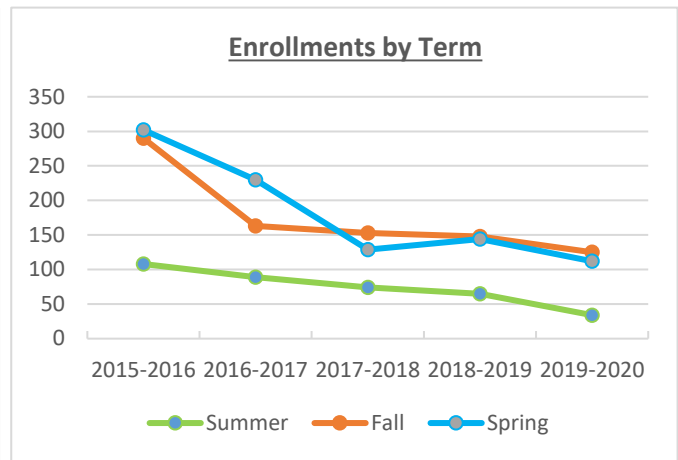
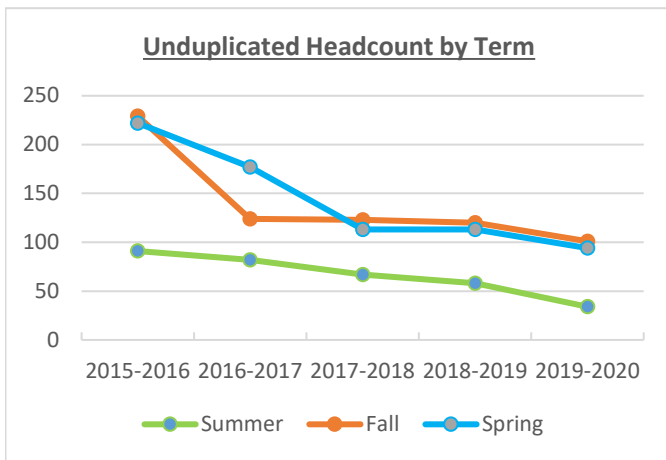


Unduplicated Headcount by Term

Term	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Summer	91	82	67	58	34
Fall	229	124	123	120	101
Spring	222	177	113	113	94
Total	477	351	277	267	213

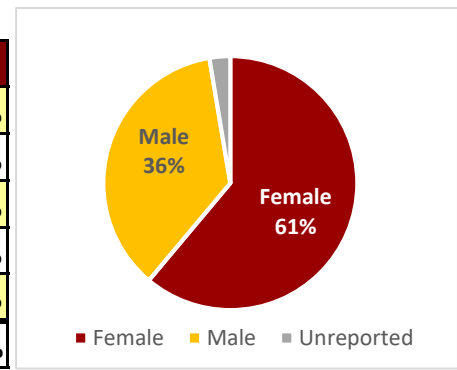
Enrollments by Term

Term	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Summer	108	89	74	65	34
Fall	290	163	153	148	125
Spring	302	230	129	144	112
Total	700	482	356	357	271



