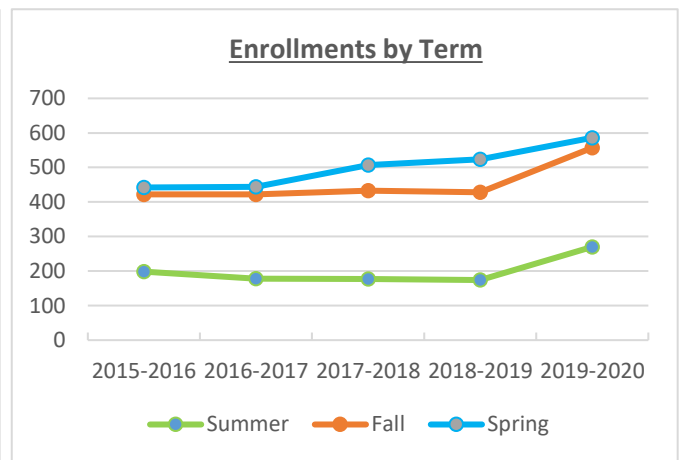
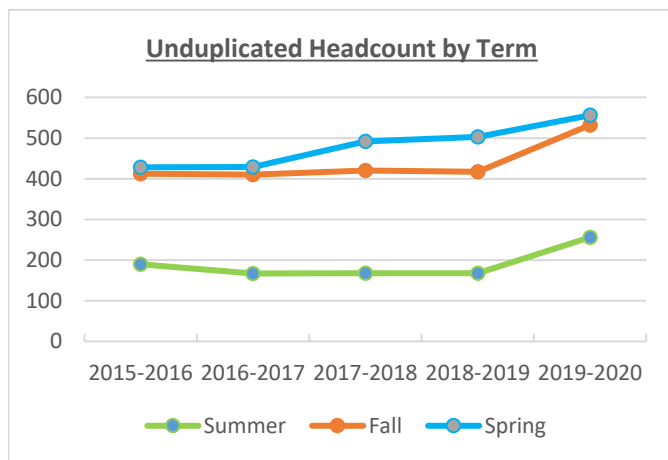


**Unduplicated Headcount by Term**

Term	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Summer	190	167	168	168	256
Fall	412	410	420	417	532
Spring	428	429	492	503	556
<b>Total</b>	<b>888</b>	<b>863</b>	<b>931</b>	<b>930</b>	<b>1,132</b>

**Enrollments by Term**

Term	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Summer	198	178	177	174	270
Fall	422	422	433	428	557
Spring	442	444	507	524	586
<b>Total</b>	<b>1,062</b>	<b>1,044</b>	<b>1,117</b>	<b>1,126</b>	<b>1,413</b>



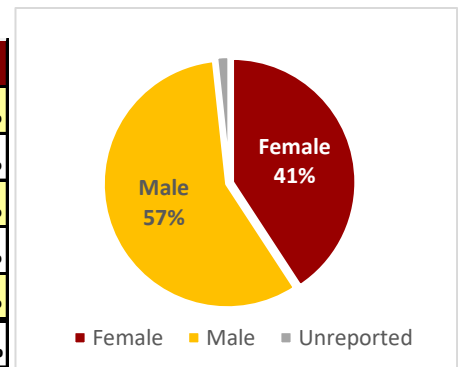
**SKYLINE COLLEGE STUDENT CHARACTERISTICS**

