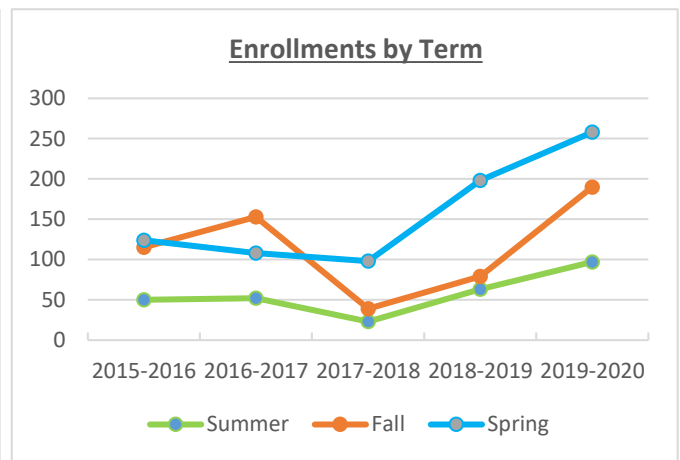
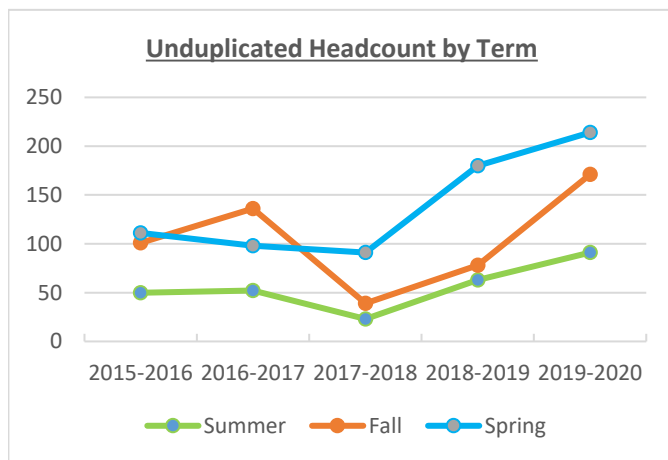


Unduplicated Headcount by Term

Term	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Summer	50	52	23	63	91
Fall	101	136	39	78	171
Spring	111	98	91	180	214
Total	241	260	143	296	401

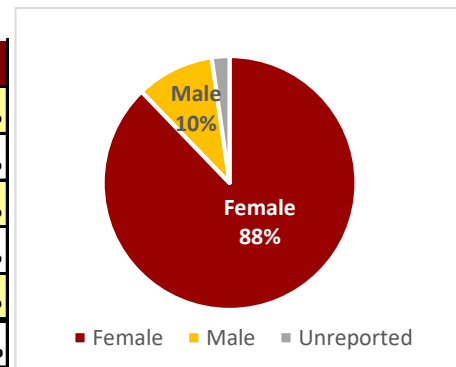
Enrollments by Term

Term	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Summer	50	52	23	63	97
Fall	115	153	39	79	190
Spring	124	108	98	198	258
Total	289	313	160	340	545



