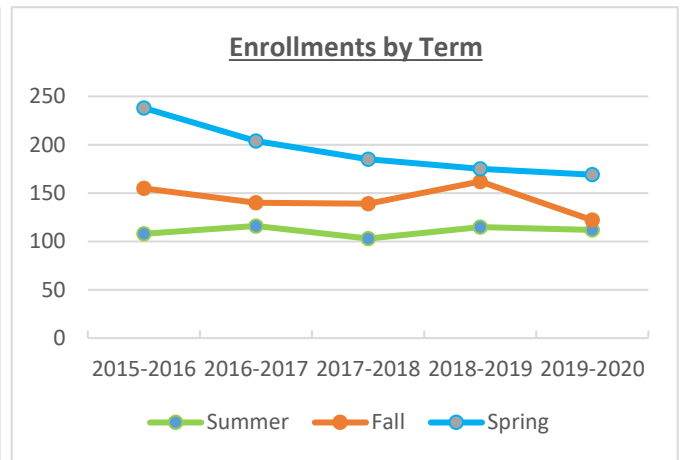
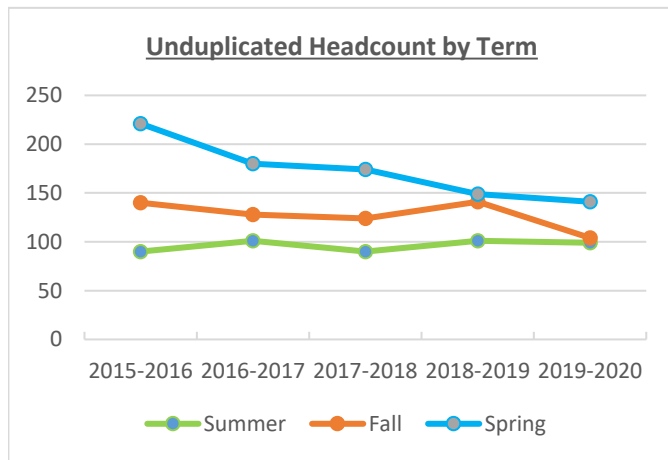


Unduplicated Headcount by Term

Term	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Summer	90	101	90	101	99
Fall	140	128	124	141	104
Spring	221	180	174	149	141
Total	360	328	295	301	277

Enrollments by Term

Term	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Summer	108	116	103	115	112
Fall	155	140	139	162	122
Spring	238	204	185	175	169
Total	501	460	427	452	403



