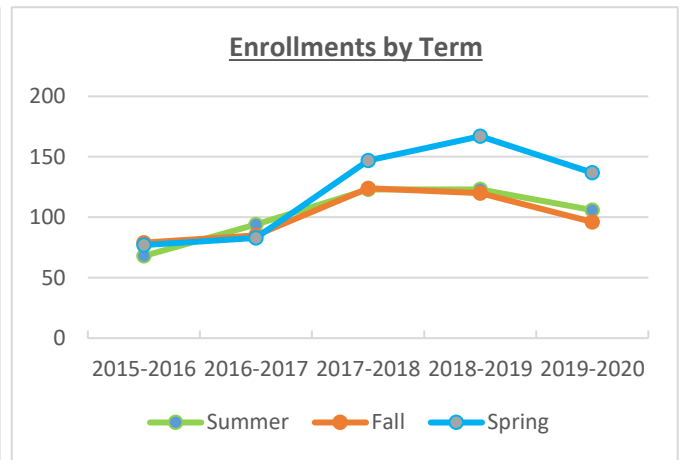
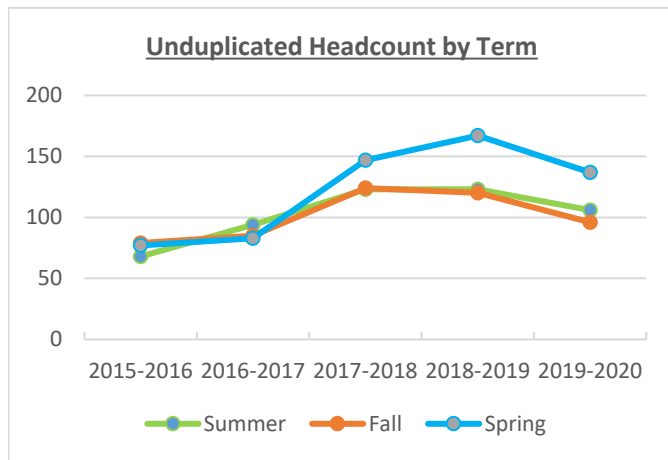


Unduplicated Headcount by Term

Term	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Summer	68	94	123	123	106
Fall	79	85	124	120	96
Spring	77	83	147	167	137
Total	220	256	390	409	334

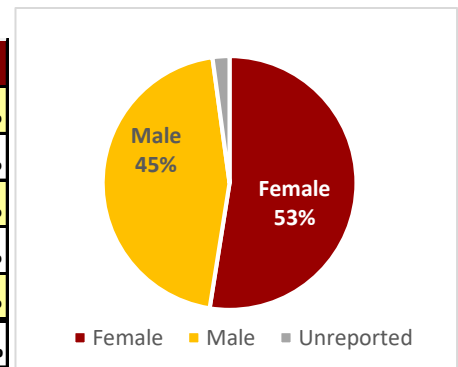
Enrollments by Term

Term	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Summer	68	94	123	123	106
Fall	79	85	124	120	96
Spring	77	83	147	167	137
Total	224	262	394	410	339



