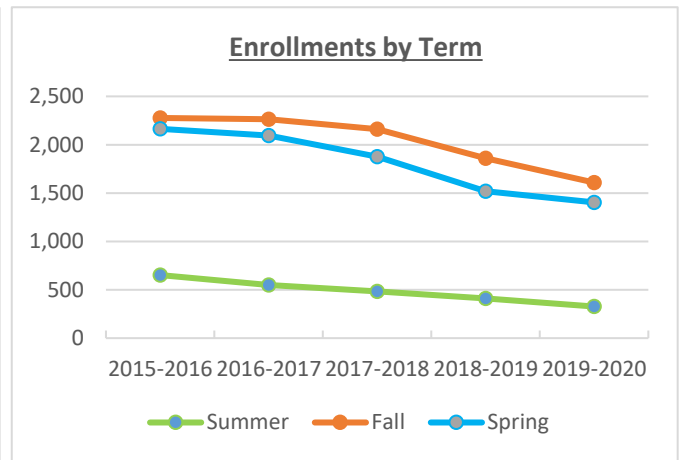
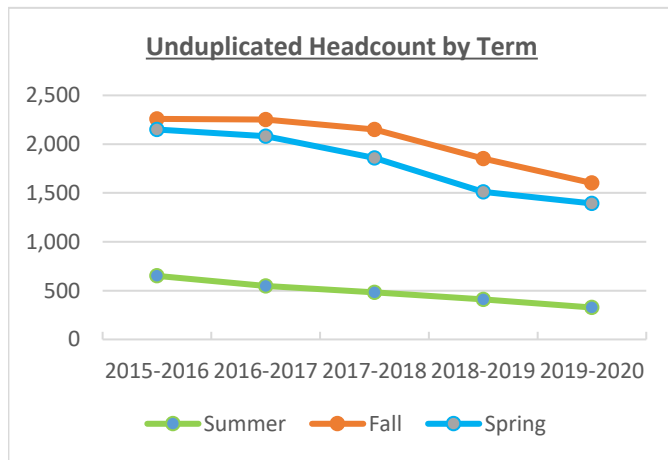


**Unduplicated Headcount by Term**

Term	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Summer	651	547	481	409	327
Fall	2,259	2,253	2,152	1,851	1,602
Spring	2,150	2,081	1,858	1,510	1,393
<b>Total</b>	<b>3,938</b>	<b>3,773</b>	<b>3,506</b>	<b>2,943</b>	<b>2,588</b>

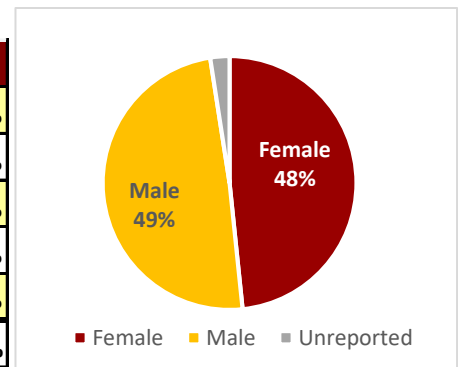
**Enrollments by Term**

Term	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Summer	652	549	483	410	327
Fall	2,277	2,263	2,161	1,861	1,609
Spring	2,164	2,095	1,876	1,520	1,404
<b>Total</b>	<b>5,093</b>	<b>4,907</b>	<b>4,520</b>	<b>3,791</b>	<b>3,340</b>



