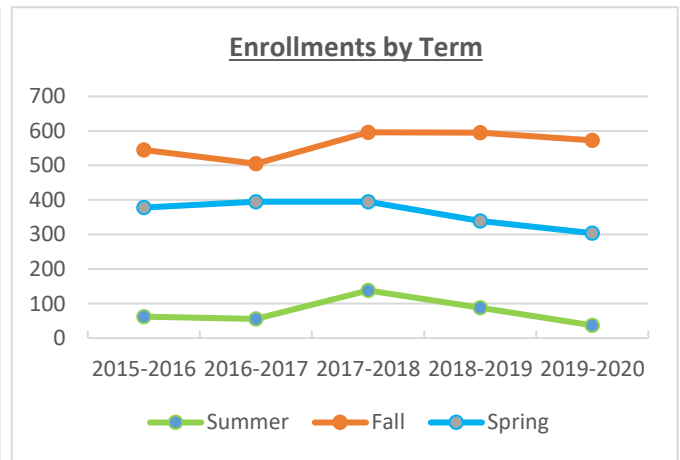
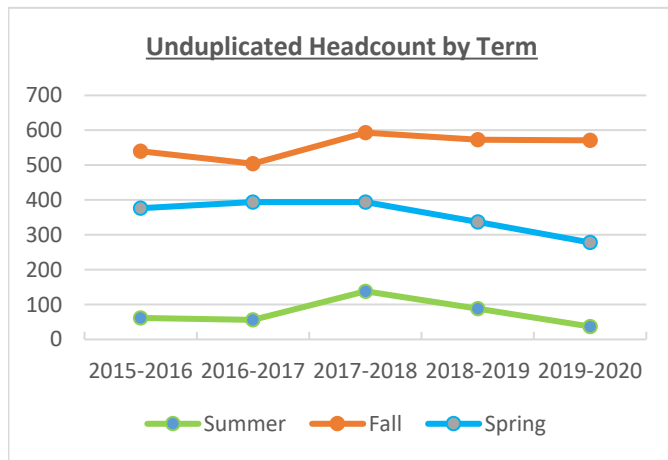


Unduplicated Headcount by Term

Term	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Summer	62	56	138	88	37
Fall	540	504	593	573	571
Spring	376	394	394	337	278
Total	889	880	1,008	890	824

Enrollments by Term

Term	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Summer	62	56	138	88	37
Fall	545	505	596	595	573
Spring	378	395	395	339	304
Total	985	956	1,129	1,022	914



