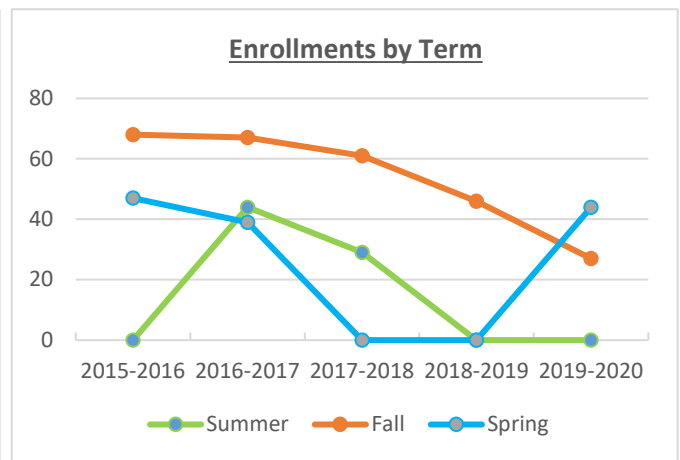
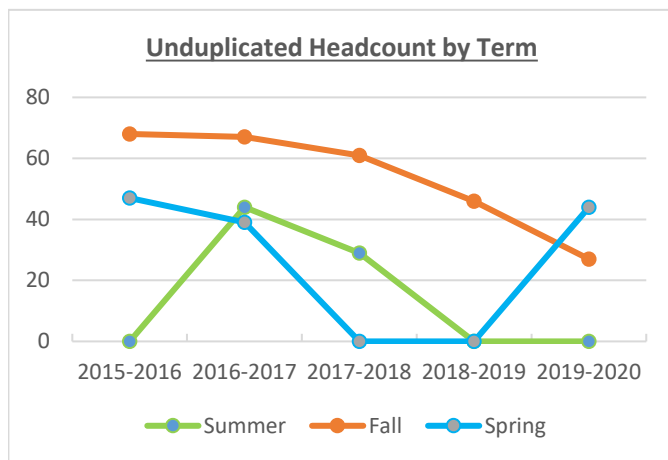


Unduplicated Headcount by Term

Term	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Summer	0	44	29	0	0
Fall	68	67	61	46	27
Spring	47	39	0	0	44
Total	110	146	90	46	69

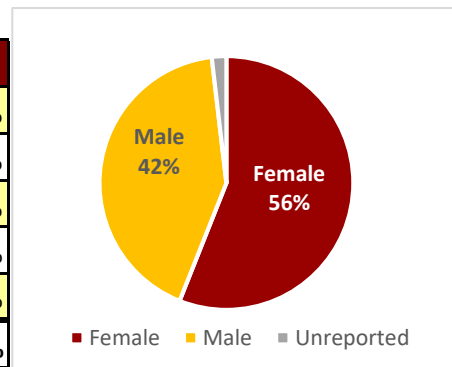
Enrollments by Term

Term	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Summer	0	44	29	0	0
Fall	68	67	61	46	27
Spring	47	39	0	0	44
Total	115	150	90	46	71



