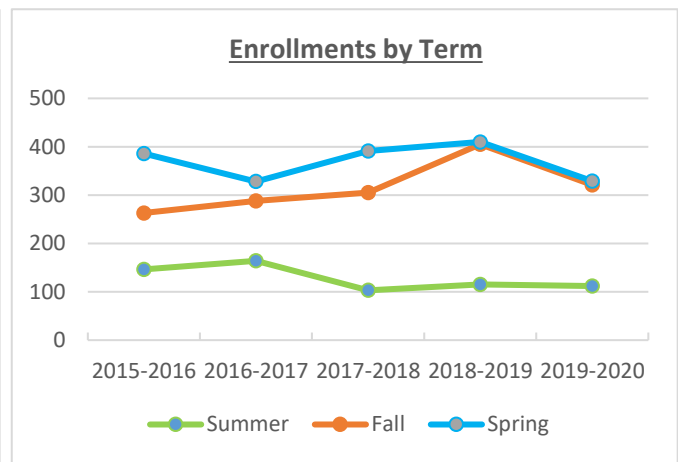
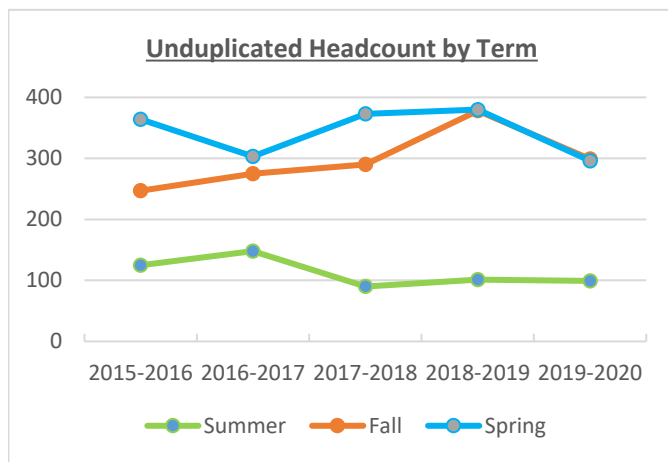


Unduplicated Headcount by Term

Term	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Summer	125	148	90	101	99
Fall	247	275	290	378	299
Spring	364	303	373	380	296
Total	630	636	652	759	623

Enrollments by Term

Term	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Summer	146	164	103	115	112
Fall	263	288	305	405	321
Spring	386	328	391	410	329
Total	795	780	799	930	762



