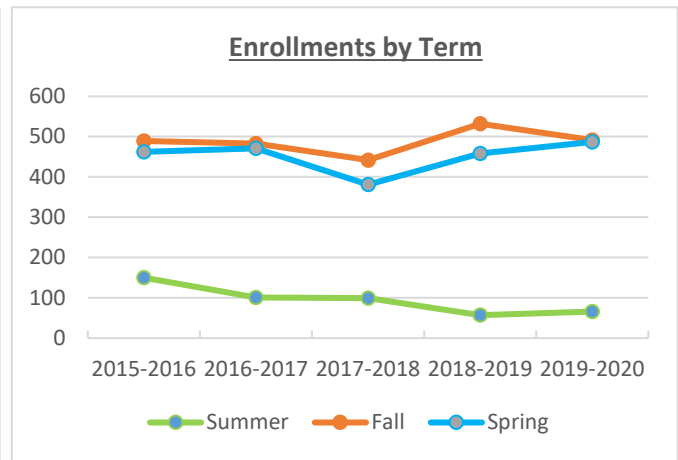
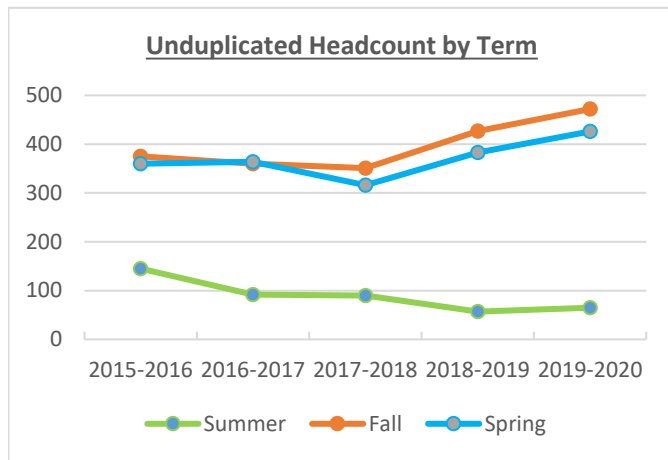


Unduplicated Headcount by Term

Term	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Summer	145	92	90	57	65
Fall	375	360	351	427	472
Spring	360	364	316	383	426
Total	668	618	574	632	659

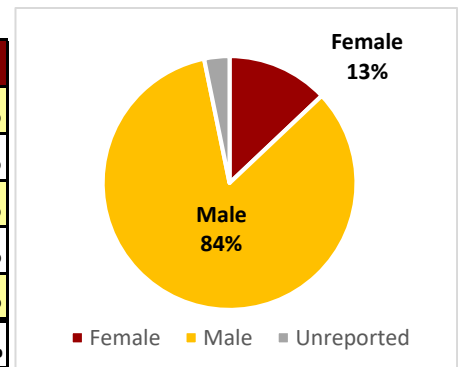
Enrollments by Term

Term	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Summer	150	101	99	57	66
Fall	489	483	442	532	492
Spring	462	471	381	458	487
Total	1,101	1,055	922	1,047	1,045