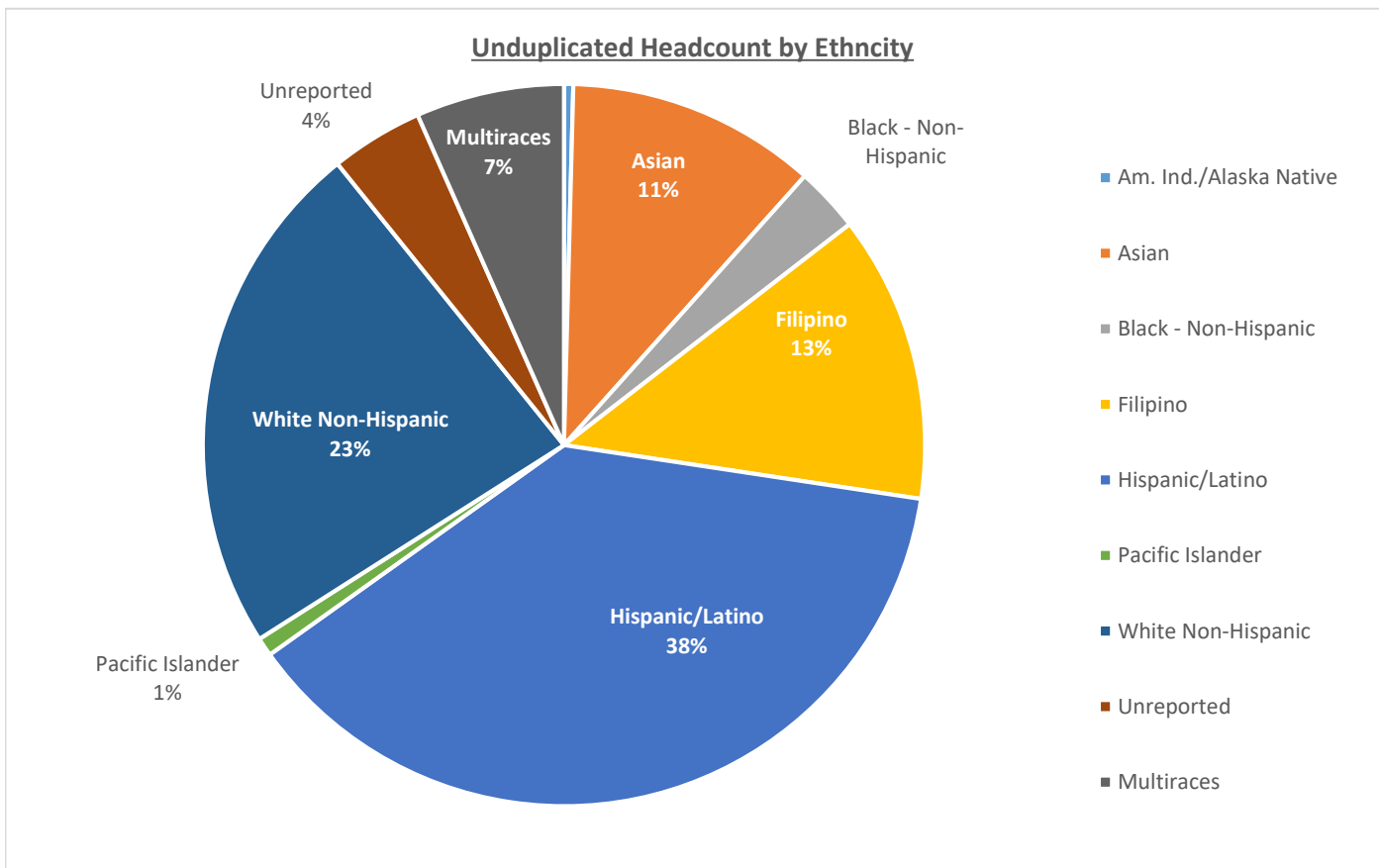
Unduplicated Headcount by Gender

Year	Female	F %	Male	M %	Unreported	U %
2015-2016	215	89.2%	20	8.3%	6	2.5%
2016-2017	225	86.5%	31	11.9%	4	1.5%
2017-2018	124	86.7%	16	11.2%	3	2.1%
2018-2019	265	89.5%	25	8.4%	6	2.0%
2019-2020	355	88.5%	35	8.7%	11	2.7%
Total	1,051	87.8%	119	9.9%	27	2.3%



Unduplicated Headcount by Ethnicity

Ethnicity	2015-2016	15-16 %	2016-2017	16-17 %	2017-2018	17-18 %	2018-2019	18-19 %	2019-2020	19-20 %
Am. Ind./Alaska Native	1	0.4%	1	0.4%	1	0.7%	0	0.0%	0	0.0%
Asian	27	11.2%	44	16.9%	26	18.2%	43	14.5%	64	16.0%
Black - Non-Hispanic	7	2.9%	6	2.3%	4	2.8%	14	4.7%	10	2.5%
Filipino	31	12.9%	32	12.3%	25	17.5%	44	14.9%	57	14.2%
Hispanic/Latino	91	37.8%	86	33.1%	38	26.6%	124	41.9%	160	39.9%
Pacific Islander	2	0.8%	2	0.8%	1	0.7%	1	0.3%	8	2.0%
White Non-Hispanic	56	23.2%	64	24.6%	40	28.0%	47	15.9%	57	14.2%
Unreported	10	4.1%	6	2.3%	3	2.1%	4	1.4%	16	4.0%
Multiraces	16	6.6%	19	7.3%	5	3.5%	19	6.4%	29	7.2%



