

SKYLINE COLLEGE STUDENT CHARACTERISTICS

Developmental Skills Courses

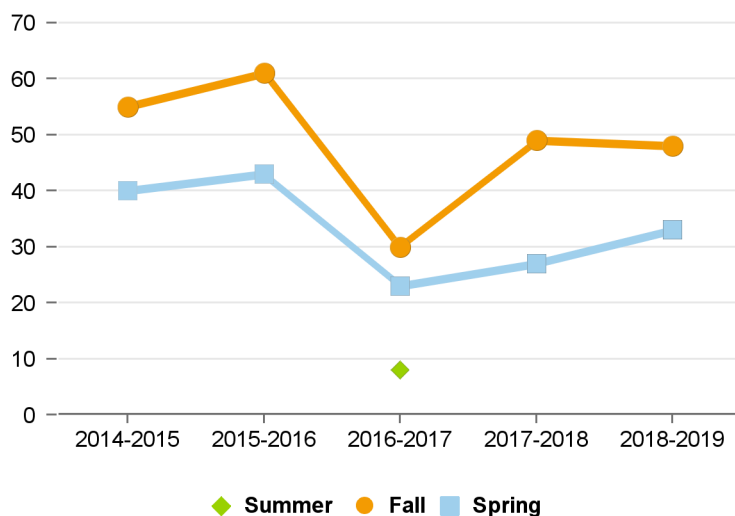
Unduplicated Headcount by Term

	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
Summer			8		
Fall	55	61	30	49	48
Spring	40	43	23	27	33
Total	91	91	56	67	72

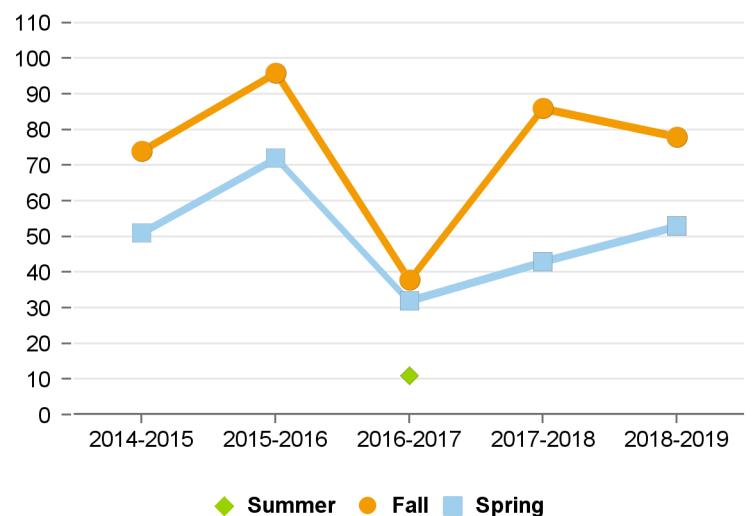
Enrollments by Term

	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
Summer			11		
Fall	74	96	38	86	78
Spring	51	72	32	43	53
Total	125	168	81	129	131

