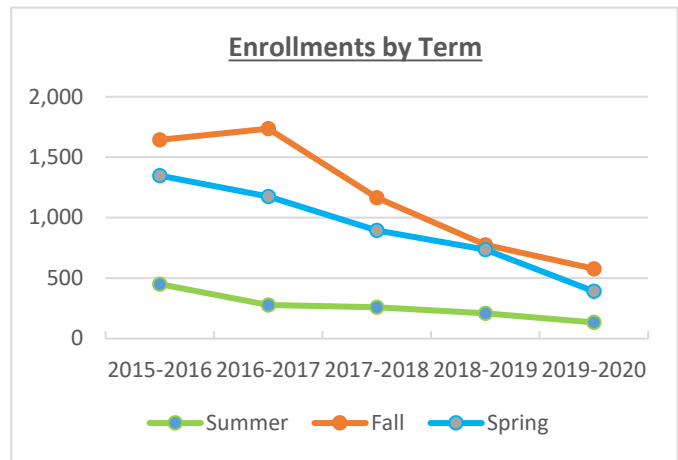
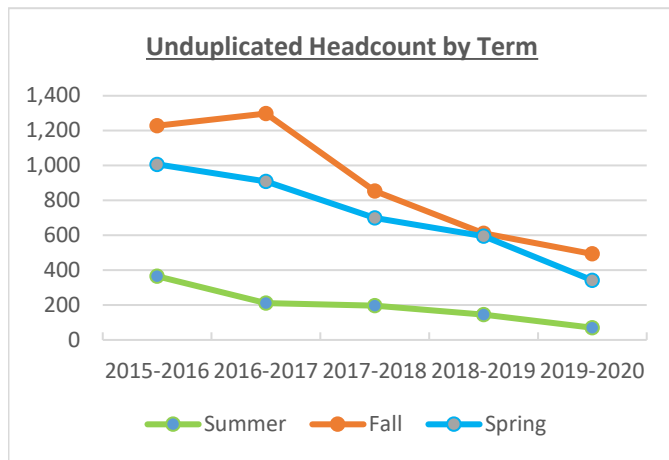


Unduplicated Headcount by Term

Term	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Summer	365	211	196	146	70
Fall	1,229	1,298	854	611	493
Spring	1,007	909	699	595	342
Total	2,151	1,997	1,458	1,182	827

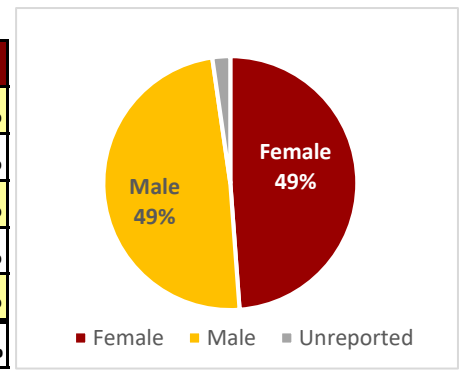
Enrollments by Term

Term	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Summer	451	278	260	210	134
Fall	1,644	1,736	1,164	775	578
Spring	1,348	1,175	894	737	391
Total	3,443	3,189	2,318	1,722	1,103



