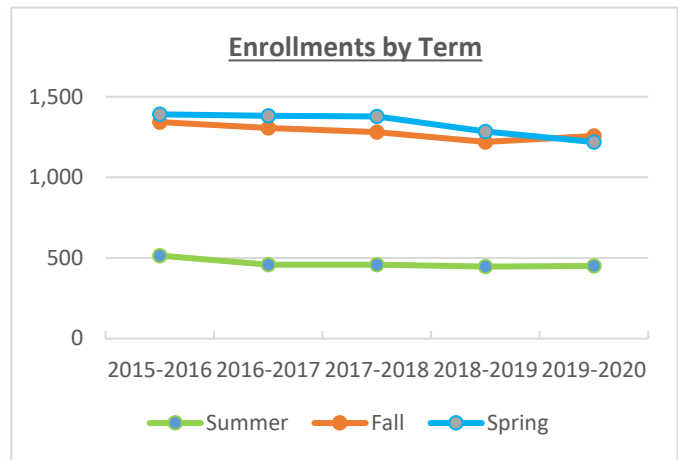
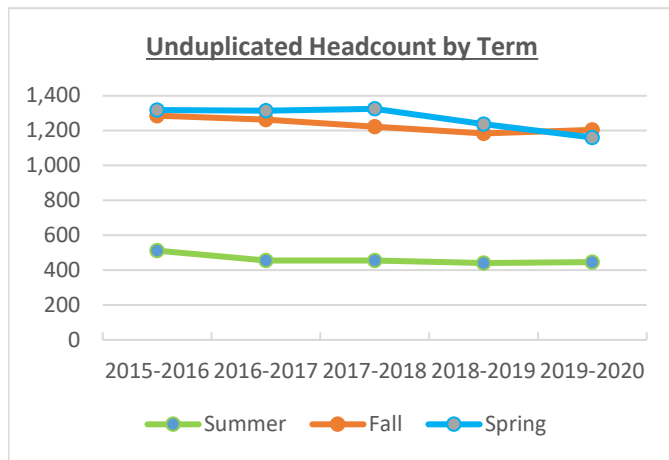


Unduplicated Headcount by Term

Term	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Summer	512	456	455	441	447
Fall	1,286	1,264	1,223	1,184	1,205
Spring	1,319	1,315	1,325	1,238	1,161
Total	2,663	2,613	2,568	2,441	2,353

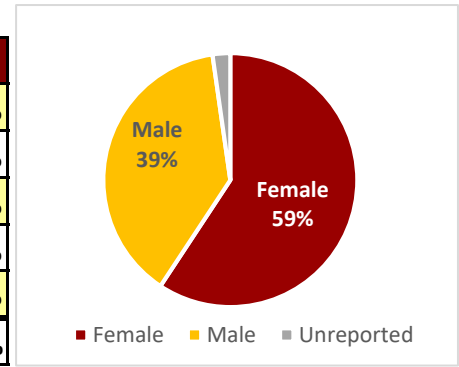
Enrollments by Term

Term	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Summer	515	459	459	447	451
Fall	1,343	1,307	1,280	1,220	1,257
Spring	1,391	1,383	1,378	1,285	1,219
Total	3,249	3,149	3,117	2,952	2,927



