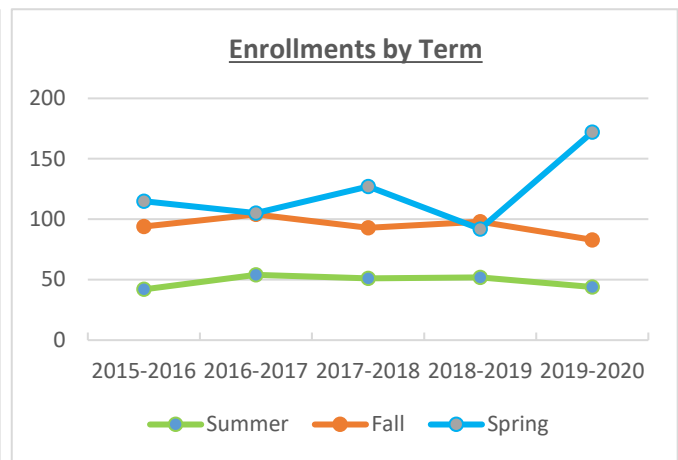
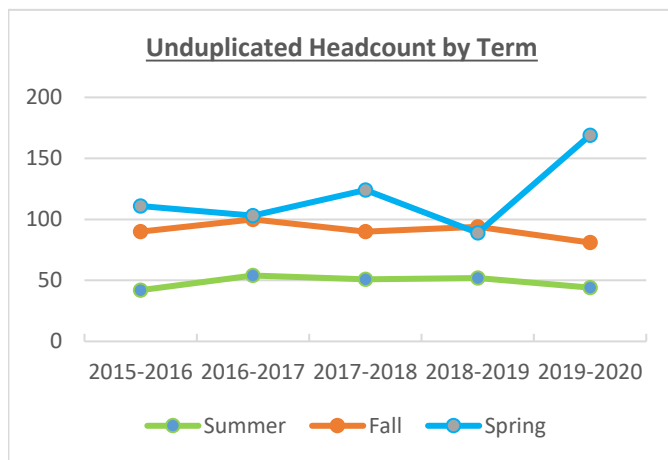


**Unduplicated Headcount by Term**

Term	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Summer	42	54	51	52	44
Fall	90	100	90	94	81
Spring	111	103	124	89	169
<b>Total</b>	<b>233</b>	<b>248</b>	<b>258</b>	<b>231</b>	<b>289</b>

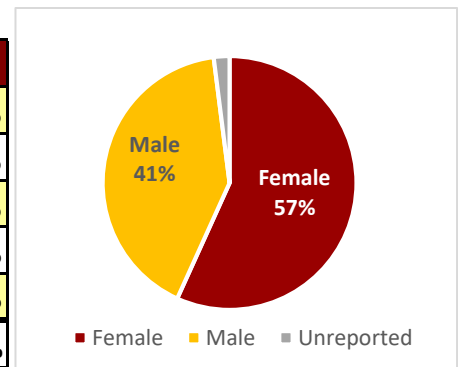
**Enrollments by Term**

Term	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Summer	42	54	51	52	44
Fall	94	104	93	98	83
Spring	115	105	127	92	172
<b>Total</b>	<b>251</b>	<b>263</b>	<b>271</b>	<b>242</b>	<b>299</b>



