Skyline COLLEGE

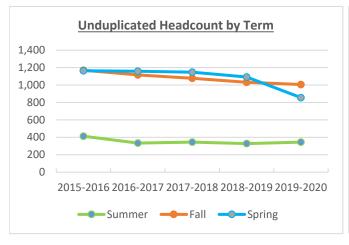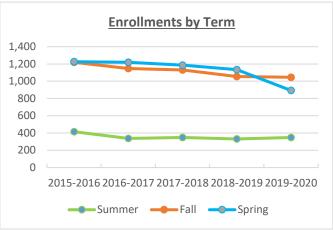## Unduplicated Headcount by Term

Term	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Summer	413	335	345	328	346
Fall	1,170	1,117	1,078	1,031	1,006
Spring	1,164	1,159	1,148	1,093	856
Total	2,323	2,225	2,177	2,058	1,859

Enrollments by Term

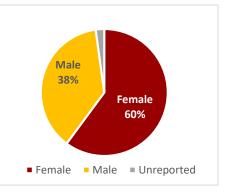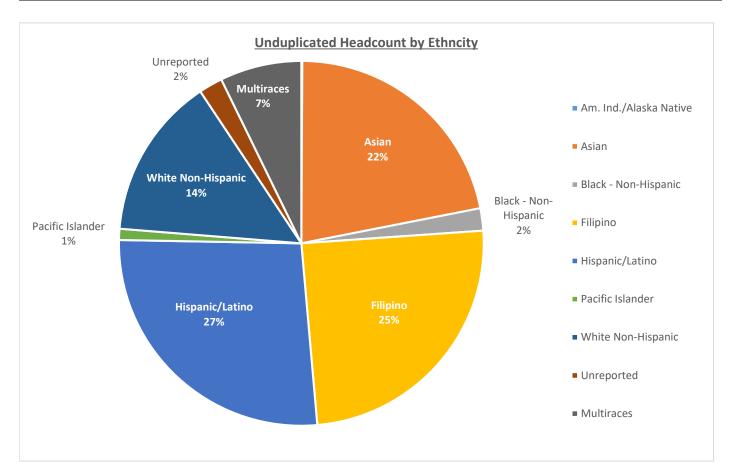| Term	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Summer	415	338	349	331	349
Fall	1,219	1,148	1,130	1,055	1,046
Spring	1,226	1,219	1,186	1,134	893
Total	2,860	2,705	2,665	2,520	2,288

Unduplicated Headcount by Term

Enrollments by Term

Unduplicated Headcount by Gender

Year	Female	F %	Male	M %	Unreported	U %
2015-2016	1,385	59.6%	881	37.9%	57	2.5%
2016-2017	1,369	61.5%	798	35.9%	58	2.6%
2017-2018	1,337	61.4%	793	36.4%	47	2.2%
2018-2019	1,276	62.0%	741	36.0%	41	2.0%
2019-2020	1,183	63.6%	643	34.6%	33	1.8%
Total	4,813	60.1%	3,020	37.7%	174	2.2%

Unduplicated Headcount by Ethnicity

Ethnicity	2015-2016	15-16 %	2016-2017	16-17 %	2017-2018	17-18 %	2018-2019	18-19 %	2019-2020	19-20 %
Am. Ind./Alaska Native	2	0.1%	2	0.1%	3	0.1%	4	0.2%	3	0.2%
Asian	507	21.8%	444	20.0%	448	20.6%	380	18.5%	351	18.9%
Black - Non-Hispanic	46	2.0%	48	2.2%	54	2.5%	57	2.8%	34	1.8%
Filipino	574	24.7%	566	25.4%	585	26.9%	536	26.0%	467	25.1%
Hispanic/Latino	620	26.7%	635	28.5%	601	27.6%	594	28.9%	559	30.1%
Pacific Islander	23	1.0%	26	1.2%	21	1.0%	25	1.2%	22	1.2%
White Non-Hispanic	334	14.4%	313	14.1%	273	12.5%	273	13.3%	248	13.3%
Unreported	49	2.1%	29	1.3%	31	1.4%	31	1.5%	52	2.8%
Multiraces	168	7.2%	162	7.3%	161	7.4%	158	7.7%	123	6.6%