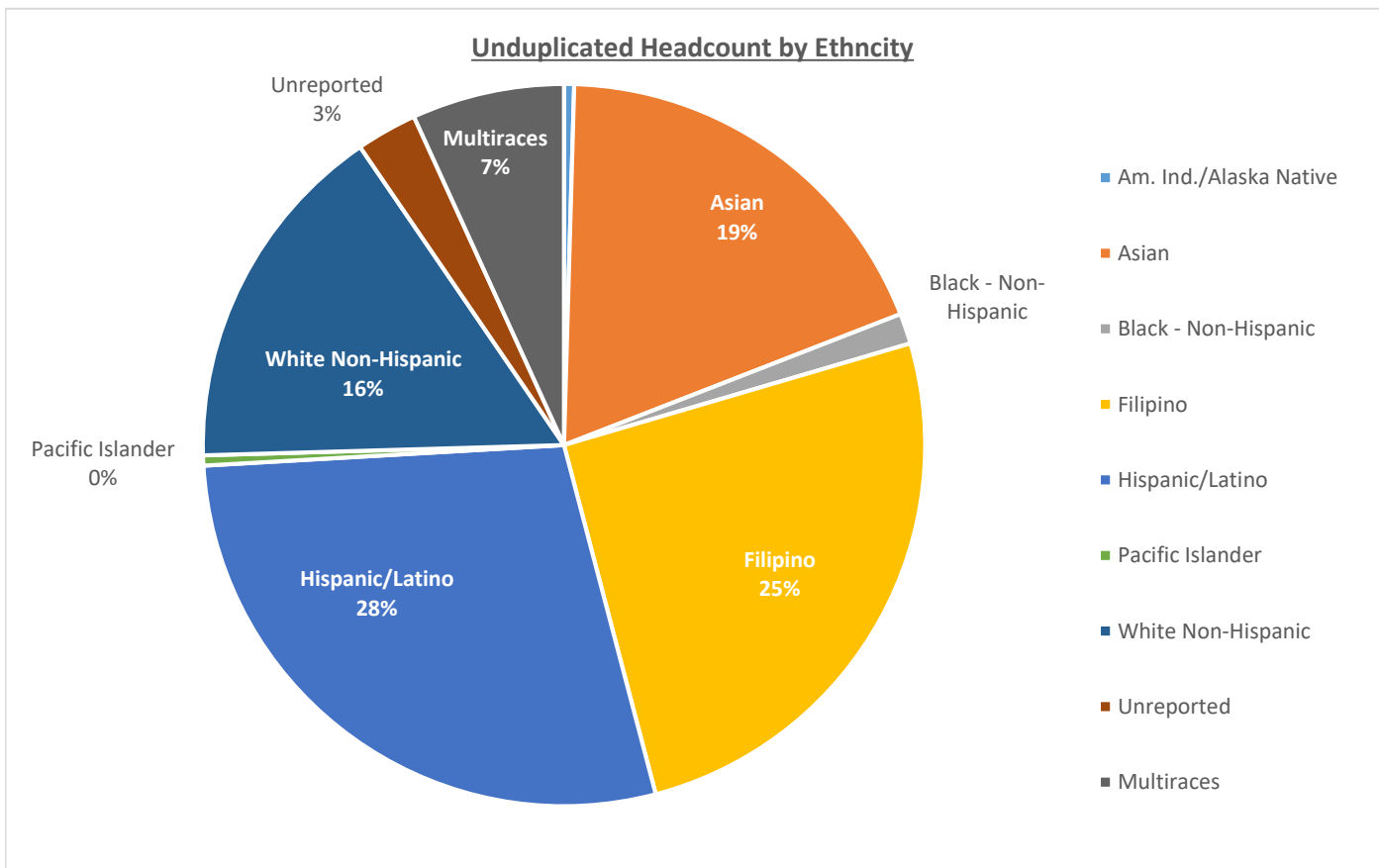
Unduplicated Headcount by Gender

Year	Female	F %	Male	M %	Unreported	U %
2015-2016	114	51.8%	100	45.5%	6	2.7%
2016-2017	139	54.3%	114	44.5%	3	1.2%
2017-2018	205	52.6%	178	45.6%	7	1.8%
2018-2019	225	55.0%	175	42.8%	9	2.2%
2019-2020	163	48.8%	162	48.5%	9	2.7%
Total	826	52.5%	713	45.3%	34	2.2%



Unduplicated Headcount by Ethnicity

Ethnicity	2015-2016	15-16 %	2016-2017	16-17 %	2017-2018	17-18 %	2018-2019	18-19 %	2019-2020	19-20 %
Am. Ind./Alaska Native	1	0.5%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian	41	18.6%	45	17.6%	54	13.8%	54	13.2%	52	15.6%
Black - Non-Hispanic	3	1.4%	7	2.7%	12	3.1%	22	5.4%	11	3.3%
Filipino	56	25.5%	61	23.8%	88	22.6%	92	22.5%	69	20.7%
Hispanic/Latino	62	28.2%	75	29.3%	122	31.3%	142	34.7%	112	33.5%
Pacific Islander	1	0.5%	5	2.0%	6	1.5%	7	1.7%	12	3.6%
White Non-Hispanic	35	15.9%	35	13.7%	65	16.7%	48	11.7%	51	15.3%
Unreported	6	2.7%	2	0.8%	5	1.3%	8	2.0%	8	2.4%
Multiraces	15	6.8%	26	10.2%	38	9.7%	36	8.8%	19	5.7%



