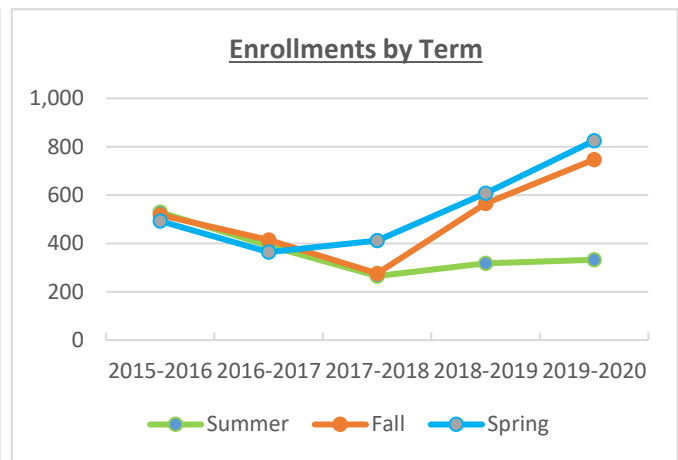
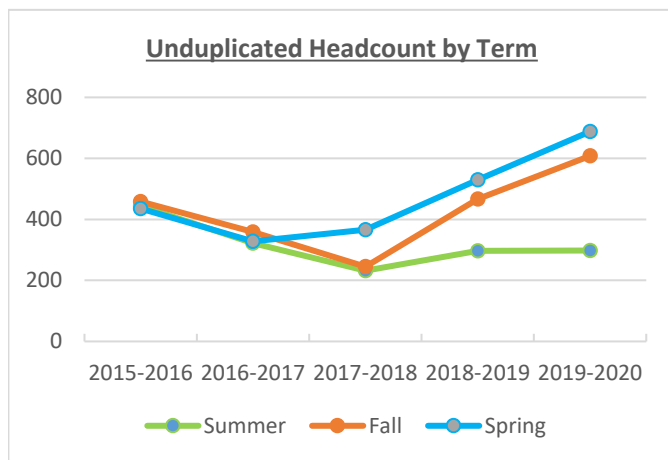


**Unduplicated Headcount by Term**

Term	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Summer	444	322	232	297	298
Fall	458	359	245	467	608
Spring	435	328	366	530	688
<b>Total</b>	<b>1,206</b>	<b>881</b>	<b>739</b>	<b>1,150</b>	<b>1,379</b>

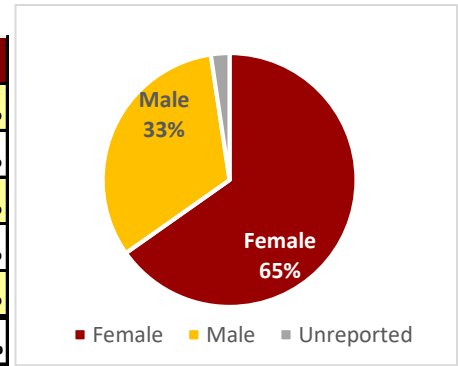
**Enrollments by Term**

Term	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Summer	529	390	265	318	332
Fall	517	414	276	565	747
Spring	493	364	412	607	825
<b>Total</b>	<b>1,539</b>	<b>1,168</b>	<b>953</b>	<b>1,490</b>	<b>1,904</b>



