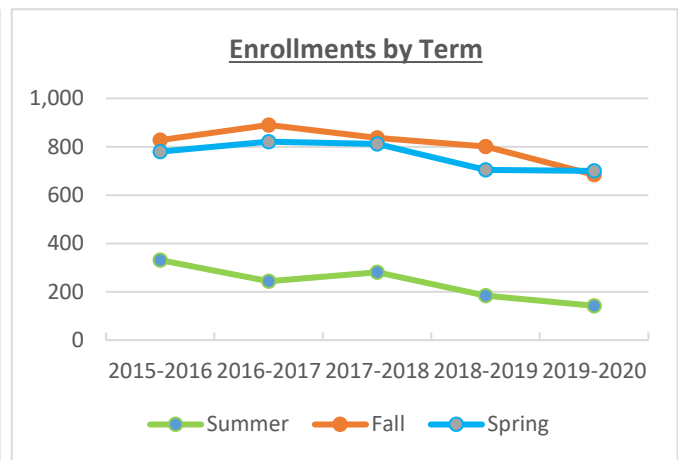
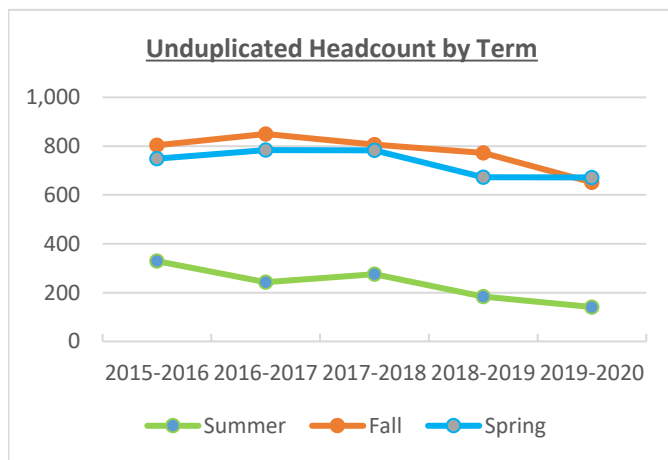


Unduplicated Headcount by Term

Term	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Summer	329	242	276	183	141
Fall	804	850	806	773	652
Spring	749	784	783	673	672
Total	1,799	1,770	1,769	1,556	1,391

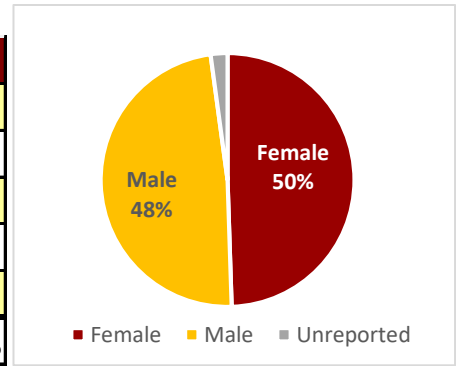
Enrollments by Term

Term	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Summer	331	244	281	184	142
Fall	827	890	837	801	684
Spring	780	821	811	704	700
Total	1,938	1,955	1,929	1,689	1,526