Unduplicated Headcount by Age

Age	2015-2016	15-16 %	2016-2017	16-17 %	2017-2018	17-18 %	2018-2019	18-19 %	2019-2020	19-20 %
Age Under 18	11	5.0%	15	5.9%	38	9.7%	42	10.3%	35	10.5%
Age 18 - 22	131	59.5%	160	62.5%	210	53.8%	247	60.4%	174	52.1%
Age 23 - 28	47	21.4%	50	19.5%	80	20.5%	72	17.6%	68	20.4%
Age 29 - 39	23	10.5%	23	9.0%	47	12.1%	34	8.3%	34	10.2%
Age 40 - 49	3	1.4%	4	1.6%	12	3.1%	8	2.0%	13	3.9%
Age 50 - 59	3	1.4%	3	1.2%	3	0.8%	5	1.2%	7	2.1%
Age 60 +	2	0.9%	1	0.4%	0	0.0%	1	0.2%	3	0.9%
Total	220		256		390		409		334	

Unduplicated Headcount by Education Goal

Education Goal	2015-2016	15-16 %	2016-2017	16-17 %	2017-2018	17-18 %	2018-2019	18-19 %	2019-2020	19-20 %
4yr stu take class for 4yr col	12	5.5%	17	6.6%	8	2.1%	16	3.9%	9	2.7%
College Preparation	3	1.4%	6	2.3%	8	2.1%	6	1.5%	4	1.2%
CTE Certif/Career Dev	11	5.0%	18	7.0%	23	5.9%	13	3.2%	17	5.1%
Degree/Transfer	166	75.5%	193	75.4%	329	84.4%	355	86.8%	282	84.4%
Exploratory	28	12.7%	22	8.6%	22	5.6%	19	4.6%	22	6.6%
Total	220		256		390		409		334	

Unduplicated Headcount by Fall Unit Load

Unit Load	2015-2016	15-16 %	2016-2017	16-17 %	2017-2018	17-18 %	2018-2019	18-19 %	2019-2020	19-20 %
Full Time (12+ Units)	39	49.4%	44	51.8%	70	56.5%	70	58.3%	53	55.2%
Part Time (< 12 Units)	40	50.6%	41	48.2%	54	43.5%	50	41.7%	43	44.8%
Total	79		85		124		120		96	

SKYLINE COLLEGE STUDENT OUTCOMES

Counseling Online Courses (Excludes Summer)



Annual Course Success and Retention (Excludes Summer)

Year	Enrollments	Success Count	Success Rate	Retention Rate	Withdrawal Rate
2015-2016	156	123	78.8%	91.0%	9.0%
2016-2017	168	133	79.2%	92.3%	7.7%
2017-2018	271	195	72.0%	84.5%	15.5%
2018-2019	287	226	78.7%	90.6%	9.4%
2019-2020	233	167	71.7%	93.1%	6.9%
Total	1,115	844	75.7%	90.0%	10.0%

Term Course Success and Retention (Excludes Summer)

Term	Enrollments	Success Count	Success Rate	Retention Rate	Withdrawal Rate
Fall 2015	79	57	72.2%	86.1%	13.9%
Fall 2016	85	64	75.3%	91.8%	8.2%
Fall 2017	124	90	72.6%	91.9%	8.1%
Fall 2018	120	91	75.8%	90.8%	9.2%
Fall 2019	96	67	69.8%	92.7%	7.3%
Spring 2016	77	66	85.7%	96.1%	3.9%
Spring 2017	83	69	83.1%	92.8%	7.2%
Spring 2018	147	105	71.4%	78.2%	21.8%
Spring 2019	167	135	80.8%	90.4%	9.6%
Spring 2020	137	100	73.0%	93.4%	6.6%
Total	1,115	844	75.7%	90.0%	10.0%

SKYLINE COLLEGE STUDENT OUTCOMES

Counseling Online Courses (Excludes Summer)



Course Success and Withdrawal by Ethnicity (Excludes Summer)

