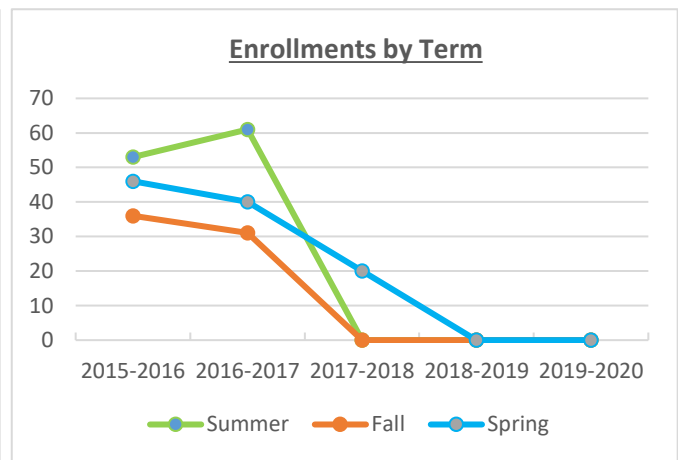
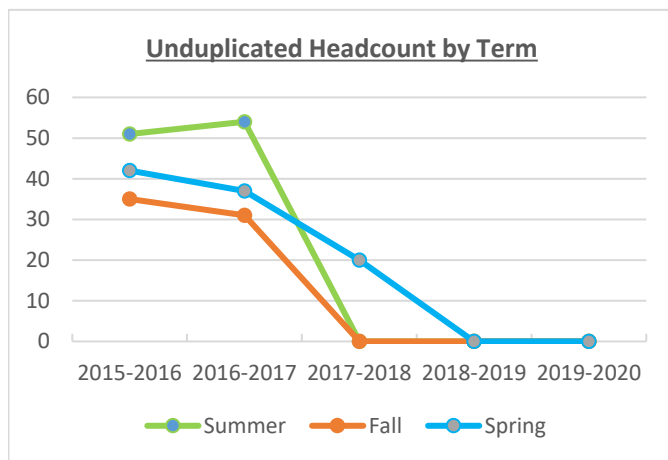


**Unduplicated Headcount by Term**

Term	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Summer	51	54	0	0	0
Fall	35	31	0	0	0
Spring	42	37	20	0	0
<b>Total</b>	<b>117</b>	<b>116</b>	<b>20</b>	<b>0</b>	<b>0</b>

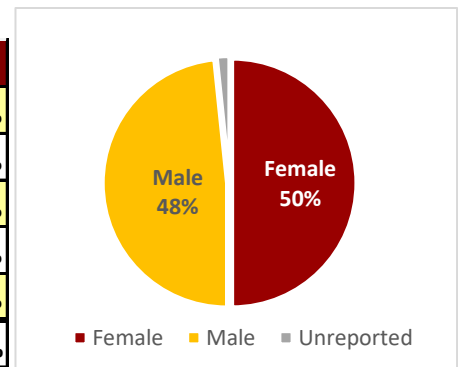
**Enrollments by Term**

Term	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Summer	53	61	0	0	0
Fall	36	31	0	0	0
Spring	46	40	20	0	0
<b>Total</b>	<b>135</b>	<b>132</b>	<b>20</b>	<b>0</b>	<b>0</b>



