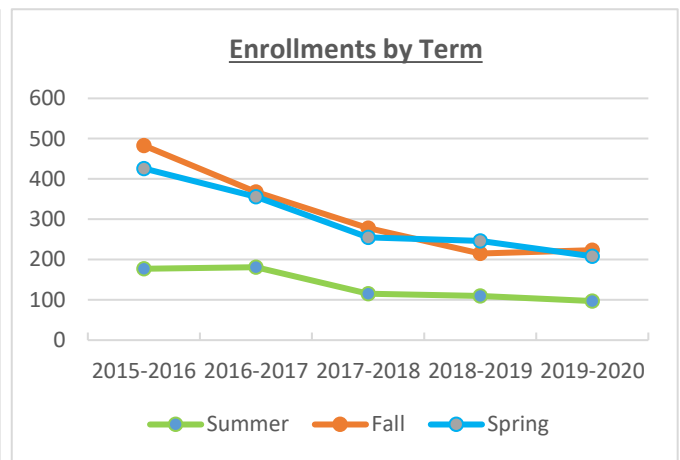
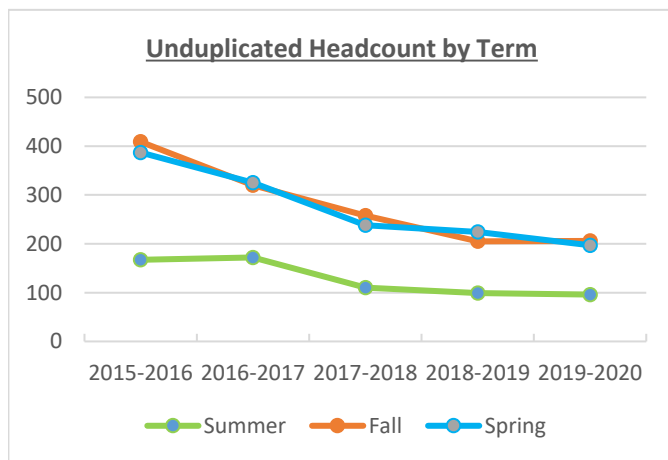


Unduplicated Headcount by Term

Term	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Summer	167	172	110	99	96
Fall	409	320	258	205	206
Spring	387	325	238	224	197
Total	849	717	548	476	448

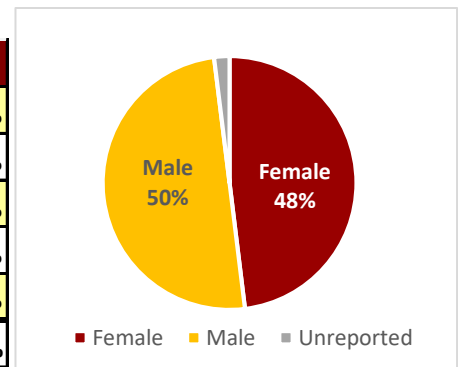
Enrollments by Term

Term	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Summer	177	181	115	110	97
Fall	483	368	278	215	223
Spring	426	356	255	246	208
Total	1,086	905	648	571	528