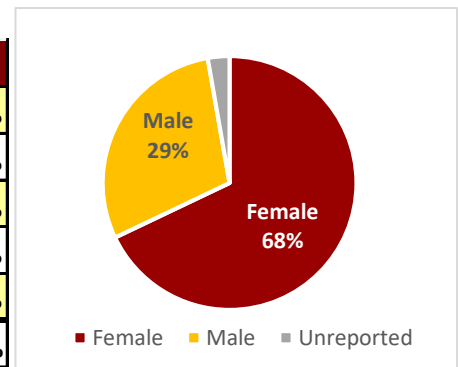
SKYLINE COLLEGE STUDENT CHARACTERISTICS

Dance Face-to-Face Courses



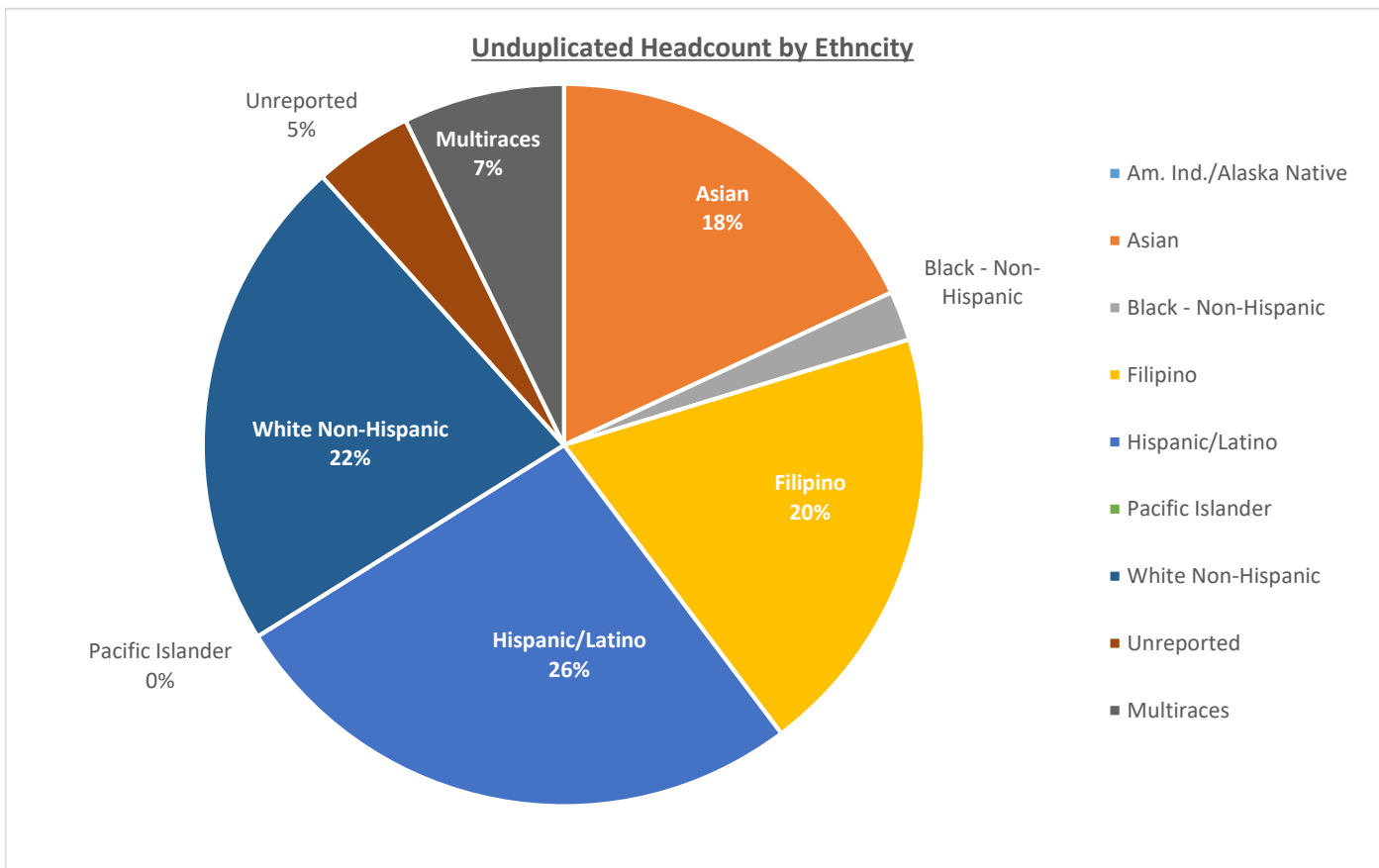
Unduplicated Headcount by Gender

Year	Female	F %	Male	M %	Unreported	U %
2015-2016	243	67.5%	109	30.3%	8	2.2%
2016-2017	239	72.9%	81	24.7%	8	2.4%
2017-2018	205	69.5%	84	28.5%	6	2.0%
2018-2019	195	64.8%	97	32.2%	9	3.0%
2019-2020	173	62.5%	97	35.0%	7	2.5%
Total	811	67.9%	350	29.3%	33	2.8%



Unduplicated Headcount by Ethnicity

Ethnicity	2015-2016	15-16 %	2016-2017	16-17 %	2017-2018	17-18 %	2018-2019	18-19 %	2019-2020	19-20 %
Am. Ind./Alaska Native	0	0.0%	0	0.0%	1	0.3%	1	0.3%	0	0.0%
Asian	65	18.1%	56	17.1%	78	26.4%	62	20.6%	54	19.5%
Black - Non-Hispanic	8	2.2%	9	2.7%	3	1.0%	6	2.0%	3	1.1%
Filipino	70	19.4%	37	11.3%	49	16.6%	35	11.6%	48	17.3%
Hispanic/Latino	95	26.4%	102	31.1%	71	24.1%	73	24.3%	72	26.0%
Pacific Islander	0	0.0%	4	1.2%	0	0.0%	4	1.3%	0	0.0%
White Non-Hispanic	80	22.2%	87	26.5%	73	24.7%	94	31.2%	68	24.5%
Unreported	16	4.4%	14	4.3%	9	3.1%	12	4.0%	16	5.8%
Multiraces	26	7.2%	19	5.8%	11	3.7%	14	4.7%	16	5.8%



