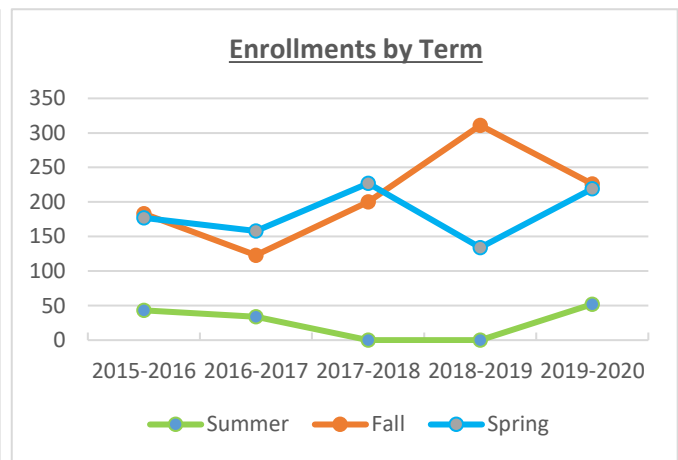
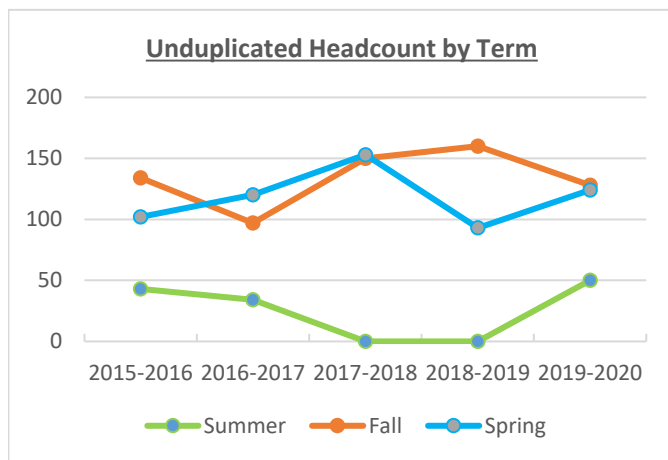


Unduplicated Headcount by Term

Term	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Summer	43	34	0	0	50
Fall	134	97	150	160	128
Spring	102	120	153	93	124
Total	167	157	214	193	204

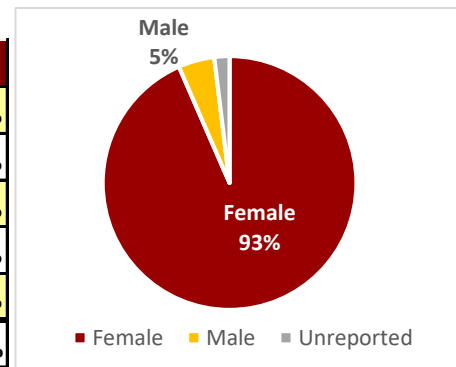
Enrollments by Term

Term	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Summer	43	34	0	0	52
Fall	183	123	200	311	226
Spring	177	158	227	134	219
Total	403	315	427	445	497



