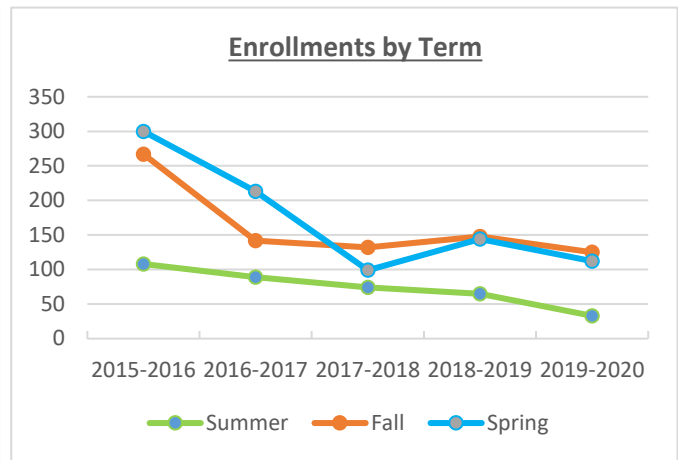
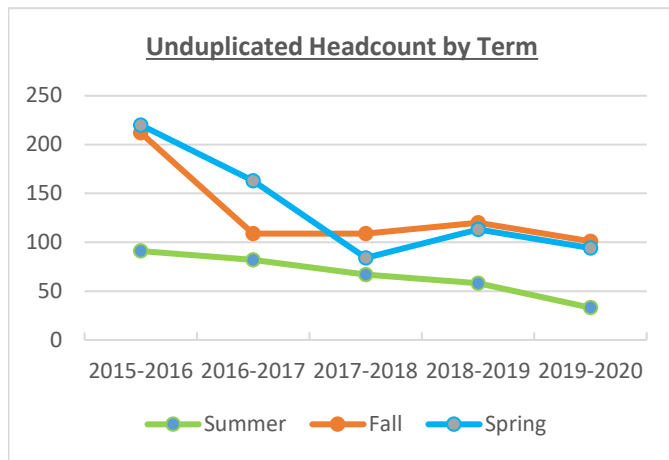


Unduplicated Headcount by Term

Term	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Summer	91	82	67	58	33
Fall	212	109	109	120	101
Spring	220	163	84	113	94
Total	459	323	240	267	212

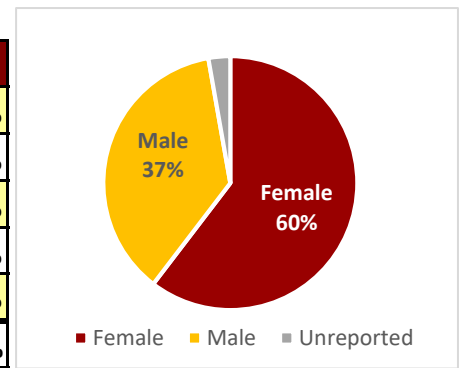
Enrollments by Term

Term	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Summer	108	89	74	65	33
Fall	267	142	132	148	125
Spring	300	213	99	144	112
Total	675	444	305	357	270



