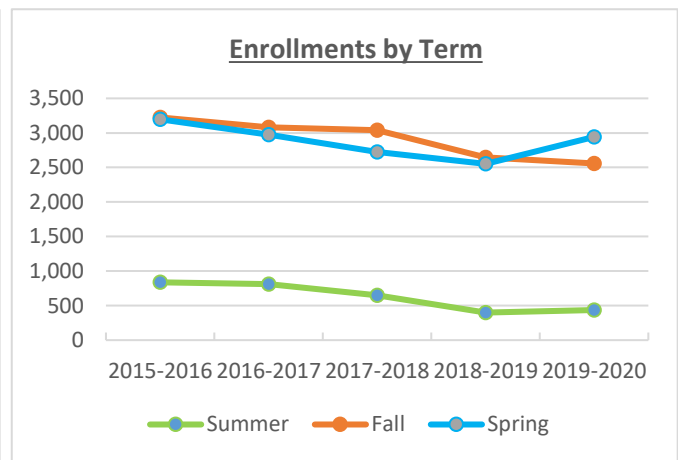
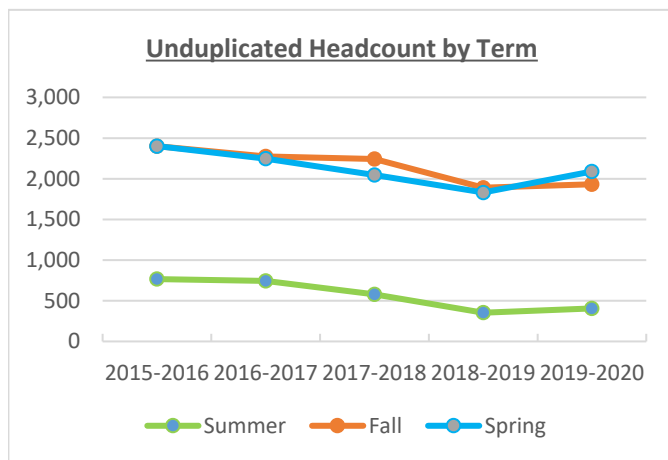


Unduplicated Headcount by Term

Term	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Summer	766	742	577	353	406
Fall	2,400	2,275	2,241	1,890	1,932
Spring	2,401	2,245	2,046	1,831	2,090
Total	4,176	4,014	3,675	3,120	3,385

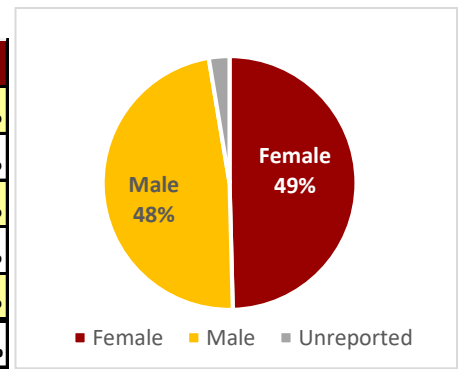
Enrollments by Term

Term	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Summer	837	812	651	399	437
Fall	3,224	3,082	3,039	2,646	2,558
Spring	3,197	2,973	2,725	2,552	2,941
Total	7,258	6,867	6,415	5,597	5,936