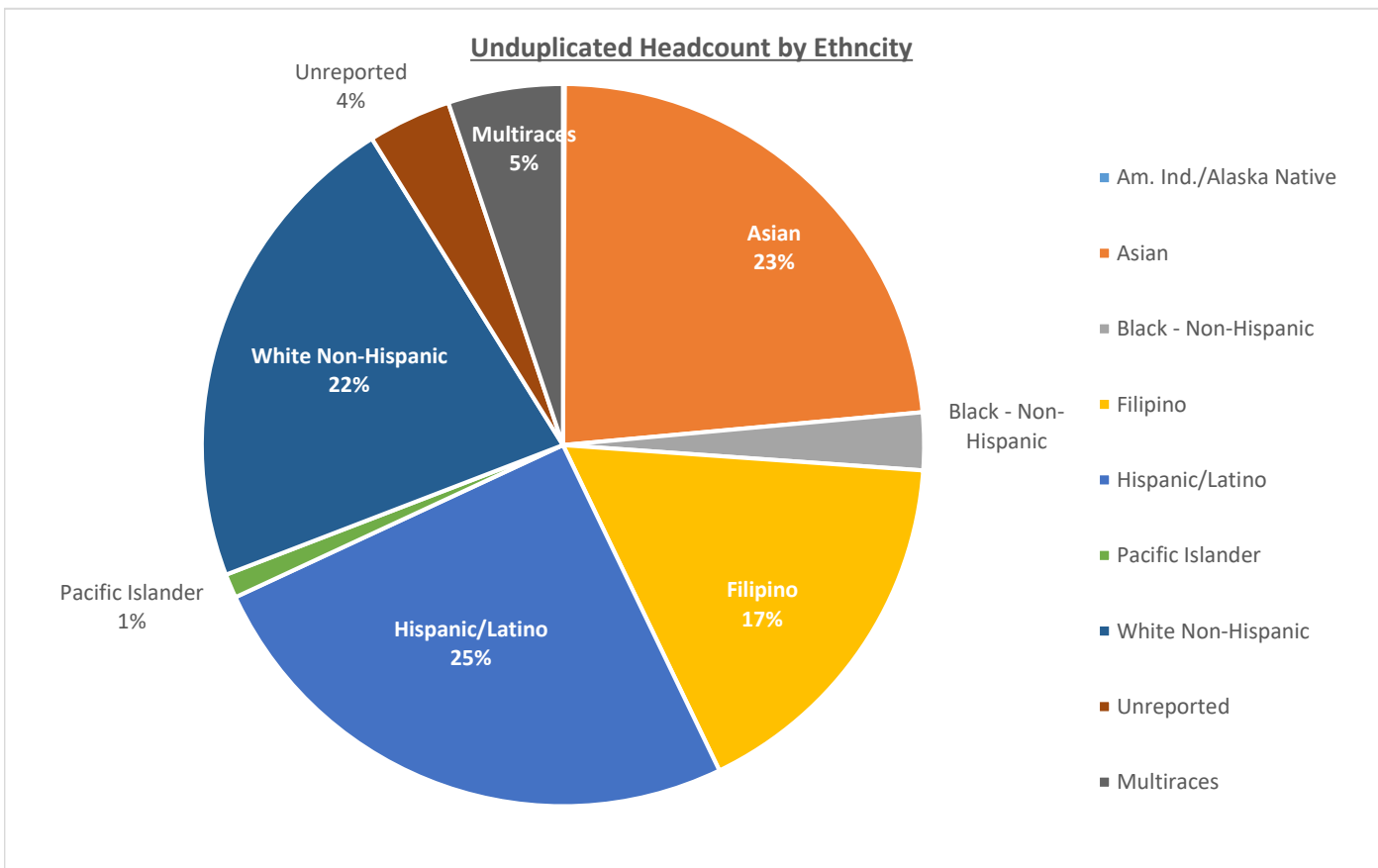
**Unduplicated Headcount by Gender**

Year	Female	F %	Male	M %	Unreported	U %
2015-2016	761	63.1%	409	33.9%	36	3.0%
2016-2017	593	67.3%	268	30.4%	20	2.3%
2017-2018	465	62.9%	254	34.4%	20	2.7%
2018-2019	769	66.9%	356	31.0%	25	2.2%
2019-2020	941	68.2%	411	29.8%	27	2.0%
<b>Total</b>	<b>3,088</b>	<b>65.2%</b>	<b>1,534</b>	<b>32.4%</b>	<b>112</b>	<b>2.4%</b>