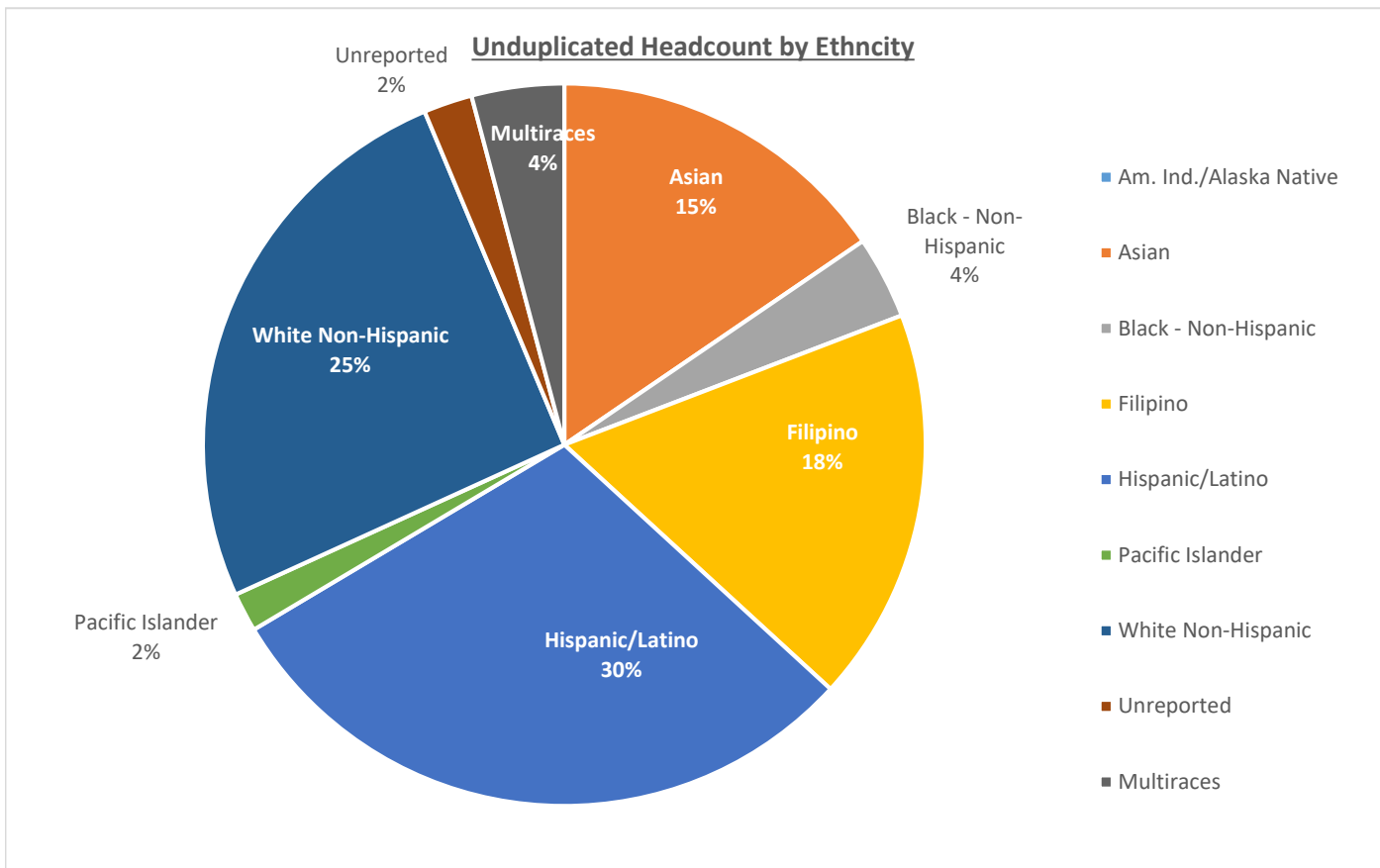
Unduplicated Headcount by Gender

Year	Female	F %	Male	M %	Unreported	U %
2015-2016	274	59.7%	172	37.5%	13	2.8%
2016-2017	207	64.1%	109	33.7%	7	2.2%
2017-2018	145	60.4%	90	37.5%	5	2.1%
2018-2019	164	61.4%	95	35.6%	8	3.0%
2019-2020	124	58.5%	83	39.2%	5	2.4%
Total	826	60.4%	504	36.8%	38	2.8%



Unduplicated Headcount by Ethnicity

Ethnicity	2015-2016	15-16 %	2016-2017	16-17 %	2017-2018	17-18 %	2018-2019	18-19 %	2019-2020	19-20 %
Am. Ind./Alaska Native	0	0.0%	0	0.3%	0	0.0%	0	0.0%	1	0.5%
Asian	71	15.5%	64	19.8%	62	25.8%	53	19.9%	40	18.9%
Black - Non-Hispanic	17	3.7%	15	4.6%	9	3.8%	6	2.2%	9	4.2%
Filipino	81	17.6%	74	22.9%	37	15.4%	51	19.1%	27	12.7%
Hispanic/Latino	136	29.6%	81	25.1%	64	26.7%	79	29.6%	62	29.2%
Pacific Islander	8	1.7%	4	1.2%	4	1.7%	3	1.1%	5	2.4%
White Non-Hispanic	117	25.5%	54	16.7%	42	17.5%	46	17.2%	43	20.3%
Unreported	10	2.2%	11	3.4%	7	2.9%	10	3.7%	10	4.7%
Multiraces	19	4.1%	19	5.9%	15	6.3%	19	7.1%	15	7.1%