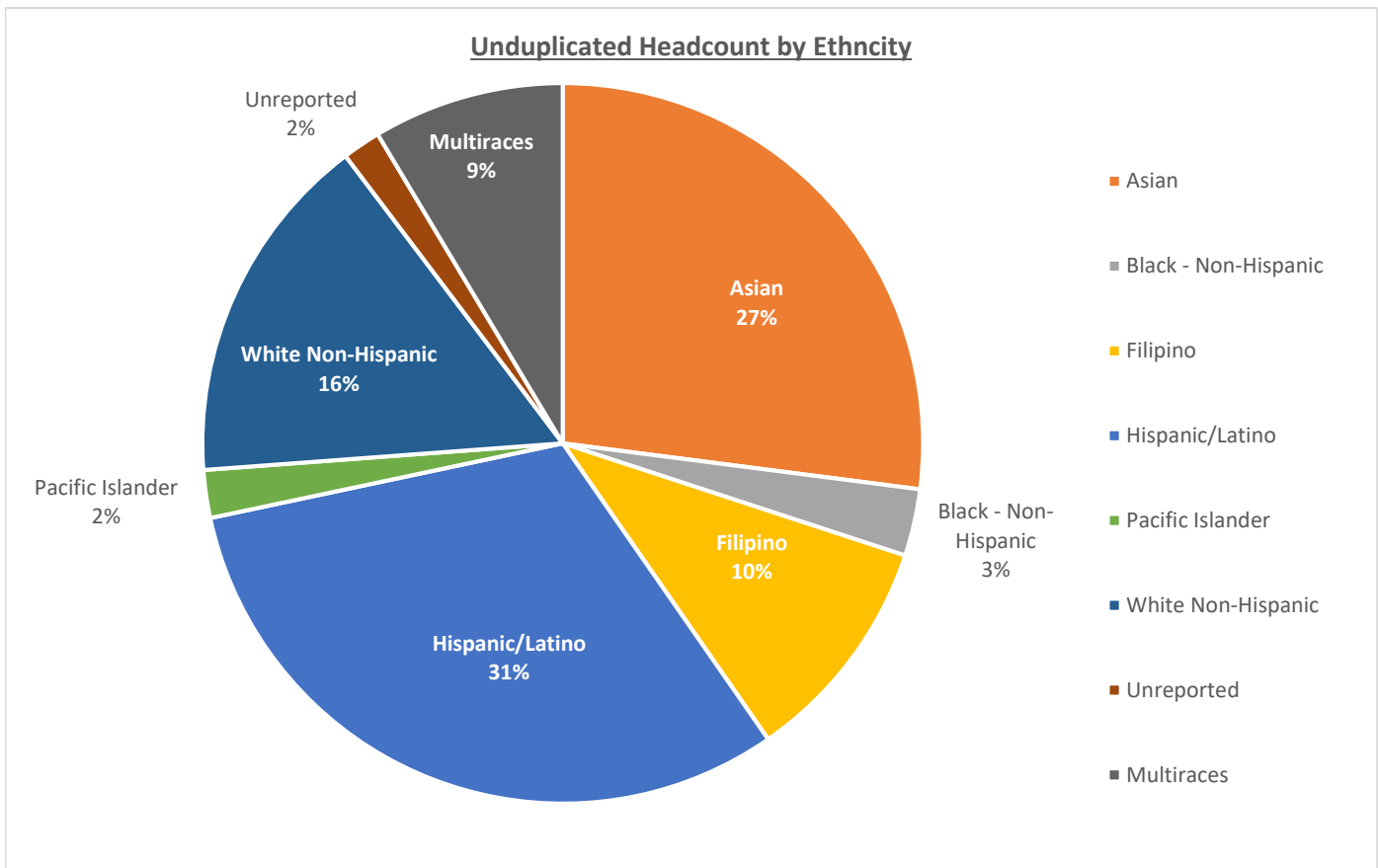
**Unduplicated Headcount by Gender**

Year	Female	F %	Male	M %	Unreported	U %
2015-2016	145	62.2%	80	34.3%	8	3.4%
2016-2017	144	58.1%	101	40.7%	3	1.2%
2017-2018	145	56.2%	108	41.9%	5	1.9%
2018-2019	120	51.9%	107	46.3%	4	1.7%
2019-2020	162	56.1%	123	42.6%	4	1.4%
<b>Total</b>	<b>679</b>	<b>56.8%</b>	<b>493</b>	<b>41.2%</b>	<b>24</b>	<b>2.0%</b>



**Unduplicated Headcount by Ethnicity**

Ethnicity	2015-2016	15-16 %	2016-2017	16-17 %	2017-2018	17-18 %	2018-2019	18-19 %	2019-2020	19-20 %
Asian	63	27.0%	84	33.9%	78	30.2%	68	29.4%	79	27.3%
Black - Non-Hispanic	7	3.0%	7	2.8%	11	4.3%	6	2.6%	7	2.4%
Filipino	24	10.3%	30	12.1%	35	13.6%	31	13.4%	43	14.9%
Hispanic/Latino	73	31.3%	65	26.2%	64	24.8%	53	22.9%	74	25.6%
Pacific Islander	5	2.1%	1	0.4%	0	0.0%	1	0.4%	6	2.1%
White Non-Hispanic	37	15.9%	38	15.3%	47	18.2%	51	22.1%	48	16.6%
Unreported	4	1.7%	5	2.0%	1	0.4%	4	1.7%	11	3.8%
Multiraces	20	8.6%	18	7.3%	22	8.5%	17	7.4%	21	7.3%