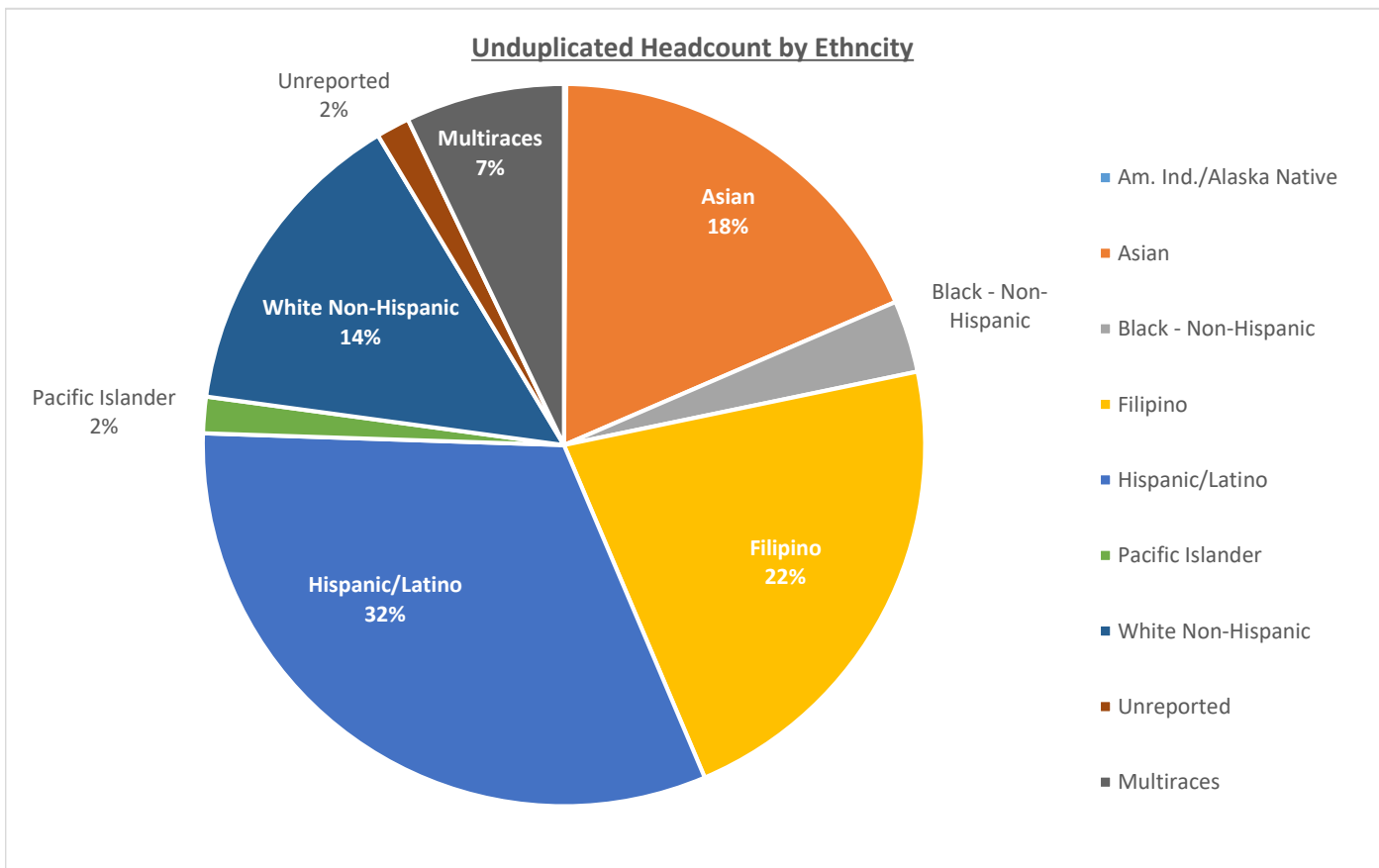
**Unduplicated Headcount by Gender**

Year	Female	F %	Male	M %	Unreported	U %
2015-2016	1,913	48.6%	1,927	48.9%	98	2.5%
2016-2017	1,837	48.7%	1,839	48.7%	97	2.6%
2017-2018	1,664	47.5%	1,750	49.9%	92	2.6%
2018-2019	1,441	49.0%	1,446	49.1%	56	1.9%
2019-2020	1,206	46.6%	1,316	50.9%	66	2.6%
<b>Total</b>	<b>6,014</b>	<b>48.4%</b>	<b>6,117</b>	<b>49.2%</b>	<b>305</b>	<b>2.5%</b>



