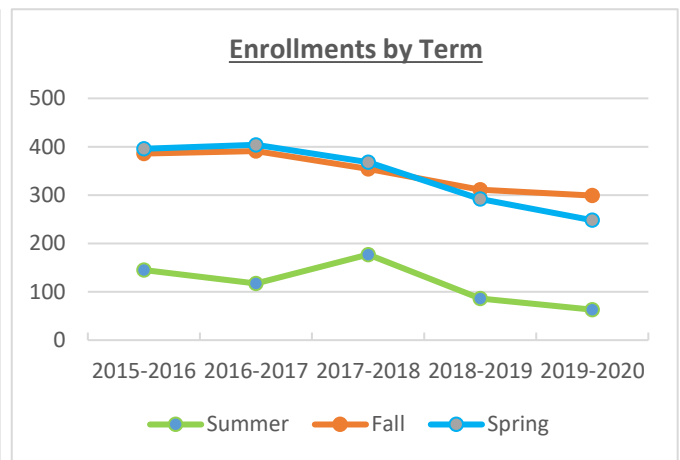
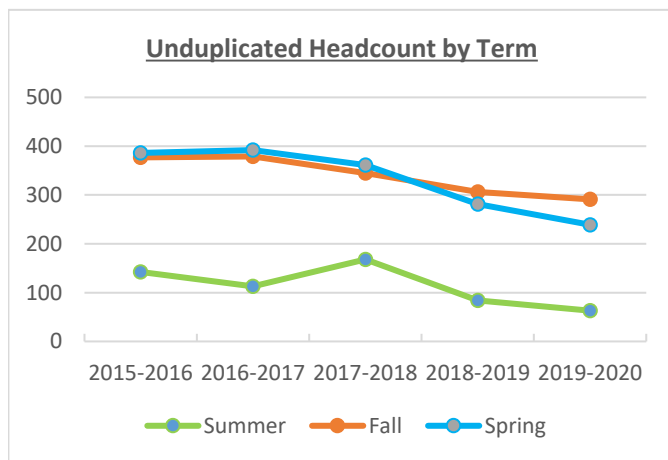


**Unduplicated Headcount by Term**

Term	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Summer	142	113	168	84	63
Fall	377	379	345	306	291
Spring	386	392	361	281	239
<b>Total</b>	<b>784</b>	<b>762</b>	<b>770</b>	<b>586</b>	<b>514</b>

**Enrollments by Term**

Term	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Summer	145	117	177	86	63
Fall	386	391	354	311	299
Spring	396	404	368	292	248
<b>Total</b>	<b>927</b>	<b>912</b>	<b>899</b>	<b>689</b>	<b>610</b>



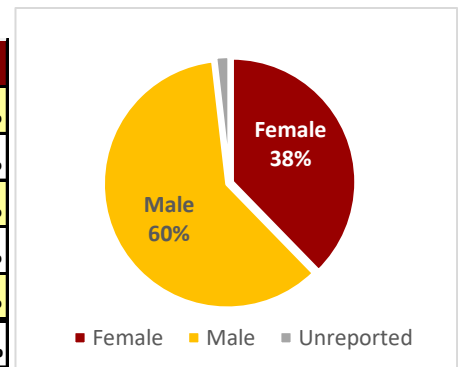
**SKYLINE COLLEGE STUDENT CHARACTERISTICS**