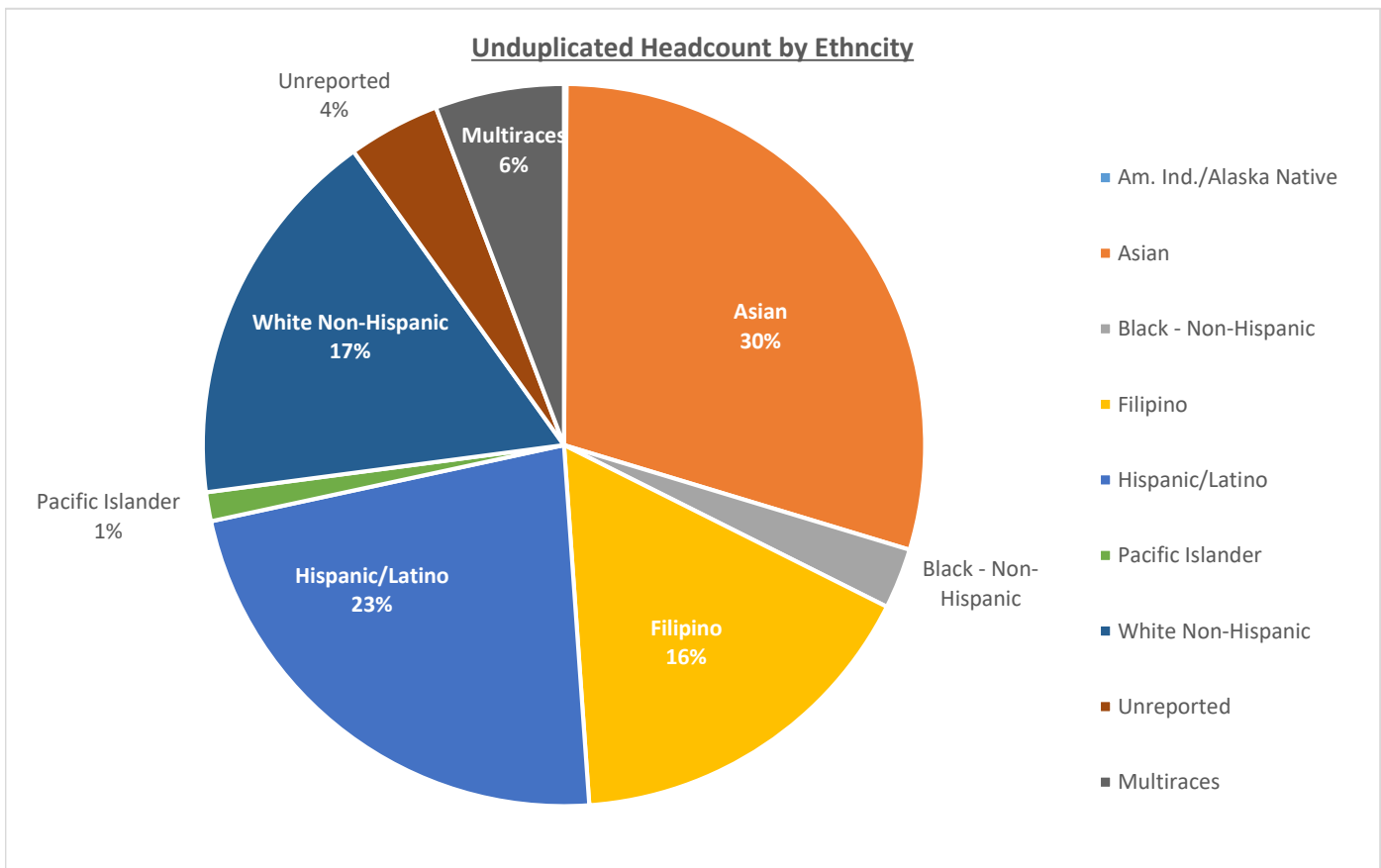
Unduplicated Headcount by Gender

Year	Female	F %	Male	M %	Unreported	U %
2015-2016	406	47.8%	421	49.6%	22	2.6%
2016-2017	351	49.0%	356	49.7%	10	1.4%
2017-2018	277	50.5%	261	47.6%	10	1.8%
2018-2019	244	51.3%	223	46.8%	9	1.9%
2019-2020	211	47.1%	229	51.1%	8	1.8%
Total	1,248	48.1%	1,298	50.0%	51	2.0%



Unduplicated Headcount by Ethnicity

Ethnicity	2015-2016	15-16 %	2016-2017	16-17 %	2017-2018	17-18 %	2018-2019	18-19 %	2019-2020	19-20 %
Am. Ind./Alaska Native	1	0.1%	1	0.1%	2	0.4%	0	0.0%	2	0.4%
Asian	251	29.6%	201	28.0%	148	27.0%	140	29.4%	109	24.3%
Black - Non-Hispanic	23	2.7%	23	3.2%	14	2.6%	14	2.9%	14	3.1%
Filipino	140	16.5%	120	16.7%	107	19.5%	100	21.0%	75	16.7%
Hispanic/Latino	193	22.7%	162	22.6%	138	25.2%	121	25.4%	125	27.9%
Pacific Islander	11	1.3%	11	1.5%	5	0.9%	3	0.6%	8	1.8%
White Non-Hispanic	146	17.2%	139	19.4%	79	14.4%	53	11.1%	66	14.7%
Unreported	35	4.1%	13	1.8%	12	2.2%	11	2.3%	21	4.7%
Multiraces	49	5.8%	47	6.6%	43	7.8%	34	7.1%	28	6.3%