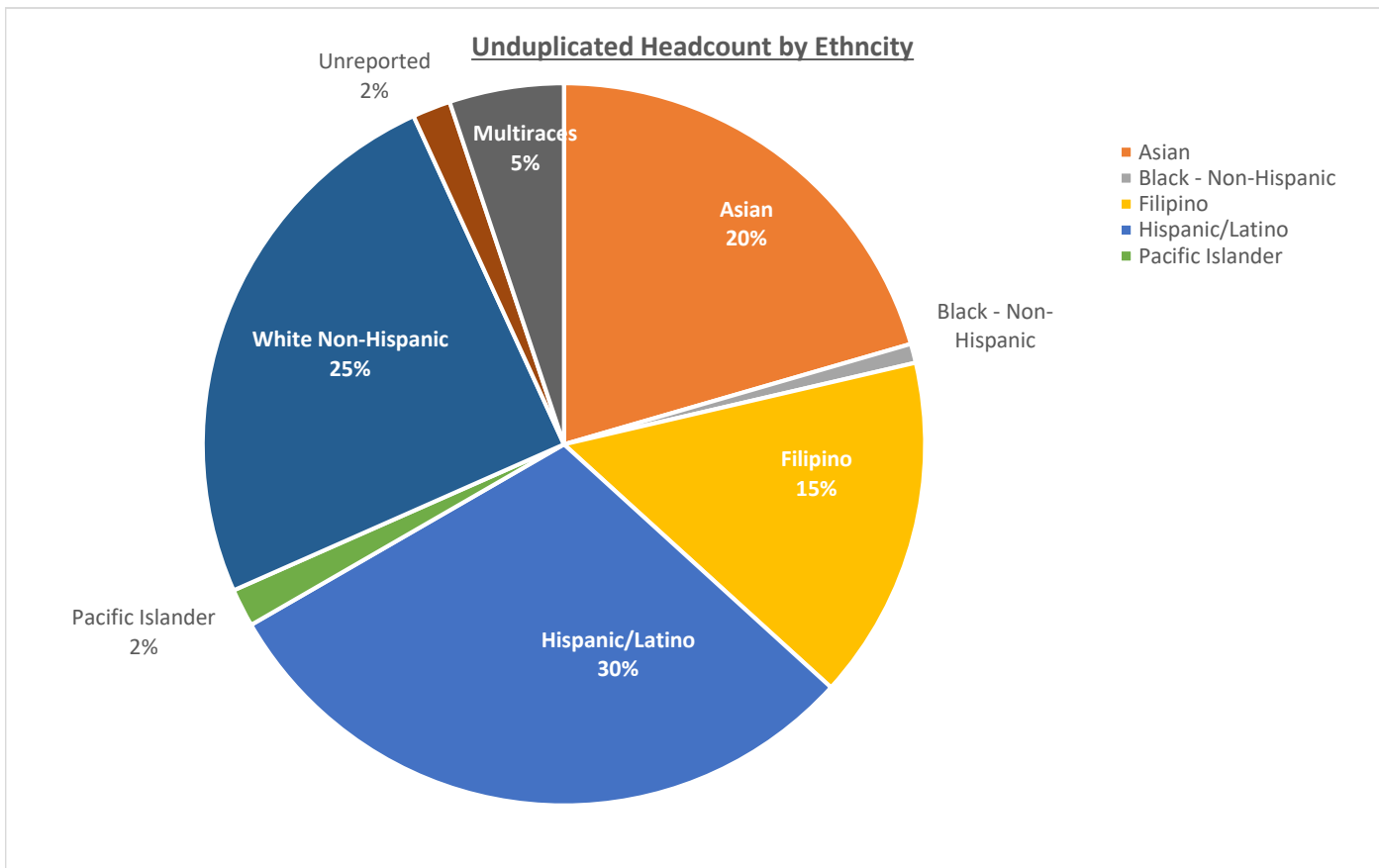
Unduplicated Headcount by Gender

Year	Female	F %	Male	M %	Unreported	U %
2015-2016	61	52.1%	54	46.2%	2	1.7%
2016-2017	59	50.9%	56	48.3%	1	0.9%
2017-2018	7	35.0%	12	60.0%	1	5.0%
2018-2019	0	0.0%	0	0.0%	0	0.0%
2019-2020	0	0.0%	0	0.0%	0	0.0%
<b>Total</b>	<b>122</b>	<b>50.0%</b>	<b>118</b>	<b>48.4%</b>	<b>4</b>	<b>1.6%</b>