**Economics Face-to-Face Courses**



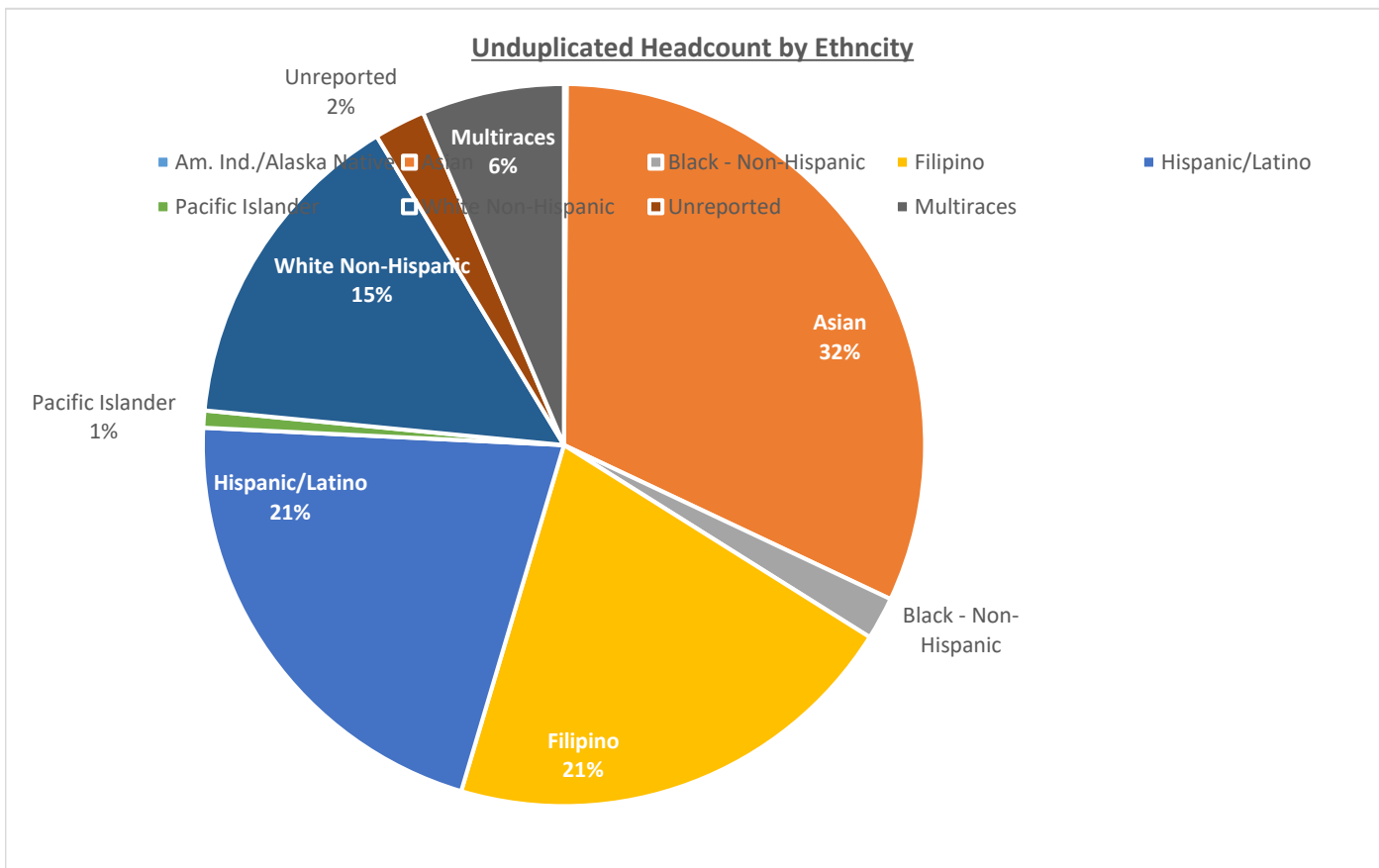
**Unduplicated Headcount by Gender**

Year	Female	F %	Male	M %	Unreported	U %
2015-2016	278	35.5%	489	62.4%	17	2.2%
2016-2017	305	40.0%	438	57.5%	19	2.5%
2017-2018	296	38.4%	462	60.0%	12	1.6%
2018-2019	228	38.9%	351	59.9%	7	1.2%
2019-2020	171	33.3%	333	64.8%	10	1.9%
<b>Total</b>	<b>1,070</b>	<b>37.7%</b>	<b>1,715</b>	<b>60.5%</b>	<b>52</b>	<b>1.8%</b>