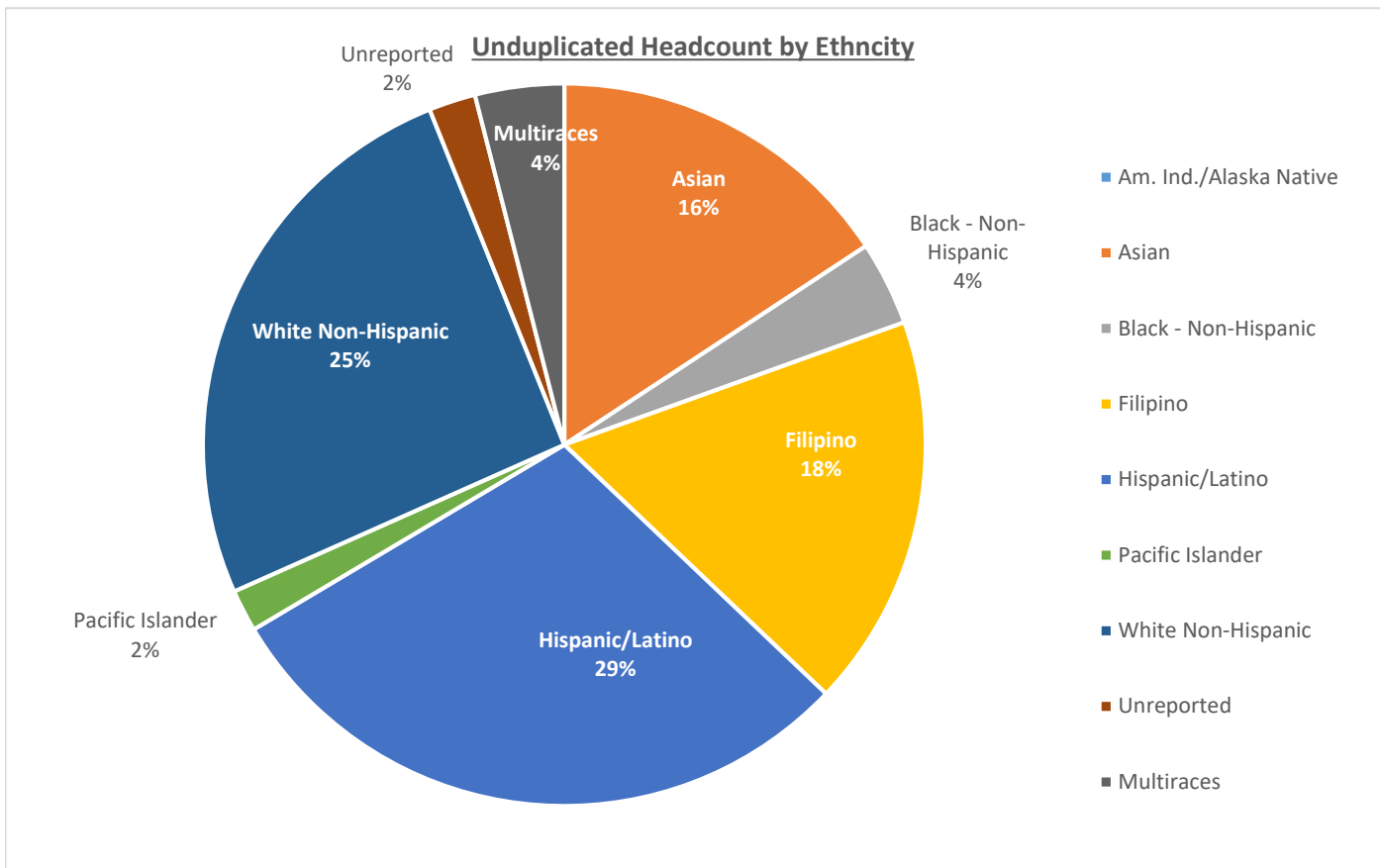
Unduplicated Headcount by Gender

Year	Female	F %	Male	M %	Unreported	U %
2015-2016	285	59.7%	179	37.5%	13	2.7%
2016-2017	231	65.8%	113	32.2%	7	2.0%
2017-2018	174	62.8%	98	35.4%	5	1.8%
2018-2019	164	61.4%	95	35.6%	8	3.0%
2019-2020	125	58.7%	83	39.0%	5	2.3%
Total	878	61.1%	521	36.3%	38	2.6%



Unduplicated Headcount by Ethnicity

Ethnicity	2015-2016	15-16 %	2016-2017	16-17 %	2017-2018	17-18 %	2018-2019	18-19 %	2019-2020	19-20 %
Am. Ind./Alaska Native	0	0.0%	1	0.3%	0	0.0%	0	0.0%	1	0.5%
Asian	75	15.7%	72	20.5%	70	25.3%	53	19.9%	40	18.8%
Black - Non-Hispanic	18	3.8%	17	4.8%	12	4.3%	6	2.2%	9	4.2%
Filipino	84	17.6%	81	23.1%	46	16.6%	51	19.1%	28	13.1%
Hispanic/Latino	140	29.4%	88	25.1%	72	26.0%	79	29.6%	62	29.1%
Pacific Islander	9	1.9%	5	1.4%	5	1.8%	3	1.1%	5	2.3%
White Non-Hispanic	122	25.6%	56	16.0%	47	17.0%	46	17.2%	43	20.2%
Unreported	10	2.1%	11	3.1%	8	2.9%	10	3.7%	10	4.7%
Multiraces	19	4.0%	20	5.7%	17	6.1%	19	7.1%	15	7.0%



