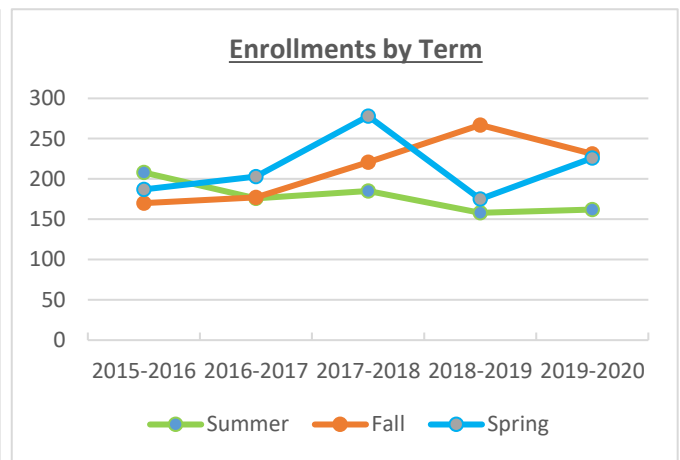
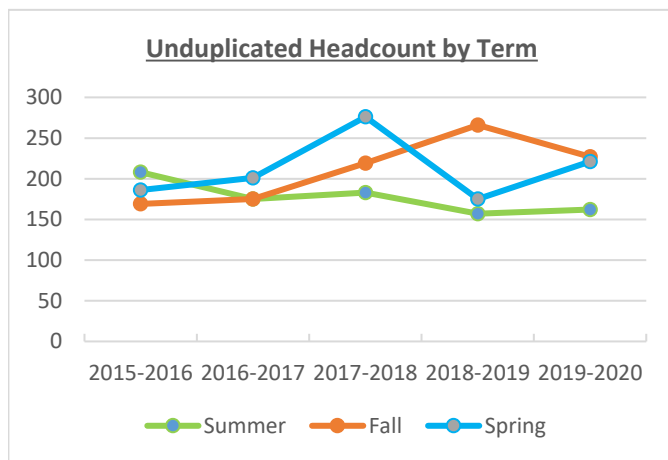


**Unduplicated Headcount by Term**

Term	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Summer	208	175	183	157	162
Fall	169	175	219	266	227
Spring	186	201	276	175	221
<b>Total</b>	<b>512</b>	<b>509</b>	<b>623</b>	<b>556</b>	<b>566</b>

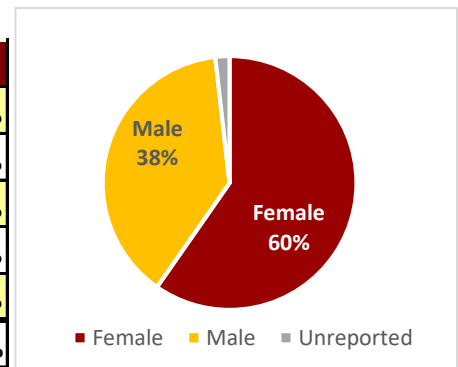
**Enrollments by Term**

Term	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Summer	208	176	185	158	162
Fall	170	177	221	267	231
Spring	187	203	278	175	226
<b>Total</b>	<b>565</b>	<b>556</b>	<b>684</b>	<b>600</b>	<b>619</b>



