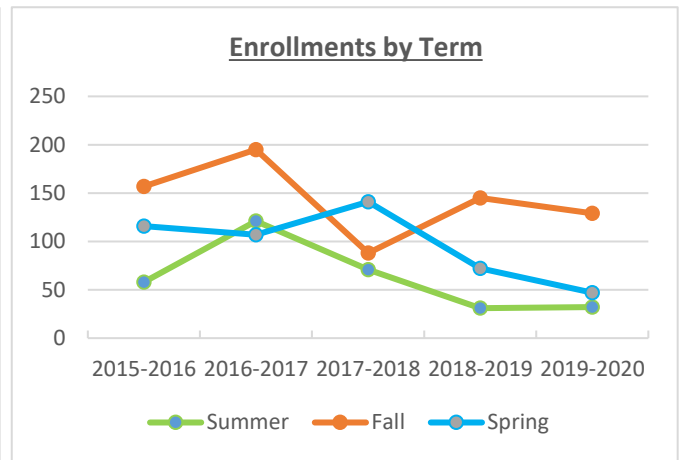
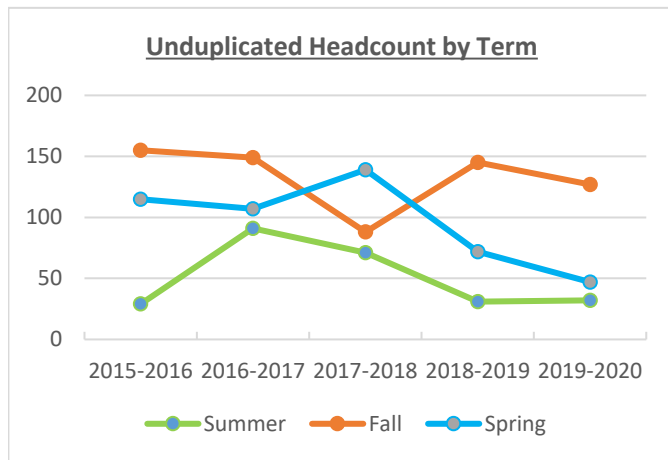


Unduplicated Headcount by Term

Term	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Summer	29	91	71	31	32
Fall	155	149	88	145	127
Spring	115	107	139	72	47
Total	294	343	298	243	205

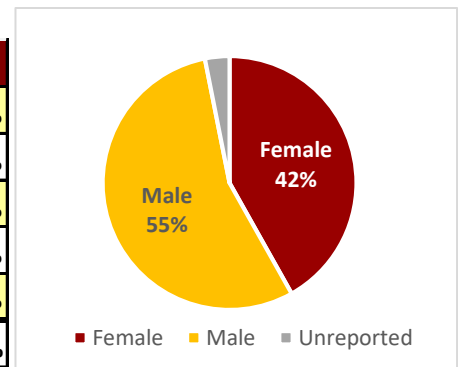
Enrollments by Term

Term	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Summer	58	121	71	31	32
Fall	157	195	88	145	129
Spring	116	107	141	72	47
Total	331	423	300	248	208



