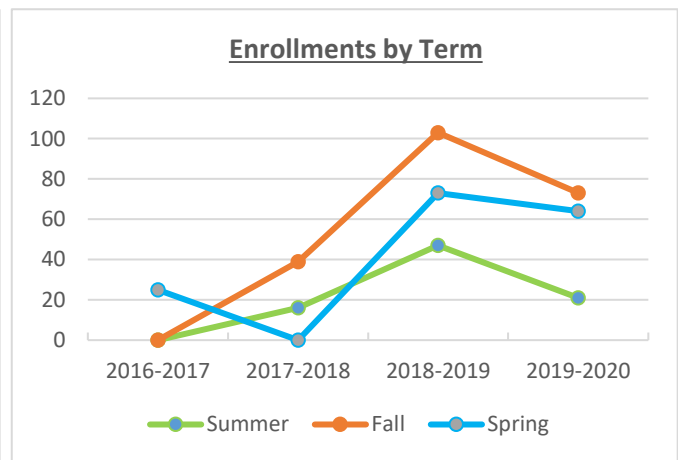
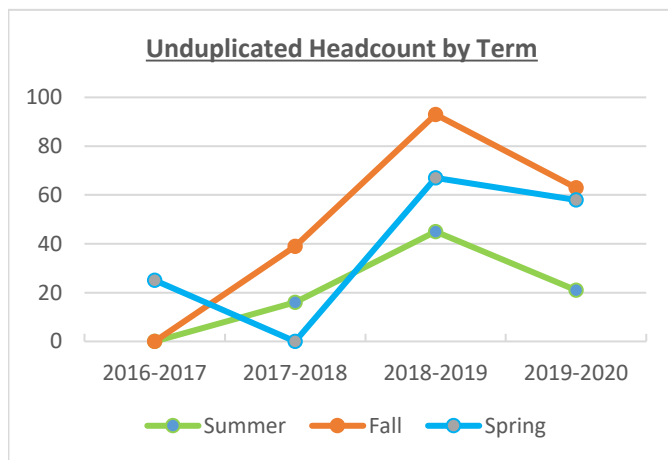


Unduplicated Headcount by Term

Term	2016-2017	2017-2018	2018-2019	2019-2020
Summer	0	16	45	21
Fall	0	39	93	63
Spring	25	0	67	58
Total	25	55	191	134

Enrollments by Term

Term	2016-2017	2017-2018	2018-2019	2019-2020
Summer	0	16	47	21
Fall	0	39	103	73
Spring	25	0	73	64
Total	25	55	223	158