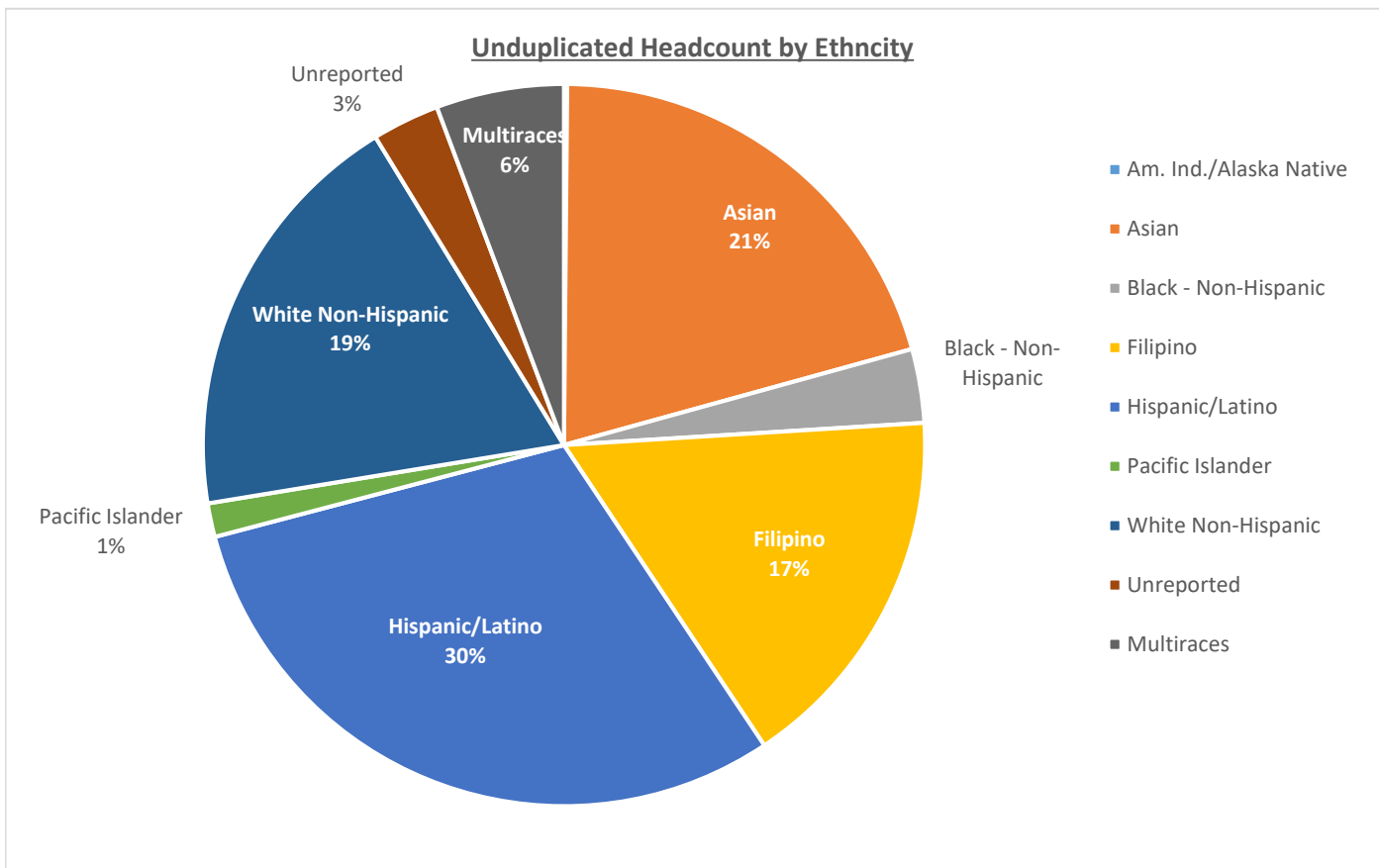
Unduplicated Headcount by Gender

Year	Female	F %	Male	M %	Unreported	U %
2015-2016	2,010	48.1%	2,053	49.2%	113	2.7%
2016-2017	2,019	50.3%	1,883	46.9%	112	2.8%
2017-2018	1,865	50.7%	1,719	46.8%	91	2.5%
2018-2019	1,527	48.9%	1,521	48.8%	72	2.3%
2019-2020	1,584	46.8%	1,714	50.6%	87	2.6%
Total	6,630	49.6%	6,387	47.8%	352	2.6%



Unduplicated Headcount by Ethnicity

Ethnicity	2015-2016	15-16 %	2016-2017	16-17 %	2017-2018	17-18 %	2018-2019	18-19 %	2019-2020	19-20 %
Am. Ind./Alaska Native	6	0.1%	3	0.1%	3	0.1%	1	0.0%	7	0.2%
Asian	859	20.6%	831	20.7%	763	20.8%	592	19.0%	558	16.5%
Black - Non-Hispanic	138	3.3%	104	2.6%	118	3.2%	97	3.1%	103	3.0%
Filipino	694	16.6%	662	16.5%	601	16.4%	495	15.9%	467	13.8%
Hispanic/Latino	1,264	30.3%	1,234	30.7%	1,131	30.8%	988	31.7%	1,201	35.5%
Pacific Islander	63	1.5%	50	1.2%	57	1.6%	44	1.4%	42	1.2%
White Non-Hispanic	787	18.8%	774	19.3%	681	18.5%	601	19.3%	613	18.1%
Unreported	126	3.0%	114	2.8%	104	2.8%	88	2.8%	183	5.4%
Multiraces	239	5.7%	242	6.0%	217	5.9%	214	6.9%	211	6.2%



