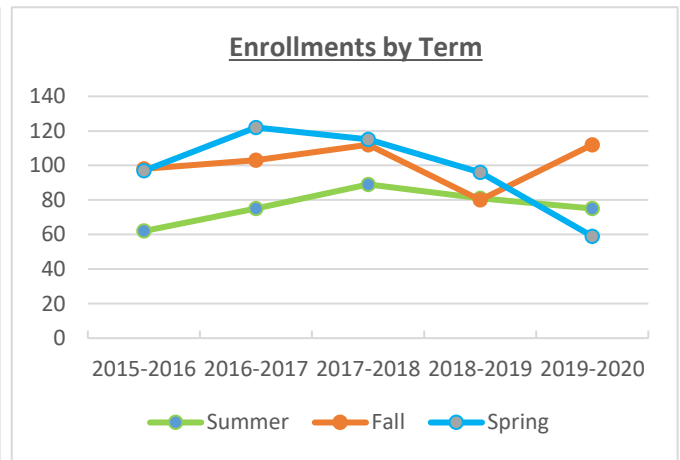
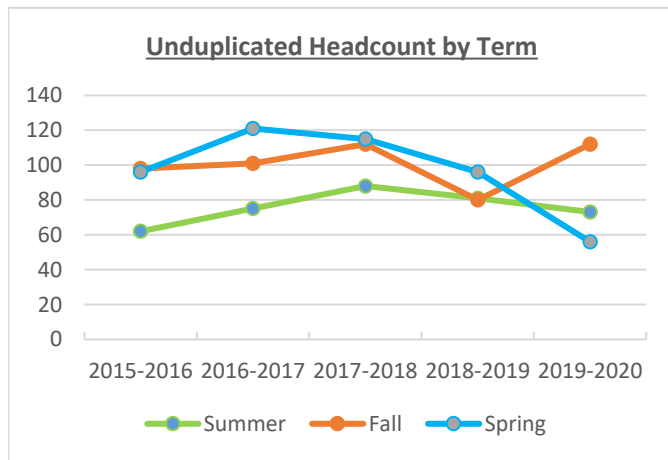


Unduplicated Headcount by Term

Term	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Summer	62	75	88	81	73
Fall	98	101	112	80	112
Spring	96	121	115	96	56
Total	232	274	296	246	230

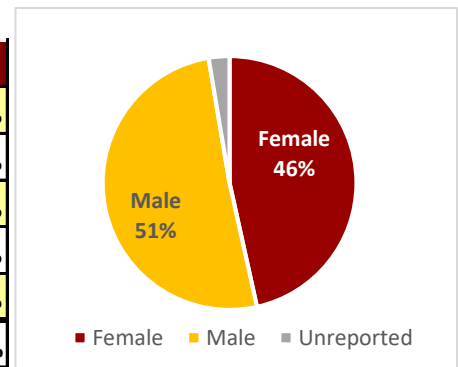
Enrollments by Term

Term	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Summer	62	75	89	81	75
Fall	98	103	112	80	112
Spring	97	122	115	96	59
Total	257	300	316	257	246



