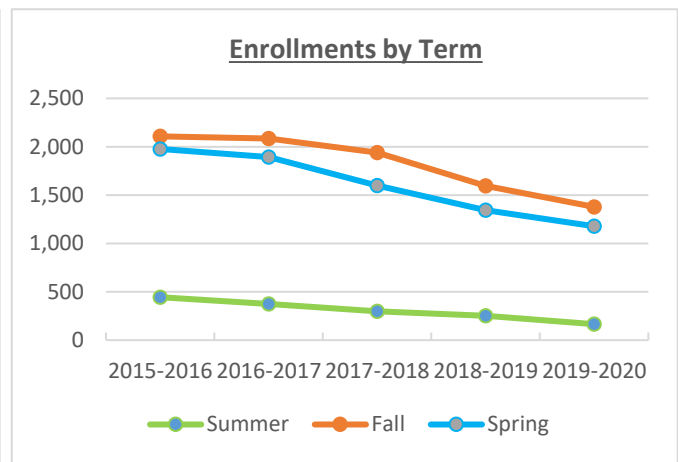
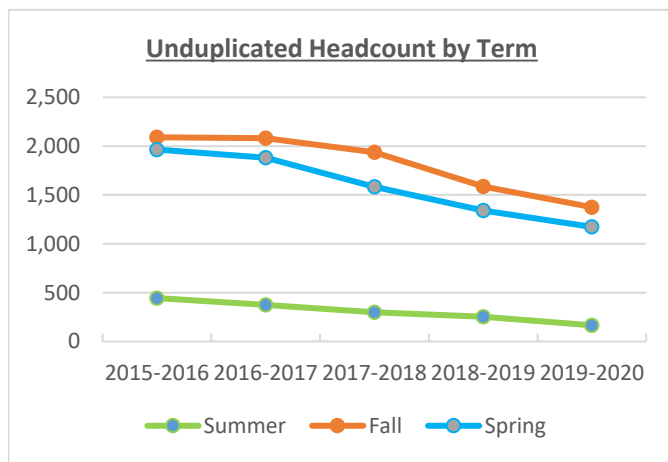


Unduplicated Headcount by Term

Term	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Summer	444	373	298	252	165
Fall	2,091	2,082	1,936	1,586	1,375
Spring	1,965	1,882	1,584	1,340	1,173
Total	3,505	3,359	2,964	2,459	2,101

Enrollments by Term

Term	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Summer	444	373	298	252	165
Fall	2,107	2,086	1,940	1,594	1,378
Spring	1,977	1,892	1,598	1,345	1,178
Total	4,528	4,351	3,836	3,191	2,721



