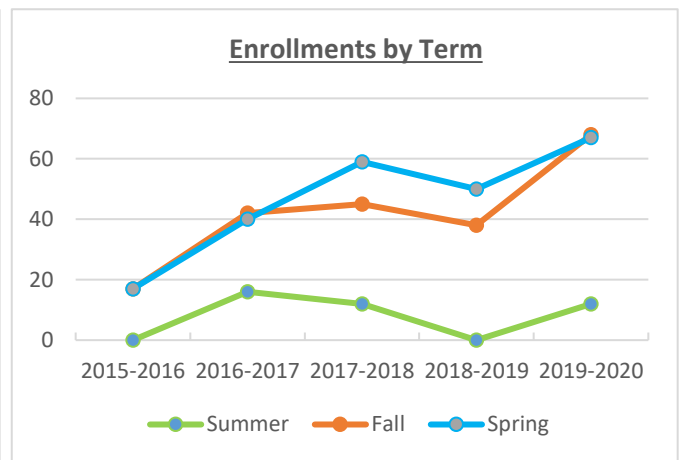
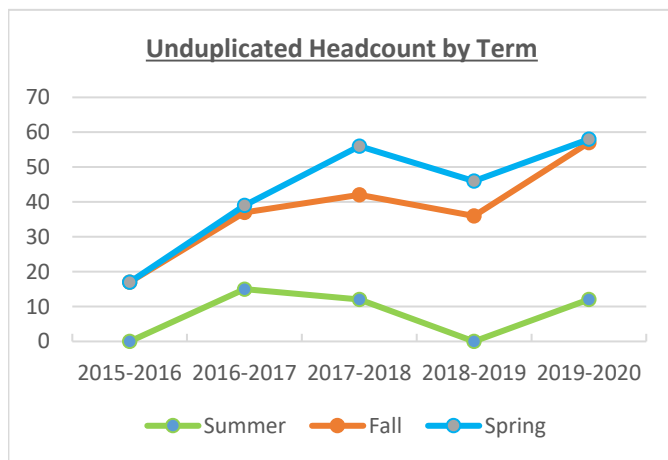


**Unduplicated Headcount by Term**

Term	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Summer	0	15	12	0	12
Fall	17	37	42	36	57
Spring	17	39	56	46	58
<b>Total</b>	<b>29</b>	<b>73</b>	<b>92</b>	<b>72</b>	<b>115</b>

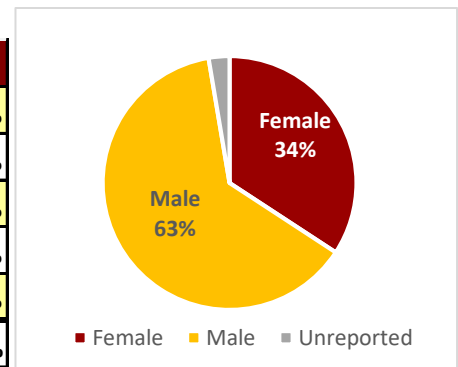
**Enrollments by Term**

Term	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Summer	0	16	12	0	12
Fall	17	42	45	38	68
Spring	17	40	59	50	67
<b>Total</b>	<b>34</b>	<b>98</b>	<b>116</b>	<b>88</b>	<b>147</b>



