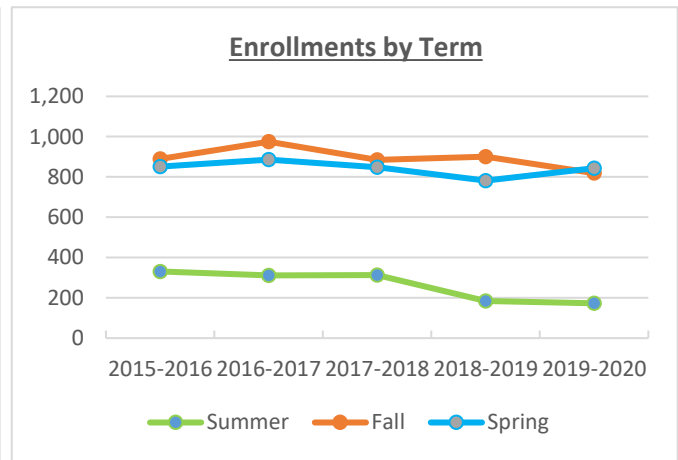
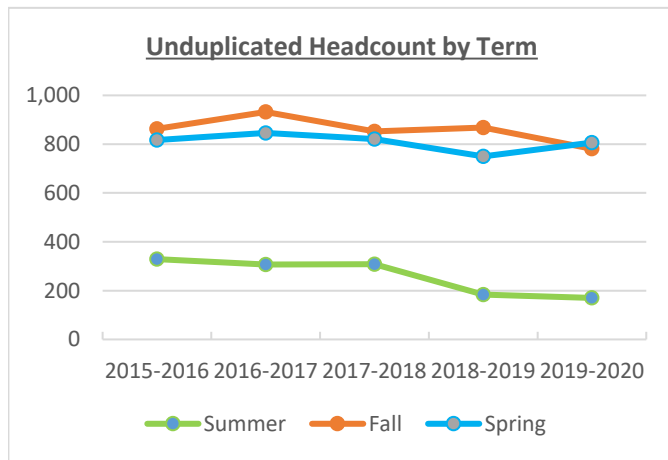


**Unduplicated Headcount by Term**

Term	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Summer	329	307	308	183	170
Fall	863	932	852	868	781
Spring	817	846	821	750	807
<b>Total</b>	<b>1,921</b>	<b>1,964</b>	<b>1,882</b>	<b>1,719</b>	<b>1,657</b>

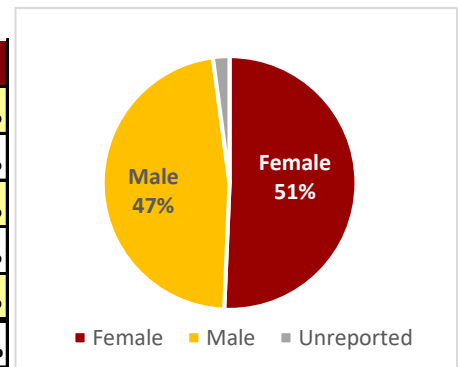
**Enrollments by Term**

Term	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Summer	331	311	313	184	173
Fall	889	975	885	900	819
Spring	852	886	849	782	843
<b>Total</b>	<b>2,072</b>	<b>2,172</b>	<b>2,047</b>	<b>1,866</b>	<b>1,835</b>