**Unduplicated Headcount by Age**

Age	2015-2016	15-16 %	2016-2017	16-17 %	2017-2018	17-18 %	2018-2019	18-19 %	2019-2020	19-20 %
Age Under 18	18	7.7%	25	10.1%	32	12.4%	25	10.8%	40	13.8%
Age 18 - 22	130	55.8%	163	65.7%	165	64.0%	140	60.6%	150	51.9%
Age 23 - 28	63	27.0%	37	14.9%	41	15.9%	45	19.5%	61	21.1%
Age 29 - 39	14	6.0%	14	5.6%	14	5.4%	15	6.5%	21	7.3%
Age 40 - 49	8	3.4%	4	1.6%	3	1.2%	5	2.2%	12	4.2%
Age 50 - 59	0	0.0%	4	1.6%	3	1.2%	1	0.4%	5	1.7%
Age 60 +	0	0.0%	1	0.4%	0	0.0%	0	0.0%	0	0.0%
<b>Total</b>	<b>233</b>		<b>248</b>		<b>258</b>		<b>231</b>		<b>289</b>	

**Unduplicated Headcount by Education Goal**

Education Goal	2015-2016	15-16 %	2016-2017	16-17 %	2017-2018	17-18 %	2018-2019	18-19 %	2019-2020	19-20 %
4yr stu take class for 4yr col	17	7.3%	21	8.5%	20	7.8%	11	4.8%	13	4.5%
College Preparation	3	1.3%	3	1.2%	1	0.4%	5	2.2%	15	5.2%
CTE Certif/Career Dev	13	5.6%	16	6.5%	10	3.9%	9	3.9%	7	2.4%
Degree/Transfer	181	77.7%	189	76.2%	206	79.8%	187	81.0%	225	77.9%
Exploratory	19	8.2%	19	7.7%	21	8.1%	19	8.2%	29	10.0%
<b>Total</b>	<b>233</b>		<b>248</b>		<b>258</b>		<b>231</b>		<b>289</b>	

**Unduplicated Headcount by Fall Unit Load**

Unit Load	FA15	FA15 %	FA16	FA16 %	FA17	FA17 %	FA18	FA18 %	FA19	FA19 %
Full Time (12+ Units)	52	57.8%	64	64.0%	46	51.1%	49	52.1%	42	51.9%
Part Time (< 12 Units)	38	42.2%	36	36.0%	44	48.9%	45	47.9%	39	48.1%
<b>Total</b>	<b>90</b>		<b>100</b>		<b>90</b>		<b>94</b>		<b>81</b>	

**SKYLINE COLLEGE STUDENT OUTCOMES**  
**Biology Online Courses (Excludes Summer)**



**Annual Course Success and Retention (Excludes Summer)**

Year	Enrollments	Success Count	Success Rate	Retention Rate	Withdrawal Rate
2015-2016	209	152	72.7%	86.1%	13.9%
2016-2017	209	158	75.6%	92.3%	7.7%
2017-2018	220	166	75.5%	93.2%	6.8%
2018-2019	190	146	76.8%	92.1%	7.9%
2019-2020	255	203	79.6%	95.3%	4.7%
<b>Total</b>	<b>1,083</b>	<b>825</b>	<b>76.2%</b>	<b>92.0%</b>	<b>8.0%</b>

**Term Course Success and Retention (Excludes Summer)**

Term	Enrollments	Success Count	Success Rate	Retention Rate	Withdrawal Rate
Fall 2015	94	67	71.3%	84.0%	16.0%
Fall 2016	104	80	76.9%	96.2%	3.8%
Fall 2017	93	67	72.0%	94.6%	5.4%
Fall 2018	98	74	75.5%	90.8%	9.2%
Fall 2019	83	66	79.5%	90.4%	9.6%
Spring 2016	115	85	73.9%	87.8%	12.2%
Spring 2017	105	78	74.3%	88.6%	11.4%
Spring 2018	127	99	78.0%	92.1%	7.9%
Spring 2019	92	72	78.3%	93.5%	6.5%
Spring 2020	172	137	79.7%	97.7%	2.3%
<b>Total</b>	<b>1,083</b>	<b>825</b>	<b>76.2%</b>	<b>92.0%</b>	<b>8.0%</b>