Unduplicated Headcount by Ethncity

Unduplicated Headcount by Age

Age	2015-2016	15-16 %	2016-2017	16-17 %	2017-2018	17-18 %	2018-2019	18-19 %	2019-2020	19-20 %
Age Under 18	141	6.1%	107	4.8%	124	5.7%	134	6.5%	126	6.8%
Age 18 - 22	1,304	56.1%	1,278	57.4%	1,199	55.1%	1,107	53.8%	1,021	54.9%
Age 23 - 28	550	23.7%	533	24.0%	537	24.7%	469	22.8%	414	22.3%
Age 29 - 39	234	10.1%	228	10.2%	242	11.1%	263	12.8%	236	12.7%
Age 40 - 49	71	3.1%	53	2.4%	55	2.5%	61	3.0%	49	2.6%
Age 50 - 59	21	0.9%	23	1.0%	16	0.7%	22	1.1%	12	0.6%
Age 60 +	2	0.1%	3	0.1%	4	0.2%	2	0.1%	1	0.1%
Total	**2,323**		**2,225**		**2,177**		**2,058**		**1,859**	

Unduplicated Headcount by Education Goal

Education Goal	2015-2016	15-16 %	2016-2017	16-17 %	2017-2018	17-18 %	2018-2019	18-19 %	2019-2020	19-20 %
4yr stu take class for 4yr col	212	9.1%	163	7.3%	137	6.3%	131	6.4%	127	6.8%
College Preparation	25	1.1%	18	0.8%	24	1.1%	21	1.0%	21	1.1%
CTE Certif/Career Dev	285	12.3%	251	11.3%	236	10.8%	218	10.6%	201	10.8%
Degree/Transfer	1,566	67.4%	1,576	70.8%	1,602	73.6%	1,530	74.3%	1,368	73.6%
Exploratory	235	10.1%	217	9.8%	178	8.2%	158	7.7%	142	7.6%
Total	**2,323**		**2,225**		**2,177**		**2,058**		**1,859**	

Unduplicated Headcount by Fall Unit Load

Unit Load	FA15	FA15 %	FA16	FA16 %	FA17	FA17 %	FA18	FA18 %	FA19	FA19 %
Full Time (12+ Units)	519	44.4%	467	41.8%	482	44.7%	458	44.4%	488	48.5%
Part Time (< 12 Units)	651	55.6%	650	58.2%	596	55.3%	573	55.6%	518	51.5%
Total	**1,170**		**1,117**		**1,078**		**1,031**		**1,006**	

Annual Course Success and Retention (Excludes Summer)

Year	Enrollments	Success Count	Success Rate	Retention Rate	Withdrawal Rate
2015-2016	2,445	1,803	73.7%	86.3%	13.7%
2016-2017	2,367	1,732	73.2%	86.3%	13.7%
2017-2018	2,316	1,699	73.4%	87.2%	12.8%
2018-2019	2,189	1,636	74.7%	87.2%	12.8%
2019-2020	1,939	1,545	79.7%	92.2%	7.8%
Total	**11,256**	**8,415**	**74.8%**	**87.7%**	**12.3%**

Term Course Success and Retention (Excludes Summer)

Term	Enrollments	Success Count	Success Rate	Retention Rate	Withdrawal Rate
Fall 2015	1,219	910	74.7%	88.1%	11.9%
Fall 2016	1,148	824	71.8%	86.0%	14.0%
Fall 2017	1,130	822	72.7%	86.8%	13.2%
Fall 2018	1,055	795	75.4%	88.3%	11.7%
Fall 2019	1,046	800	76.5%	89.1%	10.9%
Spring 2016	1,226	893	72.8%	84.6%	15.4%
Spring 2017	1,219	908	74.5%	86.5%	13.5%
Spring 2018	1,186	877	73.9%	87.5%	12.5%
Spring 2019	1,134	841	74.2%	86.1%	13.9%
Spring 2020	893	745	83.4%	95.7%	4.3%
Total	**11,256**	**8,415**	**74.8%**	**87.7%**	**12.3%**

Course Success and Withdrawal by Ethnicity (Excludes Summer)