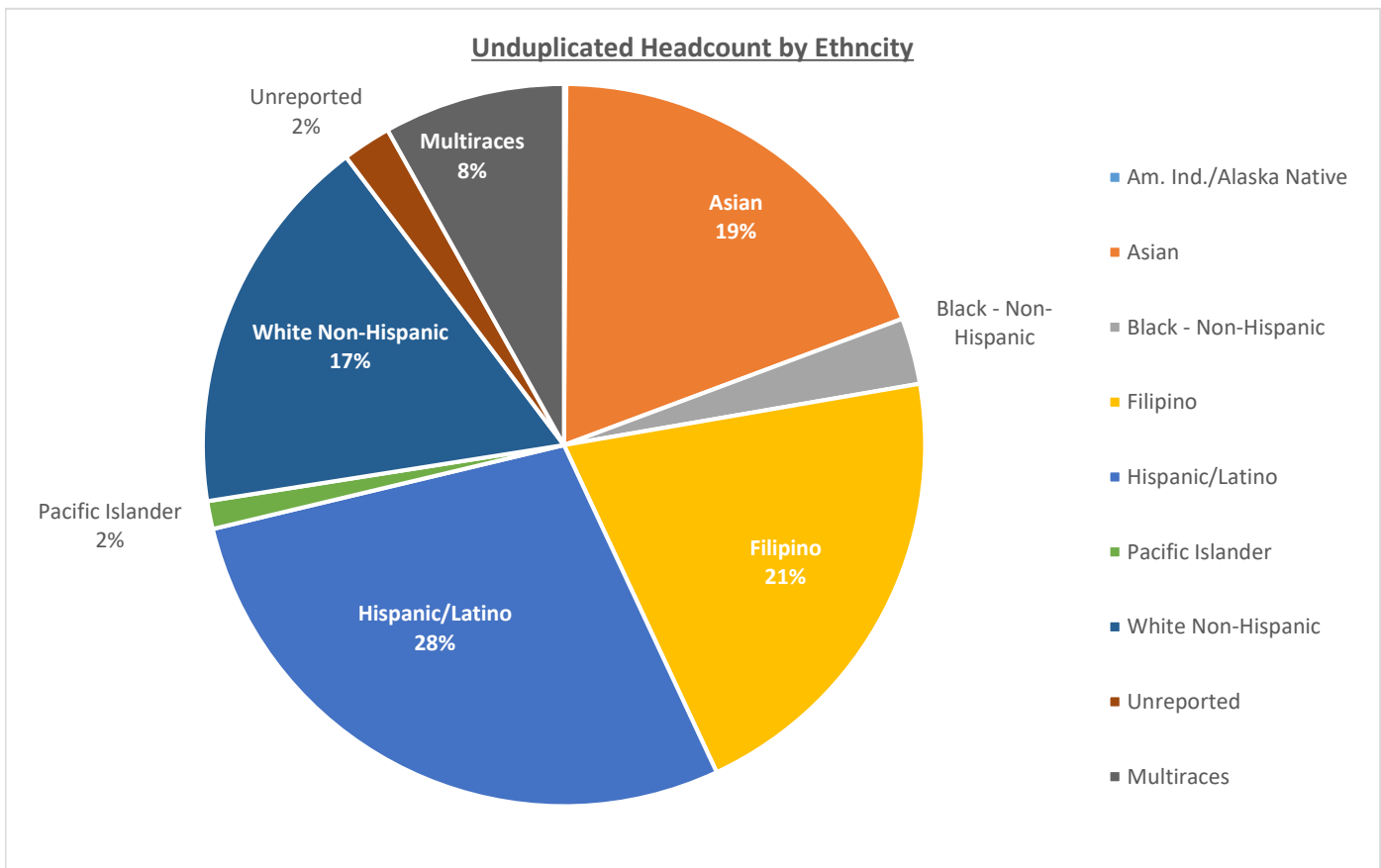
**Unduplicated Headcount by Gender**

Year	Female	F %	Male	M %	Unreported	U %
2015-2016	993	51.7%	882	45.9%	46	2.4%
2016-2017	989	50.4%	930	47.4%	45	2.3%
2017-2018	947	50.3%	895	47.6%	40	2.1%
2018-2019	875	50.9%	802	46.7%	42	2.4%
2019-2020	835	50.4%	796	48.0%	26	1.6%
<b>Total</b>	<b>4,205</b>	<b>50.7%</b>	<b>3,918</b>	<b>47.2%</b>	<b>175</b>	<b>2.1%</b>