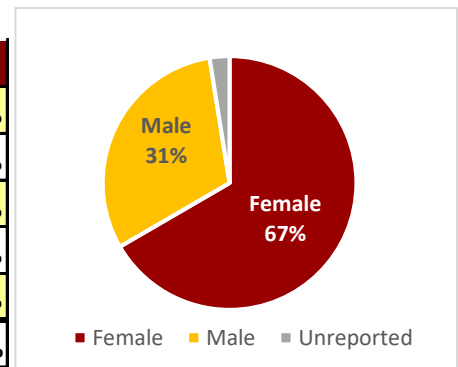
SKYLINE COLLEGE STUDENT CHARACTERISTICS

Dance Courses



Unduplicated Headcount by Gender

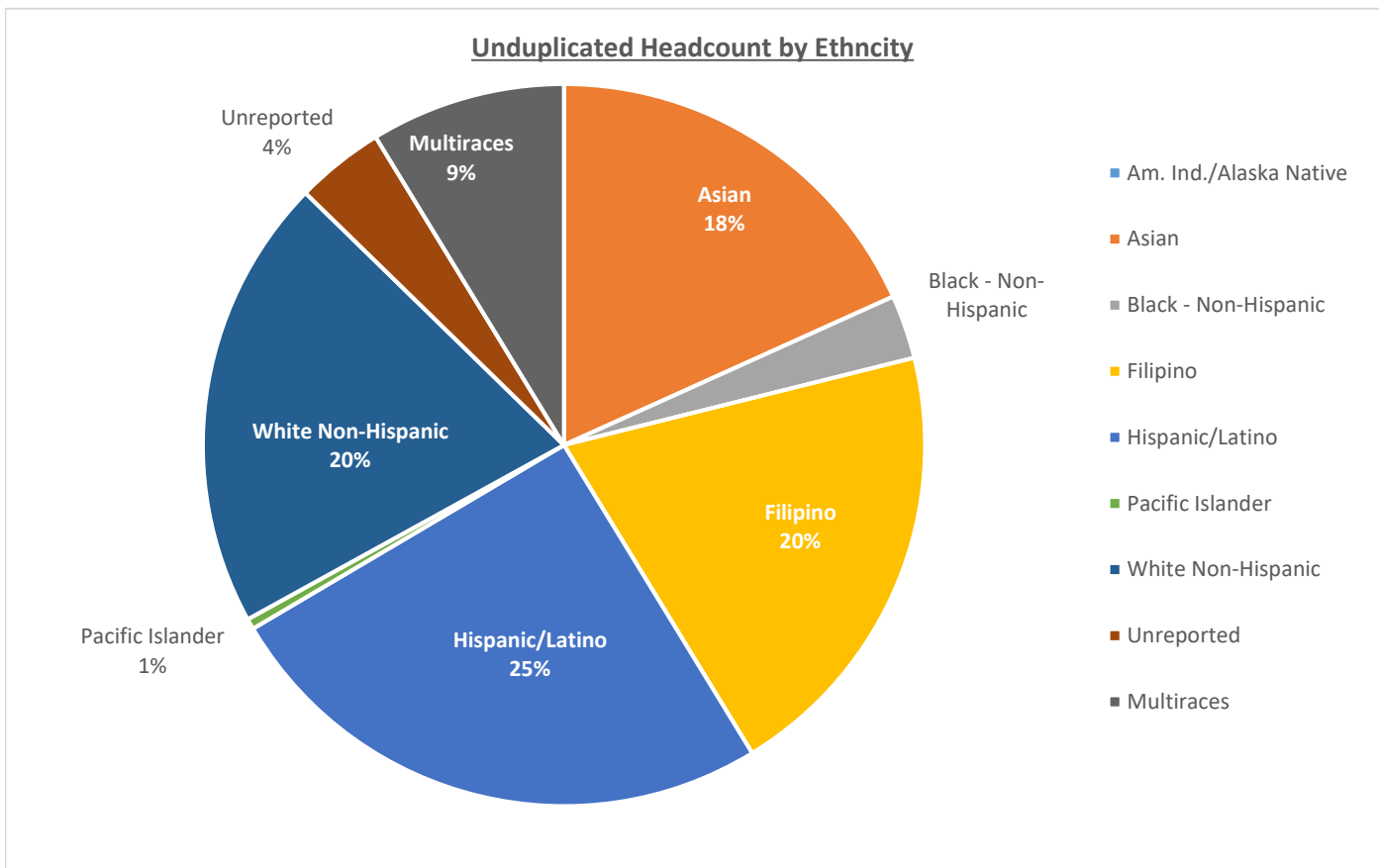
Year	Female	F %	Male	M %	Unreported	U %
2015-2016	441	70.0%	175	27.8%	14	2.2%
2016-2017	456	71.7%	162	25.5%	18	2.8%
2017-2018	426	65.3%	210	32.2%	16	2.5%
2018-2019	480	63.2%	261	34.4%	18	2.4%
2019-2020	399	64.0%	212	34.0%	12	1.9%
Total	1,871	66.6%	866	30.8%	71	2.5%



Unduplicated Headcount by Ethnicity

Ethnicity	2015-2016	15-16 %	2016-2017	16-17 %	2017-2018	17-18 %	2018-2019	18-19 %	2019-2020	19-20 %
Am. Ind./Alaska Native	0	0.0%	1	0.2%	1	0.2%	1	0.1%	1	0.2%
Asian	115	18.3%	124	19.5%	188	28.8%	156	20.6%	121	19.4%
Black - Non-Hispanic	18	2.9%	16	2.5%	11	1.7%	14	1.8%	7	1.1%
Filipino	127	20.2%	117	18.4%	118	18.1%	160	21.1%	137	22.0%
Hispanic/Latino	159	25.2%	187	29.4%	158	24.2%	207	27.3%	174	27.9%
Pacific Islander	3	0.5%	9	1.4%	2	0.3%	11	1.4%	3	0.5%
White Non-Hispanic	128	20.3%	128	20.1%	123	18.9%	145	19.1%	113	18.1%
Unreported	25	4.0%	18	2.8%	16	2.5%	18	2.4%	20	3.2%
Multiraces	55	8.7%	36	5.7%	35	5.4%	47	6.2%	47	7.5%

