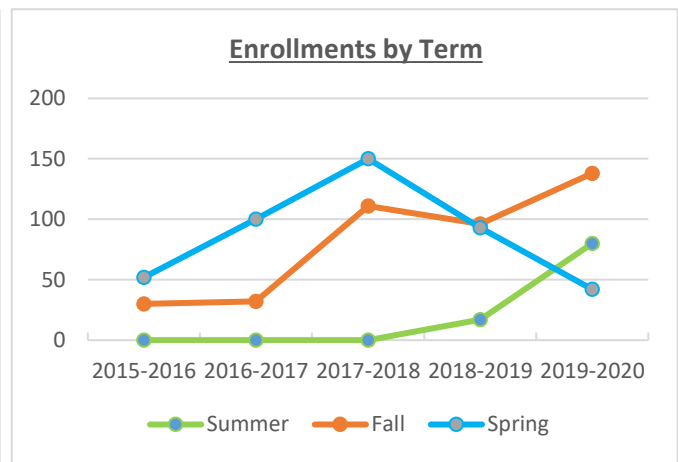
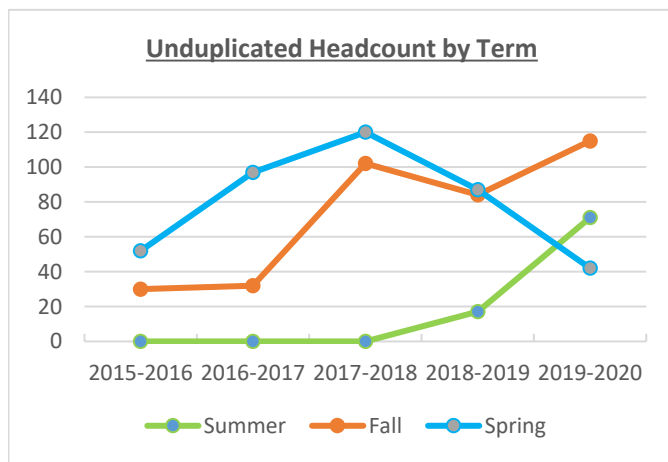


Unduplicated Headcount by Term

Term	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Summer	0	0	0	17	71
Fall	30	32	102	84	115
Spring	52	97	120	87	42
Total	81	128	204	162	200

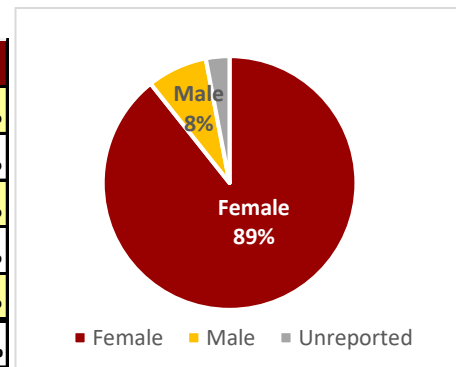
Enrollments by Term

Term	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Summer	0	0	0	17	80
Fall	30	32	111	96	138
Spring	52	100	150	93	42
Total	82	132	261	206	260



