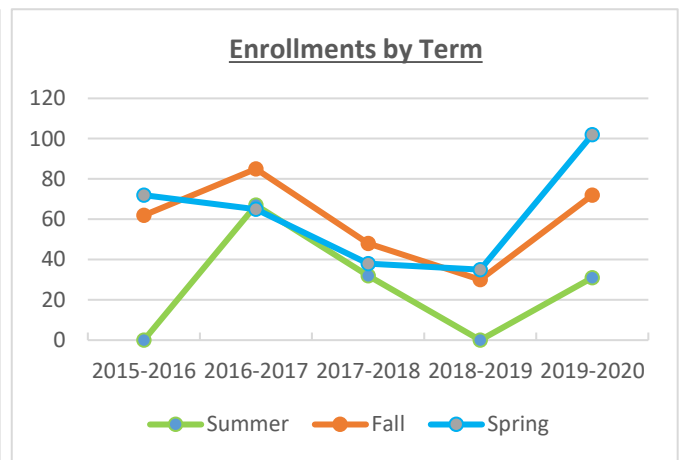
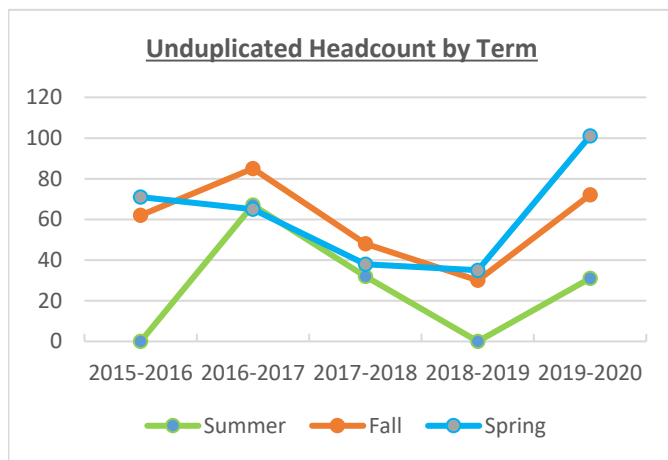


Unduplicated Headcount by Term

| Term | 2015-2016 | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 |
|--------------|------------|------------|------------|-----------|------------|
| Summer | 0 | 67 | 32 | 0 | 31 |
| Fall | 62 | 85 | 48 | 30 | 72 |
| Spring | 71 | 65 | 38 | 35 | 101 |
| Total | 133 | 217 | 118 | 65 | 199 |

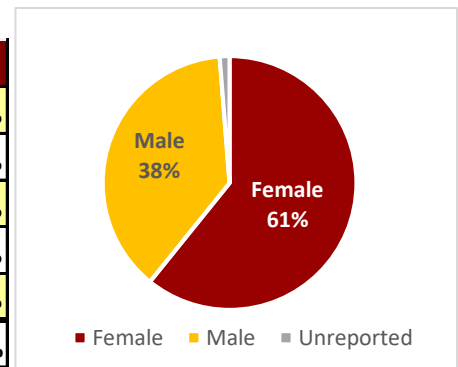
Enrollments by Term

| Term | 2015-2016 | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 |
|--------------|------------|------------|------------|-----------|------------|
| Summer | 0 | 67 | 32 | 0 | 31 |
| Fall | 62 | 85 | 48 | 30 | 72 |
| Spring | 72 | 65 | 38 | 35 | 102 |
| Total | 134 | 217 | 118 | 65 | 205 |