**Unduplicated Headcount by Ethnicity**

Ethnicity	2015-2016	15-16 %	2016-2017	16-17 %	2017-2018	17-18 %	2018-2019	18-19 %	2019-2020	19-20 %
Am. Ind./Alaska Native	2	0.1%	3	0.2%	1	0.1%	4	0.2%	2	0.1%
Asian	369	19.2%	381	19.4%	361	19.2%	303	17.6%	298	18.0%
Black - Non-Hispanic	57	3.0%	59	3.0%	57	3.0%	55	3.2%	33	2.0%
Filipino	399	20.8%	411	20.9%	423	22.5%	366	21.3%	336	20.3%
Hispanic/Latino	542	28.2%	590	30.0%	569	30.2%	547	31.8%	556	33.6%
Pacific Islander	24	1.2%	33	1.7%	24	1.3%	22	1.3%	22	1.3%
White Non-Hispanic	330	17.2%	314	16.0%	258	13.7%	271	15.8%	240	14.5%
Unreported	42	2.2%	27	1.4%	32	1.7%	27	1.6%	40	2.4%
Multiraces	156	8.1%	146	7.4%	157	8.3%	124	7.2%	130	7.8%



**Unduplicated Headcount by Age**

Age	2015-2016	15-16 %	2016-2017	16-17 %	2017-2018	17-18 %	2018-2019	18-19 %	2019-2020	19-20 %
Age Under 18	143	7.4%	199	10.1%	200	10.6%	178	10.4%	202	12.2%
Age 18 - 22	1,249	65.0%	1,239	63.1%	1,175	62.4%	1,090	63.4%	1,003	60.5%
Age 23 - 28	336	17.5%	329	16.8%	301	16.0%	257	15.0%	251	15.1%
Age 29 - 39	144	7.5%	150	7.6%	150	8.0%	148	8.6%	143	8.6%
Age 40 - 49	35	1.8%	30	1.5%	36	1.9%	33	1.9%	36	2.2%
Age 50 - 59	11	0.6%	12	0.6%	15	0.8%	12	0.7%	18	1.1%
Age 60 +	3	0.2%	5	0.3%	5	0.3%	1	0.1%	4	0.2%
<b>Total</b>	<b>1,921</b>		<b>1,964</b>		<b>1,882</b>		<b>1,719</b>		<b>1,657</b>	

**Unduplicated Headcount by Education Goal**

Education Goal	2015-2016	15-16 %	2016-2017	16-17 %	2017-2018	17-18 %	2018-2019	18-19 %	2019-2020	19-20 %
4yr stu take class for 4yr col	113	5.9%	96	4.9%	78	4.1%	45	2.6%	29	1.8%
College Preparation	17	0.9%	23	1.2%	16	0.9%	17	1.0%	33	2.0%
CTE Certif/Career Dev	123	6.4%	103	5.2%	86	4.6%	66	3.8%	52	3.1%
Degree/Transfer	1,516	78.9%	1,618	82.4%	1,609	85.5%	1,507	87.7%	1,452	87.6%
Exploratory	152	7.9%	124	6.3%	93	4.9%	84	4.9%	91	5.5%
<b>Total</b>	<b>1,921</b>		<b>1,964</b>		<b>1,882</b>		<b>1,719</b>		<b>1,657</b>	

**Unduplicated Headcount by Fall Unit Load**

Unit Load	2015-2016	15-16 %	2016-2017	16-17 %	2017-2018	17-18 %	2018-2019	18-19 %	2019-2020	19-20 %
Full Time (12+ Units)	523	60.6%	573	61.5%	476	55.9%	536	61.8%	475	60.8%
Part Time (< 12 Units)	340	39.4%	359	38.5%	376	44.1%	332	38.2%	306	39.2%
<b>Total</b>	<b>863</b>		<b>932</b>		<b>852</b>		<b>868</b>		<b>781</b>	