Unduplicated Headcount by Age

Age	2015-2016	15-16 %	2016-2017	16-17 %	2017-2018	17-18 %	2018-2019	18-19 %	2019-2020	19-20 %
Age Under 18	33	9.2%	27	8.2%	19	6.4%	25	8.3%	19	6.9%
Age 18 - 22	131	36.4%	130	39.6%	107	36.3%	87	28.9%	85	30.7%
Age 23 - 28	74	20.6%	54	16.5%	48	16.3%	39	13.0%	38	13.7%
Age 29 - 39	39	10.8%	36	11.0%	41	13.9%	42	14.0%	40	14.4%
Age 40 - 49	18	5.0%	22	6.7%	17	5.8%	29	9.6%	20	7.2%
Age 50 - 59	23	6.4%	13	4.0%	23	7.8%	22	7.3%	21	7.6%
Age 60 +	42	11.7%	46	14.0%	40	13.6%	57	18.9%	54	19.5%
Total	360		328		295		301		277	

Unduplicated Headcount by Education Goal

Education Goal	2015-2016	15-16 %	2016-2017	16-17 %	2017-2018	17-18 %	2018-2019	18-19 %	2019-2020	19-20 %
4yr stu take class for 4yr col	18	5.0%	13	4.0%	6	2.0%	5	1.7%	3	1.1%
College Preparation	22	6.1%	18	5.5%	18	6.1%	20	6.6%	23	8.3%
CTE Certif/Career Dev	36	10.0%	30	9.1%	18	6.1%	23	7.6%	19	6.9%
Degree/Transfer	189	52.5%	168	51.2%	162	54.9%	155	51.5%	138	49.8%
Exploratory	95	26.4%	99	30.2%	91	30.8%	98	32.6%	94	33.9%
Total	360		328		295		301		277	

Unduplicated Headcount by Fall Unit Load

Unit Load	2015-2016	15-16 %	2016-2017	16-17 %	2017-2018	17-18 %	2018-2019	18-19 %	2019-2020	19-20 %
Full Time (12+ Units)	44	31.4%	35	27.3%	29	23.4%	39	27.7%	30	28.8%
Part Time (< 12 Units)	96	68.6%	93	72.7%	95	76.6%	102	72.3%	74	71.2%
Total	140		128		124		141		104	

SKYLINE COLLEGE STUDENT OUTCOMES

Dance Face-to-Face Courses (Excludes Summer)



Annual Course Success and Retention (Excludes Summer)

Year	Enrollments	Success Count	Success Rate	Retention Rate	Withdrawal Rate
2015-2016	393	322	81.9%	87.3%	12.7%
2016-2017	344	300	87.2%	90.7%	9.3%
2017-2018	324	291	89.8%	91.4%	8.6%
2018-2019	337	297	88.1%	90.2%	9.8%
2019-2020	291	250	85.9%	95.9%	4.1%
Total	1,689	1,460	86.4%	90.8%	9.2%

Term Course Success and Retention (Excludes Summer)

Term	Enrollments	Success Count	Success Rate	Retention Rate	Withdrawal Rate
Fall 2015	155	125	80.6%	87.1%	12.9%
Fall 2016	140	122	87.1%	92.1%	7.9%
Fall 2017	139	129	92.8%	94.2%	5.8%
Fall 2018	162	143	88.3%	90.1%	9.9%
Fall 2019	122	116	95.1%	95.9%	4.1%
Spring 2016	238	197	82.8%	87.4%	12.6%
Spring 2017	204	178	87.3%	89.7%	10.3%
Spring 2018	185	162	87.6%	89.2%	10.8%
Spring 2019	175	154	88.0%	90.3%	9.7%
Spring 2020	169	134	79.3%	95.9%	4.1%
Total	1,689	1,460	86.4%	90.8%	9.2%

SKYLINE COLLEGE STUDENT OUTCOMES

Dance Face-to-Face Courses (Excludes Summer)



Course Success and Withdrawal by Ethnicity (Excludes Summer)