Unduplicated Headcount by Ethnicity

Ethnicity	2015-2016	15-16 %	2016-2017	16-17 %	2017-2018	17-18 %	2018-2019	18-19 %	2019-2020	19-20 %
Asian	24	20.5%	25	21.6%	10	50.0%	0	0.0%	0	0.0%
Black - Non-Hispanic	1	0.9%	7	6.0%	1	5.0%	0	0.0%	0	0.0%
Filipino	18	15.4%	13	11.2%	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino	35	29.9%	32	27.6%	3	15.0%	0	0.0%	0	0.0%
Pacific Islander	2	1.7%	1	0.9%	0	0.0%	0	0.0%	0	0.0%
White Non-Hispanic	29	24.8%	27	23.3%	2	10.0%	0	0.0%	0	0.0%
Unreported	2	1.7%	4	3.4%	0	0.0%	0	0.0%	0	0.0%
Multiraces	6	5.1%	7	6.0%	4	20.0%	0	0.0%	0	0.0%



**Unduplicated Headcount by Age**

Age	2015-2016	15-16 %	2016-2017	16-17 %	2017-2018	17-18 %	2018-2019	18-19 %	2019-2020	19-20 %
Age Under 18	7	6.0%	4	3.4%	0	0.0%	0	0.0%	0	0.0%
Age 18 - 22	53	45.3%	60	51.7%	10	50.0%	0	0.0%	0	0.0%
Age 23 - 28	35	29.9%	31	26.7%	6	30.0%	0	0.0%	0	0.0%
Age 29 - 39	16	13.7%	18	15.5%	3	15.0%	0	0.0%	0	0.0%
Age 40 - 49	5	4.3%	1	0.9%	1	5.0%	0	0.0%	0	0.0%
Age 50 - 59	1	0.9%	2	1.7%	0	0.0%	0	0.0%	0	0.0%
<b>Total</b>	<b>117</b>		<b>116</b>		<b>20</b>		<b>0</b>		<b>0</b>	

**Unduplicated Headcount by Education Goal**

Education Goal	2015-2016	15-16 %	2016-2017	16-17 %	2017-2018	17-18 %	2018-2019	18-19 %	2019-2020	19-20 %
4yr stu take class for 4yr col	29	24.8%	20	17.2%	2	10.0%	0	0.0%	0	4.6%
College Preparation	0	0.0%	4	3.4%	0	0.0%	0	0.0%	0	0.0%
CTE Certif/Career Dev	6	5.1%	4	3.4%	1	5.0%	0	0.0%	0	0.0%
Degree/Transfer	70	59.8%	80	69.0%	17	85.0%	0	0.0%	0	0.0%
Exploratory	12	10.3%	8	6.9%			0	0.0%	0	0.0%
<b>Total</b>	<b>117</b>		<b>116</b>		<b>20</b>		<b>0</b>		<b>0</b>	

**Unduplicated Headcount by Fall Unit Load**

Unit Load	2015-2016	15-16 %	2016-2017	16-17 %	2017-2018	17-18 %	2018-2019	18-19 %	2019-2020	19-20 %
Full Time (12+ Units)	16	45.7%	13	41.9%	0	0.0%	0	0.0%	0	0.0%
Part Time (< 12 Units)	19	54.3%	18	58.1%	0	0.0%	0	0.0%	0	0.0%
<b>Total</b>	<b>35</b>		<b>31</b>		<b>0</b>		<b>0</b>		<b>0</b>	

**SKYLINE COLLEGE STUDENT OUTCOMES**

**Economics Hybrid Courses (Excludes Summer)**



**Annual Course Success and Retention (Excludes Summer)**

Year	Enrollments	Success Count	Success Rate	Retention Rate	Withdrawal Rate
2015-2016	82	52	63.4%	72.0%	28.0%
2016-2017	71	40	56.3%	78.9%	21.1%
2017-2018	20	10	50.0%	85.0%	15.0%
<b>Total</b>	<b>173</b>	<b>102</b>	<b>59.0%</b>	<b>76.3%</b>	<b>23.7%</b>