**SKYLINE COLLEGE STUDENT OUTCOMES**  
**Biology Online Courses (Excludes Summer)**



**Course Success and Withdrawal by Ethnicity (Excludes Summer)**

Ethnicity	Enrollment (2015-16)	Success (2015-16)	Withdrawal (2015-16)	Enrollment (2016-17)	Success (2016-17)	Withdrawal (2016-17)	Enrollment (2017-18)	Success (2017-18)	Withdrawal (2017-18)	Enrollment (2018-19)	Success (2018-19)	Withdrawal (2018-19)	Enrollment (2019-20)	Success (2019-20)	Withdrawal (2019-20)	Enrollment (TOTAL)	Success (TOTAL)	Withdrawal (TOTAL)
Asian	54	91%	6%	68	90%	4%	61	93%	0%	55	87%	5%	69	88%	4%	307	90%	4%
Black - Non-Hispanic	6	33%	17%	7	57%	29%	6	33%	17%	5	40%	20%	7	43%	29%	31	42%	23%
Filipino	25	64%	12%	22	77%	9%	31	74%	10%	22	86%	5%	37	84%	0%	137	77%	7%
Hispanic/Latino	70	64%	20%	56	61%	13%	55	58%	11%	42	67%	14%	66	80%	3%	289	66%	12%
Pacific Islander	4	75%	25%	0	0%	0%	0	0%	0%	1	0%	0%	8	25%	13%	13	38%	15%
White Non-Hispanic	29	79%	10%	34	76%	0%	45	80%	7%	47	81%	4%	46	76%	4%	201	79%	5%
Unreported	3	100%	0%	5	80%	0%	2	100%	0%	4	50%	25%	7	86%	0%	21	81%	5%
Multiraces	18	61%	22%	17	71%	12%	20	70%	10%	14	64%	7%	15	80%	13%	84	69%	13%
<b>Total</b>	<b>209</b>	<b>73%</b>	<b>14%</b>	<b>209</b>	<b>76%</b>	<b>8%</b>	<b>220</b>	<b>75%</b>	<b>7%</b>	<b>190</b>	<b>77%</b>	<b>8%</b>	<b>255</b>	<b>80%</b>	<b>5%</b>	<b>1,083</b>	<b>76%</b>	<b>8%</b>

**SKYLINE COLLEGE STUDENT OUTCOMES**  
**Biology Online Courses (Excludes Summer)**



**Course Success and Withdrawal by Age (Excludes Summer)**

Age	Enrollment (2015-16)	Success (2015-16)	Withdrawal (2015-16)	Enrollment (2016-17)	Success (2016-17)	Withdrawal (2016-17)	Enrollment (2017-18)	Success (2017-18)	Withdrawal (2017-18)	Enrollment (2018-19)	Success (2018-19)	Withdrawal (2018-19)	Enrollment (2019-20)	Success (2019-20)	Withdrawal (2019-20)	Enrollment (TOTAL)	Success (TOTAL)	Withdrawal (TOTAL)
Age Under 18	14	79%	0%	24	79%	8%	24	92%	4%	18	83%	11%	36	89%	0%	116	85%	4%
Age 18 - 22	120	72%	17%	131	73%	7%	141	73%	7%	115	83%	5%	133	80%	6%	640	76%	8%
Age 23 - 28	56	70%	11%	32	78%	13%	38	71%	11%	38	58%	16%	53	75%	4%	217	71%	10%
Age 29 - 39	12	75%	25%	14	79%	7%	9	67%	0%	12	58%	8%	20	70%	10%	67	70%	10%
Age 40 - 49	7	100%	0%	2	100%	0%	5	100%	0%	6	100%	0%	9	89%	0%	29	97%	0%
Age 50 - 59	0	0%	0%	4	100%	0%	3	100%	0%	1	100%	0%	4	75%	0%	12	92%	0%
Age 60 +	0	0%	0%	2	50%	0%	0	0%	0%	0	0%	0%	0	0%	0%	2	50%	0%
<b>Total</b>	<b>209</b>	<b>73%</b>	<b>14%</b>	<b>209</b>	<b>76%</b>	<b>8%</b>	<b>220</b>	<b>75%</b>	<b>7%</b>	<b>190</b>	<b>77%</b>	<b>8%</b>	<b>255</b>	<b>80%</b>	<b>5%</b>	<b>1,083</b>	<b>76%</b>	<b>8%</b>

**Annual Course Success and Retention by Gender (Excludes Summer)**

2015-16 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	130	72.3%	83.8%	16.2%
Male	71	74.6%	90.1%	9.9%
Unreported	8	62.5%	87.5%	12.5%
<b>Total</b>	<b>209</b>	<b>72.7%</b>	<b>86.1%</b>	<b>13.9%</b>

2016-17 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	125	75.2%	92.0%	8.0%
Male	83	75.9%	92.8%	7.2%
Unreported	1	100.0%	100.0%	0.0%
<b>Total</b>	<b>209</b>	<b>75.6%</b>	<b>92.3%</b>	<b>7.7%</b>

2017-18 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	125	74.4%	92.0%	8.0%
Male	89	76.4%	94.4%	5.6%
Unreported	6	83.3%	100.0%	0.0%
<b>Total</b>	<b>220</b>	<b>75.5%</b>	<b>93.2%</b>	<b>6.8%</b>