Unduplicated Headcount by Gender

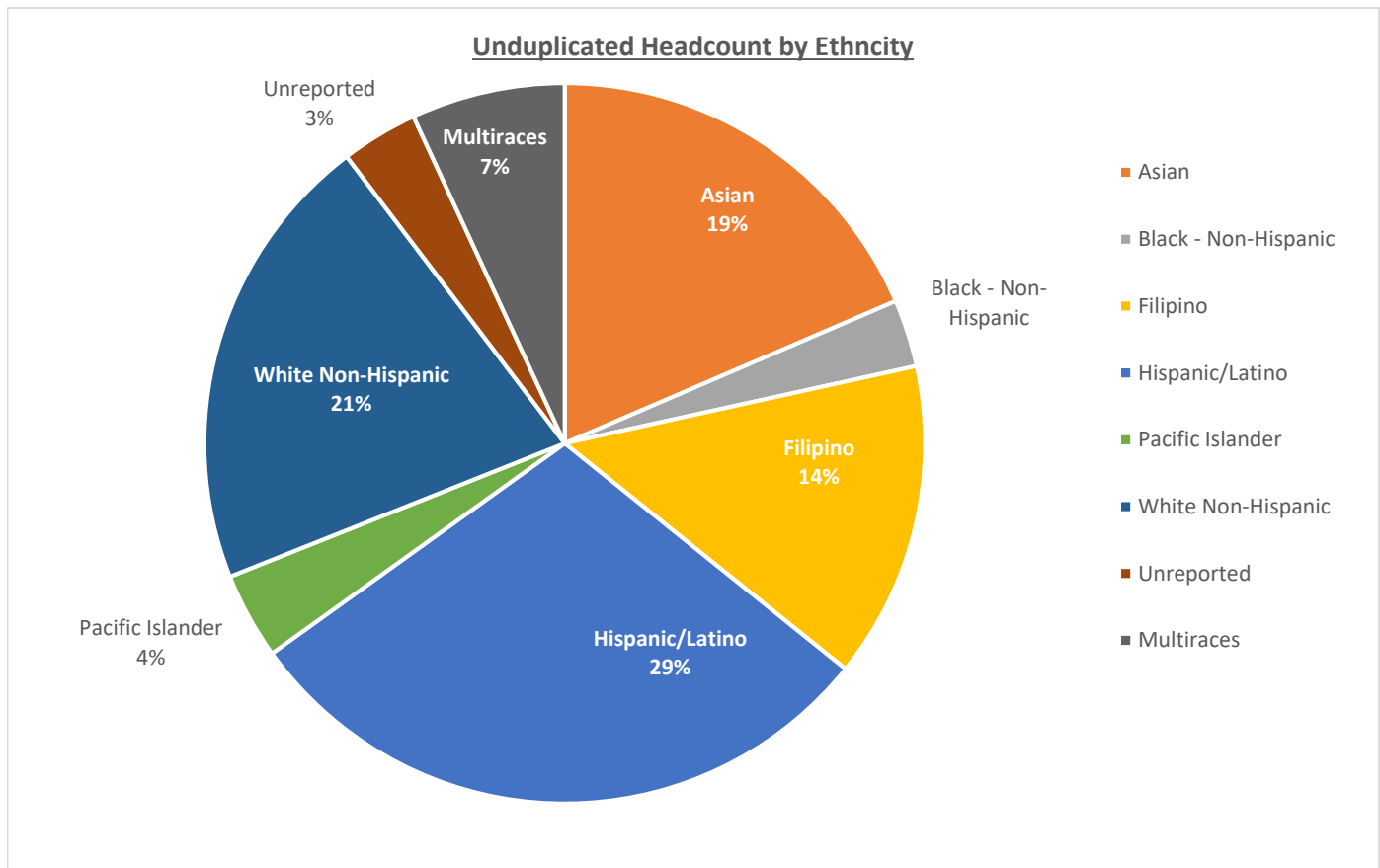
Year	Female	F %	Male	M %	Unreported	U %
2015-2016	92	39.7%	133	57.3%	7	3.0%
2016-2017	113	41.2%	155	56.6%	6	2.2%
2017-2018	161	54.4%	130	43.9%	5	1.7%
2018-2019	109	44.3%	132	53.7%	5	2.0%
2019-2020	106	46.1%	114	49.6%	10	4.3%
Total	544	46.5%	594	50.8%	31	2.7%



Unduplicated Headcount by Ethnicity

Ethnicity	2015-2016	15-16 %	2016-2017	16-17 %	2017-2018	17-18 %	2018-2019	18-19 %	2019-2020	19-20 %
Asian	43	18.5%	43	15.7%	52	17.6%	47	19.1%	43	18.7%
Black - Non-Hispanic	7	3.0%	4	1.5%	12	4.1%	6	2.4%	9	3.9%
Filipino	33	14.2%	43	15.7%	46	15.5%	36	14.6%	31	13.5%
Hispanic/Latino	68	29.3%	90	32.8%	99	33.4%	73	29.7%	72	31.3%
Pacific Islander	9	3.9%	6	2.2%	7	2.4%	4	1.6%	3	1.3%
White Non-Hispanic	48	20.7%	61	22.3%	49	16.6%	56	22.8%	41	17.8%
Unreported	8	3.4%	8	2.9%	7	2.4%	9	3.7%	17	7.4%
Multiraces	16	6.9%	19	6.9%	24	8.1%	15	6.1%	14	6.1%