**Economics Courses**



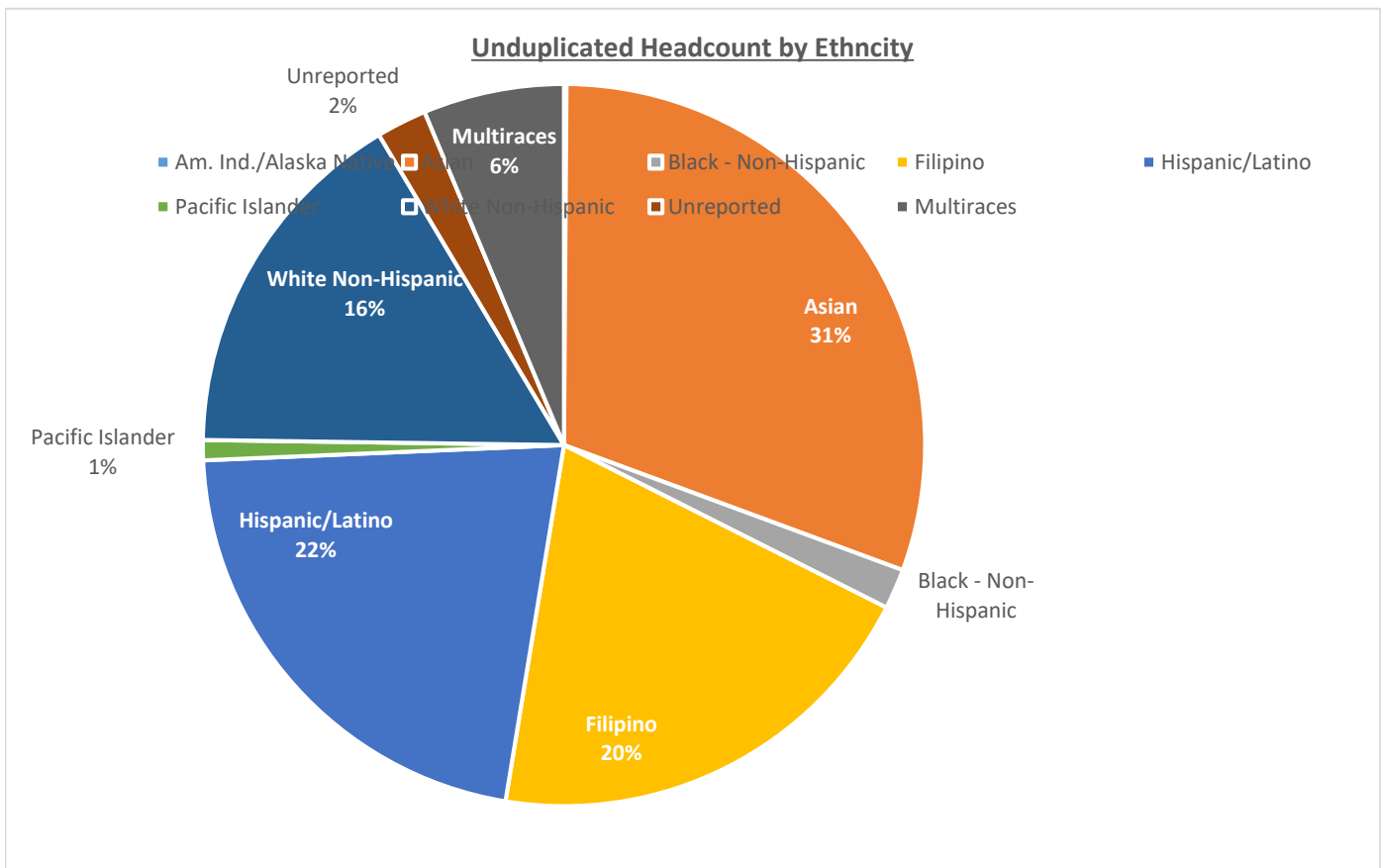
**Unduplicated Headcount by Gender**

Year	Female	F %	Male	M %	Unreported	U %
2015-2016	333	37.5%	536	60.4%	19	2.1%
2016-2017	358	41.5%	485	56.2%	20	2.3%
2017-2018	379	40.7%	536	57.6%	16	1.7%
2018-2019	398	42.8%	523	56.2%	9	1.0%
2019-2020	445	39.3%	669	59.1%	18	1.6%
<b>Total</b>	<b>1,592</b>	<b>40.8%</b>	<b>2,244</b>	<b>57.5%</b>	<b>67</b>	<b>1.7%</b>