Unduplicated Headcount by Age

Age	2015-2016	15-16 %	2016-2017	16-17 %	2017-2018	17-18 %	2018-2019	18-19 %	2019-2020	19-20 %
Age Under 18	12	5.0%	7	2.7%	1	0.7%	19	6.4%	10	2.5%
Age 18 - 22	96	39.8%	82	31.5%	55	38.5%	106	35.8%	153	38.2%
Age 23 - 28	64	26.6%	83	31.9%	49	34.3%	70	23.6%	97	24.2%
Age 29 - 39	44	18.3%	53	20.4%	23	16.1%	56	18.9%	85	21.2%
Age 40 - 49	15	6.2%	18	6.9%	11	7.7%	26	8.8%	28	7.0%
Age 50 - 59	8	3.3%	16	6.2%	2	1.4%	14	4.7%	23	5.7%
Age 60 +	2	0.8%	1	0.4%	2	1.4%	5	1.7%	4	1.0%
Age Unreported	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	0.2%
Total	241		260		143		296		401	

Unduplicated Headcount by Education Goal

Education Goal	2015-2016	15-16 %	2016-2017	16-17 %	2017-2018	17-18 %	2018-2019	18-19 %	2019-2020	19-20 %
4yr stu take class for 4yr col	14	5.8%	10	3.8%	3	2.1%	5	1.7%	12	3.0%
College Preparation	2	0.8%	6	2.3%	1	0.7%	4	1.4%	1	0.2%
CTE Certif/Career Dev	54	22.4%	55	21.2%	32	22.4%	67	22.6%	98	24.4%
Degree/Transfer	152	63.1%	153	58.8%	97	67.8%	190	64.2%	250	62.3%
Exploratory	19	7.9%	36	13.8%	10	7.0%	30	10.1%	40	10.0%
Total	241		260		143		296		401	

Unduplicated Headcount by Fall Unit Load

Unit Load	2015-2016	15-16 %	2016-2017	16-17 %	2017-2018	17-18 %	2018-2019	18-19 %	2019-2020	19-20 %
Full Time (12+ Units)	37	36.6%	39	28.7%	15	38.5%	30	38.5%	51	29.8%
Part Time (< 12 Units)	64	63.4%	97	71.3%	24	61.5%	48	61.5%	120	70.2%
Total	101		136		39		78		171	

SKYLINE COLLEGE STUDENT OUTCOMES

Early Childhood Education and Education Online Courses (Excludes Summer)



Annual Course Success and Retention (Excludes Summer)

Year	Enrollments	Success Count	Success Rate	Retention Rate	Withdrawal Rate
2015-2016	239	163	68.2%	76.6%	23.4%
2016-2017	261	190	72.8%	82.8%	17.2%
2017-2018	137	93	67.9%	86.9%	13.1%
2018-2019	277	186	67.1%	81.9%	18.1%
2019-2020	448	313	69.9%	84.8%	15.2%
Total	1,362	945	69.4%	82.6%	17.4%

Term Course Success and Retention (Excludes Summer)

Term	Enrollments	Success Count	Success Rate	Retention Rate	Withdrawal Rate
Fall 2015	115	75	65.2%	73.9%	26.1%
Fall 2016	153	111	72.5%	81.7%	18.3%
Fall 2017	39	24	61.5%	87.2%	12.8%
Fall 2018	79	51	64.6%	77.2%	22.8%
Fall 2019	190	121	63.7%	75.3%	24.7%
Spring 2016	124	88	71.0%	79.0%	21.0%
Spring 2017	108	79	73.1%	84.3%	15.7%
Spring 2018	98	69	70.4%	86.7%	13.3%
Spring 2019	198	135	68.2%	83.8%	16.2%
Spring 2020	258	192	74.4%	91.9%	8.1%
Total	1,362	945	69.4%	82.6%	17.4%

SKYLINE COLLEGE STUDENT OUTCOMES

Early Childhood Education and Education Online Courses (Excludes Summer)



Course Success and Withdrawal by Ethnicity (Excludes Summer)