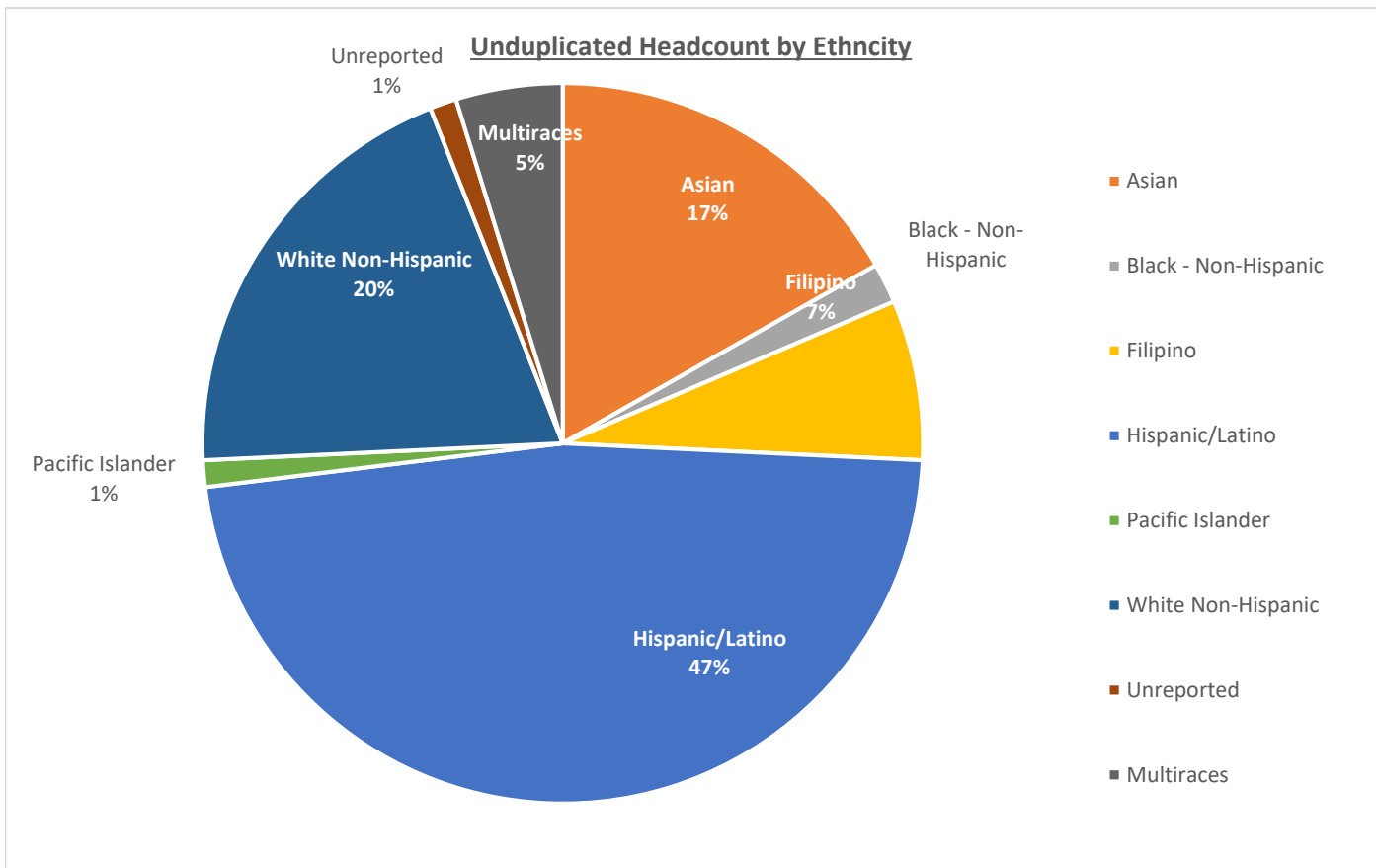
Unduplicated Headcount by Gender

Year	Female	F %	Male	M %	Unreported	U %
2015-2016	156	93.4%	5	3.0%	6	3.6%
2016-2017	148	94.3%	7	4.5%	2	1.3%
2017-2018	202	94.4%	9	4.2%	3	1.4%
2018-2019	179	92.7%	13	6.7%	1	0.5%
2019-2020	194	95.1%	7	3.4%	3	1.5%
Total	629	93.5%	31	4.6%	13	1.9%



Unduplicated Headcount by Ethnicity

Ethnicity	2015-2016	15-16 %	2016-2017	16-17 %	2017-2018	17-18 %	2018-2019	18-19 %	2019-2020	19-20 %
Asian	28	16.8%	25	15.9%	35	16.4%	27	14.0%	24	11.8%
Black - Non-Hispanic	3	1.8%	8	5.1%	8	3.7%	14	7.3%	13	6.4%
Filipino	12	7.2%	11	7.0%	16	7.5%	25	13.0%	21	10.3%
Hispanic/Latino	79	47.3%	65	41.4%	83	38.8%	67	34.7%	95	46.6%
Pacific Islander	2	1.2%	3	1.9%	7	3.3%	2	1.0%	0	0.0%
White Non-Hispanic	33	19.8%	31	19.7%	45	21.0%	36	18.7%	33	16.2%
Unreported	2	1.2%	3	1.9%	4	1.9%	3	1.6%	5	2.5%
Multiraces	8	4.8%	11	7.0%	16	7.5%	19	9.8%	13	6.4%