**Unduplicated Headcount by Ethnicity**

Ethnicity	2015-2016	15-16 %	2016-2017	16-17 %	2017-2018	17-18 %	2018-2019	18-19 %	2019-2020	19-20 %
Am. Ind./Alaska Native	1	0.1%	0	0.0%	0	0.0%	2	0.3%	0	0.0%
Asian	250	31.9%	262	34.4%	268	34.8%	210	35.8%	147	28.6%
Black - Non-Hispanic	15	1.9%	12	1.6%	10	1.3%	9	1.5%	4	0.8%
Filipino	162	20.7%	166	21.8%	148	19.2%	104	17.7%	97	18.9%
Hispanic/Latino	166	21.2%	148	19.4%	176	22.9%	138	23.5%	150	29.2%
Pacific Islander	6	0.8%	4	0.5%	8	1.0%	5	0.9%	3	0.6%
White Non-Hispanic	116	14.8%	102	13.4%	93	12.1%	71	12.1%	63	12.3%
Unreported	18	2.3%	13	1.7%	13	1.7%	5	0.9%	10	1.9%
Multiraces	50	6.4%	55	7.2%	54	7.0%	42	7.2%	40	7.8%



**Unduplicated Headcount by Age**

Age	2015-2016	15-16 %	2016-2017	16-17 %	2017-2018	17-18 %	2018-2019	18-19 %	2019-2020	19-20 %
Age Under 18	69	8.8%	67	8.8%	80	10.4%	60	10.2%	64	12.5%
Age 18 - 22	535	68.2%	522	68.5%	510	66.2%	387	66.0%	326	63.4%
Age 23 - 28	125	15.9%	118	15.5%	129	16.8%	94	16.0%	85	16.5%
Age 29 - 39	41	5.2%	39	5.1%	41	5.3%	38	6.5%	25	4.9%
Age 40 - 49	12	1.5%	12	1.6%	5	0.6%	4	0.7%	7	1.4%
Age 50 - 59	2	0.3%	4	0.5%	4	0.5%	3	0.5%	5	1.0%
Age 60 +	0	0.0%	0	0.0%	1	0.1%	0	0.0%	2	0.4%
<b>Total</b>	<b>784</b>		<b>762</b>		<b>770</b>		<b>586</b>		<b>514</b>	

**Unduplicated Headcount by Education Goal**

Education Goal	2015-2016	15-16 %	2016-2017	16-17 %	2017-2018	17-18 %	2018-2019	18-19 %	2019-2020	19-20 %
4yr stu take class for 4yr col	68	8.7%	54	7.1%	60	7.8%	30	5.1%	11	2.1%
College Preparation	14	1.8%	7	0.9%	9	1.2%	8	1.4%	12	2.3%
CTE Certif/Career Dev	36	4.6%	30	3.9%	19	2.5%	6	1.0%	5	1.0%
Degree/Transfer	614	78.3%	629	82.5%	643	83.5%	514	87.7%	470	91.4%
Exploratory	52	6.6%	42	5.5%	39	5.1%	28	4.8%	16	3.1%
<b>Total</b>	<b>784</b>		<b>762</b>		<b>770</b>		<b>586</b>		<b>514</b>	

**Unduplicated Headcount by Fall Unit Load**

Unit Load	2015-2016	15-16 %	2016-2017	16-17 %	2017-2018	17-18 %	2018-2019	18-19 %	2019-2020	19-20 %
Full Time (12+ Units)	254	67.4%	248	65.4%	236	68.4%	201	65.7%	202	69.4%
Part Time (< 12 Units)	123	32.6%	131	34.6%	109	31.6%	105	34.3%	89	30.6%
<b>Total</b>	<b>377</b>		<b>379</b>		<b>345</b>		<b>306</b>		<b>291</b>	