**Unduplicated Headcount by Ethnicity**

Ethnicity	2015-2016	15-16 %	2016-2017	16-17 %	2017-2018	17-18 %	2018-2019	18-19 %	2019-2020	19-20 %
Am. Ind./Alaska Native	4	0.1%	2	0.1%	5	0.1%	4	0.1%	4	0.2%
Asian	725	18.4%	694	18.4%	645	18.4%	534	18.1%	459	17.7%
Black - Non-Hispanic	127	3.2%	123	3.3%	82	2.3%	79	2.7%	67	2.6%
Filipino	862	21.9%	817	21.7%	740	21.1%	587	19.9%	490	18.9%
Hispanic/Latino	1,256	31.9%	1,200	31.8%	1,154	32.9%	1,005	34.1%	879	34.0%
Pacific Islander	64	1.6%	56	1.5%	62	1.8%	41	1.4%	40	1.5%
White Non-Hispanic	561	14.2%	505	13.4%	483	13.8%	424	14.4%	385	14.9%
Unreported	59	1.5%	63	1.7%	65	1.9%	38	1.3%	80	3.1%
Multiraces	280	7.1%	313	8.3%	270	7.7%	231	7.8%	184	7.1%



**Unduplicated Headcount by Age**

Age	2015-2016	15-16 %	2016-2017	16-17 %	2017-2018	17-18 %	2018-2019	18-19 %	2019-2020	19-20 %
Age Under 18	491	12.5%	456	12.1%	525	15.0%	446	15.2%	401	15.5%
Age 18 - 22	2,466	62.6%	2,375	62.9%	2,116	60.4%	1,787	60.7%	1,577	60.9%
Age 23 - 28	600	15.2%	561	14.9%	522	14.9%	400	13.6%	332	12.8%
Age 29 - 39	270	6.9%	266	7.1%	251	7.2%	228	7.7%	177	6.8%
Age 40 - 49	72	1.8%	76	2.0%	62	1.8%	44	1.5%	66	2.6%
Age 50 - 59	29	0.7%	27	0.7%	23	0.7%	27	0.9%	29	1.1%
Age 60 +	10	0.3%	12	0.3%	7	0.2%	11	0.4%	6	0.2%
<b>Total</b>	<b>3,938</b>		<b>3,773</b>		<b>3,506</b>		<b>2,943</b>		<b>2,588</b>	

**Unduplicated Headcount by Education Goal**

Education Goal	2015-2016	15-16 %	2016-2017	16-17 %	2017-2018	17-18 %	2018-2019	18-19 %	2019-2020	19-20 %
4yr stu take class for 4yr col	166	4.2%	129	3.4%	102	2.9%	68	2.3%	51	2.0%
College Preparation	62	1.6%	47	1.2%	51	1.5%	39	1.3%	51	2.0%
CTE Certif/Career Dev	212	5.4%	181	4.8%	145	4.1%	104	3.5%	76	2.9%
Degree/Transfer	3,184	80.9%	3,163	83.8%	2,987	85.2%	2,563	87.1%	2,256	87.2%
Exploratory	314	8.0%	253	6.7%	221	6.3%	169	5.7%	154	6.0%
<b>Total</b>	<b>3,938</b>		<b>3,773</b>		<b>3,506</b>		<b>2,943</b>		<b>2,588</b>	

**Unduplicated Headcount by Fall Unit Load**

Unit Load	2015-2016	15-16 %	2016-2017	16-17 %	2017-2018	17-18 %	2018-2019	18-19 %	2019-2020	19-20 %
Full Time (12+ Units)	1,280	56.7%	1,327	58.9%	1,292	60.0%	1,158	62.6%	1,070	66.8%
Part Time (< 12 Units)	979	43.3%	926	41.1%	860	40.0%	693	37.4%	532	33.2%
<b>Total</b>	<b>2,259</b>		<b>2,253</b>		<b>2,152</b>		<b>1,851</b>		<b>1,602</b>	

