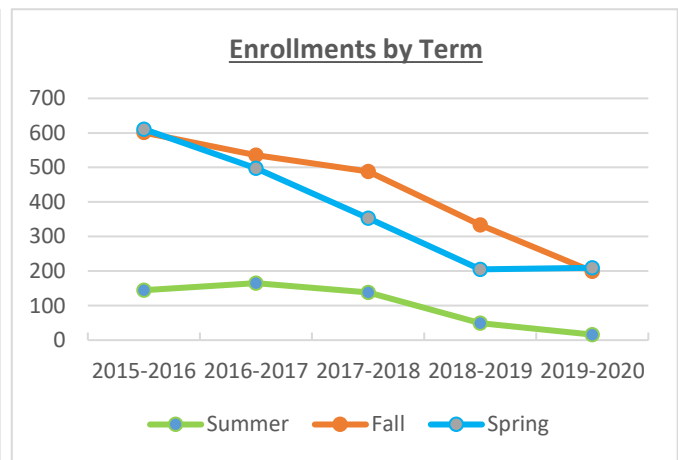
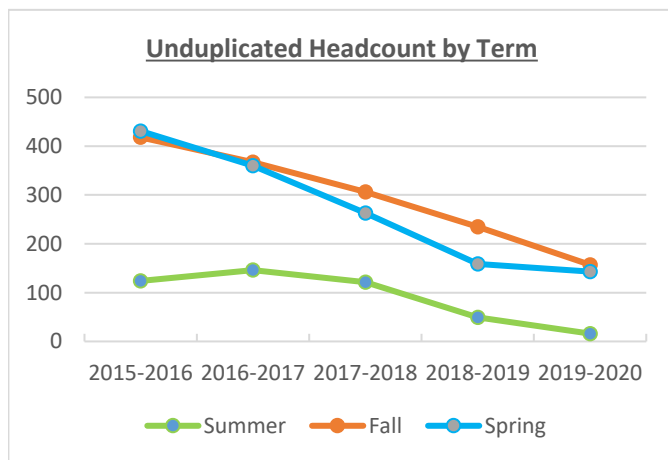


Unduplicated Headcount by Term

Term	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Summer	124	146	121	49	16
Fall	418	367	306	235	157
Spring	431	360	263	159	143
Total	732	674	525	358	259

Enrollments by Term

Term	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Summer	145	165	138	49	16
Fall	601	536	488	334	199
Spring	611	498	353	205	209
Total	1,357	1,199	979	588	424

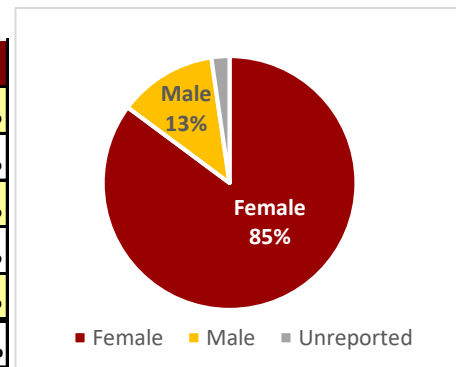


SKYLINE COLLEGE STUDENT CHARACTERISTICS
Early Childhood Education and Education Face-to-Face Courses