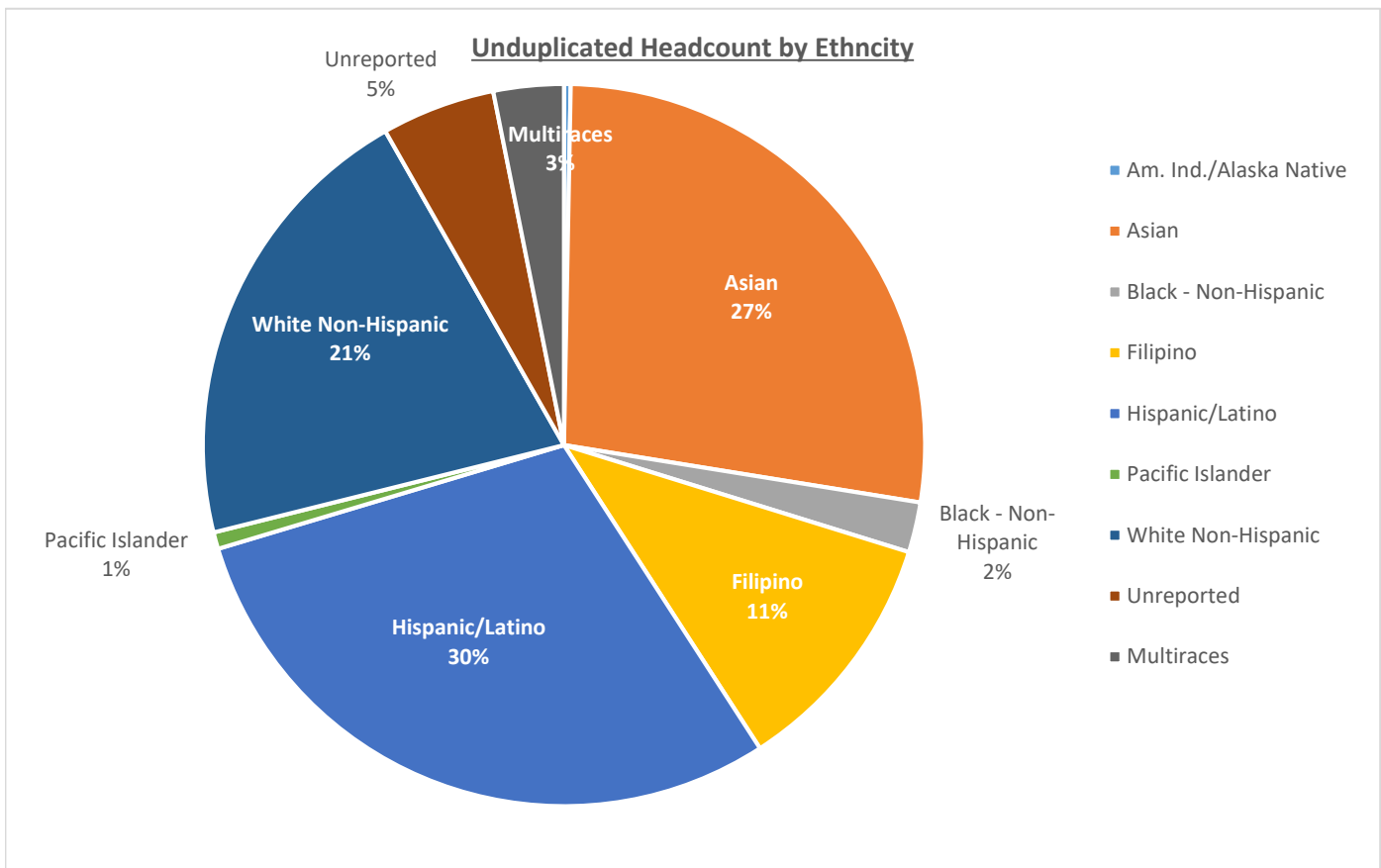
Unduplicated Headcount by Gender

Year	Female	F %	Male	M %	Unreported	U %
2015-2016	68	10.2%	586	87.7%	14	2.1%
2016-2017	50	8.1%	547	88.5%	21	3.4%
2017-2018	50	8.7%	503	87.6%	21	3.7%
2018-2019	77	12.2%	534	84.5%	21	3.3%
2019-2020	76	11.5%	564	85.6%	19	2.9%
Total	273	12.9%	1,768	83.8%	68	3.2%



Unduplicated Headcount by Ethnicity

Ethnicity	2015-2016	15-16 %	2016-2017	16-17 %	2017-2018	17-18 %	2018-2019	18-19 %	2019-2020	19-20 %
Am. Ind./Alaska Native	2	0.3%			1	0.2%	2	0.3%	2	0.3%
Asian	182	27.2%	154	24.9%	135	23.5%	109	17.2%	97	14.7%
Black - Non-Hispanic	15	2.2%	10	1.6%	13	2.3%	11	1.7%	7	1.1%
Filipino	74	11.1%	65	10.5%	60	10.5%	79	12.5%	73	11.1%
Hispanic/Latino	197	29.5%	194	31.4%	182	31.7%	218	34.5%	276	41.9%
Pacific Islander	5	0.7%	9	1.5%	9	1.6%	7	1.1%	9	1.4%
White Non-Hispanic	138	20.7%	142	23.0%	114	19.9%	137	21.7%	110	16.7%
Unreported	34	5.1%	17	2.8%	32	5.6%	25	4.0%	44	6.7%
Multiraces	21	3.1%	27	4.4%	28	4.9%	44	7.0%	41	6.2%