Unduplicated Headcount by Gender

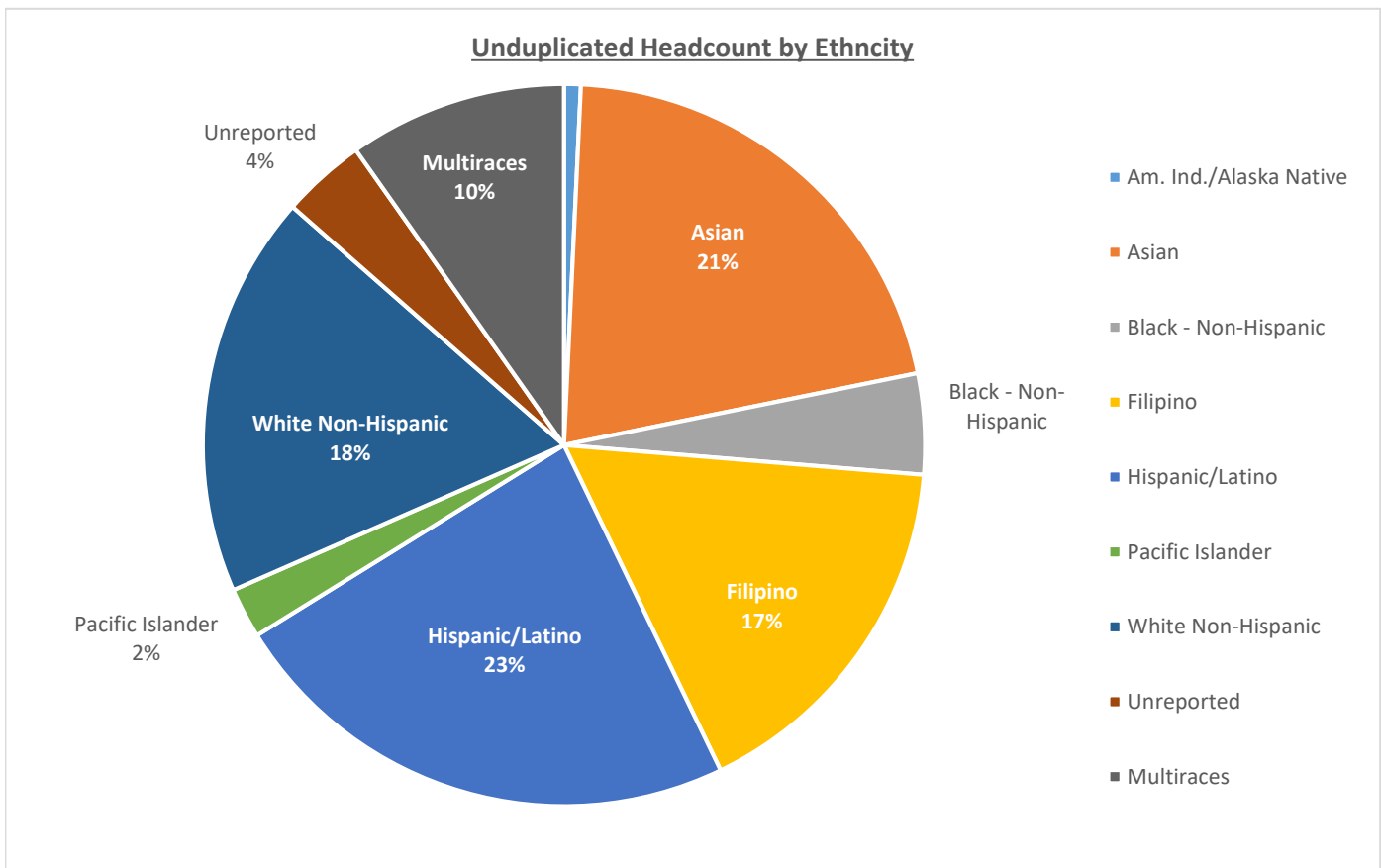
| Year | Female | F % | Male | M % | Unreported | U % |
|--------------|------------|--------------|------------|--------------|------------|-------------|
| 2015-2016 | 87 | 65.4% | 42 | 31.6% | 4 | 3.0% |
| 2016-2017 | 139 | 64.1% | 76 | 35.0% | 2 | 0.9% |
| 2017-2018 | 66 | 55.9% | 51 | 43.2% | 1 | 0.8% |
| 2018-2019 | 41 | 63.1% | 23 | 35.4% | 1 | 1.5% |
| 2019-2020 | 114 | 57.3% | 84 | 42.2% | 1 | 0.5% |
| Total | 439 | 60.8% | 274 | 38.0% | 9 | 1.2% |