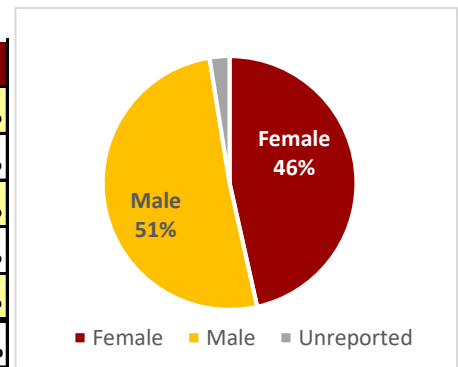
SKYLINE COLLEGE STUDENT CHARACTERISTICS

English Face-to-Face Courses



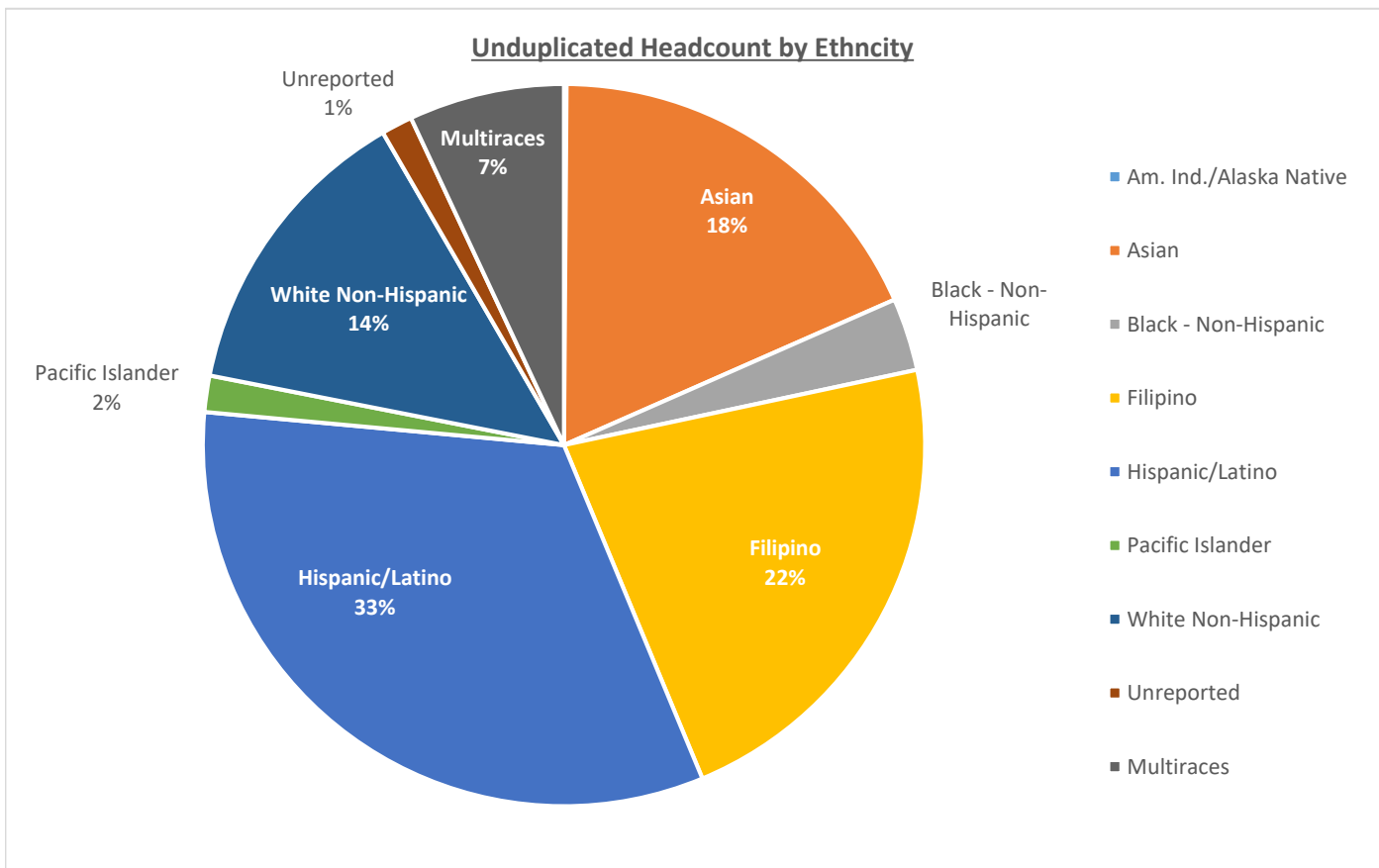
Unduplicated Headcount by Gender

Year	Female	F %	Male	M %	Unreported	U %
2015-2016	1,637	46.7%	1,775	50.6%	93	2.7%
2016-2017	1,576	46.9%	1,697	50.5%	86	2.6%
2017-2018	1,337	45.1%	1,548	52.2%	79	2.7%
2018-2019	1,150	46.8%	1,257	51.1%	52	2.1%
2019-2020	921	43.8%	1,122	53.4%	58	2.8%
Total	5,029	46.5%	5,510	51.0%	274	2.5%



Unduplicated Headcount by Ethnicity

Ethnicity	2015-2016	15-16 %	2016-2017	16-17 %	2017-2018	17-18 %	2018-2019	18-19 %	2019-2020	19-20 %
Am. Ind./Alaska Native	4	0.1%	1	0.0%	4	0.1%	3	0.1%	4	0.2%
Asian	641	18.3%	610	18.2%	542	18.3%	425	17.3%	365	17.4%
Black - Non-Hispanic	114	3.3%	109	3.2%	66	2.2%	70	2.8%	52	2.5%
Filipino	774	22.1%	746	22.2%	634	21.4%	497	20.2%	427	20.3%
Hispanic/Latino	1,147	32.7%	1,091	32.5%	1,010	34.1%	878	35.7%	729	34.7%
Pacific Islander	57	1.6%	48	1.4%	52	1.8%	34	1.4%	34	1.6%
White Non-Hispanic	475	13.6%	425	12.7%	369	12.4%	330	13.4%	283	13.5%
Unreported	49	1.4%	48	1.4%	55	1.9%	35	1.4%	65	3.1%
Multiraces	244	7.0%	281	8.4%	232	7.8%	187	7.6%	142	6.8%