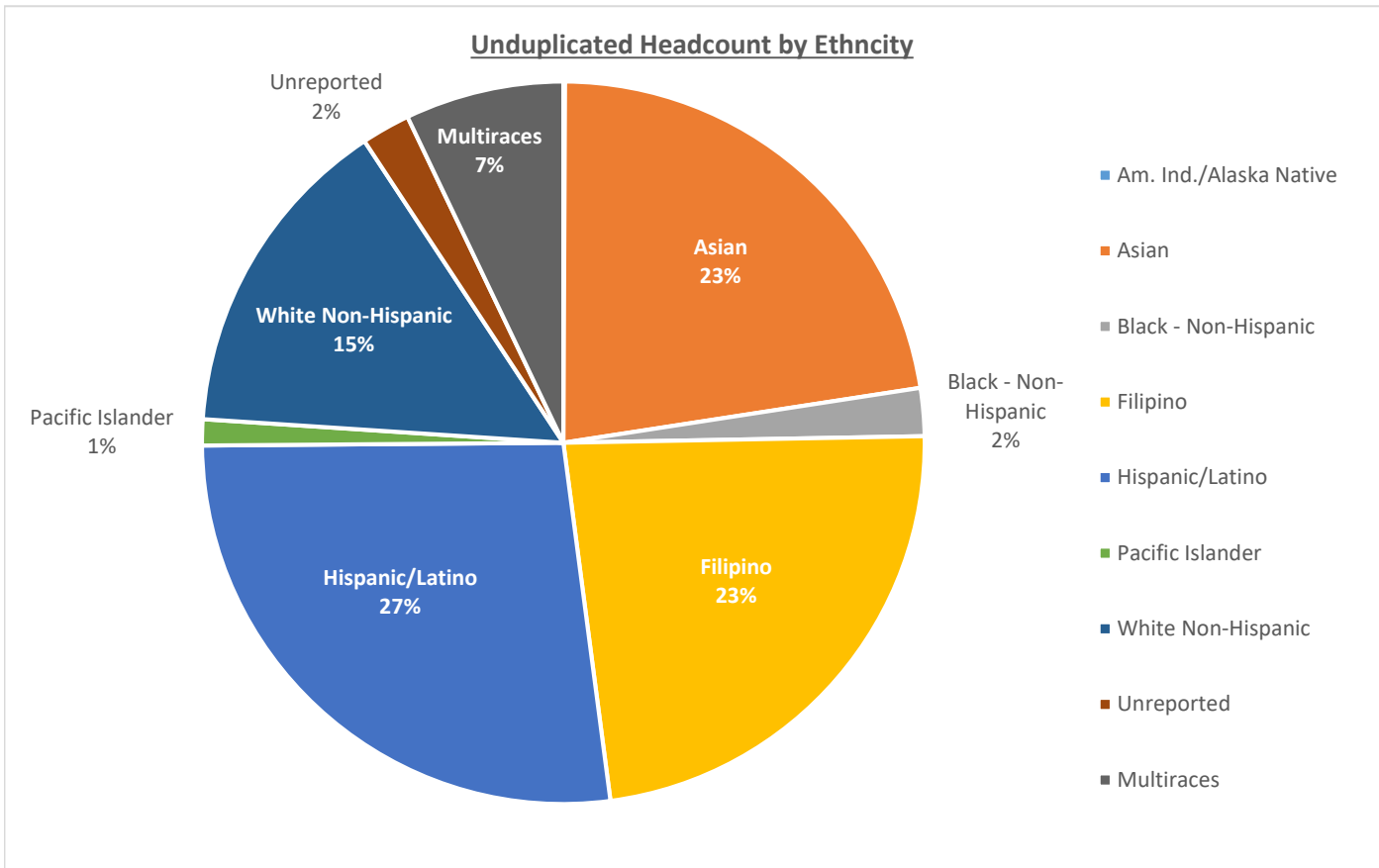
Unduplicated Headcount by Gender

Year	Female	F %	Male	M %	Unreported	U %
2015-2016	1,589	59.7%	1,005	37.7%	69	2.6%
2016-2017	1,574	60.2%	970	37.1%	69	2.6%
2017-2018	1,560	60.7%	953	37.1%	55	2.1%
2018-2019	1,469	60.2%	923	37.8%	49	2.0%
2019-2020	1,492	63.4%	818	34.8%	43	1.8%
Total	5,716	59.3%	3,709	38.5%	217	2.3%



Unduplicated Headcount by Ethnicity

Ethnicity	2015-2016	15-16 %	2016-2017	16-17 %	2017-2018	17-18 %	2018-2019	18-19 %	2019-2020	19-20 %
Am. Ind./Alaska Native	2	0.1%	2	0.1%	3	0.1%	4	0.2%	3	0.1%
Asian	599	22.5%	561	21.5%	556	21.7%	493	20.2%	474	20.1%
Black - Non-Hispanic	57	2.1%	59	2.3%	68	2.6%	64	2.6%	47	2.0%
Filipino	618	23.2%	623	23.8%	644	25.1%	598	24.5%	574	24.4%
Hispanic/Latino	718	27.0%	739	28.3%	710	27.6%	694	28.4%	685	29.1%
Pacific Islander	31	1.2%	27	1.0%	25	1.0%	28	1.1%	29	1.2%
White Non-Hispanic	391	14.7%	374	14.3%	333	13.0%	338	13.8%	317	13.5%
Unreported	58	2.2%	38	1.5%	35	1.4%	35	1.4%	68	2.9%
Multiraces	189	7.1%	190	7.3%	194	7.6%	187	7.7%	156	6.6%



