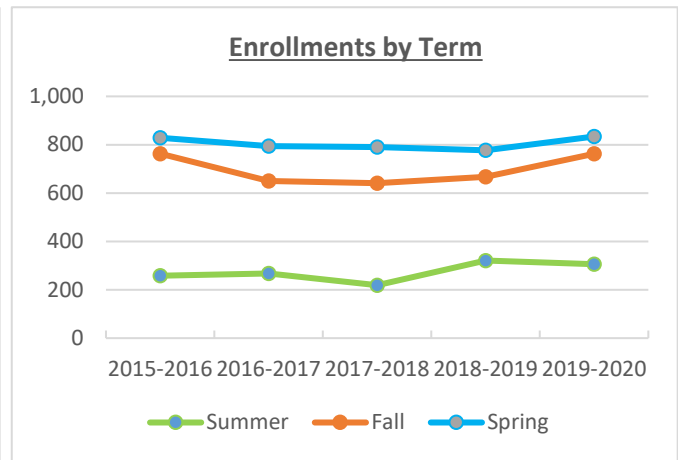
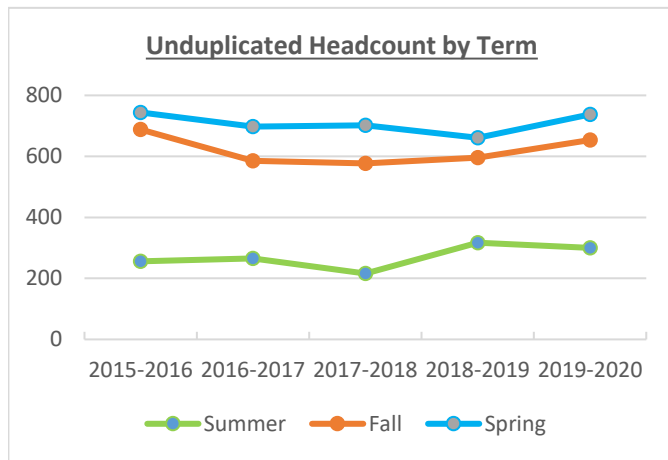


Unduplicated Headcount by Term

Term	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Summer	256	265	216	317	300
Fall	688	585	577	596	654
Spring	744	698	702	661	738
Total	1,511	1,374	1,316	1,391	1,497

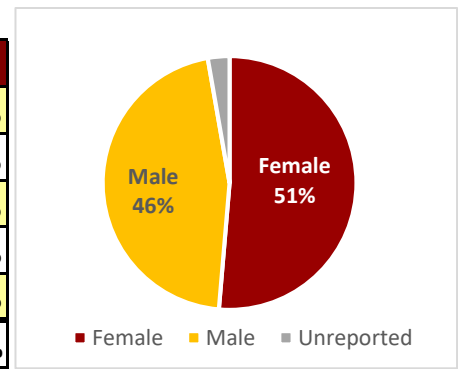
Enrollments by Term

Term	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Summer	258	268	219	321	306
Fall	763	650	641	667	762
Spring	829	794	790	777	834
Total	1,850	1,712	1,650	1,765	1,902