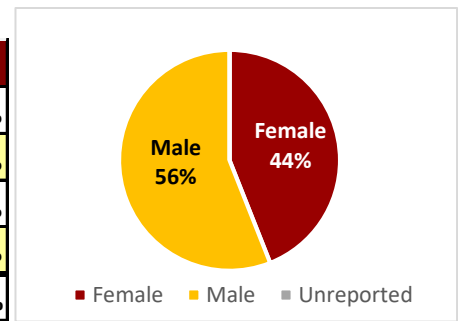
SKYLINE COLLEGE STUDENT CHARACTERISTICS

Business Hybrid Courses



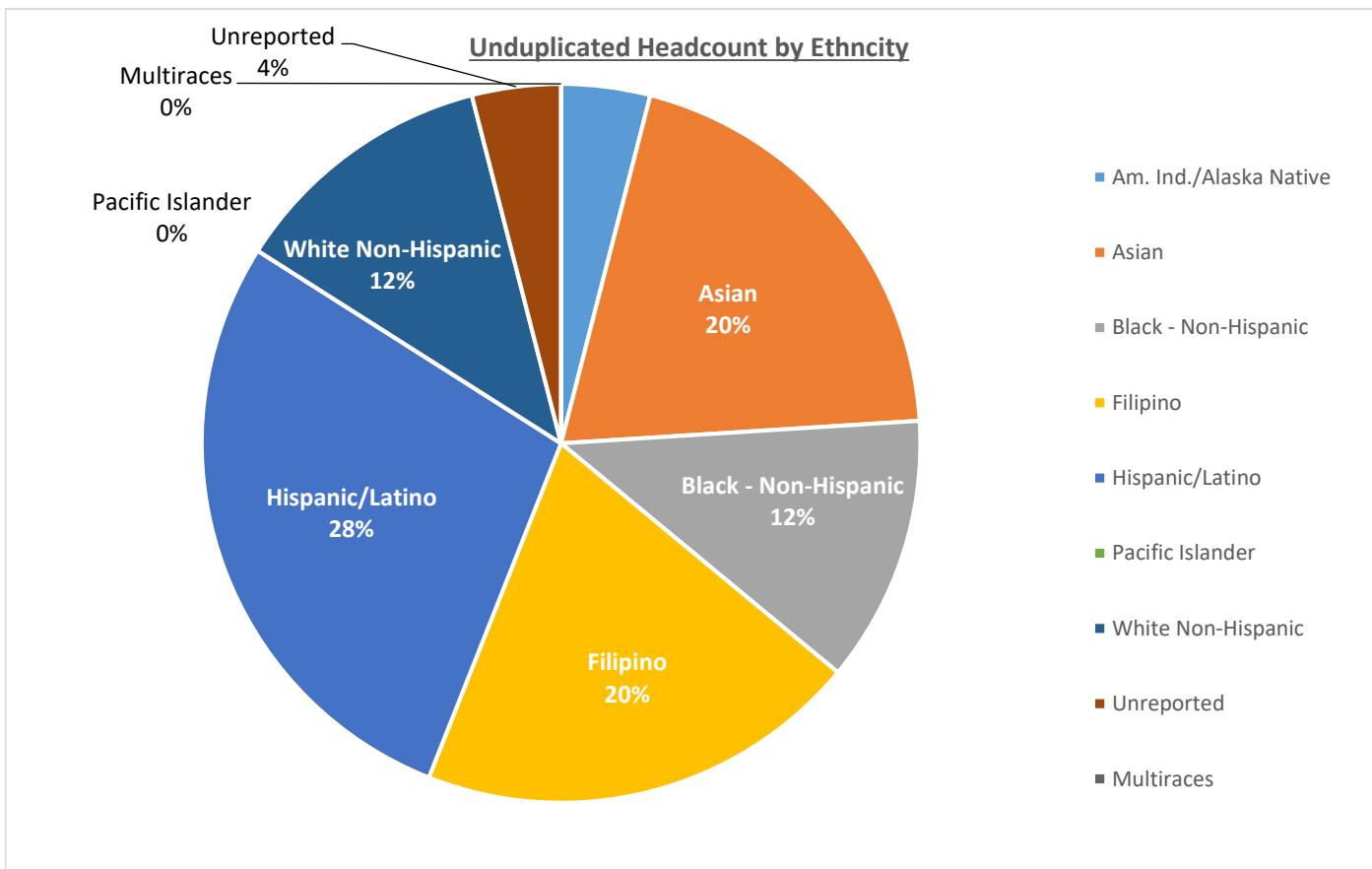
Unduplicated Headcount by Gender

Year	Female	F %	Male	M %	Unreported	U %
2016-2017	11	44.0%	14	56.0%	0	0.0%
2017-2018	14	25.5%	40	72.7%	1	1.8%
2018-2019	83	43.5%	105	55.0%	3	1.6%
2019-2020	63	47.0%	70	52.2%	1	0.7%
Total	162	41.6%	222	57.1%	5	1.3%



Unduplicated Headcount by Ethnicity

Ethnicity	2016-2017	16-17 %	2017-2018	17-18 %	2018-2019	18-19 %	2019-2020	19-20 %
Am. Ind./Alaska Native	1	4.0%	0	0.0%	1	0.5%	1	0.7%
Asian	5	20.0%	14	25.5%	34	17.8%	24	17.9%
Black - Non-Hispanic	3	12.0%	3	5.5%	10	5.2%	7	5.2%
Filipino	5	20.0%	8	14.5%	35	18.3%	19	14.2%
Hispanic/Latino	7	28.0%	14	25.5%	48	25.1%	45	33.6%
Pacific Islander	0	0.0%	0	0.0%	4	2.1%	1	0.7%
White Non-Hispanic	3	12.0%	9	16.4%	32	16.8%	24	17.9%
Unreported	1	4.0%	4	7.3%	10	5.2%	4	3.0%
Multiraces	0	0.0%	3	5.5%	17	8.9%	9	6.7%



Unduplicated Headcount by Age

Age	2016-2017	16-17 %	2017-2018	17-18 %	2018-2019	18-19 %	2019-2020	19-20 %
Age Under 18	2	8.0%	2	3.6%	8	4.2%	3	2.2%
Age 18 - 22	10	40.0%	35	63.6%	94	49.2%	61	45.5%
Age 23 - 28	7	28.0%	13	23.6%	45	23.6%	35	26.1%
Age 29 - 39	4	16.0%	5	9.1%	32	16.8%	27	20.1%
Age 40 - 49	1	4.0%	0	0.0%	9	4.7%	4	3.0%
Age 50 - 59	1	4.0%	0	0.0%	3	1.6%	3	2.2%
Age 60 +	0	0.0%	0	0.0%	0	0.0%	1	0.7%
Total	25		55		191		134	

