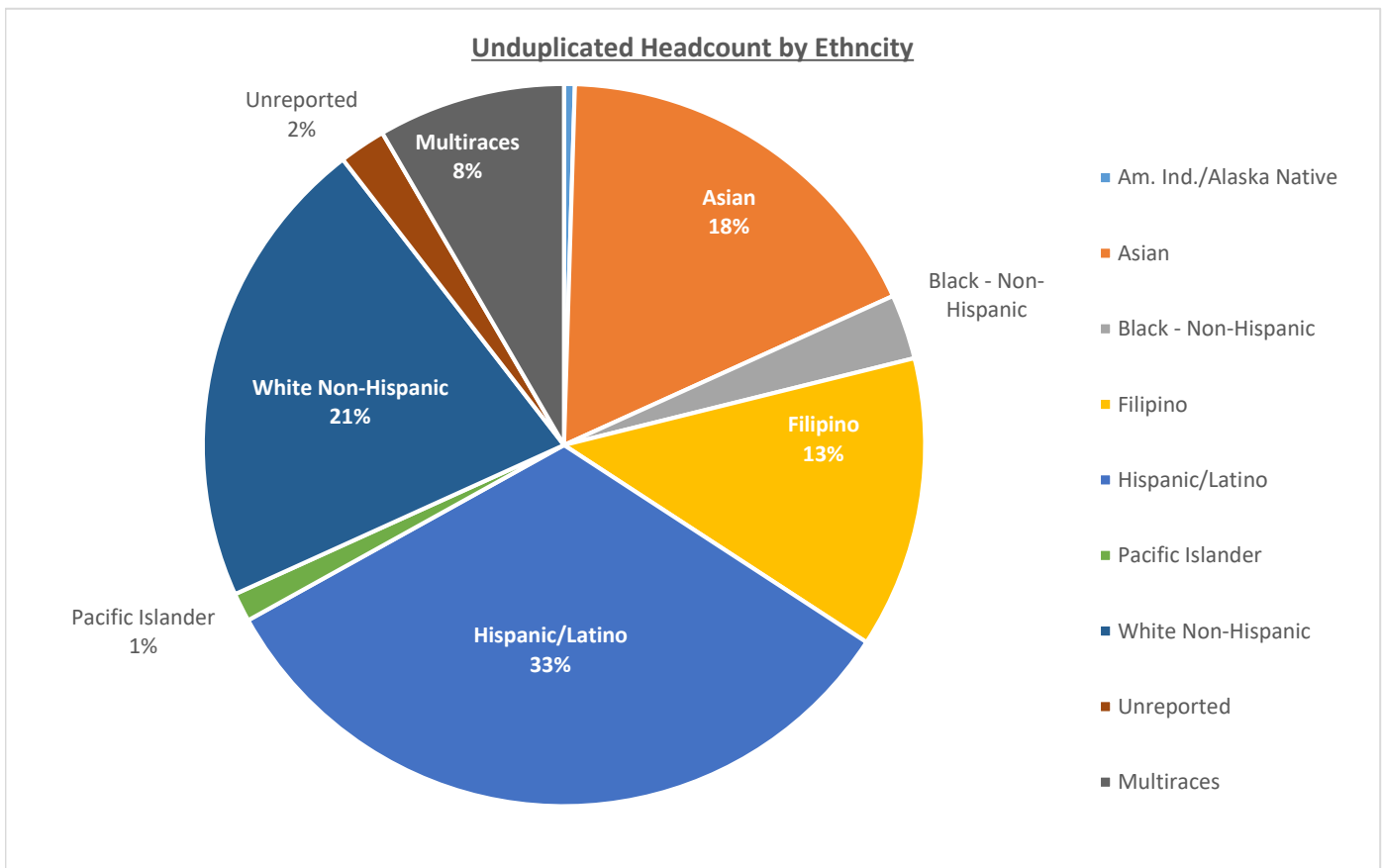
Unduplicated Headcount by Gender

Year	Female	F %	Male	M %	Unreported	U %
2015-2016	322	51.9%	286	46.1%	12	1.9%
2016-2017	272	50.7%	251	46.7%	14	2.6%
2017-2018	353	53.9%	263	40.2%	39	6.0%
2018-2019	346	51.7%	288	43.0%	35	5.2%
2019-2020	366	54.9%	282	42.3%	19	2.8%
Total	1,460	52.7%	1,221	44.1%	88	3.2%



