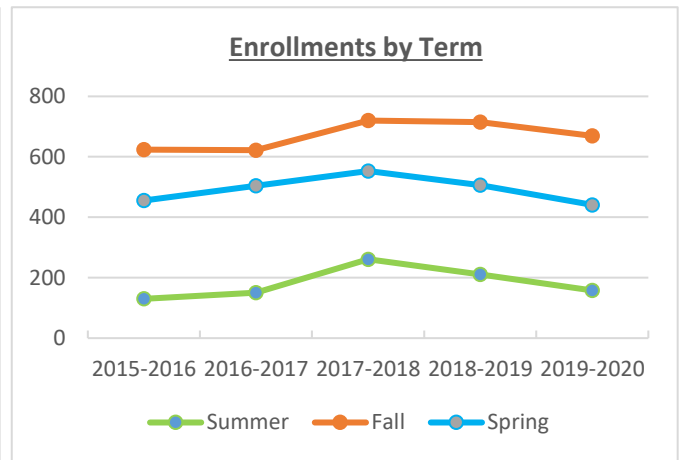
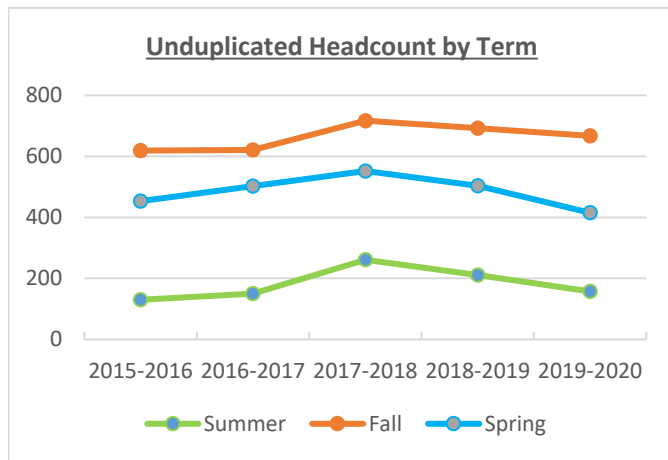


Unduplicated Headcount by Term

Term	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Summer	130	150	261	211	157
Fall	619	621	717	692	667
Spring	453	503	552	504	415
Total	1,106	1,165	1,399	1,290	1,166

Enrollments by Term

Term	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Summer	130	150	261	211	158
Fall	624	622	720	715	669
Spring	455	504	553	506	441
Total	1,209	1,276	1,534	1,432	1,268