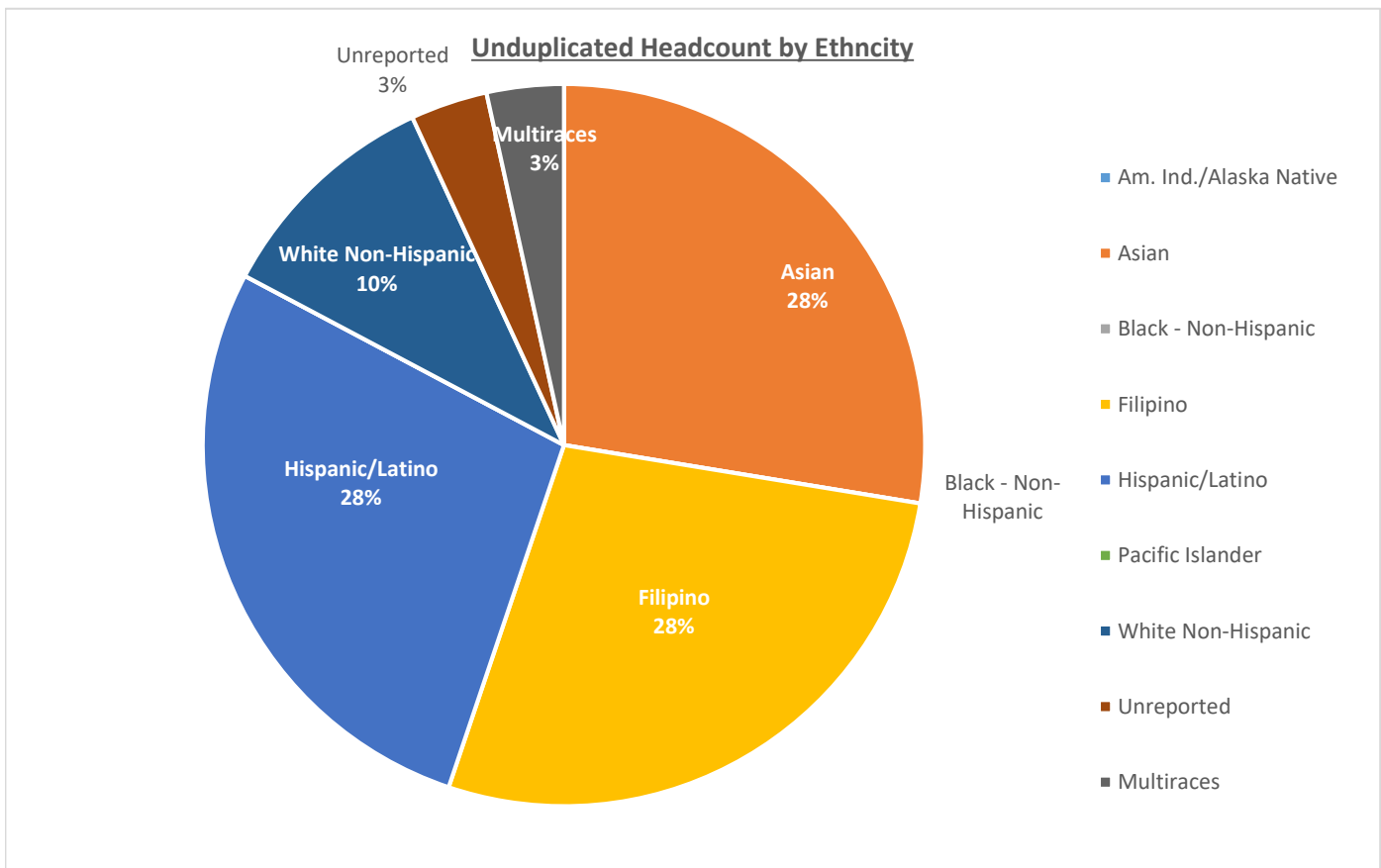
Unduplicated Headcount by Gender

Year	Female	F %	Male	M %	Unreported	U %
2015-2016	7	24.1%	21	72.4%	1	3.4%
2016-2017	18	24.7%	49	67.1%	6	8.2%
2017-2018	29	31.5%	63	68.5%	0	0.0%
2018-2019	26	36.1%	44	61.1%	2	2.8%
2019-2020	46	40.0%	68	59.1%	1	0.9%
<b>Total</b>	<b>116</b>	<b>34.2%</b>	<b>214</b>	<b>63.1%</b>	<b>9</b>	<b>2.7%</b>



Unduplicated Headcount by Ethnicity

Ethnicity	2015-2016	15-16 %	2016-2017	16-17 %	2017-2018	17-18 %	2018-2019	18-19 %	2019-2020	19-20 %
Am. Ind./Alaska Native	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	0.9%
Asian	8	27.6%	18	24.7%	17	18.5%	6	8.3%	24	20.9%
Black - Non-Hispanic	0	0.0%	1	1.4%	5	5.4%	1	1.4%	2	1.7%
Filipino	8	27.6%	5	6.8%	14	15.2%	10	13.9%	23	20.0%
Hispanic/Latino	8	27.6%	23	31.5%	28	30.4%	30	41.7%	34	29.6%
Pacific Islander	0	0.0%	1	1.4%	0	0.0%	0	0.0%	0	0.0%
White Non-Hispanic	3	10.3%	13	17.8%	18	19.6%	13	18.1%	18	15.7%
Unreported	1	3.4%	3	4.1%	3	3.3%	2	2.8%	5	4.3%
Multiraces	1	3.4%	9	12.3%	7	7.6%	10	13.9%	8	7.0%