Unduplicated Headcount by Age

Age	2015-2016	15-16 %	2016-2017	16-17 %	2017-2018	17-18 %	2018-2019	18-19 %	2019-2020	19-20 %
Age Under 18	273	6.5%	292	7.3%	263	7.2%	378	12.1%	873	25.8%
Age 18 - 22	1,681	40.3%	1,648	41.1%	1,499	40.8%	1,212	38.8%	1,207	35.7%
Age 23 - 28	970	23.2%	909	22.6%	860	23.4%	636	20.4%	569	16.8%
Age 29 - 39	653	15.6%	605	15.1%	555	15.1%	482	15.4%	388	11.5%
Age 40 - 49	321	7.7%	303	7.5%	270	7.3%	209	6.7%	181	5.3%
Age 50 - 59	212	5.1%	206	5.1%	163	4.4%	151	4.8%	124	3.7%
Age 60 +	66	1.6%	51	1.3%	65	1.8%	52	1.7%	43	1.3%
Total	4,176		4,014		3,675		3,120		3,385	

Unduplicated Headcount by Education Goal

Education Goal	2015-2016	15-16 %	2016-2017	16-17 %	2017-2018	17-18 %	2018-2019	18-19 %	2019-2020	19-20 %
4yr stu take class for 4yr col	206	4.9%	181	4.5%	114	3.1%	59	1.9%	46	1.4%
College Preparation	74	1.8%	70	1.7%	46	1.3%	182	5.8%	583	17.2%
CTE Certif/Career Dev	1,000	23.9%	919	22.9%	894	24.3%	737	23.6%	638	18.8%
Degree/Transfer	2,372	56.8%	2,417	60.2%	2,236	60.8%	1,836	58.8%	1,799	53.1%
Exploratory	524	12.5%	427	10.6%	385	10.5%	306	9.8%	319	9.4%
Total	4,176		4,014		3,675		3,120		3,385	

Unduplicated Headcount by Fall Unit Load

Unit Load	2015-2016	15-16 %	2016-2017	16-17 %	2017-2018	17-18 %	2018-2019	18-19 %	2019-2020	19-20 %
Full Time (12+ Units)	978	40.8%	921	40.5%	1,033	46.1%	882	46.7%	825	42.7%
Part Time (< 12 Units)	1,422	59.3%	1,354	59.5%	1,207	53.9%	1,008	53.3%	1,107	57.3%
Total	2,400		2,275		2,241		1,890		1,932	

SKYLINE COLLEGE STUDENT OUTCOMES

Career and Technical Education Face-to-Face Courses (Excludes Summer)



Annual Course Success and Retention (Excludes Summer)

Year	Enrollments	Success Count	Success Rate	Retention Rate	Withdrawal Rate
2015-2016	6,421	5,086	79.2%	89.4%	10.6%
2016-2017	6,055	4,814	79.5%	91.1%	8.9%
2017-2018	5,764	4,681	81.2%	91.6%	8.4%
2018-2019	5,198	4,288	82.5%	92.0%	8.0%
2019-2020	5,499	4,165	75.7%	94.7%	5.3%
Total	28,937	23,034	79.6%	91.7%	8.3%

Term Course Success and Retention (Excludes Summer)

Term	Enrollments	Success Count	Success Rate	Retention Rate	Withdrawal Rate
Fall 2015	3,224	2,569	79.7%	90.7%	9.3%
Fall 2016	3,082	2,446	79.4%	92.0%	8.0%
Fall 2017	3,039	2,436	80.2%	91.4%	8.6%
Fall 2018	2,646	2,143	81.0%	91.4%	8.6%
Fall 2019	2,558	2,051	80.2%	92.3%	7.7%
Spring 2016	3,197	2,517	78.7%	88.1%	11.9%
Spring 2017	2,973	2,368	79.7%	90.2%	9.8%
Spring 2018	2,725	2,245	82.4%	91.7%	8.3%
Spring 2019	2,552	2,145	84.1%	92.7%	7.3%
Spring 2020	2,941	2,114	71.9%	96.9%	3.1%
Total	28,937	23,034	79.6%	91.7%	8.3%

SKYLINE COLLEGE STUDENT OUTCOMES

Career and Technical Education Face-to-Face Courses (Excludes Summer)



Course Success and Withdrawal by Ethnicity (Excludes Summer)