**Term Course Success and Retention (Excludes Summer)**

Term	Enrollments	Success Count	Success Rate	Retention Rate	Withdrawal Rate
Fall 2015	36	24	66.7%	69.4%	30.6%
Fall 2016	31	19	61.3%	80.6%	19.4%
Spring 2016	46	28	60.9%	73.9%	26.1%
Spring 2017	40	21	52.5%	77.5%	22.5%
Spring 2018	20	10	50.0%	85.0%	15.0%
<b>Total</b>	<b>173</b>	<b>102</b>	<b>59.0%</b>	<b>76.3%</b>	<b>23.7%</b>

**SKYLINE COLLEGE STUDENT OUTCOMES**

**Economics Hybrid Courses (Excludes Summer)**



**Course Success and Withdrawal by Ethnicity (Excludes Summer)**

Ethnicity	Enrollment (2015-16)	Success (2015-16)	Withdrawal (2015-16)	Enrollment (2016-17)	Success (2016-17)	Withdrawal (2016-17)	Enrollment (2017-18)	Success (2017-18)	Withdrawal (2017-18)	Enrollment (TOTAL)	Success (TOTAL)	Withdrawal (TOTAL)
Asian	19	68%	21%	15	60%	13%	10	60%	0%	44	64%	14%
Black - Non-Hispanic	1	0%	100%	3	67%	33%	1	0%	0%	5	40%	40%
Filipino	15	67%	13%	8	63%	0%	0	0%	0%	23	65%	9%
Hispanic/Latino	24	46%	46%	21	48%	29%	3	33%	33%	48	46%	38%
Pacific Islander				2	0%	50%	0	0%	0%	2	0%	50%
White Non-Hispanic	18	78%	22%	18	61%	22%	2	50%	0%	38	68%	21%
Unreported	1	0%	100%	2	100%	0%	0	0%	0%	3	67%	33%
Multiraces	4	100%	0%	2	50%	50%	4	50%	50%	10	70%	30%
<b>Total</b>	<b>82</b>	<b>63%</b>	<b>28%</b>	<b>71</b>	<b>56%</b>	<b>21%</b>	<b>20</b>	<b>50%</b>	<b>15%</b>	<b>173</b>	<b>59%</b>	<b>24%</b>

**SKYLINE COLLEGE STUDENT OUTCOMES**

**Economics Hybrid Courses (Excludes Summer)**



**Course Success and Withdrawal by Age (Excludes Summer)**

Age	Enrollment (2015-16)	Success (2015-16)	Withdrawal (2015-16)	Enrollment (2016-17)	Success (2016-17)	Withdrawal (2016-17)	Enrollment (2017-18)	Success (2017-18)	Withdrawal (2017-18)	Enrollment (TOTAL)	Success (TOTAL)	Withdrawal (TOTAL)
Age Under 18	9	89%	11%	1	100%	0%	0	0%	0%	10	90%	10%
Age 18 - 22	30	57%	33%	33	64%	18%	10	70%	10%	73	62%	23%
Age 23 - 28	26	62%	31%	20	45%	15%	6	33%	0%	52	52%	21%
Age 29 - 39	12	50%	33%	15	53%	33%	3	0%	67%	30	47%	37%
Age 40 - 49	5	100%	0%	0	0%	0%	1	100%	0%	6	100%	0%
Age 50 - 59	0	0%	0%	2	50%	50%	0	0%	0%	2	50%	50%
<b>Total</b>	<b>82</b>	<b>63%</b>	<b>28%</b>	<b>71</b>	<b>56%</b>	<b>21%</b>	<b>20</b>	<b>50%</b>	<b>15%</b>	<b>173</b>	<b>59%</b>	<b>24%</b>