Unduplicated Headcount by Education Goal

Education Goal	2016-2017	16-17 %	2017-2018	17-18 %	2018-2019	18-19 %	2019-2020	19-20 %
4yr stu take class for 4yr col	0	0.0%	1	1.8%	6	3.1%	4	3.0%
College Preparation	0	0.0%	0	0.0%	2	1.0%	1	0.7%
CTE Certif/Career Dev	1	4.0%	4	7.3%	19	9.9%	17	12.7%
Degree/Transfer	21	84.0%	48	87.3%	151	79.1%	107	79.9%
Exploratory	3	12.0%	2	3.6%	13	6.8%	5	3.7%
Total	25		55		191		134	

Unduplicated Headcount by Fall Unit Load

Unit Load	2017-2018	17-18 %	2018-2019	18-19 %	2019-2020	19-20 %
Full Time (12+ Units)	25	64.1%	46	49.5%	43	68.3%
Part Time (< 12 Units)	14	35.9%	47	50.5%	20	31.7%
Total	39		93		63	

SKYLINE COLLEGE STUDENT OUTCOMES
Business Hybrid Courses (Excludes Summer)



Annual Course Success and Retention (Excludes Summer)

Year	Enrollments	Success Count	Success Rate	Retention Rate	Withdrawal Rate
2016-2017	25	13	52.0%	88.0%	12.0%
2017-2018	39	35	89.7%	89.7%	10.3%
2018-2019	176	127	72.2%	93.2%	6.8%
2019-2020	137	110	80.3%	94.9%	5.1%
Total	377	285	75.6%	93.1%	6.9%

Term Course Success and Retention (Excludes Summer)

Term	Enrollments	Success Count	Success Rate	Retention Rate	Withdrawal Rate
Fall 2017	39	35	89.7%	89.7%	10.3%
Fall 2018	103	77	74.8%	96.1%	3.9%
Fall 2019	73	63	86.3%	94.5%	5.5%
Spring 2017	25	13	52.0%	88.0%	12.0%
Spring 2019	73	50	68.5%	89.0%	11.0%
Spring 2020	64	47	73.4%	95.3%	4.7%
Total	377	285	75.6%	93.1%	6.9%

SKYLINE COLLEGE STUDENT OUTCOMES
Business Hybrid Courses (Excludes Summer)



Course Success and Withdrawal by Ethnicity (Excludes Summer)

Ethnicity	Enrollment (2016-17)	Success (2016-17)	Withdrawal (2016-17)	Enrollment (2017-18)	Success (2017-18)	Withdrawal (2017-18)	Enrollment (2018-19)	Success (2018-19)	Withdrawal (2018-19)	Enrollment (2019-20)	Success (2019-20)	Withdrawal (2019-20)	Enrollment (TOTAL)	Success (TOTAL)	Withdrawal (TOTAL)
Am. Ind./Alaska Native	1	100%	0%	0	0%	0%	1	100%	0%	1	100%	0%	3	100%	0%
Asian	5	40%	20%	13	77%	23%	32	63%	3%	21	90%	5%	71	72%	8%
Black - Non-Hispanic	3	0%	0%	1	100%	0%	8	75%	13%	10	30%	20%	22	45%	14%
Filipino	5	60%	0%	6	83%	17%	32	78%	9%	16	88%	0%	59	80%	7%
Hispanic/Latino	7	57%	14%	9	100%	0%	44	73%	9%	49	78%	6%	109	76%	7%
Pacific Islander	0	0%	0%	0	0%	0%	3	100%	0%	1	0%	0%	4	75%	0%
White Non-Hispanic	3	67%	33%	4	100%	0%	31	65%	3%	24	88%	0%	62	76%	3%
Unreported	1	100%	0%	4	100%	0%	9	78%	0%	5	100%	0%	19	89%	0%
Multiraces	0	0%	0%	2	100%	0%	16	81%	13%	10	90%	10%	28	86%	11%
Total	25	52%	12%	39	90%	10%	176	72%	7%	137	80%	5%	377	76%	7%

SKYLINE COLLEGE STUDENT OUTCOMES
Business Hybrid Courses (Excludes Summer)



Course Success and Withdrawal by Age (Excludes Summer)

Age	Enrollment (2016-17)	Success (2016-17)	Withdrawal (2016-17)	Enrollment (2017-18)	Success (2017-18)	Withdrawal (2017-18)	Enrollment (2018-19)	Success (2018-19)	Withdrawal (2018-19)	Enrollment (2019-20)	Success (2019-20)	Withdrawal (2019-20)	Enrollment (TOTAL)	Success (TOTAL)	Withdrawal (TOTAL)
Age Under 18	2	50%	0%	2	100%	0%	5	40%	0%	3	33%	0%	12	50%	0%
Age 18 - 22	10	40%	20%	25	88%	12%	89	69%	11%	60	78%	7%	184	73%	10%
Age 23 - 28	7	57%	14%	9	89%	11%	48	73%	2%	39	85%	5%	103	78%	5%
Age 29 - 39	4	50%	0%	3	100%	0%	28	86%	4%	28	79%	4%	63	81%	3%
Age 40 - 49	1	100%	0%	0	0%	0%	5	80%	0%	4	100%	0%	10	90%	0%
Age 50 - 59	1	100%	0%	0	0%	0%	1	100%	0%	3	100%	0%	5	100%	0%
Total	25	52%	12%	39	90%	10%	176	72%	7%	137	80%	5%	377	76%	7%