Ethnicity	Enrollment (2015-16)	Success (2015-16)	Withdrawal (2015-16)	Enrollment (2016-17)	Success (2016-17)	Withdrawal (2016-17)	Enrollment (2017-18)	Success (2017-18)	Withdrawal (2017-18)	Enrollment (2018-19)	Success (2018-19)	Withdrawal (2018-19)	Enrollment (2019-20)	Success (2019-20)	Withdrawal (2019-20)	Enrollment (TOTAL)	Success (TOTAL)	Withdrawal (TOTAL)
Am. Ind./Alaska Native	9	100%	0%	5	80%	20%	3	100%	0%	0	0%	0%	10	100%	0%	27	96%	4%
Asian	1,283	84%	9%	1,243	86%	6%	1,154	88%	5%	938	87%	6%	882	82%	4%	5,500	85%	6%
Black - Non-Hispanic	192	76%	12%	173	80%	6%	187	66%	11%	173	70%	16%	205	62%	7%	930	71%	10%
Filipino	1,106	81%	10%	956	79%	9%	929	82%	10%	893	85%	8%	800	77%	4%	4,684	81%	8%
Hispanic/Latino	1,993	74%	13%	1,917	74%	11%	1,841	77%	10%	1,625	79%	9%	1,889	70%	6%	9,265	75%	10%
Pacific Islander	94	64%	13%	78	68%	14%	82	79%	9%	67	72%	13%	58	64%	14%	379	69%	12%
White Non-Hispanic	1,223	83%	8%	1,164	84%	8%	1,103	85%	7%	1,038	85%	7%	1,034	80%	5%	5,562	84%	7%
Unreported	174	82%	9%	182	82%	8%	162	73%	14%	108	84%	7%	279	79%	6%	905	80%	9%
Multiraces	347	76%	10%	337	74%	11%	303	78%	10%	356	79%	8%	342	78%	5%	1,685	77%	9%
Total	6,421	79%	11%	6,055	80%	9%	5,764	81%	8%	5,198	82%	8%	5,499	76%	5%	28,937	80%	8%

SKYLINE COLLEGE STUDENT OUTCOMES

Career and Technical Education Face-to-Face Courses (Excludes Summer)



Course Success and Withdrawal by Age (Excludes Summer)

Age	Enrollment (2015-16)	Success (2015-16)	Withdrawal (2015-16)	Enrollment (2016-17)	Success (2016-17)	Withdrawal (2016-17)	Enrollment (2017-18)	Success (2017-18)	Withdrawal (2017-18)	Enrollment (2018-19)	Success (2018-19)	Withdrawal (2018-19)	Enrollment (2019-20)	Success (2019-20)	Withdrawal (2019-20)	Enrollment (TOTAL)	Success (TOTAL)	Withdrawal (TOTAL)
Age Under 18	332	79%	9%	386	79%	8%	373	83%	7%	642	91%	3%	1,405	84%	4%	3,138	84%	5%
Age 18 - 22	2,486	76%	12%	2,389	73%	11%	2,191	75%	11%	1,870	75%	11%	1,849	67%	7%	10,785	73%	11%
Age 23 - 28	1,561	77%	12%	1,432	80%	9%	1,482	82%	8%	1,092	83%	9%	960	77%	5%	6,527	80%	9%
Age 29 - 39	1,177	85%	8%	1,041	87%	7%	938	86%	6%	905	87%	6%	728	77%	3%	4,789	85%	6%
Age 40 - 49	498	85%	9%	469	89%	6%	448	90%	5%	384	90%	4%	304	79%	5%	2,103	87%	6%
Age 50 - 59	286	86%	8%	276	86%	6%	227	88%	5%	235	87%	4%	205	75%	8%	1,229	85%	6%
Age 60 +	81	83%	10%	62	84%	8%	105	90%	6%	70	86%	6%	48	83%	0%	366	86%	6%
Total	6,421	79%	11%	6,055	80%	9%	5,764	81%	8%	5,198	82%	8%	5,499	76%	5%	28,937	80%	8%

SKYLINE COLLEGE STUDENT OUTCOMES

Career and Technical Education Face-to-Face Courses (Excludes Summer)



Annual Course Success and Retention by Gender (Excludes Summer)

2015-16 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	3,247	80.3%	89.1%	10.9%
Male	3,029	78.4%	89.8%	10.2%
Unreported	145	73.1%	89.7%	10.3%
Total	6,421	79.2%	89.4%	10.6%

2016-17 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	3,144	79.4%	90.7%	9.3%
Male	2,754	80.0%	91.5%	8.5%
Unreported	157	72.0%	93.0%	7.0%
Total	6,055	79.5%	91.1%	8.9%

2017-18 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	3,052	82.4%	91.8%	8.2%
Male	2,577	79.9%	91.3%	8.7%
Unreported	135	78.5%	89.6%	10.4%
Total	5,764	81.2%	91.6%	8.4%