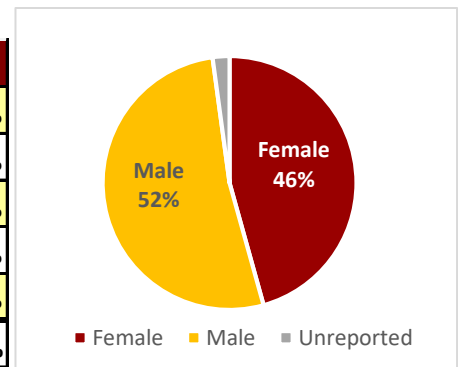
SKYLINE COLLEGE STUDENT CHARACTERISTICS

Counseling Courses



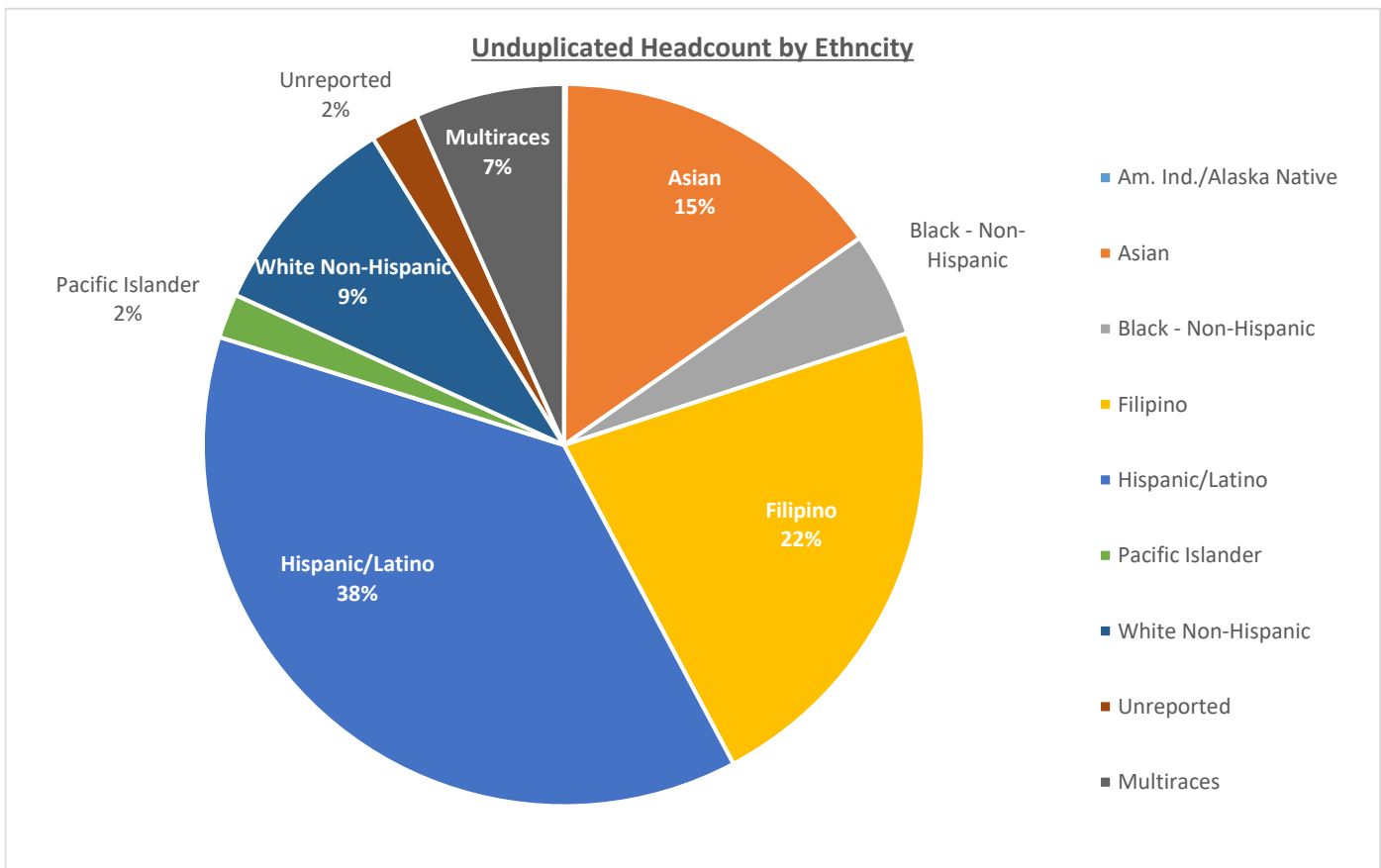
Unduplicated Headcount by Gender

Year	Female	F %	Male	M %	Unreported	U %
2015-2016	512	46.3%	556	50.3%	38	3.4%
2016-2017	526	45.2%	614	52.7%	25	2.1%
2017-2018	636	45.5%	738	52.8%	25	1.8%
2018-2019	612	47.4%	662	51.3%	16	1.2%
2019-2020	533	45.7%	607	52.1%	26	2.2%
Total	2,553	45.7%	2,916	52.2%	120	2.1%



Unduplicated Headcount by Ethnicity

Ethnicity	2015-2016	15-16 %	2016-2017	16-17 %	2017-2018	17-18 %	2018-2019	18-19 %	2019-2020	19-20 %
Am. Ind./Alaska Native	1	0.1%	2	0.2%	0	0.0%	2	0.2%	1	0.1%
Asian	168	15.2%	137	11.8%	145	10.4%	169	13.1%	180	15.4%
Black - Non-Hispanic	52	4.7%	44	3.8%	41	2.9%	50	3.9%	28	2.4%
Filipino	246	22.2%	272	23.3%	317	22.7%	273	21.2%	255	21.9%
Hispanic/Latino	416	37.6%	479	41.1%	587	42.0%	560	43.4%	465	39.9%
Pacific Islander	22	2.0%	23	2.0%	33	2.4%	21	1.6%	30	2.6%
White Non-Hispanic	103	9.3%	116	10.0%	152	10.9%	115	8.9%	111	9.5%
Unreported	24	2.2%	12	1.0%	19	1.4%	19	1.5%	26	2.2%
Multiraces	74	6.7%	80	6.9%	105	7.5%	81	6.3%	70	6.0%