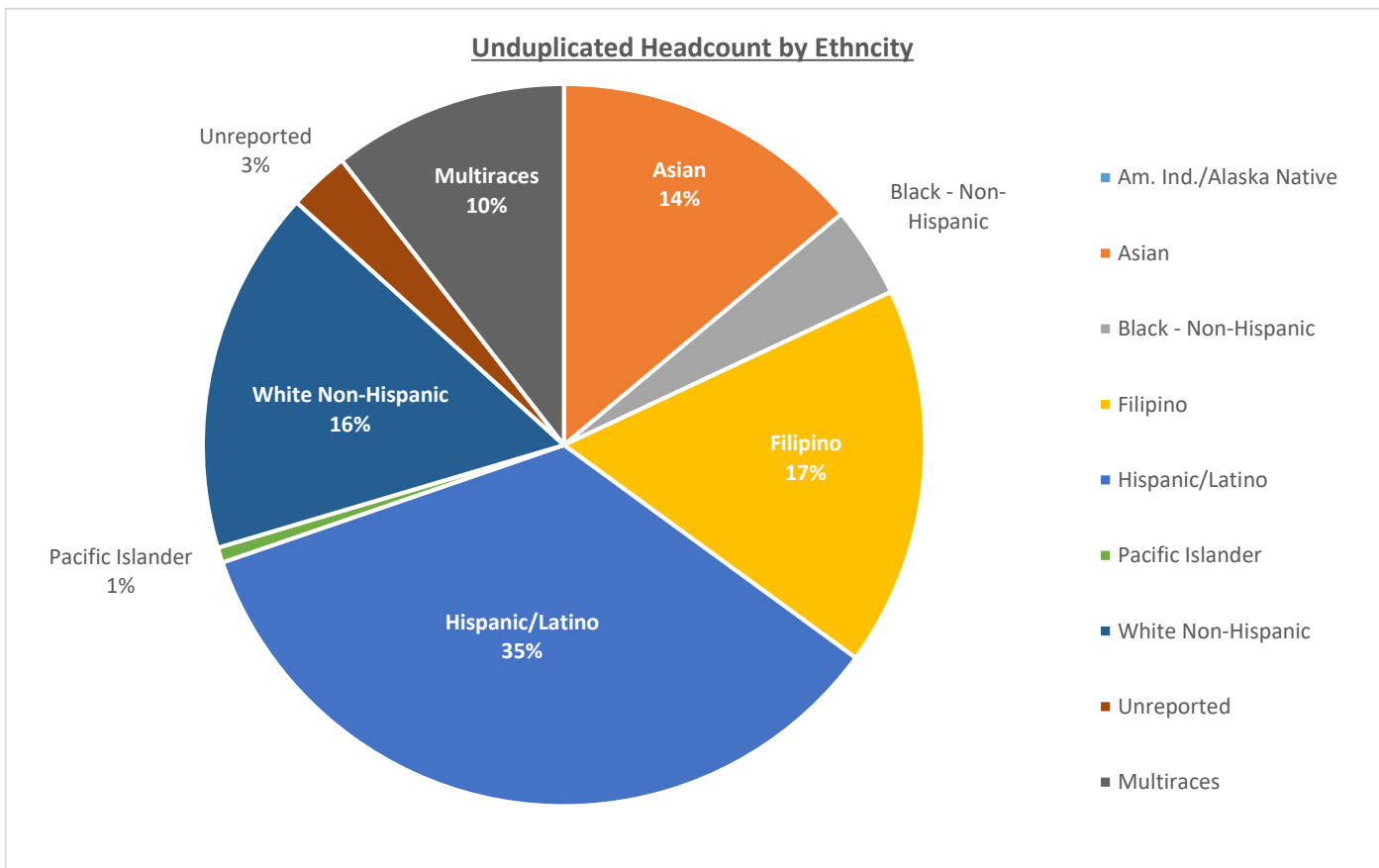
Unduplicated Headcount by Gender

Year	Female	F %	Male	M %	Unreported	U %
2015-2016	130	44.2%	154	52.4%	10	3.4%
2016-2017	154	44.9%	179	52.2%	10	2.9%
2017-2018	119	39.9%	170	57.0%	9	3.0%
2018-2019	92	37.9%	142	58.4%	9	3.7%
2019-2020	84	41.0%	116	56.6%	5	2.4%
Total	563	41.9%	740	55.0%	42	3.1%



Unduplicated Headcount by Ethnicity

Ethnicity	2015-2016	15-16 %	2016-2017	16-17 %	2017-2018	17-18 %	2018-2019	18-19 %	2019-2020	19-20 %
Am. Ind./Alaska Native	0	0.0%	1	0.3%	0	0.0%	0	0.0%	1	0.5%
Asian	41	13.9%	34	9.9%	31	10.4%	18	7.4%	20	9.8%
Black - Non-Hispanic	12	4.1%	15	4.4%	3	1.0%	8	3.3%	6	2.9%
Filipino	50	17.0%	69	20.1%	55	18.5%	48	19.8%	42	20.5%
Hispanic/Latino	102	34.7%	143	41.7%	127	42.6%	113	46.5%	95	46.3%
Pacific Islander	2	0.7%	7	2.0%	7	2.3%	3	1.2%	7	3.4%
White Non-Hispanic	48	16.3%	47	13.7%	44	14.8%	28	11.5%	15	7.3%
Unreported	8	2.7%	4	1.2%	8	2.7%	7	2.9%	2	1.0%
Multiraces	31	10.5%	23	6.7%	23	7.7%	18	7.4%	17	8.3%