**SKYLINE COLLEGE STUDENT OUTCOMES**

**English Courses (Excludes Summer)**



**Annual Course Success and Retention (Excludes Summer)**

Year	Enrollments	Success Count	Success Rate	Retention Rate	Withdrawal Rate
2015-2016	4,441	3,138	70.7%	84.7%	15.3%
2016-2017	4,358	3,004	68.9%	83.6%	16.4%
2017-2018	4,037	2,820	69.9%	83.5%	16.5%
2018-2019	3,381	2,276	67.3%	84.1%	15.9%
2019-2020	3,013	1,972	65.4%	88.5%	11.5%
<b>Total</b>	<b>19,230</b>	<b>13,210</b>	<b>68.7%</b>	<b>84.7%</b>	<b>15.3%</b>

**Term Course Success and Retention (Excludes Summer)**

Term	Enrollments	Success Count	Success Rate	Retention Rate	Withdrawal Rate
Fall 2015	2,277	1,622	71.2%	84.9%	15.1%
Fall 2016	2,263	1,572	69.5%	85.4%	14.6%
Fall 2017	2,161	1,499	69.4%	84.7%	15.3%
Fall 2018	1,861	1,244	66.8%	84.0%	16.0%
Fall 2019	1,609	1,084	67.4%	85.9%	14.1%
Spring 2016	2,164	1,516	70.1%	84.5%	15.5%
Spring 2017	2,095	1,432	68.4%	81.6%	18.4%
Spring 2018	1,876	1,321	70.4%	82.1%	17.9%
Spring 2019	1,520	1,032	67.9%	84.1%	15.9%
Spring 2020	1,404	888	63.2%	91.5%	8.5%
<b>Total</b>	<b>19,230</b>	<b>13,210</b>	<b>68.7%</b>	<b>84.7%</b>	<b>15.3%</b>

**SKYLINE COLLEGE STUDENT OUTCOMES**

**English Courses (Excludes Summer)**



**Course Success and Withdrawal by Ethnicity (Excludes Summer)**

Ethnicity	Enrollment (2015-16)	Success (2015-16)	Withdrawal (2015-16)	Enrollment (2016-17)	Success (2016-17)	Withdrawal (2016-17)	Enrollment (2017-18)	Success (2017-18)	Withdrawal (2017-18)	Enrollment (2018-19)	Success (2018-19)	Withdrawal (2018-19)	Enrollment (2019-20)	Success (2019-20)	Withdrawal (2019-20)	Enrollment (TOTAL)	Success (TOTAL)	Withdrawal (TOTAL)
Am. Ind./Alaska Native	6	67%	17%	1	0%	100%	6	83%	17%	5	60%	40%	4	25%	25%	22	59%	27%
Asian	779	78%	11%	763	74%	14%	711	78%	13%	586	76%	12%	517	79%	6%	3,356	77%	12%
Black - Non-Hispanic	152	63%	22%	138	64%	20%	83	54%	22%	79	52%	23%	67	55%	15%	519	59%	21%
Filipino	1,017	72%	15%	1,020	71%	16%	894	73%	14%	734	69%	17%	625	70%	9%	4,290	71%	15%
Hispanic/Latino	1,419	66%	18%	1,379	64%	18%	1,372	64%	20%	1,175	63%	17%	1,029	57%	14%	6,374	63%	17%
Pacific Islander	68	41%	24%	67	63%	16%	65	63%	25%	43	40%	26%	43	44%	19%	286	51%	22%
White Non-Hispanic	610	75%	15%	566	73%	14%	523	73%	16%	455	70%	15%	418	67%	13%	2,572	72%	14%
Unreported	65	71%	11%	63	70%	13%	73	74%	11%	46	67%	15%	93	73%	15%	340	71%	13%
Multiraces	325	70%	15%	361	69%	18%	310	68%	17%	258	66%	17%	217	63%	14%	1,471	67%	16%
<b>Total</b>	<b>4,441</b>	<b>71%</b>	<b>15%</b>	<b>4,358</b>	<b>69%</b>	<b>16%</b>	<b>4,037</b>	<b>70%</b>	<b>16%</b>	<b>3,381</b>	<b>67%</b>	<b>16%</b>	<b>3,013</b>	<b>65%</b>	<b>12%</b>	<b>19,230</b>	<b>69%</b>	<b>15%</b>