Ethnicity	Enrollment (2015-16)	Success (2015-16)	Withdrawal (2015-16)	Enrollment (2016-17)	Success (2016-17)	Withdrawal (2016-17)	Enrollment (2017-18)	Success (2017-18)	Withdrawal (2017-18)	Enrollment (2018-19)	Success (2018-19)	Withdrawal (2018-19)	Enrollment (2019-20)	Success (2019-20)	Withdrawal (2019-20)	Enrollment (TOTAL)	Success (TOTAL)	Withdrawal (TOTAL)
Am. Ind./Alaska Native	0	0%	0%	1	0%	100%	1	100%	0%	0	0%	0%	0	0%	0%	2	50%	50%
Asian	26	81%	19%	42	76%	14%	28	86%	4%	46	85%	9%	68	84%	10%	210	82%	11%
Black - Non-Hispanic	7	71%	14%	7	29%	71%	4	0%	0%	13	31%	31%	10	70%	20%	41	44%	29%
Filipino	29	72%	21%	31	58%	23%	24	54%	21%	36	64%	17%	64	64%	13%	184	63%	17%
Hispanic/Latino	88	66%	23%	90	72%	16%	36	69%	17%	121	64%	21%	178	67%	15%	513	67%	18%
Pacific Islander	2	50%	50%	3	100%	0%	1	0%	0%	1	0%	100%	9	44%	44%	16	50%	38%
White Non-Hispanic	57	65%	26%	62	76%	18%	35	74%	11%	41	73%	15%	74	70%	16%	269	71%	18%
Unreported	13	92%	8%	5	80%	20%	3	100%	0%	4	50%	25%	17	71%	18%	42	79%	14%
Multiraces	17	47%	41%	20	95%	0%	5	20%	40%	15	67%	13%	28	75%	18%	85	69%	19%
Total	239	68%	23%	261	73%	17%	137	68%	13%	277	67%	18%	448	70%	15%	1,362	69%	17%

SKYLINE COLLEGE STUDENT OUTCOMES

Early Childhood Education and Education Online Courses (Excludes Summer)



Course Success and Withdrawal by Age (Excludes Summer)

Age	Enrollment (2015-16)	Success (2015-16)	Withdrawal (2015-16)	Enrollment (2016-17)	Success (2016-17)	Withdrawal (2016-17)	Enrollment (2017-18)	Success (2017-18)	Withdrawal (2017-18)	Enrollment (2018-19)	Success (2018-19)	Withdrawal (2018-19)	Enrollment (2019-20)	Success (2019-20)	Withdrawal (2019-20)	Enrollment (TOTAL)	Success (TOTAL)	Withdrawal (TOTAL)
Age Under 18	8	63%	38%	5	60%	20%	1	0%	0%	15	67%	20%	8	63%	0%	37	62%	19%
Age 18 - 22	95	59%	35%	79	65%	23%	45	67%	13%	105	64%	23%	146	64%	14%	470	63%	21%
Age 23 - 28	69	75%	13%	93	68%	23%	54	69%	9%	59	56%	14%	119	71%	18%	394	69%	16%
Age 29 - 39	40	68%	20%	54	85%	6%	22	68%	23%	54	78%	17%	108	69%	16%	278	74%	15%
Age 40 - 49	18	89%	11%	12	92%	0%	11	64%	18%	27	74%	15%	34	85%	9%	102	81%	11%
Age 50 - 59	9	78%	11%	17	88%	12%	1	100%	0%	14	86%	7%	28	75%	18%	69	81%	13%
Age 60 +	0	0%	0%	1	100%	0%	3	100%	0%	3	67%	33%	4	75%	25%	11	82%	18%
Age Unreported	0	0%	0%	0	0%	0%	0	0%	0%	0	0%	0%	1	100%	0%	1	100%	0%
Total	239	68%	23%	261	73%	17%	137	68%	13%	277	67%	18%	448	70%	15%	1,362	69%	17%

Annual Course Success and Retention by Gender (Excludes Summer)

2015-16 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	212	68.9%	77.8%	22.2%
Male	18	50.0%	55.6%	44.4%
Unreported	9	88.9%	88.9%	11.1%
Total	239	68.2%	76.6%	23.4%

2016-17 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	234	71.8%	81.6%	18.4%
Male	25	84.0%	92.0%	8.0%
Unreported	2	50.0%	100.0%	0.0%
Total	261	72.8%	82.8%	17.2%

2017-18 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	120	68.3%	86.7%	13.3%
Male	14	64.3%	85.7%	14.3%
Unreported	3	66.7%	100.0%	0.0%
Total	137	67.9%	86.9%	13.1%

2018-19 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	253	67.2%	81.8%	18.2%
Male	18	66.7%	77.8%	22.2%
Unreported	6	66.7%	100.0%	0.0%
Total	277	67.1%	81.9%	18.1%