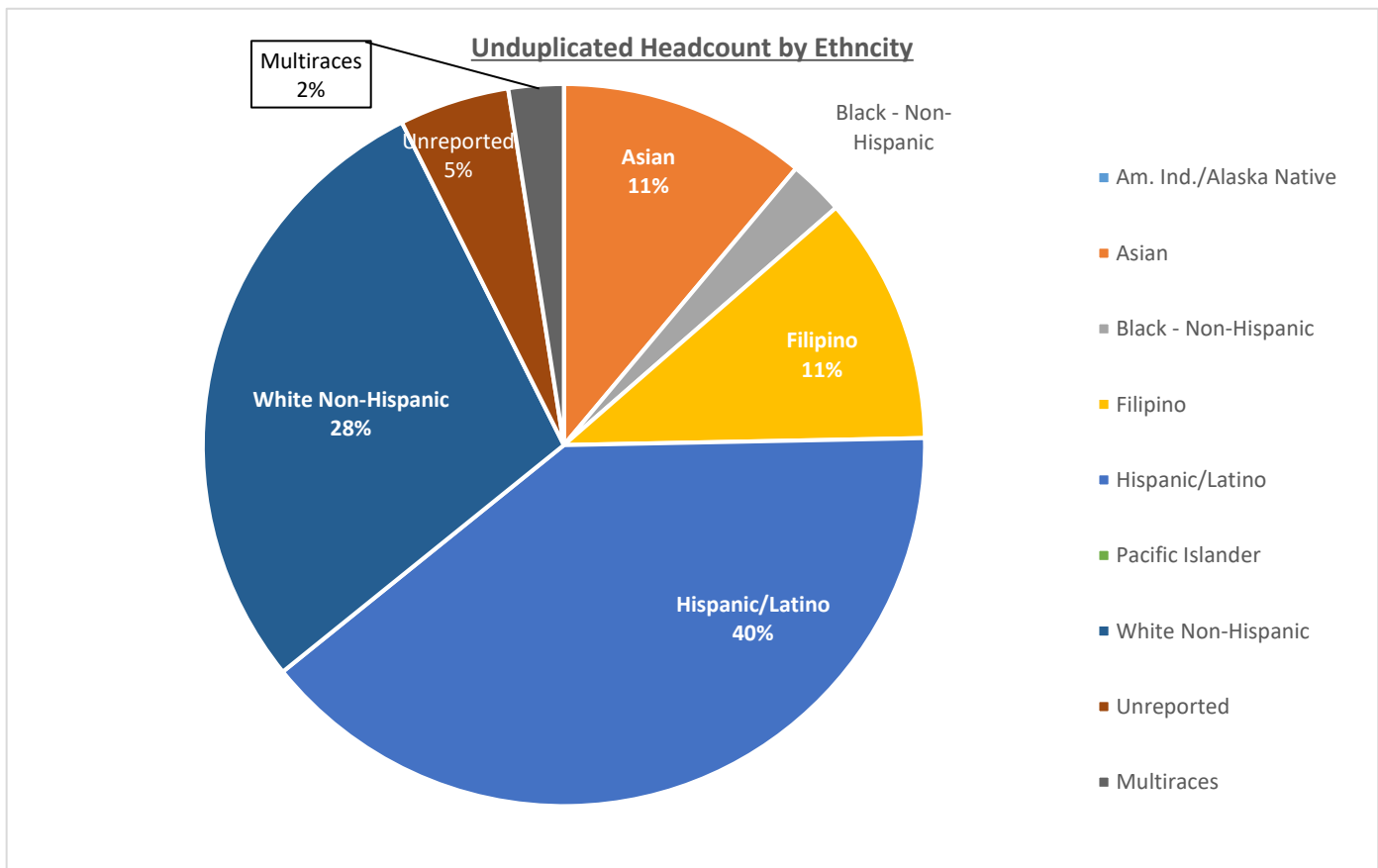
Unduplicated Headcount by Gender

Year	Female	F %	Male	M %	Unreported	U %
2015-2016	73	90.1%	5	6.2%	3	3.7%
2016-2017	115	89.8%	11	8.6%	2	1.6%
2017-2018	179	87.7%	19	9.3%	6	2.9%
2018-2019	145	89.5%	12	7.4%	5	3.1%
2019-2020	182	91.0%	10	5.0%	8	4.0%
Total	593	89.3%	51	7.7%	20	3.0%



Unduplicated Headcount by Ethnicity

Ethnicity	2015-2016	15-16 %	2016-2017	16-17 %	2017-2018	17-18 %	2018-2019	18-19 %	2019-2020	19-20 %
Am. Ind./Alaska Native	0	0.0%	0	0.0%	1	0.5%	0	0.0%	0	0.0%
Asian	9	11.1%	25	19.5%	34	16.7%	22	13.6%	27	13.5%
Black - Non-Hispanic	2	2.5%	11	8.6%	5	2.5%	10	6.2%	11	5.5%
Filipino	9	11.1%	14	10.9%	19	9.3%	13	8.0%	13	6.5%
Hispanic/Latino	32	39.5%	44	34.4%	70	34.3%	65	40.1%	85	42.5%
Pacific Islander			1	0.8%	3	1.5%	1	0.6%	1	0.5%
White Non-Hispanic	23	28.4%	22	17.2%	52	25.5%	34	21.0%	45	22.5%
Unreported	4	4.9%	5	3.9%	9	4.4%	4	2.5%	8	4.0%
Multiraces	2	2.5%	6	4.7%	11	5.4%	13	8.0%	10	5.0%



