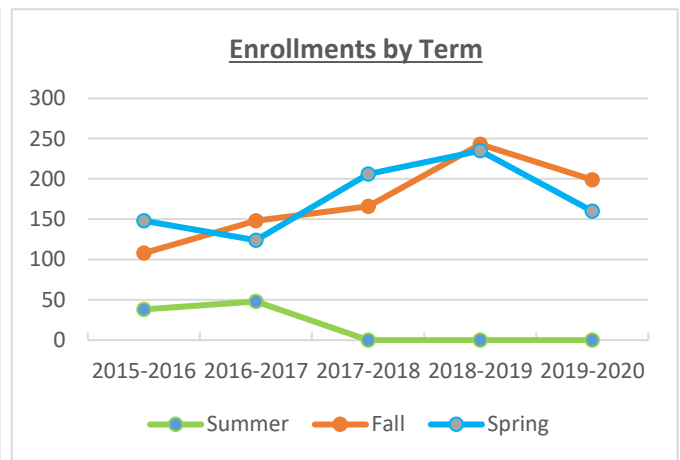
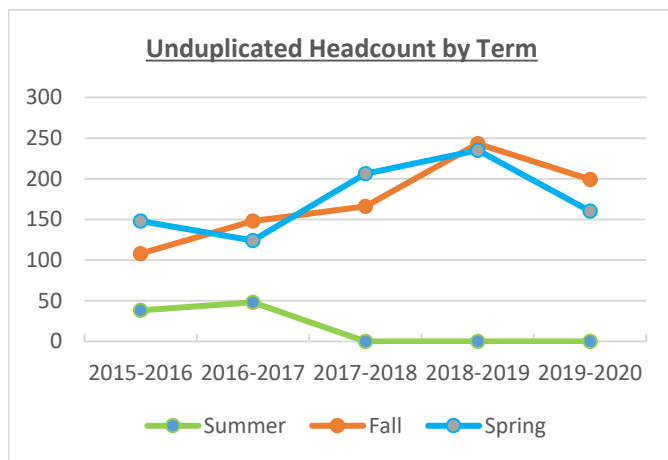


Unduplicated Headcount by Term

Term	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Summer	38	48	0	0	0
Fall	108	148	166	243	199
Spring	148	124	206	235	160
Total	284	315	369	473	357

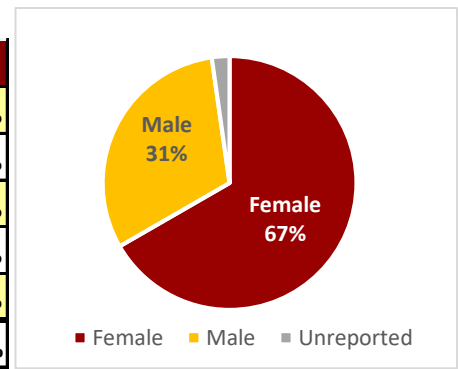
Enrollments by Term

Term	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Summer	38	48	0	0	0
Fall	108	148	166	243	199
Spring	148	124	206	235	160
Total	294	320	372	478	359