Unduplicated Headcount by Ethnicity

Ethnicity	2015-2016	15-16 %	2016-2017	16-17 %	2017-2018	17-18 %	2018-2019	18-19 %	2019-2020	19-20 %
Am. Ind./Alaska Native	3	0.5%	0	0.0%	1	0.2%	1	0.1%	1	0.1%
Asian	110	17.7%	112	20.9%	113	17.3%	99	14.8%	112	16.8%
Black - Non-Hispanic	18	2.9%	11	2.0%	13	2.0%	17	2.5%	14	2.1%
Filipino	81	13.1%	89	16.6%	99	15.1%	100	14.9%	113	16.9%
Hispanic/Latino	203	32.7%	160	29.8%	181	27.6%	205	30.6%	177	26.5%
Pacific Islander	8	1.3%	4	0.7%	1	0.2%	7	1.0%	4	0.6%
White Non-Hispanic	132	21.3%	109	20.3%	159	24.3%	161	24.1%	178	26.7%
Unreported	13	2.1%	14	2.6%	33	5.0%	30	4.5%	16	2.4%
Multiraces	52	8.4%	38	7.1%	55	8.4%	49	7.3%	52	7.8%



Unduplicated Headcount by Age

Age	2015-2016	15-16 %	2016-2017	16-17 %	2017-2018	17-18 %	2018-2019	18-19 %	2019-2020	19-20 %
Age Under 18	39	6.3%	33	6.1%	86	13.1%	120	17.9%	135	20.2%
Age 18 - 22	397	64.0%	335	62.4%	374	57.1%	387	57.8%	362	54.3%
Age 23 - 28	123	19.8%	113	21.0%	131	20.0%	109	16.3%	103	15.4%
Age 29 - 39	42	6.8%	36	6.7%	40	6.1%	36	5.4%	45	6.7%
Age 40 - 49	12	1.9%	11	2.0%	15	2.3%	10	1.5%	13	1.9%
Age 50 - 59	4	0.6%	7	1.3%	5	0.8%	6	0.9%	4	0.6%
Age 60 +	3	0.5%	2	0.4%	4	0.6%	1	0.1%	5	0.7%
Total	620		537		655		669		667	

Unduplicated Headcount by Education Goal

Education Goal	2015-2016	15-16 %	2016-2017	16-17 %	2017-2018	17-18 %	2018-2019	18-19 %	2019-2020	19-20 %
4yr stu take class for 4yr col	38	6.1%	29	5.4%	28	4.3%	28	4.2%	24	3.6%
College Preparation	3	0.5%	5	0.9%	26	4.0%	57	8.5%	83	12.4%
CTE Certif/Career Dev	29	4.7%	35	6.5%	33	5.0%	20	3.0%	16	2.4%
Degree/Transfer	469	75.6%	388	72.3%	441	67.3%	472	70.6%	456	68.4%
Exploratory	81	13.1%	80	14.9%	127	19.4%	92	13.8%	88	13.2%
Total	620		537		655		669		667	

Unduplicated Headcount by Fall Unit Load

Unit Load	2015-2016	15-16 %	2016-2017	16-17 %	2017-2018	17-18 %	2018-2019	18-19 %	2019-2020	19-20 %
Full Time (12+ Units)	132	50.4%	131	53.9%	140	38.5%	156	46.7%	139	50.5%
Part Time (< 12 Units)	130	49.6%	112	46.1%	224	61.5%	178	53.3%	136	49.5%
Total	262		243		364		334		275	

SKYLINE COLLEGE STUDENT OUTCOMES

Environmental and Earth Science Courses (Excludes Summer)



Annual Course Success and Retention (Excludes Summer)

Year	Enrollments	Success Count	Success Rate	Retention Rate	Withdrawal Rate
2015-2016	615	463	75.3%	90.7%	9.3%
2016-2017	572	449	78.5%	91.3%	8.7%
2017-2018	727	622	85.6%	93.0%	7.0%
2018-2019	691	584	84.5%	93.9%	6.1%
2019-2020	692	601	86.8%	96.7%	3.3%
Total	3,297	2,719	82.5%	93.2%	6.8%

Term Course Success and Retention (Excludes Summer)

Term	Enrollments	Success Count	Success Rate	Retention Rate	Withdrawal Rate
Fall 2015	285	211	74.0%	91.9%	8.1%
Fall 2016	272	221	81.3%	91.5%	8.5%
Fall 2017	385	329	85.5%	93.2%	6.8%
Fall 2018	358	294	82.1%	92.7%	7.3%
Fall 2019	302	264	87.4%	95.7%	4.3%
Spring 2016	330	252	76.4%	89.7%	10.3%
Spring 2017	300	228	76.0%	91.0%	9.0%
Spring 2018	342	293	85.7%	92.7%	7.3%
Spring 2019	333	290	87.1%	95.2%	4.8%
Spring 2020	390	337	86.4%	97.4%	2.6%
Total	3,297	2,719	82.5%	93.2%	6.8%