Unduplicated Headcount by Age

Age	2015-2016	15-16 %	2016-2017	16-17 %	2017-2018	17-18 %	2018-2019	18-19 %	2019-2020	19-20 %
Age Under 18	27	3.2%	27	3.8%	25	4.6%	15	3.2%	25	5.6%
Age 18 - 22	362	42.6%	332	46.3%	269	49.1%	272	57.1%	233	52.0%
Age 23 - 28	266	31.3%	214	29.8%	143	26.1%	88	18.5%	89	19.9%
Age 29 - 39	126	14.8%	105	14.6%	80	14.6%	69	14.5%	72	16.1%
Age 40 - 49	45	5.3%	26	3.6%	22	4.0%	27	5.7%	20	4.5%
Age 50 - 59	17	2.0%	8	1.1%	7	1.3%	3	0.6%	6	1.3%
Age 60 +	6	0.7%	5	0.7%	2	0.4%	2	0.4%	3	0.7%
Total	849		717		548		476		448	

Unduplicated Headcount by Education Goal

Education Goal	2015-2016	15-16 %	2016-2017	16-17 %	2017-2018	17-18 %	2018-2019	18-19 %	2019-2020	19-20 %
4yr stu take class for 4yr col	52	6.1%	43	6.0%	24	4.4%	14	2.9%	13	2.9%
College Preparation	8	0.9%	7	1.0%	2	0.4%	7	1.5%	4	0.9%
CTE Certif/Career Dev	85	10.0%	72	10.0%	31	5.7%	23	4.8%	31	6.9%
Degree/Transfer	639	75.3%	552	77.0%	460	83.9%	410	86.1%	368	82.1%
Exploratory	65	7.7%	43	6.0%	31	5.7%	22	4.6%	32	7.1%
Total	849		717		548		476		448	

Unduplicated Headcount by Fall Unit Load

Unit Load	2015-2016	15-16 %	2016-2017	16-17 %	2017-2018	17-18 %	2018-2019	18-19 %	2019-2020	19-20 %
Full Time (12+ Units)	178	43.5%	152	47.5%	131	50.8%	114	55.6%	117	56.8%
Part Time (< 12 Units)	231	56.5%	168	52.5%	127	49.2%	91	44.4%	89	43.2%
Total	409		320		258		205		206	

SKYLINE COLLEGE STUDENT OUTCOMES
Business Online Courses (Excludes Summer)



Annual Course Success and Retention (Excludes Summer)

Year	Enrollments	Success Count	Success Rate	Retention Rate	Withdrawal Rate
2015-2016	909	598	65.8%	79.3%	20.7%
2016-2017	724	503	69.5%	78.3%	21.7%
2017-2018	533	372	69.8%	82.0%	18.0%
2018-2019	461	340	73.8%	87.0%	13.0%
2019-2020	431	285	66.1%	88.9%	11.1%
Total	3,058	2,098	68.6%	82.0%	18.0%

Term Course Success and Retention (Excludes Summer)

Term	Enrollments	Success Count	Success Rate	Retention Rate	Withdrawal Rate
Fall 2015	483	300	62.1%	77.6%	22.4%
Fall 2016	368	259	70.4%	78.0%	22.0%
Fall 2017	278	182	65.5%	78.8%	21.2%
Fall 2018	215	139	64.7%	84.2%	15.8%
Fall 2019	223	133	59.6%	84.8%	15.2%
Spring 2016	426	298	70.0%	81.2%	18.8%
Spring 2017	356	244	68.5%	78.7%	21.3%
Spring 2018	255	190	74.5%	85.5%	14.5%
Spring 2019	246	201	81.7%	89.4%	10.6%
Spring 2020	208	152	73.1%	93.3%	6.7%
Total	3,058	2,098	68.6%	82.0%	18.0%

SKYLINE COLLEGE STUDENT OUTCOMES
Business Online Courses (Excludes Summer)



Course Success and Withdrawal by Ethnicity (Excludes Summer)