Unduplicated Headcount by Age

Age	2015-2016	15-16 %	2016-2017	16-17 %	2017-2018	17-18 %	2018-2019	18-19 %	2019-2020	19-20 %
Age Under 18	84	28.6%	137	39.9%	121	40.6%	92	37.9%	82	40.0%
Age 18 - 22	170	57.8%	174	50.7%	147	49.3%	128	52.7%	96	46.8%
Age 23 - 28	20	6.8%	20	5.8%	25	8.4%	18	7.4%	20	9.8%
Age 29 - 39	14	4.8%	6	1.7%	3	1.0%	4	1.6%	5	2.4%
Age 40 - 49	3	1.0%	2	0.6%	1	0.3%	1	0.4%	2	1.0%
Age 50 - 59	3	1.0%	1	0.3%	1	0.3%	0	0.0%	0	0.0%
Age 60 +	0	0.0%	3	0.9%	0	0.0%	0	0.0%	0	0.0%
Total	294		343		298		243		205	

Unduplicated Headcount by Education Goal

Education Goal	2015-2016	15-16 %	2016-2017	16-17 %	2017-2018	17-18 %	2018-2019	18-19 %	2019-2020	19-20 %
4yr stu take class for 4yr col	9	3.1%	9	2.6%	2	0.7%	5	2.1%	4	2.0%
College Preparation	13	4.4%	9	2.6%	11	3.7%	15	6.2%	33	16.1%
CTE Certif/Career Dev	16	5.4%	11	3.2%	18	6.0%	8	3.3%	6	2.9%
Degree/Transfer	230	78.2%	272	79.3%	245	82.2%	189	77.8%	140	68.3%
Exploratory	26	8.8%	42	12.2%	22	7.4%	26	10.7%	22	10.7%
Total	294		343		298		243		205	

Unduplicated Headcount by Fall Unit Load

Unit Load	2015-2016	15-16 %	2016-2017	16-17 %	2017-2018	17-18 %	2018-2019	18-19 %	2019-2020	19-20 %
Full Time (12+ Units)	102	65.8%	72	48.3%	28	31.8%	58	40.0%	68	53.5%
Part Time (< 12 Units)	53	34.2%	77	51.7%	60	68.2%	87	60.0%	59	46.5%
Total	155		149		88		145		127	

SKYLINE COLLEGE STUDENT OUTCOMES

Career and Personal Development Courses (Excludes Summer)



Annual Course Success and Retention (Excludes Summer)

Year	Enrollments	Success Count	Success Rate	Retention Rate	Withdrawal Rate
2015-2016	273	224	82.1%	90.8%	9.2%
2016-2017	302	255	84.4%	96.4%	3.6%
2017-2018	229	181	79.0%	88.2%	11.8%
2018-2019	217	160	73.7%	86.6%	13.4%
2019-2020	176	130	73.9%	88.1%	11.9%
Total	1,197	950	79.4%	90.6%	9.4%

Term Course Success and Retention (Excludes Summer)

Term	Enrollments	Success Count	Success Rate	Retention Rate	Withdrawal Rate
Fall 2015	157	122	77.7%	92.4%	7.6%
Fall 2016	195	180	92.3%	99.0%	1.0%
Fall 2017	88	73	83.0%	92.0%	8.0%
Fall 2018	145	106	73.1%	88.3%	11.7%
Fall 2019	129	102	79.1%	85.3%	14.7%
Spring 2016	116	102	87.9%	88.8%	11.2%
Spring 2017	107	75	70.1%	91.6%	8.4%
Spring 2018	141	108	76.6%	85.8%	14.2%
Spring 2019	72	54	75.0%	83.3%	16.7%
Spring 2020	47	28	59.6%	95.7%	4.3%
Total	1,197	950	79.4%	90.6%	9.4%

SKYLINE COLLEGE STUDENT OUTCOMES

Career and Personal Development Courses (Excludes Summer)



Course Success and Withdrawal by Ethnicity (Excludes Summer)