SKYLINE COLLEGE STUDENT CHARACTERISTICS

English Face-to-Face Courses



Unduplicated Headcount by Age

Age	2015-2016	15-16 %	2016-2017	16-17 %	2017-2018	17-18 %	2018-2019	18-19 %	2019-2020	19-20 %
Age Under 18	468	13.4%	439	13.1%	496	16.7%	422	17.2%	367	17.5%
Age 18 - 22	2,266	64.7%	2,171	64.6%	1,854	62.6%	1,519	61.8%	1,328	63.2%
Age 23 - 28	488	13.9%	456	13.6%	389	13.1%	298	12.1%	227	10.8%
Age 29 - 39	196	5.6%	199	5.9%	159	5.4%	158	6.4%	119	5.7%
Age 40 - 49	57	1.6%	62	1.8%	43	1.5%	33	1.3%	40	1.9%
Age 50 - 59	21	0.6%	23	0.7%	18	0.6%	20	0.8%	15	0.7%
Age 60 +	9	0.3%	9	0.3%	5	0.2%	9	0.4%	5	0.2%
Total	3,505		3,359		2,964		2,459		2,101	

Unduplicated Headcount by Education Goal

Education Goal	2015-2016	15-16 %	2016-2017	16-17 %	2017-2018	17-18 %	2018-2019	18-19 %	2019-2020	19-20 %
4yr stu take class for 4yr col	139	4.0%	111	3.3%	72	2.4%	38	1.5%	25	1.2%
College Preparation	59	1.7%	38	1.1%	48	1.6%	32	1.3%	41	2.0%
CTE Certif/Career Dev	188	5.4%	150	4.5%	114	3.8%	83	3.4%	55	2.6%
Degree/Transfer	2,838	81.0%	2,842	84.6%	2,551	86.1%	2,164	88.0%	1,861	88.6%
Exploratory	281	8.0%	218	6.5%	179	6.0%	142	5.8%	119	5.7%
Total	3,505		3,359		2,964		2,459		2,101	

Unduplicated Headcount by Fall Unit Load

Unit Load	2015-2016	15-16 %	2016-2017	16-17 %	2017-2018	17-18 %	2018-2019	18-19 %	2019-2020	19-20 %
Full Time (12+ Units)	1,201	57.4%	1,251	60.1%	1,198	61.9%	1,042	65.7%	963	70.0%
Part Time (< 12 Units)	890	42.6%	831	39.9%	738	38.1%	544	34.3%	412	30.0%
Total	2,091		2,082		1,936		1,586		1,375	

SKYLINE COLLEGE STUDENT OUTCOMES

English Face-to-Face Courses (Excludes Summer)



Annual Course Success and Retention (Excludes Summer)

Year	Enrollments	Success Count	Success Rate	Retention Rate	Withdrawal Rate
2015-2016	4,084	2,901	71.0%	85.5%	14.5%
2016-2017	3,978	2,757	69.3%	84.6%	15.4%
2017-2018	3,538	2,498	70.6%	85.0%	15.0%
2018-2019	2,939	2,005	68.2%	85.9%	14.1%
2019-2020	2,556	1,707	66.8%	90.8%	9.2%
Total	17,095	11,868	69.4%	86.0%	14.0%

Term Course Success and Retention (Excludes Summer)

Term	Enrollments	Success Count	Success Rate	Retention Rate	Withdrawal Rate
Fall 2015	2,107	1,518	72.0%	85.8%	14.2%
Fall 2016	2,086	1,463	70.1%	86.7%	13.3%
Fall 2017	1,940	1,349	69.5%	85.5%	14.5%
Fall 2018	1,594	1,081	67.8%	86.2%	13.8%
Fall 2019	1,378	960	69.7%	88.7%	11.3%
Spring 2016	1,977	1,383	70.0%	85.1%	14.9%
Spring 2017	1,892	1,294	68.4%	82.4%	17.6%
Spring 2018	1,598	1,149	71.9%	84.3%	15.7%
Spring 2019	1,345	924	68.7%	85.6%	14.4%
Spring 2020	1,178	747	63.4%	93.2%	6.8%
Total	17,095	11,868	69.4%	86.0%	14.0%

SKYLINE COLLEGE STUDENT OUTCOMES

English Face-to-Face Courses (Excludes Summer)



Course Success and Withdrawal by Ethnicity (Excludes Summer)