**SKYLINE COLLEGE STUDENT OUTCOMES**

**English Courses (Excludes Summer)**



**Course Success and Withdrawal by Age (Excludes Summer)**

Age	Enrollment (2015-16)	Success (2015-16)	Withdrawal (2015-16)	Enrollment (2016-17)	Success (2016-17)	Withdrawal (2016-17)	Enrollment (2017-18)	Success (2017-18)	Withdrawal (2017-18)	Enrollment (2018-19)	Success (2018-19)	Withdrawal (2018-19)	Enrollment (2019-20)	Success (2019-20)	Withdrawal (2019-20)	Enrollment (TOTAL)	Success (TOTAL)	Withdrawal (TOTAL)
Age Under 18	588	73%	12%	603	74%	12%	699	78%	9%	604	76%	8%	537	75%	6%	3,031	75%	10%
Age 18 - 22	2,875	71%	14%	2,807	67%	17%	2,478	68%	17%	2,078	64%	17%	1,857	63%	12%	12,095	67%	16%
Age 23 - 28	606	63%	22%	582	71%	17%	533	71%	19%	399	66%	23%	352	60%	17%	2,472	67%	19%
Age 29 - 39	267	75%	18%	246	74%	18%	239	62%	26%	221	71%	20%	171	71%	10%	1,144	70%	19%
Age 40 - 49	67	79%	16%	81	75%	19%	59	81%	10%	43	70%	19%	62	71%	16%	312	76%	16%
Age 50 - 59	27	78%	19%	25	64%	24%	23	78%	22%	25	84%	4%	27	63%	19%	127	73%	17%
Age 60 +	11	91%	9%	14	71%	29%	6	100%	0%	11	82%	9%	7	57%	0%	49	80%	12%
<b>Total</b>	<b>4,441</b>	<b>71%</b>	<b>15%</b>	<b>4,358</b>	<b>69%</b>	<b>16%</b>	<b>4,037</b>	<b>70%</b>	<b>16%</b>	<b>3,381</b>	<b>67%</b>	<b>16%</b>	<b>3,013</b>	<b>65%</b>	<b>12%</b>	<b>19,230</b>	<b>69%</b>	<b>15%</b>

**Annual Course Success and Retention by Gender (Excludes Summer)**

2015-16 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	2,138	73.9%	86.0%	14.0%
Male	2,189	68.0%	83.6%	16.4%
Unreported	114	62.3%	82.5%	17.5%
<b>Total</b>	<b>4,441</b>	<b>70.7%</b>	<b>84.7%</b>	<b>15.3%</b>

2016-17 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	2,072	71.2%	83.9%	16.1%
Male	2,174	67.1%	83.2%	16.8%
Unreported	112	62.5%	84.8%	15.2%
<b>Total</b>	<b>4,358</b>	<b>68.9%</b>	<b>83.6%</b>	<b>16.4%</b>

2017-18 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	2,072	71.2%	83.9%	16.1%
Male	2,174	67.1%	83.2%	16.8%
Unreported	112	62.5%	84.8%	15.2%
<b>Total</b>	<b>4,358</b>	<b>68.9%</b>	<b>83.6%</b>	<b>16.4%</b>

2018-19 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	1,641	70.3%	84.4%	15.6%
Male	1,673	64.5%	83.4%	16.6%
Unreported	67	64.2%	91.0%	9.0%
<b>Total</b>	<b>3,381</b>	<b>67.3%</b>	<b>84.1%</b>	<b>15.9%</b>

2019-20 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	1,399	67.3%	87.3%	12.7%
Male	1,535	63.9%	89.6%	10.4%
Unreported	79	63.3%	87.3%	12.7%
<b>Total</b>	<b>3,013</b>	<b>65.4%</b>	<b>88.5%</b>	<b>11.5%</b>