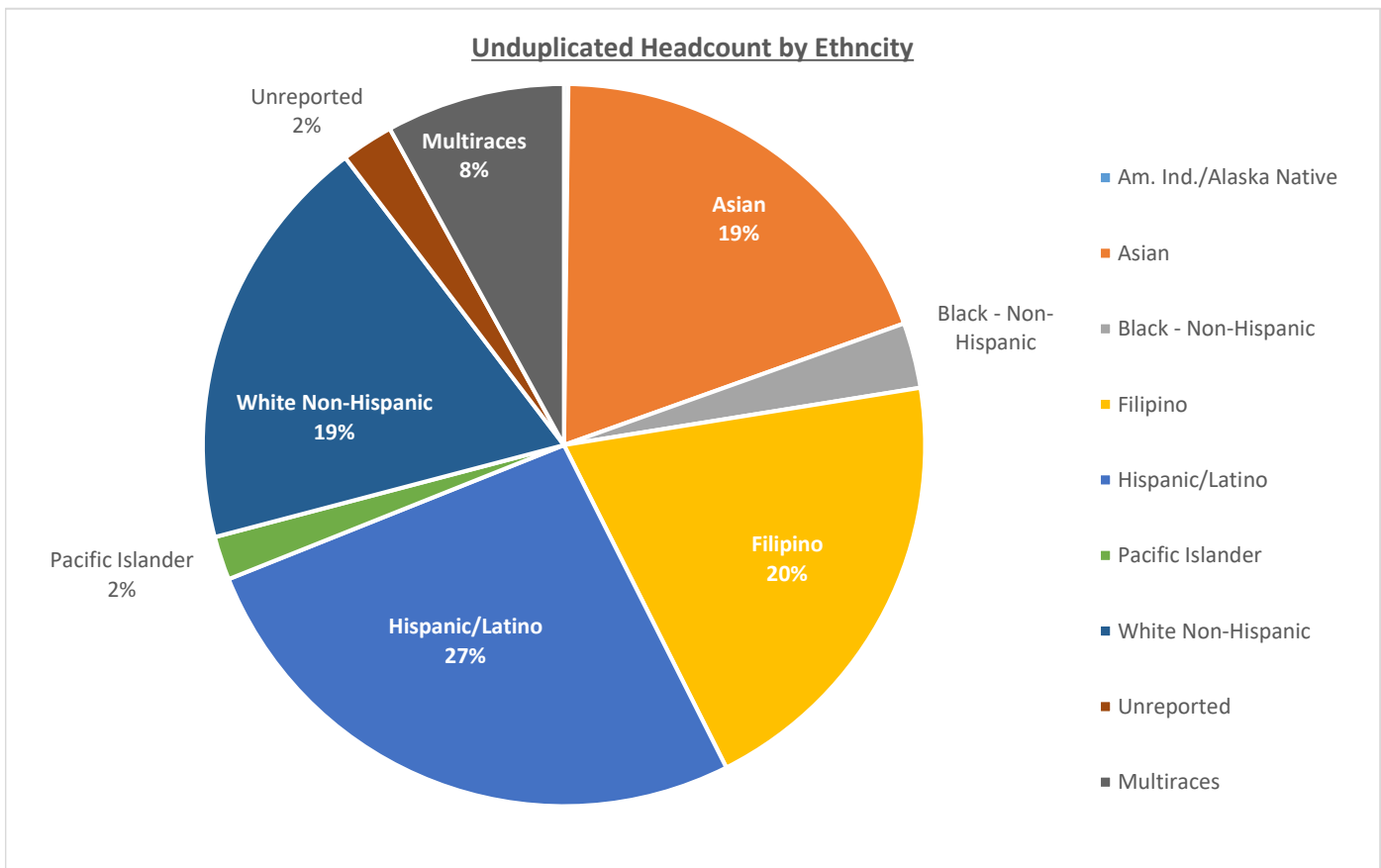
**Unduplicated Headcount by Gender**

Year	Female	F %	Male	M %	Unreported	U %
2015-2016	328	64.1%	179	35.0%	5	1.0%
2016-2017	313	61.5%	182	35.8%	14	2.8%
2017-2018	369	59.2%	240	38.5%	14	2.2%
2018-2019	330	59.4%	221	39.7%	5	0.9%
2019-2020	324	57.2%	233	41.2%	9	1.6%
<b>Total</b>	<b>1,490</b>	<b>59.7%</b>	<b>961</b>	<b>38.5%</b>	<b>45</b>	<b>1.8%</b>



