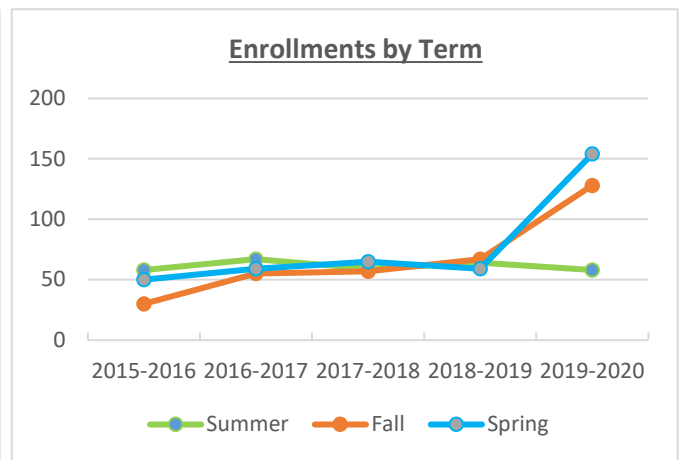
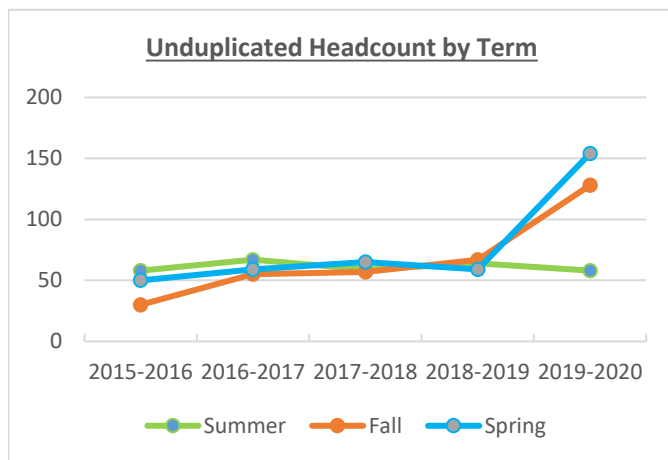


Unduplicated Headcount by Term

Term	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Summer	58	67	59	64	58
Fall	30	55	57	67	128
Spring	50	59	65	59	154
Total	138	179	181	190	330

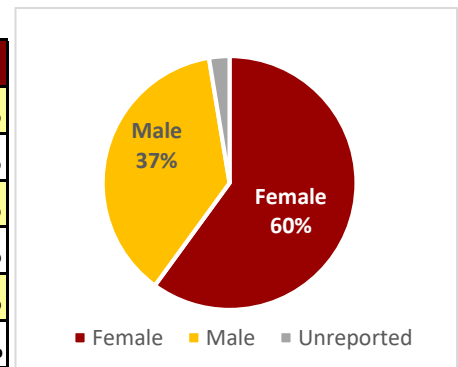
Enrollments by Term

Term	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Summer	58	67	59	64	58
Fall	30	55	57	67	128
Spring	50	59	65	59	154
Total	138	181	181	190	340