Ethnicity	2015-16			2016-17			2017-18			2018-19			2019-20			TOTAL		
	Enrollment	Success	Withdrawal	Enrollment	Success	Withdrawal	Enrollment	Success	Withdrawal	Enrollment	Success	Withdrawal	Enrollment	Success	Withdrawal	Enrollment	Success	Withdrawal
Asian	30	83%	0%	29	90%	7%	29	79%	7%	31	94%	3%	38	89%	3%	157	87%	4%
Black - Non-Hispanic	1	100%	0%	5	20%	20%	9	44%	22%	19	58%	21%	7	71%	0%	41	54%	17%
Filipino	39	74%	10%	45	82%	11%	58	81%	12%	72	81%	8%	49	71%	6%	263	78%	10%
Hispanic/Latino	48	79%	15%	46	80%	4%	86	72%	16%	92	77%	10%	86	67%	7%	358	74%	11%
Pacific Islander	1	100%	0%	5	40%	20%	4	50%	25%	7	43%	29%	9	33%	33%	26	42%	27%
White Non-Hispanic	26	85%	8%	23	78%	4%	47	66%	17%	37	81%	11%	31	65%	10%	164	74%	11%
Unreported	2	100%	0%	2	50%	0%	5	40%	40%	5	100%	0%	2	100%	0%	16	75%	13%
Multiraces	9	56%	11%	13	85%	8%	33	73%	18%	24	79%	4%	11	91%	0%	90	77%	10%
Total	156	79%	9%	168	79%	8%	271	72%	15%	287	79%	9%	233	72%	7%	1,115	76%	10%

SKYLINE COLLEGE STUDENT OUTCOMES

Counseling Online Courses (Excludes Summer)



Course Success and Withdrawal by Age (Excludes Summer)

Age	Enrollment (2015-16)	Success (2015-16)	Withdrawal (2015-16)	Enrollment (2016-17)	Success (2016-17)	Withdrawal (2016-17)	Enrollment (2017-18)	Success (2017-18)	Withdrawal (2017-18)	Enrollment (2018-19)	Success (2018-19)	Withdrawal (2018-19)	Enrollment (2019-20)	Success (2019-20)	Withdrawal (2019-20)	Enrollment (TOTAL)	Success (TOTAL)	Withdrawal (TOTAL)
Age Under 18	6	100%	0%	13	85%	8%	32	78%	19%	29	83%	7%	25	80%	8%	105	82%	10%
Age 18 - 22	97	78%	8%	106	77%	8%	142	72%	15%	163	77%	11%	124	69%	8%	632	75%	10%
Age 23 - 28	32	75%	16%	30	73%	10%	54	72%	19%	53	70%	9%	47	68%	9%	216	71%	13%
Age 29 - 39	16	75%	6%	14	93%	7%	31	68%	6%	28	100%	0%	24	75%	0%	113	81%	4%
Age 40 - 49	1	100%	0%	2	100%	0%	10	70%	20%	8	88%	13%	9	89%	0%	30	83%	10%
Age 50 - 59	2	100%	0%	2	100%	0%	2	50%	0%	5	80%	20%	4	100%	0%	15	87%	7%
Age 60 +	2	100%	0%	1	100%	0%	0	0%	0%	1	0%	0%	0	0%	0%	4	75%	0%
Total	156	79%	9%	168	79%	8%	271	72%	15%	287	79%	9%	233	72%	7%	1,115	76%	10%

Annual Course Success and Retention by Gender (Excludes Summer)

2015-16 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	84	85.7%	94.0%	6.0%
Male	67	70.1%	86.6%	13.4%
Unreported	5	80.0%	100.0%	0.0%
Total	156	78.8%	91.0%	9.0%

2016-17 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	82	84.1%	95.1%	4.9%
Male	85	74.1%	89.4%	10.6%
Unreported	1	100.0%	100.0%	0.0%
Total	168	79.2%	92.3%	7.7%

2017-18 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	144	72.9%	86.1%	13.9%
Male	123	70.7%	82.9%	17.1%
Unreported	4	75.0%	75.0%	25.0%
Total	271	72.0%	84.5%	15.5%

2018-19 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	156	77.6%	87.8%	12.2%
Male	123	80.5%	93.5%	6.5%
Unreported	8	75.0%	100.0%	0.0%
Total	287	78.7%	90.6%	9.4%