Ethnicity	Enrollment (2015-16)	Success (2015-16)	Withdrawal (2015-16)	Enrollment (2016-17)	Success (2016-17)	Withdrawal (2016-17)	Enrollment (2017-18)	Success (2017-18)	Withdrawal (2017-18)	Enrollment (2018-19)	Success (2018-19)	Withdrawal (2018-19)	Enrollment (2019-20)	Success (2019-20)	Withdrawal (2019-20)	Enrollment (TOTAL)	Success (TOTAL)	Withdrawal (TOTAL)
Am. Ind./Alaska Native	0	0%	0%	0	0%	0%	2	100%	0%	1	100%	0%	0	0%	0%	3	100%	0%
Asian	75	93%	7%	62	90%	6%	82	83%	12%	87	93%	5%	49	88%	6%	355	90%	7%
Black - Non-Hispanic	11	73%	18%	7	43%	57%	3	100%	0%	7	71%	29%	1	100%	0%	29	69%	28%
Filipino	67	63%	22%	37	84%	11%	50	92%	8%	41	93%	7%	54	80%	4%	249	80%	11%
Hispanic/Latino	94	83%	12%	93	83%	12%	70	96%	4%	70	86%	13%	65	89%	2%	392	87%	9%
Pacific Islander	0	0%	0%	4	75%	25%	0	0%	0%	4	25%	50%	0	0%	0%	8	50%	38%
White Non-Hispanic	92	83%	15%	110	91%	6%	93	90%	9%	102	86%	11%	91	82%	5%	488	87%	9%
Unreported	17	82%	12%	12	100%	0%	13	100%	0%	7	86%	14%	14	93%	7%	63	92%	6%
Multiraces	37	92%	3%	19	95%	5%	11	73%	27%	18	94%	6%	17	100%	0%	102	92%	6%
Total	393	82%	13%	344	87%	9%	324	90%	9%	337	88%	10%	291	86%	4%	1,689	86%	9%

SKYLINE COLLEGE STUDENT OUTCOMES

Dance Face-to-Face Courses (Excludes Summer)



Course Success and Withdrawal by Age (Excludes Summer)

Age	Enrollment (2015-16)	Success (2015-16)	Withdrawal (2015-16)	Enrollment (2016-17)	Success (2016-17)	Withdrawal (2016-17)	Enrollment (2017-18)	Success (2017-18)	Withdrawal (2017-18)	Enrollment (2018-19)	Success (2018-19)	Withdrawal (2018-19)	Enrollment (2019-20)	Success (2019-20)	Withdrawal (2019-20)	Enrollment (TOTAL)	Success (TOTAL)	Withdrawal (TOTAL)
Age Under 18	31	87%	13%	31	94%	3%	15	80%	13%	23	87%	13%	11	82%	0%	111	87%	9%
Age 18 - 22	140	72%	14%	134	80%	13%	116	86%	11%	103	85%	11%	111	88%	0%	604	82%	10%
Age 23 - 28	81	81%	16%	46	83%	17%	40	83%	15%	46	87%	13%	32	84%	6%	245	83%	14%
Age 29 - 39	46	78%	22%	39	90%	10%	46	93%	7%	37	86%	11%	32	81%	13%	200	86%	13%
Age 40 - 49	19	95%	5%	16	88%	0%	16	100%	0%	34	91%	6%	17	71%	12%	102	89%	5%
Age 50 - 59	20	95%	5%	10	100%	0%	26	92%	8%	26	92%	4%	24	83%	8%	106	92%	6%
Age 60 +	56	98%	2%	68	99%	1%	65	97%	3%	68	91%	9%	64	91%	3%	321	95%	4%
Total	393	82%	13%	344	87%	9%	324	90%	9%	337	88%	10%	291	86%	4%	1,689	86%	9%

SKYLINE COLLEGE STUDENT OUTCOMES

Dance Face-to-Face Courses (Excludes Summer)



Annual Course Success and Retention by Gender (Excludes Summer)

2015-16 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	265	81.5%	85.7%	14.3%
Male	119	84.9%	92.4%	7.6%
Unreported	9	55.6%	66.7%	33.3%
Total	393	81.9%	87.3%	12.7%

2016-17 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	240	85.0%	88.8%	11.3%
Male	97	91.8%	94.8%	5.2%
Unreported	7	100.0%	100.0%	0.0%
Total	344	87.2%	90.7%	9.3%

2017-18 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	220	89.1%	91.4%	8.6%
Male	97	91.8%	91.8%	8.2%
Unreported	7	85.7%	85.7%	14.3%
Total	324	89.8%	91.4%	8.6%

2018-19 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	233	88.8%	90.6%	9.4%
Male	98	85.7%	88.8%	11.2%
Unreported	6	100.0%	100.0%	0.0%
Total	337	88.1%	90.2%	9.8%