2019-20 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	403	70.2%	84.6%	15.4%
Male	33	66.7%	84.8%	15.2%
Unreported	12	66.7%	91.7%	8.3%
Total	448	69.9%	84.8%	15.2%

Annual Productivity

Year	FTEF	FTES	FTES % Change	Load	Load % Change	Sections	Census Enroll / Section
2015-2016	1.0	25.76	N/A	772.80	N/A	7	41.3
2016-2017	1.30	31.30	21.5%	722.31	-6.5%	8	39.1
2017-2018	.70	16.0	-48.9%	685.71	-5.1%	5	32.0
2018-2019	1.90	34.0	112.5%	536.84	-21.7%	12	28.3
2019-2020	3.20	50.70	49.1%	475.31	-11.5%	20	27.3

Term Productivity

Year	FTEF	FTES	FTES % Change	Load	Load % Change	Sections	Census Enroll / Section
Fall 2015	.40	11.16	N/A	837.00	N/A	3	38.3
Fall 2016	.70	15.30	37.1%	655.71	-21.7%	4	38.3
Fall 2017	.10	3.90	-74.5%	1170.00	78.4%	1	39.0
Fall 2018	.30	7.90	102.6%	790.00	-32.5%	2	39.5
Fall 2019	1.20	15.20	92.4%	380.00	-51.9%	7	27.1
Spring 2016	.50	9.60	-36.8%	576.00	51.6%	3	41.3
Spring 2017	.50	10.80	12.5%	648.00	12.5%	3	36.0
Spring 2018	.50	9.80	-9.3%	588.00	-9.3%	3	32.7
Spring 2019	1.30	19.80	102.0%	456.92	-22.3%	7	28.3
Spring 2020	1.50	25.80	30.3%	516.00	12.9%	9	28.7
Summer 2015	.10	5.0	-80.6%	1500.00	190.7%	1	50.0
Summer 2016	.10	5.20	4.0%	1560.00	4.0%	1	52.0
Summer 2017	.10	2.30	-55.8%	690.00	-55.8%	1	23.0
Summer 2018	.30	6.30	173.9%	630.00	-8.7%	3	21.0
Summer 2019	.50	9.70	54.0%	582.00	-7.6%	4	24.3

Definition

Terminology	Definition
Reporting Period	Academic Year(s): 2015-2016 to 2019-20
Duplicated Headcount (Enrollments)	Counts each student once for every course in which they enroll.
Unduplicated Headcount	Counts each student once and only once, regardless of the number of courses in which they enroll.
Course Success	Grades starting with 'A', 'B', 'C', and 'P' are considered successful – all other letter grades represent unsuccessful outcomes. The success rate is calculated based on the following formula: number of registrations with grades A, B, C, or P ÷ Number of registrations with a non-blank grade. Note that the denominator includes withdrawals, i.e. grades of W.
Course Retention	The percentage of enrollments that earned any letter grade other than W.
Course Withdrawal	The percentage of enrollments that earned a W letter grade.
4 yr stu take class for 4 yr col	Students with education goal listed as 4-year students take class for 4-year college
College Preparation Goal	Students with education goal listed as Complete Credits for HS Diplom, or Improve Basic Skills
CTE Certif/Career Development Goal	Students with education goal listed as Acquire Job Skills/ New Career, Earn 2 year Certificate without Transfer, Maintain Certificate/License, Update Job Skills/ Job Advance, or Earn Vocational Certificate without Transfer
Degree/Transfer Goal	Students with education goal listed as Earn AA/AS & Transfer to 4 year institution, Earn AA/AS w/out Transfer, or Transfer to 4 year institution without AA/AS
Exploratory Goal	Students with education goal not listed as 4-year students take class for 4-year college, College Preparation, CTE Certificate/Career Development, or Degree/Transfer
Full-Time Equivalent Faculty (FTEF)	Total faculty workload divided by 15. Excludes faculty workload assigned to sections that were cancelled.
Full-Time Equivalent Students (FTES)	1 FTES = 525 contact hours. Cancelled sections and audit enrollments are excluded from this figure.
Load	Weekly Student Contact Hours (WSCH) ÷ FTEF. Cancelled sections and audit enrollments are excluded from this figure.
Fall Unit Load	Based on the unit enrollment districtwide.