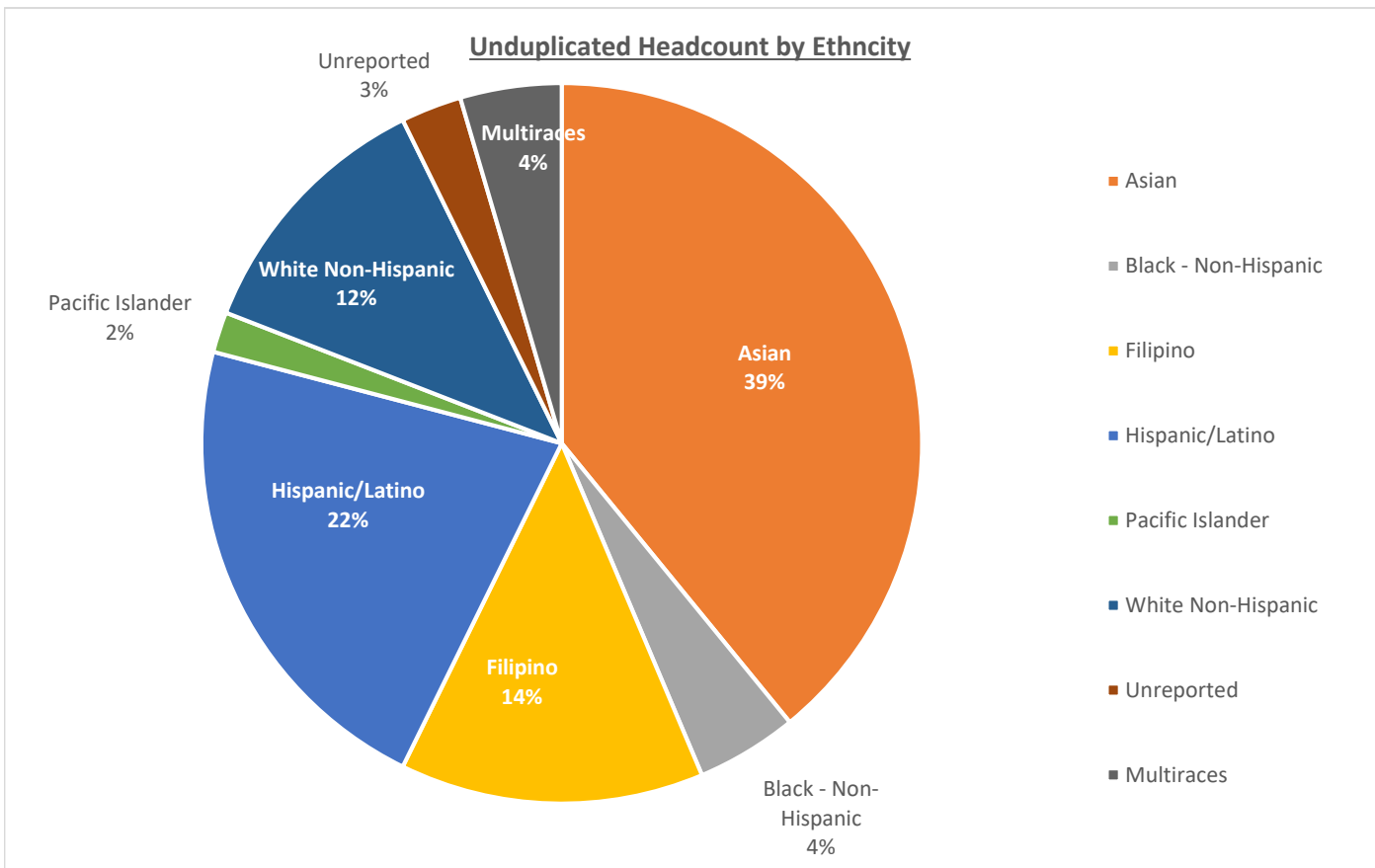
Unduplicated Headcount by Gender

Year	Female	F %	Male	M %	Unreported	U %
2015-2016	59	53.6%	48	43.6%	3	2.7%
2016-2017	75	51.4%	70	47.9%	1	0.7%
2017-2018	58	64.4%	31	34.4%	1	1.1%
2018-2019	29	63.0%	15	32.6%	2	4.3%
2019-2020	39	56.5%	29	42.0%	1	1.4%
Total	242	56.0%	182	42.1%	8	1.9%



Unduplicated Headcount by Ethnicity

Ethnicity	2015-2016	15-16 %	2016-2017	16-17 %	2017-2018	17-18 %	2018-2019	18-19 %	2019-2020	19-20 %
Asian	43	39.1%	60	41.1%	24	26.7%	12	26.1%	15	21.7%
Black - Non-Hispanic	5	4.5%	2	1.4%	3	3.3%	0	0.0%	1	1.4%
Filipino	15	13.6%	16	11.0%	10	11.1%	9	19.6%	8	11.6%
Hispanic/Latino	24	21.8%	32	21.9%	26	28.9%	11	23.9%	27	39.1%
Pacific Islander	2	1.8%	2	1.4%	0	0.0%	1	2.2%	2	2.9%
White Non-Hispanic	13	11.8%	24	16.4%	14	15.6%	12	26.1%	7	10.1%
Unreported	3	2.7%	1	0.7%	3	3.3%	0	0.0%	4	5.8%
Multiraces	5	4.5%	9	6.2%	10	11.1%	1	2.2%	5	7.2%