Unduplicated Headcount by Gender

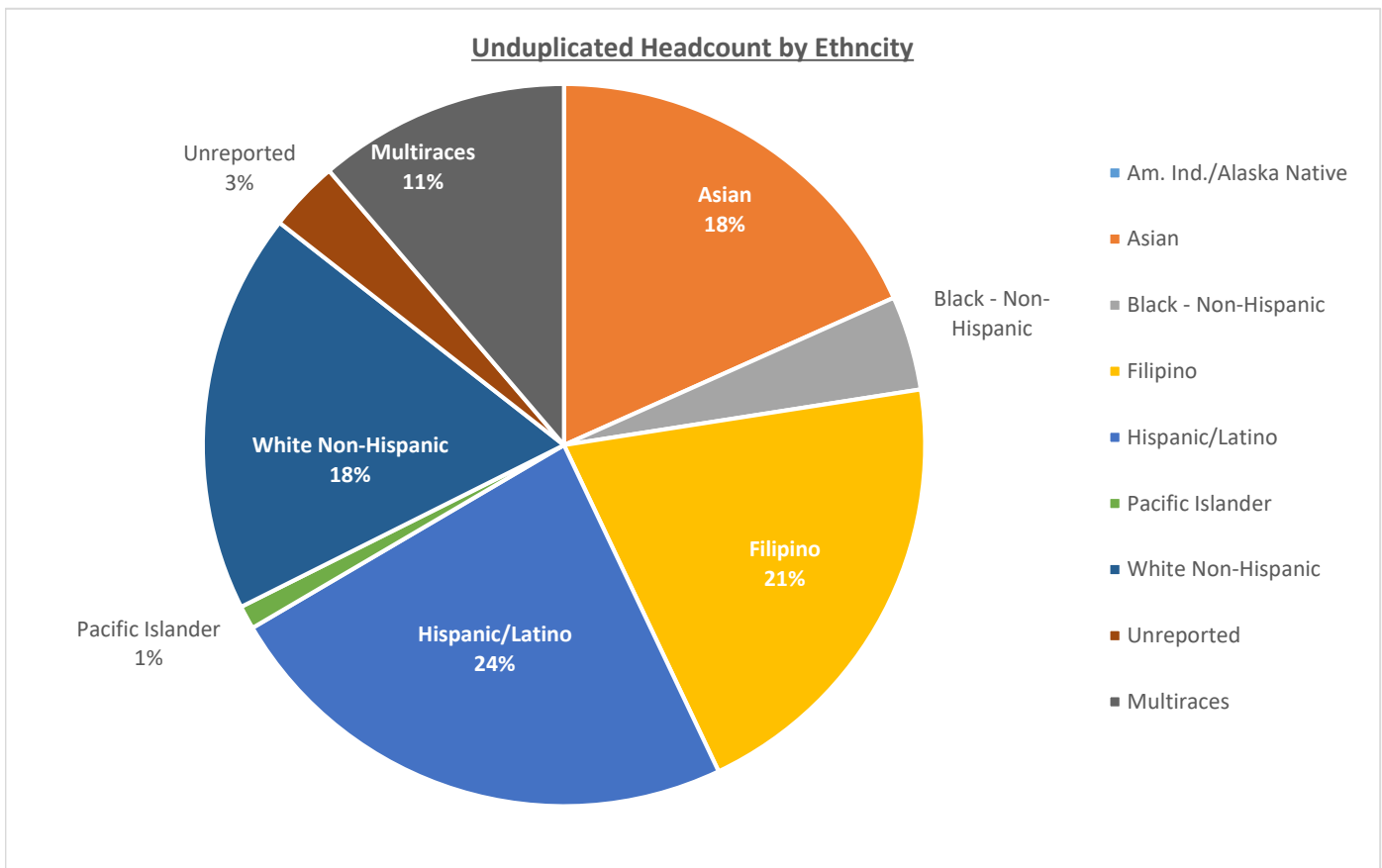
Year	Female	F %	Male	M %	Unreported	U %
2015-2016	210	73.9%	68	23.9%	6	2.1%
2016-2017	224	71.1%	81	25.7%	10	3.2%
2017-2018	232	62.9%	127	34.4%	10	2.7%
2018-2019	298	63.0%	166	35.1%	9	1.9%
2019-2020	233	65.3%	119	33.3%	5	1.4%
Total	1,155	66.7%	538	31.1%	39	2.3%



Unduplicated Headcount by Ethnicity

Ethnicity	2015-2016	15-16 %	2016-2017	16-17 %	2017-2018	17-18 %	2018-2019	18-19 %	2019-2020	19-20 %
Am. Ind./Alaska Native	0	0.0%	1	0.3%	0	0.0%	0	0.0%	1	0.3%
Asian	52	18.3%	68	21.6%	111	30.1%	98	20.7%	67	18.8%
Black - Non-Hispanic	12	4.2%	7	2.2%	8	2.2%	8	1.7%	4	1.1%
Filipino	58	20.4%	82	26.0%	74	20.1%	127	26.8%	92	25.8%
Hispanic/Latino	67	23.6%	88	27.9%	91	24.7%	137	29.0%	106	29.7%
Pacific Islander	3	1.1%	5	1.6%	2	0.5%	7	1.5%	3	0.8%
White Non-Hispanic	51	18.0%	42	13.3%	51	13.8%	57	12.1%	48	13.4%
Unreported	9	3.2%	4	1.3%	7	1.9%	6	1.3%	4	1.1%
Multiraces	32	11.3%	18	5.7%	25	6.8%	33	7.0%	32	9.0%