Unduplicated Headcount by Ethnicity



Unduplicated Headcount by Age

Age	2015-2016	15-16 %	2016-2017	16-17 %	2017-2018	17-18 %	2018-2019	18-19 %	2019-2020	19-20 %
Age Under 18	29	12.5%	14	5.1%	22	7.4%	29	11.8%	37	16.1%
Age 18 - 22	99	42.7%	130	47.4%	123	41.6%	87	35.4%	95	41.3%
Age 23 - 28	59	25.4%	73	26.6%	96	32.4%	69	28.0%	49	21.3%
Age 29 - 39	32	13.8%	41	15.0%	33	11.1%	44	17.9%	34	14.8%
Age 40 - 49	10	4.3%	9	3.3%	12	4.1%	11	4.5%	10	4.3%
Age 50 - 59	3	1.3%	4	1.5%	7	2.4%	5	2.0%	3	1.3%
Age 60 +	0	0.0%	3	1.1%	3	1.0%	1	0.4%	2	0.9%
Total	232		274		296		246		230	

Unduplicated Headcount by Education Goal

Education Goal	2015-2016	15-16 %	2016-2017	16-17 %	2017-2018	17-18 %	2018-2019	18-19 %	2019-2020	19-20 %
4yr stu take class for 4yr col	13	5.6%	16	5.8%	5	1.7%	6	2.4%	12	5.2%
College Preparation	4	1.7%	7	2.6%	4	1.4%	13	5.3%	21	9.1%
CTE Certif/Career Dev	72	31.0%	83	30.3%	88	29.7%	75	30.5%	58	25.2%
Degree/Transfer	107	46.1%	140	51.1%	159	53.7%	129	52.4%	106	46.1%
Exploratory	36	15.5%	28	10.2%	40	13.5%	23	9.3%	33	14.3%
Total	232		274		296		246		230	

Unduplicated Headcount by Fall Unit Load

Unit Load	2015-2016	15-16 %	2016-2017	16-17 %	2017-2018	17-18 %	2018-2019	18-19 %	2019-2020	19-20 %
Full Time (12+ Units)	21	21.4%	28	27.7%	32	28.6%	17	21.3%	19	17.0%
Part Time (< 12 Units)	77	78.6%	73	72.3%	80	71.4%	63	78.8%	93	83.0%
Total	98		101		112		80		112	

SKYLINE COLLEGE STUDENT OUTCOMES

Emergency Medical Technology Courses (Excludes Summer)



Annual Course Success and Retention (Excludes Summer)

Year	Enrollments	Success Count	Success Rate	Retention Rate	Withdrawal Rate
2015-2016	195	127	65.1%	81.0%	19.0%
2016-2017	225	162	72.0%	78.7%	21.3%
2017-2018	227	177	78.0%	85.9%	14.1%
2018-2019	176	143	81.3%	85.2%	14.8%
2019-2020	171	129	75.4%	95.3%	4.7%
Total	994	738	74.2%	84.8%	15.2%

Term Course Success and Retention (Excludes Summer)

Term	Enrollments	Success Count	Success Rate	Retention Rate	Withdrawal Rate
Fall 2015	98	63	64.3%	78.6%	21.4%
Fall 2016	103	72	69.9%	78.6%	21.4%
Fall 2017	112	89	79.5%	85.7%	14.3%
Fall 2018	80	67	83.8%	87.5%	12.5%
Fall 2019	112	101	90.2%	94.6%	5.4%
Spring 2016	97	64	66.0%	83.5%	16.5%
Spring 2017	122	90	73.8%	78.7%	21.3%
Spring 2018	115	88	76.5%	86.1%	13.9%
Spring 2019	96	76	79.2%	83.3%	16.7%
Spring 2020	59	28	47.5%	96.6%	3.4%
Total	994	738	74.2%	84.8%	15.2%

SKYLINE COLLEGE STUDENT OUTCOMES

Emergency Medical Technology Courses (Excludes Summer)



Course Success and Withdrawal by Ethnicity (Excludes Summer)