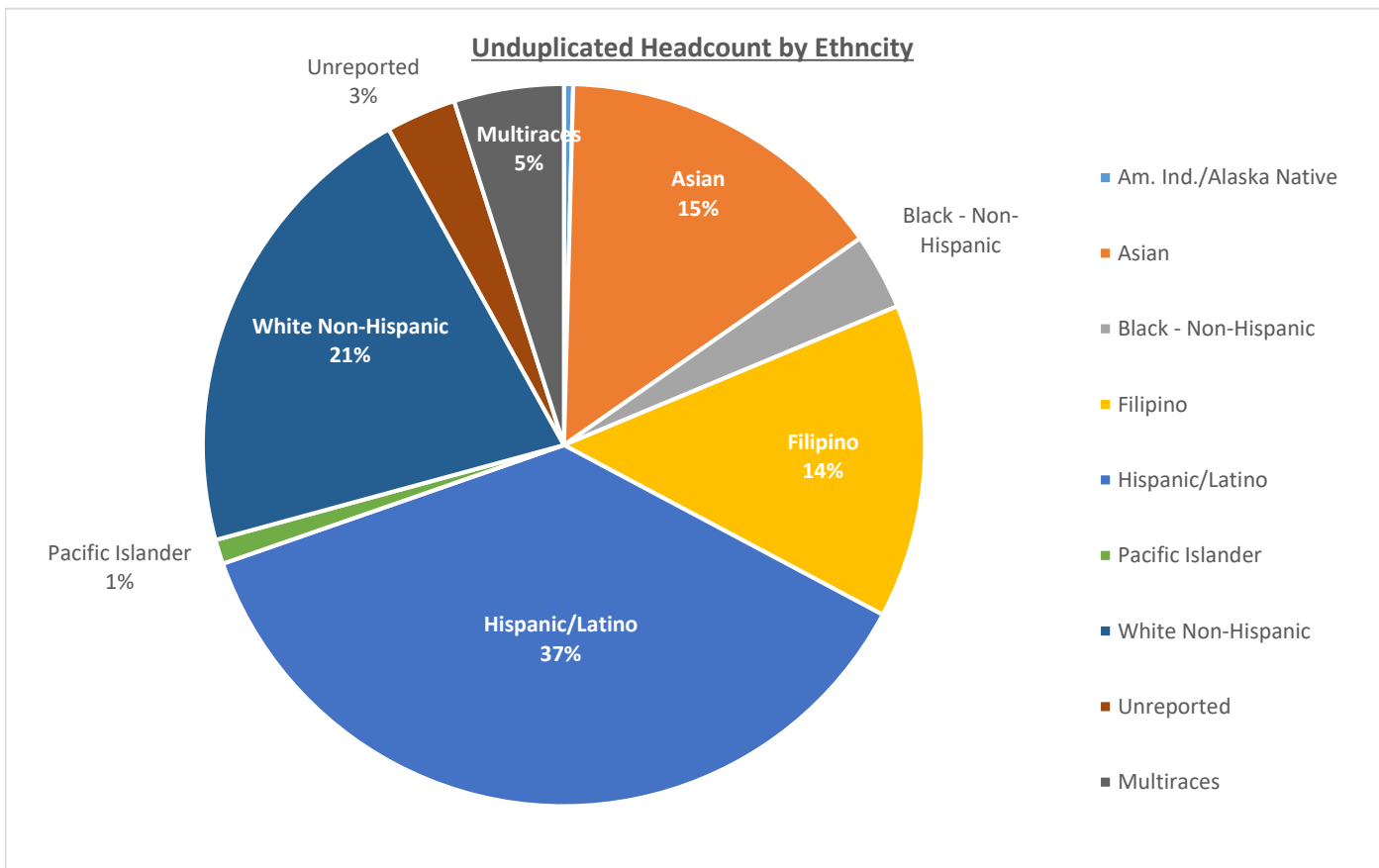
Unduplicated Headcount by Gender

Year	Female	F %	Male	M %	Unreported	U %
2015-2016	635	86.7%	83	11.3%	14	1.9%
2016-2017	590	87.5%	61	9.1%	23	3.4%
2017-2018	454	86.5%	61	11.6%	10	1.9%
2018-2019	308	86.0%	44	12.3%	6	1.7%
2019-2020	229	88.4%	27	10.4%	3	1.2%
Total	1,590	85.2%	234	12.5%	43	2.3%



Unduplicated Headcount by Ethnicity

Ethnicity	2015-2016	15-16 %	2016-2017	16-17 %	2017-2018	17-18 %	2018-2019	18-19 %	2019-2020	19-20 %
Am. Ind./Alaska Native	3	0.4%	0	0.0%	1	0.2%	0	0.0%	0	0.0%
Asian	109	14.9%	117	17.4%	106	20.2%	71	19.8%	50	19.3%
Black - Non-Hispanic	25	3.4%	15	2.2%	23	4.4%	13	3.6%	10	3.9%
Filipino	103	14.1%	85	12.6%	56	10.7%	50	14.0%	19	7.3%
Hispanic/Latino	270	36.9%	255	37.8%	195	37.1%	143	39.9%	107	41.3%
Pacific Islander	8	1.1%	7	1.0%	5	1.0%	3	0.8%	3	1.2%
White Non-Hispanic	155	21.2%	138	20.5%	105	20.0%	55	15.4%	45	17.4%
Unreported	23	3.1%	20	3.0%	14	2.7%	8	2.2%	11	4.2%
Multiraces	36	4.9%	37	5.5%	20	3.8%	15	4.2%	14	5.4%