Unduplicated Headcount by Ethnicity



Unduplicated Headcount by Age

Age	2015-2016	15-16 %	2016-2017	16-17 %	2017-2018	17-18 %	2018-2019	18-19 %	2019-2020	19-20 %
Age Under 18	14	4.9%	9	2.9%	35	9.5%	46	9.7%	33	9.2%
Age 18 - 22	203	71.5%	207	65.7%	262	71.0%	333	70.4%	251	70.3%
Age 23 - 28	37	13.0%	62	19.7%	41	11.1%	58	12.3%	51	14.3%
Age 29 - 39	18	6.3%	29	9.2%	24	6.5%	26	5.5%	18	5.0%
Age 40 - 49	9	3.2%	7	2.2%	4	1.1%	8	1.7%	2	0.6%
Age 50 - 59	3	1.1%	1	0.3%	2	0.5%	2	0.4%	1	0.3%
Age 60 +	0	0.0%	0	0.0%	1	0.3%	0	0.0%	1	0.3%
Total	284		315		369		473		357	

Unduplicated Headcount by Education Goal

Education Goal	2015-2016	15-16 %	2016-2017	16-17 %	2017-2018	17-18 %	2018-2019	18-19 %	2019-2020	19-20 %
4yr stu take class for 4yr col	19	6.7%	13	4.1%	13	3.5%	9	1.9%	3	0.8%
College Preparation	3	1.1%	1	0.3%	3	0.8%	4	0.8%	5	1.4%
CTE Certif/Career Dev	23	8.1%	17	5.4%	11	3.0%	8	1.7%	4	1.1%
Degree/Transfer	221	77.8%	267	84.8%	331	89.7%	435	92.0%	334	93.6%
Exploratory	18	6.3%	17	5.4%	11	3.0%	17	3.6%	11	3.1%
Total	284		315		369		473		357	

Unduplicated Headcount by Fall Unit Load

Unit Load	2015-2016	15-16 %	2016-2017	16-17 %	2017-2018	17-18 %	2018-2019	18-19 %	2019-2020	19-20 %
Full Time (12+ Units)	67	62.0%	96	64.9%	106	63.9%	158	65.0%	146	73.4%
Part Time (< 12 Units)	41	38.0%	52	35.1%	60	36.1%	85	35.0%	53	26.6%
Total	108		148		166		243		199	

SKYLINE COLLEGE STUDENT OUTCOMES
Dance Online Courses (Excludes Summer)



Annual Course Success and Retention (Excludes Summer)

Year	Enrollments	Success Count	Success Rate	Retention Rate	Withdrawal Rate
2015-2016	256	176	68.8%	85.5%	14.5%
2016-2017	272	184	67.6%	90.4%	9.6%
2017-2018	372	314	84.4%	93.8%	6.2%
2018-2019	478	362	75.7%	91.6%	8.4%
2019-2020	359	269	74.9%	94.2%	5.8%
Total	1,737	1,305	75.1%	91.5%	8.5%

Term Course Success and Retention (Excludes Summer)

Term	Enrollments	Success Count	Success Rate	Retention Rate	Withdrawal Rate
Fall 2015	108	73	67.6%	85.2%	14.8%
Fall 2016	148	102	68.9%	93.2%	6.8%
Fall 2017	166	144	86.7%	96.4%	3.6%
Fall 2018	243	176	72.4%	91.4%	8.6%
Fall 2019	199	146	73.4%	92.0%	8.0%
Spring 2016	148	103	69.6%	85.8%	14.2%
Spring 2017	124	82	66.1%	87.1%	12.9%
Spring 2018	206	170	82.5%	91.7%	8.3%
Spring 2019	235	186	79.1%	91.9%	8.1%
Spring 2020	160	123	76.9%	96.9%	3.1%
Total	1,737	1,305	75.1%	91.5%	8.5%

SKYLINE COLLEGE STUDENT OUTCOMES
Dance Online Courses (Excludes Summer)



Course Success and Withdrawal by Ethnicity (Excludes Summer)