Unduplicated Headcount by Age

Age	2015-2016	15-16 %	2016-2017	16-17 %	2017-2018	17-18 %	2018-2019	18-19 %	2019-2020	19-20 %
Age Under 18	21	4.6%	15	4.6%	18	7.5%	20	7.5%	6	2.8%
Age 18 - 22	134	29.2%	80	24.8%	73	30.4%	75	28.1%	69	32.5%
Age 23 - 28	100	21.8%	87	26.9%	55	22.9%	65	24.3%	52	24.5%
Age 29 - 39	106	23.1%	85	26.3%	55	22.9%	56	21.0%	43	20.3%
Age 40 - 49	55	12.0%	32	9.9%	23	9.6%	33	12.4%	25	11.8%
Age 50 - 59	30	6.5%	22	6.8%	12	5.0%	15	5.6%	15	7.1%
Age 60 +	13	2.8%	2	0.6%	4	1.7%	3	1.1%	2	0.9%
Total	459		323		240		267		212	

Unduplicated Headcount by Education Goal

Education Goal	2015-2016	15-16 %	2016-2017	16-17 %	2017-2018	17-18 %	2018-2019	18-19 %	2019-2020	19-20 %
4yr stu take class for 4yr col	17	3.7%	21	6.5%	13	5.4%	12	4.5%	3	1.4%
College Preparation	13	2.8%	6	1.9%	5	2.1%	9	3.4%	4	1.9%
CTE Certif/Career Dev	97	21.1%	51	15.8%	39	16.3%	53	19.9%	48	22.6%
Degree/Transfer	278	60.6%	214	66.3%	151	62.9%	160	59.9%	135	63.7%
Exploratory	54	11.8%	31	9.6%	32	13.3%	33	12.4%	22	10.4%
Total	459		323		240		267		212	

Unduplicated Headcount by Fall Unit Load

Unit Load	FA15	FA15 %	FA16	FA16 %	FA17	FA17 %	FA18	FA18 %	FA19	FA19 %
Full Time (12+ Units)	57	26.9%	36	33.0%	44	40.4%	38	31.7%	33	32.7%
Part Time (< 12 Units)	155	73.1%	73	67.0%	65	59.6%	82	68.3%	68	67.3%
Total	212		109		109		120		101	

SKYLINE COLLEGE STUDENT OUTCOMES

Business Computer Systems and Management Online Courses (Excludes Summer)



Annual Course Success and Retention (Excludes Summer)

Year	Enrollments	Success Count	Success Rate	Retention Rate	Withdrawal Rate
2015-2016	567	312	55.0%	72.8%	27.2%
2016-2017	355	209	58.9%	81.1%	18.9%
2017-2018	231	146	63.2%	78.4%	21.6%
2018-2019	292	200	68.5%	92.1%	7.9%
2019-2020	237	169	71.3%	87.8%	12.2%
Total	1,682	1,036	61.6%	80.8%	19.2%

Term Course Success and Retention (Excludes Summer)

Term	Enrollments	Success Count	Success Rate	Retention Rate	Withdrawal Rate
Fall 2015	267	148	55.4%	70.4%	29.6%
Fall 2016	142	96	67.6%	83.8%	16.2%
Fall 2017	132	83	62.9%	78.8%	21.2%
Fall 2018	148	97	65.5%	94.6%	5.4%
Fall 2019	125	88	70.4%	87.2%	12.8%
Spring 2016	300	164	54.7%	75.0%	25.0%
Spring 2017	213	113	53.1%	79.3%	20.7%
Spring 2018	99	63	63.6%	77.8%	22.2%
Spring 2019	144	103	71.5%	89.6%	10.4%
Spring 2020	112	81	72.3%	88.4%	11.6%
Total	1,682	1,036	61.6%	80.8%	19.2%

SKYLINE COLLEGE STUDENT OUTCOMES

Business Computer Systems and Management Online Courses (Excludes Summer)



Course Success and Withdrawal by Ethnicity (Excludes Summer)