SKYLINE COLLEGE STUDENT CHARACTERISTICS

Early Childhood Education and Education Face-to-Face Courses



Unduplicated Headcount by Age

Age	2015-2016	15-16 %	2016-2017	16-17 %	2017-2018	17-18 %	2018-2019	18-19 %	2019-2020	19-20 %
Age Under 18	20	2.7%	43	6.4%	19	3.6%	30	8.4%	30	11.6%
Age 18 - 22	252	34.4%	210	31.2%	172	32.8%	125	34.9%	107	41.3%
Age 23 - 28	178	24.3%	168	24.9%	139	26.5%	72	20.1%	44	17.0%
Age 29 - 39	141	19.3%	129	19.1%	97	18.5%	71	19.8%	38	14.7%
Age 40 - 49	78	10.7%	74	11.0%	54	10.3%	35	9.8%	25	9.7%
Age 50 - 59	54	7.4%	41	6.1%	36	6.9%	20	5.6%	12	4.6%
Age 60 +	9	1.2%	9	1.3%	8	1.5%	5	1.4%	3	1.2%
Total	732		674		525		358		259	

Unduplicated Headcount by Age

Education Goal	2015-2016	15-16 %	2016-2017	16-17 %	2017-2018	17-18 %	2018-2019	18-19 %	2019-2020	19-20 %
4yr stu take class for 4yr col	20	2.7%	20	3.0%	15	2.9%	5	1.4%	3	1.2%
College Preparation	8	1.1%	15	2.2%	7	1.3%	7	2.0%	14	5.4%
CTE Certif/Career Dev	201	27.5%	170	25.2%	134	25.5%	73	20.4%	41	15.8%
Degree/Transfer	417	57.0%	401	59.5%	322	61.3%	228	63.7%	182	70.3%
Exploratory	86	11.7%	68	10.1%	47	9.0%	45	12.6%	19	7.3%
Total	732		674		525		358		259	

Unduplicated Headcount by Fall Unit Load

Unit Load	2015-2016	15-16 %	2016-2017	16-17 %	2017-2018	17-18 %	2018-2019	18-19 %	2019-2020	19-20 %
Full Time (12+ Units)	107	25.6%	101	27.5%	84	27.5%	76	32.3%	53	33.8%
Part Time (< 12 Units)	311	74.4%	266	72.5%	222	72.5%	159	67.7%	104	66.2%
Total	418		367		306		235		157	

SKYLINE COLLEGE STUDENT OUTCOMES

Early Childhood Education and Education Face-to-Face Courses (Excludes Summer)



Annual Course Success and Retention (Excludes Summer)

Year	Enrollments	Success Count	Success Rate	Retention Rate	Withdrawal Rate
2015-2016	1,212	909	75.0%	85.6%	14.4%
2016-2017	1,034	791	76.5%	87.8%	12.2%
2017-2018	841	659	78.4%	89.2%	10.8%
2018-2019	539	448	83.1%	89.6%	10.4%
2019-2020	408	325	79.7%	92.4%	7.6%
Total	4,034	3,132	77.6%	88.2%	11.8%

Term Course Success and Retention (Excludes Summer)

Term	Enrollments	Success Count	Success Rate	Retention Rate	Withdrawal Rate
Fall 2015	601	461	76.7%	88.5%	11.5%
Fall 2016	536	419	78.2%	89.9%	10.1%
Fall 2017	488	386	79.1%	90.6%	9.4%
Fall 2018	334	272	81.4%	88.6%	11.4%
Fall 2019	199	151	75.9%	87.4%	12.6%
Spring 2016	611	448	73.3%	82.8%	17.2%
Spring 2017	498	372	74.7%	85.5%	14.5%
Spring 2018	353	273	77.3%	87.3%	12.7%
Spring 2019	205	176	85.9%	91.2%	8.8%
Spring 2020	209	174	83.3%	97.1%	2.9%
Total	4,034	3,132	77.6%	88.2%	11.8%

SKYLINE COLLEGE STUDENT OUTCOMES

Early Childhood Education and Education Face-to-Face Courses (Excludes Summer)



Course Success and Withdrawal by Ethnicity (Excludes Summer)