**Annual Productivity**

Year	FTEF	FTES	FTES % Change	Load	Load % Change	Sections	Census Enroll / Section
2015-2016	45.10	605.96	N/A	403.07	N/A	190	26.8
2016-2017	47.17	579.81	-4.3%	368.78	-8.5%	212	23.2
2017-2018	42.97	542.33	-6.5%	378.67	2.7%	184	24.6
2018-2019	36.20	451.09	-16.8%	373.88	-1.3%	160	23.7
2019-2020	33.31	398.10	-11.7%	358.49	-4.1%	156	21.4

**Term Productivity**

Year	FTEF	FTES	FTES % Change	Load	Load % Change	Sections	Census Enroll / Section
Fall 2015	20.33	282.42	N/A	416.68	N/A	82	27.8
Fall 2016	22.57	280.35	-0.7%	372.70	-10.6%	97	23.3
Fall 2017	20.97	269.61	-3.8%	385.77	3.5%	87	24.8
Fall 2018	17.32	229.40	-14.9%	397.43	3.0%	79	23.6
Fall 2019	16.03	202.40	-11.8%	378.70	-4.7%	71	22.7
Spring 2016	19.43	252.41	24.7%	389.65	2.9%	84	25.8
Spring 2017	19.47	241.46	-4.3%	372.12	-4.5%	92	22.8
Spring 2018	17.93	221.01	-8.5%	369.72	-0.6%	78	24.1
Spring 2019	14.88	176.46	-20.2%	355.81	-3.8%	63	24.1
Spring 2020	14.01	160.18	-9.2%	342.89	-3.6%	70	20.1
Summer 2015	5.33	71.13	-55.6%	400.10	16.7%	24	27.1
Summer 2016	5.13	57.99	-18.5%	338.93	-15.3%	23	23.9
Summer 2017	4.07	51.71	-10.8%	381.45	12.5%	19	25.4
Summer 2018	4.0	45.22	-12.5%	339.17	-11.1%	18	22.8
Summer 2019	3.27	35.52	-21.5%	326.23	-3.8%	15	21.9



## Definition

Terminology	Definition
Reporting Period	Academic Year(s): 2015-2016 to 2019-20
Duplicated Headcount (Enrollments)	Counts each student once for every course in which they enroll.
Unduplicated Headcount	Counts each student once and only once, regardless of the number of courses in which they enroll.
Course Success	Grades starting with 'A', 'B', 'C', and 'P' are considered successful – all other letter grades represent unsuccessful outcomes. The success rate is calculated based on the following formula: number of registrations with grades A, B, C, or P ÷ Number of registrations with a non-blank grade. Note that the denominator includes withdrawals, i.e. grades of W.
Course Retention	The percentage of enrollments that earned any letter grade other than W.
Course Withdrawal	The percentage of enrollments that earned a W letter grade.
4 yr stu take class for 4 yr col	Students with education goal listed as 4-year students take class for 4-year college
College Preparation Goal	Students with education goal listed as Complete Credits for HS Diplom, or Improve Basic Skills
CTE Certif/Career Development Goal	Students with education goal listed as Acquire Job Skills/ New Career, Earn 2 year Certificate without Transfer, Maintain Certificate/License, Update Job Skills/ Job Advance, or Earn Vocational Certificate without Transfer
Degree/Transfer Goal	Students with education goal listed as Earn AA/AS & Transfer to 4 year institution, Earn AA/AS w/out Transfer, or Transfer to 4 year institution without AA/AS
Exploratory Goal	Students with education goal not listed as 4-year students take class for 4-year college, College Preparation, CTE Certificate/Career Development, or Degree/Transfer
Full-Time Equivalent Faculty (FTEF)	Total faculty workload divided by 15. Excludes faculty workload assigned to sections that were cancelled.
Full-Time Equivalent Students (FTES)	1 FTES = 525 contact hours. Cancelled sections and audit enrollments are excluded from this figure.
Load	Weekly Student Contact Hours (WSCH) ÷ FTEF. Cancelled sections and audit enrollments are excluded from this figure.
Fall Unit Load	Based on the unit enrollment districtwide.