**Unduplicated Headcount by Ethnicity**

Ethnicity	2015-2016	15-16 %	2016-2017	16-17 %	2017-2018	17-18 %	2018-2019	18-19 %	2019-2020	19-20 %
Am. Ind./Alaska Native	1	0.1%	1	0.1%	3	0.4%	1	0.1%	2	0.1%
Asian	283	23.5%	232	26.3%	199	26.9%	277	24.1%	265	19.2%
Black - Non-Hispanic	31	2.6%	31	3.5%	14	1.9%	44	3.8%	53	3.8%
Filipino	202	16.7%	146	16.6%	127	17.2%	219	19.0%	220	16.0%
Hispanic/Latino	304	25.2%	204	23.2%	168	22.7%	329	28.6%	426	30.9%
Pacific Islander	13	1.1%	10	1.1%	3	0.4%	11	1.0%	17	1.2%
White Non-Hispanic	265	22.0%	175	19.9%	161	21.8%	189	16.4%	252	18.3%
Unreported	45	3.7%	25	2.8%	28	3.8%	23	2.0%	50	3.6%
Multiraces	62	5.1%	57	6.5%	36	4.9%	57	5.0%	94	6.8%



**Unduplicated Headcount by Age**

Age	2015-2016	15-16 %	2016-2017	16-17 %	2017-2018	17-18 %	2018-2019	18-19 %	2019-2020	19-20 %
Age Under 18	15	1.2%	17	1.9%	14	1.9%	43	3.7%	32	2.3%
Age 18 - 22	431	35.7%	311	35.3%	268	36.3%	425	37.0%	480	34.8%
Age 23 - 28	378	31.3%	267	30.3%	220	29.8%	320	27.8%	375	27.2%
Age 29 - 39	248	20.6%	173	19.6%	147	19.9%	232	20.2%	317	23.0%
Age 40 - 49	87	7.2%	61	6.9%	60	8.1%	79	6.9%	92	6.7%
Age 50 - 59	42	3.5%	45	5.1%	19	2.6%	36	3.1%	69	5.0%
Age 60 +	5	0.4%	7	0.8%	11	1.5%	15	1.3%	13	0.9%
Age Unreported	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	0.1%
<b>Total</b>	<b>1,206</b>		<b>881</b>		<b>739</b>		<b>1,150</b>		<b>1,379</b>	

**Unduplicated Headcount by Education Goal**

Education Goal	2015-2016	15-16 %	2016-2017	16-17 %	2017-2018	17-18 %	2018-2019	18-19 %	2019-2020	19-20 %
4yr stu take class for 4yr col	130	10.8%	92	10.4%	61	8.3%	64	5.6%	83	6.0%
College Preparation	15	1.2%	16	1.8%	9	1.2%	11	1.0%	13	0.9%
CTE Certif/Career Dev	239	19.8%	166	18.8%	155	21.0%	216	18.8%	290	21.0%
Degree/Transfer	687	57.0%	485	55.1%	441	59.7%	739	64.3%	850	61.6%
Exploratory	135	11.2%	122	13.8%	73	9.9%	120	10.4%	143	10.4%
<b>Total</b>	<b>1,206</b>		<b>881</b>		<b>739</b>		<b>1,150</b>		<b>1,379</b>	

**Unduplicated Headcount by Fall Unit Load**

Unit Load	2015-2016	15-16 %	2016-2017	16-17 %	2017-2018	17-18 %	2018-2019	18-19 %	2019-2020	19-20 %
Full Time (12+ Units)	143	31.2%	129	35.9%	90	36.7%	190	40.7%	243	40.0%
Part Time (< 12 Units)	315	68.8%	230	64.1%	155	63.3%	277	59.3%	365	60.0%
<b>Total</b>	<b>458</b>		<b>359</b>		<b>245</b>		<b>467</b>		<b>608</b>	