Ethnicity	Enrollment (2015-16)	Success (2015-16)	Withdrawal (2015-16)	Enrollment (2016-17)	Success (2016-17)	Withdrawal (2016-17)	Enrollment (2017-18)	Success (2017-18)	Withdrawal (2017-18)	Enrollment (2018-19)	Success (2018-19)	Withdrawal (2018-19)	Enrollment (2019-20)	Success (2019-20)	Withdrawal (2019-20)	Enrollment (TOTAL)	Success (TOTAL)	Withdrawal (TOTAL)
Am. Ind./Alaska Native	0	0%	0%	0	0%	0%	0	0%	0%	0	0%	0%	1	100%	0%	1	100%	0%
Asian	40	90%	8%	33	79%	3%	28	89%	7%	18	78%	11%	20	85%	10%	139	85%	7%
Black - Non-Hispanic	8	63%	0%	10	80%	10%	2	0%	50%	7	86%	0%	4	75%	25%	31	71%	10%
Filipino	48	90%	6%	62	87%	0%	41	83%	7%	48	73%	8%	39	72%	5%	238	82%	5%
Hispanic/Latino	91	75%	12%	116	82%	4%	98	79%	12%	93	72%	18%	79	78%	10%	477	77%	11%
Pacific Islander	2	0%	50%	7	86%	0%	2	100%	0%	2	50%	0%	4	50%	25%	17	65%	12%
White Non-Hispanic	47	85%	11%	49	94%	6%	33	70%	18%	26	85%	8%	11	64%	27%	166	83%	11%
Unreported	7	100%	0%	4	100%	0%	7	86%	0%	8	75%	13%	2	50%	50%	28	86%	7%
Multiraces	30	83%	7%	21	76%	5%	18	78%	17%	15	60%	20%	16	56%	19%	100	73%	12%
Total	273	82%	9%	302	84%	4%	229	79%	12%	217	74%	13%	176	74%	12%	1,197	79%	9%

SKYLINE COLLEGE STUDENT OUTCOMES

Career and Personal Development Courses (Excludes Summer)



Course Success and Withdrawal by Age (Excludes Summer)

Age	Enrollment (2015-16)	Success (2015-16)	Withdrawal (2015-16)	Enrollment (2016-17)	Success (2016-17)	Withdrawal (2016-17)	Enrollment (2017-18)	Success (2017-18)	Withdrawal (2017-18)	Enrollment (2018-19)	Success (2018-19)	Withdrawal (2018-19)	Enrollment (2019-20)	Success (2019-20)	Withdrawal (2019-20)	Enrollment (TOTAL)	Success (TOTAL)	Withdrawal (TOTAL)
Age Under 18	61	80%	7%	134	90%	0%	79	84%	8%	63	84%	6%	52	77%	10%	389	84%	5%
Age 18 - 22	171	82%	9%	136	78%	7%	119	78%	12%	131	69%	15%	96	73%	8%	653	77%	10%
Age 23 - 28	21	86%	14%	20	90%	5%	26	73%	19%	18	67%	28%	21	62%	38%	106	75%	21%
Age 29 - 39	14	71%	14%	6	83%	0%	3	100%	0%	4	75%	25%	5	100%	0%	32	81%	9%
Age 40 - 49	3	100%	0%	2	100%	0%	1	0%	100%	1	100%	0%	2	100%	0%	9	89%	11%
Age 50 - 59	3	100%	0%	1	100%	0%	1	0%	100%	0	0%	0%	0	0%	0%	5	80%	20%
Age 60 +			100%	3	100%	0%	0	0%	0%	0	0%	0%	0	0%	0%	3	100%	0%
Total	273	82%	9%	302	84%	4%	229	79%	12%	217	74%	13%	176	74%	12%	1,197	79%	9%

Annual Course Success and Retention by Gender (Excludes Summer)

2015-16 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	122	85.2%	91.8%	8.2%
Male	143	78.3%	89.5%	10.5%
Unreported	8	100.0%	100.0%	0.0%
Total	273	82.1%	90.8%	9.2%

2016-17 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	152	84.2%	96.1%	3.9%
Male	145	84.8%	96.6%	3.4%
Unreported	5	80.0%	100.0%	0.0%
Total	302	84.4%	96.4%	3.6%

2017-18 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	85	81.2%	88.2%	11.8%
Male	139	77.7%	87.8%	12.2%
Unreported	5	80.0%	100.0%	0.0%
Total	229	79.0%	88.2%	11.8%

2018-19 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	75	81.3%	89.3%	10.7%
Male	131	68.7%	84.0%	16.0%
Unreported	11	81.8%	100.0%	0.0%
Total	217	73.7%	86.6%	13.4%