2018-19 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	2,694	83.7%	92.1%	7.9%
Male	2,400	81.0%	91.8%	8.2%
Unreported	104	85.6%	95.2%	4.8%
Total	5,198	82.5%	92.0%	8.0%

2019-20 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	2,783	79.2%	95.1%	4.9%
Male	2,557	72.0%	94.4%	5.6%
Unreported	159	75.5%	93.7%	6.3%
Total	5,499	75.7%	94.7%	5.3%

Annual Productivity

Year	FTEF	FTES	FTES % Change	Load	Load % Change	Sections	Census Enroll / Section
2015-2016	79.96	1,231.93	N/A	462.18	N/A	322	22.6
2016-2017	83.33	1,116.0	-9.4%	401.80	-13.1%	338	20.3
2017-2018	76.05	1,162.03	4.1%	458.42	14.1%	299	21.5
2018-2019	72.82	1,062.72	-8.5%	437.83	-4.5%	265	21.0
2019-2020	67.38	1,077.78	1.4%	479.87	9.6%	278	21.3

Term Productivity

Year	FTEF	FTES	FTES % Change	Load	Load % Change	Sections	Census Enroll / Section
Fall 2015	36.34	600.65	N/A	495.89	N/A	138	23.4
Fall 2016	38.39	519.51	-13.5%	406.02	-18.1%	145	21.3
Fall 2017	35.34	569.84	9.7%	483.71	19.1%	132	23.0
Fall 2018	35.09	525.50	-7.8%	449.24	-7.1%	119	21.9
Fall 2019	30.90	504.33	-4.0%	489.67	9.0%	115	22.2
Spring 2016	37.13	528.69	4.8%	427.20	-12.8%	145	22.3
Spring 2017	38.24	496.48	-6.1%	389.51	-8.8%	152	19.6
Spring 2018	35.19	521.64	5.1%	444.66	14.2%	134	20.3
Spring 2019	33.80	491.91	-5.7%	436.63	-1.8%	124	20.6
Spring 2020	31.44	518.33	5.4%	494.63	13.3%	140	21.0
Summer 2015	6.50	102.59	-80.2%	473.48	-4.3%	39	21.5
Summer 2016	6.70	100.01	-2.5%	447.73	-5.4%	41	19.8
Summer 2017	5.51	70.55	-29.5%	384.14	-14.2%	33	19.7
Summer 2018	3.93	45.31	-35.8%	346.16	-9.9%	22	18.1
Summer 2019	5.04	55.12	21.7%	327.87	-5.3%	23	19.0

Definition

Terminology	Definition
Reporting Period	Academic Year(s): 2015-2016 to 2019-20
Duplicated Headcount (Enrollments)	Counts each student once for every course in which they enroll.
Unduplicated Headcount	Counts each student once and only once, regardless of the number of courses in which they enroll.
Course Success	Grades starting with 'A', 'B', 'C', and 'P' are considered successful – all other letter grades represent unsuccessful outcomes. The success rate is calculated based on the following formula: number of registrations with grades A, B, C, or P ÷ Number of registrations with a non-blank grade. Note that the denominator includes withdrawals, i.e. grades of W.
Course Retention	The percentage of enrollments that earned any letter grade other than W.
Course Withdrawal	The percentage of enrollments that earned a W letter grade.
4 yr stu take class for 4 yr col	Students with education goal listed as 4-year students take class for 4-year college
College Preparation Goal	Students with education goal listed as Complete Credits for HS Diplom, or Improve Basic Skills
CTE Certif/Career Development Goal	Students with education goal listed as Acquire Job Skills/ New Career, Earn 2 year Certificate without Transfer, Maintain Certificate/License, Update Job Skills/ Job Advance, or Earn Vocational Certificate without Transfer
Degree/Transfer Goal	Students with education goal listed as Earn AA/AS & Transfer to 4 year institution, Earn AA/AS w/out Transfer, or Transfer to 4 year institution without AA/AS
Exploratory Goal	Students with education goal not listed as 4-year students take class for 4-year college, College Preparation, CTE Certificate/Career Development, or Degree/Transfer
Full-Time Equivalent Faculty (FTEF)	Total faculty workload divided by 15. Excludes faculty workload assigned to sections that were cancelled.
Full-Time Equivalent Students (FTES)	1 FTES = 525 contact hours. Cancelled sections and audit enrollments are excluded from this figure.
Load	Weekly Student Contact Hours (WSCH) ÷ FTEF. Cancelled sections and audit enrollments are excluded from this figure.
Fall Unit Load	Based on the unit enrollment districtwide.