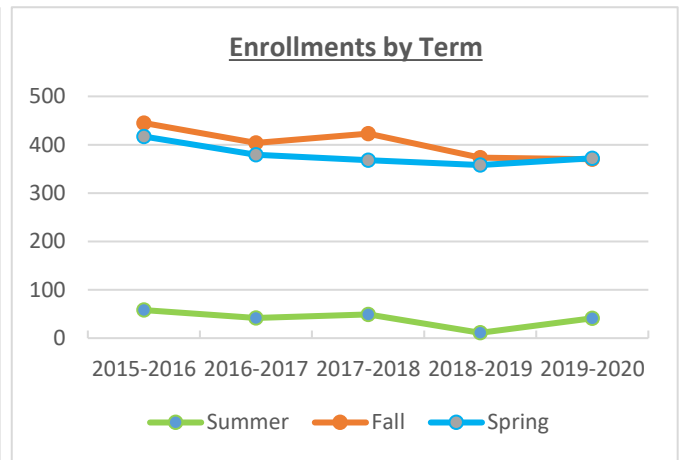
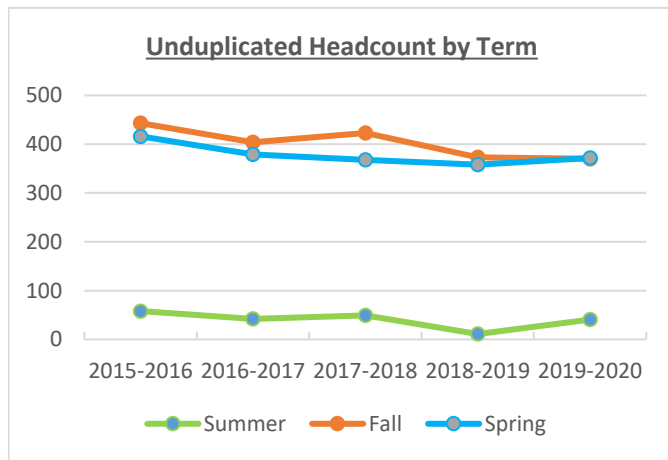


Unduplicated Headcount by Term

| Term | 2015-2016 | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 |
|--------------|------------|------------|------------|------------|------------|
| Summer | 58 | 42 | 49 | 11 | 41 |
| Fall | 443 | 404 | 423 | 373 | 370 |
| Spring | 416 | 379 | 368 | 358 | 372 |
| Total | 704 | 639 | 650 | 576 | 613 |

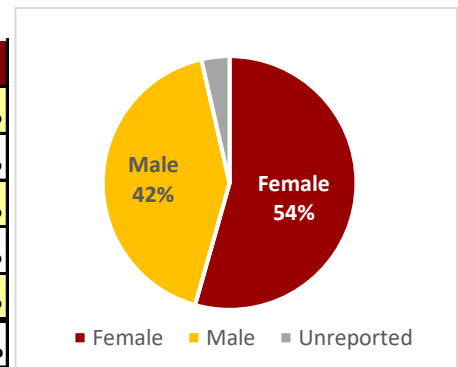
Enrollments by Term

| Term | 2015-2016 | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 |
|--------------|------------|------------|------------|------------|------------|
| Summer | 58 | 42 | 49 | 11 | 41 |
| Fall | 445 | 404 | 423 | 373 | 370 |
| Spring | 417 | 379 | 368 | 358 | 372 |
| Total | 920 | 825 | 840 | 742 | 783 |