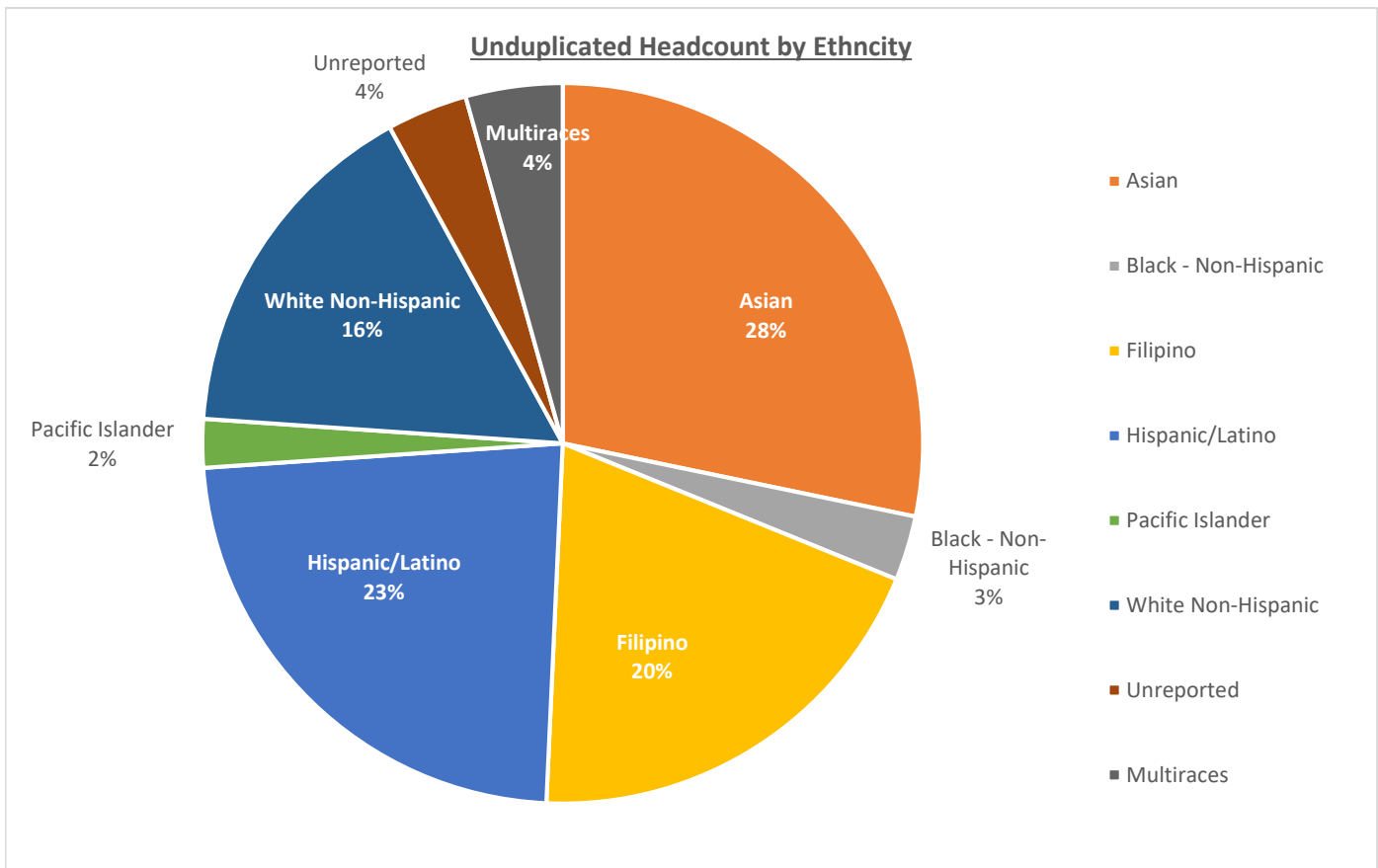
Unduplicated Headcount by Gender

Year	Female	F %	Male	M %	Unreported	U %
2015-2016	77	55.8%	57	41.3%	4	2.9%
2016-2017	90	50.3%	80	44.7%	9	5.0%
2017-2018	113	62.4%	62	34.3%	6	3.3%
2018-2019	100	52.6%	86	45.3%	4	2.1%
2019-2020	228	69.1%	96	29.1%	6	1.8%
Total	599	60.0%	373	37.4%	26	2.6%



Unduplicated Headcount by Ethnicity

Ethnicity	2015-2016	15-16 %	2016-2017	16-17 %	2017-2018	17-18 %	2018-2019	18-19 %	2019-2020	19-20 %
Asian	39	28.3%	39	21.8%	41	22.7%	53	27.9%	55	16.7%
Black - Non-Hispanic	4	2.9%	5	2.8%	3	1.7%	2	1.1%	8	2.4%
Filipino	27	19.6%	32	17.9%	36	19.9%	37	19.5%	106	32.1%
Hispanic/Latino	32	23.2%	51	28.5%	54	29.8%	59	31.1%	89	27.0%
Pacific Islander	3	2.2%	1	0.6%	4	2.2%	3	1.6%	1	0.3%
White Non-Hispanic	22	15.9%	32	17.9%	21	11.6%	21	11.1%	39	11.8%
Unreported	5	3.6%	5	2.8%	4	2.2%	1	0.5%	7	2.1%
Multiraces	6	4.3%	14	7.8%	18	9.9%	14	7.4%	25	7.6%