Unduplicated Headcount by Ethnicity



Unduplicated Headcount by Age

Age	2015-2016	15-16 %	2016-2017	16-17 %	2017-2018	17-18 %	2018-2019	18-19 %	2019-2020	19-20 %
Age Under 18	47	7.5%	36	5.7%	52	8.0%	67	8.8%	52	8.3%
Age 18 - 22	324	51.4%	331	52.0%	361	55.4%	413	54.4%	325	52.2%
Age 23 - 28	108	17.1%	115	18.1%	87	13.3%	93	12.3%	89	14.3%
Age 29 - 39	56	8.9%	65	10.2%	65	10.0%	68	9.0%	58	9.3%
Age 40 - 49	27	4.3%	29	4.6%	21	3.2%	37	4.9%	22	3.5%
Age 50 - 59	26	4.1%	14	2.2%	25	3.8%	24	3.2%	22	3.5%
Age 60 +	42	6.7%	46	7.2%	41	6.3%	57	7.5%	55	8.8%
Total	630		636		652		759		623	

Unduplicated Headcount by Education Goal

Education Goal	2015-2016	15-16 %	2016-2017	16-17 %	2017-2018	17-18 %	2018-2019	18-19 %	2019-2020	19-20 %
4yr stu take class for 4yr col	36	5.7%	26	4.1%	19	2.9%	14	1.8%	6	1.0%
College Preparation	25	4.0%	19	3.0%	21	3.2%	24	3.2%	28	4.5%
CTE Certif/Career Dev	58	9.2%	47	7.4%	28	4.3%	31	4.1%	23	3.7%
Degree/Transfer	398	63.2%	429	67.5%	482	73.9%	576	75.9%	461	74.0%
Exploratory	113	17.9%	115	18.1%	102	15.6%	114	15.0%	105	16.9%
Total	630		636		652		759		623	

Unduplicated Headcount by Fall Unit Load

Unit Load	2015-2016	15-16 %	2016-2017	16-17 %	2017-2018	17-18 %	2018-2019	18-19 %	2019-2020	19-20 %
Full Time (12+ Units)	111	44.9%	130	47.3%	135	46.6%	192	50.8%	173	57.9%
Part Time (< 12 Units)	136	55.1%	145	52.7%	155	53.4%	186	49.2%	126	42.1%
Total	247		275		290		378		299	

Annual Course Success and Retention (Excludes Summer)

Year	Enrollments	Success Count	Success Rate	Retention Rate	Withdrawal Rate
2015-2016	649	498	76.7%	86.6%	13.4%
2016-2017	616	484	78.6%	90.6%	9.4%
2017-2018	696	605	86.9%	92.7%	7.3%
2018-2019	815	659	80.9%	91.0%	9.0%
2019-2020	650	519	79.8%	94.9%	5.1%
Total	3,426	2,765	80.7%	91.2%	8.8%

Term Course Success and Retention (Excludes Summer)

Term	Enrollments	Success Count	Success Rate	Retention Rate	Withdrawal Rate
Fall 2015	263	198	75.3%	86.3%	13.7%
Fall 2016	288	224	77.8%	92.7%	7.3%
Fall 2017	305	273	89.5%	95.4%	4.6%
Fall 2018	405	319	78.8%	90.9%	9.1%
Fall 2019	321	262	81.6%	93.5%	6.5%
Spring 2016	386	300	77.7%	86.8%	13.2%
Spring 2017	328	260	79.3%	88.7%	11.3%
Spring 2018	391	332	84.9%	90.5%	9.5%
Spring 2019	410	340	82.9%	91.2%	8.8%
Spring 2020	329	257	78.1%	96.4%	3.6%
Total	3,426	2,765	80.7%	91.2%	8.8%

SKYLINE COLLEGE STUDENT OUTCOMES

Dance Courses (Excludes Summer)



Course Success and Withdrawal by Ethnicity (Excludes Summer)

