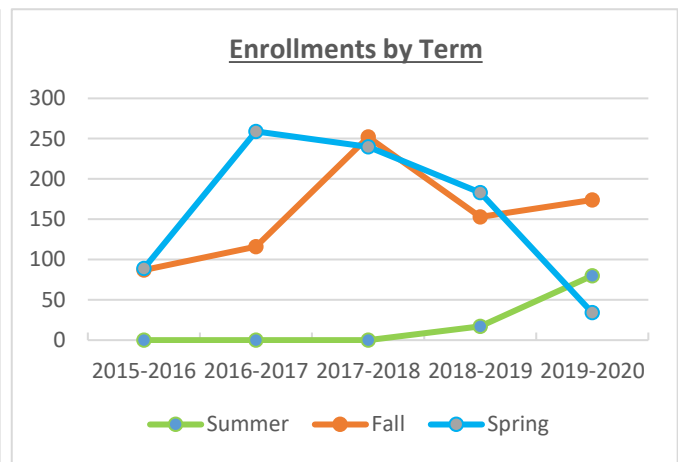
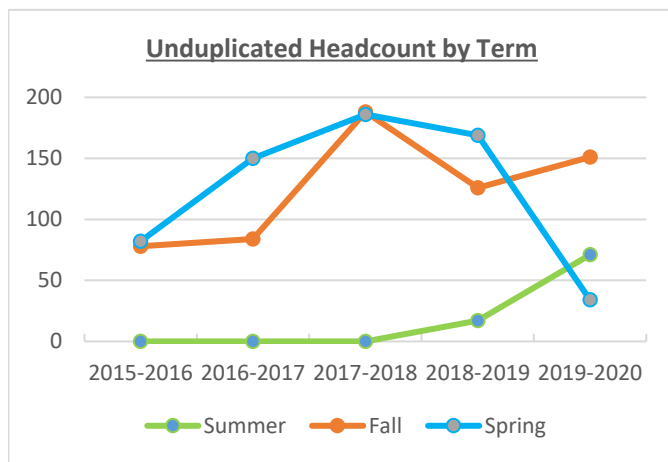


Unduplicated Headcount by Term

Term	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Summer	0	0	0	17	71
Fall	78	84	188	126	151
Spring	82	150	186	169	34
Total	139	211	306	262	228

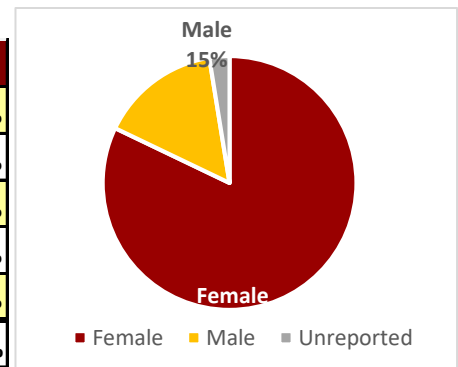
Enrollments by Term

Term	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Summer	0	0	0	17	80
Fall	87	116	252	153	174
Spring	89	259	240	183	34
Total	176	375	492	353	288