Unduplicated Headcount by Age

Age	2015-2016	15-16 %	2016-2017	16-17 %	2017-2018	17-18 %	2018-2019	18-19 %	2019-2020	19-20 %
Age Under 18	35	21.0%	14	8.9%	17	7.9%	11	5.7%	8	3.9%
Age 18 - 22	56	33.5%	65	41.4%	90	42.1%	84	43.5%	85	41.7%
Age 23 - 28	40	24.0%	39	24.8%	50	23.4%	44	22.8%	58	28.4%
Age 29 - 39	27	16.2%	27	17.2%	38	17.8%	38	19.7%	41	20.1%
Age 40 - 49	5	3.0%	4	2.5%	9	4.2%	8	4.1%	7	3.4%
Age 50 - 59	2	1.2%	7	4.5%	9	4.2%	7	3.6%	5	2.5%
Age 60 +	2	1.2%	1	0.6%	1	0.5%	1	0.5%	0	0.0%
Total	167		157		214		193		204	

Unduplicated Headcount by Education Goal

Education Goal	2015-2016	15-16 %	2016-2017	16-17 %	2017-2018	17-18 %	2018-2019	18-19 %	2019-2020	19-20 %
4yr stu take class for 4yr col	2	1.2%	2	1.3%	0	0.0%	1	0.5%	0	0.0%
College Preparation	8	4.8%	6	3.8%	5	2.3%	2	1.0%	4	2.0%
CTE Certif/Career Dev	72	43.1%	70	44.6%	116	54.2%	102	52.8%	114	55.9%
Degree/Transfer	69	41.3%	60	38.2%	71	33.2%	67	34.7%	71	34.8%
Exploratory	16	9.6%	19	12.1%	22	10.3%	21	10.9%	15	7.4%
Total	167		157		214		193		204	

Unduplicated Headcount by Fall Unit Load

Unit Load	2015-2016	15-16 %	2016-2017	16-17 %	2017-2018	17-18 %	2018-2019	18-19 %	2019-2020	19-20 %
Full Time (12+ Units)	61	45.5%	42	43.3%	132	88.0%	130	81.3%	118	92.2%
Part Time (< 12 Units)	73	54.5%	55	56.7%	18	12.0%	30	18.8%	10	7.8%
Total	134		97		150		160		128	

SKYLINE COLLEGE STUDENT OUTCOMES
Cosmetology Courses (Excludes Summer)



Annual Course Success and Retention (Excludes Summer)

Year	Enrollments	Success Count	Success Rate	Retention Rate	Withdrawal Rate
2015-2016	360	314	87.2%	92.5%	7.5%
2016-2017	281	251	89.3%	97.5%	2.5%
2017-2018	427	374	87.6%	95.3%	4.7%
2018-2019	445	352	79.1%	90.6%	9.4%
2019-2020	445	373	83.8%	97.3%	2.7%
Total	1,958	1,664	85.0%	94.5%	5.5%

Term Course Success and Retention (Excludes Summer)

Term	Enrollments	Success Count	Success Rate	Retention Rate	Withdrawal Rate
Fall 2015	183	151	82.5%	91.3%	8.7%
Fall 2016	123	109	88.6%	96.7%	3.3%
Fall 2017	200	166	83.0%	94.0%	6.0%
Fall 2018	311	231	74.3%	87.5%	12.5%
Fall 2019	226	201	88.9%	95.6%	4.4%
Spring 2016	177	163	92.1%	93.8%	6.2%
Spring 2017	158	142	89.9%	98.1%	1.9%
Spring 2018	227	208	91.6%	96.5%	3.5%
Spring 2019	134	121	90.3%	97.8%	2.2%
Spring 2020	219	172	78.5%	99.1%	0.9%
Total	1,958	1,664	85.0%	94.5%	5.5%

SKYLINE COLLEGE STUDENT OUTCOMES
Cosmetology Courses (Excludes Summer)



Course Success and Withdrawal by Ethnicity (Excludes Summer)