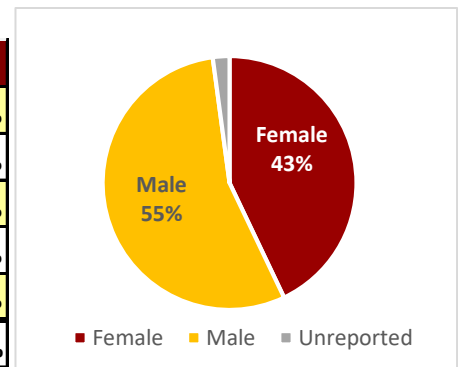
SKYLINE COLLEGE STUDENT CHARACTERISTICS

Counseling Face-to-Face Courses



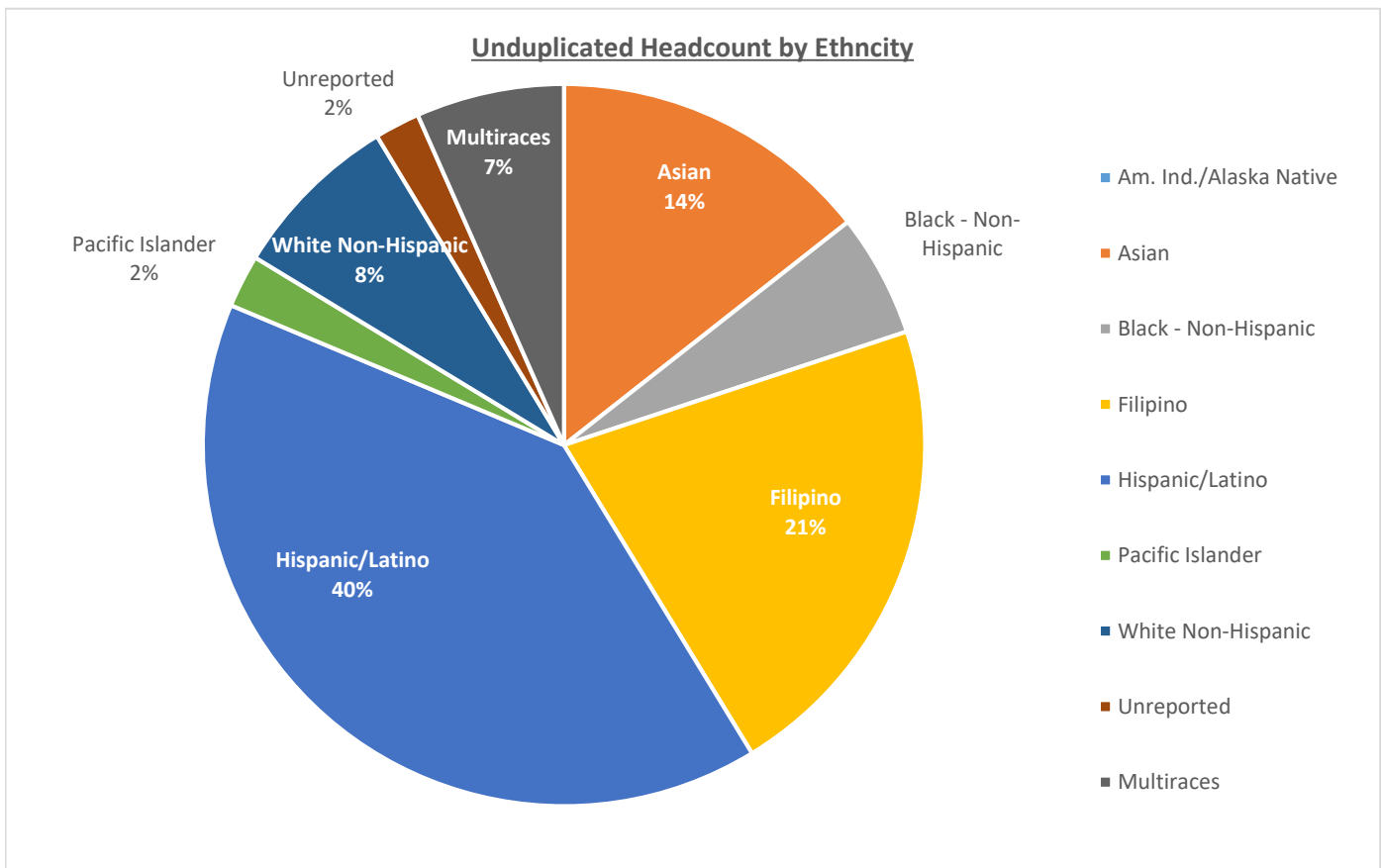
Unduplicated Headcount by Gender

Year	Female	F %	Male	M %	Unreported	U %
2015-2016	400	45.0%	457	51.4%	32	3.6%
2016-2017	367	41.7%	492	55.9%	21	2.4%
2017-2018	429	42.6%	561	55.7%	18	1.8%
2018-2019	392	44.0%	490	55.1%	8	0.9%
2019-2020	364	44.2%	443	53.8%	17	2.1%
Total	1,755	42.9%	2,246	54.9%	87	2.1%



Unduplicated Headcount by Ethnicity

Ethnicity	2015-2016	15-16 %	2016-2017	16-17 %	2017-2018	17-18 %	2018-2019	18-19 %	2019-2020	19-20 %
Am. Ind./Alaska Native	0	0.0%	1	0.1%	0	0.0%	2	0.2%	1	0.1%
Asian	128	14.4%	92	10.5%	91	9.0%	115	12.9%	131	15.9%
Black - Non-Hispanic	49	5.5%	34	3.9%	29	2.9%	29	3.3%	16	1.9%
Filipino	190	21.4%	204	23.2%	231	22.9%	184	20.7%	186	22.6%
Hispanic/Latino	356	40.0%	396	45.0%	463	45.9%	421	47.3%	346	42.0%
Pacific Islander	21	2.4%	18	2.0%	26	2.6%	14	1.6%	18	2.2%
White Non-Hispanic	68	7.6%	74	8.4%	87	8.6%	67	7.5%	58	7.0%
Unreported	18	2.0%	10	1.1%	13	1.3%	11	1.2%	18	2.2%
Multiraces	59	6.6%	51	5.8%	68	6.7%	47	5.3%	50	6.1%