**Unduplicated Headcount by Ethnicity**

Ethnicity	2015-2016	15-16 %	2016-2017	16-17 %	2017-2018	17-18 %	2018-2019	18-19 %	2019-2020	19-20 %
Am. Ind./Alaska Native	1	0.1%	0	0.0%	0	0.0%	2	0.2%	1	0.1%
Asian	271	30.5%	286	33.1%	317	34.0%	345	37.1%	340	30.0%
Black - Non-Hispanic	16	1.8%	17	2.0%	15	1.6%	19	2.0%	13	1.1%
Filipino	179	20.2%	176	20.4%	175	18.8%	146	15.7%	174	15.4%
Hispanic/Latino	193	21.7%	176	20.4%	201	21.6%	210	22.6%	318	28.1%
Pacific Islander	8	0.9%	5	0.6%	9	1.0%	9	1.0%	7	0.6%
White Non-Hispanic	144	16.2%	125	14.5%	126	13.5%	121	13.0%	169	14.9%
Unreported	20	2.3%	17	2.0%	17	1.8%	15	1.6%	30	2.7%
Multiraces	56	6.3%	61	7.1%	71	7.6%	63	6.8%	80	7.1%



**Unduplicated Headcount by Age**

Age	2015-2016	15-16 %	2016-2017	16-17 %	2017-2018	17-18 %	2018-2019	18-19 %	2019-2020	19-20 %
Age Under 18	76	8.6%	71	8.2%	86	9.2%	75	8.1%	109	9.6%
Age 18 - 22	584	65.8%	577	66.9%	587	63.1%	605	65.1%	701	61.9%
Age 23 - 28	152	17.1%	142	16.5%	173	18.6%	159	17.1%	206	18.2%
Age 29 - 39	56	6.3%	54	6.3%	66	7.1%	71	7.6%	79	7.0%
Age 40 - 49	17	1.9%	13	1.5%	13	1.4%	15	1.6%	24	2.1%
Age 50 - 59	3	0.3%	6	0.7%	5	0.5%	5	0.5%	10	0.9%
Age 60 +	0	0.0%	0		1	0.1%	0	0.0%	3	0.3%
<b>Total</b>	<b>888</b>		<b>863</b>		<b>931</b>		<b>930</b>		<b>1,132</b>	

**Unduplicated Headcount by Education Goal**

Education Goal	2015-2016	15-16 %	2016-2017	16-17 %	2017-2018	17-18 %	2018-2019	18-19 %	2019-2020	19-20 %
4yr stu take class for 4yr col	95	10.7%	73	8.5%	66	7.1%	45	4.8%	52	4.6%
College Preparation	14	1.6%	11	1.3%	9	1.0%	13	1.4%	20	1.8%
CTE Certif/Career Dev	41	4.6%	33	3.8%	28	3.0%	18	1.9%	15	1.3%
Degree/Transfer	674	75.9%	697	80.8%	778	83.6%	813	87.4%	997	88.1%
Exploratory	64	7.2%	49	5.7%	50	5.4%	41	4.4%	48	4.2%
<b>Total</b>	<b>888</b>		<b>863</b>		<b>931</b>		<b>930</b>		<b>1,132</b>	

**Unduplicated Headcount by Fall Unit Load**

Unit Load	2015-2016	15-16 %	2016-2017	16-17 %	2017-2018	17-18 %	2018-2019	18-19 %	2019-2020	19-20 %
Full Time (12+ Units)	270	65.5%	261	63.7%	269	64.0%	271	65.0%	334	62.8%
Part Time (< 12 Units)	142	34.5%	149	36.3%	151	36.0%	146	35.0%	198	37.2%
<b>Total</b>	<b>412</b>		<b>410</b>		<b>420</b>		<b>417</b>		<b>532</b>	