**SKYLINE COLLEGE STUDENT OUTCOMES**

**Career and Technical Education Online Courses (Excludes Summer)**



**Annual Course Success and Retention (Excludes Summer)**

Year	Enrollments	Success Count	Success Rate	Retention Rate	Withdrawal Rate
2015-2016	1,010	651	64.5%	78.0%	22.0%
2016-2017	778	516	66.3%	83.5%	16.5%
2017-2018	688	479	69.6%	85.5%	14.5%
2018-2019	1,172	868	74.1%	87.9%	12.1%
2019-2020	1,572	1,155	73.5%	88.9%	11.1%
<b>Total</b>	<b>5,220</b>	<b>3,669</b>	<b>70.3%</b>	<b>85.3%</b>	<b>14.7%</b>

**Term Course Success and Retention (Excludes Summer)**

Term	Enrollments	Success Count	Success Rate	Retention Rate	Withdrawal Rate
Fall 2015	517	332	64.2%	79.5%	20.5%
Fall 2016	414	283	68.4%	84.1%	15.9%
Fall 2017	276	184	66.7%	85.9%	14.1%
Fall 2018	565	431	76.3%	88.1%	11.9%
Fall 2019	747	517	69.2%	84.3%	15.7%
Spring 2016	493	319	64.7%	76.5%	23.5%
Spring 2017	364	233	64.0%	83.0%	17.0%
Spring 2018	412	295	71.6%	85.2%	14.8%
Spring 2019	607	437	72.0%	87.6%	12.4%
Spring 2020	825	638	77.3%	93.1%	6.9%
<b>Total</b>	<b>5,220</b>	<b>3,669</b>	<b>70.3%</b>	<b>85.3%</b>	<b>14.7%</b>

**SKYLINE COLLEGE STUDENT OUTCOMES**

**Career and Technical Education Online Courses (Excludes Summer)**



**Course Success and Withdrawal by Ethnicity (Excludes Summer)**

Ethnicity	Enrollment (2015-16)	Success (2015-16)	Withdrawal (2015-16)	Enrollment (2016-17)	Success (2016-17)	Withdrawal (2016-17)	Enrollment (2017-18)	Success (2017-18)	Withdrawal (2017-18)	Enrollment (2018-19)	Success (2018-19)	Withdrawal (2018-19)	Enrollment (2019-20)	Success (2019-20)	Withdrawal (2019-20)	Enrollment (TOTAL)	Success (TOTAL)	Withdrawal (TOTAL)
Am. Ind./Alaska Native	0	0%	0%	1	0%	100%	2	50%	50%	1	100%	0%	2	50%	0%	6	50%	33%
Asian	207	78%	14%	183	73%	16%	194	82%	7%	268	85%	5%	305	85%	6%	1,157	81%	9%
Black - Non-Hispanic	31	55%	16%	23	48%	43%	15	47%	13%	49	59%	20%	63	62%	16%	181	57%	20%
Filipino	184	63%	23%	145	56%	19%	118	63%	18%	206	77%	12%	241	69%	12%	894	66%	16%
Hispanic/Latino	267	57%	26%	190	60%	18%	152	60%	22%	346	66%	16%	487	70%	12%	1,442	64%	17%
Pacific Islander	14	79%	7%	11	36%	9%	2	50%	0%	11	45%	27%	24	67%	17%	62	60%	15%
White Non-Hispanic	213	65%	23%	155	76%	12%	144	72%	13%	211	79%	10%	299	77%	10%	1,022	74%	14%
Unreported	38	68%	18%	22	77%	14%	26	77%	12%	28	61%	25%	60	63%	15%	174	68%	17%
Multiraces	56	55%	34%	48	79%	6%	35	60%	20%	52	67%	15%	91	73%	15%	282	68%	18%
<b>Total</b>	<b>1,010</b>	<b>64%</b>	<b>22%</b>	<b>778</b>	<b>66%</b>	<b>16%</b>	<b>688</b>	<b>70%</b>	<b>15%</b>	<b>1,172</b>	<b>74%</b>	<b>12%</b>	<b>1,572</b>	<b>73%</b>	<b>11%</b>	<b>5,220</b>	<b>70%</b>	<b>15%</b>