**SKYLINE COLLEGE STUDENT OUTCOMES**

**Communication Studies Courses (Excludes Summer)**



**Annual Course Success and Retention (Excludes Summer)**

Year	Enrollments	Success Count	Success Rate	Retention Rate	Withdrawal Rate
2015-2016	1,741	1,435	82.4%	91.9%	8.1%
2016-2017	1,861	1,522	81.8%	89.1%	10.9%
2017-2018	1,734	1,456	84.0%	92.0%	8.0%
2018-2019	1,682	1,417	84.2%	91.3%	8.7%
2019-2020	1,662	1,339	80.6%	92.8%	7.2%
<b>Total</b>	<b>8,680</b>	<b>7,169</b>	<b>82.6%</b>	<b>91.4%</b>	<b>8.6%</b>

**Term Course Success and Retention (Excludes Summer)**

Term	Enrollments	Success Count	Success Rate	Retention Rate	Withdrawal Rate
Fall 2015	889	716	80.5%	91.6%	8.4%
Fall 2016	975	792	81.2%	89.6%	10.4%
Fall 2017	885	752	85.0%	92.9%	7.1%
Fall 2018	900	751	83.4%	90.9%	9.1%
Fall 2019	819	679	82.9%	90.8%	9.2%
Spring 2016	852	719	84.4%	92.3%	7.7%
Spring 2017	886	730	82.4%	88.6%	11.4%
Spring 2018	849	704	82.9%	91.0%	9.0%
Spring 2019	782	666	85.2%	91.7%	8.3%
Spring 2020	843	660	78.3%	94.7%	5.3%
<b>Total</b>	<b>8,680</b>	<b>7,169</b>	<b>82.6%</b>	<b>91.4%</b>	<b>8.6%</b>

**SKYLINE COLLEGE STUDENT OUTCOMES**

**Communication Studies Courses (Excludes Summer)**



**Course Success and Withdrawal by Ethnicity (Excludes Summer)**

Ethnicity	Enrollment (2015-16)	Success (2015-16)	Withdrawal (2015-16)	Enrollment (2016-17)	Success (2016-17)	Withdrawal (2016-17)	Enrollment (2017-18)	Success (2017-18)	Withdrawal (2017-18)	Enrollment (2018-19)	Success (2018-19)	Withdrawal (2018-19)	Enrollment (2019-20)	Success (2019-20)	Withdrawal (2019-20)	Enrollment (TOTAL)	Success (TOTAL)	Withdrawal (TOTAL)
Am. Ind./Alaska Native	2	100%	0%	3	67%	33%	1	100%	0%	3	100%	0%	3	100%	0%	12	92%	8%
Asian	306	88%	7%	334	86%	7%	307	86%	7%	291	87%	9%	282	87%	6%	1,520	87%	7%
Black - Non-Hispanic	60	77%	10%	62	69%	18%	56	84%	5%	49	82%	12%	34	74%	18%	261	77%	12%
Filipino	363	85%	9%	380	84%	11%	398	86%	8%	354	85%	6%	338	81%	6%	1,833	84%	8%
Hispanic/Latino	491	80%	8%	567	78%	13%	526	82%	7%	543	80%	11%	562	76%	7%	2,689	79%	9%
Pacific Islander	22	64%	14%	36	61%	17%	18	72%	11%	25	44%	28%	27	78%	19%	128	63%	18%
White Non-Hispanic	312	85%	6%	310	86%	9%	242	82%	10%	262	91%	5%	252	85%	6%	1,378	86%	7%
Unreported	37	76%	16%	29	86%	10%	30	80%	13%	27	85%	11%	37	70%	19%	160	79%	14%
Multiraces	148	76%	10%	140	81%	11%	156	87%	8%	128	85%	9%	127	80%	6%	699	82%	9%
<b>Total</b>	<b>1,741</b>	<b>82%</b>	<b>8%</b>	<b>1,861</b>	<b>82%</b>	<b>11%</b>	<b>1,734</b>	<b>84%</b>	<b>8%</b>	<b>1,682</b>	<b>84%</b>	<b>9%</b>	<b>1,662</b>	<b>81%</b>	<b>7%</b>	<b>8,680</b>	<b>83%</b>	<b>9%</b>