Unduplicated Headcount by Age

Age	2015-2016	15-16 %	2016-2017	16-17 %	2017-2018	17-18 %	2018-2019	18-19 %	2019-2020	19-20 %
Age Under 18	6	5.5%	14	9.6%	9	10.0%	3	6.5%	4	5.8%
Age 18 - 22	51	46.4%	72	49.3%	52	57.8%	20	43.5%	43	62.3%
Age 23 - 28	33	30.0%	46	31.5%	25	27.8%	20	43.5%	16	23.2%
Age 29 - 39	18	16.4%	12	8.2%	3	3.3%	3	6.5%	4	5.8%
Age 40 - 49	2	1.8%	1	0.7%	1	1.1%	0	0.0%	2	2.9%
Age 50 - 59	0	0.0%	1	0.7%	0	0.0%	0	0.0%	0	0.0%
Total	110		146		90		46		69	

Unduplicated Headcount by Education Goal

Education Goal	2015-2016	15-16 %	2016-2017	16-17 %	2017-2018	17-18 %	2018-2019	18-19 %	2019-2020	19-20 %
4yr stu take class for 4yr col	18	16.4%	20	13.7%	12	13.3%	8	17.4%	4	5.8%
College Preparation	3	2.7%	4	2.7%	1	1.1%	0	0.0%	4	5.8%
CTE Certif/Career Dev	14	12.7%	18	12.3%	8	8.9%	6	13.0%	7	10.1%
Degree/Transfer	67	60.9%	82	56.2%	52	57.8%	29	63.0%	47	68.1%
Exploratory	8	7.3%	22	15.1%	17	18.9%	3	6.5%	7	10.1%
Total	110		146		90		46		69	

Unduplicated Headcount by Fall Unit Load

Unit Load	FA15	FA15 %	FA16	FA16 %	FA17	FA17 %	FA18	FA18 %	FA19	FA19 %
Full Time (12+ Units)	25	36.8%	31	46.3%	25	41.0%	22	47.8%	16	59.3%
Part Time (< 12 Units)	43	63.2%	36	53.7%	36	59.0%	24	52.2%	11	40.7%
Total	68		67		61		46		27	

SKYLINE COLLEGE STUDENT OUTCOMES

Astronomy and Physics Hybrid Courses (Excludes Summer)



Annual Course Success and Retention (Excludes Summer)

Year	Enrollments	Success Count	Success Rate	Retention Rate	Withdrawal Rate
2015-2016	115	66	57.4%	80.9%	19.1%
2016-2017	106	68	64.2%	85.8%	14.2%
2017-2018	61	39	63.9%	86.9%	13.1%
2018-2019	46	26	56.5%	73.9%	26.1%
2019-2020	71	49	69.0%	87.3%	12.7%
Total	399	248	62.2%	83.5%	16.5%

Term Course Success and Retention (Excludes Summer)

Term	Enrollments	Success Count	Success Rate	Retention Rate	Withdrawal Rate
Fall 2015	68	36	52.9%	76.5%	23.5%
Fall 2016	67	45	67.2%	80.6%	19.4%
Fall 2017	61	39	63.9%	86.9%	13.1%
Fall 2018	46	26	56.5%	73.9%	26.1%
Fall 2019	27	11	40.7%	74.1%	25.9%
Spring 2016	47	30	63.8%	87.2%	12.8%
Spring 2017	39	23	59.0%	94.9%	5.1%
Spring 2020	44	38	86.4%	95.5%	4.5%
Total	399	248	62.2%	83.5%	16.5%

SKYLINE COLLEGE STUDENT OUTCOMES

Astronomy and Physics Hybrid Courses (Excludes Summer)



Course Success and Withdrawal by Ethnicity (Excludes Summer)