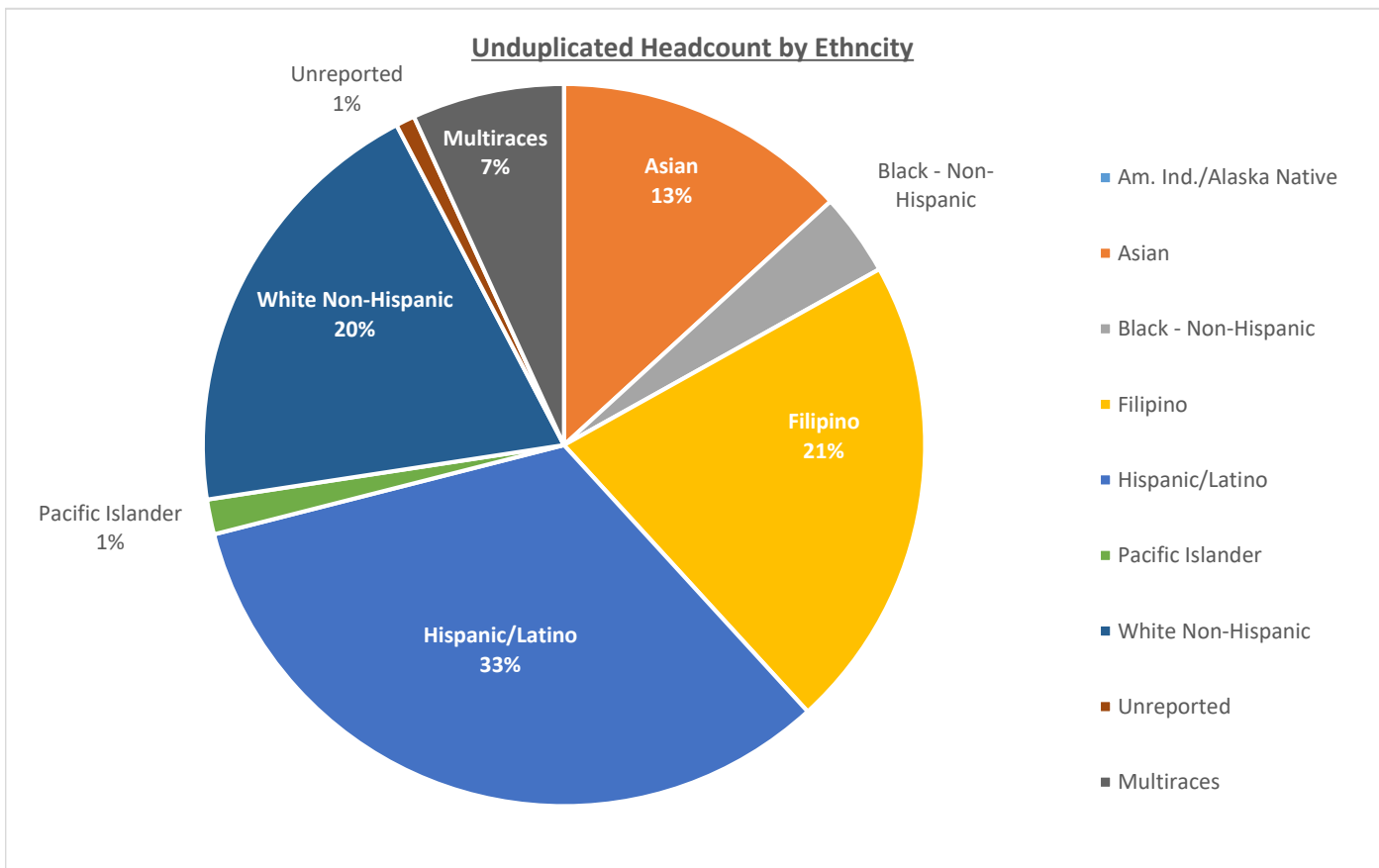
Unduplicated Headcount by Gender

| Year | Female | F % | Male | M % | Unreported | U % |
|--------------|--------------|--------------|--------------|--------------|------------|-------------|
| 2015-2016 | 357 | 50.7% | 319 | 45.3% | 28 | 4.0% |
| 2016-2017 | 348 | 54.5% | 270 | 42.3% | 21 | 3.3% |
| 2017-2018 | 354 | 54.5% | 278 | 42.8% | 18 | 2.8% |
| 2018-2019 | 322 | 55.9% | 244 | 42.4% | 10 | 1.7% |
| 2019-2020 | 354 | 57.7% | 225 | 36.7% | 34 | 5.5% |
| Total | 1,431 | 54.4% | 1,106 | 42.0% | 94 | 3.6% |