Unduplicated Headcount by Term



Enrollments by Term

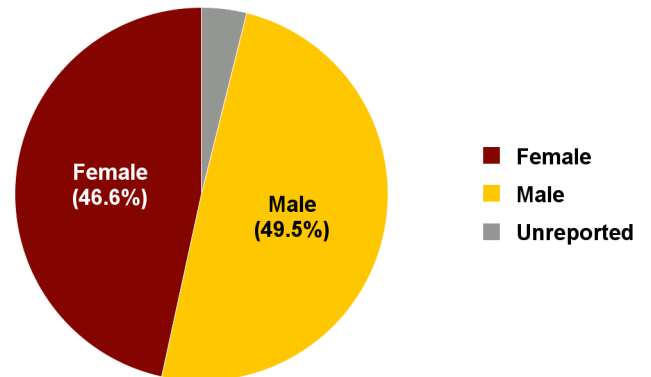


SKYLINE COLLEGE STUDENT CHARACTERISTICS

Developmental Skills Courses

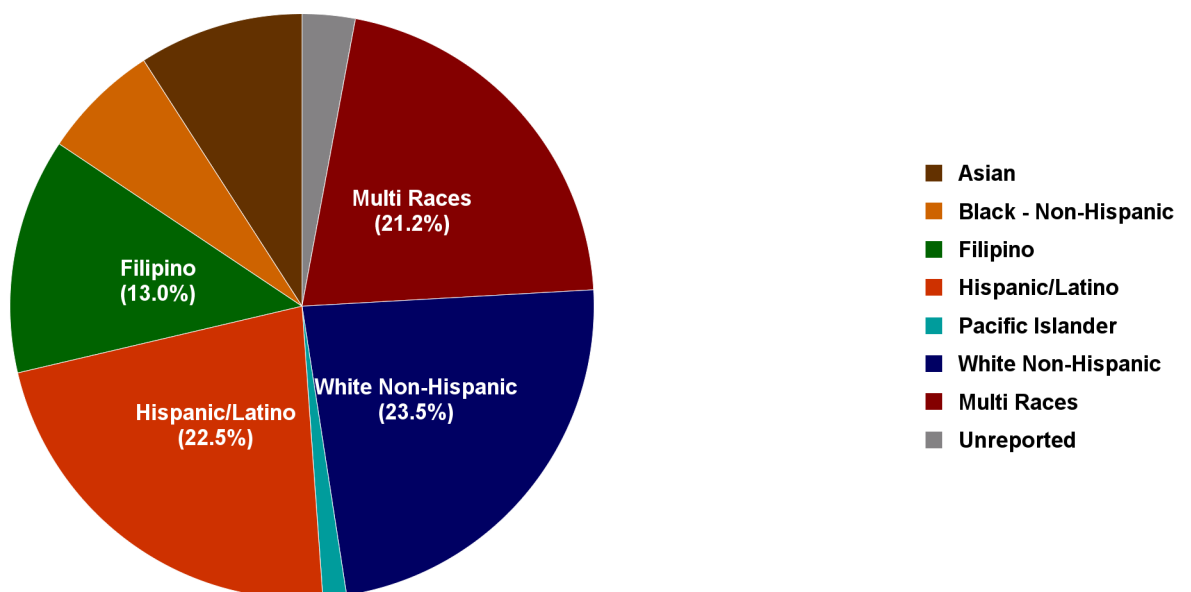
Unduplicated Headcount by Gender

	Female		Male		Unreported	
2014-2015	47	51.6%	42	46.2%	2	2.2%
2015-2016	51	56.0%	32	35.2%	8	8.8%
2016-2017	30	53.6%	26	46.4%		
2017-2018	25	37.3%	39	58.2%	3	4.5%
2018-2019	26	36.1%	45	62.5%	1	1.4%
Total	143	46.6%	152	49.5%	12	3.9%



Unduplicated Headcount by Gender and Ethnicity

	2014-2015		2015-2016		2016-2017		2017-2018		2018-2019	
Asian	11	12.1%	7	7.7%	7	12.5%	3	4.5%	8	11.1%
Black - Non-Hispanic	7	7.7%	3	3.3%	5	8.9%	2	3.0%	6	8.3%
Filipino	10	11.0%	12	13.2%	7	12.5%	15	22.4%	11	15.3%
Hispanic/Latino	16	17.6%	18	19.8%	14	25.0%	21	31.3%	13	18.1%
Pacific Islander	1	1.1%	1	1.1%	2	3.6%	3	4.5%	1	1.4%
White Non-Hispanic	24	26.4%	22	24.2%	11	19.6%	12	17.9%	13	18.1%
Multi Races	22	24.2%	24	26.4%	9	16.1%	8	11.9%	18	25.0%
Unreported			4	4.4%	1	1.8%	3	4.5%	2	2.8%