Unduplicated Headcount by Age

Age	2015-2016	15-16 %	2016-2017	16-17 %	2017-2018	17-18 %	2018-2019	18-19 %	2019-2020	19-20 %
Age Under 18	173	6.5%	161	6.2%	174	6.8%	182	7.5%	192	8.2%
Age 18 - 22	1,509	56.7%	1,531	58.6%	1,457	56.7%	1,351	55.3%	1,265	53.8%
Age 23 - 28	619	23.2%	585	22.4%	588	22.9%	533	21.8%	525	22.3%
Age 29 - 39	255	9.6%	247	9.5%	264	10.3%	283	11.6%	285	12.1%
Age 40 - 49	84	3.2%	59	2.3%	62	2.4%	67	2.7%	65	2.8%
Age 50 - 59	21	0.8%	26	1.0%	19	0.7%	23	0.9%	20	0.8%
Age 60 +	2	0.1%	4	0.2%	4	0.2%	2	0.1%	1	0.0%
Total	2,663		2,613		2,568		2,441		2,353	

Unduplicated Headcount by Education Goal

Education Goal	2015-2016	15-16 %	2016-2017	16-17 %	2017-2018	17-18 %	2018-2019	18-19 %	2019-2020	19-20 %
4yr stu take class for 4yr col	234	8.8%	193	7.4%	174	6.8%	151	6.2%	148	6.3%
College Preparation	34	1.3%	27	1.0%	30	1.2%	34	1.4%	45	1.9%
CTE Certif/Career Dev	305	11.5%	273	10.4%	249	9.7%	229	9.4%	219	9.3%
Degree/Transfer	1,819	68.3%	1,869	71.5%	1,904	74.1%	1,846	75.6%	1,758	74.7%
Exploratory	271	10.2%	251	9.6%	211	8.2%	181	7.4%	183	7.8%
Total	2,663		2,613		2,568		2,441		2,353	

Unduplicated Headcount by Fall Unit Load

Unit Load	FA15	FA15 %	FA16	FA16 %	FA17	FA17 %	FA18	FA18 %	FA19	FA19 %
Full Time (12+ Units)	580	45.1%	563	44.5%	568	46.4%	550	46.5%	592	49.1%
Part Time (< 12 Units)	706	54.9%	701	55.5%	655	53.6%	634	53.5%	613	50.9%
Total	1,286		1,264		1,223		1,184		1,205	

Annual Course Success and Retention (Excludes Summer)

Year	Enrollments	Success Count	Success Rate	Retention Rate	Withdrawal Rate
2015-2016	2,734	2,015	73.7%	86.4%	13.6%
2016-2017	2,690	1,969	73.2%	86.8%	13.2%
2017-2018	2,658	1,971	74.2%	88.0%	12.0%
2018-2019	2,505	1,887	75.3%	87.8%	12.2%
2019-2020	2,476	1,971	79.6%	92.8%	7.2%
Total	13,063	9,813	75.1%	88.3%	11.7%

Term Course Success and Retention (Excludes Summer)

Term	Enrollments	Success Count	Success Rate	Retention Rate	Withdrawal Rate
Fall 2015	1,343	1,002	74.6%	87.9%	12.1%
Fall 2016	1,307	938	71.8%	86.8%	13.2%
Fall 2017	1,280	937	73.2%	87.6%	12.4%
Fall 2018	1,220	926	75.9%	88.9%	11.1%
Fall 2019	1,257	959	76.3%	89.4%	10.6%
Spring 2016	1,391	1,013	72.8%	84.8%	15.2%
Spring 2017	1,383	1,031	74.5%	86.8%	13.2%
Spring 2018	1,378	1,034	75.0%	88.3%	11.7%
Spring 2019	1,285	961	74.8%	86.7%	13.3%
Spring 2020	1,219	1,012	83.0%	96.2%	3.8%
Total	13,063	9,813	75.1%	88.3%	11.7%

SKYLINE COLLEGE STUDENT OUTCOMES

Biology Courses (Excludes Summer)



Course Success and Withdrawal by Ethnicity (Excludes Summer)

