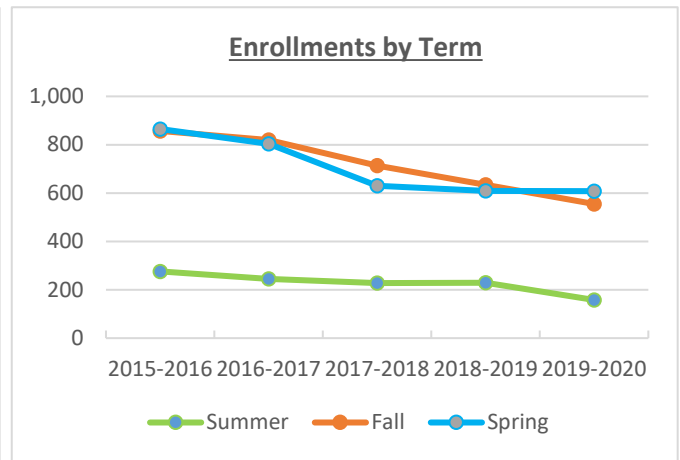
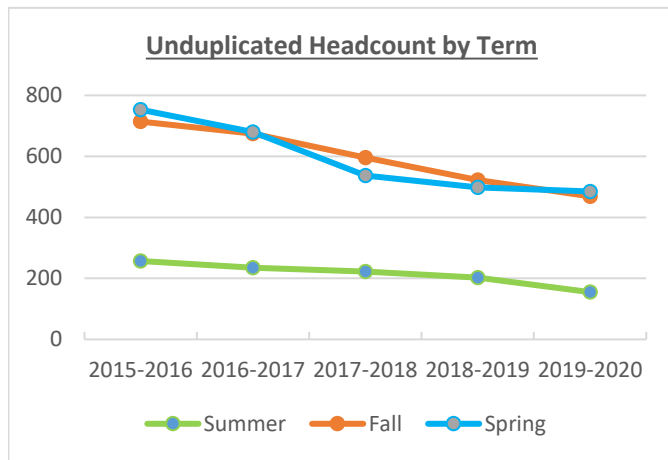


Unduplicated Headcount by Term

Term	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Summer	257	235	222	203	155
Fall	714	675	596	522	469
Spring	753	680	537	498	485
Total	1,462	1,342	1,154	1,050	949

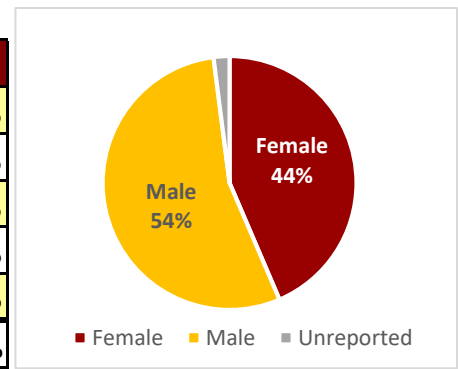
Enrollments by Term

Term	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Summer	276	245	228	229	158
Fall	857	820	713	634	555
Spring	865	803	630	609	608
Total	1,998	1,868	1,571	1,472	1,321