Unduplicated Headcount by Age

	2014-2015		2015-2016		2016-2017		2017-2018		2018-2019	
Age Under 18	6	6.6%	15	16.5%	3	5.4%	8	11.9%	7	9.7%
Age 18 - 22	49	53.8%	44	48.4%	31	55.4%	37	55.2%	46	63.9%
Age 23 - 28	16	17.6%	13	14.3%	7	12.5%	9	13.4%	6	8.3%
Age 29 - 39	9	9.9%	9	9.9%	2	3.6%	5	7.5%	6	8.3%
Age 40 - 49	8	8.8%	5	5.5%	7	12.5%	3	4.5%	2	2.8%
Age 50 - 59	2	2.2%	3	3.3%	5	8.9%	3	4.5%	4	5.6%
Age 60 +	1	1.1%	2	2.2%	1	1.8%	2	3.0%	1	1.4%
Total	91		91		56		67		72	

Unduplicated Headcount by Goal

	2014-2015		2015-2016		2016-2017		2017-2018		2018-2019	
4yr stu take class for 4yr col	1	1.1%	1	1.1%	1	1.8%			1	1.4%
College Preparation	5	5.5%	2	2.2%	2	3.6%	3	4.5%	9	12.5%
CTE Certif/Career Development	9	9.9%	13	14.3%	7	12.5%	9	13.4%	7	9.7%
Degree/Transfer	66	72.5%	59	64.8%	37	66.1%	43	64.2%	36	50.0%
Exploratory	10	11.0%	16	17.6%	9	16.1%	12	17.9%	19	26.4%
Total	91		91		56		67		72	

Unduplicated Headcount by Fall Unit Load

	FALL 2014		FALL 2015		FALL 2016		FALL 2017		FALL 2018	
Full Time (12+ Units)	8	14.5%	13	21.3%	4	13.3%	12	24.5%	13	27.1%
Part Time (Less Than 12 Units)	47	85.5%	48	78.7%	26	86.7%	37	75.5%	35	72.9%
Total	55		61		30		49		48	

SKYLINE COLLEGE STUDENT OUTCOMES

Developmental Skills Courses (Excludes Summer)

Annual Course Success and Retention (Excludes Summer)

	Enrollments	Success Count	Success Rate	Retention Rate	Withdrawal Rate
2014-2015	125	110	88.0%	88.8%	11.2%
2015-2016	168	138	82.1%	95.2%	4.8%
2016-2017	70	58	82.9%	87.1%	12.9%
2017-2018	129	89	69.0%	89.9%	10.1%
2018-2019	131	94	71.8%	84.0%	16.0%
Total	623	489	78.5%	89.6%	10.4%

Term Course Success and Retention (Excludes Summer)

	Enrollments	Success Count	Success Rate	Retention Rate	Withdrawal Rate
Fall 2014	74	68	91.9%	91.9%	8.1%
Fall 2015	96	81	84.4%	93.8%	6.3%
Fall 2016	38	31	81.6%	86.8%	13.2%
Fall 2017	86	52	60.5%	88.4%	11.6%
Fall 2018	78	55	70.5%	85.9%	14.1%
Spring 2015	51	42	82.4%	84.3%	15.7%
Spring 2016	72	57	79.2%	97.2%	2.8%
Spring 2017	32	27	84.4%	87.5%	12.5%
Spring 2018	43	37	86.0%	93.0%	7.0%
Spring 2019	53	39	73.6%	81.1%	18.9%
Total	623	489	78.5%	89.6%	10.4%

SKYLINE COLLEGE STUDENT OUTCOMES

Developmental Skills Courses (Excludes Summer)

Course Success and Withdrawal by Ethnicity (Excludes Summer)