SKYLINE COLLEGE STUDENT OUTCOMES

Environmental and Earth Science Courses (Excludes Summer)



Course Success and Withdrawal by Ethnicity (Excludes Summer)

Ethnicity	Enrollment (2015-16)	Success (2015-16)	Withdrawal (2015-16)	Enrollment (2016-17)	Success (2016-17)	Withdrawal (2016-17)	Enrollment (2017-18)	Success (2017-18)	Withdrawal (2017-18)	Enrollment (2018-19)	Success (2018-19)	Withdrawal (2018-19)	Enrollment (2019-20)	Success (2019-20)	Withdrawal (2019-20)	Enrollment (TOTAL)	Success (TOTAL)	Withdrawal (TOTAL)
Am. Ind./Alaska Native	3	100%	0%	0	0%	0%	1	100%	0%	1	0%	0%	2	100%	0%	7	86%	0%
Asian	105	76%	9%	115	88%	5%	128	92%	2%	95	91%	4%	123	92%	1%	566	88%	4%
Black - Non-Hispanic	17	65%	12%	11	73%	0%	16	56%	6%	17	82%	6%	15	60%	7%	76	67%	7%
Filipino	71	76%	1%	93	65%	18%	100	79%	8%	109	77%	7%	123	78%	10%	496	75%	9%
Hispanic/Latino	204	66%	14%	169	75%	10%	188	80%	14%	208	78%	8%	176	85%	2%	945	77%	10%
Pacific Islander	9	78%	22%	4	50%	25%	1	0%	100%	3	100%	0%	4	100%	0%	21	76%	19%
White Non-Hispanic	148	86%	6%	121	87%	4%	183	90%	4%	179	90%	6%	180	92%	2%	811	89%	4%
Unreported	8	63%	38%	19	79%	5%	51	100%	0%	27	100%	0%	17	100%	0%	122	94%	3%
Multiraces	50	84%	4%	40	78%	8%	59	83%	7%	52	90%	6%	52	85%	2%	253	84%	5%
Total	615	75%	9%	572	78%	9%	727	86%	7%	691	85%	6%	692	87%	3%	3,297	82%	7%

SKYLINE COLLEGE STUDENT OUTCOMES

Environmental and Earth Science Courses (Excludes Summer)



Course Success and Withdrawal by Age (Excludes Summer)

Age	Enrollment (2015-16)	Success (2015-16)	Withdrawal (2015-16)	Enrollment (2016-17)	Success (2016-17)	Withdrawal (2016-17)	Enrollment (2017-18)	Success (2017-18)	Withdrawal (2017-18)	Enrollment (2018-19)	Success (2018-19)	Withdrawal (2018-19)	Enrollment (2019-20)	Success (2019-20)	Withdrawal (2019-20)	Enrollment (TOTAL)	Success (TOTAL)	Withdrawal (TOTAL)
Age Under 18	38	76%	8%	30	77%	3%	111	96%	3%	115	96%	1%	137	96%	2%	431	93%	3%
Age 18 - 22	400	75%	9%	366	75%	9%	402	82%	9%	402	82%	7%	380	85%	3%	1,950	80%	7%
Age 23 - 28	127	73%	13%	120	83%	11%	143	89%	5%	125	84%	6%	109	85%	6%	624	83%	8%
Age 29 - 39	31	87%	3%	38	95%	5%	47	83%	9%	32	84%	9%	43	79%	5%	191	85%	6%
Age 40 - 49	11	82%	9%	7	86%	0%	16	88%	13%	10	80%	10%	12	75%	8%	56	82%	9%
Age 50 - 59	4	100%	0%	9	78%	11%	4	75%	0%	5	40%	0%	6	100%	0%	28	79%	4%
Age 60 +	4	75%	25%	2	100%	0%	4	100%	0%	2	50%	0%	5	80%	0%	17	82%	6%
Total	615	75%	9%	572	78%	9%	727	86%	7%	691	85%	6%	692	87%	3%	3,297	82%	7%

Annual Course Success and Retention by Gender (Excludes Summer)

2015-16 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	317	75.7%	89.0%	11.0%
Male	288	75.3%	92.7%	7.3%
Unreported	10	60.0%	90.0%	10.0%
Total	615	75.3%	90.7%	9.3%

2016-17 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	294	80.6%	93.9%	6.1%
Male	262	76.3%	88.2%	11.8%
Unreported	16	75.0%	93.8%	6.3%
Total	572	78.5%	91.3%	8.7%