2019-20 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	176	85.2%	94.3%	5.7%
Male	111	87.4%	99.1%	0.9%
Unreported	4	75.0%	75.0%	25.0%
Total	291	85.9%	95.9%	4.1%

Annual Productivity

Year	FTEF	FTES	FTES % Change	Load	Load % Change	Sections	Census Enroll / Section
2015-2016	2.66	45.82	N/A	517.04	N/A	21	23.9
2016-2017	2.81	41.71	-9.0%	445.52	-13.8%	21	22.0
2017-2018	2.71	39.70	-4.8%	440.27	-1.2%	19	22.5
2018-2019	2.40	38.46	-3.1%	480.78	9.2%	19	23.8
2019-2020	2.54	39.46	2.6%	465.81	-3.1%	20	20.2

Term Productivity

Year	FTEF	FTES	FTES % Change	Load	Load % Change	Sections	Census Enroll / Section
Fall 2015	.90	15.91	N/A	530.41	N/A	8	19.4
Fall 2016	1.05	14.72	-7.5%	420.67	-20.7%	6	23.3
Fall 2017	1.05	15.87	7.8%	453.37	7.8%	6	23.2
Fall 2018	1.05	16.34	3.0%	466.94	3.0%	7	23.1
Fall 2019	.90	12.09	-26.0%	402.87	-13.7%	7	17.6
Spring 2016	1.38	24.97	106.6%	541.43	34.4%	8	29.8
Spring 2017	1.38	21.55	-13.7%	467.42	-13.7%	10	20.4
Spring 2018	1.28	19.04	-11.6%	446.36	-4.5%	8	23.1
Spring 2019	.98	16.79	-11.8%	516.73	15.8%	7	25.0
Spring 2020	1.27	22.18	32.1%	525.29	1.7%	8	21.1
Summer 2015	.38	4.94	-77.7%	394.97	-24.8%	5	21.6
Summer 2016	.38	5.43	10.0%	434.35	10.0%	5	23.4
Summer 2017	.38	4.79	-11.9%	382.80	-11.9%	5	20.6
Summer 2018	.38	5.33	11.3%	426.09	11.3%	5	23.0
Summer 2019	.38	5.20	-2.4%	415.95	-2.4%	5	22.4

Definition

Terminology	Definition
Reporting Period	Academic Year(s): 2015-2016 to 2019-20
Duplicated Headcount (Enrollments)	Counts each student once for every course in which they enroll.
Unduplicated Headcount	Counts each student once and only once, regardless of the number of courses in which they enroll.
Course Success	Grades starting with 'A', 'B', 'C', and 'P' are considered successful – all other letter grades represent unsuccessful outcomes. The success rate is calculated based on the following formula: number of registrations with grades A, B, C, or P ÷ Number of registrations with a non-blank grade. Note that the denominator includes withdrawals, i.e. grades of W.
Course Retention	The percentage of enrollments that earned any letter grade other than W.
Course Withdrawal	The percentage of enrollments that earned a W letter grade.
4 yr stu take class for 4 yr col	Students with education goal listed as 4-year students take class for 4-year college
College Preparation Goal	Students with education goal listed as Complete Credits for HS Diplom, or Improve Basic Skills
CTE Certif/Career Development Goal	Students with education goal listed as Acquire Job Skills/ New Career, Earn 2 year Certificate without Transfer, Maintain Certificate/License, Update Job Skills/ Job Advance, or Earn Vocational Certificate without Transfer
Degree/Transfer Goal	Students with education goal listed as Earn AA/AS & Transfer to 4 year institution, Earn AA/AS w/out Transfer, or Transfer to 4 year institution without AA/AS
Exploratory Goal	Students with education goal not listed as 4-year students take class for 4-year college, College Preparation, CTE Certificate/Career Development, or Degree/Transfer
Full-Time Equivalent Faculty (FTEF)	Total faculty workload divided by 15. Excludes faculty workload assigned to sections that were cancelled.
Full-Time Equivalent Students (FTES)	1 FTES = 525 contact hours. Cancelled sections and audit enrollments are excluded from this figure.
Load	Weekly Student Contact Hours (WSCH) ÷ FTEF. Cancelled sections and audit enrollments are excluded from this figure.
Fall Unit Load	Based on the unit enrollment districtwide.