**SKYLINE COLLEGE STUDENT OUTCOMES**

**Economics Face-to-Face Courses (Excludes Summer)**



**Annual Course Success and Retention (Excludes Summer)**

Year	Enrollments	Success Count	Success Rate	Retention Rate	Withdrawal Rate
2015-2016	782	551	70.5%	86.4%	13.6%
2016-2017	795	560	70.4%	85.8%	14.2%
2017-2018	722	527	73.0%	89.2%	10.8%
2018-2019	603	405	67.2%	84.6%	15.4%
2019-2020	547	381	69.7%	90.9%	9.1%
<b>Total</b>	<b>3,449</b>	<b>2,424</b>	<b>70.3%</b>	<b>87.2%</b>	<b>12.8%</b>

**Term Course Success and Retention (Excludes Summer)**

Term	Enrollments	Success Count	Success Rate	Retention Rate	Withdrawal Rate
Fall 2015	386	266	68.9%	84.5%	15.5%
Fall 2016	391	261	66.8%	83.6%	16.4%
Fall 2017	354	267	75.4%	89.5%	10.5%
Fall 2018	311	208	66.9%	82.3%	17.7%
Fall 2019	299	205	68.6%	85.6%	14.4%
Spring 2016	396	285	72.0%	88.4%	11.6%
Spring 2017	404	299	74.0%	87.9%	12.1%
Spring 2018	368	260	70.7%	88.9%	11.1%
Spring 2019	292	197	67.5%	87.0%	13.0%
Spring 2020	248	176	71.0%	97.2%	2.8%
<b>Total</b>	<b>3,449</b>	<b>2,424</b>	<b>70.3%</b>	<b>87.2%</b>	<b>12.8%</b>

**SKYLINE COLLEGE STUDENT OUTCOMES**

**Economics Face-to-Face Courses (Excludes Summer)**



**Course Success and Withdrawal by Ethnicity (Excludes Summer)**

Ethnicity	Enrollment (2015-16)	Success (2015-16)	Withdrawal (2015-16)	Enrollment (2016-17)	Success (2016-17)	Withdrawal (2016-17)	Enrollment (2017-18)	Success (2017-18)	Withdrawal (2017-18)	Enrollment (2018-19)	Success (2018-19)	Withdrawal (2018-19)	Enrollment (2019-20)	Success (2019-20)	Withdrawal (2019-20)	Enrollment (TOTAL)	Success (TOTAL)	Withdrawal (TOTAL)
Am. Ind./Alaska Native	1	100%	0%	0	0%	0%	0	0%	0%	3	67%	0%	0	0%	0%	4	75%	0%
Asian	253	79%	12%	268	76%	11%	251	78%	8%	224	78%	11%	157	83%	4%	1,153	79%	10%
Black - Non-Hispanic	14	50%	21%	15	53%	13%	12	75%	17%	9	22%	22%	4	50%	25%	54	52%	19%
Filipino	164	68%	14%	180	66%	15%	144	72%	9%	114	56%	25%	109	72%	6%	711	67%	14%
Hispanic/Latino	164	60%	17%	149	60%	21%	163	67%	15%	133	59%	19%	155	54%	17%	764	60%	18%
Pacific Islander	6	33%	17%	5	60%	20%	8	63%	38%	5	40%	20%	3	100%	0%	27	56%	22%
White Non-Hispanic	115	76%	8%	108	77%	11%	83	75%	8%	71	77%	13%	63	78%	3%	440	76%	9%
Unreported	18	83%	17%	13	85%	15%	12	67%	17%	4	75%	0%	10	70%	10%	57	77%	14%
Multiraces	47	62%	17%	57	72%	14%	49	65%	16%	40	60%	8%	46	59%	13%	239	64%	14%
<b>Total</b>	<b>782</b>	<b>70%</b>	<b>14%</b>	<b>795</b>	<b>70%</b>	<b>14%</b>	<b>722</b>	<b>73%</b>	<b>11%</b>	<b>603</b>	<b>67%</b>	<b>15%</b>	<b>547</b>	<b>70%</b>	<b>9%</b>	<b>3,449</b>	<b>70%</b>	<b>13%</b>