Ethnicity	Enrollment (2015-16)	Success (2015-16)	Withdrawal (2015-16)	Enrollment (2016-17)	Success (2016-17)	Withdrawal (2016-17)	Enrollment (2017-18)	Success (2017-18)	Withdrawal (2017-18)	Enrollment (2018-19)	Success (2018-19)	Withdrawal (2018-19)	Enrollment (2019-20)	Success (2019-20)	Withdrawal (2019-20)	Enrollment (TOTAL)	Success (TOTAL)	Withdrawal (TOTAL)
Am. Ind./Alaska Native	0	0%	0%	2	50%	50%	2	100%	0%	1	100%	0%	1	100%	0%	6	83%	17%
Asian	123	90%	6%	118	87%	6%	195	87%	9%	185	86%	7%	117	87%	4%	738	87%	7%
Black - Non-Hispanic	24	50%	21%	14	50%	43%	11	82%	18%	15	60%	13%	5	40%	0%	69	57%	22%
Filipino	116	69%	18%	111	67%	13%	124	85%	9%	169	82%	8%	146	71%	5%	666	75%	10%
Hispanic/Latino	157	72%	15%	163	75%	10%	162	89%	4%	210	73%	10%	172	77%	6%	864	77%	9%
Pacific Islander	3	33%	33%	10	50%	10%	2	100%	0%	12	33%	33%	3	100%	0%	30	50%	20%
White Non-Hispanic	134	81%	15%	147	86%	6%	144	88%	7%	159	85%	9%	139	84%	6%	723	85%	9%
Unreported	25	76%	12%	16	88%	6%	20	100%	0%	13	85%	15%	18	94%	6%	92	88%	8%
Multiraces	67	79%	9%	35	86%	6%	36	78%	11%	51	90%	6%	49	84%	2%	238	83%	7%
Total	649	77%	13%	616	79%	9%	696	87%	7%	815	81%	9%	650	80%	5%	3,426	81%	9%

SKYLINE COLLEGE STUDENT OUTCOMES

Dance Courses (Excludes Summer)



Course Success and Withdrawal by Age (Excludes Summer)

Age	Enrollment (2015-16)	Success (2015-16)	Withdrawal (2015-16)	Enrollment (2016-17)	Success (2016-17)	Withdrawal (2016-17)	Enrollment (2017-18)	Success (2017-18)	Withdrawal (2017-18)	Enrollment (2018-19)	Success (2018-19)	Withdrawal (2018-19)	Enrollment (2019-20)	Success (2019-20)	Withdrawal (2019-20)	Enrollment (TOTAL)	Success (TOTAL)	Withdrawal (TOTAL)
Age Under 18	44	84%	14%	40	90%	3%	50	86%	8%	69	93%	6%	44	84%	2%	247	88%	6%
Age 18 - 22	324	72%	13%	308	74%	11%	380	86%	7%	439	77%	8%	363	79%	4%	1,814	78%	8%
Age 23 - 28	112	76%	15%	102	74%	12%	82	76%	13%	106	73%	16%	84	75%	7%	486	74%	13%
Age 29 - 39	62	76%	23%	65	75%	14%	70	93%	7%	63	86%	10%	50	78%	12%	310	82%	13%
Age 40 - 49	28	75%	14%	22	82%	9%	20	100%	0%	42	90%	7%	19	74%	11%	131	85%	8%
Age 50 - 59	23	91%	9%	11	91%	0%	28	93%	7%	28	93%	4%	25	80%	12%	115	90%	7%
Age 60 +	56	98%	2%	68	99%	1%	66	97%	3%	68	91%	9%	65	91%	3%	323	95%	4%
Total	649	77%	13%	616	79%	9%	696	87%	7%	815	81%	9%	650	80%	5%	3,426	81%	9%

Annual Course Success and Retention by Gender (Excludes Summer)

2015-16 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	453	74.8%	85.0%	15.0%
Male	182	81.9%	91.2%	8.8%
Unreported	14	71.4%	78.6%	21.4%
Total	649	76.7%	86.6%	13.4%

2016-17 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	433	77.4%	89.4%	10.6%
Male	168	81.5%	94.0%	6.0%
Unreported	15	80.0%	86.7%	13.3%
Total	616	78.6%	90.6%	9.4%

2017-18 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	453	88.3%	93.4%	6.6%
Male	226	84.5%	91.6%	8.4%
Unreported	17	82.4%	88.2%	11.8%
Total	696	86.9%	92.7%	7.3%

2018-19 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	534	83.3%	92.1%	7.9%
Male	266	75.9%	88.7%	11.3%
Unreported	15	80.0%	93.3%	6.7%
Total	815	80.9%	91.0%	9.0%