**Unduplicated Headcount by Age**

Age	2015-2016	15-16 %	2016-2017	16-17 %	2017-2018	17-18 %	2018-2019	18-19 %	2019-2020	19-20 %
Age Under 18	0	0.0%	4	5.5%	10	10.9%	4	5.6%	12	10.4%
Age 18 - 22	16	55.2%	33	45.2%	48	52.2%	45	62.5%	43	37.4%
Age 23 - 28	8	27.6%	14	19.2%	14	15.2%	12	16.7%	24	20.9%
Age 29 - 39	4	13.8%	10	13.7%	10	10.9%	5	6.9%	23	20.0%
Age 40 - 49	0	0.0%	4	5.5%	4	4.3%	3	4.2%	7	6.1%
Age 50 - 59	1	3.4%	4	5.5%	3	3.3%	1	1.4%	4	3.5%
Age 60 +	0	0.0%	4	5.5%	3	3.3%	2	2.8%	2	1.7%
<b>Total</b>	<b>29</b>		<b>73</b>		<b>92</b>		<b>72</b>		<b>115</b>	

**Unduplicated Headcount by Education Goal**

Education Goal	2015-2016	15-16 %	2016-2017	16-17 %	2017-2018	17-18 %	2018-2019	18-19 %	2019-2020	19-20 %
4yr stu take class for 4yr col	4	13.8%	2	2.7%	3	3.3%	4	5.6%	4	3.5%
College Preparation	0	0.0%	1	1.4%	1	1.1%	1	1.4%	5	4.3%
CTE Certif/Career Dev	1	3.4%	9	12.3%	7	7.6%	6	8.3%	24	20.9%
Degree/Transfer	18	62.1%	40	54.8%	71	77.2%	47	65.3%	64	55.7%
Exploratory	6	20.7%	21	28.8%	10	10.9%	14	19.4%	18	15.7%
<b>Total</b>	<b>29</b>		<b>73</b>		<b>92</b>		<b>72</b>		<b>115</b>	

**Unduplicated Headcount by Fall Unit Load**

Unit Load	2015-2016	15-16 %	2016-2017	16-17 %	2017-2018	17-18 %	2018-2019	18-19 %	2019-2020	19-20 %
Full Time (12+ Units)	10	58.8%	10	27.0%	15	35.7%	21	58.3%	23	40.4%
Part Time (< 12 Units)	7	41.2%	27	73.0%	27	64.3%	15	41.7%	34	59.6%
<b>Total</b>	<b>17</b>		<b>37</b>		<b>42</b>		<b>36</b>		<b>57</b>	

**Annual Course Success and Retention (Excludes Summer)**

Year	Enrollments	Success Count	Success Rate	Retention Rate	Withdrawal Rate
2015-2016	34	26	76.5%	94.1%	5.9%
2016-2017	82	58	70.7%	92.7%	7.3%
2017-2018	104	68	65.4%	88.5%	11.5%
2018-2019	88	68	77.3%	93.2%	6.8%
2019-2020	135	72	53.3%	82.2%	17.8%
<b>Total</b>	<b>443</b>	<b>292</b>	<b>65.9%</b>	<b>88.7%</b>	<b>11.3%</b>

**Term Course Success and Retention (Excludes Summer)**

Term	Enrollments	Success Count	Success Rate	Retention Rate	Withdrawal Rate
Fall 2015	17	11	64.7%	94.1%	5.9%
Fall 2016	42	30	71.4%	88.1%	11.9%
Fall 2017	45	31	68.9%	86.7%	13.3%
Fall 2018	38	32	84.2%	94.7%	5.3%
Fall 2019	68	35	51.5%	76.5%	23.5%
Spring 2016	17	15	88.2%	94.1%	5.9%
Spring 2017	40	28	70.0%	97.5%	2.5%
Spring 2018	59	37	62.7%	89.8%	10.2%
Spring 2019	50	36	72.0%	92.0%	8.0%
Spring 2020	67	37	55.2%	88.1%	11.9%
<b>Total</b>	<b>443</b>	<b>292</b>	<b>65.9%</b>	<b>88.7%</b>	<b>11.3%</b>