	2014-2015			2015-2016			2016-2017			2017-2018			2018-2019			Total		
	Enrollment	Success	Withdrawal	Enrollment	Success	Withdrawal	Enrollment	Success	Withdrawal	Enrollment	Success	Withdrawal	Enrollment	Success	Withdrawal	Enrollment	Success	Withdrawal
Asian	13	62%	31%	10	80%	0%	10	80%	20%	3	100%	0%	16	75%	13%	52	75%	15%
Black - Non-Hispanic	7	86%	14%	8	63%	0%	7	86%	14%	2	50%	50%	13	38%	31%	37	62%	19%
Filipino	13	100%	0%	27	100%	0%	6	100%	0%	27	85%	0%	18	89%	6%	91	93%	1%
Hispanic/Latino	19	95%	5%	27	59%	7%	21	71%	14%	45	56%	16%	26	88%	0%	138	70%	9%
Pacific Islander	1	0%	100%	1	100%	0%	4	100%	0%	6	67%	0%	2	50%	50%	14	71%	14%
White Non-Hispanic	36	92%	8%	40	83%	3%	10	90%	10%	22	73%	9%	22	59%	32%	130	80%	11%
Multi Races	36	89%	11%	51	88%	8%	11	82%	18%	18	78%	11%	31	71%	19%	147	83%	12%
Unreported			100%	4	75%	25%	1	100%	0%	6	50%	17%	3	67%	0%	14	64%	14%
Total	125	88%	11%	168	82%	5%	70	83%	13%	129	69%	10%	131	72%	16%	623	78%	10%

SKYLINE COLLEGE STUDENT OUTCOMES

Developmental Skills Courses (Excludes Summer)

Course Success and Withdrawal by Age (Excludes Summer)

	2014-2015			2015-2016			2016-2017			2017-2018			2018-2019			Total		
	Enrollment	Success	Withdrawal	Enrollment	Success	Withdrawal	Enrollment	Success	Withdrawal	Enrollment	Success	Withdrawal	Enrollment	Success	Withdrawal	Enrollment	Success	Withdrawal
Age Under 18	8	100%	0%	33	88%	0%	3	33%	33%	13	62%	23%	11	82%	9%	68	81%	7%
Age 18 - 22	71	90%	8%	72	82%	6%	37	89%	11%	81	69%	6%	79	73%	15%	340	79%	9%
Age 23 - 28	20	80%	20%	26	88%	8%	11	91%	9%	16	69%	0%	16	88%	13%	89	83%	10%
Age 29 - 39	12	67%	33%	20	65%	0%	3	100%	0%	10	100%	0%	12	33%	33%	57	67%	14%
Age 40 - 49	10	100%	0%	6	67%	17%	9	56%	33%	3	33%	67%	3	0%	33%	31	65%	23%
Age 50 - 59	2	100%	0%	6	83%	17%	5	100%	0%	4	50%	50%	8	100%	0%	25	88%	12%
Age 60 +	2	100%	0%	5	100%	0%	2	50%	0%	2	50%	50%	2	50%	50%	13	77%	15%
Total	125	88%	11%	168	82%	5%	70	83%	13%	129	69%	10%	131	72%	16%	623	78%	10%

SKYLINE COLLEGE STUDENT OUTCOMES

Developmental Skills Courses (Excludes Summer)

Course Success and Retention by Gender (Excludes Summer)

		Enrollments	Success Rate	Retention Rate	Withdrawal Rate
2014-2015	Female	63	85.7%	87.3%	12.7%
2014-2015	Male	58	89.7%	89.7%	10.3%
2014-2015	Unreported	4	100.0%	100.0%	0.0%
2014-2015	Total	125	88.0%	88.8%	11.2%

		Enrollments	Success Rate	Retention Rate	Withdrawal Rate
2015-2016	Female	101	84.2%	96.0%	4.0%
2015-2016	Male	57	78.9%	94.7%	5.3%
2015-2016	Unreported	10	80.0%	90.0%	10.0%
2015-2016	Total	168	82.1%	95.2%	4.8%

		Enrollments	Success Rate	Retention Rate	Withdrawal Rate
2016-2017	Female	40	82.5%	87.5%	12.5%
2016-2017	Male	30	83.3%	86.7%	13.3%
2016-2017	Total	70	82.9%	87.1%	12.9%

		Enrollments	Success Rate	Retention Rate	Withdrawal Rate
2017-2018	Female	40	60.0%	87.5%	12.5%
2017-2018	Male	81	71.6%	90.1%	9.9%
2017-2018	Unreported	8	87.5%	100.0%	0.0%
2017-2018	Total	129	69.0%	89.9%	10.1%