**SKYLINE COLLEGE STUDENT OUTCOMES**  
**Economics Courses (Excludes Summer)**



**Annual Course Success and Retention (Excludes Summer)**

Year	Enrollments	Success Count	Success Rate	Retention Rate	Withdrawal Rate
2015-2016	864	603	69.8%	85.1%	14.9%
2016-2017	866	600	69.3%	85.2%	14.8%
2017-2018	940	703	74.8%	90.3%	9.7%
2018-2019	952	675	70.9%	86.2%	13.8%
2019-2020	1,143	823	72.0%	89.9%	10.1%
<b>Total</b>	<b>4,765</b>	<b>3,404</b>	<b>71.4%</b>	<b>87.5%</b>	<b>12.5%</b>

**Term Course Success and Retention (Excludes Summer)**

Term	Enrollments	Success Count	Success Rate	Retention Rate	Withdrawal Rate
Fall 2015	422	290	68.7%	83.2%	16.8%
Fall 2016	422	280	66.4%	83.4%	16.6%
Fall 2017	433	331	76.4%	90.3%	9.7%
Fall 2018	428	307	71.7%	85.7%	14.3%
Fall 2019	557	393	70.6%	85.8%	14.2%
Spring 2016	442	313	70.8%	86.9%	13.1%
Spring 2017	444	320	72.1%	86.9%	13.1%
Spring 2018	507	372	73.4%	90.3%	9.7%
Spring 2019	524	368	70.2%	86.6%	13.4%
Spring 2020	586	430	73.4%	93.7%	6.3%
<b>Total</b>	<b>4,765</b>	<b>3,404</b>	<b>71.4%</b>	<b>87.5%</b>	<b>12.5%</b>

**SKYLINE COLLEGE STUDENT OUTCOMES**

**Economics Courses (Excludes Summer)**



**Course Success and Withdrawal by Ethnicity (Excludes Summer)**

Ethnicity	Enrollment (2015-16)	Success (2015-16)	Withdrawal (2015-16)	Enrollment (2016-17)	Success (2016-17)	Withdrawal (2016-17)	Enrollment (2017-18)	Success (2017-18)	Withdrawal (2017-18)	Enrollment (2018-19)	Success (2018-19)	Withdrawal (2018-19)	Enrollment (2019-20)	Success (2019-20)	Withdrawal (2019-20)	Enrollment (TOTAL)	Success (TOTAL)	Withdrawal (TOTAL)
Am. Ind./Alaska Native	1	100%	0%	0	0%	0%	0	0%	0%	4	50%	25%	0	0%	0%	5	60%	20%
Asian	272	78%	13%	283	76%	11%	312	80%	7%	341	81%	9%	325	83%	5%	1,533	80%	9%
Black - Non-Hispanic	15	47%	27%	18	56%	17%	17	76%	12%	16	19%	25%	14	64%	7%	80	53%	18%
Filipino	179	68%	14%	188	66%	14%	184	73%	8%	165	61%	22%	193	73%	10%	909	68%	13%
Hispanic/Latino	188	59%	21%	170	59%	22%	199	67%	16%	209	64%	18%	330	61%	17%	1,096	62%	18%
Pacific Islander	6	33%	17%	7	43%	29%	12	75%	25%	9	56%	22%	8	50%	25%	42	55%	24%
White Non-Hispanic	133	76%	10%	126	75%	13%	125	78%	6%	128	79%	9%	160	73%	8%	672	76%	9%
Unreported	19	79%	21%	15	87%	13%	18	78%	11%	15	80%	13%	29	69%	7%	96	77%	13%
Multiraces	51	65%	16%	59	71%	15%	73	70%	15%	65	65%	8%	84	74%	10%	332	69%	12%
<b>Total</b>	<b>864</b>	<b>70%</b>	<b>15%</b>	<b>866</b>	<b>69%</b>	<b>15%</b>	<b>940</b>	<b>75%</b>	<b>10%</b>	<b>952</b>	<b>71%</b>	<b>14%</b>	<b>1,143</b>	<b>72%</b>	<b>10%</b>	<b>4,765</b>	<b>71%</b>	<b>12%</b>