Unduplicated Headcount by Age

Age	2015-2016	15-16 %	2016-2017	16-17 %	2017-2018	17-18 %	2018-2019	18-19 %	2019-2020	19-20 %
Age Under 18	54	8.1%	60	9.7%	53	9.2%	157	24.8%	217	32.9%
Age 18 - 22	206	30.8%	207	33.5%	207	36.1%	204	32.3%	202	30.7%
Age 23 - 28	119	17.8%	86	13.9%	90	15.7%	67	10.6%	64	9.7%
Age 29 - 39	111	16.6%	85	13.8%	74	12.9%	67	10.6%	47	7.1%
Age 40 - 49	77	11.5%	79	12.8%	60	10.5%	56	8.9%	53	8.0%
Age 50 - 59	75	11.2%	77	12.5%	57	9.9%	56	8.9%	48	7.3%
Age 60 +	26	3.9%	24	3.9%	33	5.7%	25	4.0%	28	4.2%
Total	668		618		574		632		659	

Unduplicated Headcount by Education Goal

Education Goal	2015-2016	15-16 %	2016-2017	16-17 %	2017-2018	17-18 %	2018-2019	18-19 %	2019-2020	19-20 %
4yr stu take class for 4yr col	10	1.5%	7	1.1%	7	1.2%	8	1.3%	5	0.8%
College Preparation	25	3.7%	27	4.4%	17	3.0%	72	11.4%	179	27.2%
CTE Certif/Career Dev	309	46.3%	269	43.5%	267	46.5%	222	35.1%	211	32.0%
Degree/Transfer	248	37.1%	234	37.9%	213	37.1%	257	40.7%	206	31.3%
Exploratory	76	11.4%	81	13.1%	70	12.2%	73	11.6%	58	8.8%
Total	668		618		574		632		659	

Unduplicated Headcount by Fall Unit Load

Unit Load	FA15	FA15 %	FA16	FA16 %	FA17	FA17 %	FA18	FA18 %	FA19	FA19 %
Full Time (12+ Units)	156	41.6%	151	41.9%	165	47.0%	160	37.5%	150	31.8%
Part Time (< 12 Units)	219	58.4%	209	58.1%	186	53.0%	267	62.5%	322	68.2%
Total	375		360		351		427		472	

SKYLINE COLLEGE STUDENT OUTCOMES

Automotive Technology Courses (Excludes Summer)



Annual Course Success and Retention (Excludes Summer)

Year	Enrollments	Success Count	Success Rate	Retention Rate	Withdrawal Rate
2015-2016	951	839	88.2%	96.2%	3.8%
2016-2017	954	831	87.1%	97.7%	2.3%
2017-2018	823	730	88.7%	96.5%	3.5%
2018-2019	990	857	86.6%	96.4%	3.6%
2019-2020	979	651	66.5%	95.1%	4.9%
Total	4,697	3,908	83.2%	96.4%	3.6%

Term Course Success and Retention (Excludes Summer)

Term	Enrollments	Success Count	Success Rate	Retention Rate	Withdrawal Rate
Fall 2015	489	436	89.2%	97.1%	2.9%
Fall 2016	483	411	85.1%	97.1%	2.9%
Fall 2017	442	390	88.2%	96.2%	3.8%
Fall 2018	532	471	88.5%	96.6%	3.4%
Fall 2019	492	416	84.6%	93.3%	6.7%
Spring 2016	462	403	87.2%	95.2%	4.8%
Spring 2017	471	420	89.2%	98.3%	1.7%
Spring 2018	381	340	89.2%	96.9%	3.1%
Spring 2019	458	386	84.3%	96.1%	3.9%
Spring 2020	487	235	48.3%	96.9%	3.1%
Total	4,697	3,908	83.2%	96.4%	3.6%

SKYLINE COLLEGE STUDENT OUTCOMES

Automotive Technology Courses (Excludes Summer)



Course Success and Withdrawal by Ethnicity (Excludes Summer)