Ethnicity	Enrollment (2015-16)	Success (2015-16)	Withdrawal (2015-16)	Enrollment (2016-17)	Success (2016-17)	Withdrawal (2016-17)	Enrollment (2017-18)	Success (2017-18)	Withdrawal (2017-18)	Enrollment (2018-19)	Success (2018-19)	Withdrawal (2018-19)	Enrollment (2019-20)	Success (2019-20)	Withdrawal (2019-20)	Enrollment (TOTAL)	Success (TOTAL)	Withdrawal (TOTAL)
Asian	44	68%	11%	41	73%	10%	14	64%	21%	12	67%	17%	15	73%	13%	126	70%	13%
Black - Non-Hispanic	5	20%	60%	1	100%	0%	3	33%	33%	0	0%	0%	1	0%	100%	10	30%	50%
Filipino	17	47%	35%	9	44%	0%	7	71%	0%	9	11%	56%	9	78%	11%	51	49%	24%
Hispanic/Latino	24	50%	13%	30	60%	13%	22	55%	18%	11	45%	27%	28	68%	7%	115	57%	14%
Pacific Islander	2	50%	0%	2	50%	50%			100%	1	100%	0%	2	100%	0%	7	71%	14%
White Non-Hispanic	14	64%	14%	18	56%	33%	9	78%	0%	12	83%	17%	7	57%	14%	60	67%	18%
Unreported	3	67%	33%	0	0%	0%	2	100%	0%	0	0%	0%	4	50%	25%	9	67%	22%
Multiraces	6	50%	33%	5	80%	0%	4	75%	0%	1	100%	0%	5	80%	20%	21	71%	14%
Total	115	57%	19%	106	64%	14%	61	64%	13%	46	57%	26%	71	69%	13%	399	62%	17%

SKYLINE COLLEGE STUDENT OUTCOMES

Astronomy and Physics Hybrid Courses (Excludes Summer)



Course Success and Withdrawal by Age (Excludes Summer)

Age	Enrollment (2015-16)	Success (2015-16)	Withdrawal (2015-16)	Enrollment (2016-17)	Success (2016-17)	Withdrawal (2016-17)	Enrollment (2017-18)	Success (2017-18)	Withdrawal (2017-18)	Enrollment (2018-19)	Success (2018-19)	Withdrawal (2018-19)	Enrollment (2019-20)	Success (2019-20)	Withdrawal (2019-20)	Enrollment (TOTAL)	Success (TOTAL)	Withdrawal (TOTAL)
Age Under 18	6	100%	0%	5	100%	0%	2	100%	0%	3	67%	33%	4	100%	0%	20	95%	5%
Age 18 - 22	52	60%	15%	55	64%	13%	37	62%	11%	20	65%	20%	45	62%	16%	209	62%	14%
Age 23 - 28	36	47%	28%	34	65%	9%	19	63%	16%	20	40%	35%	16	88%	0%	125	58%	18%
Age 29 - 39	19	53%	21%	10	50%	50%	2	50%	50%	3	100%	0%	4	50%	25%	38	55%	29%
Age 40 - 49	2	100%	0%	1	100%	0%	1	100%	0%	0	0%	0%	2	50%	50%	6	83%	17%
Age 50 - 59	0	0%	0%	1	0%	0%	0	0%	0%	0	0%	0%	0	0%	100%	1	0%	0%
Total	115	57%	19%	106	64%	14%	61	64%	13%	46	57%	26%	71	69%	13%	399	62%	17%

SKYLINE COLLEGE STUDENT OUTCOMES

Astronomy and Physics Hybrid Courses (Excludes Summer)



Annual Course Success and Retention by Gender (Excludes Summer)

2015-16 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	64	53.1%	79.7%	20.3%
Male	48	64.6%	85.4%	14.6%
Unreported	3	33.3%	33.3%	66.7%
Total	115	57.4%	80.9%	19.1%

2016-17 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	57	56.1%	84.2%	15.8%
Male	48	72.9%	87.5%	12.5%
Unreported	1	100.0%	100.0%	0.0%
Total	106	64.2%	85.8%	14.2%

2017-18 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	38	68.4%	94.7%	5.3%
Male	22	59.1%	72.7%	27.3%
Unreported	1	0.0%	100.0%	0.0%
Total	61	63.9%	86.9%	13.1%

2018-19 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	29	55.2%	72.4%	27.6%
Male	15	53.3%	73.3%	26.7%
Unreported	2	100.0%	100.0%	0.0%
Total	46	56.5%	73.9%	26.1%