Unduplicated Headcount by Ethnicity

| Ethnicity | 2015-2016 | 15-16 % | 2016-2017 | 16-17 % | 2017-2018 | 17-18 % | 2018-2019 | 18-19 % | 2019-2020 | 19-20 % |
|------------------------|-----------|---------|-----------|---------|-----------|---------|-----------|---------|-----------|---------|
| Am. Ind./Alaska Native | 1 | 0.8% | 1 | 0.5% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |
| Asian | 28 | 21.1% | 38 | 17.5% | 24 | 20.3% | 11 | 16.9% | 34 | 17.1% |
| Black - Non-Hispanic | 6 | 4.5% | 10 | 4.6% | 1 | 0.8% | 2 | 3.1% | 5 | 2.5% |
| Filipino | 22 | 16.5% | 51 | 23.5% | 18 | 15.3% | 18 | 27.7% | 23 | 11.6% |
| Hispanic/Latino | 31 | 23.3% | 47 | 21.7% | 37 | 31.4% | 20 | 30.8% | 77 | 38.7% |
| Pacific Islander | 3 | 2.3% | 7 | 3.2% | 5 | 4.2% | 2 | 3.1% | 4 | 2.0% |
| White Non-Hispanic | 24 | 18.0% | 48 | 22.1% | 24 | 20.3% | 7 | 10.8% | 38 | 19.1% |
| Unreported | 5 | 3.8% | 1 | 0.5% | 3 | 2.5% | 1 | 1.5% | 5 | 2.5% |
| Multiraces | 13 | 9.8% | 14 | 6.5% | 6 | 5.1% | 4 | 6.2% | 13 | 6.5% |

Unduplicated Headcount by Ethnicity



Unduplicated Headcount by Age

| Age | 2015-2016 | 15-16 % | 2016-2017 | 16-17 % | 2017-2018 | 17-18 % | 2018-2019 | 18-19 % | 2019-2020 | 19-20 % |
|--------------|------------|---------|------------|---------|------------|---------|-----------|---------|------------|---------|
| Age Under 18 | 2 | 1.5% | 6 | 2.8% | 6 | 5.1% | 3 | 4.6% | 8 | 4.0% |
| Age 18 - 22 | 60 | 45.1% | 104 | 47.9% | 59 | 50.0% | 30 | 46.2% | 80 | 40.2% |
| Age 23 - 28 | 38 | 28.6% | 57 | 26.3% | 30 | 25.4% | 11 | 16.9% | 55 | 27.6% |
| Age 29 - 39 | 21 | 15.8% | 36 | 16.6% | 17 | 14.4% | 21 | 32.3% | 44 | 22.1% |
| Age 40 - 49 | 9 | 6.8% | 8 | 3.7% | 4 | 3.4% | 0 | 0.0% | 7 | 3.5% |
| Age 50 - 59 | 2 | 1.5% | 5 | 2.3% | 1 | 0.8% | 0 | 0.0% | 3 | 1.5% |
| Age 60 + | 1 | 0.8% | 1 | 0.5% | 1 | 0.8% | 0 | 0.0% | 2 | 1.0% |
| Total | 133 | | 217 | | 118 | | 65 | | 199 | |

Unduplicated Headcount by Education Goal

| Education Goal | 2015-2016 | 15-16 % | 2016-2017 | 16-17 % | 2017-2018 | 17-18 % | 2018-2019 | 18-19 % | 2019-2020 | 19-20 % |
|--------------------------------|------------|---------|------------|---------|------------|---------|-----------|---------|------------|---------|
| 4yr stu take class for 4yr col | 7 | 5.3% | 26 | 12.0% | 6 | 5.1% | 2 | 3.1% | 6 | 3.0% |
| College Preparation | 2 | 1.5% | 4 | 1.8% | 0 | 0.0% | 3 | 4.6% | 2 | 1.0% |
| CTE Certif/Career Dev | 14 | 10.5% | 18 | 8.3% | 11 | 9.3% | 1 | 1.5% | 8 | 4.0% |
| Degree/Transfer | 96 | 72.2% | 154 | 71.0% | 95 | 80.5% | 52 | 80.0% | 175 | 87.9% |
| Exploratory | 14 | 10.5% | 15 | 6.9% | 6 | 5.1% | 7 | 10.8% | 8 | 4.0% |
| Total | 133 | | 217 | | 118 | | 65 | | 199 | |