**SKYLINE COLLEGE STUDENT OUTCOMES**

**Career and Technical Education Online Courses (Excludes Summer)**



**Course Success and Withdrawal by Age (Excludes Summer)**

Age	Enrollment (2015-16)	Success (2015-16)	Withdrawal (2015-16)	Enrollment (2016-17)	Success (2016-17)	Withdrawal (2016-17)	Enrollment (2017-18)	Success (2017-18)	Withdrawal (2017-18)	Enrollment (2018-19)	Success (2018-19)	Withdrawal (2018-19)	Enrollment (2019-20)	Success (2019-20)	Withdrawal (2019-20)	Enrollment (TOTAL)	Success (TOTAL)	Withdrawal (TOTAL)
Age Under 18	11	64%	36%	14	57%	29%	11	55%	18%	35	77%	14%	31	61%	0%	102	66%	15%
Age 18 - 22	338	63%	26%	239	64%	18%	218	72%	13%	369	69%	15%	468	71%	10%	1,632	68%	16%
Age 23 - 28	318	64%	20%	252	64%	19%	215	71%	12%	327	75%	10%	408	72%	13%	1,520	69%	15%
Age 29 - 39	214	66%	18%	169	72%	12%	134	66%	17%	282	77%	11%	434	76%	11%	1,233	73%	13%
Age 40 - 49	83	70%	19%	52	77%	2%	82	71%	16%	95	75%	12%	127	84%	8%	439	76%	12%
Age 50 - 59	42	64%	21%	46	65%	22%	16	69%	19%	46	85%	7%	88	75%	16%	238	73%	16%
Age 60 +	4	100%	0%	6	67%	17%	12	50%	33%	18	89%	11%	15	60%	20%	55	71%	18%
Age Unreported	0	0%	0%	0	0%	0%	0	0%	0%	0	0%	0%	1	100%	0%	1	100%	0%
<b>Total</b>	<b>1,010</b>	<b>64%</b>	<b>22%</b>	<b>778</b>	<b>66%</b>	<b>16%</b>	<b>688</b>	<b>70%</b>	<b>15%</b>	<b>1,172</b>	<b>74%</b>	<b>12%</b>	<b>1,572</b>	<b>73%</b>	<b>11%</b>	<b>5,220</b>	<b>70%</b>	<b>15%</b>

**SKYLINE COLLEGE STUDENT OUTCOMES**

**Career and Technical Education Online Courses (Excludes Summer)**



**Annual Course Success and Retention by Gender (Excludes Summer)**

2015-16 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	667	64.3%	78.0%	22.0%
Male	311	64.3%	77.5%	22.5%
Unreported	32	68.8%	84.4%	15.6%
<b>Total</b>	<b>1,010</b>	<b>64.5%</b>	<b>78.0%</b>	<b>22.0%</b>

2016-17 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	546	67.6%	83.0%	17.0%
Male	219	62.6%	84.5%	15.5%
Unreported	13	76.9%	92.3%	7.7%
<b>Total</b>	<b>778</b>	<b>66.3%</b>	<b>83.5%</b>	<b>16.5%</b>

2017-18 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	443	71.3%	86.0%	14.0%
Male	225	66.7%	84.0%	16.0%
Unreported	20	65.0%	90.0%	10.0%
<b>Total</b>	<b>688</b>	<b>69.6%</b>	<b>85.5%</b>	<b>14.5%</b>

2018-19 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	793	75.0%	87.1%	12.9%
Male	349	71.6%	89.4%	10.6%
Unreported	30	76.7%	90.0%	10.0%
<b>Total</b>	<b>1,172</b>	<b>74.1%</b>	<b>87.9%</b>	<b>12.1%</b>

2019-20 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	1,077	73.7%	88.0%	12.0%
Male	462	72.7%	90.5%	9.5%
Unreported	33	75.8%	97.0%	3.0%
<b>Total</b>	<b>1,572</b>	<b>73.5%</b>	<b>88.9%</b>	<b>11.1%</b>