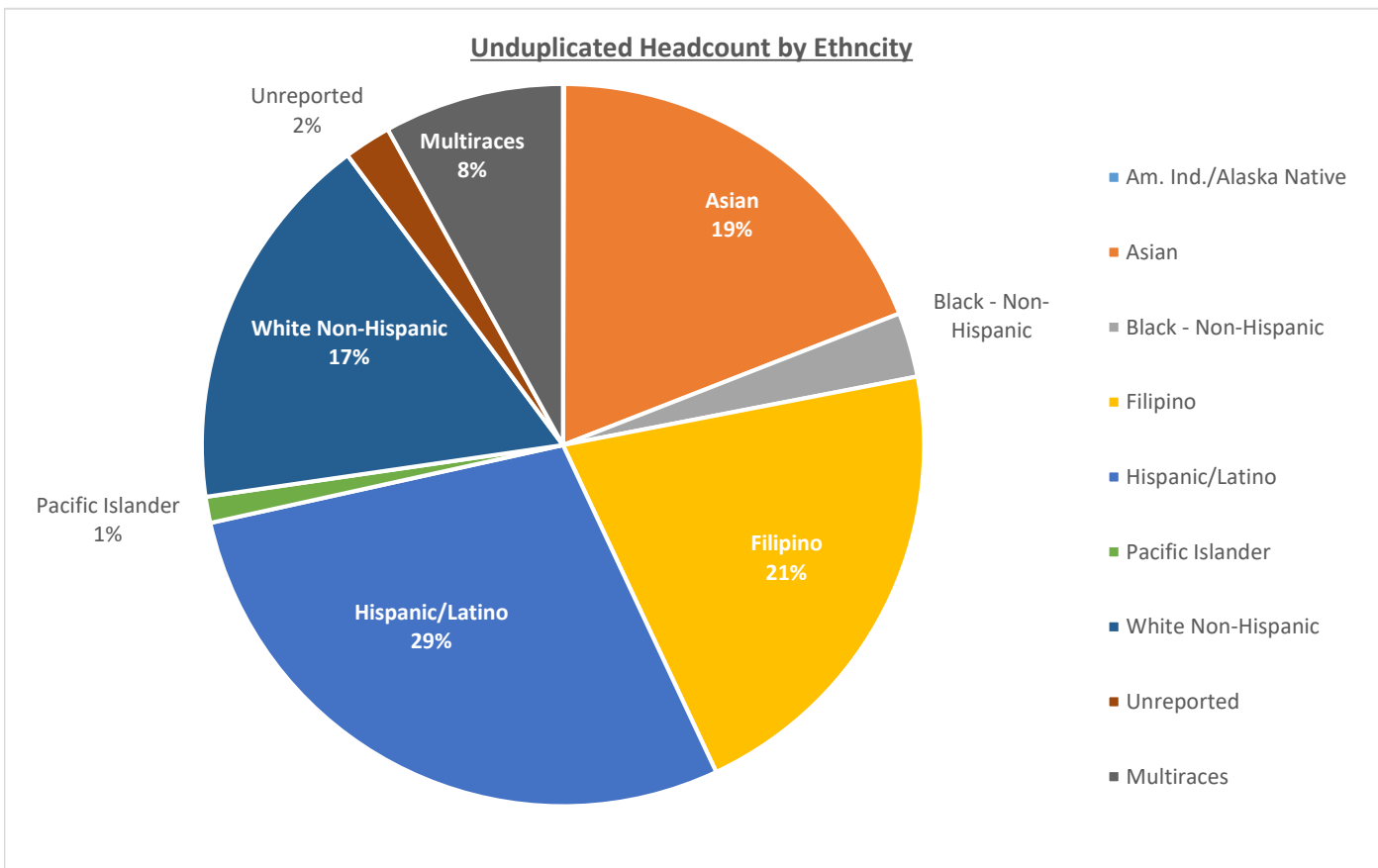
Unduplicated Headcount by Gender

Year	Female	F %	Male	M %	Unreported	U %
2015-2016	915	50.9%	842	46.8%	42	2.3%
2016-2017	866	48.9%	861	48.6%	43	2.4%
2017-2018	882	49.9%	848	47.9%	39	2.2%
2018-2019	767	49.3%	752	48.3%	37	2.4%
2019-2020	674	48.5%	693	49.8%	24	1.7%
Total	3,732	49.5%	3,648	48.4%	162	2.1%



Unduplicated Headcount by Ethnicity

Ethnicity	2015-2016	15-16 %	2016-2017	16-17 %	2017-2018	17-18 %	2018-2019	18-19 %	2019-2020	19-20 %
Am. Ind./Alaska Native	1	0.1%	2	0.1%	1	0.1%	3	0.2%	2	0.1%
Asian	342	19.0%	345	19.5%	339	19.2%	277	17.8%	253	18.2%
Black - Non-Hispanic	52	2.9%	49	2.8%	57	3.2%	47	3.0%	27	1.9%
Filipino	379	21.1%	368	20.8%	405	22.9%	329	21.1%	295	21.2%
Hispanic/Latino	513	28.5%	546	30.8%	533	30.1%	500	32.1%	466	33.5%
Pacific Islander	21	1.2%	27	1.5%	19	1.1%	19	1.2%	16	1.2%
White Non-Hispanic	308	17.1%	274	15.5%	235	13.3%	243	15.6%	188	13.5%
Unreported	38	2.1%	26	1.5%	29	1.6%	25	1.6%	29	2.1%
Multiraces	145	8.1%	133	7.5%	151	8.5%	113	7.3%	115	8.3%