Unduplicated Headcount by Age

Age	2015-2016	15-16 %	2016-2017	16-17 %	2017-2018	17-18 %	2018-2019	18-19 %	2019-2020	19-20 %
Age Under 18	0	0.0%	2	1.6%	2	1.0%	0	0.0%	4	2.0%
Age 18 - 22	20	24.7%	38	29.7%	49	24.0%	48	29.6%	40	20.0%
Age 23 - 28	15	18.5%	35	27.3%	65	31.9%	26	16.0%	50	25.0%
Age 29 - 39	21	25.9%	33	25.8%	49	24.0%	50	30.9%	61	30.5%
Age 40 - 49	11	13.6%	12	9.4%	27	13.2%	25	15.4%	26	13.0%
Age 50 - 59	12	14.8%	6	4.7%	10	4.9%	11	6.8%	16	8.0%
Age 60 +	2	2.5%	2	1.6%	2	1.0%	2	1.2%	3	1.5%
Total	81		128		204		162		200	

Unduplicated Headcount by Education Goal

Education Goal	2015-2016	15-16 %	2016-2017	16-17 %	2017-2018	17-18 %	2018-2019	18-19 %	2019-2020	19-20 %
4yr stu take class for 4yr col	5	6.2%	6	4.7%	5	2.5%	3	1.9%	4	2.0%
College Preparation	0	0.0%	2	1.6%	0	0.0%	0	0.0%	2	1.0%
CTE Certif/Career Dev	17	21.0%	32	25.0%	48	23.5%	46	28.4%	64	32.0%
Degree/Transfer	42	51.9%	75	58.6%	134	65.7%	97	59.9%	114	57.0%
Exploratory	17	21.0%	13	10.2%	17	8.3%	16	9.9%	16	8.0%
Total	81		128		204		162		200	

Unduplicated Headcount by Fall Unit Load

Unit Load	2015-2016	15-16 %	2016-2017	16-17 %	2017-2018	17-18 %	2018-2019	18-19 %	2019-2020	19-20 %
Full Time (12+ Units)	2	6.7%	12	37.5%	33	32.4%	22	26.2%	25	21.7%
Part Time (< 12 Units)	28	93.3%	20	62.5%	69	67.6%	62	73.8%	90	78.3%
Total	30		32		102		84		115	

SKYLINE COLLEGE STUDENT OUTCOMES

Early Childhood Education and Education Hybrid Courses (Excludes Summer)



Annual Course Success and Retention (Excludes Summer)

Year	Enrollments	Success Count	Success Rate	Retention Rate	Withdrawal Rate
2015-2016	82	60	73.2%	80.5%	19.5%
2016-2017	132	102	77.3%	82.6%	17.4%
2017-2018	261	180	69.0%	83.9%	16.1%
2018-2019	189	142	75.1%	89.4%	10.6%
2019-2020	180	131	72.8%	86.7%	13.3%
Total	844	615	72.9%	85.2%	14.8%

Term Course Success and Retention (Excludes Summer)

Term	Enrollments	Success Count	Success Rate	Retention Rate	Withdrawal Rate
Fall 2015	30	21	70.0%	76.7%	23.3%
Fall 2016	32	23	71.9%	71.9%	28.1%
Fall 2017	111	65	58.6%	77.5%	22.5%
Fall 2018	96	77	80.2%	93.8%	6.3%
Fall 2019	138	99	71.7%	84.1%	15.9%
Spring 2016	52	39	75.0%	82.7%	17.3%
Spring 2017	100	79	79.0%	86.0%	14.0%
Spring 2018	150	115	76.7%	88.7%	11.3%
Spring 2019	93	65	69.9%	84.9%	15.1%
Spring 2020	42	32	76.2%	95.2%	4.8%
Total	844	615	72.9%	85.2%	14.8%

SKYLINE COLLEGE STUDENT OUTCOMES

Early Childhood Education and Education Hybrid Courses (Excludes Summer)



Course Success and Withdrawal by Ethnicity (Excludes Summer)