Ethnicity	Enrollment (2015-16)	Success (2015-16)	Withdrawal (2015-16)	Enrollment (2016-17)	Success (2016-17)	Withdrawal (2016-17)	Enrollment (2017-18)	Success (2017-18)	Withdrawal (2017-18)	Enrollment (2018-19)	Success (2018-19)	Withdrawal (2018-19)	Enrollment (2019-20)	Success (2019-20)	Withdrawal (2019-20)	Enrollment (TOTAL)	Success (TOTAL)	Withdrawal (TOTAL)
Am. Ind./Alaska Native	5	60%	20%	0	0%	0%	5	80%	20%	4	50%	50%	4	25%	25%	18	56%	28%
Asian	715	80%	10%	691	75%	13%	617	79%	11%	498	78%	10%	443	79%	5%	2,964	78%	10%
Black - Non-Hispanic	140	64%	21%	125	63%	18%	67	57%	18%	71	54%	20%	56	57%	14%	459	60%	19%
Filipino	940	72%	14%	954	72%	14%	785	74%	13%	636	72%	15%	558	72%	8%	3,873	72%	13%
Hispanic/Latino	1,327	66%	17%	1,276	64%	17%	1,243	65%	18%	1,048	64%	15%	888	58%	11%	5,782	64%	16%
Pacific Islander	61	41%	20%	60	62%	17%	55	65%	20%	36	42%	17%	37	46%	14%	249	52%	18%
White Non-Hispanic	541	76%	13%	491	72%	14%	430	73%	15%	380	68%	14%	329	68%	11%	2,171	72%	13%
Unreported	57	72%	12%	48	71%	13%	64	75%	13%	43	67%	14%	74	76%	11%	286	73%	12%
Multiraces	298	71%	13%	333	70%	17%	272	69%	16%	223	66%	16%	167	65%	10%	1,293	69%	15%
Total	4,084	71%	15%	3,978	69%	15%	3,538	71%	15%	2,939	68%	14%	2,556	67%	9%	17,095	69%	14%

SKYLINE COLLEGE STUDENT OUTCOMES

English Face-to-Face Courses (Excludes Summer)



Course Success and Withdrawal by Age (Excludes Summer)

Age	Enrollment (2015-16)	Success (2015-16)	Withdrawal (2015-16)	Enrollment (2016-17)	Success (2016-17)	Withdrawal (2016-17)	Enrollment (2017-18)	Success (2017-18)	Withdrawal (2017-18)	Enrollment (2018-19)	Success (2018-19)	Withdrawal (2018-19)	Enrollment (2019-20)	Success (2019-20)	Withdrawal (2019-20)	Enrollment (TOTAL)	Success (TOTAL)	Withdrawal (TOTAL)
Age Under 18	566	73%	12%	584	74%	12%	665	78%	9%	578	76%	8%	504	75%	5%	2,897	75%	9%
Age 18 - 22	2,713	71%	14%	2,625	67%	16%	2,240	68%	16%	1,830	65%	15%	1,621	64%	10%	11,029	67%	14%
Age 23 - 28	512	64%	21%	488	72%	14%	404	74%	16%	307	70%	19%	254	65%	12%	1,965	69%	17%
Age 29 - 39	203	74%	17%	184	75%	16%	161	63%	22%	164	72%	18%	119	73%	5%	831	71%	16%
Age 40 - 49	57	84%	12%	67	78%	16%	45	82%	7%	33	79%	12%	37	78%	11%	239	80%	12%
Age 50 - 59	22	77%	18%	21	62%	29%	20	80%	20%	18	83%	6%	15	60%	20%	96	73%	19%
Age 60 +	11	91%	9%	9	56%	44%	3	100%	0%	9	78%	11%	6	67%	0%	38	76%	16%
Total	4,084	71%	15%	3,978	69%	15%	3,538	71%	15%	2,939	68%	14%	2,556	67%	9%	17,095	69%	14%

SKYLINE COLLEGE STUDENT OUTCOMES
English Face-to-Face Courses (Excludes Summer)



Annual Course Success and Retention by Gender (Excludes Summer)

2015-16 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	1,907	74.5%	86.9%	13.1%
Male	2,069	68.3%	84.3%	15.7%
Unreported	108	62.0%	83.3%	16.7%
Total	4,084	71.0%	85.5%	14.5%

2016-17 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	1,839	72.3%	85.7%	14.3%
Male	2,039	67.0%	83.7%	16.3%
Unreported	100	61.0%	85.0%	15.0%
Total	3,978	69.3%	84.6%	15.4%

2017-18 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	1,572	74.3%	86.2%	13.8%
Male	1,876	67.8%	84.1%	15.9%
Unreported	90	65.6%	81.1%	18.9%
Total	3,538	70.6%	85.0%	15.0%