**SKYLINE COLLEGE STUDENT OUTCOMES**

**Communication Studies Courses (Excludes Summer)**



**Course Success and Withdrawal by Age (Excludes Summer)**

Age	Enrollment (2015-16)	Success (2015-16)	Withdrawal (2015-16)	Enrollment (2016-17)	Success (2016-17)	Withdrawal (2016-17)	Enrollment (2017-18)	Success (2017-18)	Withdrawal (2017-18)	Enrollment (2018-19)	Success (2018-19)	Withdrawal (2018-19)	Enrollment (2019-20)	Success (2019-20)	Withdrawal (2019-20)	Enrollment (TOTAL)	Success (TOTAL)	Withdrawal (TOTAL)
Age Under 18	138	85%	3%	196	85%	5%	187	84%	7%	179	89%	4%	203	83%	6%	903	85%	5%
Age 18 - 22	1,136	82%	7%	1,173	81%	12%	1,127	85%	6%	1,099	83%	9%	1,030	80%	7%	5,565	82%	8%
Age 23 - 28	298	81%	13%	309	81%	12%	247	81%	12%	233	85%	9%	252	81%	8%	1,339	82%	11%
Age 29 - 39	126	88%	7%	139	84%	12%	123	82%	13%	134	84%	9%	123	74%	11%	645	83%	10%
Age 40 - 49	30	77%	17%	28	93%	4%	35	83%	11%	28	93%	7%	34	97%	3%	155	88%	8%
Age 50 - 59	8	100%	0%	10	80%	10%	10	70%	10%	8	88%	13%	17	76%	6%	53	81%	8%
Age 60 +	5	80%	20%	6	100%	0%	5	60%	40%	1	100%	0%	3	100%	0%	20	85%	15%
<b>Total</b>	<b>1,741</b>	<b>82%</b>	<b>8%</b>	<b>1,861</b>	<b>82%</b>	<b>11%</b>	<b>1,734</b>	<b>84%</b>	<b>8%</b>	<b>1,682</b>	<b>84%</b>	<b>9%</b>	<b>1,662</b>	<b>81%</b>	<b>7%</b>	<b>8,680</b>	<b>83%</b>	<b>9%</b>

**SKYLINE COLLEGE STUDENT OUTCOMES**  
**Communication Studies Courses (Excludes Summer)**



**Annual Course Success and Retention by Gender (Excludes Summer)**

2015-16 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	895	84.5%	92.3%	7.7%
Male	803	80.1%	91.4%	8.6%
Unreported	43	83.7%	93.0%	7.0%
<b>Total</b>	<b>1,741</b>	<b>82.4%</b>	<b>91.9%</b>	<b>8.1%</b>

2016-17 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	940	85.2%	91.1%	8.9%
Male	875	78.5%	87.4%	12.6%
Unreported	46	73.9%	82.6%	17.4%
<b>Total</b>	<b>1,861</b>	<b>81.8%</b>	<b>89.1%</b>	<b>10.9%</b>

2017-18 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	868	87.0%	92.7%	7.3%
Male	821	81.2%	91.7%	8.3%
Unreported	45	75.6%	82.2%	17.8%
<b>Total</b>	<b>1,734</b>	<b>84.0%</b>	<b>92.0%</b>	<b>8.0%</b>

2018-19 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	837	87.7%	92.8%	7.2%
Male	800	81.0%	89.9%	10.1%
Unreported	45	77.8%	86.7%	13.3%
<b>Total</b>	<b>1,682</b>	<b>84.2%</b>	<b>91.3%</b>	<b>8.7%</b>

2019-20 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	837	83.5%	92.8%	7.2%
Male	799	77.7%	93.0%	7.0%
Unreported	26	73.1%	84.6%	15.4%
<b>Total</b>	<b>1,662</b>	<b>80.6%</b>	<b>92.8%</b>	<b>7.2%</b>