Unduplicated Headcount by Age

Age	2015-2016	15-16 %	2016-2017	16-17 %	2017-2018	17-18 %	2018-2019	18-19 %	2019-2020	19-20 %
Age Under 18	16	11.6%	30	16.8%	25	13.8%	27	14.2%	34	10.3%
Age 18 - 22	92	66.7%	116	64.8%	121	66.9%	129	67.9%	172	52.1%
Age 23 - 28	18	13.0%	22	12.3%	21	11.6%	27	14.2%	75	22.7%
Age 29 - 39	7	5.1%	8	4.5%	9	5.0%	6	3.2%	37	11.2%
Age 40 - 49	5	3.6%	3	1.7%	4	2.2%	1	0.5%	8	2.4%
Age 50 - 59	0	0.0%	0	0.0%	1	0.6%	0	0.0%	4	1.2%
Total	138		179		181		190		330	

Unduplicated Headcount by Education Goal

Education Goal	2015-2016	15-16 %	2016-2017	16-17 %	2017-2018	17-18 %	2018-2019	18-19 %	2019-2020	19-20 %
4yr stu take class for 4yr col	12	8.7%	13	7.3%	18	9.9%	12	6.3%	14	4.2%
College Preparation	6	4.3%	6	3.4%	5	2.8%	8	4.2%	12	3.6%
CTE Certif/Career Dev	9	6.5%	14	7.8%	9	5.0%	2	1.1%	19	5.8%
Degree/Transfer	95	68.8%	132	73.7%	137	75.7%	161	84.7%	264	80.0%
Exploratory	16	11.6%	14	7.8%	12	6.6%	7	3.7%	21	6.4%
Total	138		179		181		190		330	

Unduplicated Headcount by Fall Unit Load

Unit Load	FA15	FA15 %	FA16	FA16 %	FA17	FA17 %	FA18	FA18 %	FA19	FA19 %
Full Time (12+ Units)	13	43.3%	37	67.3%	41	71.9%	49	73.1%	68	53.1%
Part Time (< 12 Units)	17	56.7%	18	32.7%	16	28.1%	18	26.9%	60	46.9%
Total	30		55		57		67		128	

SKYLINE COLLEGE STUDENT OUTCOMES
Biology Hybrid Courses (Excludes Summer)



Annual Course Success and Retention (Excludes Summer)

Year	Enrollments	Success Count	Success Rate	Retention Rate	Withdrawal Rate
2015-2016	80	60	75.0%	87.5%	12.5%
2016-2017	114	79	69.3%	87.7%	12.3%
2017-2018	122	106	86.9%	93.4%	6.6%
2018-2019	126	105	83.3%	92.1%	7.9%
2019-2020	282	223	79.1%	94.7%	5.3%
Total	724	573	79.1%	92.1%	7.9%

Term Course Success and Retention (Excludes Summer)

Term	Enrollments	Success Count	Success Rate	Retention Rate	Withdrawal Rate
Fall 2015	30	25	83.3%	93.3%	6.7%
Fall 2016	55	34	61.8%	87.3%	12.7%
Fall 2017	57	48	84.2%	91.2%	8.8%
Fall 2018	67	57	85.1%	95.5%	4.5%
Fall 2019	128	93	72.7%	91.4%	8.6%
Spring 2016	50	35	70.0%	84.0%	16.0%
Spring 2017	59	45	76.3%	88.1%	11.9%
Spring 2018	65	58	89.2%	95.4%	4.6%
Spring 2019	59	48	81.4%	88.1%	11.9%
Spring 2020	154	130	84.4%	97.4%	2.6%
Total	724	573	79.1%	92.1%	7.9%

SKYLINE COLLEGE STUDENT OUTCOMES
Biology Hybrid Courses (Excludes Summer)



Course Success and Withdrawal by Ethnicity (Excludes Summer)