2019-20 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	118	75.4%	92.4%	7.6%
Male	110	69.1%	94.5%	5.5%
Unreported	5	40.0%	80.0%	20.0%
Total	233	71.7%	93.1%	6.9%

Annual Productivity

Year	FTEF	FTES	FTES % Change	Load	Load % Change	Sections	Census Enroll / Section
2015-2016	1.20	22.40	N/A	560.00	N/A	6	37.3
2016-2017	1.20	26.20	17.0%	655.00	17.0%	6	43.7
2017-2018	1.80	39.40	50.4%	656.67	0.3%	9	43.8
2018-2019	2.0	41.0	4.1%	615.00	-6.3%	10	41.0
2019-2020	2.0	33.90	-17.3%	508.50	-17.3%	10	33.9

Term Productivity

Year	FTEF	FTES	FTES % Change	Load	Load % Change	Sections	Census Enroll / Section
Fall 2015	.40	7.90	N/A	592.50	N/A	2	39.5
Fall 2016	.40	8.50	7.6%	637.50	7.6%	2	42.5
Fall 2017	.60	12.40	45.9%	620.00	-2.7%	3	41.3
Fall 2018	.60	12.0	-3.2%	600.00	-3.2%	3	40.0
Fall 2019	.60	9.60	-20.0%	480.00	-20.0%	3	32.0
Spring 2016	.40	7.70	-19.8%	577.50	20.3%	2	38.5
Spring 2017	.40	8.30	7.8%	622.50	7.8%	2	41.5
Spring 2018	.60	14.70	77.1%	735.00	18.1%	3	49.0
Spring 2019	.80	16.70	13.6%	626.25	-14.8%	4	41.8
Spring 2020	.80	13.70	-18.0%	513.75	-18.0%	4	34.3
Summer 2015	.40	6.80	-50.4%	510.00	-0.7%	2	34.0
Summer 2016	.40	9.40	38.2%	705.00	38.2%	2	47.0
Summer 2017	.60	12.30	30.9%	615.00	-12.8%	3	41.0
Summer 2018	.60	12.30	0.0%	615.00	0.0%	3	41.0
Summer 2019	.60	10.60	-13.8%	530.00	-13.8%	3	35.3

Definition

Terminology	Definition
Reporting Period	Academic Year(s): 2015-2016 to 2019-20
Duplicated Headcount (Enrollments)	Counts each student once for every course in which they enroll.
Unduplicated Headcount	Counts each student once and only once, regardless of the number of courses in which they enroll.
Course Success	Grades starting with 'A', 'B', 'C', and 'P' are considered successful – all other letter grades represent unsuccessful outcomes. The success rate is calculated based on the following formula: number of registrations with grades A, B, C, or P ÷ Number of registrations with a non-blank grade. Note that the denominator includes withdrawals, i.e. grades of W.
Course Retention	The percentage of enrollments that earned any letter grade other than W.
Course Withdrawal	The percentage of enrollments that earned a W letter grade.
4 yr stu take class for 4 yr col	Students with education goal listed as 4-year students take class for 4-year college
College Preparation Goal	Students with education goal listed as Complete Credits for HS Diplom, or Improve Basic Skills
CTE Certif/Career Development Goal	Students with education goal listed as Acquire Job Skills/ New Career, Earn 2 year Certificate without Transfer, Maintain Certificate/License, Update Job Skills/ Job Advance, or Earn Vocational Certificate without Transfer
Degree/Transfer Goal	Students with education goal listed as Earn AA/AS & Transfer to 4 year institution, Earn AA/AS w/out Transfer, or Transfer to 4 year institution without AA/AS
Exploratory Goal	Students with education goal not listed as 4-year students take class for 4-year college, College Preparation, CTE Certificate/Career Development, or Degree/Transfer
Full-Time Equivalent Faculty (FTEF)	Total faculty workload divided by 15. Excludes faculty workload assigned to sections that were cancelled.
Full-Time Equivalent Students (FTES)	1 FTES = 525 contact hours. Cancelled sections and audit enrollments are excluded from this figure.
Load	Weekly Student Contact Hours (WSCH) ÷ FTEF. Cancelled sections and audit enrollments are excluded from this figure.
Fall Unit Load	Based on the unit enrollment districtwide.