Ethnicity	Enrollment (2015-16)	Success (2015-16)	Withdrawal (2015-16)	Enrollment (2016-17)	Success (2016-17)	Withdrawal (2016-17)	Enrollment (2017-18)	Success (2017-18)	Withdrawal (2017-18)	Enrollment (2018-19)	Success (2018-19)	Withdrawal (2018-19)	Enrollment (2019-20)	Success (2019-20)	Withdrawal (2019-20)	Enrollment (TOTAL)	Success (TOTAL)	Withdrawal (TOTAL)
Am. Ind./Alaska Native	0	0%	0%	0	0%	0%	1	100%	0%	0	0%	0%	0	0%	0%	1	100%	0%
Asian	9	78%	22%	27	89%	11%	49	90%	2%	26	88%	4%	26	88%	12%	137	88%	7%
Black - Non-Hispanic	2	50%	50%	11	45%	27%	6	67%	17%	11	45%	18%	9	44%	11%	39	49%	21%
Filipino	9	67%	22%	14	86%	14%	21	71%	14%	15	73%	13%	15	80%	7%	74	76%	14%
Hispanic/Latino	32	63%	28%	45	69%	22%	91	56%	25%	77	81%	12%	72	67%	18%	317	67%	20%
Pacific Islander	0	0%	0%	1	100%	0%	4	0%	50%	1	0%	100%	1	0%	100%	7	14%	57%
White Non-Hispanic	23	87%	9%	23	91%	9%	63	71%	17%	35	71%	9%	44	80%	9%	188	78%	12%
Unreported	5	100%	0%	5	60%	40%	15	73%	0%	8	50%	13%	8	75%	0%	41	71%	7%
Multiraces	2	50%	0%	6	83%	17%	11	82%	9%	16	75%	6%	5	60%	20%	40	75%	10%
Total	82	73%	20%	132	77%	17%	261	69%	16%	189	75%	11%	180	73%	13%	844	73%	15%

SKYLINE COLLEGE STUDENT OUTCOMES

Early Childhood Education and Education Hybrid Courses (Excludes Summer)



Course Success and Withdrawal by Age (Excludes Summer)

Age	Enrollment (2015-16)	Success (2015-16)	Withdrawal (2015-16)	Enrollment (2016-17)	Success (2016-17)	Withdrawal (2016-17)	Enrollment (2017-18)	Success (2017-18)	Withdrawal (2017-18)	Enrollment (2018-19)	Success (2018-19)	Withdrawal (2018-19)	Enrollment (2019-20)	Success (2019-20)	Withdrawal (2019-20)	Enrollment (TOTAL)	Success (TOTAL)	Withdrawal (TOTAL)
Age Under 18	0	0%	0%	2	50%	0%	2	50%	50%	0	0%	0%	2	100%	0%	6	67%	17%
Age 18 - 22	20	85%	15%	38	74%	13%	63	68%	21%	55	82%	9%	30	67%	17%	206	74%	15%
Age 23 - 28	15	47%	27%	35	71%	26%	88	69%	17%	31	74%	13%	41	59%	20%	210	67%	19%
Age 29 - 39	21	81%	19%	36	89%	11%	64	63%	16%	62	71%	11%	59	80%	10%	242	74%	13%
Age 40 - 49	12	67%	17%	13	77%	23%	31	74%	10%	26	73%	8%	30	77%	17%	112	74%	13%
Age 50 - 59	12	75%	25%	6	100%	0%	10	90%	0%	12	75%	8%	15	80%	0%	55	82%	7%
Age 60 +	2	100%	0%	2	0%	100%	3	100%	0%	3	67%	33%	3	100%	0%	13	77%	23%
Total	82	73%	20%	132	77%	17%	261	69%	16%	189	75%	11%	180	73%	13%	844	73%	15%

Annual Course Success and Retention by Gender (Excludes Summer)

2015-16 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	73	74.0%	82.2%	17.8%
Male	5	60.0%	60.0%	40.0%
Unreported	4	75.0%	75.0%	25.0%
Total	82	73.2%	80.5%	19.5%

2016-17 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	118	77.1%	81.4%	18.6%
Male	12	83.3%	100.0%	0.0%
Unreported	2	50.0%	50.0%	50.0%
Total	132	77.3%	82.6%	17.4%

2017-18 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	227	69.6%	81.5%	18.5%
Male	26	65.4%	100.0%	0.0%
Unreported	8	62.5%	100.0%	0.0%
Total	261	69.0%	83.9%	16.1%