**SKYLINE COLLEGE STUDENT OUTCOMES**  
**Digital Arts Courses (Excludes Summer)**



**Course Success and Withdrawal by Ethnicity (Excludes Summer)**

Ethnicity	Enrollment (2015-16)	Success (2015-16)	Withdrawal (2015-16)	Enrollment (2016-17)	Success (2016-17)	Withdrawal (2016-17)	Enrollment (2017-18)	Success (2017-18)	Withdrawal (2017-18)	Enrollment (2018-19)	Success (2018-19)	Withdrawal (2018-19)	Enrollment (2019-20)	Success (2019-20)	Withdrawal (2019-20)	Enrollment (TOTAL)	Success (TOTAL)	Withdrawal (TOTAL)
Am. Ind./Alaska Native	0	0%	0%	0	0%	0%	0	0%	0%	0	0%	0%	1	0%	0%	1	0%	0%
Asian	10	70%	0%	20	70%	5%	13	77%	0%	7	100%	0%	27	52%	11%	77	68%	5%
Black - Non-Hispanic	0	0%	0%	1	100%	0%	5	0%	60%	1	100%	0%	1	0%	0%	8	25%	38%
Filipino	10	100%	0%	4	75%	25%	24	67%	4%	12	100%	0%	26	50%	15%	76	71%	8%
Hispanic/Latino	9	56%	11%	26	81%	8%	28	68%	14%	40	73%	8%	42	60%	17%	145	68%	12%
Pacific Islander	0	0%	0%	1	0%	100%	0	0%	0%	0	0%	0%	0	0%	0%	1	0%	100%
White Non-Hispanic	3	67%	33%	18	78%	6%	25	76%	8%	13	100%	0%	22	64%	14%	81	77%	9%
Unreported	1	100%	0%	3	33%	0%	2	50%	0%	2	50%	50%	4	50%	0%	12	50%	8%
Multiraces	1	100%	0%	9	44%	0%	7	43%	29%	13	38%	15%	12	33%	58%	42	40%	26%
<b>Total</b>	<b>34</b>	<b>76%</b>	<b>6%</b>	<b>82</b>	<b>71%</b>	<b>7%</b>	<b>104</b>	<b>65%</b>	<b>12%</b>	<b>88</b>	<b>77%</b>	<b>7%</b>	<b>135</b>	<b>53%</b>	<b>18%</b>	<b>443</b>	<b>66%</b>	<b>11%</b>

**SKYLINE COLLEGE STUDENT OUTCOMES**  
**Digital Arts Courses (Excludes Summer)**



**Course Success and Withdrawal by Age (Excludes Summer)**

Age	Enrollment (2015-16)	Success (2015-16)	Withdrawal (2015-16)	Enrollment (2016-17)	Success (2016-17)	Withdrawal (2016-17)	Enrollment (2017-18)	Success (2017-18)	Withdrawal (2017-18)	Enrollment (2018-19)	Success (2018-19)	Withdrawal (2018-19)	Enrollment (2019-20)	Success (2019-20)	Withdrawal (2019-20)	Enrollment (TOTAL)	Success (TOTAL)	Withdrawal (TOTAL)
Age Under 18	0	0%	0%	3	67%	0%	6	67%	17%	4	75%	0%	10	40%	10%	23	57%	9%
Age 18 - 22	19	79%	5%	40	60%	13%	60	70%	8%	60	75%	5%	58	60%	10%	237	68%	8%
Age 23 - 28	10	80%	10%	14	64%	7%	13	46%	31%	13	85%	15%	26	38%	23%	76	58%	18%
Age 29 - 39	4	75%	0%	13	92%	0%	12	42%	17%	5	80%	20%	25	56%	32%	59	64%	19%
Age 40 - 49	0	0%	0%	7	86%	0%	4	75%	0%	3	67%	0%	8	38%	25%	22	64%	9%
Age 50 - 59	1	0%	0%	2	100%	0%	5	80%	0%	1	100%	0%	5	80%	20%	14	79%	7%
Age 60 +	0	0%	0%	3	100%	0%	4	100%	0%	2	100%	0%	3	67%	0%	12	92%	0%
<b>Total</b>	<b>34</b>	<b>76%</b>	<b>6%</b>	<b>82</b>	<b>71%</b>	<b>7%</b>	<b>104</b>	<b>65%</b>	<b>12%</b>	<b>88</b>	<b>77%</b>	<b>7%</b>	<b>135</b>	<b>53%</b>	<b>18%</b>	<b>443</b>	<b>66%</b>	<b>11%</b>

**Annual Course Success and Retention by Gender (Excludes Summer)**

2015-16 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	8	75.0%	87.5%	12.5%
Male	25	80.0%	96.0%	4.0%
Unreported	1	0.0%	100.0%	0.0%
<b>Total</b>	<b>34</b>	<b>76.5%</b>	<b>94.1%</b>	<b>5.9%</b>

2016-17 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	20	85.0%	90.0%	10.0%
Male	56	69.6%	94.6%	5.4%
Unreported	6	33.3%	83.3%	16.7%
<b>Total</b>	<b>82</b>	<b>70.7%</b>	<b>92.7%</b>	<b>7.3%</b>

2017-18 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	33	57.6%	78.8%	21.2%
Male	71	69.0%	93.0%	7.0%
<b>Total</b>	<b>104</b>	<b>65.4%</b>	<b>88.5%</b>	<b>11.5%</b>