2018-19 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	96	77.1%	89.6%	10.4%
Male	91	76.9%	94.5%	5.5%
Unreported	3	66.7%	100.0%	0.0%
<b>Total</b>	<b>190</b>	<b>76.8%</b>	<b>92.1%</b>	<b>7.9%</b>

2019-20 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	140	77.1%	94.3%	5.7%
Male	111	82.9%	96.4%	3.6%
Unreported	4	75.0%	100.0%	0.0%
<b>Total</b>	<b>255</b>	<b>79.6%</b>	<b>95.3%</b>	<b>4.7%</b>

**Annual Productivity**

Year	FTEF	FTES	FTES % Change	Load	Load % Change	Sections	Census Enroll / Section
2015-2016	25.41	643.64	N/A	759.81	N/A	100	32.5
2016-2017	24.76	615.55	-4.4%	745.82	-1.8%	99	31.8
2017-2018	24.96	606.70	-1.4%	729.21	-2.2%	101	30.9
2018-2019	23.73	589.56	-2.8%	745.44	2.2%	101	29.2
2019-2020	24.09	584.71	-0.8%	728.26	-2.3%	109	26.9

**Term Productivity**

Year	FTEF	FTES	FTES % Change	Load	Load % Change	Sections	Census Enroll / Section
Fall 2015	10.72	270.39	N/A	756.68	N/A	41	32.8
Fall 2016	10.72	263.37	-2.6%	737.05	-2.6%	40	32.7
Fall 2017	10.72	254.75	-3.3%	712.93	-3.3%	41	31.2
Fall 2018	9.57	241.30	-5.3%	756.17	6.1%	38	32.1
Fall 2019	10.75	262.31	8.7%	732.24	-3.2%	48	26.2
Spring 2016	10.97	279.80	6.7%	764.94	4.5%	43	32.4
Spring 2017	10.68	272.73	-2.5%	766.10	0.2%	44	31.5
Spring 2018	10.88	269.75	-1.1%	743.81	-2.9%	44	31.3
Spring 2019	10.79	273.76	1.5%	760.92	2.3%	47	27.3
Spring 2020	9.94	246.46	-10.0%	743.85	-2.2%	47	25.9
Summer 2015	3.72	93.46	-62.1%	753.67	1.3%	16	32.2
Summer 2016	3.36	79.45	-15.0%	709.38	-5.9%	15	30.6
Summer 2017	3.36	82.20	3.5%	733.90	3.5%	16	28.7
Summer 2018	3.36	74.49	-9.4%	665.11	-9.4%	16	27.9
Summer 2019	3.40	75.94	1.9%	670.10	0.8%	14	32.2



## Definition

Terminology	Definition
Reporting Period	Academic Year(s): 2015-2016 to 2019-20
Duplicated Headcount (Enrollments)	Counts each student once for every course in which they enroll.
Unduplicated Headcount	Counts each student once and only once, regardless of the number of courses in which they enroll.
Course Success	Grades starting with 'A', 'B', 'C', and 'P' are considered successful – all other letter grades represent unsuccessful outcomes. The success rate is calculated based on the following formula: number of registrations with grades A, B, C, or P ÷ Number of registrations with a non-blank grade. Note that the denominator includes withdrawals, i.e. grades of W.
Course Retention	The percentage of enrollments that earned any letter grade other than W.
Course Withdrawal	The percentage of enrollments that earned a W letter grade.
4 yr stu take class for 4 yr col	Students with education goal listed as 4-year students take class for 4-year college
College Preparation Goal	Students with education goal listed as Complete Credits for HS Diplom, or Improve Basic Skills
CTE Certif/Career Development Goal	Students with education goal listed as Acquire Job Skills/ New Career, Earn 2 year Certificate without Transfer, Maintain Certificate/License, Update Job Skills/ Job Advance, or Earn Vocational Certificate without Transfer
Degree/Transfer Goal	Students with education goal listed as Earn AA/AS & Transfer to 4 year institution, Earn AA/AS w/out Transfer, or Transfer to 4 year institution without AA/AS
Exploratory Goal	Students with education goal not listed as 4-year students take class for 4-year college, College Preparation, CTE Certificate/Career Development, or Degree/Transfer
Full-Time Equivalent Faculty (FTEF)	Total faculty workload divided by 15. Excludes faculty workload assigned to sections that were cancelled.
Full-Time Equivalent Students (FTES)	1 FTES = 525 contact hours. Cancelled sections and audit enrollments are excluded from this figure.
Load	Weekly Student Contact Hours (WSCH) ÷ FTEF. Cancelled sections and audit enrollments are excluded from this figure.
Fall Unit Load	Based on the unit enrollment districtwide.