

SKYLINE COLLEGE STUDENT CHARACTERISTICS

Business Computer Systems and Management Face to Face Courses

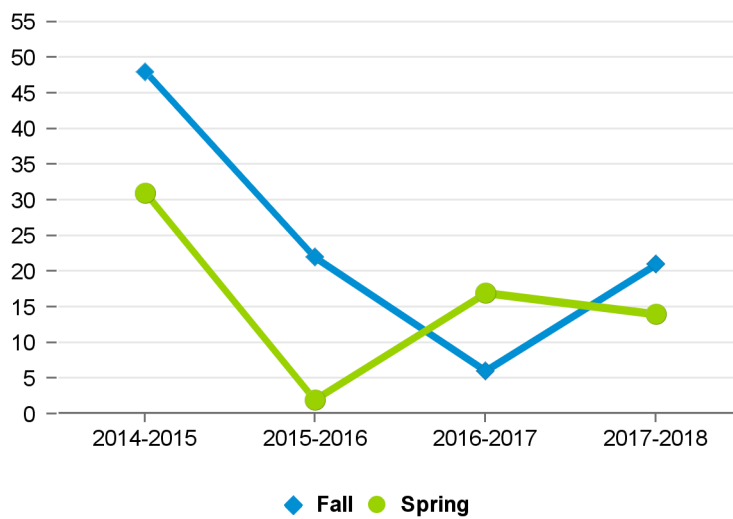
Unduplicated Headcount by Term

	2014-2015	2015-2016	2016-2017	2017-2018
Fall	48	22	6	21
Spring	31	2	17	14
Total	79	24	23	35

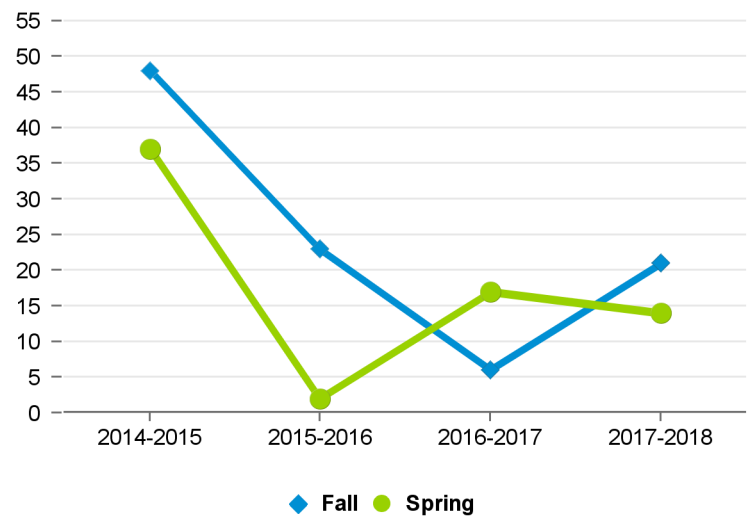
Enrollments by Term

	2014-2015	2015-2016	2016-2017	2017-2018
Fall	48	23	6	21
Spring	37	2	17	14
Total	85	25	23	35