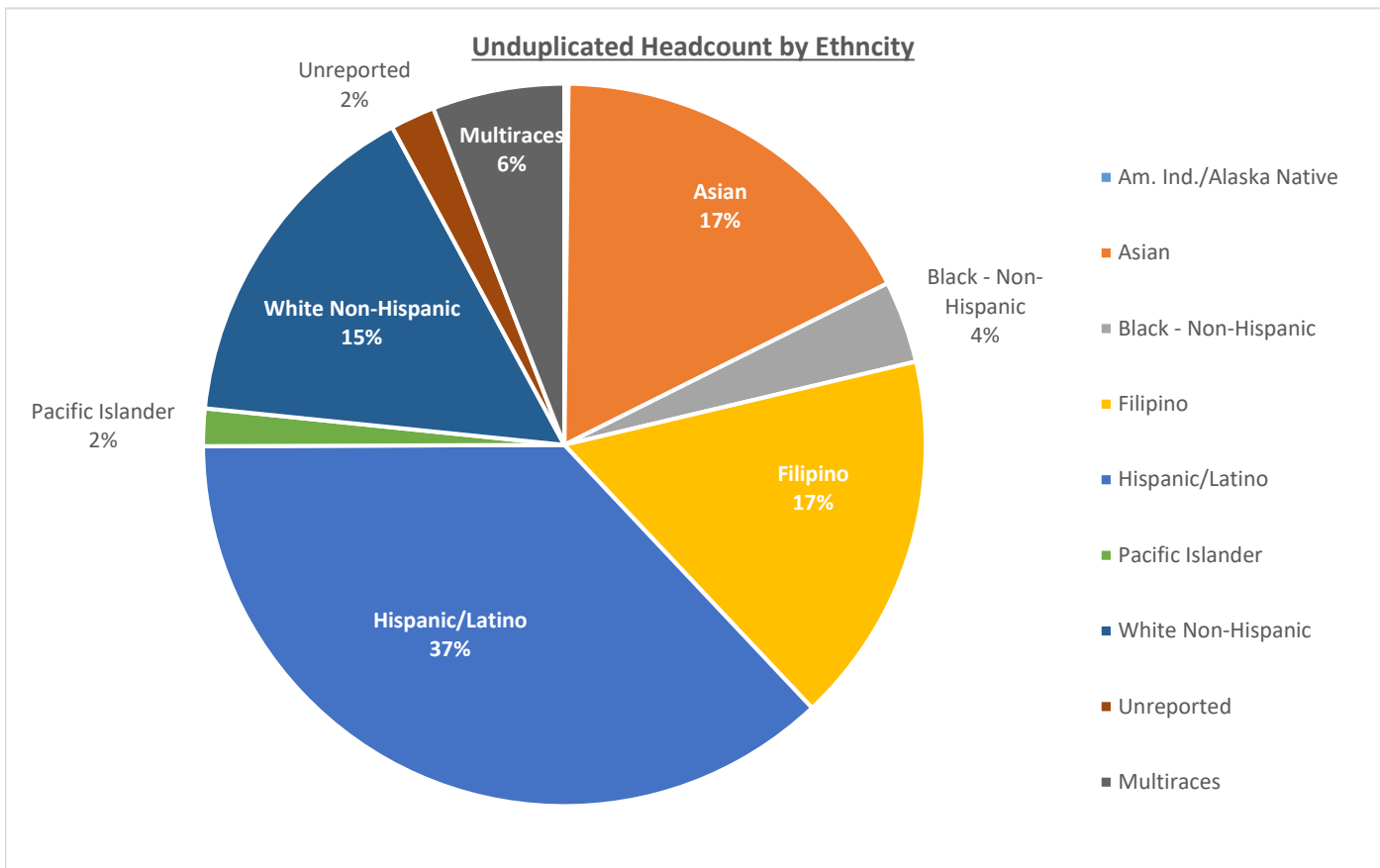
Unduplicated Headcount by Gender

Year	Female	F %	Male	M %	Unreported	U %
2015-2016	1,076	50.0%	1,017	47.3%	58	2.7%
2016-2017	961	48.1%	986	49.4%	50	2.5%
2017-2018	711	48.8%	720	49.4%	27	1.9%
2018-2019	565	47.8%	595	50.3%	22	1.9%
2019-2020	397	48.0%	411	49.7%	19	2.3%
Total	2,996	48.8%	2,999	48.9%	140	2.3%



Unduplicated Headcount by Ethnicity

Ethnicity	2015-2016	15-16 %	2016-2017	16-17 %	2017-2018	17-18 %	2018-2019	18-19 %	2019-2020	19-20 %
Am. Ind./Alaska Native	4	0.2%	3	0.2%	2	0.1%	0	0.0%	1	0.1%
Asian	375	17.4%	377	18.9%	253	17.4%	254	21.5%	166	20.1%
Black - Non-Hispanic	79	3.7%	78	3.9%	48	3.3%	53	4.5%	23	2.8%
Filipino	359	16.7%	352	17.6%	248	17.0%	159	13.5%	120	14.5%
Hispanic/Latino	795	37.0%	738	37.0%	579	39.7%	444	37.6%	313	37.8%
Pacific Islander	36	1.7%	37	1.9%	27	1.9%	15	1.3%	17	2.1%
White Non-Hispanic	333	15.5%	257	12.9%	199	13.6%	165	14.0%	108	13.1%
Unreported	43	2.0%	35	1.8%	28	1.9%	17	1.4%	26	3.1%
Multiraces	127	5.9%	120	6.0%	74	5.1%	75	6.3%	53	6.4%