Unduplicated Headcount by Age

Age	2015-2016	15-16 %	2016-2017	16-17 %	2017-2018	17-18 %	2018-2019	18-19 %	2019-2020	19-20 %
Age Under 18	21	4.4%	15	4.3%	18	6.5%	20	7.5%	6	2.8%
Age 18 - 22	134	28.1%	91	25.9%	85	30.7%	75	28.1%	69	32.4%
Age 23 - 28	109	22.9%	98	27.9%	62	22.4%	65	24.3%	53	24.9%
Age 29 - 39	110	23.1%	87	24.8%	63	22.7%	56	21.0%	43	20.2%
Age 40 - 49	57	11.9%	35	10.0%	27	9.7%	33	12.4%	25	11.7%
Age 50 - 59	32	6.7%	23	6.6%	17	6.1%	15	5.6%	15	7.0%
Age 60 +	14	2.9%	2	0.6%	5	1.8%	3	1.1%	2	0.9%
Total	477		351		277		267		213	

Unduplicated Headcount by Education Goal

Education Goal	2015-2016	15-16 %	2016-2017	16-17 %	2017-2018	17-18 %	2018-2019	18-19 %	2019-2020	19-20 %
4yr stu take class for 4yr col	17	3.6%	21	6.0%	13	4.7%	12	4.5%	3	1.4%
College Preparation	14	2.9%	6	1.7%	5	1.8%	9	3.4%	4	1.9%
CTE Certif/Career Dev	102	21.4%	57	16.2%	48	17.3%	53	19.9%	49	23.0%
Degree/Transfer	287	60.2%	233	66.4%	177	63.9%	160	59.9%	135	63.4%
Exploratory	57	11.9%	34	9.7%	34	12.3%	33	12.4%	22	10.3%
Total	477		351		277		267		213	

Unduplicated Headcount by Fall Unit Load

Unit Load	FA15	FA15 %	FA16	FA 16 %	FA17	FA17 %	FA18	FA18 %	FA19	FA19 %
Full Time (12+ Units)	64	27.9%	43	34.7%	48	39.0%	38	31.7%	33	32.7%
Part Time (< 12 Units)	165	72.1%	81	65.3%	75	61.0%	82	68.3%	68	67.3%
Total	229		124		123		120		101	

SKYLINE COLLEGE STUDENT OUTCOMES

Business Computer Systems and Management Courses (Excludes Summer)



Annual Course Success and Retention (Excludes Summer)

Year	Enrollments	Success Count	Success Rate	Retention Rate	Withdrawal Rate
2015-2016	592	328	55.4%	73.1%	26.9%
2016-2017	393	227	57.8%	78.4%	21.6%
2017-2018	282	175	62.1%	77.0%	23.0%
2018-2019	292	200	68.5%	92.1%	7.9%
2019-2020	237	169	71.3%	87.8%	12.2%
Total	1,796	1,099	61.2%	79.9%	20.1%

Term Course Success and Retention (Excludes Summer)

Term	Enrollments	Success Count	Success Rate	Retention Rate	Withdrawal Rate
Fall 2015	290	164	56.6%	71.4%	28.6%
Fall 2016	163	104	63.8%	79.1%	20.9%
Fall 2017	153	97	63.4%	77.1%	22.9%
Fall 2018	148	97	65.5%	94.6%	5.4%
Fall 2019	125	88	70.4%	87.2%	12.8%
Spring 2016	302	164	54.3%	74.8%	25.2%
Spring 2017	230	123	53.5%	77.8%	22.2%
Spring 2018	129	78	60.5%	76.7%	23.3%
Spring 2019	144	103	71.5%	89.6%	10.4%
Spring 2020	112	81	72.3%	88.4%	11.6%
Total	1,796	1,099	61.2%	79.9%	20.1%

SKYLINE COLLEGE STUDENT OUTCOMES

Business Computer Systems and Management Courses (Excludes Summer)



Course Success and Withdrawal by Ethnicity (Excludes Summer)