**SKYLINE COLLEGE STUDENT OUTCOMES**

**Economics Face-to-Face Courses (Excludes Summer)**



**Course Success and Withdrawal by Age (Excludes Summer)**

Age	Enrollment (2015-16)	Success (2015-16)	Withdrawal (2015-16)	Enrollment (2016-17)	Success (2016-17)	Withdrawal (2016-17)	Enrollment (2017-18)	Success (2017-18)	Withdrawal (2017-18)	Enrollment (2018-19)	Success (2018-19)	Withdrawal (2018-19)	Enrollment (2019-20)	Success (2019-20)	Withdrawal (2019-20)	Enrollment (TOTAL)	Success (TOTAL)	Withdrawal (TOTAL)
Age Under 18	55	76%	9%	66	82%	9%	53	83%	6%	47	70%	9%	53	83%	6%	274	79%	8%
Age 18 - 22	532	70%	14%	546	70%	14%	493	73%	10%	422	69%	15%	370	70%	9%	2,363	70%	13%
Age 23 - 28	131	71%	13%	116	66%	17%	125	65%	19%	91	57%	24%	86	66%	12%	549	65%	17%
Age 29 - 39	51	73%	10%	47	66%	21%	41	78%	10%	35	69%	14%	24	50%	13%	198	69%	14%
Age 40 - 49	11	73%	18%	16	81%	0%	6	100%	0%	5	80%	0%	7	57%	14%	45	78%	7%
Age 50 - 59	2	50%	0%	4	100%	0%	3	67%	0%	3	67%	0%	6	83%	0%	18	78%	0%
Age 60 +	0	0%	0%	0	0%	0%	1	100%	0%	0	0%	0%	1	0%	0%	2	50%	0%
<b>Total</b>	<b>782</b>	<b>70%</b>	<b>14%</b>	<b>795</b>	<b>70%</b>	<b>14%</b>	<b>722</b>	<b>73%</b>	<b>11%</b>	<b>603</b>	<b>67%</b>	<b>15%</b>	<b>547</b>	<b>70%</b>	<b>9%</b>	<b>3,449</b>	<b>70%</b>	<b>13%</b>

**SKYLINE COLLEGE STUDENT OUTCOMES**  
**Economics Face-to-Face Courses (Excludes Summer)**



**Annual Course Success and Retention by Gender (Excludes Summer)**

2015-16 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	269	75.8%	85.5%	14.5%
Male	496	68.3%	87.3%	12.7%
Unreported	17	47.1%	76.5%	23.5%
<b>Total</b>	<b>782</b>	<b>70.5%</b>	<b>86.4%</b>	<b>13.6%</b>

2016-17 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	308	76.0%	89.3%	10.7%
Male	468	66.5%	82.9%	17.1%
Unreported	19	78.9%	100.0%	0.0%
<b>Total</b>	<b>795</b>	<b>70.4%</b>	<b>85.8%</b>	<b>14.2%</b>

2017-18 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	260	75.0%	90.4%	9.6%
Male	451	71.6%	88.5%	11.5%
Unreported	11	81.8%	90.9%	9.1%
<b>Total</b>	<b>722</b>	<b>73.0%</b>	<b>89.2%</b>	<b>10.8%</b>

2018-19 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	225	74.2%	88.9%	11.1%
Male	371	62.8%	81.7%	18.3%
Unreported	7	71.4%	100.0%	0.0%
<b>Total</b>	<b>603</b>	<b>67.2%</b>	<b>84.6%</b>	<b>15.4%</b>

2019-20 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	180	76.1%	93.3%	6.7%
Male	356	66.0%	89.3%	10.7%
Unreported	11	81.8%	100.0%	0.0%
<b>Total</b>	<b>547</b>	<b>69.7%</b>	<b>90.9%</b>	<b>9.1%</b>