Ethnicity	Enrollment (2015-16)	Success (2015-16)	Withdrawal (2015-16)	Enrollment (2016-17)	Success (2016-17)	Withdrawal (2016-17)	Enrollment (2017-18)	Success (2017-18)	Withdrawal (2017-18)	Enrollment (2018-19)	Success (2018-19)	Withdrawal (2018-19)	Enrollment (2019-20)	Success (2019-20)	Withdrawal (2019-20)	Enrollment (TOTAL)	Success (TOTAL)	Withdrawal (TOTAL)
Am. Ind./Alaska Native	2	0%	0%	2	100%	0%	4	75%	0%	5	60%	0%	5	60%	0%	18	61%	0%
Asian	525	82%	10%	464	82%	8%	462	82%	9%	380	85%	8%	327	92%	2%	2,158	84%	8%
Black - Non-Hispanic	39	44%	26%	50	62%	16%	53	58%	19%	61	72%	10%	32	69%	9%	235	62%	16%
Filipino	613	77%	11%	613	72%	15%	649	75%	13%	628	76%	13%	528	84%	6%	3,031	76%	12%
Hispanic/Latino	653	69%	15%	674	65%	17%	621	63%	16%	615	65%	17%	598	71%	12%	3,161	66%	16%
Pacific Islander	20	40%	25%	28	68%	18%	23	48%	35%	20	60%	10%	24	67%	8%	115	57%	19%
White Non-Hispanic	369	72%	18%	337	80%	12%	298	86%	9%	279	82%	9%	251	84%	7%	1,534	80%	11%
Unreported	46	70%	13%	28	64%	18%	30	80%	13%	32	78%	13%	48	73%	6%	184	73%	12%
Multiraces	178	73%	15%	171	77%	14%	176	68%	14%	169	75%	14%	126	75%	10%	820	74%	14%
Total	2,445	74%	14%	2,367	73%	14%	2,316	73%	13%	2,189	75%	13%	1,939	80%	8%	11,256	75%	12%

SKYLINE COLLEGE STUDENT OUTCOMES
Biology Face-to-Face Courses (Excludes Summer)

Course Success and Withdrawal by Age (Excludes Summer)

Age	Enrollment (2015-16)	Success (2015-16)	Withdrawal (2015-16)	Enrollment (2016-17)	Success (2016-17)	Withdrawal (2016-17)	Enrollment (2017-18)	Success (2017-18)	Withdrawal (2017-18)	Enrollment (2018-19)	Success (2018-19)	Withdrawal (2018-19)	Enrollment (2019-20)	Success (2019-20)	Withdrawal (2019-20)	Enrollment (TOTAL)	Success (TOTAL)	Withdrawal (TOTAL)
Age Under 18	133	65%	13%	101	63%	15%	116	65%	13%	141	73%	10%	110	87%	4%	601	71%	11%
Age 18 - 22	1,370	70%	16%	1,379	70%	15%	1,283	70%	13%	1,229	72%	13%	1,093	77%	8%	6,354	72%	13%
Age 23 - 28	594	80%	10%	565	77%	12%	564	79%	12%	463	75%	17%	417	80%	8%	2,603	78%	12%
Age 29 - 39	238	81%	11%	244	82%	11%	265	82%	12%	271	82%	10%	252	83%	9%	1,270	82%	11%
Age 40 - 49	84	80%	14%	54	83%	9%	63	81%	8%	60	92%	5%	51	84%	6%	312	84%	9%
Age 50 - 59	23	74%	22%	22	77%	14%	20	75%	10%	23	96%	4%	15	87%	7%	103	82%	12%
Age 60 +	3	100%	0%	2	50%	50%	5	60%	40%	2	100%	0%	1	100%	0%	13	77%	23%
Total	2,445	74%	14%	2,367	73%	14%	2,316	73%	13%	2,189	75%	13%	1,939	80%	8%	11,256	75%	12%

Annual Course Success and Retention by Gender (Excludes Summer)

2015-16 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	1,479	75.5%	87.2%	12.8%
Male	904	71.6%	85.1%	14.9%
Unreported	62	64.5%	83.9%	16.1%
Total	2,445	73.7%	86.3%	13.7%

2016-17 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	1,459	73.7%	85.3%	14.7%
Male	848	72.2%	87.9%	12.1%
Unreported	60	73.3%	88.3%	11.7%
Total	2,367	73.2%	86.3%	13.7%

2017-18 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	1,435	75.3%	88.8%	11.2%
Male	828	69.6%	84.3%	15.7%
Unreported	53	79.2%	88.7%	11.3%
Total	2,316	73.4%	87.2%	12.8%

2018-19 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	1,357	74.4%	86.6%	13.4%
Male	781	75.7%	88.5%	11.5%
Unreported	51	70.6%	82.4%	17.6%
Total	2,189	74.7%	87.2%	12.8%