**Unduplicated Headcount by Ethnicity**

Ethnicity	2015-2016	15-16 %	2016-2017	16-17 %	2017-2018	17-18 %	2018-2019	18-19 %	2019-2020	19-20 %
Am. Ind./Alaska Native	1	0.2%	1	0.2%	1	0.2%	1	0.2%	0	0.0%
Asian	99	19.3%	105	20.6%	125	20.1%	125	22.5%	110	19.4%
Black - Non-Hispanic	15	2.9%	15	2.9%	19	3.0%	12	2.2%	17	3.0%
Filipino	103	20.1%	83	16.3%	118	18.9%	105	18.9%	76	13.4%
Hispanic/Latino	135	26.4%	139	27.3%	163	26.2%	152	27.3%	176	31.1%
Pacific Islander	10	2.0%	8	1.6%	13	2.1%	7	1.3%	6	1.1%
White Non-Hispanic	96	18.8%	97	19.1%	125	20.1%	102	18.3%	116	20.5%
Unreported	12	2.3%	16	3.1%	11	1.8%	4	0.7%	17	3.0%
Multiraces	41	8.0%	45	8.8%	48	7.7%	48	8.6%	48	8.5%



**Unduplicated Headcount by Age**

Age	2015-2016	15-16 %	2016-2017	16-17 %	2017-2018	17-18 %	2018-2019	18-19 %	2019-2020	19-20 %
Age Under 18	30	5.9%	25	4.9%	44	7.1%	30	5.4%	41	7.2%
Age 18 - 22	251	49.0%	267	52.5%	311	49.9%	320	57.6%	303	53.5%
Age 23 - 28	124	24.2%	119	23.4%	145	23.3%	109	19.6%	113	20.0%
Age 29 - 39	81	15.8%	72	14.1%	97	15.6%	76	13.7%	67	11.8%
Age 40 - 49	16	3.1%	18	3.5%	19	3.0%	11	2.0%	26	4.6%
Age 50 - 59	9	1.8%	5	1.0%	5	0.8%	8	1.4%	15	2.7%
Age 60 +	1	0.2%	3	0.6%	2	0.3%	2	0.4%	1	0.2%
<b>Total</b>	<b>512</b>		<b>509</b>		<b>623</b>		<b>556</b>		<b>566</b>	

**Unduplicated Headcount by Education Goal**

Education Goal	2015-2016	15-16 %	2016-2017	16-17 %	2017-2018	17-18 %	2018-2019	18-19 %	2019-2020	19-20 %
4yr stu take class for 4yr col	29	5.7%	22	4.3%	33	5.3%	31	5.6%	27	4.8%
College Preparation	3	0.6%	9	1.8%	4	0.6%	7	1.3%	11	1.9%
CTE Certif/Career Dev	27	5.3%	33	6.5%	32	5.1%	24	4.3%	23	4.1%
Degree/Transfer	418	81.6%	409	80.4%	510	81.9%	461	82.9%	466	82.3%
Exploratory	35	6.8%	36	7.1%	44	7.1%	33	5.9%	39	6.9%
<b>Total</b>	<b>512</b>		<b>509</b>		<b>623</b>		<b>556</b>		<b>566</b>	

**Unduplicated Headcount by Fall Unit Load**

Unit Load	2015-2016	15-16 %	2016-2017	16-17 %	2017-2018	17-18 %	2018-2019	18-19 %	2019-2020	19-20 %
Full Time (12+ Units)	79	46.7%	79	45.1%	97	44.3%	117	44.0%	107	47.1%
Part Time (< 12 Units)	90	53.3%	96	54.9%	122	55.7%	149	56.0%	120	52.9%
<b>Total</b>	<b>169</b>		<b>175</b>		<b>219</b>		<b>266</b>		<b>227</b>	