Unduplicated Headcount by Fall Unit Load

| Unit Load | 2015-2016 | 15-16 % | 2016-2017 | 16-17 % | 2017-2018 | 17-18 % | 2018-2019 | 18-19 % | 2019-2020 | 19-20 % |
|------------------------|------------|---------|------------|---------|------------|---------|------------|---------|------------|---------|
| Full Time (12+ Units) | 523 | 60.6% | 573 | 61.5% | 476 | 55.9% | 536 | 61.8% | 475 | 60.8% |
| Part Time (< 12 Units) | 340 | 39.4% | 359 | 38.5% | 376 | 44.1% | 332 | 38.2% | 306 | 39.2% |
| Total | 863 | | 932 | | 852 | | 868 | | 781 | |

SKYLINE COLLEGE STUDENT OUTCOMES

Communication Studies Hybrid Courses (Excludes Summer)



Annual Course Success and Retention (Excludes Summer)

| Year | Enrollments | Success Count | Success Rate | Retention Rate | Withdrawal Rate |
|--------------|-------------|---------------|--------------|----------------|-----------------|
| 2015-2016 | 134 | 108 | 80.6% | 90.3% | 9.7% |
| 2016-2017 | 150 | 129 | 86.0% | 89.3% | 10.7% |
| 2017-2018 | 86 | 74 | 86.0% | 95.3% | 4.7% |
| 2018-2019 | 65 | 51 | 78.5% | 83.1% | 16.9% |
| 2019-2020 | 174 | 135 | 77.6% | 90.8% | 9.2% |
| Total | 609 | 497 | 81.6% | 90.1% | 9.9% |

Term Course Success and Retention (Excludes Summer)

| Term | Enrollments | Success Count | Success Rate | Retention Rate | Withdrawal Rate |
|--------------|-------------|---------------|--------------|----------------|-----------------|
| Fall 2015 | 62 | 46 | 74.2% | 88.7% | 11.3% |
| Fall 2016 | 85 | 74 | 87.1% | 89.4% | 10.6% |
| Fall 2017 | 48 | 43 | 89.6% | 93.8% | 6.3% |
| Fall 2018 | 30 | 21 | 70.0% | 76.7% | 23.3% |
| Fall 2019 | 72 | 57 | 79.2% | 84.7% | 15.3% |
| Spring 2016 | 72 | 62 | 86.1% | 91.7% | 8.3% |
| Spring 2017 | 65 | 55 | 84.6% | 89.2% | 10.8% |
| Spring 2018 | 38 | 31 | 81.6% | 97.4% | 2.6% |
| Spring 2019 | 35 | 30 | 85.7% | 88.6% | 11.4% |
| Spring 2020 | 102 | 78 | 76.5% | 95.1% | 4.9% |
| Total | 609 | 497 | 81.6% | 90.1% | 9.9% |

SKYLINE COLLEGE STUDENT OUTCOMES

Communication Studies Hybrid Courses (Excludes Summer)