2019-20 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	69	81.2%	91.3%	8.7%
Male	102	68.6%	85.3%	14.7%
Unreported	5	80.0%	100.0%	0.0%
Total	176	73.9%	88.1%	11.9%

Annual Productivity

Year	FTEF	FTES	FTES % Change	Load	Load % Change	Sections	Census Enroll / Section
2015-2016	1.67	22.39	N/A	402.94	N/A	15	22.3
2016-2017	2.43	29.51	31.8%	363.80	-9.7%	21	20.1
2017-2018	1.97	24.21	-17.9%	369.35	1.5%	16	18.8
2018-2019	1.37	18.63	-23.1%	409.01	10.7%	12	20.7
2019-2020	1.33	16.30	-12.5%	366.76	-10.3%	9	23.1

Term Productivity

Year	FTEF	FTES	FTES % Change	Load	Load % Change	Sections	Census Enroll / Section
Fall 2015	.83	11.99	N/A	431.49	N/A	6	26.7
Fall 2016	.90	13.11	9.4%	437.02	1.3%	8	24.4
Fall 2017	.60	8.80	-32.9%	440.00	0.7%	6	14.7
Fall 2018	.70	11.08	25.9%	474.90	7.9%	7	20.7
Fall 2019	.87	10.90	-1.6%	377.41	-20.5%	5	25.8
Spring 2016	.63	9.07	-16.8%	429.82	13.9%	5	23.2
Spring 2017	.73	8.93	-1.6%	365.38	-15.0%	6	17.8
Spring 2018	.90	10.71	20.0%	357.16	-2.2%	6	23.5
Spring 2019	.60	7.08	-33.9%	354.00	-0.9%	3	24.0
Spring 2020	.40	4.91	-30.6%	368.25	4.0%	2	23.5
Summer 2015	.20	1.33	-73.0%	198.86	-46.0%	4	14.5
Summer 2016	.80	7.47	463.2%	280.00	40.8%	7	17.3
Summer 2017	.47	4.70	-37.1%	302.01	7.9%	4	17.8
Summer 2018	.07	.47	-89.9%	212.57	-29.6%	2	15.5
Summer 2019	.07	.49	3.2%	219.43	3.2%	2	16.0

Definition

Terminology	Definition
Reporting Period	Academic Year(s): 2015-2016 to 2019-20
Duplicated Headcount (Enrollments)	Counts each student once for every course in which they enroll.
Unduplicated Headcount	Counts each student once and only once, regardless of the number of courses in which they enroll.
Course Success	Grades starting with 'A', 'B', 'C', and 'P' are considered successful – all other letter grades represent unsuccessful outcomes. The success rate is calculated based on the following formula: number of registrations with grades A, B, C, or P ÷ Number of registrations with a non-blank grade. Note that the denominator includes withdrawals, i.e. grades of W.
Course Retention	The percentage of enrollments that earned any letter grade other than W.
Course Withdrawal	The percentage of enrollments that earned a W letter grade.
4 yr stu take class for 4 yr col	Students with education goal listed as 4-year students take class for 4-year college
College Preparation Goal	Students with education goal listed as Complete Credits for HS Diplom, or Improve Basic Skills
CTE Certif/Career Development Goal	Students with education goal listed as Acquire Job Skills/ New Career, Earn 2 year Certificate without Transfer, Maintain Certificate/License, Update Job Skills/ Job Advance, or Earn Vocational Certificate without Transfer
Degree/Transfer Goal	Students with education goal listed as Earn AA/AS & Transfer to 4 year institution, Earn AA/AS w/out Transfer, or Transfer to 4 year institution without AA/AS
Exploratory Goal	Students with education goal not listed as 4-year students take class for 4-year college, College Preparation, CTE Certificate/Career Development, or Degree/Transfer
Full-Time Equivalent Faculty (FTEF)	Total faculty workload divided by 15. Excludes faculty workload assigned to sections that were cancelled.
Full-Time Equivalent Students (FTES)	1 FTES = 525 contact hours. Cancelled sections and audit enrollments are excluded from this figure.
Load	Weekly Student Contact Hours (WSCH) ÷ FTEF. Cancelled sections and audit enrollments are excluded from this figure.
Fall Unit Load	Based on the unit enrollment districtwide.