Ethnicity	Enrollment (2015-16)	Success (2015-16)	Withdrawal (2015-16)	Enrollment (2016-17)	Success (2016-17)	Withdrawal (2016-17)	Enrollment (2017-18)	Success (2017-18)	Withdrawal (2017-18)	Enrollment (2018-19)	Success (2018-19)	Withdrawal (2018-19)	Enrollment (2019-20)	Success (2019-20)	Withdrawal (2019-20)	Enrollment (TOTAL)	Success (TOTAL)	Withdrawal (TOTAL)
Am. Ind./Alaska Native	2	0%	0%	2	100%	0%	4	75%	0%	5	60%	0%	5	60%	0%	18	61%	0%
Asian	596	83%	10%	551	83%	7%	552	84%	7%	476	87%	7%	436	90%	3%	2,611	85%	7%
Black - Non-Hispanic	49	47%	22%	62	58%	21%	59	56%	19%	68	71%	10%	47	64%	11%	285	60%	16%
Filipino	654	76%	12%	659	73%	14%	708	74%	13%	677	76%	14%	668	83%	5%	3,366	76%	11%
Hispanic/Latino	744	69%	15%	764	65%	17%	714	64%	15%	690	65%	16%	734	72%	11%	3,646	67%	15%
Pacific Islander	24	46%	25%	28	68%	18%	25	48%	32%	23	61%	9%	33	58%	9%	133	56%	18%
White Non-Hispanic	414	73%	17%	392	79%	11%	355	86%	8%	342	82%	8%	327	83%	7%	1,830	80%	11%
Unreported	53	70%	13%	35	69%	14%	35	83%	11%	36	75%	14%	62	76%	5%	221	74%	11%
Multiraces	198	72%	15%	197	75%	14%	206	69%	13%	188	75%	13%	164	74%	10%	953	73%	13%
Total	2,734	74%	14%	2,690	73%	13%	2,658	74%	12%	2,505	75%	12%	2,476	80%	7%	13,063	75%	12%

SKYLINE COLLEGE STUDENT OUTCOMES

Biology Courses (Excludes Summer)



Course Success and Withdrawal by Age (Excludes Summer)

Age	Enrollment (2015-16)	Success (2015-16)	Withdrawal (2015-16)	Enrollment (2016-17)	Success (2016-17)	Withdrawal (2016-17)	Enrollment (2017-18)	Success (2017-18)	Withdrawal (2017-18)	Enrollment (2018-19)	Success (2018-19)	Withdrawal (2018-19)	Enrollment (2019-20)	Success (2019-20)	Withdrawal (2019-20)	Enrollment (TOTAL)	Success (TOTAL)	Withdrawal (TOTAL)
Age Under 18	154	67%	11%	138	67%	14%	151	71%	11%	168	74%	10%	168	88%	2%	779	74%	9%
Age 18 - 22	1,543	71%	16%	1,586	70%	14%	1,512	71%	13%	1,440	74%	12%	1,386	77%	8%	7,467	72%	13%
Age 23 - 28	661	79%	10%	614	77%	12%	617	79%	12%	518	74%	16%	527	80%	8%	2,937	78%	12%
Age 29 - 39	255	80%	12%	263	82%	10%	279	81%	11%	286	80%	10%	307	84%	8%	1,390	82%	10%
Age 40 - 49	95	81%	14%	59	85%	8%	70	83%	7%	67	93%	4%	65	86%	5%	356	85%	8%
Age 50 - 59	23	74%	22%	26	81%	12%	24	79%	8%	24	96%	4%	22	86%	5%	119	83%	10%
Age 60 +	3	100%	0%	4	50%	25%	5	60%	40%	2	100%	0%	1	100%	0%	15	73%	20%
Total	2,734	74%	14%	2,690	73%	13%	2,658	74%	12%	2,505	75%	12%	2,476	80%	7%	13,063	75%	12%

Annual Course Success and Retention by Gender (Excludes Summer)

2015-16 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	1,649	75.4%	87.0%	13.0%
Male	1,013	71.7%	85.6%	14.4%
Unreported	72	63.9%	83.3%	16.7%
Total	2,734	73.7%	86.4%	13.6%

2016-17 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	1,644	74.0%	85.8%	14.2%
Male	979	72.0%	88.4%	11.6%
Unreported	67	70.1%	88.1%	11.9%
Total	2,690	73.2%	86.8%	13.2%

2017-18 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	1,631	75.6%	89.1%	10.9%
Male	963	71.3%	85.8%	14.2%
Unreported	64	79.7%	90.6%	9.4%
Total	2,658	74.2%	88.0%	12.0%

2018-19 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	1,518	75.0%	87.1%	12.9%
Male	931	76.2%	89.3%	10.7%
Unreported	56	69.6%	82.1%	17.9%
Total	2,505	75.3%	87.8%	12.2%