Ethnicity	Enrollment (2015-16)	Success (2015-16)	Withdrawal (2015-16)	Enrollment (2016-17)	Success (2016-17)	Withdrawal (2016-17)	Enrollment (2017-18)	Success (2017-18)	Withdrawal (2017-18)	Enrollment (2018-19)	Success (2018-19)	Withdrawal (2018-19)	Enrollment (2019-20)	Success (2019-20)	Withdrawal (2019-20)	Enrollment (TOTAL)	Success (TOTAL)	Withdrawal (TOTAL)
Asian	17	82%	6%	19	79%	0%	29	97%	3%	41	100%	0%	40	83%	5%	146	90%	3%
Black - Non-Hispanic	4	100%	0%	5	20%	60%			100%	2	100%	0%	8	63%	0%	19	63%	16%
Filipino	16	63%	31%	24	75%	4%	28	68%	18%	27	63%	26%	103	82%	3%	198	75%	11%
Hispanic/Latino	21	76%	5%	34	71%	15%	38	89%	5%	33	76%	6%	70	77%	10%	196	78%	9%
Pacific Islander	0	0%	0%	0	0%	0%	2	50%	0%	2	100%	0%	1	100%	0%	5	80%	0%
White Non-Hispanic	16	75%	13%	21	71%	14%	12	100%	0%	16	81%	6%	30	83%	7%	95	81%	8%
Unreported	4	50%	25%	2	100%	0%	3	100%	0%	0	0%	0%	7	86%	0%	16	81%	6%
Multiraces	2	100%	0%	9	44%	22%	10	90%	0%	5	100%	0%	23	65%	4%	49	71%	6%
Total	80	75%	13%	114	69%	12%	122	87%	7%	126	83%	8%	282	79%	5%	724	79%	8%

SKYLINE COLLEGE STUDENT OUTCOMES
Biology Hybrid Courses (Excludes Summer)



Course Success and Withdrawal by Age (Excludes Summer)

Age	Enrollment (2015-16)	Success (2015-16)	Withdrawal (2015-16)	Enrollment (2016-17)	Success (2016-17)	Withdrawal (2016-17)	Enrollment (2017-18)	Success (2017-18)	Withdrawal (2017-18)	Enrollment (2018-19)	Success (2018-19)	Withdrawal (2018-19)	Enrollment (2019-20)	Success (2019-20)	Withdrawal (2019-20)	Enrollment (TOTAL)	Success (TOTAL)	Withdrawal (TOTAL)
Age Under 18	7	86%	0%	13	69%	15%	11	91%	9%	9	78%	11%	22	91%	0%	62	84%	6%
Age 18 - 22	53	74%	13%	76	71%	12%	88	88%	8%	96	83%	8%	160	72%	8%	473	77%	9%
Age 23 - 28	11	82%	9%	17	53%	18%	15	80%	0%	17	88%	6%	57	81%	5%	117	78%	7%
Age 29 - 39	5	60%	20%	5	80%	0%	5	80%	0%	3	67%	0%	35	97%	0%	53	89%	2%
Age 40 - 49	4	75%	25%	3	100%	0%	2	100%	0%	1	100%	0%	5	100%	0%	15	93%	7%
Age 50 - 59	0	0%	0%	0	0%	0%	1	100%	0%	0	0%	0%	3	100%	0%	4	100%	0%
Total	80	75%	13%	114	69%	12%	122	87%	7%	126	83%	8%	282	79%	5%	724	79%	8%

SKYLINE COLLEGE STUDENT OUTCOMES
Biology Hybrid Courses (Excludes Summer)



Annual Course Success and Retention by Gender (Excludes Summer)

2015-16 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	40	82.5%	87.5%	12.5%
Male	38	68.4%	89.5%	10.5%
Unreported	2	50.0%	50.0%	50.0%
Total	80	75.0%	87.5%	12.5%

2016-17 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	60	78.3%	86.7%	13.3%
Male	48	62.5%	89.6%	10.4%
Unreported	6	33.3%	83.3%	16.7%
Total	114	69.3%	87.7%	12.3%

2017-18 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	71	83.1%	91.5%	8.5%
Male	46	93.5%	95.7%	4.3%
Unreported	5	80.0%	100.0%	0.0%
Total	122	86.9%	93.4%	6.6%

2018-19 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	65	86.2%	93.8%	6.2%
Male	59	81.4%	91.5%	8.5%
Unreported	2	50.0%	50.0%	50.0%
Total	126	83.3%	92.1%	7.9%