Ethnicity	Enrollment (2015-16)	Success (2015-16)	Withdrawal (2015-16)	Enrollment (2016-17)	Success (2016-17)	Withdrawal (2016-17)	Enrollment (2017-18)	Success (2017-18)	Withdrawal (2017-18)	Enrollment (2018-19)	Success (2018-19)	Withdrawal (2018-19)	Enrollment (2019-20)	Success (2019-20)	Withdrawal (2019-20)	Enrollment (TOTAL)	Success (TOTAL)	Withdrawal (TOTAL)
Am. Ind./Alaska Native	5	100%	0%	0	0%	0%	1	100%	0%	0	0%	0%	0	0%	0%	6	100%	0%
Asian	219	80%	12%	211	83%	9%	177	89%	7%	115	93%	3%	88	92%	5%	810	86%	8%
Black - Non-Hispanic	32	66%	22%	18	72%	17%	49	59%	10%	18	56%	28%	16	50%	25%	133	61%	18%
Filipino	169	81%	11%	119	71%	13%	77	78%	10%	90	88%	6%	31	74%	19%	486	79%	11%
Hispanic/Latino	431	68%	19%	390	70%	14%	312	74%	13%	212	80%	14%	151	75%	6%	1,496	72%	15%
Pacific Islander	15	73%	7%	10	60%	20%	5	80%	20%	5	60%	20%	3	33%	33%	38	66%	16%
White Non-Hispanic	265	81%	10%	192	84%	9%	163	84%	9%	73	84%	14%	73	95%	3%	766	84%	9%
Unreported	26	69%	15%	33	76%	24%	21	62%	19%	7	71%	0%	19	63%	21%	106	69%	19%
Multiraces	50	74%	10%	61	82%	8%	36	75%	11%	19	74%	11%	27	63%	4%	193	75%	9%
Total	1,212	75%	14%	1,034	76%	12%	841	78%	11%	539	83%	10%	408	80%	8%	4,034	78%	12%

SKYLINE COLLEGE STUDENT OUTCOMES

Early Childhood Education and Education Face-to-Face Courses (Excludes Summer)



Course Success and Withdrawal by Age (Excludes Summer)

Age	Enrollment (2015-16)	Success (2015-16)	Withdrawal (2015-16)	Enrollment (2016-17)	Success (2016-17)	Withdrawal (2016-17)	Enrollment (2017-18)	Success (2017-18)	Withdrawal (2017-18)	Enrollment (2018-19)	Success (2018-19)	Withdrawal (2018-19)	Enrollment (2019-20)	Success (2019-20)	Withdrawal (2019-20)	Enrollment (TOTAL)	Success (TOTAL)	Withdrawal (TOTAL)
Age Under 18	20	65%	15%	52	52%	19%	22	59%	23%	62	94%	2%	93	78%	6%	249	74%	10%
Age 18 - 22	440	72%	13%	363	72%	13%	280	69%	13%	190	77%	14%	148	76%	7%	1,421	73%	12%
Age 23 - 28	277	69%	17%	256	75%	13%	240	77%	12%	109	82%	13%	60	83%	8%	942	75%	14%
Age 29 - 39	249	81%	15%	191	83%	11%	146	86%	9%	88	84%	11%	56	80%	9%	730	83%	12%
Age 40 - 49	133	83%	16%	106	87%	11%	91	90%	7%	54	89%	4%	30	97%	3%	414	87%	10%
Age 50 - 59	80	81%	13%	54	96%	4%	50	94%	2%	29	90%	7%	17	65%	24%	230	87%	8%
Age 60 +	13	77%	8%	12	75%	8%	12	100%	0%	7	100%	0%	4	100%	0%	48	88%	4%
Total	1,212	75%	14%	1,034	76%	12%	841	78%	11%	539	83%	10%	408	80%	8%	4,034	78%	12%

SKYLINE COLLEGE STUDENT OUTCOMES

Early Childhood Education and Education Face-to-Face Courses (Excludes Summer)



Annual Course Success and Retention by Gender (Excludes Summer)

2015-16 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	1,071	75.4%	85.9%	14.1%
Male	120	72.5%	85.0%	15.0%
Unreported	21	71.4%	76.2%	23.8%
Total	1,212	75.0%	85.6%	14.4%

2016-17 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	929	76.6%	88.2%	11.8%
Male	79	75.9%	86.1%	13.9%
Unreported	26	73.1%	80.8%	19.2%
Total	1,034	76.5%	87.8%	12.2%

2017-18 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	741	78.1%	88.4%	11.6%
Male	84	78.6%	95.2%	4.8%
Unreported	16	87.5%	93.8%	6.3%
Total	841	78.4%	89.2%	10.8%