**SKYLINE COLLEGE STUDENT OUTCOMES**  
**English Online Courses (Excludes Summer)**



**Annual Course Success and Retention (Excludes Summer)**

Year	Enrollments	Success Count	Success Rate	Retention Rate	Withdrawal Rate
2015-2016	357	237	66.4%	75.9%	24.1%
2016-2017	380	247	65.0%	72.4%	27.6%
2017-2018	499	322	64.5%	73.1%	26.9%
2018-2019	442	271	61.3%	71.7%	28.3%
2019-2020	457	265	58.0%	75.7%	24.3%
<b>Total</b>	<b>2,135</b>	<b>1,342</b>	<b>62.9%</b>	<b>73.7%</b>	<b>26.3%</b>

**Term Course Success and Retention (Excludes Summer)**

Term	Enrollments	Success Count	Success Rate	Retention Rate	Withdrawal Rate
Fall 2015	170	104	61.2%	74.1%	25.9%
Fall 2016	177	109	61.6%	70.6%	29.4%
Fall 2017	221	150	67.9%	77.8%	22.2%
Fall 2018	267	163	61.0%	71.2%	28.8%
Fall 2019	231	124	53.7%	69.3%	30.7%
Spring 2016	187	133	71.1%	77.5%	22.5%
Spring 2017	203	138	68.0%	73.9%	26.1%
Spring 2018	278	172	61.9%	69.4%	30.6%
Spring 2019	175	108	61.7%	72.6%	27.4%
Spring 2020	226	141	62.4%	82.3%	17.7%
<b>Total</b>	<b>2,135</b>	<b>1,342</b>	<b>62.9%</b>	<b>73.7%</b>	<b>26.3%</b>

**SKYLINE COLLEGE STUDENT OUTCOMES**  
**English Online Courses (Excludes Summer)**



**Course Success and Withdrawal by Ethnicity (Excludes Summer)**

Ethnicity	Enrollment (2015-16)	Success (2015-16)	Withdrawal (2015-16)	Enrollment (2016-17)	Success (2016-17)	Withdrawal (2016-17)	Enrollment (2017-18)	Success (2017-18)	Withdrawal (2017-18)	Enrollment (2018-19)	Success (2018-19)	Withdrawal (2018-19)	Enrollment (2019-20)	Success (2019-20)	Withdrawal (2019-20)	Enrollment (TOTAL)	Success (TOTAL)	Withdrawal (TOTAL)
Am. Ind./Alaska Native	1	100%	0%	1	0%	100%	1	100%	0%	1	100%	0%	0	0%	0%	4	75%	25%
Asian	64	66%	22%	72	69%	25%	94	71%	22%	88	66%	23%	74	77%	15%	392	70%	21%
Black - Non-Hispanic	12	42%	42%	13	69%	31%	16	44%	38%	8	38%	50%	11	45%	18%	60	48%	35%
Filipino	77	69%	25%	66	56%	38%	109	68%	26%	98	55%	34%	67	54%	25%	417	61%	29%
Hispanic/Latino	92	70%	20%	103	56%	35%	129	53%	36%	127	56%	31%	141	50%	28%	592	56%	30%
Pacific Islander	7	43%	57%	7	71%	14%	10	50%	50%	7	29%	71%	6	33%	50%	37	46%	49%
White Non-Hispanic	69	70%	25%	75	81%	13%	93	75%	20%	75	77%	19%	89	61%	21%	401	73%	20%
Unreported	8	63%	0%	15	67%	13%	9	67%	0%	3	67%	33%	19	63%	32%	54	65%	17%
Multiraces	27	59%	33%	28	61%	29%	38	61%	21%	35	63%	26%	50	56%	28%	178	60%	27%
<b>Total</b>	<b>357</b>	<b>66%</b>	<b>24%</b>	<b>380</b>	<b>65%</b>	<b>28%</b>	<b>499</b>	<b>65%</b>	<b>27%</b>	<b>442</b>	<b>61%</b>	<b>28%</b>	<b>457</b>	<b>58%</b>	<b>24%</b>	<b>2,135</b>	<b>63%</b>	<b>26%</b>