Unduplicated Headcount by Age

Age	2015-2016	15-16 %	2016-2017	16-17 %	2017-2018	17-18 %	2018-2019	18-19 %	2019-2020	19-20 %
Age Under 18	302	14.0%	252	12.6%	211	14.5%	200	16.9%	124	15.0%
Age 18 - 22	1,129	52.5%	1,105	55.3%	739	50.7%	586	49.6%	428	51.8%
Age 23 - 28	323	15.0%	304	15.2%	241	16.5%	177	15.0%	105	12.7%
Age 29 - 39	237	11.0%	197	9.9%	163	11.2%	120	10.2%	88	10.6%
Age 40 - 49	92	4.3%	79	4.0%	62	4.3%	60	5.1%	57	6.9%
Age 50 - 59	54	2.5%	48	2.4%	29	2.0%	28	2.4%	17	2.1%
Age 60 +	14	0.7%	12	0.6%	13	0.9%	11	0.9%	8	1.0%
Total	2,151		1,997		1,458		1,182		827	

Unduplicated Headcount by Education Goal

Education Goal	2015-2016	15-16 %	2016-2017	16-17 %	2017-2018	17-18 %	2018-2019	18-19 %	2019-2020	19-20 %
4yr stu take class for 4yr col	53	2.5%	46	2.3%	19	1.3%	12	1.0%	7	0.8%
College Preparation	78	3.6%	65	3.3%	49	3.4%	56	4.7%	44	5.3%
CTE Certif/Career Dev	192	8.9%	146	7.3%	130	8.9%	94	8.0%	52	6.3%
Degree/Transfer	1,643	76.4%	1,569	78.6%	1,130	77.5%	924	78.2%	660	79.8%
Exploratory	185	8.6%	171	8.6%	130	8.9%	96	8.1%	64	7.7%
Total	2,151		1,997		1,458		1,182		827	

Unduplicated Headcount by Fall Unit Load

Unit Load	FA15	FA15 %	FA16	FA16 %	FA17	FA17 %	FA18	FA18 %	FA19	FA19 %
Full Time (12+ Units)	591	48.1%	630	48.5%	397	46.5%	359	58.8%	330	66.9%
Part Time (< 12 Units)	638	51.9%	668	51.5%	457	53.5%	252	41.2%	163	33.1%
Total	1,229		1,298		854		611		493	

SKYLINE COLLEGE STUDENT OUTCOMES

Basic Skills Courses (Excludes Summer)



Annual Course Success and Retention (Excludes Summer)

Year	Enrollments	Success Count	Success Rate	Retention Rate	Withdrawal Rate
2015-2016	2,992	1,948	65.1%	84.4%	15.6%
2016-2017	2,911	1,807	62.1%	81.9%	18.1%
2017-2018	2,058	1,342	65.2%	87.0%	13.0%
2018-2019	1,512	995	65.8%	84.5%	15.5%
2019-2020	969	567	58.5%	87.7%	12.3%
Total	10,442	6,659	63.8%	84.5%	15.5%

Term Course Success and Retention (Excludes Summer)

Term	Enrollments	Success Count	Success Rate	Retention Rate	Withdrawal Rate
Fall 2015	1,644	1,073	65.3%	85.6%	14.4%
Fall 2016	1,736	1,060	61.1%	81.8%	18.2%
Fall 2017	1,164	758	65.1%	86.9%	13.1%
Fall 2018	775	488	63.0%	82.1%	17.9%
Fall 2019	578	354	61.2%	82.9%	17.1%
Spring 2016	1,348	875	64.9%	82.9%	17.1%
Spring 2017	1,175	747	63.6%	82.0%	18.0%
Spring 2018	894	584	65.3%	87.1%	12.9%
Spring 2019	737	507	68.8%	87.0%	13.0%
Spring 2020	391	213	54.5%	94.9%	5.1%
Total	10,442	6,659	63.8%	84.5%	15.5%

SKYLINE COLLEGE STUDENT OUTCOMES

Basic Skills Courses (Excludes Summer)



Course Success and Withdrawal by Ethnicity (Excludes Summer)