2018-19 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	465	84.7%	89.5%	10.5%
Male	67	73.1%	91.0%	9.0%
Unreported	7	71.4%	85.7%	14.3%
Total	539	83.1%	89.6%	10.4%

2019-20 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	355	80.0%	93.2%	6.8%
Male	47	83.0%	91.5%	8.5%
Unreported	6	33.3%	50.0%	50.0%
Total	408	79.7%	92.4%	7.6%

Annual Productivity

Year	FTEF	FTES	FTES % Change	Load	Load % Change	Sections	Census Enroll / Section
2015-2016	9.23	147.75	N/A	480.09	N/A	59	23.1
2016-2017	9.27	124.37	-15.8%	402.68	-16.1%	60	20.0
2017-2018	6.77	102.64	-17.5%	455.04	13.0%	53	18.5
2018-2019	5.44	63.65	-38.0%	351.21	-22.8%	37	15.9
2019-2020	3.59	48.27	-24.2%	403.34	14.8%	24	17.7

Term Productivity

Year	FTEF	FTES	FTES % Change	Load	Load % Change	Sections	Census Enroll / Section
Fall 2015	4.13	62.84	N/A	456.19	N/A	26	23.2
Fall 2016	4.0	54.15	-13.8%	406.18	-11.0%	24	22.4
Fall 2017	3.37	48.79	-9.9%	434.74	7.0%	25	19.5
Fall 2018	2.76	34.89	-28.5%	379.65	-12.7%	22	15.2
Fall 2019	1.56	19.63	-43.7%	378.23	-0.4%	12	16.6
Spring 2016	4.10	69.39	253.6%	507.76	34.2%	26	23.6
Spring 2017	3.87	51.75	-25.4%	401.53	-20.9%	29	17.2
Spring 2018	2.40	38.53	-25.5%	481.66	20.0%	22	16.0
Spring 2019	1.93	21.81	-43.4%	338.33	-29.8%	12	17.1
Spring 2020	1.69	25.18	15.5%	447.75	32.3%	11	19.0
Summer 2015	1.0	15.51	-38.4%	465.44	4.0%	7	20.7
Summer 2016	1.40	18.47	19.1%	395.84	-15.0%	7	23.6
Summer 2017	1.0	15.32	-17.1%	459.51	16.1%	6	23.0
Summer 2018	.75	6.96	-54.6%	279.56	-39.2%	3	16.3
Summer 2019	.35	3.47	-50.2%	300.00	7.3%	1	16.0

Definition

Terminology	Definition
Reporting Period	Academic Year(s): 2015-2016 to 2019-20
Duplicated Headcount (Enrollments)	Counts each student once for every course in which they enroll.
Unduplicated Headcount	Counts each student once and only once, regardless of the number of courses in which they enroll.
Course Success	Grades starting with 'A', 'B', 'C', and 'P' are considered successful – all other letter grades represent unsuccessful outcomes. The success rate is calculated based on the following formula: number of registrations with grades A, B, C, or P ÷ Number of registrations with a non-blank grade. Note that the denominator includes withdrawals, i.e. grades of W.
Course Retention	The percentage of enrollments that earned any letter grade other than W.
Course Withdrawal	The percentage of enrollments that earned a W letter grade.
4 yr stu take class for 4 yr col	Students with education goal listed as 4-year students take class for 4-year college
College Preparation Goal	Students with education goal listed as Complete Credits for HS Diplom, or Improve Basic Skills
CTE Certif/Career Development Goal	Students with education goal listed as Acquire Job Skills/ New Career, Earn 2 year Certificate without Transfer, Maintain Certificate/License, Update Job Skills/ Job Advance, or Earn Vocational Certificate without Transfer
Degree/Transfer Goal	Students with education goal listed as Earn AA/AS & Transfer to 4 year institution, Earn AA/AS w/out Transfer, or Transfer to 4 year institution without AA/AS
Exploratory Goal	Students with education goal not listed as 4-year students take class for 4-year college, College Preparation, CTE Certificate/Career Development, or Degree/Transfer
Full-Time Equivalent Faculty (FTEF)	Total faculty workload divided by 15. Excludes faculty workload assigned to sections that were cancelled.
Full-Time Equivalent Students (FTES)	1 FTES = 525 contact hours. Cancelled sections and audit enrollments are excluded from this figure.
Load	Weekly Student Contact Hours (WSCH) ÷ FTEF. Cancelled sections and audit enrollments are excluded from this figure.
Fall Unit Load	Based on the unit enrollment districtwide.