Unduplicated Headcount by Ethnicity

| Ethnicity | 2015-2016 | 15-16 % | 2016-2017 | 16-17 % | 2017-2018 | 17-18 % | 2018-2019 | 18-19 % | 2019-2020 | 19-20 % |
|------------------------|-----------|---------|-----------|---------|-----------|---------|-----------|---------|-----------|---------|
| Am. Ind./Alaska Native | 0 | 0.0% | 1 | 0.2% | 0 | 0.0% | 0 | 0.0% | 3 | 0.5% |
| Asian | 93 | 13.2% | 95 | 14.9% | 86 | 13.2% | 69 | 12.0% | 63 | 10.3% |
| Black - Non-Hispanic | 26 | 3.7% | 23 | 3.6% | 20 | 3.1% | 17 | 3.0% | 21 | 3.4% |
| Filipino | 150 | 21.3% | 144 | 22.5% | 153 | 23.5% | 104 | 18.1% | 111 | 18.1% |
| Hispanic/Latino | 231 | 32.8% | 188 | 29.4% | 204 | 31.4% | 206 | 35.8% | 234 | 38.2% |
| Pacific Islander | 11 | 1.6% | 5 | 0.8% | 10 | 1.5% | 9 | 1.6% | 6 | 1.0% |
| White Non-Hispanic | 139 | 19.7% | 123 | 19.2% | 120 | 18.5% | 106 | 18.4% | 93 | 15.2% |
| Unreported | 6 | 0.9% | 14 | 2.2% | 9 | 1.4% | 14 | 2.4% | 42 | 6.9% |
| Multiraces | 48 | 6.8% | 46 | 7.2% | 48 | 7.4% | 51 | 8.9% | 40 | 6.5% |



Unduplicated Headcount by Age

| Age | 2015-2016 | 15-16 % | 2016-2017 | 16-17 % | 2017-2018 | 17-18 % | 2018-2019 | 18-19 % | 2019-2020 | 19-20 % |
|--------------|------------|---------|------------|---------|------------|---------|------------|---------|------------|---------|
| Age Under 18 | 71 | 10.1% | 56 | 8.8% | 75 | 11.5% | 63 | 10.9% | 61 | 10.0% |
| Age 18 - 22 | 419 | 59.5% | 367 | 57.4% | 385 | 59.2% | 339 | 58.9% | 363 | 59.2% |
| Age 23 - 28 | 107 | 15.2% | 113 | 17.7% | 102 | 15.7% | 100 | 17.4% | 102 | 16.6% |
| Age 29 - 39 | 64 | 9.1% | 64 | 10.0% | 55 | 8.5% | 47 | 8.2% | 59 | 9.6% |
| Age 40 - 49 | 31 | 4.4% | 21 | 3.3% | 21 | 3.2% | 15 | 2.6% | 14 | 2.3% |
| Age 50 - 59 | 11 | 1.6% | 15 | 2.3% | 9 | 1.4% | 10 | 1.7% | 13 | 2.1% |
| Age 60 + | 1 | 0.1% | 3 | 0.5% | 3 | 0.5% | 2 | 0.3% | 1 | 0.2% |
| Total | 704 | | 639 | | 650 | | 576 | | 613 | |

Unduplicated Headcount by Education Goal

| Education Goal | 2015-2016 | 15-16 % | 2016-2017 | 16-17 % | 2017-2018 | 17-18 % | 2018-2019 | 18-19 % | 2019-2020 | 19-20 % |
|--------------------------------|------------|---------|------------|---------|------------|---------|------------|---------|------------|---------|
| 4yr stu take class for 4yr col | 34 | 4.8% | 23 | 3.6% | 21 | 3.2% | 12 | 2.1% | 5 | 0.8% |
| College Preparation | 6 | 0.9% | 4 | 0.6% | 3 | 0.5% | 29 | 5.0% | 4 | 0.7% |
| CTE Certif/Career Dev | 50 | 7.1% | 61 | 9.5% | 47 | 7.2% | 37 | 6.4% | 25 | 4.1% |
| Degree/Transfer | 484 | 68.8% | 477 | 74.6% | 485 | 74.6% | 428 | 74.3% | 482 | 78.6% |
| Exploratory | 130 | 18.5% | 74 | 11.6% | 94 | 14.5% | 70 | 12.2% | 97 | 15.8% |
| Total | 704 | | 639 | | 650 | | 576 | | 613 | |