Ethnicity	Enrollment (2015-16)	Success (2015-16)	Withdrawal (2015-16)	Enrollment (2016-17)	Success (2016-17)	Withdrawal (2016-17)	Enrollment (2017-18)	Success (2017-18)	Withdrawal (2017-18)	Enrollment (2018-19)	Success (2018-19)	Withdrawal (2018-19)	Enrollment (2019-20)	Success (2019-20)	Withdrawal (2019-20)	Enrollment (TOTAL)	Success (TOTAL)	Withdrawal (TOTAL)
Am. Ind./Alaska Native	2	100%	0%	0	0%	0%	1	100%	0%	2	100%	0%	2	100%	0%	7	100%	0%
Asian	246	92%	3%	228	92%	3%	186	93%	2%	143	83%	7%	133	64%	6%	936	87%	4%
Black - Non-Hispanic	20	85%	10%	17	88%	0%	19	63%	11%	18	67%	17%	13	85%	0%	87	77%	8%
Filipino	105	90%	3%	102	84%	5%	97	89%	6%	132	86%	3%	123	70%	0%	559	83%	3%
Hispanic/Latino	302	84%	5%	320	82%	2%	293	88%	4%	361	86%	3%	432	62%	6%	1,708	79%	4%
Pacific Islander	8	88%	0%	19	84%	5%	13	69%	8%	10	100%	0%	12	67%	8%	62	81%	5%
White Non-Hispanic	182	92%	2%	191	91%	2%	150	92%	1%	213	91%	2%	153	71%	4%	889	88%	2%
Unreported	44	80%	5%	29	97%	0%	31	94%	3%	34	94%	6%	49	76%	12%	187	86%	6%
Multiraces	42	88%	5%	48	88%	0%	33	76%	9%	77	86%	3%	62	77%	3%	262	83%	3%
Total	951	88%	4%	954	87%	2%	823	89%	4%	990	87%	4%	979	66%	5%	4,697	83%	4%

SKYLINE COLLEGE STUDENT OUTCOMES

Automotive Technology Courses (Excludes Summer)



Course Success and Withdrawal by Age (Excludes Summer)

Age	Enrollment (2015-16)	Success (2015-16)	Withdrawal (2015-16)	Enrollment (2016-17)	Success (2016-17)	Withdrawal (2016-17)	Enrollment (2017-18)	Success (2017-18)	Withdrawal (2017-18)	Enrollment (2018-19)	Success (2018-19)	Withdrawal (2018-19)	Enrollment (2019-20)	Success (2019-20)	Withdrawal (2019-20)	Enrollment (TOTAL)	Success (TOTAL)	Withdrawal (TOTAL)
Age Under 18	54	80%	2%	85	81%	6%	73	96%	3%	239	92%	0%	363	79%	7%	814	85%	4%
Age 18 - 22	323	83%	6%	353	81%	3%	324	82%	5%	388	81%	5%	347	48%	4%	1,735	75%	5%
Age 23 - 28	218	89%	3%	172	86%	1%	150	89%	5%	103	82%	10%	97	56%	3%	740	83%	4%
Age 29 - 39	164	91%	3%	149	93%	2%	114	90%	4%	114	83%	4%	47	79%	2%	588	89%	3%
Age 40 - 49	88	93%	2%	90	96%	0%	66	95%	0%	58	97%	0%	54	76%	7%	356	92%	2%
Age 50 - 59	78	100%	0%	84	99%	1%	58	97%	0%	60	97%	3%	46	91%	2%	326	97%	1%
Age 60 +	26	88%	8%	21	100%	0%	38	97%	0%	28	100%	0%	25	84%	0%	138	94%	1%
Total	951	88%	4%	954	87%	2%	823	89%	4%	990	87%	4%	979	66%	5%	4,697	83%	4%

SKYLINE COLLEGE STUDENT OUTCOMES
Automotive Technology Courses (Excludes Summer)



Annual Course Success and Retention by Gender (Excludes Summer)

2015-16 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	99	87.9%	100.0%	0.0%
Male	833	88.4%	95.8%	4.2%
Unreported	19	84.2%	94.7%	5.3%
Total	951	88.2%	96.2%	3.8%

2016-17 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	79	73.4%	97.5%	2.5%
Male	836	88.0%	97.6%	2.4%
Unreported	39	94.9%	100.0%	0.0%
Total	954	87.1%	97.7%	2.3%

2017-18 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	77	77.9%	90.9%	9.1%
Male	716	89.7%	96.9%	3.1%
Unreported	30	93.3%	100.0%	0.0%
Total	823	88.7%	96.5%	3.5%

2018-19 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	127	80.3%	97.6%	2.4%
Male	834	87.2%	96.0%	4.0%
Unreported	29	96.6%	100.0%	0.0%
Total	990	86.6%	96.4%	3.6%