		Enrollments	Success Rate	Retention Rate	Withdrawal Rate
2018-2019	Female	51	60.8%	80.4%	19.6%
2018-2019	Male	79	78.5%	86.1%	13.9%
2018-2019	Unreported	1	100.0%	100.0%	0.0%
2018-2019	Total	131	71.8%	84.0%	16.0%

SKYLINE COLLEGE PRODUCTIVITY

Developmental Skills Courses

Year	FTEF	FTE\$	FTE\$ Percent Change	Load	Load Percent Change	Sections	Census Enroll / Section
2014-2015	.13	3.98		897		15	8.3
2015-2016	.73	3.52	-11.8%	144	-84.0%	26	6.3
2016-2017	.37	1.43	-59.4%	117	-18.7%	18	4.7
2017-2018	.23	2.44	70.9%	314	168.5%	20	6.5
2018-2019	.10	4.82	97.3%	1,445	360.4%	21	6.3

Term	FTEF	FTE\$	FTE\$ Percent Change	Load	Load Percent Change	Sections	Census Enroll / Section
Fall 2014	.07	2.37		1,068		8	9.3
Fall 2015	.60	1.88	-20.7%	94	-91.2%	13	7.2
Fall 2016	.0	.70	-63.0%			9	4.3
Fall 2017	.23	1.59	127.5%	204		10	8.6
Fall 2018	.03	2.58	63.0%	2,325	1,040.6%	11	7.1
Spring 2015	.07	1.61	-37.6%	725	-68.8%	7	7.3
Spring 2016	.13	1.63	1.4%	368	-49.3%	13	5.5
Spring 2017	.30	.56	-65.5%	56	-84.7%	7	4.9
Spring 2018	.0	.86	51.7%			10	4.3
Spring 2019	.07	2.23	161.0%	1,005		10	5.4
Summer 2016	.07	.17	-92.5%	75	-92.5%	2	5.5

Term	Definition
Reporting Period	Academic Year(s): 2014-2015 to 2018-2019
Duplicated Headcount (Enrollments)	Counts each student once for every course in which they enroll.
Unduplicated Headcount	Counts each student once and only once, regardless of the number of courses in which they enroll.
Course Success	Grades starting with 'A', 'B', 'C', and 'P' are considered successful – all other letter grades represent unsuccessful outcomes. The success rate is calculated based on the following formula: number of registrations with grades A, B, C, or P ÷ Number of registrations with a non-blank grade. Note that the denominator includes withdrawals, i.e. grades of W.
Course Retention	The percentage of enrollments that earned any letter grade other than W.
Course Withdrawal	The percentage of enrollments that earned a W letter grade.
4 yr stu take class for 4 yr col	Students with education goal listed as 4-year students take class for 4-year college
College Preparation Goal	Students with education goal listed as Complete Credits for HS Diplom, or Improve Basic Skills
CTE Certif/Career Development Goal	Students with education goal listed as Acquire Job Skills/ New Career, Earn 2 year Certificate without Transfer, Maintain Certificate/License, Update Job Skills/ Job Advance, or Earn Vocational Certificate without Transfer
Degree/Transfer Goal	Students with education goal listed as Earn AA/AS & Transfer to 4 year institution, Earn AA/AS w/out Transfer, or Transfer to 4 year institution without AA/AS
Exploratory Goal	Students with education goal not listed as 4-year students take class for 4-year college, College Preparation, CTE Certificate/Career Development, or Degree/Transfer
Full-Time Equivalent Faculty (FTEF)	Total faculty workload divided by 15. Excludes faculty workload assigned to sections that were cancelled.
Full-Time Equivalent Students (FTES)	1 FTES = 525 contact hours. Cancelled sections and audit enrollments are excluded from this figure.
Load	Weekly Student Contact Hours (WSCH) ÷ FTEF. Cancelled sections and audit enrollments are excluded from this figure.
Fall Unit Load	Based on the unit enrollment districtwide.