Ethnicity	Enrollment (2015-16)	Success (2015-16)	Withdrawal (2015-16)	Enrollment (2016-17)	Success (2016-17)	Withdrawal (2016-17)	Enrollment (2017-18)	Success (2017-18)	Withdrawal (2017-18)	Enrollment (2018-19)	Success (2018-19)	Withdrawal (2018-19)	Enrollment (2019-20)	Success (2019-20)	Withdrawal (2019-20)	Enrollment (TOTAL)	Success (TOTAL)	Withdrawal (TOTAL)
Am. Ind./Alaska Native	8	100%	0%	3	100%	0%	2	100%	0%	0	0%	0%	1	0%	100%	14	93%	7%
Asian	539	76%	8%	546	77%	12%	402	71%	10%	365	73%	10%	230	72%	9%	2,082	74%	10%
Black - Non-Hispanic	118	47%	27%	107	50%	23%	48	48%	19%	65	46%	31%	25	52%	24%	363	48%	25%
Filipino	474	68%	14%	515	62%	19%	337	70%	10%	188	79%	11%	130	56%	15%	1,644	67%	14%
Hispanic/Latino	1,100	61%	18%	1,128	59%	18%	817	60%	16%	557	61%	17%	348	55%	10%	3,950	60%	17%
Pacific Islander	51	49%	12%	56	59%	18%	28	75%	0%	14	43%	29%	15	40%	7%	164	55%	13%
White Non-Hispanic	466	63%	20%	351	62%	22%	281	65%	14%	216	63%	18%	137	54%	15%	1,451	62%	18%
Unreported	63	70%	13%	43	56%	21%	52	73%	10%	27	89%	4%	32	63%	16%	217	69%	13%
Multiraces	173	65%	13%	162	48%	24%	91	67%	15%	80	53%	21%	51	45%	22%	557	57%	19%
Total	2,992	65%	16%	2,911	62%	18%	2,058	65%	13%	1,512	66%	16%	969	59%	12%	10,442	64%	15%

SKYLINE COLLEGE STUDENT OUTCOMES

Basic Skills Courses (Excludes Summer)



Course Success and Withdrawal by Age (Excludes Summer)

Age	Enrollment (2015-16)	Success (2015-16)	Withdrawal (2015-16)	Enrollment (2016-17)	Success (2016-17)	Withdrawal (2016-17)	Enrollment (2017-18)	Success (2017-18)	Withdrawal (2017-18)	Enrollment (2018-19)	Success (2018-19)	Withdrawal (2018-19)	Enrollment (2019-20)	Success (2019-20)	Withdrawal (2019-20)	Enrollment (TOTAL)	Success (TOTAL)	Withdrawal (TOTAL)
Age Under 18	372	71%	9%	301	63%	16%	251	72%	10%	179	70%	12%	93	60%	13%	1,196	68%	12%
Age 18 - 22	1,635	63%	16%	1,681	59%	18%	1,087	61%	14%	789	61%	18%	509	55%	12%	5,701	61%	16%
Age 23 - 28	414	62%	21%	408	64%	19%	339	64%	13%	218	73%	14%	132	61%	15%	1,511	65%	17%
Age 29 - 39	323	66%	17%	301	70%	16%	234	71%	12%	166	63%	16%	113	58%	12%	1,137	67%	15%
Age 40 - 49	148	74%	15%	128	73%	19%	85	78%	11%	92	73%	12%	89	70%	8%	542	73%	13%
Age 50 - 59	83	71%	10%	72	67%	25%	40	73%	15%	52	81%	8%	23	65%	22%	270	71%	15%
Age 60 +	17	65%	12%	20	60%	25%	22	73%	9%	16	81%	19%	10	90%	0%	85	72%	14%
Total	2,992	65%	16%	2,911	62%	18%	2,058	65%	13%	1,512	66%	16%	969	59%	12%	10,442	64%	15%

SKYLINE COLLEGE STUDENT OUTCOMES

Basic Skills Courses (Excludes Summer)



Annual Course Success and Retention by Gender (Excludes Summer)

2015-16 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	1,544	68.3%	85.8%	14.2%
Male	1,370	61.6%	82.7%	17.3%
Unreported	78	64.1%	87.2%	12.8%
Total	2,992	65.1%	84.4%	15.6%

2016-17 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	1,403	65.4%	81.8%	18.2%
Male	1,432	59.5%	82.1%	17.9%
Unreported	76	50.0%	78.9%	21.1%
Total	2,911	62.1%	81.9%	18.1%

2017-18 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	977	69.1%	87.2%	12.8%
Male	1,034	61.6%	86.8%	13.2%
Unreported	47	63.8%	89.4%	10.6%
Total	2,058	65.2%	87.0%	13.0%