2019-20 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	124	79.8%	94.4%	5.6%
Male	829	64.4%	95.1%	4.9%
Unreported	26	69.2%	100.0%	0.0%
Total	979	66.5%	95.1%	4.9%

Annual Productivity

Year	FTEF	FTES	FTES % Change	Load	Load % Change	Sections	Census Enroll / Section
2015-2016	18.99	254.64	N/A	402.38	N/A	62	18.0
2016-2017	19.31	259.42	1.9%	403.08	0.2%	55	19.2
2017-2018	18.32	258.52	-0.3%	423.44	5.1%	46	20.0
2018-2019	18.28	272.36	5.4%	446.91	5.5%	50	20.9
2019-2020	15.63	271.26	-0.4%	520.65	16.5%	47	22.2

Term Productivity

Year	FTEF	FTES	FTES % Change	Load	Load % Change	Sections	Census Enroll / Section
Fall 2015	9.08	122.13	N/A	403.44	N/A	27	18.2
Fall 2016	9.49	127.65	4.5%	403.40	0.0%	27	17.9
Fall 2017	9.29	128.74	0.9%	415.81	3.1%	23	19.2
Fall 2018	9.49	132.47	2.9%	418.91	0.7%	26	20.5
Fall 2019	7.46	130.57	-1.4%	525.30	25.4%	21	23.4
Spring 2016	8.90	119.89	-8.2%	404.14	-23.1%	26	18.2
Spring 2017	9.09	123.97	3.4%	409.35	1.3%	22	21.4
Spring 2018	8.43	121.75	-1.8%	433.23	5.8%	18	21.2
Spring 2019	8.38	135.17	11.0%	484.13	11.7%	21	21.8
Spring 2020	7.76	134.67	-0.4%	520.87	7.6%	23	21.2
Summer 2015	1.0	12.62	-90.6%	377.25	-27.6%	9	16.7
Summer 2016	.73	7.80	-38.1%	320.74	-15.0%	6	16.8
Summer 2017	.60	8.03	2.9%	403.67	25.9%	5	19.8
Summer 2018	.42	4.72	-41.2%	337.17	-16.5%	3	19.0
Summer 2019	.42	6.02	27.5%	433.26	28.5%	3	21.7

Terminology	Definition
Reporting Period	Academic Year(s): 2015-2016 to 2019-20
Duplicated Headcount (Enrollments)	Counts each student once for every course in which they enroll.
Unduplicated Headcount	Counts each student once and only once, regardless of the number of courses in which they enroll.
Course Success	Grades starting with 'A', 'B', 'C', and 'P' are considered successful – all other letter grades represent unsuccessful outcomes. The success rate is calculated based on the following formula: number of registrations with grades A, B, C, or P ÷ Number of registrations with a non-blank grade. Note that the denominator includes withdrawals, i.e. grades of W.
Course Retention	The percentage of enrollments that earned any letter grade other than W.
Course Withdrawal	The percentage of enrollments that earned a W letter grade.
4 yr stu take class for 4 yr col	Students with education goal listed as 4-year students take class for 4-year college
College Preparation Goal	Students with education goal listed as Complete Credits for HS Diplom, or Improve Basic Skills
CTE Certif/Career Development Goal	Students with education goal listed as Acquire Job Skills/ New Career, Earn 2 year Certificate without Transfer, Maintain Certificate/License, Update Job Skills/ Job Advance, or Earn Vocational Certificate without Transfer
Degree/Transfer Goal	Students with education goal listed as Earn AA/AS & Transfer to 4 year institution, Earn AA/AS w/out Transfer, or Transfer to 4 year institution without AA/AS
Exploratory Goal	Students with education goal not listed as 4-year students take class for 4-year college, College Preparation, CTE Certificate/Career Development, or Degree/Transfer
Full-Time Equivalent Faculty (FTEF)	Total faculty workload divided by 15. Excludes faculty workload assigned to sections that were cancelled.
Full-Time Equivalent Students (FTES)	1 FTES = 525 contact hours. Cancelled sections and audit enrollments are excluded from this figure.
Load	Weekly Student Contact Hours (WSCH) ÷ FTEF. Cancelled sections and audit enrollments are excluded from this figure.
Fall Unit Load	Based on the unit enrollment districtwide.