Unduplicated Headcount by Term



Enrollments by Term

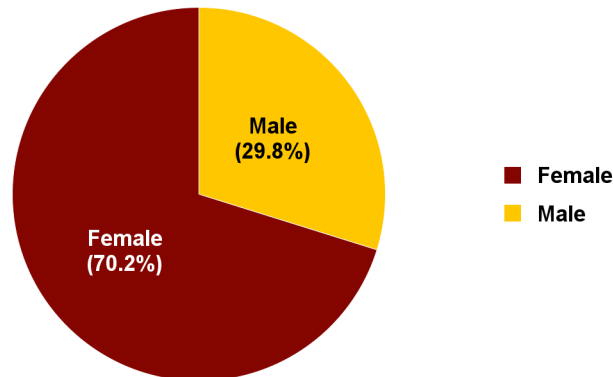


SKYLINE COLLEGE STUDENT CHARACTERISTICS

Business Computer Systems and Management Face to Face Courses

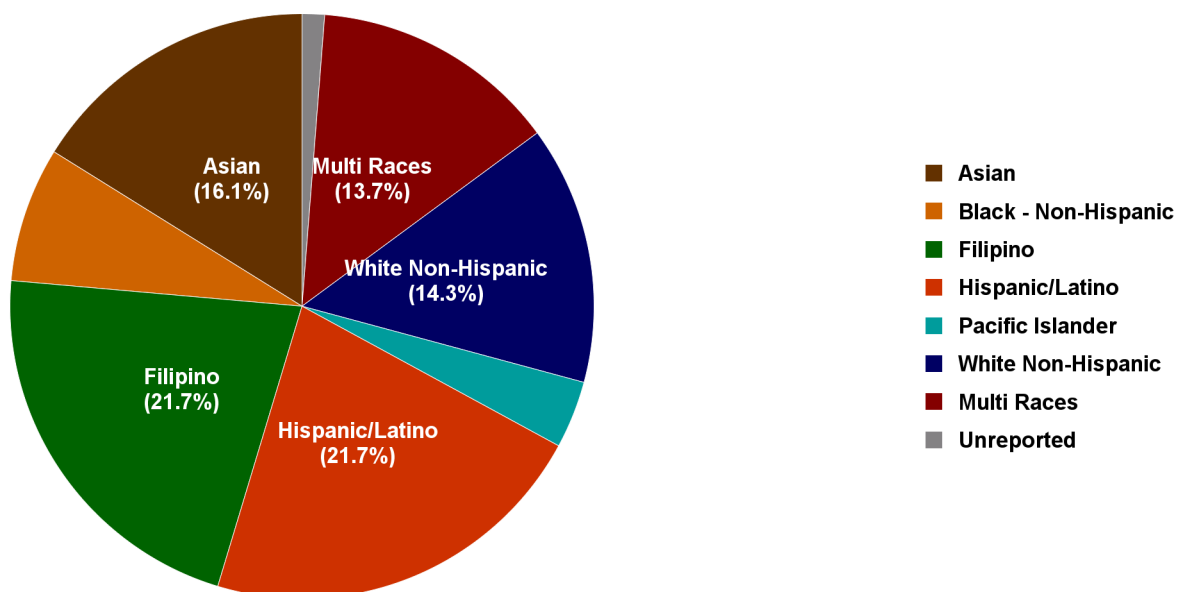
Unduplicated Headcount by Gender

	Female		Male	
2014-2015	49	62.0%	30	38.0%
2015-2016	16	66.7%	8	33.3%
2016-2017	18	78.3%	5	21.7%
2017-2018	30	85.7%	5	14.3%
Total	113	70.2%	48	29.8%



Unduplicated Headcount by Gender and Ethnicity

	2014-2015		2015-2016		2016-2017		2017-2018	
Asian	13	16.5%	4	16.7%	4	17.4%	5	14.3%
Black - Non-Hispanic	5	6.3%	2	8.3%	3	13.0%	2	5.7%
Filipino	17	21.5%	4	16.7%	6	26.1%	8	22.9%
Hispanic/Latino	17	21.5%	5	20.8%	4	17.4%	9	25.7%
Pacific Islander	3	3.8%	1	4.2%	1	4.3%	1	2.9%
White Non-Hispanic	14	17.7%	6	25.0%			3	8.6%
Multi Races	10	12.7%	2	8.3%	4	17.4%	6	17.1%
Unreported					1	4.3%	1	2.9%



Unduplicated Headcount by Age

	2014-2015		2015-2016		2016-2017		2017-2018	
Age Under 18	3	3.8%						
Age 18 - 22	21	26.6%	1	4.2%	12	52.2%	17	48.6%
Age 23 - 28	19	24.1%	11	45.8%	8	34.8%	4	11.4%
Age 29 - 39	14	17.7%	7	29.2%	2	8.7%	7	20.0%
Age 40 - 49	14	17.7%	2	8.3%	1	4.3%	2	5.7%
Age 50 - 59	6	7.6%	2	8.3%			4	11.4%
Age 60 +	2	2.5%	1	4.2%			1	2.9%
Total	79		24		23		35	

Unduplicated Headcount by Goal

	2014-2015		2015-2016		2016-2017		2017-2018	
4yr stu take class for 4yr col	3	3.8%						
College Preparation	3	3.8%	1	4.2%	1	4.3%		
CTE Certif/Career Development	21	26.6%	6	25.0%	4	17.4%	8	22.9%
Degree/Transfer	39	49.4%	13	54.2%	16	69.6%	26	74.3%
Exploratory	13	16.5%	4	16.7%	2	8.7%	1	2.9%
Total	79		24		23		35	