Ethnicity	Enrollment (2015-16)	Success (2015-16)	Withdrawal (2015-16)	Enrollment (2016-17)	Success (2016-17)	Withdrawal (2016-17)	Enrollment (2017-18)	Success (2017-18)	Withdrawal (2017-18)	Enrollment (2018-19)	Success (2018-19)	Withdrawal (2018-19)	Enrollment (2019-20)	Success (2019-20)	Withdrawal (2019-20)	Enrollment (TOTAL)	Success (TOTAL)	Withdrawal (TOTAL)
Am. Ind./Alaska Native	1	0%	100%	1	0%	100%	2	50%	0%	0	0%	0%	2	50%	0%	6	33%	33%
Asian	243	77%	15%	194	76%	17%	142	78%	11%	132	77%	10%	102	76%	4%	813	77%	13%
Black - Non-Hispanic	25	40%	28%	26	23%	42%	14	36%	29%	14	64%	14%	13	46%	15%	92	39%	28%
Filipino	153	61%	24%	128	72%	21%	100	71%	12%	96	70%	20%	87	67%	14%	564	68%	19%
Hispanic/Latino	221	59%	24%	162	62%	27%	134	65%	27%	120	69%	17%	122	61%	17%	759	62%	23%
Pacific Islander	14	64%	21%	9	67%	11%	6	67%	33%	1	0%	0%	6	50%	17%	36	61%	19%
White Non-Hispanic	159	70%	19%	142	73%	20%	83	71%	17%	50	80%	6%	53	60%	6%	487	71%	16%
Unreported	40	68%	15%	16	69%	25%	13	62%	31%	11	82%	9%	18	61%	22%	98	67%	19%
Multiraces	53	57%	28%	46	80%	17%	39	67%	21%	37	84%	5%	28	79%	4%	203	72%	17%
Total	909	66%	21%	724	69%	22%	533	70%	18%	461	74%	13%	431	66%	11%	3,058	69%	18%

SKYLINE COLLEGE STUDENT OUTCOMES
Business Online Courses (Excludes Summer)



Course Success and Withdrawal by Age (Excludes Summer)

Age	Enrollment (2015-16)	Success (2015-16)	Withdrawal (2015-16)	Enrollment (2016-17)	Success (2016-17)	Withdrawal (2016-17)	Enrollment (2017-18)	Success (2017-18)	Withdrawal (2017-18)	Enrollment (2018-19)	Success (2018-19)	Withdrawal (2018-19)	Enrollment (2019-20)	Success (2019-20)	Withdrawal (2019-20)	Enrollment (TOTAL)	Success (TOTAL)	Withdrawal (TOTAL)
Age Under 18	20	80%	15%	19	74%	26%	23	74%	22%	14	93%	0%	21	67%	10%	97	76%	15%
Age 18 - 22	351	66%	21%	319	73%	18%	250	75%	11%	267	77%	12%	227	66%	11%	1,414	71%	15%
Age 23 - 28	300	62%	24%	219	64%	23%	134	59%	28%	91	70%	14%	91	64%	11%	835	63%	22%
Age 29 - 39	140	64%	19%	120	71%	24%	93	67%	22%	61	69%	18%	67	70%	10%	481	68%	20%
Age 40 - 49	71	82%	7%	30	70%	20%	23	70%	22%	22	59%	18%	15	73%	13%	161	74%	14%
Age 50 - 59	18	61%	39%	10	40%	60%	9	100%	0%	4	25%	25%	7	57%	43%	48	60%	35%
Age 60 +	9	56%	22%	7	71%	29%	1	100%	0%	2	100%	0%	3	67%	0%	22	68%	18%
Total	909	66%	21%	724	69%	22%	533	70%	18%	461	74%	13%	431	66%	11%	3,058	69%	18%

Annual Course Success and Retention by Gender (Excludes Summer)

2015-16 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	429	66.7%	79.5%	20.5%
Male	452	65.5%	79.0%	21.0%
Unreported	28	57.1%	82.1%	17.9%
Total	909	65.8%	79.3%	20.7%

2016-17 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	360	67.8%	76.4%	23.6%
Male	355	71.5%	80.8%	19.2%
Unreported	9	55.6%	55.6%	44.4%
Total	724	69.5%	78.3%	21.7%

2017-18 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	273	70.0%	84.2%	15.8%
Male	249	71.1%	81.1%	18.9%
Unreported	11	36.4%	45.5%	54.5%
Total	533	69.8%	82.0%	18.0%

2018-19 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	232	74.1%	86.2%	13.8%
Male	220	74.1%	87.3%	12.7%
Unreported	9	55.6%	100.0%	0.0%
Total	461	73.8%	87.0%	13.0%