Unduplicated Headcount by Age

Age	2015-2016	15-16 %	2016-2017	16-17 %	2017-2018	17-18 %	2018-2019	18-19 %	2019-2020	19-20 %
Age Under 18	272	24.6%	307	26.4%	420	30.0%	414	32.1%	397	34.0%
Age 18 - 22	630	57.0%	646	55.5%	731	52.3%	665	51.6%	567	48.6%
Age 23 - 28	127	11.5%	123	10.6%	146	10.4%	132	10.2%	113	9.7%
Age 29 - 39	47	4.2%	63	5.4%	75	5.4%	56	4.3%	57	4.9%
Age 40 - 49	16	1.4%	13	1.1%	21	1.5%	14	1.1%	19	1.6%
Age 50 - 59	10	0.9%	9	0.8%	4	0.3%	7	0.5%	8	0.7%
Age 60 +	4	0.4%	4	0.3%	2	0.1%	2	0.2%	5	0.4%
Total	1,106		1,165		1,399		1,290		1,166	

Unduplicated Headcount by Education Goal

Education Goal	2015-2016	15-16 %	2016-2017	16-17 %	2017-2018	17-18 %	2018-2019	18-19 %	2019-2020	19-20 %
4yr stu take class for 4yr col	40	3.6%	57	4.9%	35	2.5%	27	2.1%	15	1.3%
College Preparation	20	1.8%	27	2.3%	45	3.2%	82	6.4%	129	11.1%
CTE Certif/Career Dev	77	7.0%	65	5.6%	87	6.2%	46	3.6%	30	2.6%
Degree/Transfer	866	78.3%	919	78.9%	1,119	80.0%	1,049	81.3%	922	79.1%
Exploratory	103	9.3%	97	8.3%	113	8.1%	86	6.7%	70	6.0%
Total	1,106		1,165		1,399		1,290		1,166	

Unduplicated Headcount by Fall Unit Load

Unit Load	2015-2016	15-16 %	2016-2017	16-17 %	2017-2018	17-18 %	2018-2019	18-19 %	2019-2020	19-20 %
Full Time (12+ Units)	317	51.2%	359	57.8%	375	52.3%	367	53.0%	396	59.4%
Part Time (< 12 Units)	302	48.8%	261	42.0%	341	47.6%	325	47.0%	271	40.6%
Total	619		621		717		692		667	

SKYLINE COLLEGE STUDENT OUTCOMES
Counseling Courses (Excludes Summer)



Annual Course Success and Retention (Excludes Summer)

Year	Enrollments	Success Count	Success Rate	Retention Rate	Withdrawal Rate
2015-2016	1,079	816	75.6%	91.7%	8.3%
2016-2017	1,126	876	77.8%	92.3%	7.7%
2017-2018	1,273	1,003	78.8%	91.0%	9.0%
2018-2019	1,221	988	80.9%	92.3%	7.7%
2019-2020	1,110	922	83.1%	94.1%	5.9%
Total	5,809	4,605	79.3%	92.2%	7.8%

Term Course Success and Retention (Excludes Summer)

Term	Enrollments	Success Count	Success Rate	Retention Rate	Withdrawal Rate
Fall 2015	624	479	76.8%	92.9%	7.1%
Fall 2016	622	472	75.9%	92.8%	7.2%
Fall 2017	720	572	79.4%	92.9%	7.1%
Fall 2018	715	570	79.7%	92.9%	7.1%
Fall 2019	669	554	82.8%	92.8%	7.2%
Spring 2016	455	337	74.1%	89.9%	10.1%
Spring 2017	504	404	80.2%	91.7%	8.3%
Spring 2018	553	431	77.9%	88.6%	11.4%
Spring 2019	506	418	82.6%	91.5%	8.5%
Spring 2020	441	368	83.4%	95.9%	4.1%
Total	5,809	4,605	79.3%	92.2%	7.8%

SKYLINE COLLEGE STUDENT OUTCOMES
Counseling Courses (Excludes Summer)



Course Success and Withdrawal by Ethnicity (Excludes Summer)