Unduplicated Headcount by Age

Age	2015-2016	15-16 %	2016-2017	16-17 %	2017-2018	17-18 %	2018-2019	18-19 %	2019-2020	19-20 %
Age Under 18	141	7.8%	193	10.9%	194	11.0%	170	10.9%	189	13.6%
Age 18 - 22	1,196	66.5%	1,149	64.9%	1,119	63.3%	1,011	65.0%	909	65.3%
Age 23 - 28	300	16.7%	278	15.7%	272	15.4%	223	14.3%	173	12.4%
Age 29 - 39	123	6.8%	117	6.6%	133	7.5%	112	7.2%	86	6.2%
Age 40 - 49	27	1.5%	22	1.2%	33	1.9%	28	1.8%	22	1.6%
Age 50 - 59	9	0.5%	7	0.4%	14	0.8%	11	0.7%	10	0.7%
Age 60 +	3	0.2%	4	0.2%	4	0.2%	1	0.1%	2	0.1%
Total	1,799		1,770		1,769		1,556		1,391	

Unduplicated Headcount by Education Goal

Education Goal	2015-2016	15-16 %	2016-2017	16-17 %	2017-2018	17-18 %	2018-2019	18-19 %	2019-2020	19-20 %
4yr stu take class for 4yr col	106	5.9%	70	4.0%	73	4.1%	33	2.1%	19	1.4%
College Preparation	15	0.8%	20	1.1%	16	0.9%	12	0.8%	31	2.2%
CTE Certif/Career Dev	111	6.2%	88	5.0%	75	4.2%	57	3.7%	36	2.6%
Degree/Transfer	1,427	79.3%	1,482	83.7%	1,518	85.8%	1,379	88.6%	1,223	87.9%
Exploratory	140	7.8%	110	6.2%	87	4.9%	75	4.8%	82	5.9%
Total	1,799		1,770		1,769		1,556		1,391	

Unduplicated Headcount by Fall Unit Load

Unit Load	2015-2016	15-16 %	2016-2017	16-17 %	2017-2018	17-18 %	2018-2019	18-19 %	2019-2020	19-20 %
Full Time (12+ Units)	499	62.1%	518	60.9%	450	55.8%	479	62.0%	402	61.7%
Part Time (< 12 Units)	305	37.9%	332	39.1%	356	44.2%	294	38.0%	250	38.3%
Total	804		850		806		773		652	

SKYLINE COLLEGE STUDENT OUTCOMES

Communication Studies Face-to-Face Courses (Excludes Summer)



Annual Course Success and Retention (Excludes Summer)

Year	Enrollments	Success Count	Success Rate	Retention Rate	Withdrawal Rate
2015-2016	1,607	1,327	82.6%	92.0%	8.0%
2016-2017	1,711	1,393	81.4%	89.1%	10.9%
2017-2018	1,648	1,382	83.9%	91.8%	8.2%
2018-2019	1,505	1,267	84.2%	91.6%	8.4%
2019-2020	1,384	1,115	80.6%	93.1%	6.9%
Total	7,855	6,484	82.5%	91.5%	8.5%

Term Course Success and Retention (Excludes Summer)

Term	Enrollments	Success Count	Success Rate	Retention Rate	Withdrawal Rate
Fall 2015	827	670	81.0%	91.8%	8.2%
Fall 2016	890	718	80.7%	89.7%	10.3%
Fall 2017	837	709	84.7%	92.8%	7.2%
Fall 2018	801	669	83.5%	91.4%	8.6%
Fall 2019	684	569	83.2%	91.8%	8.2%
Spring 2016	780	657	84.2%	92.3%	7.7%
Spring 2017	821	675	82.2%	88.6%	11.4%
Spring 2018	811	673	83.0%	90.8%	9.2%
Spring 2019	704	598	84.9%	91.9%	8.1%
Spring 2020	700	546	78.0%	94.4%	5.6%
Total	7,855	6,484	82.5%	91.5%	8.5%

SKYLINE COLLEGE STUDENT OUTCOMES

Communication Studies Face-to-Face Courses (Excludes Summer)



Course Success and Withdrawal by Ethnicity (Excludes Summer)