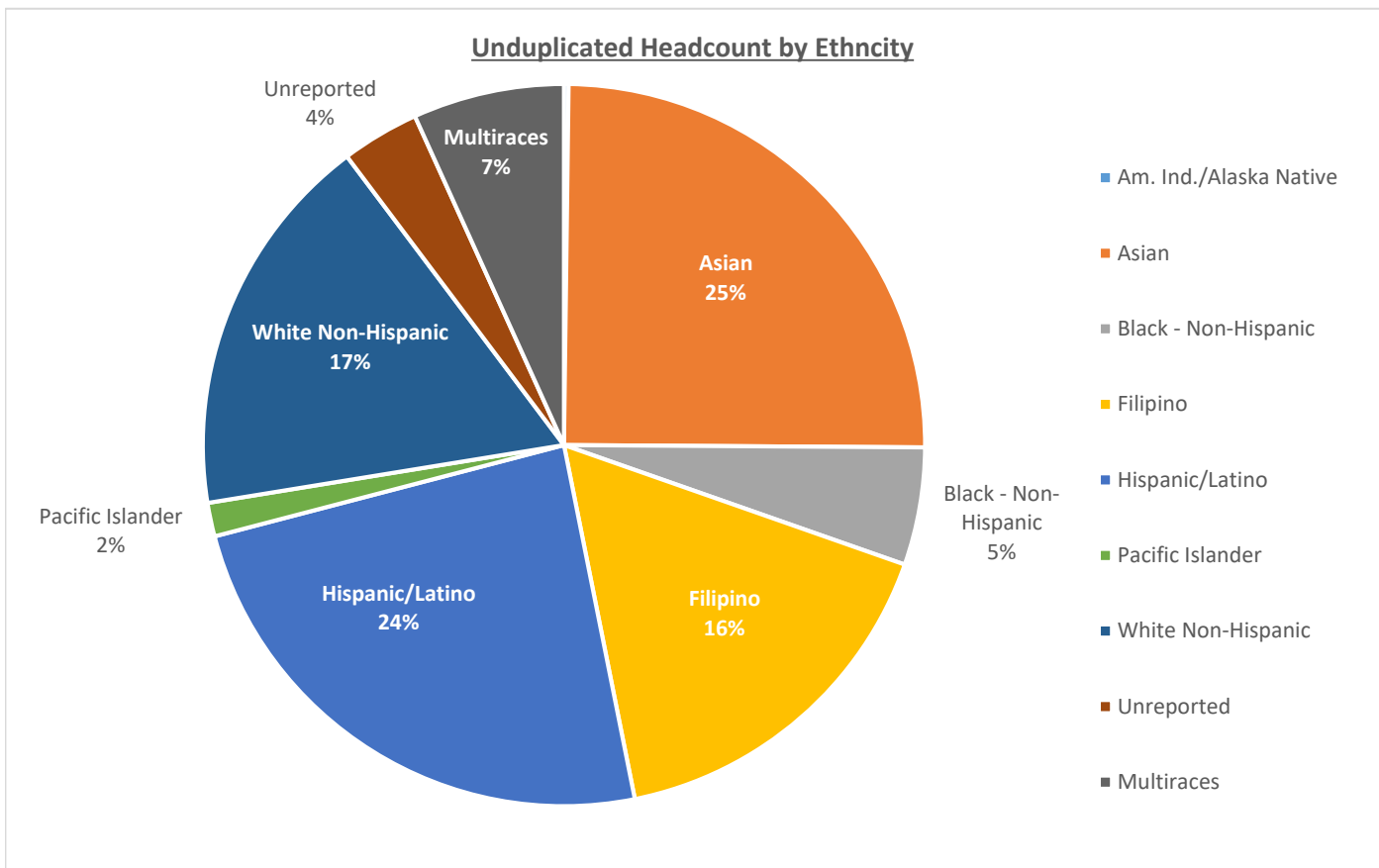
Unduplicated Headcount by Gender

Year	Female	F %	Male	M %	Unreported	U %
2015-2016	640	43.8%	786	53.8%	36	2.5%
2016-2017	588	43.8%	733	54.6%	21	1.6%
2017-2018	484	41.9%	647	56.1%	23	2.0%
2018-2019	460	43.8%	568	54.1%	22	2.1%
2019-2020	418	44.0%	514	54.2%	17	1.8%
Total	2,040	43.6%	2,548	54.4%	95	2.0%



Unduplicated Headcount by Ethnicity

Ethnicity	2015-2016	15-16 %	2016-2017	16-17 %	2017-2018	17-18 %	2018-2019	18-19 %	2019-2020	19-20 %
Am. Ind./Alaska Native	3	0.2%	1	0.1%	4	0.3%	2	0.2%	2	0.2%
Asian	364	24.9%	341	25.4%	281	24.4%	256	24.4%	212	22.3%
Black - Non-Hispanic	77	5.3%	53	3.9%	36	3.1%	32	3.0%	27	2.8%
Filipino	241	16.5%	229	17.1%	214	18.5%	179	17.0%	136	14.3%
Hispanic/Latino	352	24.1%	331	24.7%	298	25.8%	319	30.4%	303	31.9%
Pacific Islander	22	1.5%	20	1.5%	11	1.0%	16	1.5%	18	1.9%
White Non-Hispanic	253	17.3%	228	17.0%	190	16.5%	142	13.5%	138	14.5%
Unreported	51	3.5%	27	2.0%	39	3.4%	32	3.0%	40	4.2%
Multiraces	99	6.8%	112	8.3%	81	7.0%	72	6.9%	73	7.7%