**SKYLINE COLLEGE STUDENT OUTCOMES**  
**Economics Hybrid Courses (Excludes Summer)**



**Annual Course Success and Retention by Gender (Excludes Summer)**

2015-16 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	44	61.4%	68.2%	31.8%
Male	36	69.4%	77.8%	22.2%
Unreported	2	0.0%	50.0%	50.0%
<b>Total</b>	<b>82</b>	<b>63.4%</b>	<b>72.0%</b>	<b>28.0%</b>

2016-17 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	33	54.5%	75.8%	24.2%
Male	38	57.9%	81.6%	18.4%
<b>Total</b>	<b>71</b>	<b>56.3%</b>	<b>78.9%</b>	<b>21.1%</b>

2017-18 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	7	71.4%	85.7%	14.3%
Male	12	33.3%	83.3%	16.7%
Unreported	1	100.0%	100.0%	0.0%
<b>Total</b>	<b>20</b>	<b>50.0%</b>	<b>85.0%</b>	<b>15.0%</b>

**Annual Productivity**

Year	FTEF	FTES	FTES % Change	Load	Load % Change	Sections	Census Enroll / Section
2015-2016	1.20	13.50	N/A	337.50	N/A	6	22.5
2016-2017	1.20	13.20	-2.2%	330.00	-2.2%	6	22.0
2017-2018	.20	2.0	-84.8%	300.00	-9.1%	1	20.0

**Term Productivity**

Year	FTEF	FTES	FTES % Change	Load	Load % Change	Sections	Census Enroll / Section
Fall 2015	.40	3.60	N/A	270.00	N/A	2	18.0
Fall 2016	.40	3.10	-13.9%	232.50	-13.9%	2	15.5
Spring 2016	.40	4.60	48.4%	345.00	48.4%	2	23.0
Spring 2017	.40	4.0	-13.0%	300.00	-13.0%	2	20.0
Spring 2018	.20	2.0	-50.0%	300.00	0.0%	1	20.0
Summer 2015	.40	5.30	165.0%	397.50	32.5%	2	26.5
Summer 2016	.40	6.10	15.1%	457.50	15.1%	2	30.5



## Definition

Terminology	Definition
Reporting Period	Academic Year(s): 2015-2016 to 2019-20
Duplicated Headcount (Enrollments)	Counts each student once for every course in which they enroll.
Unduplicated Headcount	Counts each student once and only once, regardless of the number of courses in which they enroll.
Course Success	Grades starting with 'A', 'B', 'C', and 'P' are considered successful – all other letter grades represent unsuccessful outcomes. The success rate is calculated based on the following formula: number of registrations with grades A, B, C, or P ÷ Number of registrations with a non-blank grade. Note that the denominator includes withdrawals, i.e. grades of W.
Course Retention	The percentage of enrollments that earned any letter grade other than W.
Course Withdrawal	The percentage of enrollments that earned a W letter grade.
4 yr stu take class for 4 yr col	Students with education goal listed as 4-year students take class for 4-year college
College Preparation Goal	Students with education goal listed as Complete Credits for HS Diplom, or Improve Basic Skills
CTE Certif/Career Development Goal	Students with education goal listed as Acquire Job Skills/ New Career, Earn 2 year Certificate without Transfer, Maintain Certificate/License, Update Job Skills/ Job Advance, or Earn Vocational Certificate without Transfer
Degree/Transfer Goal	Students with education goal listed as Earn AA/AS & Transfer to 4 year institution, Earn AA/AS w/out Transfer, or Transfer to 4 year institution without AA/AS
Exploratory Goal	Students with education goal not listed as 4-year students take class for 4-year college, College Preparation, CTE Certificate/Career Development, or Degree/Transfer
Full-Time Equivalent Faculty (FTEF)	Total faculty workload divided by 15. Excludes faculty workload assigned to sections that were cancelled.
Full-Time Equivalent Students (FTES)	1 FTES = 525 contact hours. Cancelled sections and audit enrollments are excluded from this figure.
Load	Weekly Student Contact Hours (WSCH) ÷ FTEF. Cancelled sections and audit enrollments are excluded from this figure.
Fall Unit Load	Based on the unit enrollment districtwide.