**SKYLINE COLLEGE STUDENT OUTCOMES**  
**English Online Courses (Excludes Summer)**



**Course Success and Withdrawal by Age (Excludes Summer)**

Age	Enrollment (2015-16)	Success (2015-16)	Withdrawal (2015-16)	Enrollment (2016-17)	Success (2016-17)	Withdrawal (2016-17)	Enrollment (2017-18)	Success (2017-18)	Withdrawal (2017-18)	Enrollment (2018-19)	Success (2018-19)	Withdrawal (2018-19)	Enrollment (2019-20)	Success (2019-20)	Withdrawal (2019-20)	Enrollment (TOTAL)	Success (TOTAL)	Withdrawal (TOTAL)
Age Under 18	22	82%	18%	19	68%	32%	34	79%	12%	26	77%	8%	33	70%	12%	134	75%	15%
Age 18 - 22	162	66%	23%	182	63%	29%	238	64%	28%	248	60%	29%	236	58%	25%	1,066	62%	27%
Age 23 - 28	94	57%	29%	94	64%	30%	129	62%	27%	92	55%	35%	98	48%	30%	507	58%	30%
Age 29 - 39	64	77%	19%	62	69%	24%	78	60%	32%	57	67%	26%	52	65%	21%	313	67%	25%
Age 40 - 49	10	50%	40%	14	64%	29%	14	79%	21%	10	40%	40%	25	60%	24%	73	60%	29%
Age 50 - 59	5	80%	20%	4	75%	0%	3	67%	33%	7	86%	0%	12	67%	17%	31	74%	13%
Age 60 +	0	0%	0%	5	100%	0%	3	100%	0%	2	100%	0%	1	0%	0%	11	91%	0%
<b>Total</b>	<b>357</b>	<b>66%</b>	<b>24%</b>	<b>380</b>	<b>65%</b>	<b>28%</b>	<b>499</b>	<b>65%</b>	<b>27%</b>	<b>442</b>	<b>61%</b>	<b>28%</b>	<b>457</b>	<b>58%</b>	<b>24%</b>	<b>2,135</b>	<b>63%</b>	<b>26%</b>

**Annual Course Success and Retention by Gender (Excludes Summer)**

2015-16 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	231	68.4%	78.4%	21.6%
Male	120	62.5%	71.7%	28.3%
Unreported	6	66.7%	66.7%	33.3%
<b>Total</b>	<b>357</b>	<b>66.4%</b>	<b>75.9%</b>	<b>24.1%</b>

2016-17 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	233	62.7%	70.0%	30.0%
Male	135	68.1%	75.6%	24.4%
Unreported	12	75.0%	83.3%	16.7%
<b>Total</b>	<b>380</b>	<b>65.0%</b>	<b>72.4%</b>	<b>27.6%</b>

2017-18 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	293	65.5%	73.7%	26.3%
Male	200	62.5%	72.0%	28.0%
Unreported	6	83.3%	83.3%	16.7%
<b>Total</b>	<b>499</b>	<b>64.5%</b>	<b>73.1%</b>	<b>26.9%</b>

2018-19 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	264	60.2%	71.6%	28.4%
Male	175	62.9%	72.0%	28.0%
Unreported	3	66.7%	66.7%	33.3%
<b>Total</b>	<b>442</b>	<b>61.3%</b>	<b>71.7%</b>	<b>28.3%</b>

2019-20 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	261	58.6%	73.9%	26.1%
Male	189	56.1%	77.2%	22.8%
Unreported	7	85.7%	100.0%	0.0%
<b>Total</b>	<b>457</b>	<b>58.0%</b>	<b>75.7%</b>	<b>24.3%</b>