2019-20 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	409	79.0%	93.4%	6.6%
Male	232	81.0%	97.8%	2.2%
Unreported	9	88.9%	88.9%	11.1%
Total	650	79.8%	94.9%	5.1%

Annual Productivity

Year	FTEF	FTES	FTES % Change	Load	Load % Change	Sections	Census Enroll / Section
2015-2016	3.66	75.22	N/A	616.80	N/A	26	30.6
2016-2017	3.81	73.71	-2.0%	580.62	-5.9%	26	30.0
2017-2018	3.91	76.90	4.3%	590.76	1.7%	25	32.0
2018-2019	3.80	86.26	12.2%	681.02	15.3%	26	35.8
2019-2020	3.54	75.36	-12.6%	638.38	-6.3%	25	30.5

Term Productivity

Year	FTEF	FTES	FTES % Change	Load	Load % Change	Sections	Census Enroll / Section
Fall 2015	1.30	26.71	N/A	616.44	N/A	10	26.3
Fall 2016	1.45	29.52	10.5%	610.83	-0.9%	8	36.0
Fall 2017	1.65	32.47	10.0%	590.33	-3.4%	9	33.9
Fall 2018	1.65	40.64	25.2%	738.96	25.2%	10	40.5
Fall 2019	1.50	31.99	-21.3%	639.72	-13.4%	10	32.2
Spring 2016	1.78	39.77	24.3%	668.96	4.6%	10	38.6
Spring 2017	1.78	33.95	-14.6%	571.18	-14.6%	12	27.3
Spring 2018	1.88	39.64	16.8%	632.63	10.8%	11	35.5
Spring 2019	1.78	40.29	1.6%	681.02	7.6%	11	37.3
Spring 2020	1.67	38.18	-5.2%	687.22	0.9%	10	32.9
Summer 2015	.58	8.74	-77.1%	455.85	-33.7%	6	24.3
Summer 2016	.58	10.23	17.1%	533.70	17.1%	6	27.5
Summer 2017	.38	4.79	-53.2%	382.80	-28.3%	5	20.6
Summer 2018	.38	5.33	11.3%	426.09	11.3%	5	23.0
Summer 2019	.38	5.20	-2.4%	415.95	-2.4%	5	22.4

Definition

Terminology	Definition
Reporting Period	Academic Year(s): 2015-2016 to 2019-20
Duplicated Headcount (Enrollments)	Counts each student once for every course in which they enroll.
Unduplicated Headcount	Counts each student once and only once, regardless of the number of courses in which they enroll.
Course Success	Grades starting with 'A', 'B', 'C', and 'P' are considered successful – all other letter grades represent unsuccessful outcomes. The success rate is calculated based on the following formula: number of registrations with grades A, B, C, or P ÷ Number of registrations with a non-blank grade. Note that the denominator includes withdrawals, i.e. grades of W.
Course Retention	The percentage of enrollments that earned any letter grade other than W.
Course Withdrawal	The percentage of enrollments that earned a W letter grade.
4 yr stu take class for 4 yr col	Students with education goal listed as 4-year students take class for 4-year college
College Preparation Goal	Students with education goal listed as Complete Credits for HS Diplom, or Improve Basic Skills
CTE Certif/Career Development Goal	Students with education goal listed as Acquire Job Skills/ New Career, Earn 2 year Certificate without Transfer, Maintain Certificate/License, Update Job Skills/ Job Advance, or Earn Vocational Certificate without Transfer
Degree/Transfer Goal	Students with education goal listed as Earn AA/AS & Transfer to 4 year institution, Earn AA/AS w/out Transfer, or Transfer to 4 year institution without AA/AS
Exploratory Goal	Students with education goal not listed as 4-year students take class for 4-year college, College Preparation, CTE Certificate/Career Development, or Degree/Transfer
Full-Time Equivalent Faculty (FTEF)	Total faculty workload divided by 15. Excludes faculty workload assigned to sections that were cancelled.
Full-Time Equivalent Students (FTES)	1 FTES = 525 contact hours. Cancelled sections and audit enrollments are excluded from this figure.
Load	Weekly Student Contact Hours (WSCH) ÷ FTEF. Cancelled sections and audit enrollments are excluded from this figure.
Fall Unit Load	Based on the unit enrollment districtwide.