Ethnicity	Enrollment (2015-16)	Success (2015-16)	Withdrawal (2015-16)	Enrollment (2016-17)	Success (2016-17)	Withdrawal (2016-17)	Enrollment (2017-18)	Success (2017-18)	Withdrawal (2017-18)	Enrollment (2018-19)	Success (2018-19)	Withdrawal (2018-19)	Enrollment (2019-20)	Success (2019-20)	Withdrawal (2019-20)	Enrollment (TOTAL)	Success (TOTAL)	Withdrawal (TOTAL)
Am. Ind./Alaska Native	0	0%	0%	2	50%	50%	0	0%	0%	0	0%	0%	1	100%	0%	3	67%	33%
Asian	48	85%	4%	56	84%	5%	113	89%	7%	98	81%	9%	68	87%	3%	383	85%	6%
Black - Non-Hispanic	13	31%	23%	7	57%	29%	8	75%	25%	8	50%	0%	4	25%	0%	40	48%	18%
Filipino	49	78%	12%	74	58%	14%	74	80%	9%	128	79%	9%	92	65%	5%	417	72%	9%
Hispanic/Latino	63	56%	21%	70	66%	9%	92	84%	3%	140	67%	8%	107	70%	9%	472	69%	9%
Pacific Islander	3	33%	33%	6	33%	0%	2	100%	0%	8	38%	25%	3	100%	0%	22	50%	14%
White Non-Hispanic	42	79%	14%	37	73%	5%	51	82%	4%	57	82%	7%	48	88%	6%	235	81%	7%
Unreported	8	63%	13%	4	50%	25%	7	100%	0%	6	83%	17%	4	100%	0%	29	79%	10%
Multiraces	30	63%	17%	16	75%	6%	25	80%	4%	33	88%	6%	32	75%	3%	136	76%	7%
Total	256	69%	14%	272	68%	10%	372	84%	6%	478	76%	8%	359	75%	6%	1,737	75%	8%

SKYLINE COLLEGE STUDENT OUTCOMES
Dance Online Courses (Excludes Summer)



Course Success and Withdrawal by Age (Excludes Summer)

Age	Enrollment (2015-16)	Success (2015-16)	Withdrawal (2015-16)	Enrollment (2016-17)	Success (2016-17)	Withdrawal (2016-17)	Enrollment (2017-18)	Success (2017-18)	Withdrawal (2017-18)	Enrollment (2018-19)	Success (2018-19)	Withdrawal (2018-19)	Enrollment (2019-20)	Success (2019-20)	Withdrawal (2019-20)	Enrollment (TOTAL)	Success (TOTAL)	Withdrawal (TOTAL)
Age Under 18	13	77%	15%	9	78%	0%	35	89%	6%	46	96%	2%	33	85%	3%	136	88%	4%
Age 18 - 22	184	71%	13%	174	70%	9%	264	85%	5%	336	74%	7%	252	75%	5%	1,210	76%	7%
Age 23 - 28	31	61%	13%	56	66%	7%	42	69%	12%	60	62%	18%	52	69%	8%	241	66%	12%
Age 29 - 39	16	69%	25%	26	54%	19%	24	92%	8%	26	85%	8%	18	72%	11%	110	75%	14%
Age 40 - 49	9	33%	33%	6	67%	33%	4	100%	0%	8	88%	13%	2	100%	0%	29	69%	21%
Age 50 - 59	3	67%	33%	1	0%	0%	2	100%	0%	2	100%	0%	1	0%	100%	9	67%	22%
Age 60 +	0	0%	0%	0	0%	0%	1	100%	0%	0	0%	0%	1	100%	0%	2	100%	0%
Total	256	69%	14%	272	68%	10%	372	84%	6%	478	76%	8%	359	75%	6%	1,737	75%	8%

Annual Course Success and Retention by Gender (Excludes Summer)

2015-16 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	188	65.4%	84.0%	16.0%
Male	63	76.2%	88.9%	11.1%
Unreported	5	100.0%	100.0%	0.0%
Total	256	68.8%	85.5%	14.5%

2016-17 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	193	67.9%	90.2%	9.8%
Male	71	67.6%	93.0%	7.0%
Unreported	8	62.5%	75.0%	25.0%
Total	272	67.6%	90.4%	9.6%

2017-18 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	233	87.6%	95.3%	4.7%
Male	129	79.1%	91.5%	8.5%
Unreported	10	80.0%	90.0%	10.0%
Total	372	84.4%	93.8%	6.2%