Ethnicity	Enrollment (2015-16)	Success (2015-16)	Withdrawal (2015-16)	Enrollment (2016-17)	Success (2016-17)	Withdrawal (2016-17)	Enrollment (2017-18)	Success (2017-18)	Withdrawal (2017-18)	Enrollment (2018-19)	Success (2018-19)	Withdrawal (2018-19)	Enrollment (2019-20)	Success (2019-20)	Withdrawal (2019-20)	Enrollment (TOTAL)	Success (TOTAL)	Withdrawal (TOTAL)
Am. Ind./Alaska Native	0	0%	0%	1	0%	100%	0	0%	0%	0	0%	0%	0	0%	0%	1	0%	100%
Asian	93	76%	13%	73	68%	15%	57	75%	14%	53	70%	6%	38	84%	11%	314	74%	12%
Black - Non-Hispanic	17	12%	59%	14	50%	21%	4	25%	75%	4	25%	25%	11	55%	0%	50	34%	34%
Filipino	92	53%	33%	87	57%	20%	41	68%	15%	54	54%	7%	29	79%	7%	303	59%	19%
Hispanic/Latino	171	52%	29%	82	50%	20%	65	55%	26%	85	69%	8%	71	65%	14%	474	57%	21%
Pacific Islander	11	18%	73%	4	50%	25%	4	0%	25%	3	100%	0%	7	86%	14%	29	45%	38%
White Non-Hispanic	149	53%	25%	62	58%	19%	40	58%	30%	63	87%	8%	55	76%	13%	369	64%	20%
Unreported	9	33%	22%	11	82%	18%	5	80%	0%	11	45%	18%	8	38%	25%	44	55%	18%
Multiraces	25	68%	20%	21	67%	19%	15	73%	20%	19	58%	5%	18	61%	17%	98	65%	16%
Total	567	55%	27%	355	59%	19%	231	63%	22%	292	68%	8%	237	71%	12%	1,682	62%	19%

SKYLINE COLLEGE STUDENT OUTCOMES

Business Computer Systems and Management Online Courses (Excludes Summer)



Course Success and Withdrawal by Age (Excludes Summer)

Age	Enrollment (2015-16)	Success (2015-16)	Withdrawal (2015-16)	Enrollment (2016-17)	Success (2016-17)	Withdrawal (2016-17)	Enrollment (2017-18)	Success (2017-18)	Withdrawal (2017-18)	Enrollment (2018-19)	Success (2018-19)	Withdrawal (2018-19)	Enrollment (2019-20)	Success (2019-20)	Withdrawal (2019-20)	Enrollment (TOTAL)	Success (TOTAL)	Withdrawal (TOTAL)
Age Under 18	11	45%	55%	9	22%	22%	11	55%	27%	13	92%	0%	5	60%	20%	49	57%	24%
Age 18 - 22	161	55%	28%	76	47%	21%	68	63%	26%	81	73%	6%	77	75%	13%	463	62%	20%
Age 23 - 28	138	62%	22%	97	65%	18%	54	48%	31%	74	61%	7%	59	66%	12%	422	61%	18%
Age 29 - 39	132	52%	29%	108	60%	19%	61	77%	7%	59	66%	7%	48	63%	15%	408	61%	18%
Age 40 - 49	67	57%	30%	40	78%	13%	25	64%	20%	46	67%	13%	30	80%	10%	208	67%	19%
Age 50 - 59	34	50%	24%	24	50%	21%	10	80%	20%	18	78%	11%	15	80%	7%	101	62%	18%
Age 60 +	24	38%	25%	1	0%	100%	2	0%	50%	1	0%	100%	3	100%	0%	31	39%	29%
Total	567	55%	27%	355	59%	19%	231	63%	22%	292	68%	8%	237	71%	12%	1,682	62%	19%

Annual Course Success and Retention by Gender (Excludes Summer)

2015-16 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	343	59.2%	72.3%	27.7%
Male	207	50.7%	72.9%	27.1%
Unreported	17	23.5%	82.4%	17.6%
Total	567	55.0%	72.8%	27.2%

2016-17 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	231	61.9%	84.4%	15.6%
Male	116	52.6%	75.9%	24.1%
Unreported	8	62.5%	62.5%	37.5%
Total	355	58.9%	81.1%	18.9%

2017-18 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	142	66.9%	79.6%	20.4%
Male	84	57.1%	77.4%	22.6%
Unreported	5	60.0%	60.0%	40.0%
Total	231	63.2%	78.4%	21.6%

2018-19 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	168	69.6%	92.3%	7.7%
Male	117	66.7%	92.3%	7.7%
Unreported	7	71.4%	85.7%	14.3%
Total	292	68.5%	92.1%	7.9%