**Annual Productivity**

Year	FTEF	FTES	FTES % Change	Load	Load % Change	Sections	Census Enroll / Section
2015-2016	7.47	149.25	N/A	599.67	N/A	38	40.7
2016-2017	6.50	118.83	-20.4%	548.46	-8.5%	34	34.4
2017-2018	5.77	94.40	-20.6%	491.10	-10.5%	30	31.8
2018-2019	8.77	151.80	60.8%	519.47	5.8%	47	32.0
2019-2020	12.82	194.30	28.0%	454.69	-12.5%	66	28.8

**Term Productivity**

Year	FTEF	FTES	FTES % Change	Load	Load % Change	Sections	Census Enroll / Section
Fall 2015	2.53	49.32	N/A	584.01	N/A	13	39.9
Fall 2016	2.37	41.60	-15.6%	527.32	-9.7%	12	34.5
Fall 2017	1.70	27.05	-35.0%	477.35	-9.5%	9	30.7
Fall 2018	3.30	58.20	115.2%	529.09	10.8%	18	31.8
Fall 2019	5.48	70.81	21.7%	387.65	-26.7%	27	27.6
Spring 2016	2.77	45.88	-35.2%	497.53	28.3%	14	35.2
Spring 2017	2.17	37.50	-18.3%	519.23	4.4%	12	30.3
Spring 2018	2.57	40.63	8.4%	474.94	-8.5%	13	31.7
Spring 2019	4.03	61.68	51.8%	458.80	-3.4%	20	30.5
Spring 2020	5.71	91.11	47.7%	478.97	4.4%	29	28.4
Summer 2015	2.17	54.05	-40.7%	748.38	56.3%	11	48.6
Summer 2016	1.97	39.73	-26.5%	606.10	-19.0%	10	39.3
Summer 2017	1.50	26.72	-32.8%	534.33	-11.8%	8	33.3
Summer 2018	1.43	31.92	19.5%	668.02	25.0%	9	35.6
Summer 2019	1.63	32.38	1.5%	594.80	-11.0%	10	33.2



## Definition

Terminology	Definition
Reporting Period	Academic Year(s): 2015-2016 to 2019-20
Duplicated Headcount (Enrollments)	Counts each student once for every course in which they enroll.
Unduplicated Headcount	Counts each student once and only once, regardless of the number of courses in which they enroll.
Course Success	Grades starting with 'A', 'B', 'C', and 'P' are considered successful – all other letter grades represent unsuccessful outcomes. The success rate is calculated based on the following formula: number of registrations with grades A, B, C, or P ÷ Number of registrations with a non-blank grade. Note that the denominator includes withdrawals, i.e. grades of W.
Course Retention	The percentage of enrollments that earned any letter grade other than W.
Course Withdrawal	The percentage of enrollments that earned a W letter grade.
4 yr stu take class for 4 yr col	Students with education goal listed as 4-year students take class for 4-year college
College Preparation Goal	Students with education goal listed as Complete Credits for HS Diplom, or Improve Basic Skills
CTE Certif/Career Development Goal	Students with education goal listed as Acquire Job Skills/ New Career, Earn 2 year Certificate without Transfer, Maintain Certificate/License, Update Job Skills/ Job Advance, or Earn Vocational Certificate without Transfer
Degree/Transfer Goal	Students with education goal listed as Earn AA/AS & Transfer to 4 year institution, Earn AA/AS w/out Transfer, or Transfer to 4 year institution without AA/AS
Exploratory Goal	Students with education goal not listed as 4-year students take class for 4-year college, College Preparation, CTE Certificate/Career Development, or Degree/Transfer
Full-Time Equivalent Faculty (FTEF)	Total faculty workload divided by 15. Excludes faculty workload assigned to sections that were cancelled.
Full-Time Equivalent Students (FTES)	1 FTES = 525 contact hours. Cancelled sections and audit enrollments are excluded from this figure.
Load	Weekly Student Contact Hours (WSCH) ÷ FTEF. Cancelled sections and audit enrollments are excluded from this figure.
Fall Unit Load	Based on the unit enrollment districtwide.