**Annual Productivity**

Year	FTEF	FTES	FTES % Change	Load	Load % Change	Sections	Census Enroll / Section
2015-2016	12.20	207.52	N/A	510.31	N/A	63	32.9
2016-2017	14.0	218.38	5.2%	467.97	-8.3%	76	28.7
2017-2018	13.20	204.91	-6.2%	465.71	-0.5%	69	29.7
2018-2019	11.60	187.36	-8.6%	484.54	4.0%	60	31.1
2019-2020	10.37	185.47	-1.0%	536.55	10.7%	61	30.1

**Term Productivity**

Year	FTEF	FTES	FTES % Change	Load	Load % Change	Sections	Census Enroll / Section
Fall 2015	5.0	89.48	N/A	536.86	N/A	26	34.2
Fall 2016	6.20	98.07	9.6%	474.53	-11.6%	35	27.9
Fall 2017	5.80	89.10	-9.1%	460.86	-2.9%	32	27.7
Fall 2018	5.40	90.34	1.4%	501.89	8.9%	27	33.3
Fall 2019	4.47	81.53	-9.8%	547.57	9.1%	28	29.3
Spring 2016	5.20	85.52	4.9%	493.38	-9.9%	27	31.6
Spring 2017	6.0	88.96	4.0%	444.80	-9.8%	32	27.7
Spring 2018	5.20	85.90	-3.4%	495.58	11.4%	26	32.7
Spring 2019	4.80	78.53	-8.6%	490.81	-1.0%	24	32.6
Spring 2020	4.90	86.68	10.4%	530.33	8.1%	28	30.1
Summer 2015	2.0	32.53	-62.5%	487.91	-8.0%	10	33.1
Summer 2016	1.80	31.36	-3.6%	522.58	7.1%	9	35.1
Summer 2017	2.20	29.91	-4.6%	407.87	-22.0%	11	28.5
Summer 2018	1.40	18.49	-38.2%	396.12	-2.9%	9	20.4
Summer 2019	1.0	17.26	-6.6%	517.82	30.7%	5	34.6



## Definition

Terminology	Definition
Reporting Period	Academic Year(s): 2015-2016 to 2019-20
Duplicated Headcount (Enrollments)	Counts each student once for every course in which they enroll.
Unduplicated Headcount	Counts each student once and only once, regardless of the number of courses in which they enroll.
Course Success	Grades starting with 'A', 'B', 'C', and 'P' are considered successful – all other letter grades represent unsuccessful outcomes. The success rate is calculated based on the following formula: number of registrations with grades A, B, C, or P ÷ Number of registrations with a non-blank grade. Note that the denominator includes withdrawals, i.e. grades of W.
Course Retention	The percentage of enrollments that earned any letter grade other than W.
Course Withdrawal	The percentage of enrollments that earned a W letter grade.
4 yr stu take class for 4 yr col	Students with education goal listed as 4-year students take class for 4-year college
College Preparation Goal	Students with education goal listed as Complete Credits for HS Diplom, or Improve Basic Skills
CTE Certif/Career Development Goal	Students with education goal listed as Acquire Job Skills/ New Career, Earn 2 year Certificate without Transfer, Maintain Certificate/License, Update Job Skills/ Job Advance, or Earn Vocational Certificate without Transfer
Degree/Transfer Goal	Students with education goal listed as Earn AA/AS & Transfer to 4 year institution, Earn AA/AS w/out Transfer, or Transfer to 4 year institution without AA/AS
Exploratory Goal	Students with education goal not listed as 4-year students take class for 4-year college, College Preparation, CTE Certificate/Career Development, or Degree/Transfer
Full-Time Equivalent Faculty (FTEF)	Total faculty workload divided by 15. Excludes faculty workload assigned to sections that were cancelled.
Full-Time Equivalent Students (FTES)	1 FTES = 525 contact hours. Cancelled sections and audit enrollments are excluded from this figure.
Load	Weekly Student Contact Hours (WSCH) ÷ FTEF. Cancelled sections and audit enrollments are excluded from this figure.
Fall Unit Load	Based on the unit enrollment districtwide.