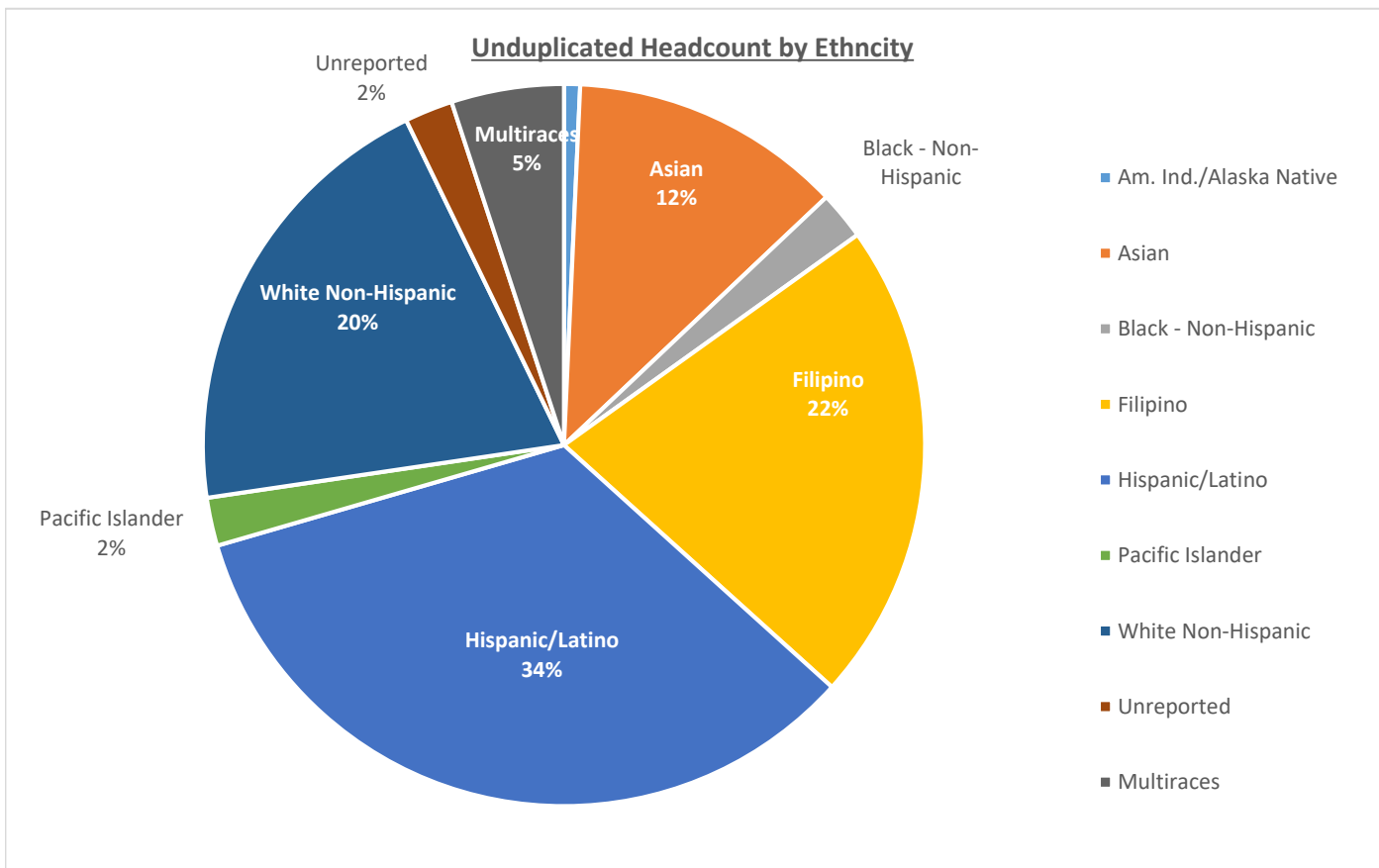
Unduplicated Headcount by Gender

Year	Female	F %	Male	M %	Unreported	U %
2015-2016	118	84.9%	16	11.5%	5	3.6%
2016-2017	166	78.7%	42	19.9%	3	1.4%
2017-2018	248	81.0%	50	16.3%	8	2.6%
2018-2019	206	78.6%	51	19.5%	5	1.9%
2019-2020	197	86.4%	23	10.1%	8	3.5%
Total	771	82.1%	144	15.3%	24	2.6%



Unduplicated Headcount by Ethnicity

Ethnicity	2015-2016	15-16 %	2016-2017	16-17 %	2017-2018	17-18 %	2018-2019	18-19 %	2019-2020	19-20 %
Am. Ind./Alaska Native	1	0.7%	2	0.9%	2	0.7%	1	0.4%	0	0.0%
Asian	17	12.2%	32	15.2%	45	14.7%	38	14.5%	35	15.4%
Black - Non-Hispanic	3	2.2%	17	8.1%	12	3.9%	14	5.3%	12	5.3%
Filipino	30	21.6%	25	11.8%	31	10.1%	27	10.3%	19	8.3%
Hispanic/Latino	47	33.8%	74	35.1%	100	32.7%	93	35.5%	96	42.1%
Pacific Islander	3	2.2%	2	0.9%	6	2.0%	3	1.1%	1	0.4%
White Non-Hispanic	28	20.1%	40	19.0%	74	24.2%	59	22.5%	45	19.7%
Unreported	3	2.2%	7	3.3%	15	4.9%	7	2.7%	9	3.9%
Multiraces	7	5.0%	12	5.7%	21	6.9%	20	7.6%	11	4.8%