Unduplicated Headcount by Fall Unit Load

| Unit Load | 2015-2016 | 15-16 % | 2016-2017 | 16-17 % | 2017-2018 | 17-18 % | 2018-2019 | 18-19 % | 2019-2020 | 19-20 % |
|------------------------|------------|---------|------------|---------|------------|---------|------------|---------|------------|---------|
| Full Time (12+ Units) | 267 | 60.3% | 216 | 53.5% | 238 | 56.3% | 210 | 56.3% | 211 | 57.0% |
| Part Time (< 12 Units) | 176 | 39.7% | 188 | 46.5% | 185 | 43.7% | 163 | 43.7% | 159 | 43.0% |
| Total | 443 | | 404 | | 423 | | 373 | | 370 | |

SKYLINE COLLEGE STUDENT OUTCOMES
Cooperative Education Courses (Excludes Summer)



Annual Course Success and Retention (Excludes Summer)

| Year | Enrollments | Success Count | Success Rate | Retention Rate | Withdrawal Rate |
|--------------|--------------|---------------|--------------|----------------|-----------------|
| 2015-2016 | 862 | 689 | 79.9% | 93.3% | 6.7% |
| 2016-2017 | 783 | 595 | 76.0% | 93.9% | 6.1% |
| 2017-2018 | 791 | 610 | 77.1% | 93.4% | 6.6% |
| 2018-2019 | 731 | 564 | 77.2% | 93.4% | 6.6% |
| 2019-2020 | 742 | 546 | 73.6% | 94.7% | 5.3% |
| Total | 3,909 | 3,004 | 76.8% | 93.7% | 6.3% |

Term Course Success and Retention (Excludes Summer)

| Term | Enrollments | Success Count | Success Rate | Retention Rate | Withdrawal Rate |
|--------------|--------------|---------------|--------------|----------------|-----------------|
| Fall 2015 | 445 | 354 | 79.6% | 95.1% | 4.9% |
| Fall 2016 | 404 | 291 | 72.0% | 93.3% | 6.7% |
| Fall 2017 | 423 | 318 | 75.2% | 92.7% | 7.3% |
| Fall 2018 | 373 | 287 | 76.9% | 94.1% | 5.9% |
| Fall 2019 | 370 | 262 | 70.8% | 91.9% | 8.1% |
| Spring 2016 | 417 | 335 | 80.3% | 91.4% | 8.6% |
| Spring 2017 | 379 | 304 | 80.2% | 94.5% | 5.5% |
| Spring 2018 | 368 | 292 | 79.3% | 94.3% | 5.7% |
| Spring 2019 | 358 | 277 | 77.4% | 92.7% | 7.3% |
| Spring 2020 | 372 | 284 | 76.3% | 97.6% | 2.4% |
| Total | 3,909 | 3,004 | 76.8% | 93.7% | 6.3% |

SKYLINE COLLEGE STUDENT OUTCOMES

Cooperative Education Courses (Excludes Summer)



Course Success and Withdrawal by Ethnicity (Excludes Summer)