2019-20 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	193	80.3%	95.9%	4.1%
Male	84	76.2%	92.9%	7.1%
Unreported	5	80.0%	80.0%	20.0%
Total	282	79.1%	94.7%	5.3%

Annual Productivity

Year	FTEF	FTES	FTES % Change	Load	Load % Change	Sections	Census Enroll / Section
2015-2016	1.40	27.43	N/A	587.69	N/A	5	27.6
2016-2017	1.56	37.48	36.6%	720.68	22.6%	6	30.2
2017-2018	1.56	37.56	0.2%	722.21	0.2%	6	30.2
2018-2019	1.56	39.11	4.2%	752.21	4.2%	6	31.7
2019-2020	2.76	63.58	62.6%	691.11	-8.1%	11	30.9

Term Productivity

Year	FTEF	FTES	FTES % Change	Load	Load % Change	Sections	Census Enroll / Section
Fall 2015	.36	5.70	N/A	475.00	N/A	1	30.0
Fall 2016	.52	10.54	84.9%	608.08	28.0%	2	27.5
Fall 2017	.52	10.92	3.6%	630.00	3.6%	2	28.5
Fall 2018	.52	12.95	18.6%	747.31	18.6%	2	33.5
Fall 2019	1.04	28.48	119.8%	821.44	9.9%	4	32.0
Spring 2016	.52	11.67	-59.0%	673.08	-18.1%	2	25.0
Spring 2017	.52	13.77	18.0%	794.23	18.0%	2	29.5
Spring 2018	.52	15.17	10.2%	875.00	10.2%	2	32.5
Spring 2019	.52	13.77	-9.2%	794.23	-9.2%	2	29.5
Spring 2020	1.20	23.67	71.9%	591.67	-25.5%	5	30.8
Summer 2015	.52	10.06	-57.5%	580.31	-1.9%	2	29.0
Summer 2016	.52	13.17	30.9%	759.74	30.9%	2	33.5
Summer 2017	.52	11.47	-12.9%	661.63	-12.9%	2	29.5
Summer 2018	.52	12.39	8.1%	715.08	8.1%	2	32.0
Summer 2019	.52	11.44	-7.7%	659.91	-7.7%	2	29.0

Definition

Terminology	Definition
Reporting Period	Academic Year(s): 2015-2016 to 2019-20
Duplicated Headcount (Enrollments)	Counts each student once for every course in which they enroll.
Unduplicated Headcount	Counts each student once and only once, regardless of the number of courses in which they enroll.
Course Success	Grades starting with 'A', 'B', 'C', and 'P' are considered successful – all other letter grades represent unsuccessful outcomes. The success rate is calculated based on the following formula: number of registrations with grades A, B, C, or P ÷ Number of registrations with a non-blank grade. Note that the denominator includes withdrawals, i.e. grades of W.
Course Retention	The percentage of enrollments that earned any letter grade other than W.
Course Withdrawal	The percentage of enrollments that earned a W letter grade.
4 yr stu take class for 4 yr col	Students with education goal listed as 4-year students take class for 4-year college
College Preparation Goal	Students with education goal listed as Complete Credits for HS Diplom, or Improve Basic Skills
CTE Certif/Career Development Goal	Students with education goal listed as Acquire Job Skills/ New Career, Earn 2 year Certificate without Transfer, Maintain Certificate/License, Update Job Skills/ Job Advance, or Earn Vocational Certificate without Transfer
Degree/Transfer Goal	Students with education goal listed as Earn AA/AS & Transfer to 4 year institution, Earn AA/AS w/out Transfer, or Transfer to 4 year institution without AA/AS
Exploratory Goal	Students with education goal not listed as 4-year students take class for 4-year college, College Preparation, CTE Certificate/Career Development, or Degree/Transfer
Full-Time Equivalent Faculty (FTEF)	Total faculty workload divided by 15. Excludes faculty workload assigned to sections that were cancelled.
Full-Time Equivalent Students (FTES)	1 FTES = 525 contact hours. Cancelled sections and audit enrollments are excluded from this figure.
Load	Weekly Student Contact Hours (WSCH) ÷ FTEF. Cancelled sections and audit enrollments are excluded from this figure.
Fall Unit Load	Based on the unit enrollment districtwide.