2018-19 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	27	88.9%	92.6%	7.4%
Male	59	71.2%	93.2%	6.8%
Unreported	2	100.0%	100.0%	0.0%
<b>Total</b>	<b>88</b>	<b>77.3%</b>	<b>93.2%</b>	<b>6.8%</b>

2019-20 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	54	50.0%	75.9%	24.1%
Male	80	55.0%	86.3%	13.8%
Unreported	1	100.0%	100.0%	0.0%
<b>Total</b>	<b>135</b>	<b>53.3%</b>	<b>82.2%</b>	<b>17.8%</b>

**Annual Productivity**

Year	FTEF	FTES	FTES % Change	Load	Load % Change	Sections	Census Enroll / Section
2015-2016	.27	7.93		870.73		4	8.5
2016-2017	1.50	22.36	181.9%	446.21	-48.8%	8	12.3
2017-2018	1.50	26.78	19.8%	534.50	19.8%	9	12.9
2018-2019	1.09	20.61	-23.1%	565.43	5.8%	7	12.6
2019-2020	2.46	31.10	50.9%	379.28	-32.9%	11	13.4

**Term Productivity**

Year	FTEF	FTES	FTES % Change	Load	Load % Change	Sections	Census Enroll / Section
Fall 2015	178.52	3,362.94	N/A	565.12	N/A	828	31.0
Fall 2016	188.67	3,282.17	-2.4%	521.88	-7.7%	894	28.0
Fall 2017	181.69	3,175.19	-3.3%	524.28	0.5%	858	28.1
Fall 2018	172.64	3,059.60	-3.6%	531.68	1.4%	810	28.6
Fall 2019	170.39	2,940.50	-3.9%	517.71	-2.6%	866	25.8
Spring 2016	181.10	3,212.27	9.2%	532.12	2.8%	843	30.0
Spring 2017	186.17	3,102.66	-3.4%	499.98	-6.0%	884	27.7
Spring 2018	176.59	3,045.28	-1.8%	517.35	3.5%	817	28.5
Spring 2019	167.98	2,938.89	-3.5%	524.85	1.4%	831	26.7
Spring 2020	161.53	2,867.73	-2.4%	532.60	1.5%	871	25.3
Summer 2016	54.96	965.08	-10.1%	526.81	-6.8%	282	30.2
Summer 2017	50.02	885.78	-8.2%	531.22	0.8%	256	30.1
Summer 2019	47.55	843.30	-1.7%	532.09	-0.2%	239	31.4



## Definition

Terminology	Definition
Reporting Period	Academic Year(s): 2015-2016 to 2019-20
Duplicated Headcount (Enrollments)	Counts each student once for every course in which they enroll.
Unduplicated Headcount	Counts each student once and only once, regardless of the number of courses in which they enroll.
Course Success	Grades starting with 'A', 'B', 'C', and 'P' are considered successful – all other letter grades represent unsuccessful outcomes. The success rate is calculated based on the following formula: number of registrations with grades A, B, C, or P ÷ Number of registrations with a non-blank grade. Note that the denominator includes withdrawals, i.e. grades of W.
Course Retention	The percentage of enrollments that earned any letter grade other than W.
Course Withdrawal	The percentage of enrollments that earned a W letter grade.
4 yr stu take class for 4 yr col	Students with education goal listed as 4-year students take class for 4-year college
College Preparation Goal	Students with education goal listed as Complete Credits for HS Diplom, or Improve Basic Skills
CTE Certif/Career Development Goal	Students with education goal listed as Acquire Job Skills/ New Career, Earn 2 year Certificate without Transfer, Maintain Certificate/License, Update Job Skills/ Job Advance, or Earn Vocational Certificate without Transfer
Degree/Transfer Goal	Students with education goal listed as Earn AA/AS & Transfer to 4 year institution, Earn AA/AS w/out Transfer, or Transfer to 4 year institution without AA/AS
Exploratory Goal	Students with education goal not listed as 4-year students take class for 4-year college, College Preparation, CTE Certificate/Career Development, or Degree/Transfer
Full-Time Equivalent Faculty (FTEF)	Total faculty workload divided by 15. Excludes faculty workload assigned to sections that were cancelled.
Full-Time Equivalent Students (FTES)	1 FTES = 525 contact hours. Cancelled sections and audit enrollments are excluded from this figure.
Load	Weekly Student Contact Hours (WSCH) ÷ FTEF. Cancelled sections and audit enrollments are excluded from this figure.
Fall Unit Load	Based on the unit enrollment districtwide.