| Ethnicity | Enrollment (2015-16) | Success (2015-16) | Withdrawal (2015-16) | Enrollment (2016-17) | Success (2016-17) | Withdrawal (2016-17) | Enrollment (2017-18) | Success (2017-18) | Withdrawal (2017-18) | Enrollment (2018-19) | Success (2018-19) | Withdrawal (2018-19) | Enrollment (2019-20) | Success (2019-20) | Withdrawal (2019-20) | Enrollment (TOTAL) | Success (TOTAL) | Withdrawal (TOTAL) |
|------------------------|----------------------|-------------------|----------------------|----------------------|-------------------|----------------------|----------------------|-------------------|----------------------|----------------------|-------------------|----------------------|----------------------|-------------------|----------------------|--------------------|-----------------|--------------------|
| Am. Ind./Alaska Native | 0 | 0% | 0% | 2 | 100% | 0% | 0 | 0% | 0% | 0 | 0% | 0% | 5 | 100% | 0% | 7 | 100% | 0% |
| Asian | 115 | 80% | 4% | 116 | 71% | 9% | 100 | 87% | 4% | 95 | 89% | 5% | 70 | 83% | 1% | 496 | 81% | 5% |
| Black - Non-Hispanic | 28 | 75% | 7% | 25 | 80% | 8% | 22 | 68% | 0% | 22 | 73% | 9% | 25 | 60% | 12% | 122 | 71% | 7% |
| Filipino | 172 | 79% | 8% | 169 | 81% | 5% | 191 | 77% | 8% | 118 | 77% | 8% | 133 | 71% | 6% | 783 | 77% | 7% |
| Hispanic/Latino | 276 | 74% | 11% | 230 | 70% | 6% | 230 | 67% | 9% | 246 | 67% | 9% | 267 | 67% | 5% | 1,249 | 69% | 8% |
| Pacific Islander | 11 | 91% | 0% | 5 | 40% | 20% | 13 | 85% | 8% | 12 | 67% | 25% | 6 | 50% | 33% | 47 | 72% | 15% |
| White Non-Hispanic | 198 | 88% | 4% | 165 | 85% | 5% | 167 | 85% | 4% | 159 | 87% | 1% | 119 | 79% | 6% | 808 | 85% | 4% |
| Unreported | 6 | 83% | 17% | 16 | 75% | 0% | 9 | 56% | 11% | 13 | 77% | 0% | 65 | 95% | 2% | 109 | 86% | 3% |
| Multiraces | 56 | 84% | 0% | 55 | 71% | 7% | 59 | 83% | 7% | 66 | 76% | 6% | 52 | 69% | 8% | 288 | 77% | 6% |
| Total | 862 | 80% | 7% | 783 | 76% | 6% | 791 | 77% | 7% | 731 | 77% | 7% | 742 | 74% | 5% | 3,909 | 77% | 6% |

SKYLINE COLLEGE STUDENT OUTCOMES

Cooperative Education Courses (Excludes Summer)



Course Success and Withdrawal by Age (Excludes Summer)

| Age | Enrollment (2015-16) | Success (2015-16) | Withdrawal (2015-16) | Enrollment (2016-17) | Success (2016-17) | Withdrawal (2016-17) | Enrollment (2017-18) | Success (2017-18) | Withdrawal (2017-18) | Enrollment (2018-19) | Success (2018-19) | Withdrawal (2018-19) | Enrollment (2019-20) | Success (2019-20) | Withdrawal (2019-20) | Enrollment (TOTAL) | Success (TOTAL) | Withdrawal (TOTAL) |
|--------------|----------------------|-------------------|----------------------|----------------------|-------------------|----------------------|----------------------|-------------------|----------------------|----------------------|-------------------|----------------------|----------------------|-------------------|----------------------|--------------------|-----------------|--------------------|
| Age Under 18 | 95 | 84% | 5% | 83 | 78% | 5% | 107 | 79% | 6% | 101 | 83% | 6% | 91 | 80% | 3% | 477 | 81% | 5% |
| Age 18 - 22 | 514 | 77% | 7% | 440 | 73% | 6% | 456 | 74% | 7% | 403 | 70% | 9% | 430 | 67% | 6% | 2,243 | 72% | 7% |
| Age 23 - 28 | 131 | 79% | 8% | 143 | 83% | 6% | 121 | 84% | 7% | 128 | 84% | 2% | 124 | 84% | 4% | 647 | 83% | 6% |
| Age 29 - 39 | 79 | 87% | 4% | 72 | 83% | 3% | 65 | 80% | 6% | 65 | 92% | 0% | 63 | 83% | 5% | 344 | 85% | 3% |
| Age 40 - 49 | 31 | 90% | 6% | 23 | 65% | 17% | 25 | 88% | 0% | 19 | 89% | 5% | 16 | 81% | 0% | 114 | 83% | 6% |
| Age 50 - 59 | 11 | 91% | 0% | 18 | 72% | 17% | 13 | 85% | 0% | 12 | 83% | 0% | 16 | 94% | 6% | 70 | 84% | 6% |
| Age 60 + | 1 | 100% | 0% | 4 | 50% | 25% | 4 | 75% | 0% | 3 | 100% | 0% | 2 | 50% | 0% | 14 | 71% | 7% |
| Total | 862 | 80% | 7% | 783 | 76% | 6% | 791 | 77% | 7% | 731 | 77% | 7% | 742 | 74% | 5% | 3,909 | 77% | 6% |