Unduplicated Headcount by Age

Age	2015-2016	15-16 %	2016-2017	16-17 %	2017-2018	17-18 %	2018-2019	18-19 %	2019-2020	19-20 %
Age Under 18	57	3.9%	74	5.5%	63	5.5%	81	7.7%	123	13.0%
Age 18 - 22	666	45.6%	684	51.0%	605	52.4%	580	55.2%	469	49.4%
Age 23 - 28	414	28.3%	347	25.9%	275	23.8%	207	19.7%	176	18.5%
Age 29 - 39	209	14.3%	163	12.1%	149	12.9%	124	11.8%	127	13.4%
Age 40 - 49	77	5.3%	46	3.4%	37	3.2%	42	4.0%	35	3.7%
Age 50 - 59	27	1.8%	20	1.5%	21	1.8%	12	1.1%	12	1.3%
Age 60 +	12	0.8%	8	0.6%	4	0.3%	4	0.4%	7	0.7%
Total	1,462		1,342		1,154		1,050		949	

Unduplicated Headcount by Education Goal

Education Goal	2015-2016	15-16 %	2016-2017	16-17 %	2017-2018	17-18 %	2018-2019	18-19 %	2019-2020	19-20 %
4yr stu take class for 4yr col	91	6.2%	74	5.5%	51	4.4%	27	2.6%	20	2.1%
College Preparation	14	1.0%	13	1.0%	11	1.0%	25	2.4%	45	4.7%
CTE Certif/Career Dev	199	13.6%	118	8.8%	94	8.1%	72	6.9%	66	7.0%
Degree/Transfer	1,048	71.7%	1,044	77.8%	929	80.5%	860	81.9%	744	78.4%
Exploratory	110	7.5%	93	6.9%	69	6.0%	66	6.3%	74	7.8%
Total	1,462		1,342		1,154		1,050		949	

Unduplicated Headcount by Fall Unit Load

Unit Load	FA15	FA15 %	FA16	FA16 %	FA17	FA17 %	FA18	FA18 %	FA19	FA19 %
Full Time (12+ Units)	320	44.8%	346	51.3%	329	55.2%	272	52.1%	244	52.0%
Part Time (< 12 Units)	394	55.2%	329	48.7%	267	44.8%	250	47.9%	225	48.0%
Total	714		675		596		522		469	

SKYLINE COLLEGE STUDENT OUTCOMES

Business Courses (Excludes Summer)



Annual Course Success and Retention (Excludes Summer)

Year	Enrollments	Success Count	Success Rate	Retention Rate	Withdrawal Rate
2015-2016	1,722	1,196	69.5%	83.0%	17.0%
2016-2017	1,623	1,159	71.4%	83.7%	16.3%
2017-2018	1,343	993	73.9%	85.7%	14.3%
2018-2019	1,243	946	76.1%	90.1%	9.9%
2019-2020	1,163	852	73.3%	91.7%	8.3%
Total	7,094	5,146	72.5%	86.4%	13.6%

Term Course Success and Retention (Excludes Summer)

Term	Enrollments	Success Count	Success Rate	Retention Rate	Withdrawal Rate
Fall 2015	857	575	67.1%	82.0%	18.0%
Fall 2016	820	593	72.3%	83.3%	16.7%
Fall 2017	713	527	73.9%	84.0%	16.0%
Fall 2018	634	464	73.2%	89.9%	10.1%
Fall 2019	555	392	70.6%	87.9%	12.1%
Spring 2016	865	621	71.8%	83.9%	16.1%
Spring 2017	803	566	70.5%	84.2%	15.8%
Spring 2018	630	466	74.0%	87.6%	12.4%
Spring 2019	609	482	79.1%	90.3%	9.7%
Spring 2020	608	460	75.7%	95.2%	4.8%
Total	7,094	5,146	72.5%	86.4%	13.6%

SKYLINE COLLEGE STUDENT OUTCOMES

Business Courses (Excludes Summer)



Course Success and Withdrawal by Ethnicity (Excludes Summer)