Ethnicity	Enrollment (2015-16)	Success (2015-16)	Withdrawal (2015-16)	Enrollment (2016-17)	Success (2016-17)	Withdrawal (2016-17)	Enrollment (2017-18)	Success (2017-18)	Withdrawal (2017-18)	Enrollment (2018-19)	Success (2018-19)	Withdrawal (2018-19)	Enrollment (2019-20)	Success (2019-20)	Withdrawal (2019-20)	Enrollment (TOTAL)	Success (TOTAL)	Withdrawal (TOTAL)
Am. Ind./Alaska Native	0	0%	0%	1	100%	0%	0	0%	0%	2	0%	50%	1	0%	100%	4	25%	50%
Asian	153	81%	7%	116	81%	9%	109	80%	8%	151	89%	3%	165	92%	2%	694	85%	5%
Black - Non-Hispanic	50	42%	16%	41	59%	17%	35	57%	23%	50	64%	18%	22	64%	18%	198	56%	18%
Filipino	228	84%	6%	250	85%	7%	276	87%	7%	268	86%	6%	238	86%	3%	1,260	86%	6%
Hispanic/Latino	451	74%	9%	521	76%	7%	586	79%	7%	545	80%	8%	493	81%	7%	2,596	78%	7%
Pacific Islander	24	63%	4%	20	65%	10%	24	71%	21%	20	70%	20%	24	63%	21%	112	66%	15%
White Non-Hispanic	90	80%	8%	99	80%	7%	130	70%	14%	102	75%	10%	87	78%	8%	508	76%	10%
Unreported	19	74%	5%	10	50%	10%	18	72%	17%	16	88%	6%	21	81%	10%	84	75%	10%
Multiraces	64	67%	11%	68	74%	12%	95	79%	14%	67	78%	7%	59	88%	3%	353	77%	10%
Total	1,079	76%	8%	1,126	78%	8%	1,273	79%	9%	1,221	81%	8%	1,110	83%	6%	5,809	79%	8%

SKYLINE COLLEGE STUDENT OUTCOMES
Counseling Courses (Excludes Summer)



Course Success and Withdrawal by Age (Excludes Summer)

Age	Enrollment (2015-16)	Success (2015-16)	Withdrawal (2015-16)	Enrollment (2016-17)	Success (2016-17)	Withdrawal (2016-17)	Enrollment (2017-18)	Success (2017-18)	Withdrawal (2017-18)	Enrollment (2018-19)	Success (2018-19)	Withdrawal (2018-19)	Enrollment (2019-20)	Success (2019-20)	Withdrawal (2019-20)	Enrollment (TOTAL)	Success (TOTAL)	Withdrawal (TOTAL)
Age Under 18	320	82%	7%	366	80%	5%	425	80%	7%	436	88%	5%	431	96%	1%	1,978	85%	5%
Age 18 - 22	585	72%	9%	596	75%	9%	651	78%	10%	595	76%	10%	526	77%	8%	2,953	76%	9%
Age 23 - 28	109	72%	11%	96	79%	7%	117	79%	11%	117	74%	9%	91	63%	13%	530	74%	10%
Age 29 - 39	38	74%	3%	47	91%	6%	56	75%	7%	50	90%	6%	43	72%	9%	234	81%	6%
Age 40 - 49	14	86%	7%	10	100%	0%	19	84%	11%	14	86%	7%	14	79%	7%	71	86%	7%
Age 50 - 59	9	78%	11%	7	86%	14%	3	67%	0%	7	86%	14%	4	100%	0%	30	83%	10%
Age 60 +	4	100%	0%	4	75%	25%	2	50%	50%	2	50%	0%	1	0%	100%	13	69%	23%
Total	1,079	76%	8%	1,126	78%	8%	1,273	79%	9%	1,221	81%	8%	1,110	83%	6%	5,809	79%	8%

Annual Course Success and Retention by Gender (Excludes Summer)

2015-16 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	504	77.2%	90.1%	9.9%
Male	540	73.5%	92.8%	7.2%
Unreported	35	85.7%	97.1%	2.9%
Total	1,079	75.6%	91.7%	8.3%

2016-17 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	505	81.4%	94.5%	5.5%
Male	593	74.9%	90.2%	9.8%
Unreported	28	75.0%	96.4%	3.6%
Total	1,126	77.8%	92.3%	7.7%

2017-18 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	578	78.9%	91.3%	8.7%
Male	672	79.0%	90.8%	9.2%
Unreported	23	69.6%	91.3%	8.7%
Total	1,273	78.8%	91.0%	9.0%

2018-19 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	574	80.1%	90.6%	9.4%
Male	631	81.6%	93.8%	6.2%
Unreported	16	81.3%	93.8%	6.3%
Total	1,221	80.9%	92.3%	7.7%