Unduplicated Headcount by Age

Age	2015-2016	15-16 %	2016-2017	16-17 %	2017-2018	17-18 %	2018-2019	18-19 %	2019-2020	19-20 %
Age Under 18	262	29.5%	287	32.6%	383	38.0%	376	42.2%	348	42.2%
Age 18 - 22	500	56.2%	488	55.5%	530	52.6%	422	47.4%	397	48.2%
Age 23 - 28	80	9.0%	66	7.5%	62	6.2%	61	6.9%	46	5.6%
Age 29 - 39	25	2.8%	29	3.3%	25	2.5%	22	2.5%	23	2.8%
Age 40 - 49	13	1.5%	4	0.5%	7	0.7%	6	0.7%	6	0.7%
Age 50 - 59	7	0.8%	4	0.5%	0	0.0%	2	0.2%	1	0.1%
Age 60 +	2	0.2%	2	0.2%	1	0.1%	1	0.1%	3	0.4%
Total	889		880		1,008		890		824	

Unduplicated Headcount by Education Goal

Education Goal	2015-2016	15-16 %	2016-2017	16-17 %	2017-2018	17-18 %	2018-2019	18-19 %	2019-2020	19-20 %
4yr stu take class for 4yr col	28	3.1%	27	3.1%	24	2.4%	11	1.2%	6	0.7%
College Preparation	17	1.9%	21	2.4%	37	3.7%	76	8.5%	120	14.6%
CTE Certif/Career Dev	66	7.4%	42	4.8%	63	6.3%	33	3.7%	13	1.6%
Degree/Transfer	703	79.1%	716	81.4%	794	78.8%	703	79.0%	639	77.5%
Exploratory	75	8.4%	74	8.4%	90	8.9%	67	7.5%	46	5.6%
Total	889		880		1,008		890		824	

Unduplicated Headcount by Fall Unit Load

Unit Load	2015-2016	15-16 %	2016-2017	16-17 %	2017-2018	17-18 %	2018-2019	18-19 %	2019-2020	19-20 %
Full Time (12+ Units)	278	51.5%	315	62.5%	305	51.4%	298	52.0%	343	60.1%
Part Time (< 12 Units)	262	48.5%	188	37.3%	287	48.4%	275	48.0%	228	39.9%
Total	540		504		593		573		571	

SKYLINE COLLEGE STUDENT OUTCOMES

Counseling Face-to-Face Courses (Excludes Summer)



Annual Course Success and Retention (Excludes Summer)

Year	Enrollments	Success Count	Success Rate	Retention Rate	Withdrawal Rate
2015-2016	923	693	75.1%	91.8%	8.2%
2016-2017	900	697	77.4%	91.8%	8.2%
2017-2018	991	797	80.4%	92.7%	7.3%
2018-2019	934	762	81.6%	92.8%	7.2%
2019-2020	877	755	86.1%	94.3%	5.7%
Total	4,625	3,704	80.1%	92.7%	7.3%

Term Course Success and Retention (Excludes Summer)

Term	Enrollments	Success Count	Success Rate	Retention Rate	Withdrawal Rate
Fall 2015	545	422	77.4%	93.9%	6.1%
Fall 2016	505	388	76.8%	92.5%	7.5%
Fall 2017	596	482	80.9%	93.1%	6.9%
Fall 2018	595	479	80.5%	93.3%	6.7%
Fall 2019	573	487	85.0%	92.8%	7.2%
Spring 2016	378	271	71.7%	88.6%	11.4%
Spring 2017	395	309	78.2%	90.9%	9.1%
Spring 2018	395	315	79.7%	92.2%	7.8%
Spring 2019	339	283	83.5%	92.0%	8.0%
Spring 2020	304	268	88.2%	97.0%	3.0%
Total	4,625	3,704	80.1%	92.7%	7.3%

SKYLINE COLLEGE STUDENT OUTCOMES

Counseling Face-to-Face Courses (Excludes Summer)



Course Success and Withdrawal by Ethnicity (Excludes Summer)