Ethnicity	Enrollment (2015-16)	Success (2015-16)	Withdrawal (2015-16)	Enrollment (2016-17)	Success (2016-17)	Withdrawal (2016-17)	Enrollment (2017-18)	Success (2017-18)	Withdrawal (2017-18)	Enrollment (2018-19)	Success (2018-19)	Withdrawal (2018-19)	Enrollment (2019-20)	Success (2019-20)	Withdrawal (2019-20)	Enrollment (TOTAL)	Success (TOTAL)	Withdrawal (TOTAL)
Am. Ind./Alaska Native	1	0%	100%	2	50%	50%	4	75%	0%	3	67%	0%	3	67%	0%	13	62%	15%
Asian	403	81%	12%	401	79%	12%	329	79%	12%	292	75%	9%	251	82%	2%	1,676	79%	10%
Black - Non-Hispanic	73	47%	25%	70	47%	23%	43	60%	16%	45	73%	11%	42	36%	19%	273	52%	20%
Filipino	302	65%	21%	294	72%	17%	249	78%	12%	224	78%	13%	175	74%	9%	1,244	73%	15%
Hispanic/Latino	438	65%	17%	401	66%	19%	347	71%	18%	362	75%	12%	376	67%	13%	1,924	68%	16%
Pacific Islander	27	59%	19%	20	50%	20%	14	79%	14%	18	83%	6%	17	65%	12%	96	66%	15%
White Non-Hispanic	293	74%	15%	266	74%	17%	215	77%	13%	168	76%	7%	169	79%	5%	1,111	76%	12%
Unreported	62	69%	16%	47	70%	13%	54	54%	20%	36	81%	3%	50	70%	10%	249	68%	13%
Multiraces	123	67%	21%	122	73%	15%	88	65%	18%	95	82%	7%	80	84%	4%	508	73%	14%
Total	1,722	69%	17%	1,623	71%	16%	1,343	74%	14%	1,243	76%	10%	1,163	73%	8%	7,094	73%	14%

SKYLINE COLLEGE STUDENT OUTCOMES

Business Courses (Excludes Summer)



Course Success and Withdrawal by Age (Excludes Summer)

Age	Enrollment (2015-16)	Success (2015-16)	Withdrawal (2015-16)	Enrollment (2016-17)	Success (2016-17)	Withdrawal (2016-17)	Enrollment (2017-18)	Success (2017-18)	Withdrawal (2017-18)	Enrollment (2018-19)	Success (2018-19)	Withdrawal (2018-19)	Enrollment (2019-20)	Success (2019-20)	Withdrawal (2019-20)	Enrollment (TOTAL)	Success (TOTAL)	Withdrawal (TOTAL)
Age Under 18	59	78%	14%	69	67%	17%	57	79%	14%	79	85%	4%	136	82%	6%	400	79%	10%
Age 18 - 22	757	69%	18%	821	73%	15%	703	77%	11%	707	78%	9%	558	70%	9%	3,546	73%	13%
Age 23 - 28	516	66%	19%	417	68%	18%	324	70%	20%	247	70%	13%	240	73%	8%	1,744	69%	16%
Age 29 - 39	238	73%	14%	221	74%	16%	187	67%	17%	155	78%	8%	167	74%	7%	968	73%	13%
Age 40 - 49	103	80%	10%	56	71%	16%	42	74%	19%	40	65%	18%	40	85%	5%	281	76%	13%
Age 50 - 59	34	76%	24%	29	48%	31%	27	78%	4%	10	60%	20%	15	80%	20%	115	69%	20%
Age 60 +	15	73%	13%	10	80%	20%	3	100%	0%	5	60%	40%	7	71%	0%	40	75%	15%
Total	1,722	69%	17%	1,623	71%	16%	1,343	74%	14%	1,243	76%	10%	1,163	73%	8%	7,094	73%	14%

Annual Course Success and Retention by Gender (Excludes Summer)

2015-16 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	749	71.2%	82.8%	17.2%
Male	928	68.6%	83.3%	16.7%
Unreported	45	57.8%	80.0%	20.0%
Total	1,722	69.5%	83.0%	17.0%

2016-17 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	690	71.4%	81.3%	18.7%
Male	907	71.7%	86.0%	14.0%
Unreported	26	61.5%	69.2%	30.8%
Total	1,623	71.4%	83.7%	16.3%

2017-18 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	526	76.6%	87.6%	12.4%
Male	789	72.5%	84.8%	15.2%
Unreported	28	64.3%	75.0%	25.0%
Total	1,343	73.9%	85.7%	14.3%

2018-19 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	517	78.7%	89.9%	10.1%
Male	699	74.5%	89.8%	10.2%
Unreported	27	66.7%	100.0%	0.0%
Total	1,243	76.1%	90.1%	9.9%