**SKYLINE COLLEGE STUDENT OUTCOMES**  
**Economics Courses (Excludes Summer)**



**Course Success and Withdrawal by Age (Excludes Summer)**

Age	Enrollment (2015-16)	Success (2015-16)	Withdrawal (2015-16)	Enrollment (2016-17)	Success (2016-17)	Withdrawal (2016-17)	Enrollment (2017-18)	Success (2017-18)	Withdrawal (2017-18)	Enrollment (2018-19)	Success (2018-19)	Withdrawal (2018-19)	Enrollment (2019-20)	Success (2019-20)	Withdrawal (2019-20)	Enrollment (TOTAL)	Success (TOTAL)	Withdrawal (TOTAL)
Age Under 18	64	78%	9%	67	82%	9%	62	84%	5%	65	77%	6%	90	88%	4%	348	82%	7%
Age 18 - 22	562	69%	15%	579	70%	14%	595	74%	9%	631	72%	13%	721	72%	9%	3,088	71%	12%
Age 23 - 28	157	69%	16%	136	63%	17%	188	69%	15%	159	62%	18%	210	66%	17%	850	66%	17%
Age 29 - 39	63	68%	14%	62	63%	24%	74	82%	8%	79	75%	15%	85	71%	7%	363	72%	13%
Age 40 - 49	16	81%	13%	16	81%	0%	15	93%	0%	15	80%	7%	25	76%	12%	87	82%	7%
Age 50 - 59	2	50%	0%	6	83%	17%	5	60%	0%	3	67%	0%	10	70%	20%	26	69%	12%
Age 60 +	0	0%	0%	0	0%	0%	1	100%	0%	0	0%	0%	2	50%	0%	3	67%	0%
<b>Total</b>	<b>864</b>	<b>70%</b>	<b>15%</b>	<b>866</b>	<b>69%</b>	<b>15%</b>	<b>940</b>	<b>75%</b>	<b>10%</b>	<b>952</b>	<b>71%</b>	<b>14%</b>	<b>1,143</b>	<b>72%</b>	<b>10%</b>	<b>4,765</b>	<b>71%</b>	<b>12%</b>

**Annual Course Success and Retention by Gender (Excludes Summer)**

2015-16 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	313	73.8%	83.1%	16.9%
Male	532	68.4%	86.7%	13.3%
Unreported	19	42.1%	73.7%	26.3%
<b>Total</b>	<b>864</b>	<b>69.8%</b>	<b>85.1%</b>	<b>14.9%</b>

2016-17 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	341	73.9%	88.0%	12.0%
Male	506	65.8%	82.8%	17.2%
Unreported	19	78.9%	100.0%	0.0%
<b>Total</b>	<b>866</b>	<b>69.3%</b>	<b>85.2%</b>	<b>14.8%</b>

2017-18 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	365	78.1%	91.5%	8.5%
Male	560	72.5%	89.6%	10.4%
Unreported	15	80.0%	86.7%	13.3%
<b>Total</b>	<b>940</b>	<b>74.8%</b>	<b>90.3%</b>	<b>9.7%</b>

2018-19 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	394	75.9%	88.3%	11.7%
Male	547	67.1%	84.5%	15.5%
Unreported	11	81.8%	100.0%	0.0%
<b>Total</b>	<b>952</b>	<b>70.9%</b>	<b>86.2%</b>	<b>13.8%</b>

2019-20 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	450	77.3%	92.0%	8.0%
Male	674	68.1%	88.1%	11.9%
Unreported	19	84.2%	100.0%	0.0%
<b>Total</b>	<b>1,143</b>	<b>72.0%</b>	<b>89.9%</b>	<b>10.1%</b>