Unduplicated Headcount by Age

Age	2015-2016	15-16 %	2016-2017	16-17 %	2017-2018	17-18 %	2018-2019	18-19 %	2019-2020	19-20 %
Age Under 18	2	1.4%	2	0.9%	3	1.0%	1	0.4%	5	2.2%
Age 18 - 22	23	16.5%	49	23.2%	61	19.9%	72	27.5%	46	20.2%
Age 23 - 28	33	23.7%	61	28.9%	99	32.4%	51	19.5%	59	25.9%
Age 29 - 39	37	26.6%	62	29.4%	79	25.8%	81	30.9%	70	30.7%
Age 40 - 49	23	16.5%	23	10.9%	44	14.4%	34	13.0%	29	12.7%
Age 50 - 59	16	11.5%	10	4.7%	13	4.2%	17	6.5%	16	7.0%
Age 60 +	5	3.6%	4	1.9%	7	2.3%	6	2.3%	3	1.3%
Total	139		211		306		262		228	

Unduplicated Headcount by Education Goal

Education Goal	2015-2016	15-16 %	2016-2017	16-17 %	2017-2018	17-18 %	2018-2019	18-19 %	2019-2020	19-20 %
4yr stu take class for 4yr col	6	4.3%	21	10.0%	23	7.5%	10	3.8%	4	1.8%
College Preparation	2	1.4%	2	0.9%	0	0.0%	1	0.4%	4	1.8%
CTE Certif/Career Dev	41	29.5%	54	25.6%	74	24.2%	73	27.9%	75	32.9%
Degree/Transfer	71	51.1%	114	54.0%	185	60.5%	157	59.9%	128	56.1%
Exploratory	19	13.7%	20	9.5%	24	7.8%	21	8.0%	17	7.5%
Total	139		211		306		262		228	

Unduplicated Headcount by Fall Unit Load

Unit Load	2015-2016	15-16 %	2016-2017	16-17 %	2017-2018	17-18 %	2018-2019	18-19 %	2019-2020	19-20 %
Full Time (12+ Units)	18	23.1%	31	36.9%	87	46.3%	44	34.9%	43	28.5%
Part Time (< 12 Units)	60	76.9%	53	63.1%	101	53.7%	82	65.1%	108	71.5%
Total	78		84		188		126		151	

SKYLINE COLLEGE STUDENT OUTCOMES

Career and Technical Education Hybrid Courses (Excludes Summer)



Annual Course Success and Retention (Excludes Summer)

Year	Enrollments	Success Count	Success Rate	Retention Rate	Withdrawal Rate
2015-2016	176	124	70.5%	81.3%	18.8%
2016-2017	375	309	82.4%	89.3%	10.7%
2017-2018	492	386	78.5%	88.8%	11.2%
2018-2019	336	259	77.1%	91.7%	8.3%
2019-2020	208	158	76.0%	88.5%	11.5%
Total	1,587	1,236	77.9%	88.7%	11.3%

Term Course Success and Retention (Excludes Summer)

Term	Enrollments	Success Count	Success Rate	Retention Rate	Withdrawal Rate
Fall 2015	87	55	63.2%	74.7%	25.3%
Fall 2016	116	86	74.1%	86.2%	13.8%
Fall 2017	252	188	74.6%	86.5%	13.5%
Fall 2018	153	125	81.7%	93.5%	6.5%
Fall 2019	174	131	75.3%	86.8%	13.2%
Spring 2016	89	69	77.5%	87.6%	12.4%
Spring 2017	259	223	86.1%	90.7%	9.3%
Spring 2018	240	198	82.5%	91.3%	8.8%
Spring 2019	183	134	73.2%	90.2%	9.8%
Spring 2020	34	27	79.4%	97.1%	2.9%
Total	1,587	1,236	77.9%	88.7%	11.3%

SKYLINE COLLEGE STUDENT OUTCOMES

Career and Technical Education Hybrid Courses (Excludes Summer)



Course Success and Withdrawal by Ethnicity (Excludes Summer)