2019-20 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	500	78.6%	92.8%	7.2%
Male	651	68.8%	90.8%	9.2%
Unreported	12	91.7%	100.0%	0.0%
Total	1,163	73.3%	91.7%	8.3%

Annual Productivity

Year	FTEF	FTES	FTES % Change	Load	Load % Change	Sections	Census Enroll / Section
2015-2016	13.0	198.13	N/A	457.23	N/A	65	30.8
2016-2017	12.25	184.58	-6.8%	452.03	-1.1%	64	29.2
2017-2018	10.05	160.74	-12.9%	479.81	6.1%	50	31.4
2018-2019	8.87	149.34	-7.1%	505.28	5.3%	47	31.5
2019-2020	8.37	134.61	-9.9%	482.68	-4.5%	45	29.4

Term Productivity

Year	FTEF	FTES	FTES % Change	Load	Load % Change	Sections	Census Enroll / Section
Fall 2015	5.35	81.60	N/A	457.56	N/A	28	30.7
Fall 2016	5.50	80.81	-1.0%	440.79	-3.7%	30	27.3
Fall 2017	4.40	72.72	-10.0%	495.84	12.5%	22	32.5
Fall 2018	3.80	63.91	-12.1%	504.55	1.8%	20	32.1
Fall 2019	3.67	57.81	-9.6%	472.95	-6.3%	19	29.2
Spring 2016	5.70	91.01	57.4%	478.97	1.3%	28	30.9
Spring 2017	5.35	82.93	-8.9%	465.05	-2.9%	27	29.7
Spring 2018	4.05	65.57	-20.9%	485.69	4.4%	20	31.5
Spring 2019	3.67	62.84	-4.2%	514.15	5.9%	19	32.1
Spring 2020	3.50	63.35	0.8%	542.96	5.6%	19	32.0
Summer 2015	1.95	25.53	-59.7%	392.78	-27.7%	9	30.8
Summer 2016	1.40	20.83	-18.4%	446.40	13.7%	7	35.0
Summer 2017	1.60	22.45	7.7%	420.87	-5.7%	8	28.5
Summer 2018	1.40	22.59	0.6%	484.03	15.0%	8	28.6
Summer 2019	1.20	13.46	-40.4%	336.57	-30.5%	7	22.6

Definition

Terminology	Definition
Reporting Period	Academic Year(s): 2015-2016 to 2019-20
Duplicated Headcount (Enrollments)	Counts each student once for every course in which they enroll.
Unduplicated Headcount	Counts each student once and only once, regardless of the number of courses in which they enroll.
Course Success	Grades starting with 'A', 'B', 'C', and 'P' are considered successful – all other letter grades represent unsuccessful outcomes. The success rate is calculated based on the following formula: number of registrations with grades A, B, C, or P ÷ Number of registrations with a non-blank grade. Note that the denominator includes withdrawals, i.e. grades of W.
Course Retention	The percentage of enrollments that earned any letter grade other than W.
Course Withdrawal	The percentage of enrollments that earned a W letter grade.
4 yr stu take class for 4 yr col	Students with education goal listed as 4-year students take class for 4-year college
College Preparation Goal	Students with education goal listed as Complete Credits for HS Diplom, or Improve Basic Skills
CTE Certif/Career Development Goal	Students with education goal listed as Acquire Job Skills/ New Career, Earn 2 year Certificate without Transfer, Maintain Certificate/License, Update Job Skills/ Job Advance, or Earn Vocational Certificate without Transfer
Degree/Transfer Goal	Students with education goal listed as Earn AA/AS & Transfer to 4 year institution, Earn AA/AS w/out Transfer, or Transfer to 4 year institution without AA/AS
Exploratory Goal	Students with education goal not listed as 4-year students take class for 4-year college, College Preparation, CTE Certificate/Career Development, or Degree/Transfer
Full-Time Equivalent Faculty (FTEF)	Total faculty workload divided by 15. Excludes faculty workload assigned to sections that were cancelled.
Full-Time Equivalent Students (FTES)	1 FTES = 525 contact hours. Cancelled sections and audit enrollments are excluded from this figure.
Load	Weekly Student Contact Hours (WSCH) ÷ FTEF. Cancelled sections and audit enrollments are excluded from this figure.
Fall Unit Load	Based on the unit enrollment districtwide.