Ethnicity	Enrollment (2015-16)	Success (2015-16)	Withdrawal (2015-16)	Enrollment (2016-17)	Success (2016-17)	Withdrawal (2016-17)	Enrollment (2017-18)	Success (2017-18)	Withdrawal (2017-18)	Enrollment (2018-19)	Success (2018-19)	Withdrawal (2018-19)	Enrollment (2019-20)	Success (2019-20)	Withdrawal (2019-20)	Enrollment (TOTAL)	Success (TOTAL)	Withdrawal (TOTAL)
Am. Ind./Alaska Native	0	0%	0%	0	0%	0%	0	0%	0%	2	0%	50%	1	0%	100%	3	0%	67%
Asian	123	80%	8%	87	78%	10%	78	79%	9%	120	88%	3%	127	92%	2%	535	84%	6%
Black - Non-Hispanic	49	41%	16%	33	61%	18%	26	62%	23%	31	68%	16%	15	60%	27%	154	56%	19%
Filipino	189	86%	5%	196	85%	6%	217	88%	5%	196	88%	5%	189	89%	2%	987	87%	5%
Hispanic/Latino	403	74%	9%	442	76%	7%	497	80%	5%	453	80%	8%	407	84%	7%	2,202	79%	7%
Pacific Islander	23	61%	4%	13	77%	8%	19	74%	21%	13	85%	15%	15	80%	13%	83	73%	12%
White Non-Hispanic	64	78%	8%	69	78%	9%	80	71%	13%	65	72%	9%	56	86%	7%	334	77%	9%
Unreported	17	71%	6%	8	50%	13%	12	83%	8%	11	82%	9%	19	79%	11%	67	75%	9%
Multiraces	55	69%	11%	52	71%	13%	62	82%	11%	43	77%	9%	48	88%	4%	260	77%	10%
Total	923	75%	8%	900	77%	8%	991	80%	7%	934	82%	7%	877	86%	6%	4,625	80%	7%

SKYLINE COLLEGE STUDENT OUTCOMES

Counseling Face-to-Face Courses (Excludes Summer)



Course Success and Withdrawal by Age (Excludes Summer)

Age	Enrollment (2015-16)	Success (2015-16)	Withdrawal (2015-16)	Enrollment (2016-17)	Success (2016-17)	Withdrawal (2016-17)	Enrollment (2017-18)	Success (2017-18)	Withdrawal (2017-18)	Enrollment (2018-19)	Success (2018-19)	Withdrawal (2018-19)	Enrollment (2019-20)	Success (2019-20)	Withdrawal (2019-20)	Enrollment (TOTAL)	Success (TOTAL)	Withdrawal (TOTAL)
Age Under 18	314	82%	7%	322	81%	6%	393	80%	6%	407	88%	4%	406	97%	1%	1,842	86%	5%
Age 18 - 22	488	71%	9%	489	74%	10%	509	80%	8%	432	76%	9%	402	80%	8%	2,320	76%	9%
Age 23 - 28	77	71%	9%	59	80%	7%	59	83%	5%	64	77%	9%	44	57%	18%	303	74%	9%
Age 29 - 39	22	73%	0%	22	86%	9%	22	82%	9%	22	77%	14%	19	68%	21%	107	78%	10%
Age 40 - 49	13	85%	8%	3	100%	0%	7	100%	0%	6	83%	0%	5	60%	20%	34	85%	6%
Age 50 - 59	7	71%	14%	3	67%	33%	0	0%	0%	2	100%	0%	0	0%	0%	12	75%	17%
Age 60 +	2	100%	0%	2	50%	50%	1	0%	100%	1	100%	0%	1	0%	100%	7	57%	43%
Total	923	75%	8%	900	77%	8%	991	80%	7%	934	82%	7%	877	86%	6%	4,625	80%	7%

SKYLINE COLLEGE STUDENT OUTCOMES
Counseling Face-to-Face Courses (Excludes Summer)



Annual Course Success and Retention by Gender (Excludes Summer)

2015-16 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	420	75.5%	89.3%	10.7%
Male	473	74.0%	93.7%	6.3%
Unreported	30	86.7%	96.7%	3.3%
Total	923	75.1%	91.8%	8.2%

2016-17 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	378	81.5%	93.7%	6.3%
Male	498	74.5%	90.2%	9.8%
Unreported	24	75.0%	95.8%	4.2%
Total	900	77.4%	91.8%	8.2%

2017-18 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	429	80.7%	93.0%	7.0%
Male	543	80.7%	92.4%	7.6%
Unreported	19	68.4%	94.7%	5.3%
Total	991	80.4%	92.7%	7.3%

2018-19 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	418	81.1%	91.6%	8.4%
Male	508	81.9%	93.9%	6.1%
Unreported	8	87.5%	87.5%	12.5%
Total	934	81.6%	92.8%	7.2%