2019-20 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	196	71.4%	91.8%	8.2%
Male	231	61.0%	86.1%	13.9%
Unreported	4	100.0%	100.0%	0.0%
Total	431	66.1%	88.9%	11.1%

Annual Productivity

Year	FTEF	FTES	FTES % Change	Load	Load % Change	Sections	Census Enroll / Section
2015-2016	6.20	99.32	N/A	480.56	N/A	32	34.0
2016-2017	5.60	85.75	-13.7%	459.38	-4.4%	28	32.3
2017-2018	3.60	64.80	-24.4%	540.00	17.6%	18	36.0
2018-2019	3.0	57.50	-11.3%	575.00	6.5%	16	35.9
2019-2020	3.40	50.50	-12.2%	445.59	-22.5%	17	31.1

Term Productivity

Year	FTEF	FTES	FTES % Change	Load	Load % Change	Sections	Census Enroll / Section
Fall 2015	2.80	42.02	N/A	450.18	N/A	15	32.3
Fall 2016	2.40	35.25	-16.1%	440.63	-2.1%	12	30.7
Fall 2017	1.60	27.80	-21.1%	521.25	18.3%	8	34.8
Fall 2018	1.0	21.90	-21.2%	657.00	26.0%	6	36.5
Fall 2019	1.60	22.30	1.8%	418.13	-36.4%	8	27.9
Spring 2016	2.40	42.60	91.0%	532.50	27.4%	12	35.5
Spring 2017	2.20	35.60	-16.4%	485.45	-8.8%	11	32.4
Spring 2018	1.40	25.50	-28.4%	546.43	12.6%	7	36.4
Spring 2019	1.40	24.60	-3.5%	527.14	-3.5%	7	35.1
Spring 2020	1.20	20.80	-15.4%	520.00	-1.4%	6	34.7
Summer 2015	1.0	14.70	-29.3%	441.00	-15.2%	5	35.4
Summer 2016	1.0	14.90	1.4%	447.00	1.4%	5	36.2
Summer 2017	.60	11.50	-22.8%	575.00	28.6%	3	38.3
Summer 2018	.60	11.0	-4.3%	550.00	-4.3%	3	36.7
Summer 2019	.60	7.40	-32.7%	370.00	-32.7%	3	32.3

Definition

Terminology	Definition
Reporting Period	Academic Year(s): 2015-2016 to 2019-20
Duplicated Headcount (Enrollments)	Counts each student once for every course in which they enroll.
Unduplicated Headcount	Counts each student once and only once, regardless of the number of courses in which they enroll.
Course Success	Grades starting with 'A', 'B', 'C', and 'P' are considered successful – all other letter grades represent unsuccessful outcomes. The success rate is calculated based on the following formula: number of registrations with grades A, B, C, or P ÷ Number of registrations with a non-blank grade. Note that the denominator includes withdrawals, i.e. grades of W.
Course Retention	The percentage of enrollments that earned any letter grade other than W.
Course Withdrawal	The percentage of enrollments that earned a W letter grade.
4 yr stu take class for 4 yr col	Students with education goal listed as 4-year students take class for 4-year college
College Preparation Goal	Students with education goal listed as Complete Credits for HS Diplom, or Improve Basic Skills
CTE Certif/Career Development Goal	Students with education goal listed as Acquire Job Skills/ New Career, Earn 2 year Certificate without Transfer, Maintain Certificate/License, Update Job Skills/ Job Advance, or Earn Vocational Certificate without Transfer
Degree/Transfer Goal	Students with education goal listed as Earn AA/AS & Transfer to 4 year institution, Earn AA/AS w/out Transfer, or Transfer to 4 year institution without AA/AS
Exploratory Goal	Students with education goal not listed as 4-year students take class for 4-year college, College Preparation, CTE Certificate/Career Development, or Degree/Transfer
Full-Time Equivalent Faculty (FTEF)	Total faculty workload divided by 15. Excludes faculty workload assigned to sections that were cancelled.
Full-Time Equivalent Students (FTES)	1 FTES = 525 contact hours. Cancelled sections and audit enrollments are excluded from this figure.
Load	Weekly Student Contact Hours (WSCH) ÷ FTEF. Cancelled sections and audit enrollments are excluded from this figure.
Fall Unit Load	Based on the unit enrollment districtwide.