**Annual Productivity**

Year	FTEF	FTES	FTES % Change	Load	Load % Change	Sections	Census Enroll / Section
2015-2016	4.40	93.75	N/A	639.22	N/A	22	42.2
2016-2017	4.60	113.73	21.3%	741.70	16.0%	23	39.7
2017-2018	4.60	90.68	-20.3%	591.36	-20.3%	23	39.1
2018-2019	3.40	69.34	-23.5%	611.85	3.5%	17	40.5
2019-2020	3.40	61.48	-11.3%	542.47	-11.3%	17	35.9

**Term Productivity**

Year	FTEF	FTES	FTES % Change	Load	Load % Change	Sections	Census Enroll / Section
Fall 2015	1.80	39.05	N/A	650.83	N/A	9	42.9
Fall 2016	1.80	61.01	56.2%	1016.83	56.2%	9	43.4
Fall 2017	1.80	35.83	-41.3%	597.17	-41.3%	9	39.3
Fall 2018	1.40	31.61	-11.8%	677.36	13.4%	7	44.4
Fall 2019	1.60	30.24	-4.3%	567.00	-16.3%	8	37.4
Spring 2016	1.80	40.14	32.7%	669.00	18.0%	9	44.0
Spring 2017	2.0	40.97	2.1%	614.55	-8.1%	10	40.4
Spring 2018	1.80	37.35	-8.8%	622.50	1.3%	9	40.9
Spring 2019	1.40	29.57	-20.8%	633.64	1.8%	7	41.7
Spring 2020	1.40	24.97	-15.6%	535.07	-15.6%	7	35.4
Summer 2015	.80	14.56	-41.7%	546.10	2.1%	4	36.5
Summer 2016	.80	11.75	-19.3%	440.52	-19.3%	4	29.3
Summer 2017	1.0	17.50	48.9%	524.87	19.1%	5	35.4
Summer 2018	.60	8.16	-53.3%	408.13	-22.2%	3	28.7
Summer 2019	.40	6.27	-23.2%	470.29	15.2%	2	31.5



## Definition

Terminology	Definition
Reporting Period	Academic Year(s): 2015-2016 to 2019-20
Duplicated Headcount (Enrollments)	Counts each student once for every course in which they enroll.
Unduplicated Headcount	Counts each student once and only once, regardless of the number of courses in which they enroll.
Course Success	Grades starting with 'A', 'B', 'C', and 'P' are considered successful – all other letter grades represent unsuccessful outcomes. The success rate is calculated based on the following formula: number of registrations with grades A, B, C, or P ÷ Number of registrations with a non-blank grade. Note that the denominator includes withdrawals, i.e. grades of W.
Course Retention	The percentage of enrollments that earned any letter grade other than W.
Course Withdrawal	The percentage of enrollments that earned a W letter grade.
4 yr stu take class for 4 yr col	Students with education goal listed as 4-year students take class for 4-year college
College Preparation Goal	Students with education goal listed as Complete Credits for HS Diplom, or Improve Basic Skills
CTE Certif/Career Development Goal	Students with education goal listed as Acquire Job Skills/ New Career, Earn 2 year Certificate without Transfer, Maintain Certificate/License, Update Job Skills/ Job Advance, or Earn Vocational Certificate without Transfer
Degree/Transfer Goal	Students with education goal listed as Earn AA/AS & Transfer to 4 year institution, Earn AA/AS w/out Transfer, or Transfer to 4 year institution without AA/AS
Exploratory Goal	Students with education goal not listed as 4-year students take class for 4-year college, College Preparation, CTE Certificate/Career Development, or Degree/Transfer
Full-Time Equivalent Faculty (FTEF)	Total faculty workload divided by 15. Excludes faculty workload assigned to sections that were cancelled.
Full-Time Equivalent Students (FTES)	1 FTES = 525 contact hours. Cancelled sections and audit enrollments are excluded from this figure.
Load	Weekly Student Contact Hours (WSCH) ÷ FTEF. Cancelled sections and audit enrollments are excluded from this figure.
Fall Unit Load	Based on the unit enrollment districtwide.