2019-20 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	389	88.7%	94.9%	5.1%
Male	468	83.5%	93.6%	6.4%
Unreported	20	95.0%	100.0%	0.0%
Total	877	86.1%	94.3%	5.7%

Annual Productivity

Year	FTEF	FTES	FTES % Change	Load	Load % Change	Sections	Census Enroll / Section
2015-2016	5.70	77.92	N/A	410.10	N/A	39	25.3
2016-2017	6.09	75.74	-2.8%	373.29	-9.0%	43	22.2
2017-2018	6.63	84.17	11.1%	380.67	2.0%	49	23.1
2018-2019	5.40	69.14	-17.9%	384.12	0.9%	49	20.8
2019-2020	4.97	63.62	-8.0%	384.25	0.0%	42	21.8

Term Productivity

Year	FTEF	FTES	FTES % Change	Load	Load % Change	Sections	Census Enroll / Section
Fall 2015	3.03	42.05	N/A	415.84	N/A	21	26.0
Fall 2016	3.50	42.99	2.2%	368.49	-11.4%	24	21.0
Fall 2017	3.67	47.92	11.5%	392.06	6.4%	26	22.9
Fall 2018	3.17	43.77	-8.6%	414.75	5.8%	28	21.2
Fall 2019	3.30	43.44	-0.8%	394.81	-4.8%	26	22.0
Spring 2016	2.27	29.75	-31.5%	393.77	-0.3%	16	23.7
Spring 2017	2.19	27.32	-8.2%	374.77	-4.8%	17	23.2
Spring 2018	2.20	26.17	-4.2%	356.89	-4.8%	17	23.3
Spring 2019	1.97	23.28	-11.0%	355.16	-0.5%	16	21.2
Spring 2020	1.53	19.67	-15.5%	384.80	8.3%	14	21.7
Summer 2015	.40	6.12	-68.9%	459.09	19.3%	2	31.0
Summer 2016	.40	5.43	-11.3%	407.10	-11.3%	2	28.0
Summer 2017	.77	10.08	85.7%	394.46	-3.1%	6	23.0
Summer 2018	.27	2.08	-79.4%	234.00	-40.7%	5	17.6
Summer 2019	.13	.52	-75.1%	116.57	-50.2%	2	18.5

Definition

Terminology	Definition
Reporting Period	Academic Year(s): 2015-2016 to 2019-20
Duplicated Headcount (Enrollments)	Counts each student once for every course in which they enroll.
Unduplicated Headcount	Counts each student once and only once, regardless of the number of courses in which they enroll.
Course Success	Grades starting with 'A', 'B', 'C', and 'P' are considered successful – all other letter grades represent unsuccessful outcomes. The success rate is calculated based on the following formula: number of registrations with grades A, B, C, or P ÷ Number of registrations with a non-blank grade. Note that the denominator includes withdrawals, i.e. grades of W.
Course Retention	The percentage of enrollments that earned any letter grade other than W.
Course Withdrawal	The percentage of enrollments that earned a W letter grade.
4 yr stu take class for 4 yr col	Students with education goal listed as 4-year students take class for 4-year college
College Preparation Goal	Students with education goal listed as Complete Credits for HS Diplom, or Improve Basic Skills
CTE Certif/Career Development Goal	Students with education goal listed as Acquire Job Skills/ New Career, Earn 2 year Certificate without Transfer, Maintain Certificate/License, Update Job Skills/ Job Advance, or Earn Vocational Certificate without Transfer
Degree/Transfer Goal	Students with education goal listed as Earn AA/AS & Transfer to 4 year institution, Earn AA/AS w/out Transfer, or Transfer to 4 year institution without AA/AS
Exploratory Goal	Students with education goal not listed as 4-year students take class for 4-year college, College Preparation, CTE Certificate/Career Development, or Degree/Transfer
Full-Time Equivalent Faculty (FTEF)	Total faculty workload divided by 15. Excludes faculty workload assigned to sections that were cancelled.
Full-Time Equivalent Students (FTES)	1 FTES = 525 contact hours. Cancelled sections and audit enrollments are excluded from this figure.
Load	Weekly Student Contact Hours (WSCH) ÷ FTEF. Cancelled sections and audit enrollments are excluded from this figure.
Fall Unit Load	Based on the unit enrollment districtwide.