Unduplicated Headcount by Fall Unit Load

	FALL 2014		FALL 2015		FALL 2016		FALL 2017	
Full Time (12+ Units)	26	54.2%	9	40.9%	3	50.0%	9	42.9%
Part Time (Less Than 12 Units)	22	45.8%	13	59.1%	3	50.0%	12	57.1%
Total	48		22		6		21	

SKYLINE COLLEGE STUDENT OUTCOMES

Business Computer Systems and Management Face to Face Courses (Excludes Summer)

Annual Course Success and Retention (Excludes Summer)

	Enrollments	Success Count	Success Rate	Retention Rate	Withdrawal Rate
2014-2015	85	54	63.5%	81.2%	18.8%
2015-2016	25	16	64.0%	80.0%	20.0%
2016-2017	23	11	47.8%	47.8%	52.2%
2017-2018	35	20	57.1%	68.6%	31.4%
Total	168	101	60.1%	73.8%	26.2%

Term Course Success and Retention (Excludes Summer)

	Enrollments	Success Count	Success Rate	Retention Rate	Withdrawal Rate
Fall 2014	48	29	60.4%	85.4%	14.6%
Fall 2015	23	16	69.6%	82.6%	17.4%
Fall 2016	6	1	16.7%	16.7%	83.3%
Fall 2017	21	14	66.7%	66.7%	33.3%
Spring 2015	37	25	67.6%	75.7%	24.3%
Spring 2016	2	0	0.0%	50.0%	50.0%
Spring 2017	17	10	58.8%	58.8%	41.2%
Spring 2018	14	6	42.9%	71.4%	28.6%
Total	168	101	60.1%	73.8%	26.2%

SKYLINE COLLEGE STUDENT OUTCOMES

Business Computer Systems and Management Face to Face Courses (Excludes Summer)

Course Success and Withdrawal by Ethnicity (Excludes Summer)

	2014-2015			2015-2016			2016-2017			2017-2018			Total		
	Enrollment	Success	Withdrawal	Enrollment	Success	Withdrawal	Enrollment	Success	Withdrawal	Enrollment	Success	Withdrawal	Enrollment	Success	Withdrawal
Asian	13	85%	15%	4	75%	25%	4	75%	25%	5	60%	40%	26	77%	23%
Black - Non-Hispanic	5	20%	40%	2	0%	100%	3	0%	100%	2	100%	0%	12	25%	58%
Filipino	17	65%	12%	4	75%	0%	6	50%	50%	8	75%	0%	35	66%	14%
Hispanic/Latino	18	61%	17%	6	67%	0%	4	50%	50%	9	44%	56%	37	57%	27%
Pacific Islander	4	25%	25%	1	0%	100%	1	100%	0%	1	100%	0%	7	43%	29%
White Non-Hispanic	17	88%	6%	6	83%	0%			100%	3	33%	67%	26	81%	12%
Multi Races	11	36%	45%	2	50%	50%	4	25%	75%	6	33%	33%	23	35%	48%
Unreported			100%			100%	1	100%	0%	1	100%	0%	2	100%	0%
Total	85	64%	19%	25	64%	20%	23	48%	52%	35	57%	31%	168	60%	26%

SKYLINE COLLEGE STUDENT OUTCOMES

Business Computer Systems and Management Face to Face Courses (Excludes Summer)

Course Success and Withdrawal by Age (Excludes Summer)

	2014-2015			2015-2016			2016-2017			2017-2018			Total		
	Enrollment	Success	Withdrawal	Enrollment	Success	Withdrawal	Enrollment	Success	Withdrawal	Enrollment	Success	Withdrawal	Enrollment	Success	Withdrawal
Age Under 18	3	67%	0%			100%			100%			100%	3	67%	0%
Age 18 - 22	21	52%	29%	1	0%	100%	12	50%	50%	17	53%	29%	51	51%	35%
Age 23 - 28	20	80%	10%	12	50%	25%	8	63%	38%	4	50%	25%	44	66%	20%
Age 29 - 39	15	47%	20%	7	100%	0%	2	0%	100%	7	71%	29%	31	61%	23%
Age 40 - 49	16	69%	19%	2	50%	0%	1	0%	100%	2	0%	100%	21	57%	29%
Age 50 - 59	8	75%	13%	2	100%	0%			100%	4	75%	25%	14	79%	14%
Age 60 +	2	50%	50%	1	0%	100%			100%	1	100%	0%	4	50%	50%
Total	85	64%	19%	25	64%	20%	23	48%	52%	35	57%	31%	168	60%	26%