2017-18 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	387	85.0%	92.5%	7.5%
Male	281	84.7%	92.9%	7.1%
Unreported	59	93.2%	96.6%	3.4%
Total	727	85.6%	93.0%	7.0%

2018-19 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	352	83.2%	93.2%	6.8%
Male	304	84.5%	94.1%	5.9%
Unreported	35	97.1%	100.0%	0.0%
Total	691	84.5%	93.9%	6.1%

2019-20 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	394	91.6%	97.2%	2.8%
Male	278	80.9%	95.7%	4.3%
Unreported	20	75.0%	100.0%	0.0%
Total	692	86.8%	96.7%	3.3%

Annual Productivity

Year	FTEF	FTES	FTES % Change	Load	Load % Change	Sections	Census Enroll / Section
2015-2016	4.20	77.80	N/A	555.69	N/A	20	36.6
2016-2017	5.03	68.35	-12.1%	407.36	-26.7%	23	28.3
2017-2018	4.95	87.77	28.4%	532.32	30.7%	30	27.1
2018-2019	4.49	83.59	-4.8%	558.11	4.8%	26	30.2
2019-2020	4.79	85.62	2.4%	535.84	-4.0%	38	21.0

Term Productivity

Year	FTEF	FTES	FTES % Change	Load	Load % Change	Sections	Census Enroll / Section
Fall 2015	1.52	31.28	N/A	617.46	N/A	7	40.7
Fall 2016	2.08	30.06	-3.9%	433.51	-29.8%	9	30.2
Fall 2017	2.37	43.45	44.6%	549.27	26.7%	13	29.6
Fall 2018	1.90	38.84	-10.6%	613.22	11.6%	11	32.5
Fall 2019	2.04	36.26	-6.6%	533.17	-13.1%	16	18.9
Spring 2016	1.92	35.20	-2.9%	549.94	3.1%	9	37.0
Spring 2017	2.39	30.54	-13.2%	382.86	-30.4%	11	27.3
Spring 2018	2.01	36.65	20.0%	546.06	42.6%	12	28.5
Spring 2019	2.03	35.31	-3.7%	520.92	-4.6%	12	27.8
Spring 2020	2.19	39.48	11.8%	540.05	3.7%	18	21.7
Summer 2015	.76	11.32	-71.3%	446.68	-17.3%	4	28.3
Summer 2016	.56	7.75	-31.5%	415.00	-7.1%	3	26.7
Summer 2017	.56	7.67	-1.0%	411.06	-1.0%	5	17.0
Summer 2018	.56	9.45	23.1%	506.14	23.1%	3	31.3
Summer 2019	.56	9.88	4.5%	529.14	4.5%	4	26.3

Definition

Terminology	Definition
Reporting Period	Academic Year(s): 2015-2016 to 2019-20
Duplicated Headcount (Enrollments)	Counts each student once for every course in which they enroll.
Unduplicated Headcount	Counts each student once and only once, regardless of the number of courses in which they enroll.
Course Success	Grades starting with 'A', 'B', 'C', and 'P' are considered successful – all other letter grades represent unsuccessful outcomes. The success rate is calculated based on the following formula: number of registrations with grades A, B, C, or P ÷ Number of registrations with a non-blank grade. Note that the denominator includes withdrawals, i.e. grades of W.
Course Retention	The percentage of enrollments that earned any letter grade other than W.
Course Withdrawal	The percentage of enrollments that earned a W letter grade.
4 yr stu take class for 4 yr col	Students with education goal listed as 4-year students take class for 4-year college
College Preparation Goal	Students with education goal listed as Complete Credits for HS Diplom, or Improve Basic Skills
CTE Certif/Career Development Goal	Students with education goal listed as Acquire Job Skills/ New Career, Earn 2 year Certificate without Transfer, Maintain Certificate/License, Update Job Skills/ Job Advance, or Earn Vocational Certificate without Transfer
Degree/Transfer Goal	Students with education goal listed as Earn AA/AS & Transfer to 4 year institution, Earn AA/AS w/out Transfer, or Transfer to 4 year institution without AA/AS
Exploratory Goal	Students with education goal not listed as 4-year students take class for 4-year college, College Preparation, CTE Certificate/Career Development, or Degree/Transfer
Full-Time Equivalent Faculty (FTEF)	Total faculty workload divided by 15. Excludes faculty workload assigned to sections that were cancelled.
Full-Time Equivalent Students (FTES)	1 FTES = 525 contact hours. Cancelled sections and audit enrollments are excluded from this figure.
Load	Weekly Student Contact Hours (WSCH) ÷ FTEF. Cancelled sections and audit enrollments are excluded from this figure.
Fall Unit Load	Based on the unit enrollment districtwide.