Ethnicity	Enrollment (2015-16)	Success (2015-16)	Withdrawal (2015-16)	Enrollment (2016-17)	Success (2016-17)	Withdrawal (2016-17)	Enrollment (2017-18)	Success (2017-18)	Withdrawal (2017-18)	Enrollment (2018-19)	Success (2018-19)	Withdrawal (2018-19)	Enrollment (2019-20)	Success (2019-20)	Withdrawal (2019-20)	Enrollment (TOTAL)	Success (TOTAL)	Withdrawal (TOTAL)
Asian	70	91%	4%	46	100%	0%	70	97%	1%	61	87%	5%	47	83%	9%	294	92%	4%
Black - Non-Hispanic	3	100%	0%	14	79%	0%	14	71%	7%	28	82%	7%	24	79%	0%	83	80%	4%
Filipino	19	84%	5%	19	89%	0%	26	92%	4%	48	71%	17%	35	89%	0%	147	83%	7%
Hispanic/Latino	158	84%	9%	122	88%	2%	180	84%	6%	173	83%	5%	236	84%	2%	869	84%	5%
Pacific Islander	2	100%	0%	6	67%	0%	14	64%	14%	5	40%	60%	0	0%	0%	27	63%	19%
White Non-Hispanic	83	92%	7%	55	93%	7%	86	92%	5%	90	76%	17%	72	78%	4%	386	85%	8%
Unreported	2	100%	0%	3	67%	0%	9	100%	0%	3	67%	0%	6	100%	0%	23	91%	0%
Multiraces	23	83%	13%	16	81%	6%	28	82%	4%	37	70%	5%	25	92%	0%	129	81%	5%
Total	360	87%	8%	281	89%	2%	427	88%	5%	445	79%	9%	445	84%	3%	1,958	85%	6%

SKYLINE COLLEGE STUDENT OUTCOMES
Cosmetology Courses (Excludes Summer)



Course Success and Withdrawal by Age (Excludes Summer)

Age	Enrollment (2015-16)	Success (2015-16)	Withdrawal (2015-16)	Enrollment (2016-17)	Success (2016-17)	Withdrawal (2016-17)	Enrollment (2017-18)	Success (2017-18)	Withdrawal (2017-18)	Enrollment (2018-19)	Success (2018-19)	Withdrawal (2018-19)	Enrollment (2019-20)	Success (2019-20)	Withdrawal (2019-20)	Enrollment (TOTAL)	Success (TOTAL)	Withdrawal (TOTAL)
Age Under 18	41	78%	5%	17	71%	12%	21	62%	19%	19	79%	11%	28	89%	4%	126	77%	9%
Age 18 - 22	130	85%	8%	134	87%	1%	188	87%	6%	221	72%	14%	213	81%	3%	886	82%	7%
Age 23 - 28	105	88%	10%	67	93%	3%	112	91%	1%	104	79%	7%	116	85%	3%	504	87%	5%
Age 29 - 39	63	94%	6%	45	93%	4%	74	86%	5%	76	92%	3%	69	86%	1%	327	90%	4%
Age 40 - 49	12	100%	0%	8	100%	0%	19	100%	0%	15	100%	0%	16	88%	0%	70	97%	0%
Age 50 - 59	3	67%	33%	9	100%	0%	11	100%	0%	9	100%	0%	3	100%	0%	35	97%	3%
Age 60 +	6	100%	0%	1	100%	0%	2	100%	0%	1	100%	0%	0	0%	0%	10	100%	0%
Total	360	87%	8%	281	89%	2%	427	88%	5%	445	79%	9%	445	84%	3%	1,958	85%	6%

Annual Course Success and Retention by Gender (Excludes Summer)

2015-16 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	347	87.6%	92.5%	7.5%
Male	6	83.3%	83.3%	16.7%
Unreported	7	71.4%	100.0%	0.0%
Total	360	87.2%	92.5%	7.5%

2016-17 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	266	89.5%	97.7%	2.3%
Male	13	84.6%	92.3%	7.7%
Unreported	2	100.0%	100.0%	0.0%
Total	281	89.3%	97.5%	2.5%

2017-18 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	399	88.0%	95.5%	4.5%
Male	22	90.9%	95.5%	4.5%
Unreported	6	50.0%	83.3%	16.7%
Total	427	87.6%	95.3%	4.7%