2018-19 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	737	69.3%	84.7%	15.3%
Male	752	62.2%	84.0%	16.0%
Unreported	23	69.6%	91.3%	8.7%
Total	1,512	65.8%	84.5%	15.5%

2019-20 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	462	62.8%	87.2%	12.8%
Male	484	55.4%	88.0%	12.0%
Unreported	23	39.1%	91.3%	8.7%
Total	969	58.5%	87.7%	12.3%

Annual Productivity

Year	FTEF	FTES	FTES % Change	Load	Load % Change	Sections	Census Enroll / Section
2015-2016	23.95	485.05	N/A	607.50	N/A	143	39.0
2016-2017	28.64	504.12	3.9%	528.10	-13.1%	162	34.0
2017-2018	20.63	369.57	-26.7%	537.39	1.8%	131	36.4
2018-2019	13.22	234.49	-36.6%	532.00	-1.0%	113	32.4
2019-2020	7.72	146.32	-37.6%	568.84	6.9%	99	28.1

Term Productivity

Year	FTEF	FTES	FTES % Change	Load	Load % Change	Sections	Census Enroll / Section
Fall 2015	10.66	232.93	N/A	655.52	N/A	64	39.8
Fall 2016	15.16	275.69	18.4%	545.57	-16.8%	83	32.9
Fall 2017	9.93	180.96	-34.4%	546.62	0.2%	62	37.4
Fall 2018	5.50	101.08	-44.1%	551.17	0.8%	48	35.5
Fall 2019	3.72	84.86	-16.0%	684.01	24.1%	46	33.6
Spring 2016	9.91	189.18	122.9%	572.90	-16.2%	59	37.2
Spring 2017	10.75	192.74	1.9%	537.79	-6.1%	60	36.8
Spring 2018	8.56	148.56	-22.9%	520.54	-3.2%	55	34.4
Spring 2019	5.97	105.06	-29.3%	528.25	1.5%	53	29.3
Spring 2020	3.20	43.56	-58.5%	408.97	-22.6%	41	21.9
Summer 2015	3.39	62.94	44.5%	557.53	36.3%	20	41.4
Summer 2016	2.73	35.70	-43.3%	392.76	-29.6%	19	29.5
Summer 2017	2.14	40.05	12.2%	561.92	43.1%	14	39.7
Summer 2018	1.76	28.35	-29.2%	484.64	-13.8%	12	33.6
Summer 2019	.80	17.91	-36.8%	671.49	38.6%	12	27.9

Definition

Terminology	Definition
Reporting Period	Academic Year(s): 2015-2016 to 2019-20
Duplicated Headcount (Enrollments)	Counts each student once for every course in which they enroll.
Unduplicated Headcount	Counts each student once and only once, regardless of the number of courses in which they enroll.
Course Success	Grades starting with 'A', 'B', 'C', and 'P' are considered successful – all other letter grades represent unsuccessful outcomes. The success rate is calculated based on the following formula: number of registrations with grades A, B, C, or P ÷ Number of registrations with a non-blank grade. Note that the denominator includes withdrawals, i.e. grades of W.
Course Retention	The percentage of enrollments that earned any letter grade other than W.
Course Withdrawal	The percentage of enrollments that earned a W letter grade.
4 yr stu take class for 4 yr col	Students with education goal listed as 4-year students take class for 4-year college
College Preparation Goal	Students with education goal listed as Complete Credits for HS Diplom, or Improve Basic Skills
CTE Certif/Career Development Goal	Students with education goal listed as Acquire Job Skills/ New Career, Earn 2 year Certificate without Transfer, Maintain Certificate/License, Update Job Skills/ Job Advance, or Earn Vocational Certificate without Transfer
Degree/Transfer Goal	Students with education goal listed as Earn AA/AS & Transfer to 4 year institution, Earn AA/AS w/out Transfer, or Transfer to 4 year institution without AA/AS
Exploratory Goal	Students with education goal not listed as 4-year students take class for 4-year college, College Preparation, CTE Certificate/Career Development, or Degree/Transfer
Full-Time Equivalent Faculty (FTEF)	Total faculty workload divided by 15. Excludes faculty workload assigned to sections that were cancelled.
Full-Time Equivalent Students (FTES)	1 FTES = 525 contact hours. Cancelled sections and audit enrollments are excluded from this figure.
Load	Weekly Student Contact Hours (WSCH) ÷ FTEF. Cancelled sections and audit enrollments are excluded from this figure.
Fall Unit Load	Based on the unit enrollment districtwide.