Ethnicity	Enrollment (2015-16)	Success (2015-16)	Withdrawal (2015-16)	Enrollment (2016-17)	Success (2016-17)	Withdrawal (2016-17)	Enrollment (2017-18)	Success (2017-18)	Withdrawal (2017-18)	Enrollment (2018-19)	Success (2018-19)	Withdrawal (2018-19)	Enrollment (2019-20)	Success (2019-20)	Withdrawal (2019-20)	Enrollment (TOTAL)	Success (TOTAL)	Withdrawal (TOTAL)
Asian	32	91%	3%	30	83%	17%	33	94%	6%	30	93%	7%	27	89%	0%	152	90%	7%
Black - Non-Hispanic	5	80%	20%	3	100%	0%	4	50%	50%	6	17%	67%	5	80%	0%	23	61%	30%
Filipino	26	73%	23%	35	69%	29%	35	74%	20%	24	83%	13%	25	72%	0%	145	74%	18%
Hispanic/Latino	58	48%	29%	74	69%	20%	85	72%	20%	52	75%	21%	60	78%	8%	329	69%	20%
Pacific Islander	12	42%	17%	7	86%	14%	6	67%	0%	3	100%	0%	3	67%	0%	31	65%	10%
White Non-Hispanic	43	70%	19%	51	69%	20%	36	89%	3%	44	89%	9%	29	69%	0%	203	77%	11%
Unreported	6	83%	0%	8	75%	25%	7	71%	29%	6	100%	0%	13	85%	0%	40	83%	10%
Multiraces	13	54%	15%	17	71%	29%	21	76%	5%	11	64%	18%	9	33%	33%	71	63%	18%
Total	195	65%	19%	225	72%	21%	227	78%	14%	176	81%	15%	171	75%	5%	994	74%	15%

SKYLINE COLLEGE STUDENT OUTCOMES

Emergency Medical Technology Courses (Excludes Summer)



Course Success and Withdrawal by Age (Excludes Summer)

Age	Enrollment (2015-16)	Success (2015-16)	Withdrawal (2015-16)	Enrollment (2016-17)	Success (2016-17)	Withdrawal (2016-17)	Enrollment (2017-18)	Success (2017-18)	Withdrawal (2017-18)	Enrollment (2018-19)	Success (2018-19)	Withdrawal (2018-19)	Enrollment (2019-20)	Success (2019-20)	Withdrawal (2019-20)	Enrollment (TOTAL)	Success (TOTAL)	Withdrawal (TOTAL)
Age Under 18	29	66%	24%	12	83%	17%	14	79%	21%	27	96%	4%	35	89%	9%	117	83%	14%
Age 18 - 22	80	66%	23%	108	66%	26%	96	74%	18%	53	70%	25%	68	63%	4%	405	68%	20%
Age 23 - 28	49	65%	16%	61	67%	25%	75	76%	12%	51	80%	18%	31	81%	3%	267	73%	16%
Age 29 - 39	24	50%	13%	33	91%	6%	24	88%	13%	32	84%	9%	28	79%	4%	141	79%	9%
Age 40 - 49	11	82%	9%	6	83%	17%	9	100%	0%	8	88%	0%	6	83%	0%	40	88%	5%
Age 50 - 59	2	100%	0%	3	100%	0%	5	100%	0%	4	100%	0%	2	100%	0%	16	100%	0%
Age 60 +	0	0%	0%	2	100%	0%	4	75%	0%	1	100%	0%	1	100%	0%	8	88%	0%
Total	195	65%	19%	225	72%	21%	227	78%	14%	176	81%	15%	171	75%	5%	994	74%	15%

Annual Course Success and Retention by Gender (Excludes Summer)

2015-16 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	76	80.3%	84.2%	15.8%
Male	113	54.9%	78.8%	21.2%
Unreported	6	66.7%	83.3%	16.7%
Total	195	65.1%	81.0%	19.0%

2016-17 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	92	79.3%	85.9%	14.1%
Male	127	66.9%	74.0%	26.0%
Unreported	6	66.7%	66.7%	33.3%
Total	225	72.0%	78.7%	21.3%

2017-18 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	117	88.9%	94.0%	6.0%
Male	106	65.1%	76.4%	23.6%
Unreported	4	100.0%	100.0%	0.0%
Total	227	78.0%	85.9%	14.1%

2018-19 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	72	87.5%	91.7%	8.3%
Male	100	76.0%	80.0%	20.0%
Unreported	4	100.0%	100.0%	0.0%
Total	176	81.3%	85.2%	14.8%