Ethnicity	Enrollment (2015-16)	Success (2015-16)	Withdrawal (2015-16)	Enrollment (2016-17)	Success (2016-17)	Withdrawal (2016-17)	Enrollment (2017-18)	Success (2017-18)	Withdrawal (2017-18)	Enrollment (2018-19)	Success (2018-19)	Withdrawal (2018-19)	Enrollment (2019-20)	Success (2019-20)	Withdrawal (2019-20)	Enrollment (TOTAL)	Success (TOTAL)	Withdrawal (TOTAL)
Am. Ind./Alaska Native	1	100%	0%	2	50%	50%	1	100%	0%	2	100%	0%	3	100%	0%	9	89%	11%
Asian	278	87%	7%	311	86%	7%	291	87%	7%	262	86%	10%	237	86%	6%	1,379	86%	7%
Black - Non-Hispanic	54	76%	9%	54	70%	19%	55	84%	5%	40	85%	10%	28	75%	18%	231	78%	12%
Filipino	340	86%	8%	346	84%	11%	384	85%	8%	313	85%	6%	292	83%	5%	1,675	85%	8%
Hispanic/Latino	460	80%	8%	535	77%	13%	500	81%	8%	492	81%	10%	467	77%	7%	2,454	79%	9%
Pacific Islander	19	68%	16%	30	63%	13%	15	73%	13%	22	41%	27%	21	81%	19%	107	64%	18%
White Non-Hispanic	288	84%	7%	272	86%	9%	222	82%	11%	234	91%	4%	199	83%	6%	1,215	85%	7%
Unreported	32	75%	16%	28	86%	11%	27	85%	11%	25	88%	8%	26	69%	15%	138	80%	12%
Multiraces	135	78%	10%	133	81%	11%	153	88%	7%	115	84%	10%	111	78%	7%	647	82%	9%
Total	1,607	83%	8%	1,711	81%	11%	1,648	84%	8%	1,505	84%	8%	1,384	81%	7%	7,855	83%	9%

SKYLINE COLLEGE STUDENT OUTCOMES

Communication Studies Face-to-Face Courses (Excludes Summer)



Course Success and Withdrawal by Age (Excludes Summer)

Age	Enrollment (2015-16)	Success (2015-16)	Withdrawal (2015-16)	Enrollment (2016-17)	Success (2016-17)	Withdrawal (2016-17)	Enrollment (2017-18)	Success (2017-18)	Withdrawal (2017-18)	Enrollment (2018-19)	Success (2018-19)	Withdrawal (2018-19)	Enrollment (2019-20)	Success (2019-20)	Withdrawal (2019-20)	Enrollment (TOTAL)	Success (TOTAL)	Withdrawal (TOTAL)
Age Under 18	136	85%	3%	191	84%	5%	182	85%	8%	171	91%	4%	190	82%	6%	870	85%	5%
Age 18 - 22	1,076	82%	7%	1,100	81%	12%	1,082	85%	7%	1,011	83%	9%	919	81%	7%	5,188	82%	8%
Age 23 - 28	260	82%	13%	273	81%	12%	228	81%	12%	195	84%	10%	176	81%	8%	1,132	81%	11%
Age 29 - 39	104	88%	6%	115	83%	11%	112	81%	13%	97	84%	9%	68	66%	12%	496	82%	10%
Age 40 - 49	21	76%	24%	21	90%	5%	31	84%	10%	23	91%	9%	21	95%	5%	117	87%	10%
Age 50 - 59	6	100%	0%	6	83%	0%	9	67%	11%	7	86%	14%	9	67%	0%	37	78%	5%
Age 60 +	4	75%	25%	5	100%	0%	4	50%	50%	1	100%	0%	1	100%	0%	15	80%	20%
Total	1,607	83%	8%	1,711	81%	11%	1,648	84%	8%	1,505	84%	8%	1,384	81%	7%	7,855	83%	9%

SKYLINE COLLEGE STUDENT OUTCOMES

Communication Studies Face-to-Face Courses (Excludes Summer)



Annual Course Success and Retention by Gender (Excludes Summer)

2015-16 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	808	85.0%	92.6%	7.4%
Male	760	79.9%	91.4%	8.6%
Unreported	39	84.6%	92.3%	7.7%
Total	1,607	82.6%	92.0%	8.0%

2016-17 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	841	85.1%	91.2%	8.8%
Male	826	78.0%	87.3%	12.7%
Unreported	44	75.0%	84.1%	15.9%
Total	1,711	81.4%	89.1%	10.9%

2017-18 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	820	86.8%	92.7%	7.3%
Male	784	81.1%	91.3%	8.7%
Unreported	44	77.3%	84.1%	15.9%
Total	1,648	83.9%	91.8%	8.2%