Course Success and Withdrawal by Ethnicity (Excludes Summer)

| Ethnicity | Enrollment (2015-16) | Success (2015-16) | Withdrawal (2015-16) | Enrollment (2016-17) | Success (2016-17) | Withdrawal (2016-17) | Enrollment (2017-18) | Success (2017-18) | Withdrawal (2017-18) | Enrollment (2018-19) | Success (2018-19) | Withdrawal (2018-19) | Enrollment (2019-20) | Success (2019-20) | Withdrawal (2019-20) | Enrollment (TOTAL) | Success (TOTAL) | Withdrawal (TOTAL) |
|------------------------|----------------------|-------------------|----------------------|----------------------|-------------------|----------------------|----------------------|-------------------|----------------------|----------------------|-------------------|----------------------|----------------------|-------------------|----------------------|--------------------|-----------------|--------------------|
| Am. Ind./Alaska Native | 1 | 100% | 0% | 1 | 100% | 0% | 0 | 0% | 0% | 0 | 0% | 0% | 0 | 0% | 0% | 2 | 100% | 0% |
| Asian | 28 | 93% | 7% | 23 | 96% | 4% | 16 | 81% | 6% | 11 | 91% | 0% | 27 | 89% | 4% | 105 | 90% | 5% |
| Black - Non-Hispanic | 6 | 83% | 17% | 8 | 63% | 13% | 1 | 100% | 0% | 2 | 0% | 50% | 5 | 60% | 20% | 22 | 64% | 18% |
| Filipino | 23 | 70% | 17% | 34 | 82% | 12% | 14 | 93% | 7% | 18 | 94% | 6% | 22 | 77% | 0% | 111 | 82% | 9% |
| Hispanic/Latino | 31 | 81% | 10% | 32 | 88% | 13% | 26 | 92% | 0% | 20 | 65% | 35% | 69 | 70% | 12% | 178 | 78% | 12% |
| Pacific Islander | 3 | 33% | 0% | 6 | 50% | 33% | 3 | 67% | 0% | 2 | 100% | 0% | 3 | 67% | 0% | 17 | 59% | 12% |
| White Non-Hispanic | 24 | 92% | 0% | 38 | 92% | 8% | 20 | 90% | 0% | 7 | 71% | 14% | 32 | 88% | 13% | 121 | 89% | 7% |
| Unreported | 5 | 80% | 20% | 1 | 100% | 0% | 3 | 33% | 33% | 1 | 0% | 100% | 5 | 60% | 40% | 15 | 60% | 33% |
| Multiraces | 13 | 62% | 15% | 7 | 86% | 14% | 3 | 67% | 33% | 4 | 100% | 0% | 11 | 91% | 0% | 38 | 79% | 11% |
| Total | 134 | 81% | 10% | 150 | 86% | 11% | 86 | 86% | 5% | 65 | 78% | 17% | 174 | 78% | 9% | 609 | 82% | 10% |

SKYLINE COLLEGE STUDENT OUTCOMES

Communication Studies Hybrid Courses (Excludes Summer)



Course Success and Withdrawal by Age (Excludes Summer)

| Age | Enrollment (2015-16) | Success (2015-16) | Withdrawal (2015-16) | Enrollment (2016-17) | Success (2016-17) | Withdrawal (2016-17) | Enrollment (2017-18) | Success (2017-18) | Withdrawal (2017-18) | Enrollment (2018-19) | Success (2018-19) | Withdrawal (2018-19) | Enrollment (2019-20) | Success (2019-20) | Withdrawal (2019-20) | Enrollment (TOTAL) | Success (TOTAL) | Withdrawal (TOTAL) |
|--------------|----------------------|-------------------|----------------------|----------------------|-------------------|----------------------|----------------------|-------------------|----------------------|----------------------|-------------------|----------------------|----------------------|-------------------|----------------------|--------------------|-----------------|--------------------|
| Age Under 18 | 2 | 50% | 0% | 5 | 100% | 0% | 5 | 60% | 0% | 3 | 33% | 33% | 8 | 88% | 0% | 23 | 74% | 4% |
| Age 18 - 22 | 60 | 82% | 7% | 73 | 84% | 10% | 45 | 87% | 2% | 30 | 77% | 23% | 67 | 72% | 9% | 275 | 80% | 9% |
| Age 23 - 28 | 38 | 76% | 16% | 36 | 86% | 14% | 19 | 89% | 5% | 11 | 100% | 0% | 51 | 75% | 12% | 155 | 81% | 12% |
| Age 29 - 39 | 22 | 86% | 14% | 24 | 88% | 13% | 11 | 91% | 9% | 21 | 76% | 14% | 37 | 84% | 11% | 115 | 84% | 12% |
| Age 40 - 49 | 9 | 78% | 0% | 7 | 100% | 0% | 4 | 75% | 25% | 0 | 0% | 0% | 6 | 100% | 0% | 26 | 88% | 4% |
| Age 50 - 59 | 2 | 100% | 0% | 4 | 75% | 25% | 1 | 100% | 0% | 0 | 0% | 0% | 3 | 100% | 0% | 10 | 90% | 10% |
| Age 60 + | 1 | 100% | 0% | 1 | 100% | 0% | 1 | 100% | 0% | 0 | 0% | 0% | 2 | 100% | 0% | 5 | 100% | 0% |
| Total | 134 | 81% | 10% | 150 | 86% | 11% | 86 | 86% | 5% | 65 | 78% | 17% | 174 | 78% | 9% | 609 | 82% | 10% |