SKYLINE COLLEGE STUDENT OUTCOMES
Cooperative Education Courses (Excludes Summer)



Annual Course Success and Retention by Gender (Excludes Summer)

| 2015-16 Gender | Enrollments | Success Rate | Retention Rate | Withdrawal Rate |
|----------------|-------------|--------------|----------------|-----------------|
| Female | 457 | 81.8% | 92.6% | 7.4% |
| Male | 368 | 78.0% | 94.3% | 5.7% |
| Unreported | 37 | 75.7% | 91.9% | 8.1% |
| Total | 862 | 79.9% | 93.3% | 6.7% |

| 2016-17 Gender | Enrollments | Success Rate | Retention Rate | Withdrawal Rate |
|----------------|-------------|--------------|----------------|-----------------|
| Female | 421 | 77.7% | 92.6% | 7.4% |
| Male | 338 | 74.0% | 95.3% | 4.7% |
| Unreported | 24 | 75.0% | 95.8% | 4.2% |
| Total | 783 | 76.0% | 93.9% | 6.1% |

| 2017-18 Gender | Enrollments | Success Rate | Retention Rate | Withdrawal Rate |
|----------------|-------------|--------------|----------------|-----------------|
| Female | 439 | 80.9% | 92.9% | 7.1% |
| Male | 331 | 73.1% | 94.3% | 5.7% |
| Unreported | 21 | 61.9% | 90.5% | 9.5% |
| Total | 791 | 77.1% | 93.4% | 6.6% |

| 2018-19 Gender | Enrollments | Success Rate | Retention Rate | Withdrawal Rate |
|----------------|-------------|--------------|----------------|-----------------|
| Female | 416 | 80.5% | 93.5% | 6.5% |
| Male | 304 | 73.0% | 93.4% | 6.6% |
| Unreported | 11 | 63.6% | 90.9% | 9.1% |
| Total | 731 | 77.2% | 93.4% | 6.6% |

| 2019-20 Gender | Enrollments | Success Rate | Retention Rate | Withdrawal Rate |
|----------------|-------------|--------------|----------------|-----------------|
| Female | 428 | 76.6% | 94.6% | 5.4% |
| Male | 263 | 65.8% | 94.3% | 5.7% |
| Unreported | 51 | 88.2% | 98.0% | 2.0% |
| Total | 742 | 73.6% | 94.7% | 5.3% |

Annual Productivity

| Year | FTEF | FTES | FTES % Change | Load | Load % Change | Sections | Census Enroll / Section |
|-----------|------|-------|---------------|--------|---------------|----------|-------------------------|
| 2015-2016 | 6.67 | 84.60 | N/A | 380.51 | N/A | 28 | 32.8 |
| 2016-2017 | 5.87 | 71.58 | -15.4% | 365.84 | -3.9% | 30 | 27.4 |
| 2017-2018 | 6.30 | 69.72 | -2.6% | 331.98 | -9.3% | 24 | 35.0 |
| 2018-2019 | 6.30 | 59.88 | -14.1% | 285.16 | -14.1% | 23 | 32.3 |
| 2019-2020 | 5.80 | 59.73 | -0.3% | 308.97 | 8.3% | 18 | 43.5 |