**Annual Productivity**

Year	FTEF	FTES	FTES % Change	Load	Load % Change	Sections	Census Enroll / Section
2015-2016	4.20	56.13	N/A	400.93	N/A	21	26.9
2016-2017	4.30	55.35	-1.4%	386.16	-3.7%	22	25.4
2017-2018	5.0	67.77	22.4%	406.64	5.3%	25	27.4
2018-2019	5.48	61.75	-8.9%	337.86	-16.9%	26	23.1
2019-2020	5.55	61.95	0.3%	334.86	-0.9%	27	23.0

**Term Productivity**

Year	FTEF	FTES	FTES % Change	Load	Load % Change	Sections	Census Enroll / Section
Fall 2015	1.30	17.0	N/A	392.31	N/A	6	28.3
Fall 2016	1.50	17.70	4.1%	354.00	-9.8%	7	25.3
Fall 2017	1.60	21.97	24.1%	412.00	16.4%	8	27.6
Fall 2018	2.33	28.63	30.3%	368.14	-10.6%	11	24.3
Fall 2019	2.05	23.10	-19.3%	338.05	-8.2%	10	23.1
Spring 2016	1.50	18.33	-20.6%	366.60	8.4%	8	23.4
Spring 2017	1.40	19.95	8.8%	427.50	16.6%	8	25.5
Spring 2018	2.0	27.30	36.8%	409.50	-4.2%	10	27.8
Spring 2019	1.75	17.32	-36.6%	296.91	-27.5%	8	21.9
Spring 2020	2.10	22.55	30.2%	322.14	8.5%	10	22.6
Summer 2015	1.40	20.80	-7.8%	445.71	38.4%	7	29.7
Summer 2016	1.40	17.70	-14.9%	379.29	-14.9%	7	25.3
Summer 2017	1.40	18.50	4.5%	396.43	4.5%	7	26.4
Summer 2018	1.40	15.80	-14.6%	338.57	-14.6%	7	22.6
Summer 2019	1.40	16.30	3.2%	349.29	3.2%	7	23.3



## Definition

Terminology	Definition
Reporting Period	Academic Year(s): 2015-2016 to 2019-20
Duplicated Headcount (Enrollments)	Counts each student once for every course in which they enroll.
Unduplicated Headcount	Counts each student once and only once, regardless of the number of courses in which they enroll.
Course Success	Grades starting with 'A', 'B', 'C', and 'P' are considered successful – all other letter grades represent unsuccessful outcomes. The success rate is calculated based on the following formula: number of registrations with grades A, B, C, or P ÷ Number of registrations with a non-blank grade. Note that the denominator includes withdrawals, i.e. grades of W.
Course Retention	The percentage of enrollments that earned any letter grade other than W.
Course Withdrawal	The percentage of enrollments that earned a W letter grade.
4 yr stu take class for 4 yr col	Students with education goal listed as 4-year students take class for 4-year college
College Preparation Goal	Students with education goal listed as Complete Credits for HS Diplom, or Improve Basic Skills
CTE Certif/Career Development Goal	Students with education goal listed as Acquire Job Skills/ New Career, Earn 2 year Certificate without Transfer, Maintain Certificate/License, Update Job Skills/ Job Advance, or Earn Vocational Certificate without Transfer
Degree/Transfer Goal	Students with education goal listed as Earn AA/AS & Transfer to 4 year institution, Earn AA/AS w/out Transfer, or Transfer to 4 year institution without AA/AS
Exploratory Goal	Students with education goal not listed as 4-year students take class for 4-year college, College Preparation, CTE Certificate/Career Development, or Degree/Transfer
Full-Time Equivalent Faculty (FTEF)	Total faculty workload divided by 15. Excludes faculty workload assigned to sections that were cancelled.
Full-Time Equivalent Students (FTES)	1 FTES = 525 contact hours. Cancelled sections and audit enrollments are excluded from this figure.
Load	Weekly Student Contact Hours (WSCH) ÷ FTEF. Cancelled sections and audit enrollments are excluded from this figure.
Fall Unit Load	Based on the unit enrollment districtwide.