Annual Course Success and Retention by Gender (Excludes Summer)

| 2015-16 Gender | Enrollments | Success Rate | Retention Rate | Withdrawal Rate |
|----------------|-------------|--------------|----------------|-----------------|
| Female | 87 | 79.3% | 89.7% | 10.3% |
| Male | 43 | 83.7% | 90.7% | 9.3% |
| Unreported | 4 | 75.0% | 100.0% | 0.0% |
| Total | 134 | 80.6% | 90.3% | 9.7% |

| 2016-17 Gender | Enrollments | Success Rate | Retention Rate | Withdrawal Rate |
|----------------|-------------|--------------|----------------|-----------------|
| Female | 99 | 85.9% | 89.9% | 10.1% |
| Male | 49 | 87.8% | 89.8% | 10.2% |
| Unreported | 2 | 50.0% | 50.0% | 50.0% |
| Total | 150 | 86.0% | 89.3% | 10.7% |

| 2017-18 Gender | Enrollments | Success Rate | Retention Rate | Withdrawal Rate |
|----------------|-------------|--------------|----------------|-----------------|
| Female | 48 | 89.6% | 93.8% | 6.3% |
| Male | 37 | 83.8% | 100.0% | 0.0% |
| Unreported | 1 | 0.0% | 0.0% | 100.0% |
| Total | 86 | 86.0% | 95.3% | 4.7% |

| 2018-19 Gender | Enrollments | Success Rate | Retention Rate | Withdrawal Rate |
|----------------|-------------|--------------|----------------|-----------------|
| Female | 41 | 78.0% | 78.0% | 22.0% |
| Male | 23 | 78.3% | 91.3% | 8.7% |
| Unreported | 1 | 100.0% | 100.0% | 0.0% |
| Total | 65 | 78.5% | 83.1% | 16.9% |

| 2019-20 Gender | Enrollments | Success Rate | Retention Rate | Withdrawal Rate |
|----------------|-------------|--------------|----------------|-----------------|
| Female | 98 | 74.5% | 87.8% | 12.2% |
| Male | 75 | 81.3% | 94.7% | 5.3% |
| Unreported | 1 | 100.0% | 100.0% | 0.0% |
| Total | 174 | 77.6% | 90.8% | 9.2% |

Annual Productivity

| Year | FTEF | FTES | FTES % Change | Load | Load % Change | Sections | Census Enroll / Section |
|-----------|------|-------|---------------|--------|---------------|----------|-------------------------|
| 2015-2016 | .80 | 13.40 | N/A | 502.50 | N/A | 4 | 33.5 |
| 2016-2017 | 1.40 | 22.30 | 66.4% | 477.86 | -4.9% | 7 | 31.9 |
| 2017-2018 | .80 | 11.80 | -47.1% | 442.50 | -7.4% | 4 | 29.5 |
| 2018-2019 | .40 | 6.50 | -44.9% | 487.50 | 10.2% | 2 | 32.5 |
| 2019-2020 | 1.0 | 20.50 | 215.4% | 615.00 | 26.2% | 6 | 34.2 |