Ethnicity	Enrollment (2015-16)	Success (2015-16)	Withdrawal (2015-16)	Enrollment (2016-17)	Success (2016-17)	Withdrawal (2016-17)	Enrollment (2017-18)	Success (2017-18)	Withdrawal (2017-18)	Enrollment (2018-19)	Success (2018-19)	Withdrawal (2018-19)	Enrollment (2019-20)	Success (2019-20)	Withdrawal (2019-20)	Enrollment (TOTAL)	Success (TOTAL)	Withdrawal (TOTAL)
Am. Ind./Alaska Native	2	100%	0%	5	80%	0%	4	100%	0%	1	100%	0%	0	0%	100%	12	92%	0%
Asian	21	76%	14%	40	73%	20%	69	90%	1%	51	84%	2%	34	91%	9%	215	84%	7%
Black - Non-Hispanic	3	67%	33%	29	79%	10%	19	79%	5%	15	60%	13%	10	40%	10%	76	70%	11%
Filipino	39	64%	26%	56	89%	4%	57	81%	5%	34	76%	6%	21	81%	5%	207	79%	9%
Hispanic/Latino	55	65%	22%	127	80%	12%	149	68%	19%	123	80%	9%	83	71%	16%	537	74%	15%
Pacific Islander	4	0%	50%	5	100%	0%	13	62%	23%	5	80%	20%	1	0%	100%	28	61%	25%
White Non-Hispanic	33	82%	15%	73	86%	8%	123	83%	11%	71	70%	11%	44	82%	9%	344	81%	11%
Unreported	3	100%	0%	12	83%	17%	28	79%	4%	13	62%	8%	9	78%	0%	65	77%	6%
Multiraces	16	81%	0%	28	86%	14%	30	83%	10%	23	83%	9%	6	67%	17%	103	83%	10%
Total	176	70%	19%	375	82%	11%	492	78%	11%	336	77%	8%	208	76%	12%	1,587	78%	11%

SKYLINE COLLEGE STUDENT OUTCOMES

Career and Technical Education Hybrid Courses (Excludes Summer)



Course Success and Withdrawal by Age (Excludes Summer)

Age	Enrollment (2015-16)	Success (2015-16)	Withdrawal (2015-16)	Enrollment (2016-17)	Success (2016-17)	Withdrawal (2016-17)	Enrollment (2017-18)	Success (2017-18)	Withdrawal (2017-18)	Enrollment (2018-19)	Success (2018-19)	Withdrawal (2018-19)	Enrollment (2019-20)	Success (2019-20)	Withdrawal (2019-20)	Enrollment (TOTAL)	Success (TOTAL)	Withdrawal (TOTAL)
Age Under 18	2	100%	0%	2	50%	0%	4	50%	25%	1	0%	0%	3	100%	0%	12	67%	8%
Age 18 - 22	27	78%	15%	63	68%	11%	79	70%	20%	81	74%	7%	36	75%	11%	286	72%	13%
Age 23 - 28	39	41%	36%	99	76%	15%	175	79%	10%	75	80%	8%	50	66%	16%	438	74%	14%
Age 29 - 39	42	83%	12%	136	92%	7%	133	77%	11%	103	79%	8%	68	81%	10%	482	83%	9%
Age 40 - 49	40	83%	10%	53	87%	11%	71	86%	7%	44	77%	7%	33	76%	15%	241	83%	10%
Age 50 - 59	20	70%	25%	14	93%	7%	18	94%	0%	22	68%	18%	15	80%	0%	89	80%	11%
Age 60 +	6	50%	17%	8	75%	25%	12	92%	8%	10	90%	10%	3	100%	0%	39	82%	13%
Total	176	70%	19%	375	82%	11%	492	78%	11%	336	77%	8%	208	76%	12%	1,587	78%	11%

SKYLINE COLLEGE STUDENT OUTCOMES

Career and Technical Education Hybrid Courses (Excludes Summer)



Annual Course Success and Retention by Gender (Excludes Summer)

2015-16 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	148	73.6%	84.5%	15.5%
Male	22	54.5%	59.1%	40.9%
Unreported	6	50.0%	83.3%	16.7%
Total	176	70.5%	81.3%	18.8%

2016-17 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	274	82.5%	87.2%	12.8%
Male	95	82.1%	95.8%	4.2%
Unreported	6	83.3%	83.3%	16.7%
Total	375	82.4%	89.3%	10.7%

2017-18 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	370	76.8%	86.5%	13.5%
Male	110	85.5%	96.4%	3.6%
Unreported	12	66.7%	91.7%	8.3%
Total	492	78.5%	88.8%	11.2%