2019-20 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	507	85.6%	94.3%	5.7%
Male	578	80.8%	93.8%	6.2%
Unreported	25	84.0%	96.0%	4.0%
Total	1,110	83.1%	94.1%	5.9%

Annual Productivity

Year	FTEF	FTES	FTES % Change	Load	Load % Change	Sections	Census Enroll / Section
2015-2016	6.90	100.32	N/A	436.17	N/A	45	26.9
2016-2017	7.62	106.31	6.0%	418.55	-4.0%	51	25.0
2017-2018	8.63	123.57	16.2%	429.40	2.6%	59	26.0
2018-2019	7.40	110.14	-10.9%	446.52	4.0%	59	24.3
2019-2020	7.03	97.98	-11.0%	417.89	-6.4%	53	23.9

Term Productivity

Year	FTEF	FTES	FTES % Change	Load	Load % Change	Sections	Census Enroll / Section
Fall 2015	3.43	49.95	N/A	436.42	N/A	23	27.1
Fall 2016	4.03	53.27	6.7%	396.20	-9.2%	27	23.0
Fall 2017	4.27	60.32	13.2%	424.12	7.0%	29	24.8
Fall 2018	3.77	55.77	-7.5%	444.26	4.7%	31	23.0
Fall 2019	3.90	53.04	-4.9%	407.91	-8.2%	29	23.1
Spring 2016	2.67	37.45	-29.4%	421.33	3.3%	18	25.3
Spring 2017	2.79	38.22	2.0%	411.43	-2.3%	20	25.2
Spring 2018	3.0	40.87	6.9%	408.72	-0.7%	21	26.4
Spring 2019	2.77	39.98	-2.2%	433.55	6.1%	20	25.3
Spring 2020	2.33	33.37	-16.5%	429.01	-1.0%	18	24.5
Summer 2015	.80	12.92	-61.3%	484.54	12.9%	4	32.5
Summer 2016	.80	14.83	14.8%	556.05	14.8%	4	37.5
Summer 2017	1.37	22.38	50.9%	491.28	-11.6%	9	29.0
Summer 2018	.87	14.38	-35.7%	497.77	1.3%	8	26.4
Summer 2019	.80	11.58	-19.5%	434.07	-12.8%	6	26.3

Definition

Terminology	Definition
Reporting Period	Academic Year(s): 2015-2016 to 2019-20
Duplicated Headcount (Enrollments)	Counts each student once for every course in which they enroll.
Unduplicated Headcount	Counts each student once and only once, regardless of the number of courses in which they enroll.
Course Success	Grades starting with 'A', 'B', 'C', and 'P' are considered successful – all other letter grades represent unsuccessful outcomes. The success rate is calculated based on the following formula: number of registrations with grades A, B, C, or P ÷ Number of registrations with a non-blank grade. Note that the denominator includes withdrawals, i.e. grades of W.
Course Retention	The percentage of enrollments that earned any letter grade other than W.
Course Withdrawal	The percentage of enrollments that earned a W letter grade.
4 yr stu take class for 4 yr col	Students with education goal listed as 4-year students take class for 4-year college
College Preparation Goal	Students with education goal listed as Complete Credits for HS Diplom, or Improve Basic Skills
CTE Certif/Career Development Goal	Students with education goal listed as Acquire Job Skills/ New Career, Earn 2 year Certificate without Transfer, Maintain Certificate/License, Update Job Skills/ Job Advance, or Earn Vocational Certificate without Transfer
Degree/Transfer Goal	Students with education goal listed as Earn AA/AS & Transfer to 4 year institution, Earn AA/AS w/out Transfer, or Transfer to 4 year institution without AA/AS
Exploratory Goal	Students with education goal not listed as 4-year students take class for 4-year college, College Preparation, CTE Certificate/Career Development, or Degree/Transfer
Full-Time Equivalent Faculty (FTEF)	Total faculty workload divided by 15. Excludes faculty workload assigned to sections that were cancelled.
Full-Time Equivalent Students (FTES)	1 FTES = 525 contact hours. Cancelled sections and audit enrollments are excluded from this figure.
Load	Weekly Student Contact Hours (WSCH) ÷ FTEF. Cancelled sections and audit enrollments are excluded from this figure.
Fall Unit Load	Based on the unit enrollment districtwide.