SKYLINE COLLEGE STUDENT OUTCOMES
Business Hybrid Courses (Excludes Summer)



Annual Course Success and Retention by Gender (Excludes Summer)

2016-17 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	11	63.6%	90.9%	9.1%
Male	14	42.9%	85.7%	14.3%
Total	25	52.0%	88.0%	12.0%

2017-18 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	10	90.0%	90.0%	10.0%
Male	28	89.3%	89.3%	10.7%
Unreported	1	100.0%	100.0%	0.0%
Total	39	89.7%	89.7%	10.3%

2018-19 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	74	82.4%	95.9%	4.1%
Male	98	65.3%	90.8%	9.2%
Unreported	4	50.0%	100.0%	0.0%
Total	176	72.2%	93.2%	6.8%

2019-20 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	65	84.6%	95.4%	4.6%
Male	71	76.1%	94.4%	5.6%
Unreported	1	100.0%	100.0%	0.0%
Total	137	80.3%	94.9%	5.1%

Annual Productivity

Year	FTEF	FTES	FTES % Change	Load	Load % Change	Sections	Census Enroll / Section
2016-2017	.20	2.50	N/A	375.00	N/A	1	25.0
2017-2018	.40	5.50	120.0%	412.50	10.0%	2	27.5
2018-2019	1.60	22.60	310.9%	423.75	2.7%	8	28.3
2019-2020	1.0	15.80	-30.1%	474.00	11.9%	5	31.6

Term Productivity

Year	FTEF	FTES	FTES % Change	Load	Load % Change	Sections	Census Enroll / Section
Fall 2017	.20	3.90	N/A	585.00	N/A	1	39.0
Fall 2018	.60	10.60	171.8%	530.00	-9.4%	3	35.3
Fall 2019	.40	7.30	-31.1%	547.50	3.3%	2	36.5
Spring 2017	.20	2.50	-65.8%	375.00	-31.5%	1	25.0
Spring 2019	.60	7.30	192.0%	365.00	-2.7%	3	24.3
Spring 2020	.40	6.40	-12.3%	480.00	31.5%	2	32.0
Summer 2017	.20	1.60	-75.0%	240.00	-50.0%	1	16.0
Summer 2018	.40	4.70	193.8%	352.50	46.9%	2	23.5
Summer 2019	.20	2.10	-55.3%	315.00	-10.6%	1	21.0

Definition

Terminology	Definition
Reporting Period	Academic Year(s): 2015-2016 to 2019-20
Duplicated Headcount (Enrollments)	Counts each student once for every course in which they enroll.
Unduplicated Headcount	Counts each student once and only once, regardless of the number of courses in which they enroll.
Course Success	Grades starting with 'A', 'B', 'C', and 'P' are considered successful – all other letter grades represent unsuccessful outcomes. The success rate is calculated based on the following formula: number of registrations with grades A, B, C, or P ÷ Number of registrations with a non-blank grade. Note that the denominator includes withdrawals, i.e. grades of W.
Course Retention	The percentage of enrollments that earned any letter grade other than W.
Course Withdrawal	The percentage of enrollments that earned a W letter grade.
4 yr stu take class for 4 yr col	Students with education goal listed as 4-year students take class for 4-year college
College Preparation Goal	Students with education goal listed as Complete Credits for HS Diplom, or Improve Basic Skills
CTE Certif/Career Development Goal	Students with education goal listed as Acquire Job Skills/ New Career, Earn 2 year Certificate without Transfer, Maintain Certificate/License, Update Job Skills/ Job Advance, or Earn Vocational Certificate without Transfer
Degree/Transfer Goal	Students with education goal listed as Earn AA/AS & Transfer to 4 year institution, Earn AA/AS w/out Transfer, or Transfer to 4 year institution without AA/AS
Exploratory Goal	Students with education goal not listed as 4-year students take class for 4-year college, College Preparation, CTE Certificate/Career Development, or Degree/Transfer
Full-Time Equivalent Faculty (FTEF)	Total faculty workload divided by 15. Excludes faculty workload assigned to sections that were cancelled.
Full-Time Equivalent Students (FTES)	1 FTES = 525 contact hours. Cancelled sections and audit enrollments are excluded from this figure.
Load	Weekly Student Contact Hours (WSCH) ÷ FTEF. Cancelled sections and audit enrollments are excluded from this figure.
Fall Unit Load	Based on the unit enrollment districtwide.