2018-19 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	260	77.3%	90.4%	9.6%
Male	70	74.3%	95.7%	4.3%
Unreported	6	100.0%	100.0%	0.0%
Total	336	77.1%	91.7%	8.3%

2019-20 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	178	77.0%	88.8%	11.2%
Male	23	69.6%	82.6%	17.4%
Unreported	7	71.4%	100.0%	0.0%
Total	208	76.0%	88.5%	11.5%

Annual Productivity

Year	FTEF	FTES	FTES % Change	Load	Load % Change	Sections	Census Enroll / Section
2015-2016	1.81	29.13	N/A	483.30	N/A	11	16.0
2016-2017	3.07	36.76	26.2%	359.33	-25.6%	18	20.8
2017-2018	4.25	48.78	32.7%	344.62	-4.1%	24	20.5
2018-2019	3.58	35.62	-27.0%	298.48	-13.4%	18	19.9
2019-2020	2.33	27.12	-23.9%	349.31	17.0%	12	24.0

Term Productivity

Year	FTEF	FTES	FTES % Change	Load	Load % Change	Sections	Census Enroll / Section
Fall 2015	1.20	8.90	N/A	222.50	N/A	6	14.5
Fall 2016	.76	10.83	21.7%	426.14	91.5%	5	23.2
Fall 2017	1.90	24.83	129.2%	392.06	-8.0%	12	21.0
Fall 2018	1.53	14.53	-41.5%	284.35	-27.5%	8	19.3
Fall 2019	1.33	16.17	11.2%	364.84	28.3%	7	24.9
Spring 2016	.61	20.23	25.1%	998.03	173.5%	5	17.8
Spring 2017	2.31	25.93	28.2%	337.25	-66.2%	13	19.9
Spring 2018	2.35	23.95	-7.6%	306.20	-9.2%	12	20.0
Spring 2019	1.85	19.39	-19.1%	314.93	2.9%	9	20.8
Spring 2020	.40	2.96	-84.8%	221.63	-29.6%	2	17.0
Summer 2018	.20	1.70	-42.5%	255.00	15.1%	1	17.0
Summer 2019	.60	8.0	370.6%	400.00	56.9%	3	26.7

Definition

Terminology	Definition
Reporting Period	Academic Year(s): 2015-2016 to 2019-20
Duplicated Headcount (Enrollments)	Counts each student once for every course in which they enroll.
Unduplicated Headcount	Counts each student once and only once, regardless of the number of courses in which they enroll.
Course Success	Grades starting with 'A', 'B', 'C', and 'P' are considered successful – all other letter grades represent unsuccessful outcomes. The success rate is calculated based on the following formula: number of registrations with grades A, B, C, or P ÷ Number of registrations with a non-blank grade. Note that the denominator includes withdrawals, i.e. grades of W.
Course Retention	The percentage of enrollments that earned any letter grade other than W.
Course Withdrawal	The percentage of enrollments that earned a W letter grade.
4 yr stu take class for 4 yr col	Students with education goal listed as 4-year students take class for 4-year college
College Preparation Goal	Students with education goal listed as Complete Credits for HS Diplom, or Improve Basic Skills
CTE Certif/Career Development Goal	Students with education goal listed as Acquire Job Skills/ New Career, Earn 2 year Certificate without Transfer, Maintain Certificate/License, Update Job Skills/ Job Advance, or Earn Vocational Certificate without Transfer
Degree/Transfer Goal	Students with education goal listed as Earn AA/AS & Transfer to 4 year institution, Earn AA/AS w/out Transfer, or Transfer to 4 year institution without AA/AS
Exploratory Goal	Students with education goal not listed as 4-year students take class for 4-year college, College Preparation, CTE Certificate/Career Development, or Degree/Transfer
Full-Time Equivalent Faculty (FTEF)	Total faculty workload divided by 15. Excludes faculty workload assigned to sections that were cancelled.
Full-Time Equivalent Students (FTES)	1 FTES = 525 contact hours. Cancelled sections and audit enrollments are excluded from this figure.
Load	Weekly Student Contact Hours (WSCH) ÷ FTEF. Cancelled sections and audit enrollments are excluded from this figure.
Fall Unit Load	Based on the unit enrollment districtwide.