Term Productivity

| Year | FTEF | FTES | FTES % Change | Load | Load % Change | Sections | Census Enroll / Section |
|-------------|------|-------|---------------|---------|---------------|----------|-------------------------|
| Fall 2015 | .40 | 6.20 | N/A | 465.00 | N/A | 2 | 31.0 |
| Fall 2016 | .60 | 8.60 | 38.7% | 430.00 | -7.5% | 3 | 28.7 |
| Fall 2017 | .40 | 4.80 | -44.2% | 360.00 | -16.3% | 2 | 24.0 |
| Fall 2018 | .20 | 3.0 | -37.5% | 450.00 | 25.0% | 1 | 30.0 |
| Fall 2019 | .20 | 7.20 | 140.0% | 1080.00 | 140.0% | 2 | 36.0 |
| Spring 2016 | .40 | 7.20 | 0.0% | 540.00 | -50.0% | 2 | 36.0 |
| Spring 2017 | .40 | 6.50 | -9.7% | 487.50 | -9.7% | 2 | 32.5 |
| Spring 2018 | .20 | 3.80 | -41.5% | 570.00 | 16.9% | 1 | 38.0 |
| Spring 2019 | .20 | 3.50 | -7.9% | 525.00 | -7.9% | 1 | 35.0 |
| Spring 2020 | .60 | 10.20 | 191.4% | 510.00 | -2.9% | 3 | 34.0 |
| Summer 2016 | .40 | 7.20 | -29.4% | 540.00 | 5.9% | 2 | 36.0 |
| Summer 2017 | .20 | 3.20 | -55.6% | 480.00 | -11.1% | 1 | 32.0 |
| Summer 2019 | .20 | 3.10 | -3.1% | 465.00 | -3.1% | 1 | 31.0 |

Definition

| Terminology | Definition |
|--------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Reporting Period | Academic Year(s): 2015-2016 to 2019-20 |
| Duplicated Headcount (Enrollments) | Counts each student once for every course in which they enroll. |
| Unduplicated Headcount | Counts each student once and only once, regardless of the number of courses in which they enroll. |
| Course Success | Grades starting with 'A', 'B', 'C', and 'P' are considered successful – all other letter grades represent unsuccessful outcomes. The success rate is calculated based on the following formula: number of registrations with grades A, B, C, or P ÷ Number of registrations with a non-blank grade. Note that the denominator includes withdrawals, i.e. grades of W. |
| Course Retention | The percentage of enrollments that earned any letter grade other than W. |
| Course Withdrawal | The percentage of enrollments that earned a W letter grade. |
| 4 yr stu take class for 4 yr col | Students with education goal listed as 4-year students take class for 4-year college |
| College Preparation Goal | Students with education goal listed as Complete Credits for HS Diplom, or Improve Basic Skills |
| CTE Certif/Career Development Goal | Students with education goal listed as Acquire Job Skills/ New Career, Earn 2 year Certificate without Transfer, Maintain Certificate/License, Update Job Skills/ Job Advance, or Earn Vocational Certificate without Transfer |
| Degree/Transfer Goal | Students with education goal listed as Earn AA/AS & Transfer to 4 year institution, Earn AA/AS w/out Transfer, or Transfer to 4 year institution without AA/AS |
| Exploratory Goal | Students with education goal not listed as 4-year students take class for 4-year college, College Preparation, CTE Certificate/Career Development, or Degree/Transfer |
| Full-Time Equivalent Faculty (FTEF) | Total faculty workload divided by 15. Excludes faculty workload assigned to sections that were cancelled. |
| Full-Time Equivalent Students (FTES) | 1 FTES = 525 contact hours. Cancelled sections and audit enrollments are excluded from this figure. |
| Load | Weekly Student Contact Hours (WSCH) ÷ FTEF. Cancelled sections and audit enrollments are excluded from this figure. |
| Fall Unit Load | Based on the unit enrollment districtwide. |