2019-20 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	132	69.7%	86.4%	13.6%
Male	99	73.7%	89.9%	10.1%
Unreported	6	66.7%	83.3%	16.7%
Total	237	71.3%	87.8%	12.2%

Annual Productivity

Year	FTEF	FTES	FTES % Change	Load	Load % Change	Sections	Census Enroll / Section
2015-2016	1.93	32.40	N/A	502.76	N/A	20	34.2
2016-2017	1.63	21.42	-33.9%	393.37	-21.8%	17	26.1
2017-2018	1.03	15.68	-26.8%	455.32	15.7%	10	30.6
2018-2019	1.07	19.23	22.6%	540.94	18.8%	10	36.9
2019-2020	1.17	14.28	-25.7%	367.29	-32.1%	9	30.0

Term Productivity

Year	FTEF	FTES	FTES % Change	Load	Load % Change	Sections	Census Enroll / Section
Fall 2015	.70	13.73	N/A	588.57	N/A	7	39.1
Fall 2016	.60	6.97	-49.3%	348.33	-40.8%	6	23.7
Fall 2017	.53	7.03	1.0%	395.63	13.6%	5	26.4
Fall 2018	.43	8.37	19.0%	579.23	46.4%	4	39.0
Fall 2019	.60	7.40	-11.6%	370.00	-36.1%	4	31.3
Spring 2016	.97	14.07	90.1%	436.55	18.0%	10	30.2
Spring 2017	.77	10.38	-26.2%	406.30	-6.9%	8	26.6
Spring 2018	.30	4.78	-53.9%	478.33	17.7%	3	33.3
Spring 2019	.43	7.67	60.3%	530.77	11.0%	4	36.5
Spring 2020	.50	5.78	-24.6%	347.00	-34.6%	4	28.0
Summer 2015	.27	4.60	-20.5%	517.50	49.1%	3	36.0
Summer 2016	.27	4.07	-11.6%	457.50	-11.6%	3	29.7
Summer 2017	.20	3.87	-4.9%	580.00	26.8%	2	37.0
Summer 2018	.20	3.20	-17.2%	480.00	-17.2%	2	33.5
Summer 2019	.07	1.10	-65.6%	495.00	3.1%	1	33.0

Definition

Terminology	Definition
Reporting Period	Academic Year(s): 2015-2016 to 2019-20
Duplicated Headcount (Enrollments)	Counts each student once for every course in which they enroll.
Unduplicated Headcount	Counts each student once and only once, regardless of the number of courses in which they enroll.
Course Success	Grades starting with 'A', 'B', 'C', and 'P' are considered successful – all other letter grades represent unsuccessful outcomes. The success rate is calculated based on the following formula: number of registrations with grades A, B, C, or P ÷ Number of registrations with a non-blank grade. Note that the denominator includes withdrawals, i.e. grades of W.
Course Retention	The percentage of enrollments that earned any letter grade other than W.
Course Withdrawal	The percentage of enrollments that earned a W letter grade.
4 yr stu take class for 4 yr col	Students with education goal listed as 4-year students take class for 4-year college
College Preparation Goal	Students with education goal listed as Complete Credits for HS Diplom, or Improve Basic Skills
CTE Certif/Career Development Goal	Students with education goal listed as Acquire Job Skills/ New Career, Earn 2 year Certificate without Transfer, Maintain Certificate/License, Update Job Skills/ Job Advance, or Earn Vocational Certificate without Transfer
Degree/Transfer Goal	Students with education goal listed as Earn AA/AS & Transfer to 4 year institution, Earn AA/AS w/out Transfer, or Transfer to 4 year institution without AA/AS
Exploratory Goal	Students with education goal not listed as 4-year students take class for 4-year college, College Preparation, CTE Certificate/Career Development, or Degree/Transfer
Full-Time Equivalent Faculty (FTEF)	Total faculty workload divided by 15. Excludes faculty workload assigned to sections that were cancelled.
Full-Time Equivalent Students (FTES)	1 FTES = 525 contact hours. Cancelled sections and audit enrollments are excluded from this figure.
Load	Weekly Student Contact Hours (WSCH) ÷ FTEF. Cancelled sections and audit enrollments are excluded from this figure.
Fall Unit Load	Based on the unit enrollment districtwide.