2019-20 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	40	77.5%	87.5%	12.5%
Male	30	60.0%	86.7%	13.3%
Unreported	1	0.0%	100.0%	0.0%
Total	71	69.0%	87.3%	12.7%

Annual Productivity

Year	FTEF	FTES	FTES % Change	Load	Load % Change	Sections	Census Enroll / Section
2015-2016	8.61	159.29	N/A	555.24	N/A	42	27.8
2016-2017	8.59	164.82	3.5%	575.85	3.7%	46	26.9
2017-2018	8.37	160.97	-2.3%	577.20	0.2%	42	27.6
2018-2019	8.99	162.35	0.9%	541.97	-6.1%	52	20.8
2019-2020	8.09	152.99	-5.8%	567.58	4.7%	56	18.4

Term Productivity

Year	FTEF	FTES	FTES % Change	Load	Load % Change	Sections	Census Enroll / Section
Fall 2015	3.71	71.92		581.04		18	29.3
Fall 2016	4.21	79.79	10.9%	568.10	-2.2%	23	25.8
Fall 2017	4.03	77.97	-2.3%	579.92	2.1%	20	28.6
Fall 2018	4.33	81.34	4.3%	563.12	-2.9%	22	24.6
Fall 2019	3.75	71.34	-12.3%	570.24	1.3%	28	16.9
Spring 2016	3.65	68.54	-3.9%	562.83	-1.3%	19	26.5
Spring 2017	4.01	78.11	14.0%	583.89	3.7%	21	27.0
Spring 2018	3.97	76.83	-1.6%	580.09	-0.7%	20	26.1
Spring 2019	3.97	72.87	-5.2%	550.17	-5.2%	27	17.7
Spring 2020	3.81	74.98	2.9%	589.90	7.2%	26	19.6
Summer 2015	1.24	18.83	-74.9%	455.61	-22.8%	5	27.6
Summer 2016	.36	6.92	-63.2%	576.89	26.6%	2	37.0
Summer 2017	.36	6.18	-10.8%	514.83	-10.8%	2	33.5
Summer 2018	.68	8.14	31.8%	359.29	-30.2%	3	20.3
Summer 2019	.52	6.67	-18.1%	384.66	7.1%	2	23.0

Definition

Terminology	Definition
Reporting Period	Academic Year(s): 2015-2016 to 2019-20
Duplicated Headcount (Enrollments)	Counts each student once for every course in which they enroll.
Unduplicated Headcount	Counts each student once and only once, regardless of the number of courses in which they enroll.
Course Success	Grades starting with 'A', 'B', 'C', and 'P' are considered successful – all other letter grades represent unsuccessful outcomes. The success rate is calculated based on the following formula: number of registrations with grades A, B, C, or P ÷ Number of registrations with a non-blank grade. Note that the denominator includes withdrawals, i.e. grades of W.
Course Retention	The percentage of enrollments that earned any letter grade other than W.
Course Withdrawal	The percentage of enrollments that earned a W letter grade.
4 yr stu take class for 4 yr col	Students with education goal listed as 4-year students take class for 4-year college
College Preparation Goal	Students with education goal listed as Complete Credits for HS Diplom, or Improve Basic Skills
CTE Certif/Career Development Goal	Students with education goal listed as Acquire Job Skills/ New Career, Earn 2 year Certificate without Transfer, Maintain Certificate/License, Update Job Skills/ Job Advance, or Earn Vocational Certificate without Transfer
Degree/Transfer Goal	Students with education goal listed as Earn AA/AS & Transfer to 4 year institution, Earn AA/AS w/out Transfer, or Transfer to 4 year institution without AA/AS
Exploratory Goal	Students with education goal not listed as 4-year students take class for 4-year college, College Preparation, CTE Certificate/Career Development, or Degree/Transfer
Full-Time Equivalent Faculty (FTEF)	Total faculty workload divided by 15. Excludes faculty workload assigned to sections that were cancelled.
Full-Time Equivalent Students (FTES)	1 FTES = 525 contact hours. Cancelled sections and audit enrollments are excluded from this figure.
Load	Weekly Student Contact Hours (WSCH) ÷ FTEF. Cancelled sections and audit enrollments are excluded from this figure.
Fall Unit Load	Based on the unit enrollment districtwide.