2018-19 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	301	79.1%	93.4%	6.6%
Male	168	70.2%	88.7%	11.3%
Unreported	9	66.7%	88.9%	11.1%
Total	478	75.7%	91.6%	8.4%

2019-20 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	233	74.2%	92.7%	7.3%
Male	121	75.2%	96.7%	3.3%
Unreported	5	100.0%	100.0%	0.0%
Total	359	74.9%	94.2%	5.8%

Annual Productivity

Year	FTEF	FTES	FTES % Change	Load	Load % Change	Sections	Census Enroll / Section
2015-2016	1.0	29.40	N/A	882.00	N/A	5	58.8
2016-2017	1.0	32.0	8.8%	960.00	8.8%	5	64.0
2017-2018	1.20	37.20	16.3%	930.00	-3.1%	6	62.0
2018-2019	1.40	47.80	28.5%	1024.29	10.1%	7	68.3
2019-2020	1.0	35.90	-24.9%	1077.00	5.1%	5	71.8

Term Productivity

Year	FTEF	FTES	FTES % Change	Load	Load % Change	Sections	Census Enroll / Section
Fall 2015	.40	10.80	N/A	810.00	N/A	2	54.0
Fall 2016	.40	14.80	37.0%	1110.00	37.0%	2	74.0
Fall 2017	.60	16.60	12.2%	830.00	-25.2%	3	55.3
Fall 2018	.60	24.30	46.4%	1215.00	46.4%	3	81.0
Fall 2019	.60	19.90	-18.1%	995.00	-18.1%	3	66.3
Spring 2016	.40	14.80	-25.6%	1110.00	11.6%	2	74.0
Spring 2017	.40	12.40	-16.2%	930.00	-16.2%	2	62.0
Spring 2018	.60	20.60	66.1%	1030.00	10.8%	3	68.7
Spring 2019	.80	23.50	14.1%	881.25	-14.4%	4	58.8
Spring 2020	.40	16.0	-31.9%	1200.00	36.2%	2	80.0
Summer 2015	.20	3.80	-76.3%	570.00	-52.5%	1	38.0
Summer 2016	.20	4.80	26.3%	720.00	26.3%	1	48.0

Definition

Terminology	Definition
Reporting Period	Academic Year(s): 2015-2016 to 2019-20
Duplicated Headcount (Enrollments)	Counts each student once for every course in which they enroll.
Unduplicated Headcount	Counts each student once and only once, regardless of the number of courses in which they enroll.
Course Success	Grades starting with 'A', 'B', 'C', and 'P' are considered successful – all other letter grades represent unsuccessful outcomes. The success rate is calculated based on the following formula: number of registrations with grades A, B, C, or P ÷ Number of registrations with a non-blank grade. Note that the denominator includes withdrawals, i.e. grades of W.
Course Retention	The percentage of enrollments that earned any letter grade other than W.
Course Withdrawal	The percentage of enrollments that earned a W letter grade.
4 yr stu take class for 4 yr col	Students with education goal listed as 4-year students take class for 4-year college
College Preparation Goal	Students with education goal listed as Complete Credits for HS Diplom, or Improve Basic Skills
CTE Certif/Career Development Goal	Students with education goal listed as Acquire Job Skills/ New Career, Earn 2 year Certificate without Transfer, Maintain Certificate/License, Update Job Skills/ Job Advance, or Earn Vocational Certificate without Transfer
Degree/Transfer Goal	Students with education goal listed as Earn AA/AS & Transfer to 4 year institution, Earn AA/AS w/out Transfer, or Transfer to 4 year institution without AA/AS
Exploratory Goal	Students with education goal not listed as 4-year students take class for 4-year college, College Preparation, CTE Certificate/Career Development, or Degree/Transfer
Full-Time Equivalent Faculty (FTEF)	Total faculty workload divided by 15. Excludes faculty workload assigned to sections that were cancelled.
Full-Time Equivalent Students (FTES)	1 FTES = 525 contact hours. Cancelled sections and audit enrollments are excluded from this figure.
Load	Weekly Student Contact Hours (WSCH) ÷ FTEF. Cancelled sections and audit enrollments are excluded from this figure.
Fall Unit Load	Based on the unit enrollment districtwide.