2019-20 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	1,569	80.8%	92.2%	7.8%
Male	865	77.7%	94.2%	5.8%
Unreported	42	73.8%	85.7%	14.3%
Total	2,476	79.6%	92.8%	7.2%

Annual Productivity

Year	FTEF	FTES	FTES % Change	Load	Load % Change	Sections	Census Enroll / Section
2015-2016	25.41	643.64	N/A	759.81	N/A	100	32.5
2016-2017	24.76	615.55	-4.4%	745.82	-1.8%	99	31.8
2017-2018	24.96	606.70	-1.4%	729.21	-2.2%	101	30.9
2018-2019	23.73	589.56	-2.8%	745.44	2.2%	101	29.2
2019-2020	24.09	584.71	-0.8%	728.26	-2.3%	109	26.9

Term Productivity

Year	FTEF	FTES	FTES % Change	Load	Load % Change	Sections	Census Enroll / Section
Fall 2015	10.72	270.39	N/A	756.68	N/A	41	32.8
Fall 2016	10.72	263.37	-2.6%	737.05	-2.6%	40	32.7
Fall 2017	10.72	254.75	-3.3%	712.93	-3.3%	41	31.2
Fall 2018	9.57	241.30	-5.3%	756.17	6.1%	38	32.1
Fall 2019	10.75	262.31	8.7%	732.24	-3.2%	48	26.2
Spring 2016	10.97	279.80	6.7%	764.94	4.5%	43	32.4
Spring 2017	10.68	272.73	-2.5%	766.10	0.2%	44	31.5
Spring 2018	10.88	269.75	-1.1%	743.81	-2.9%	44	31.3
Spring 2019	10.79	273.76	1.5%	760.92	2.3%	47	27.3
Spring 2020	9.94	246.46	-10.0%	743.85	-2.2%	47	25.9
Summer 2015	3.72	93.46	-62.1%	753.67	1.3%	16	32.2
Summer 2016	3.36	79.45	-15.0%	709.38	-5.9%	15	30.6
Summer 2017	3.36	82.20	3.5%	733.90	3.5%	16	28.7
Summer 2018	3.36	74.49	-9.4%	665.11	-9.4%	16	27.9
Summer 2019	3.40	75.94	1.9%	670.10	0.8%	14	32.2

Definition

Terminology	Definition
Reporting Period	Academic Year(s): 2015-2016 to 2019-20
Duplicated Headcount (Enrollments)	Counts each student once for every course in which they enroll.
Unduplicated Headcount	Counts each student once and only once, regardless of the number of courses in which they enroll.
Course Success	Grades starting with 'A', 'B', 'C', and 'P' are considered successful – all other letter grades represent unsuccessful outcomes. The success rate is calculated based on the following formula: number of registrations with grades A, B, C, or P ÷ Number of registrations with a non-blank grade. Note that the denominator includes withdrawals, i.e. grades of W.
Course Retention	The percentage of enrollments that earned any letter grade other than W.
Course Withdrawal	The percentage of enrollments that earned a W letter grade.
4 yr stu take class for 4 yr col	Students with education goal listed as 4-year students take class for 4-year college
College Preparation Goal	Students with education goal listed as Complete Credits for HS Diplom, or Improve Basic Skills
CTE Certif/Career Development Goal	Students with education goal listed as Acquire Job Skills/ New Career, Earn 2 year Certificate without Transfer, Maintain Certificate/License, Update Job Skills/ Job Advance, or Earn Vocational Certificate without Transfer
Degree/Transfer Goal	Students with education goal listed as Earn AA/AS & Transfer to 4 year institution, Earn AA/AS w/out Transfer, or Transfer to 4 year institution without AA/AS
Exploratory Goal	Students with education goal not listed as 4-year students take class for 4-year college, College Preparation, CTE Certificate/Career Development, or Degree/Transfer
Full-Time Equivalent Faculty (FTEF)	Total faculty workload divided by 15. Excludes faculty workload assigned to sections that were cancelled.
Full-Time Equivalent Students (FTES)	1 FTES = 525 contact hours. Cancelled sections and audit enrollments are excluded from this figure.
Load	Weekly Student Contact Hours (WSCH) ÷ FTEF. Cancelled sections and audit enrollments are excluded from this figure.
Fall Unit Load	Based on the unit enrollment districtwide.