Ethnicity	Enrollment (2015-16)	Success (2015-16)	Withdrawal (2015-16)	Enrollment (2016-17)	Success (2016-17)	Withdrawal (2016-17)	Enrollment (2017-18)	Success (2017-18)	Withdrawal (2017-18)	Enrollment (2018-19)	Success (2018-19)	Withdrawal (2018-19)	Enrollment (2019-20)	Success (2019-20)	Withdrawal (2019-20)	Enrollment (TOTAL)	Success (TOTAL)	Withdrawal (TOTAL)
Am. Ind./Alaska Native	0	0%	0%	1	0%	100%	0	0%	0%	0	0%	0%	0	0%	0%	1	0%	100%
Asian	97	76%	13%	82	68%	17%	66	74%	15%	53	70%	6%	38	84%	11%	336	74%	13%
Black - Non-Hispanic	19	11%	63%	18	39%	39%	7	43%	43%	4	25%	25%	11	55%	0%	59	32%	39%
Filipino	96	54%	31%	96	57%	22%	55	69%	13%	54	54%	7%	29	79%	7%	330	60%	19%
Hispanic/Latino	178	52%	29%	92	48%	23%	79	52%	30%	85	69%	8%	71	65%	14%	505	56%	22%
Pacific Islander	12	17%	75%	5	60%	20%	5	20%	20%	3	100%	0%	7	86%	14%	32	47%	38%
White Non-Hispanic	155	54%	24%	64	58%	20%	46	54%	35%	63	87%	8%	55	76%	13%	383	63%	20%
Unreported	9	33%	22%	12	83%	17%	6	83%	0%	11	45%	18%	8	38%	25%	46	57%	17%
Multiraces	26	69%	19%	23	65%	22%	18	72%	22%	19	58%	5%	18	61%	17%	104	65%	17%
Total	592	55%	27%	393	58%	22%	282	62%	23%	292	68%	8%	237	71%	12%	1,796	61%	20%

SKYLINE COLLEGE STUDENT OUTCOMES

Business Computer Systems and Management Courses (Excludes Summer)



Course Success and Withdrawal by Age (Excludes Summer)

Age	Enrollment (2015-16)	Success (2015-16)	Withdrawal (2015-16)	Enrollment (2016-17)	Success (2016-17)	Withdrawal (2016-17)	Enrollment (2017-18)	Success (2017-18)	Withdrawal (2017-18)	Enrollment (2018-19)	Success (2018-19)	Withdrawal (2018-19)	Enrollment (2019-20)	Success (2019-20)	Withdrawal (2019-20)	Enrollment (TOTAL)	Success (TOTAL)	Withdrawal (TOTAL)
Age Under 18	11	45%	55%	9	22%	22%	11	55%	27%	13	92%	0%	5	60%	20%	49	57%	24%
Age 18 - 22	162	55%	28%	89	47%	25%	89	62%	26%	81	73%	6%	77	75%	13%	498	61%	21%
Age 23 - 28	150	61%	23%	112	63%	21%	62	48%	29%	74	61%	7%	59	66%	12%	457	61%	19%
Age 29 - 39	139	54%	27%	113	59%	21%	71	76%	10%	59	66%	7%	48	63%	15%	430	62%	19%
Age 40 - 49	69	57%	29%	43	74%	16%	30	60%	27%	46	67%	13%	30	80%	10%	218	66%	20%
Age 50 - 59	36	53%	22%	26	50%	23%	16	69%	31%	18	78%	11%	15	80%	7%	111	62%	20%
Age 60 +	25	36%	28%	1	0%	100%	3	33%	33%	1	0%	100%	3	100%	0%	33	39%	30%
Total	592	55%	27%	393	58%	22%	282	62%	23%	292	68%	8%	237	71%	12%	1,796	61%	20%

Annual Course Success and Retention by Gender (Excludes Summer)

2015-16 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	359	60.2%	72.7%	27.3%
Male	216	50.0%	73.1%	26.9%
Unreported	17	23.5%	82.4%	17.6%
Total	592	55.4%	73.1%	26.9%

2016-17 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	261	60.2%	80.8%	19.2%
Male	124	52.4%	74.2%	25.8%
Unreported	8	62.5%	62.5%	37.5%
Total	393	57.8%	78.4%	21.6%

2017-18 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	183	64.5%	77.6%	22.4%
Male	94	57.4%	76.6%	23.4%
Unreported	5	60.0%	60.0%	40.0%
Total	282	62.1%	77.0%	23.0%

2018-19 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	168	69.6%	92.3%	7.7%
Male	117	66.7%	92.3%	7.7%
Unreported	7	71.4%	85.7%	14.3%
Total	292	68.5%	92.1%	7.9%