2018-19 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	168	74.4%	88.7%	11.3%
Male	15	73.3%	93.3%	6.7%
Unreported	6	100.0%	100.0%	0.0%
Total	189	75.1%	89.4%	10.6%

2019-20 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	163	74.2%	87.7%	12.3%
Male	10	50.0%	60.0%	40.0%
Unreported	7	71.4%	100.0%	0.0%
Total	180	72.8%	86.7%	13.3%

Annual Productivity

Year	FTEF	FTES	FTES % Change	Load	Load % Change	Sections	Census Enroll / Section
2015-2016	.80	8.20	N/A	307.50	N/A	4	20.5
2016-2017	1.10	14.46	76.3%	395.80	28.7%	6	22.0
2017-2018	1.80	26.10	80.5%	434.95	9.9%	10	26.1
2018-2019	2.01	20.46	-21.6%	305.93	-29.7%	10	20.7
2019-2020	2.13	25.13	22.8%	353.53	15.6%	11	23.6

Term Productivity

Year	FTEF	FTES	FTES % Change	Load	Load % Change	Sections	Census Enroll / Section
Fall 2015	.40	3.0	N/A	225.00	N/A	2	15.0
Fall 2016	.20	3.20	6.7%	489.80	117.7%	1	32.0
Fall 2017	.70	11.10	246.9%	475.58	-2.9%	4	27.8
Fall 2018	.73	8.83	-20.4%	361.36	-24.0%	4	24.3
Fall 2019	.93	12.57	42.3%	405.67	12.3%	5	27.6
Spring 2016	.40	5.20	-58.6%	390.00	-3.9%	2	26.0
Spring 2017	.90	11.26	116.5%	375.33	-3.8%	5	20.0
Spring 2018	1.10	15.0	33.2%	409.09	9.0%	6	25.0
Spring 2019	1.07	9.93	-33.8%	277.55	-32.2%	5	18.6
Spring 2020	.60	4.57	-54.0%	227.03	-18.2%	3	14.0
Summer 2018	.20	1.70	-62.8%	255.00	12.3%	1	17.0
Summer 2019	.60	8.0	370.6%	400.00	56.9%	3	26.7

Definition

Terminology	Definition
Reporting Period	Academic Year(s): 2015-2016 to 2019-20
Duplicated Headcount (Enrollments)	Counts each student once for every course in which they enroll.
Unduplicated Headcount	Counts each student once and only once, regardless of the number of courses in which they enroll.
Course Success	Grades starting with 'A', 'B', 'C', and 'P' are considered successful – all other letter grades represent unsuccessful outcomes. The success rate is calculated based on the following formula: number of registrations with grades A, B, C, or P ÷ Number of registrations with a non-blank grade. Note that the denominator includes withdrawals, i.e. grades of W.
Course Retention	The percentage of enrollments that earned any letter grade other than W.
Course Withdrawal	The percentage of enrollments that earned a W letter grade.
4 yr stu take class for 4 yr col	Students with education goal listed as 4-year students take class for 4-year college
College Preparation Goal	Students with education goal listed as Complete Credits for HS Diplom, or Improve Basic Skills
CTE Certif/Career Development Goal	Students with education goal listed as Acquire Job Skills/ New Career, Earn 2 year Certificate without Transfer, Maintain Certificate/License, Update Job Skills/ Job Advance, or Earn Vocational Certificate without Transfer
Degree/Transfer Goal	Students with education goal listed as Earn AA/AS & Transfer to 4 year institution, Earn AA/AS w/out Transfer, or Transfer to 4 year institution without AA/AS
Exploratory Goal	Students with education goal not listed as 4-year students take class for 4-year college, College Preparation, CTE Certificate/Career Development, or Degree/Transfer
Full-Time Equivalent Faculty (FTEF)	Total faculty workload divided by 15. Excludes faculty workload assigned to sections that were cancelled.
Full-Time Equivalent Students (FTES)	1 FTES = 525 contact hours. Cancelled sections and audit enrollments are excluded from this figure.
Load	Weekly Student Contact Hours (WSCH) ÷ FTEF. Cancelled sections and audit enrollments are excluded from this figure.
Fall Unit Load	Based on the unit enrollment districtwide.