2018-19 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	1,377	72.3%	86.9%	13.1%
Male	1,498	64.7%	84.8%	15.2%
Unreported	64	64.1%	92.2%	7.8%
Total	2,939	68.2%	85.9%	14.1%

2019-20 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	1,138	69.2%	90.3%	9.7%
Male	1,346	65.0%	91.4%	8.6%
Unreported	72	61.1%	86.1%	13.9%
Total	2,556	66.8%	90.8%	9.2%

Annual Productivity

Year	FTEF	FTES	FTES % Change	Load	Load % Change	Sections	Census Enroll / Section
2015-2016	40.90	549.83	N/A	403.30	N/A	169	26.8
2016-2017	42.87	524.46	-4.6%	367.04	-9.0%	190	22.9
2017-2018	37.97	474.56	-9.5%	374.98	2.2%	159	24.1
2018-2019	30.71	389.33	-18.0%	380.31	1.4%	134	23.8
2019-2020	27.76	336.15	-13.7%	363.22	-4.5%	129	21.1

Term Productivity

Year	FTEF	FTES	FTES % Change	Load	Load % Change	Sections	Census Enroll / Section
Fall 2015	19.03	265.42	N/A	418.35	N/A	76	27.7
Fall 2016	21.07	262.65	-1.0%	374.03	-10.6%	90	23.2
Fall 2017	19.37	247.64	-5.7%	383.61	2.6%	79	24.6
Fall 2018	14.98	200.77	-18.9%	401.99	4.8%	68	23.4
Fall 2019	13.98	179.30	-10.7%	384.67	-4.3%	61	22.6
Spring 2016	17.93	234.08	30.6%	391.58	1.8%	76	26.0
Spring 2017	18.07	221.51	-5.4%	367.83	-6.1%	84	22.5
Spring 2018	15.93	193.71	-12.6%	364.73	-0.8%	68	23.5
Spring 2019	13.13	159.14	-17.8%	363.66	-0.3%	55	24.5
Spring 2020	11.91	137.63	-13.5%	346.55	-4.7%	60	19.6
Summer 2015	3.93	50.33	-63.4%	383.86	10.8%	17	26.1
Summer 2016	3.73	40.29	-19.9%	323.79	-15.6%	16	23.3
Summer 2017	2.67	33.21	-17.6%	373.58	15.4%	12	24.8
Summer 2018	2.60	29.42	-11.4%	339.49	-9.1%	11	22.9
Summer 2019	1.87	19.22	-34.7%	308.93	-9.0%	8	20.6

Definition

Terminology	Definition
Reporting Period	Academic Year(s): 2015-2016 to 2019-20
Duplicated Headcount (Enrollments)	Counts each student once for every course in which they enroll.
Unduplicated Headcount	Counts each student once and only once, regardless of the number of courses in which they enroll.
Course Success	Grades starting with 'A', 'B', 'C', and 'P' are considered successful – all other letter grades represent unsuccessful outcomes. The success rate is calculated based on the following formula: number of registrations with grades A, B, C, or P ÷ Number of registrations with a non-blank grade. Note that the denominator includes withdrawals, i.e. grades of W.
Course Retention	The percentage of enrollments that earned any letter grade other than W.
Course Withdrawal	The percentage of enrollments that earned a W letter grade.
4 yr stu take class for 4 yr col	Students with education goal listed as 4-year students take class for 4-year college
College Preparation Goal	Students with education goal listed as Complete Credits for HS Diplom, or Improve Basic Skills
CTE Certif/Career Development Goal	Students with education goal listed as Acquire Job Skills/ New Career, Earn 2 year Certificate without Transfer, Maintain Certificate/License, Update Job Skills/ Job Advance, or Earn Vocational Certificate without Transfer
Degree/Transfer Goal	Students with education goal listed as Earn AA/AS & Transfer to 4 year institution, Earn AA/AS w/out Transfer, or Transfer to 4 year institution without AA/AS
Exploratory Goal	Students with education goal not listed as 4-year students take class for 4-year college, College Preparation, CTE Certificate/Career Development, or Degree/Transfer
Full-Time Equivalent Faculty (FTEF)	Total faculty workload divided by 15. Excludes faculty workload assigned to sections that were cancelled.
Full-Time Equivalent Students (FTES)	1 FTES = 525 contact hours. Cancelled sections and audit enrollments are excluded from this figure.
Load	Weekly Student Contact Hours (WSCH) ÷ FTEF. Cancelled sections and audit enrollments are excluded from this figure.
Fall Unit Load	Based on the unit enrollment districtwide.