2018-19 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	425	80.0%	90.1%	9.9%
Male	19	57.9%	100.0%	0.0%
Unreported	1	100.0%	100.0%	0.0%
Total	445	79.1%	90.6%	9.4%

2019-20 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	420	84.3%	97.4%	2.6%
Male	21	71.4%	95.2%	4.8%
Unreported	4	100.0%	100.0%	0.0%
Total	445	83.8%	97.3%	2.7%

Annual Productivity

Year	FTEF	FTES	FTES % Change	Load	Load % Change	Sections	Census Enroll / Section
2015-2016	9.35	210.72	N/A	675.88	N/A	22	18.3
2016-2017	12.43	173.31	-17.8%	418.12	-38.1%	16	19.7
2017-2018	12.20	264.73	52.8%	651.19	55.7%	18	23.7
2018-2019	13.35	211.93	-19.9%	476.15	-26.9%	18	22.4
2019-2020	13.36	263.01	24.1%	590.74	24.1%	23	21.6

Term Productivity

Year	FTEF	FTES	FTES % Change	Load	Load % Change	Sections	Census Enroll / Section
Fall 2015	4.19	119.46	N/A	855.98	N/A	10	18.3
Fall 2016	6.02	77.55	-35.1%	386.47	-54.9%	7	17.6
Fall 2017	5.67	136.11	75.5%	719.72	86.2%	9	22.2
Fall 2018	7.59	130.66	-4.0%	516.49	-28.2%	11	24.5
Fall 2019	5.83	116.39	-10.9%	598.60	15.9%	9	25.1
Spring 2016	4.74	81.61	-29.9%	516.50	-13.7%	10	17.7
Spring 2017	6.08	87.79	7.6%	433.17	-16.1%	8	19.8
Spring 2018	6.52	128.62	46.5%	591.58	36.6%	9	25.2
Spring 2019	5.76	81.27	-36.8%	423.02	-28.5%	7	19.1
Spring 2020	6.53	138.12	70.0%	634.86	50.1%	10	21.9
Summer 2015	.43	9.66	-93.0%	679.29	7.0%	2	21.5
Summer 2016	.33	7.97	-17.5%	714.06	5.1%	1	34.0
Summer 2019	1.0	8.50	6.7%	255.74	-64.2%	4	13.0

Definition

Terminology	Definition
Reporting Period	Academic Year(s): 2015-2016 to 2019-20
Duplicated Headcount (Enrollments)	Counts each student once for every course in which they enroll.
Unduplicated Headcount	Counts each student once and only once, regardless of the number of courses in which they enroll.
Course Success	Grades starting with 'A', 'B', 'C', and 'P' are considered successful – all other letter grades represent unsuccessful outcomes. The success rate is calculated based on the following formula: number of registrations with grades A, B, C, or P ÷ Number of registrations with a non-blank grade. Note that the denominator includes withdrawals, i.e. grades of W.
Course Retention	The percentage of enrollments that earned any letter grade other than W.
Course Withdrawal	The percentage of enrollments that earned a W letter grade.
4 yr stu take class for 4 yr col	Students with education goal listed as 4-year students take class for 4-year college
College Preparation Goal	Students with education goal listed as Complete Credits for HS Diplom, or Improve Basic Skills
CTE Certif/Career Development Goal	Students with education goal listed as Acquire Job Skills/ New Career, Earn 2 year Certificate without Transfer, Maintain Certificate/License, Update Job Skills/ Job Advance, or Earn Vocational Certificate without Transfer
Degree/Transfer Goal	Students with education goal listed as Earn AA/AS & Transfer to 4 year institution, Earn AA/AS w/out Transfer, or Transfer to 4 year institution without AA/AS
Exploratory Goal	Students with education goal not listed as 4-year students take class for 4-year college, College Preparation, CTE Certificate/Career Development, or Degree/Transfer
Full-Time Equivalent Faculty (FTEF)	Total faculty workload divided by 15. Excludes faculty workload assigned to sections that were cancelled.
Full-Time Equivalent Students (FTES)	1 FTES = 525 contact hours. Cancelled sections and audit enrollments are excluded from this figure.
Load	Weekly Student Contact Hours (WSCH) ÷ FTEF. Cancelled sections and audit enrollments are excluded from this figure.
Fall Unit Load	Based on the unit enrollment districtwide.