SKYLINE COLLEGE STUDENT OUTCOMES

Business Computer Systems and Management Face to Face Courses (Excludes Summer)

Course Success and Retention by Gender (Excludes Summer)

		Enrollments	Success Rate	Retention Rate	Withdrawal Rate
2014-2015	Female	54	68.5%	88.9%	11.1%
2014-2015	Male	31	54.8%	67.7%	32.3%
2014-2015	Total	85	63.5%	81.2%	18.8%

		Enrollments	Success Rate	Retention Rate	Withdrawal Rate
2015-2016	Female	16	81.3%	81.3%	18.8%
2015-2016	Male	9	33.3%	77.8%	22.2%
2015-2016	Total	25	64.0%	80.0%	20.0%

		Enrollments	Success Rate	Retention Rate	Withdrawal Rate
2016-2017	Female	18	50.0%	50.0%	50.0%
2016-2017	Male	5	40.0%	40.0%	60.0%
2016-2017	Total	23	47.8%	47.8%	52.2%

		Enrollments	Success Rate	Retention Rate	Withdrawal Rate
2017-2018	Female	30	56.7%	70.0%	30.0%
2017-2018	Male	5	60.0%	60.0%	40.0%
2017-2018	Total	35	57.1%	68.6%	31.4%

SKYLINE COLLEGE PRODUCTIVITY

Business Computer Systems and Management Face to Face Courses

Year	FTEF	FTES	FTES Percent Change	Load	Load Percent Change	Sections	Census Enroll / Section
2014-2015	.63	4.17		198		7	12.1
2015-2016	.13	3.75	-10.1%	844	327.2%	5	5.0
2016-2017	.20	1.74	-53.5%	262	-69.0%	4	5.5
2017-2018	.13	2.27	30.0%	510	95.0%	2	17.0

Term	FTEF	FTES	FTES Percent Change	Load	Load Percent Change	Sections	Census Enroll / Section
Fall 2014	.33	1.96		176		4	12.0
Fall 2015	.13	3.49	77.8%	784	344.5%	4	5.8
Fall 2016	.07	.54	-84.5%	243	-69.0%	2	2.5
Fall 2017	.13	1.33	146.9%	300	23.5%	1	20.0
Spring 2015	.30	2.21	65.9%	221	-26.3%	3	12.3
Spring 2016	.0	.27	-87.9%			1	2.0
Spring 2017	.13	1.20	351.4%	271		2	8.5
Spring 2018	.0	.93	-22.5%			1	14.0

Term	Definition
Reporting Period	Academic Year(s): 2014-2015 to 2018-2019
Duplicated Headcount (Enrollments)	Counts each student once for every course in which they enroll.
Unduplicated Headcount	Counts each student once and only once, regardless of the number of courses in which they enroll.
Course Success	Grades starting with 'A', 'B', 'C', and 'P' are considered successful – all other letter grades represent unsuccessful outcomes. The success rate is calculated based on the following formula: number of registrations with grades A, B, C, or P ÷ Number of registrations with a non-blank grade. Note that the denominator includes withdrawals, i.e. grades of W.
Course Retention	The percentage of enrollments that earned any letter grade other than W.
Course Withdrawal	The percentage of enrollments that earned a W letter grade.
4 yr stu take class for 4 yr col	Students with education goal listed as 4-year students take class for 4-year college
College Preparation Goal	Students with education goal listed as Complete Credits for HS Diplom, or Improve Basic Skills
CTE Certif/Career Development Goal	Students with education goal listed as Acquire Job Skills/ New Career, Earn 2 year Certificate without Transfer, Maintain Certificate/License, Update Job Skills/ Job Advance, or Earn Vocational Certificate without Transfer
Degree/Transfer Goal	Students with education goal listed as Earn AA/AS & Transfer to 4 year institution, Earn AA/AS w/out Transfer, or Transfer to 4 year institution without AA/AS
Exploratory Goal	Students with education goal not listed as 4-year students take class for 4-year college, College Preparation, CTE Certificate/Career Development, or Degree/Transfer
Full-Time Equivalent Faculty (FTEF)	Total faculty workload divided by 15. Excludes faculty workload assigned to sections that were cancelled.
Full-Time Equivalent Students (FTES)	1 FTES = 525 contact hours. Cancelled sections and audit enrollments are excluded from this figure.
Load	Weekly Student Contact Hours (WSCH) ÷ FTEF. Cancelled sections and audit enrollments are excluded from this figure.
Fall Unit Load	Based on the unit enrollment districtwide.