2019-20 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	75	88.0%	97.3%	2.7%
Male	88	65.9%	93.2%	6.8%
Unreported	8	62.5%	100.0%	0.0%
Total	171	75.4%	95.3%	4.7%

Annual Productivity

Year	FTEF	FTES	FTES % Change	Load	Load % Change	Sections	Census Enroll / Section
2015-2016	3.47	56.93	N/A	492.66	N/A	15	18.8
2016-2017	3.56	58.98	3.6%	496.98	0.9%	17	17.6
2017-2018	3.34	60.50	2.6%	543.40	9.3%	18	17.6
2018-2019	3.37	67.51	11.6%	600.40	10.5%	15	17.1
2019-2020	3.31	64.24	-4.8%	582.85	-2.9%	14	17.6

Term Productivity

Year	FTEF	FTES	FTES % Change	Load	Load % Change	Sections	Census Enroll / Section
Fall 2015	1.31	25.07	N/A	572.73	N/A	6	16.3
Fall 2016	1.27	23.60	-5.9%	555.93	-2.9%	6	17.2
Fall 2017	1.09	18.43	-21.9%	505.69	-9.0%	6	18.7
Fall 2018	1.10	25.13	36.3%	685.25	35.5%	5	16.0
Fall 2019	1.31	38.15	51.8%	871.35	27.2%	6	18.7
Spring 2016	1.35	20.82	-45.4%	461.48	-47.0%	6	20.2
Spring 2017	1.39	22.59	8.5%	488.76	5.9%	7	17.4
Spring 2018	1.35	30.99	37.2%	690.32	41.2%	7	16.4
Spring 2019	1.35	31.64	2.1%	701.32	1.6%	6	16.0
Spring 2020	1.11	14.27	-54.9%	386.93	-44.8%	4	14.8
Summer 2015	.80	11.04	-22.7%	413.94	7.0%	3	21.0
Summer 2016	.90	12.79	15.8%	426.26	3.0%	4	18.8
Summer 2017	.90	11.08	-13.3%	369.37	-13.3%	5	17.8
Summer 2018	.92	10.75	-3.0%	350.52	-5.1%	4	20.3
Summer 2019	.89	11.82	10.0%	400.04	14.1%	4	18.8

Definition

Terminology	Definition
Reporting Period	Academic Year(s): 2015-2016 to 2019-20
Duplicated Headcount (Enrollments)	Counts each student once for every course in which they enroll.
Unduplicated Headcount	Counts each student once and only once, regardless of the number of courses in which they enroll.
Course Success	Grades starting with 'A', 'B', 'C', and 'P' are considered successful – all other letter grades represent unsuccessful outcomes. The success rate is calculated based on the following formula: number of registrations with grades A, B, C, or P ÷ Number of registrations with a non-blank grade. Note that the denominator includes withdrawals, i.e. grades of W.
Course Retention	The percentage of enrollments that earned any letter grade other than W.
Course Withdrawal	The percentage of enrollments that earned a W letter grade.
4 yr stu take class for 4 yr col	Students with education goal listed as 4-year students take class for 4-year college
College Preparation Goal	Students with education goal listed as Complete Credits for HS Diplom, or Improve Basic Skills
CTE Certif/Career Development Goal	Students with education goal listed as Acquire Job Skills/ New Career, Earn 2 year Certificate without Transfer, Maintain Certificate/License, Update Job Skills/ Job Advance, or Earn Vocational Certificate without Transfer
Degree/Transfer Goal	Students with education goal listed as Earn AA/AS & Transfer to 4 year institution, Earn AA/AS w/out Transfer, or Transfer to 4 year institution without AA/AS
Exploratory Goal	Students with education goal not listed as 4-year students take class for 4-year college, College Preparation, CTE Certificate/Career Development, or Degree/Transfer
Full-Time Equivalent Faculty (FTEF)	Total faculty workload divided by 15. Excludes faculty workload assigned to sections that were cancelled.
Full-Time Equivalent Students (FTES)	1 FTES = 525 contact hours. Cancelled sections and audit enrollments are excluded from this figure.
Load	Weekly Student Contact Hours (WSCH) ÷ FTEF. Cancelled sections and audit enrollments are excluded from this figure.
Fall Unit Load	Based on the unit enrollment districtwide.