Term Productivity

| Year | FTEF | FTES | FTES % Change | Load | Load % Change | Sections | Census Enroll / Section |
|-------------|------|-------|---------------|--------|---------------|----------|-------------------------|
| Fall 2015 | 3.33 | 42.70 | N/A | 384.30 | N/A | 12 | 37.1 |
| Fall 2016 | 2.87 | 35.10 | -17.8% | 367.33 | -4.4% | 13 | 31.0 |
| Fall 2017 | 3.10 | 34.28 | -2.3% | 331.77 | -9.7% | 10 | 42.3 |
| Fall 2018 | 3.17 | 30.87 | -10.0% | 292.42 | -11.9% | 10 | 37.4 |
| Fall 2019 | 2.73 | 29.60 | -4.1% | 324.88 | 11.1% | 9 | 41.1 |
| Spring 2016 | 3.10 | 38.60 | 30.4% | 373.55 | 15.0% | 14 | 29.7 |
| Spring 2017 | 2.77 | 33.22 | -13.9% | 360.18 | -3.6% | 15 | 25.2 |
| Spring 2018 | 2.83 | 31.45 | -5.3% | 333.00 | -7.5% | 13 | 28.3 |
| Spring 2019 | 3.07 | 28.55 | -9.2% | 279.29 | -16.1% | 11 | 32.6 |
| Spring 2020 | 2.73 | 28.23 | -1.1% | 309.88 | 11.0% | 8 | 46.5 |
| Summer 2015 | .24 | 3.30 | -88.3% | 418.31 | 35.0% | 2 | 29.0 |
| Summer 2016 | .24 | 3.27 | -1.0% | 414.08 | -1.0% | 2 | 21.0 |
| Summer 2017 | .37 | 3.98 | 21.9% | 325.91 | -21.3% | 1 | 49.0 |
| Summer 2018 | .07 | .47 | -88.3% | 210.00 | -35.6% | 2 | 5.5 |
| Summer 2019 | .33 | 1.90 | 307.1% | 171.00 | -18.6% | 1 | 41.0 |

Definition

| Terminology | Definition |
|--------------------------------------|---|
| Reporting Period | Academic Year(s): 2015-2016 to 2019-20 |
| Duplicated Headcount (Enrollments) | Counts each student once for every course in which they enroll. |
| Unduplicated Headcount | Counts each student once and only once, regardless of the number of courses in which they enroll. |
| Course Success | Grades starting with 'A', 'B', 'C', and 'P' are considered successful – all other letter grades represent unsuccessful outcomes. The success rate is calculated based on the following formula: number of registrations with grades A, B, C, or P ÷ Number of registrations with a non-blank grade. Note that the denominator includes withdrawals, i.e. grades of W. |
| Course Retention | The percentage of enrollments that earned any letter grade other than W. |
| Course Withdrawal | The percentage of enrollments that earned a W letter grade. |
| 4 yr stu take class for 4 yr col | Students with education goal listed as 4-year students take class for 4-year college |
| College Preparation Goal | Students with education goal listed as Complete Credits for HS Diplom, or Improve Basic Skills |
| CTE Certif/Career Development Goal | Students with education goal listed as Acquire Job Skills/ New Career, Earn 2 year Certificate without Transfer, Maintain Certificate/License, Update Job Skills/ Job Advance, or Earn Vocational Certificate without Transfer |
| Degree/Transfer Goal | Students with education goal listed as Earn AA/AS & Transfer to 4 year institution, Earn AA/AS w/out Transfer, or Transfer to 4 year institution without AA/AS |
| Exploratory Goal | Students with education goal not listed as 4-year students take class for 4-year college, College Preparation, CTE Certificate/Career Development, or Degree/Transfer |
| Full-Time Equivalent Faculty (FTEF) | Total faculty workload divided by 15. Excludes faculty workload assigned to sections that were cancelled. |
| Full-Time Equivalent Students (FTES) | 1 FTES = 525 contact hours. Cancelled sections and audit enrollments are excluded from this figure. |
| Load | Weekly Student Contact Hours (WSCH) ÷ FTEF. Cancelled sections and audit enrollments are excluded from this figure. |
| Fall Unit Load | Based on the unit enrollment districtwide. |