2019-20 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	132	69.7%	86.4%	13.6%
Male	99	73.7%	89.9%	10.1%
Unreported	6	66.7%	83.3%	16.7%
Total	237	71.3%	87.8%	12.2%

Annual Productivity

Year	FTEF	FTES	FTES % Change	Load	Load % Change	Sections	Census Enroll / Section
2015-2016	2.07	36.15	N/A	524.79	N/A	25	28.4
2016-2017	1.90	23.83	-34.1%	376.22	-28.3%	21	22.7
2017-2018	1.30	19.08	-19.9%	440.38	17.1%	13	27.5
2018-2019	1.07	19.23	0.8%	540.94	22.8%	10	36.9
2019-2020	1.17	14.30	-25.7%	367.71	-32.0%	10	27.1

Term Productivity

Year	FTEF	FTES	FTES % Change	Load	Load % Change	Sections	Census Enroll / Section
Fall 2015	.83	17.22	N/A	619.87	N/A	11	27.0
Fall 2016	.73	8.17	-52.5%	334.36	-46.1%	8	19.6
Fall 2017	.67	8.37	2.4%	376.50	12.6%	6	25.3
Fall 2018	.43	8.37	0.0%	579.23	53.8%	4	39.0
Fall 2019	.60	7.40	-11.6%	370.00	-36.1%	4	31.3
Spring 2016	.97	14.33	93.7%	444.83	20.2%	11	27.6
Spring 2017	.90	11.59	-19.2%	386.24	-13.2%	10	23.0
Spring 2018	.43	6.85	-40.9%	474.23	22.8%	5	26.2
Spring 2019	.43	7.67	11.9%	530.77	11.9%	4	36.5
Spring 2020	.50	5.78	-24.6%	347.00	-34.6%	4	28.0
Summer 2015	.27	4.60	-20.5%	517.50	49.1%	3	36.0
Summer 2016	.27	4.07	-11.6%	457.50	-11.6%	3	29.7
Summer 2017	.20	3.87	-4.9%	580.00	26.8%	2	37.0
Summer 2018	.20	3.20	-17.2%	480.00	-17.2%	2	33.5
Summer 2019	.07	1.12	-65.1%	502.50	4.7%	2	17.0

Definition

Terminology	Definition
Reporting Period	Academic Year(s): 2015-2016 to 2019-20
Duplicated Headcount (Enrollments)	Counts each student once for every course in which they enroll.
Unduplicated Headcount	Counts each student once and only once, regardless of the number of courses in which they enroll.
Course Success	Grades starting with 'A', 'B', 'C', and 'P' are considered successful – all other letter grades represent unsuccessful outcomes. The success rate is calculated based on the following formula: number of registrations with grades A, B, C, or P ÷ Number of registrations with a non-blank grade. Note that the denominator includes withdrawals, i.e. grades of W.
Course Retention	The percentage of enrollments that earned any letter grade other than W.
Course Withdrawal	The percentage of enrollments that earned a W letter grade.
4 yr stu take class for 4 yr col	Students with education goal listed as 4-year students take class for 4-year college
College Preparation Goal	Students with education goal listed as Complete Credits for HS Diplom, or Improve Basic Skills
CTE Certif/Career Development Goal	Students with education goal listed as Acquire Job Skills/ New Career, Earn 2 year Certificate without Transfer, Maintain Certificate/License, Update Job Skills/ Job Advance, or Earn Vocational Certificate without Transfer
Degree/Transfer Goal	Students with education goal listed as Earn AA/AS & Transfer to 4 year institution, Earn AA/AS w/out Transfer, or Transfer to 4 year institution without AA/AS
Exploratory Goal	Students with education goal not listed as 4-year students take class for 4-year college, College Preparation, CTE Certificate/Career Development, or Degree/Transfer
Full-Time Equivalent Faculty (FTEF)	Total faculty workload divided by 15. Excludes faculty workload assigned to sections that were cancelled.
Full-Time Equivalent Students (FTES)	1 FTES = 525 contact hours. Cancelled sections and audit enrollments are excluded from this figure.
Load	Weekly Student Contact Hours (WSCH) ÷ FTEF. Cancelled sections and audit enrollments are excluded from this figure.
Fall Unit Load	Based on the unit enrollment districtwide.