**Annual Productivity**

Year	FTEF	FTES	FTES % Change	Load	Load % Change	Sections	Census Enroll / Section
2015-2016	5.60	107.25	N/A	574.57	N/A	28	38.0
2016-2017	5.80	126.93	18.3%	656.52	14.3%	29	36.0
2017-2018	5.60	112.48	-11.4%	602.55	-8.2%	28	39.9
2018-2019	5.40	113.04	0.5%	628.01	4.2%	27	41.7
2019-2020	7.20	141.78	25.4%	590.75	-5.9%	36	39.3

**Term Productivity**

Year	FTEF	FTES	FTES % Change	Load	Load % Change	Sections	Census Enroll / Section
Fall 2015	2.20	42.65	N/A	581.59	N/A	11	38.4
Fall 2016	2.20	64.11	50.3%	874.23	50.3%	11	38.4
Fall 2017	2.20	43.73	-31.8%	596.32	-31.8%	11	39.4
Fall 2018	2.0	43.31	-1.0%	649.65	8.9%	10	42.8
Fall 2019	2.80	56.04	29.4%	600.43	-7.6%	14	39.8
Spring 2016	2.20	44.74	-20.2%	610.09	1.6%	11	40.2
Spring 2017	2.40	44.97	0.5%	562.13	-7.9%	12	37.0
Spring 2018	2.40	51.25	14.0%	640.63	14.0%	12	42.3
Spring 2019	2.40	52.77	3.0%	659.63	3.0%	12	43.7
Spring 2020	3.0	58.77	11.4%	587.70	-10.9%	15	39.1
Summer 2015	1.20	19.86	-66.2%	496.57	-15.5%	6	33.2
Summer 2016	1.20	17.85	-10.1%	446.18	-10.1%	6	29.7
Summer 2017	1.0	17.50	-2.0%	524.87	17.6%	5	35.4
Summer 2018	1.0	16.96	-3.0%	508.88	-3.0%	5	34.8
Summer 2019	1.40	26.97	59.0%	577.94	13.6%	7	38.6



## Definition

Terminology	Definition
Reporting Period	Academic Year(s): 2015-2016 to 2019-20
Duplicated Headcount (Enrollments)	Counts each student once for every course in which they enroll.
Unduplicated Headcount	Counts each student once and only once, regardless of the number of courses in which they enroll.
Course Success	Grades starting with 'A', 'B', 'C', and 'P' are considered successful – all other letter grades represent unsuccessful outcomes. The success rate is calculated based on the following formula: number of registrations with grades A, B, C, or P ÷ Number of registrations with a non-blank grade. Note that the denominator includes withdrawals, i.e. grades of W.
Course Retention	The percentage of enrollments that earned any letter grade other than W.
Course Withdrawal	The percentage of enrollments that earned a W letter grade.
4 yr stu take class for 4 yr col	Students with education goal listed as 4-year students take class for 4-year college
College Preparation Goal	Students with education goal listed as Complete Credits for HS Diplom, or Improve Basic Skills
CTE Certif/Career Development Goal	Students with education goal listed as Acquire Job Skills/ New Career, Earn 2 year Certificate without Transfer, Maintain Certificate/License, Update Job Skills/ Job Advance, or Earn Vocational Certificate without Transfer
Degree/Transfer Goal	Students with education goal listed as Earn AA/AS & Transfer to 4 year institution, Earn AA/AS w/out Transfer, or Transfer to 4 year institution without AA/AS
Exploratory Goal	Students with education goal not listed as 4-year students take class for 4-year college, College Preparation, CTE Certificate/Career Development, or Degree/Transfer
Full-Time Equivalent Faculty (FTEF)	Total faculty workload divided by 15. Excludes faculty workload assigned to sections that were cancelled.
Full-Time Equivalent Students (FTES)	1 FTES = 525 contact hours. Cancelled sections and audit enrollments are excluded from this figure.
Load	Weekly Student Contact Hours (WSCH) ÷ FTEF. Cancelled sections and audit enrollments are excluded from this figure.
Fall Unit Load	Based on the unit enrollment districtwide.