2018-19 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	722	87.8%	93.5%	6.5%
Male	744	80.8%	89.9%	10.1%
Unreported	39	82.1%	89.7%	10.3%
Total	1,505	84.2%	91.6%	8.4%

2019-20 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	667	84.7%	93.7%	6.3%
Male	693	76.9%	92.9%	7.1%
Unreported	24	70.8%	83.3%	16.7%
Total	1,384	80.6%	93.1%	6.9%

Annual Productivity

Year	FTEF	FTES	FTES % Change	Load	Load % Change	Sections	Census Enroll / Section
2015-2016	11.40	194.12	N/A	510.85	N/A	59	32.8
2016-2017	12.60	196.09	1.0%	466.87	-8.6%	69	28.3
2017-2018	12.40	193.11	-1.5%	467.20	0.1%	65	29.7
2018-2019	10.60	169.66	-12.1%	480.16	2.8%	55	30.7
2019-2020	8.77	154.57	-8.9%	528.74	10.1%	52	29.3

Term Productivity

Year	FTEF	FTES	FTES % Change	Load	Load % Change	Sections	Census Enroll / Section
Fall 2015	4.60	83.28	N/A	543.11	N/A	24	34.5
Fall 2016	5.60	89.47	7.4%	479.30	-11.7%	32	27.8
Fall 2017	5.40	84.30	-5.8%	468.33	-2.3%	30	27.9
Fall 2018	4.80	80.44	-4.6%	502.75	7.3%	24	33.4
Fall 2019	3.87	68.03	-15.4%	527.79	5.0%	24	28.5
Spring 2016	4.80	78.32	15.1%	489.50	-7.3%	25	31.2
Spring 2017	5.60	82.46	5.3%	441.75	-9.8%	30	27.4
Spring 2018	5.0	82.10	-0.4%	492.60	11.5%	25	32.4
Spring 2019	4.40	70.73	-13.8%	482.25	-2.1%	22	32.0
Spring 2020	4.10	72.38	2.3%	529.18	9.7%	24	29.2
Summer 2015	2.0	32.53	-55.1%	487.91	-7.8%	10	33.1
Summer 2016	1.40	24.16	-25.7%	517.61	6.1%	7	34.9
Summer 2017	2.0	26.71	10.6%	400.66	-22.6%	10	28.1
Summer 2018	1.40	18.49	-30.8%	396.12	-1.1%	9	20.4
Summer 2019	.80	14.16	-23.4%	531.02	34.1%	4	35.5

Definition

Terminology	Definition
Reporting Period	Academic Year(s): 2015-2016 to 2019-20
Duplicated Headcount (Enrollments)	Counts each student once for every course in which they enroll.
Unduplicated Headcount	Counts each student once and only once, regardless of the number of courses in which they enroll.
Course Success	Grades starting with 'A', 'B', 'C', and 'P' are considered successful – all other letter grades represent unsuccessful outcomes. The success rate is calculated based on the following formula: number of registrations with grades A, B, C, or P ÷ Number of registrations with a non-blank grade. Note that the denominator includes withdrawals, i.e. grades of W.
Course Retention	The percentage of enrollments that earned any letter grade other than W.
Course Withdrawal	The percentage of enrollments that earned a W letter grade.
4 yr stu take class for 4 yr col	Students with education goal listed as 4-year students take class for 4-year college
College Preparation Goal	Students with education goal listed as Complete Credits for HS Diplom, or Improve Basic Skills
CTE Certif/Career Development Goal	Students with education goal listed as Acquire Job Skills/ New Career, Earn 2 year Certificate without Transfer, Maintain Certificate/License, Update Job Skills/ Job Advance, or Earn Vocational Certificate without Transfer
Degree/Transfer Goal	Students with education goal listed as Earn AA/AS & Transfer to 4 year institution, Earn AA/AS w/out Transfer, or Transfer to 4 year institution without AA/AS
Exploratory Goal	Students with education goal not listed as 4-year students take class for 4-year college, College Preparation, CTE Certificate/Career Development, or Degree/Transfer
Full-Time Equivalent Faculty (FTEF)	Total faculty workload divided by 15. Excludes faculty workload assigned to sections that were cancelled.
Full-Time Equivalent Students (FTES)	1 FTES = 525 contact hours. Cancelled sections and audit enrollments are excluded from this figure.
Load	Weekly Student Contact Hours (WSCH) ÷ FTEF. Cancelled sections and audit enrollments are excluded from this figure.
Fall Unit Load	Based on the unit enrollment districtwide.