2019-20 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	1,236	81.3%	91.3%	8.7%
Male	670	77.0%	94.0%	6.0%
Unreported	33	72.7%	84.8%	15.2%
Total	1,939	79.7%	92.2%	7.8%

Annual Productivity

Year	FTEF	FTES	FTES % Change	Load	Load % Change	Sections	Census Enroll / Section
2015-2016	22.88	592.21	N/A	776.50	N/A	88	32.5
2016-2017	22.47	552.82	-6.7%	738.18	-4.9%	86	31.5
2017-2018	22.27	542.78	-1.8%	731.29	-0.9%	88	30.3
2018-2019	21.10	527.11	-2.9%	749.44	2.5%	89	28.3
2019-2020	20.13	491.33	-6.8%	732.36	-2.3%	92	24.9

Term Productivity

Year	FTEF	FTES	FTES % Change	Load	Load % Change	Sections	Census Enroll / Section
Fall 2015	9.89	256.05	N/A	776.44	N/A	37	33.0
Fall 2016	9.73	243.07	-5.1%	749.19	-3.5%	35	32.9
Fall 2017	9.73	234.80	-3.4%	723.69	-3.4%	36	31.4
Fall 2018	8.59	219.42	-6.6%	766.59	5.9%	33	32.0
Fall 2019	9.31	225.53	2.8%	726.99	-5.2%	42	24.9
Spring 2016	9.99	256.97	13.9%	771.92	6.2%	38	32.3
Spring 2017	10.09	248.86	-3.2%	739.69	-4.2%	39	31.3
Spring 2018	9.89	242.35	-2.6%	734.90	-0.6%	39	30.4
Spring 2019	9.87	250.80	3.5%	762.04	3.7%	43	26.4
Spring 2020	8.14	205.70	-18.0%	758.10	-0.5%	39	22.9
Summer 2015	3.0	79.20	-61.5%	791.96	4.5%	13	31.9
Summer 2016	2.64	60.88	-23.1%	691.84	-12.6%	12	28.2
Summer 2017	2.64	65.63	7.8%	745.77	7.8%	13	26.8
Summer 2018	2.64	56.90	-13.3%	646.57	-13.3%	13	25.5
Summer 2019	2.68	60.11	5.6%	672.83	4.1%	11	31.7

Definition

Terminology	Definition
Reporting Period	Academic Year(s): 2015-2016 to 2019-20
Duplicated Headcount (Enrollments)	Counts each student once for every course in which they enroll.
Unduplicated Headcount	Counts each student once and only once, regardless of the number of courses in which they enroll.
Course Success	Grades starting with 'A', 'B', 'C', and 'P' are considering successful – all other letter grades represent unsuccessful outcomes. The success rate is calculated based on the following formula: number of registrations with grades A, B, C, or P ÷ Number of registrations with a non-blank grade. Note that the denominator includes withdrawals, i.e. grades of W.
Course Retention	The percentage of enrollments that earned any letter grade other than W.
Course Withdrawal	The percentage of enrollments that earned a W letter grade.
4 yr stu take class for 4 yr col	Students with education goal listed as 4-year students take class for 4-year college
College Preparation Goal	Students with education goal listed as Complete Credits for HS Diplom, or Improve Basic Skills
CTE Certif/Career Development Goal	Students with education goal listed as Acquire Job Skills/ New Career, Earn 2 year Certificate without Transfer, Maintain Certificate/License, Update Job Skills/ Job Advance, or Earn Vocational Certificate without Transfer
Degree/Transfer Goal	Students with education goal listed as Earn AA/AS & Transfer to 4 year institution, Earn AA/AS w/out Transfer, or Transfer to 4 year institution without AA/AS
Exploratory Goal	Students with education goal not listed as 4-year students take class for 4-year college, College Preparation, CTE Certificate/Career Development, or Degree/Transfer
Full-Time Equivalent Faculty (FTEF)	Total faculty workload divided by 15. Excludes faculty workload assigned to sections that were cancelled.
Full-Time Equivalent Students (FTES)	1 FTES = 525 contact hours. Cancelled sections and audit enrollments are excluded from this figure.
Load	Weekly Student Contact Hours (WSCH) ÷ FTEF. Cancelled sections and audit enrollments are excluded from this figure.
Fall Unit Load	Based on the unit enrollment districtwide.