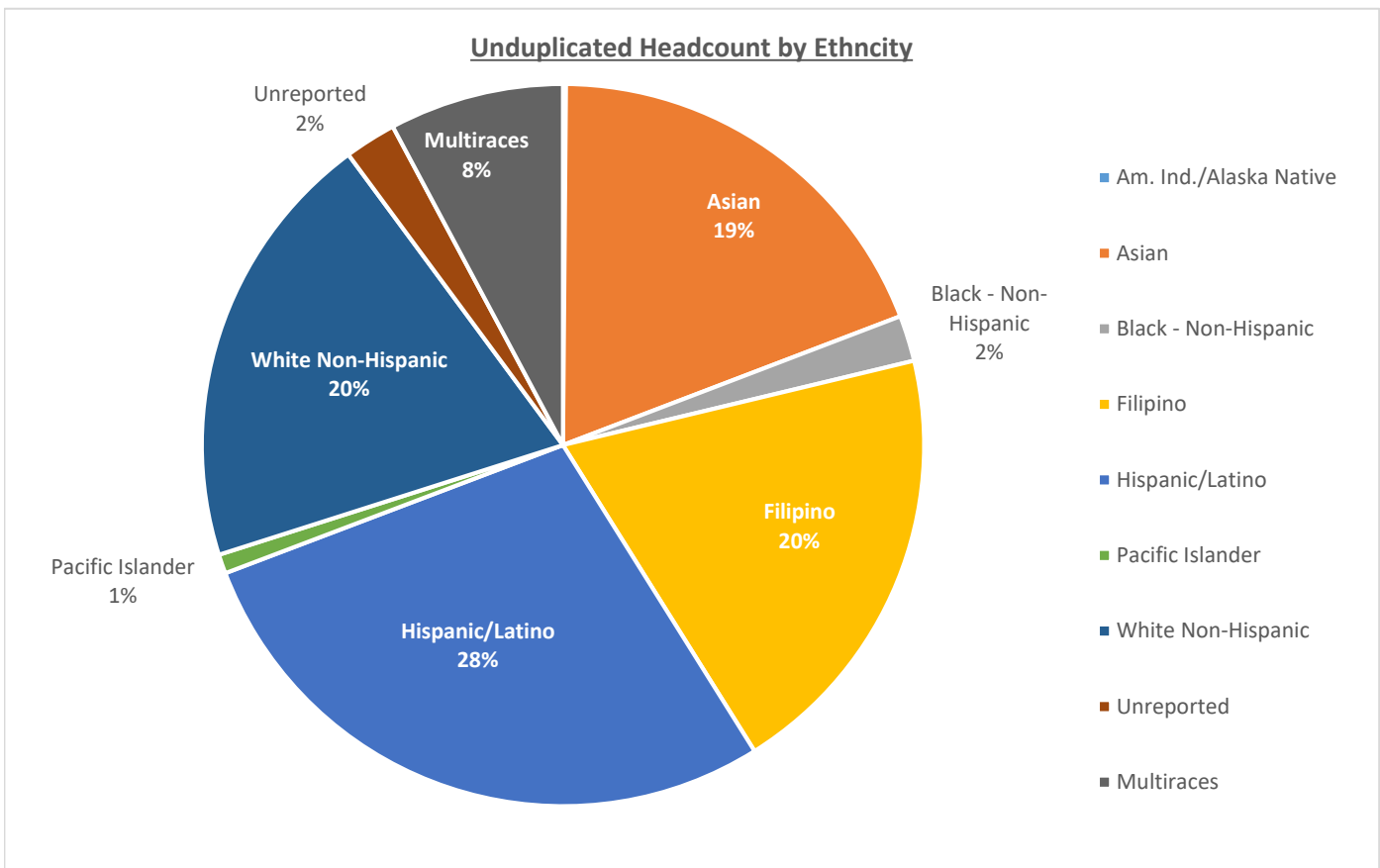
Unduplicated Headcount by Gender

Year	Female	F %	Male	M %	Unreported	U %
2015-2016	758	50.2%	706	46.7%	47	3.1%
2016-2017	698	50.8%	638	46.4%	38	2.8%
2017-2018	656	49.8%	625	47.5%	35	2.7%
2018-2019	722	51.9%	632	45.4%	37	2.7%
2019-2020	793	53.0%	667	44.6%	37	2.5%
Total	3,033	51.3%	2,711	45.9%	163	2.8%



Unduplicated Headcount by Ethnicity

Ethnicity	2015-2016	15-16 %	2016-2017	16-17 %	2017-2018	17-18 %	2018-2019	18-19 %	2019-2020	19-20 %
Am. Ind./Alaska Native	2	0.1%	3	0.2%	0	0.0%	0	0.0%	1	0.1%
Asian	288	19.1%	284	20.7%	246	18.7%	238	17.1%	235	15.7%
Black - Non-Hispanic	31	2.1%	31	2.3%	32	2.4%	28	2.0%	36	2.4%
Filipino	300	19.9%	258	18.8%	277	21.0%	314	22.6%	304	20.3%
Hispanic/Latino	425	28.1%	401	29.2%	412	31.3%	417	30.0%	487	32.5%
Pacific Islander	13	0.9%	12	0.9%	7	0.5%	10	0.7%	15	1.0%
White Non-Hispanic	299	19.8%	228	16.6%	219	16.6%	243	17.5%	264	17.6%
Unreported	35	2.3%	30	2.2%	22	1.7%	20	1.4%	32	2.1%
Multiraces	118	7.8%	127	9.2%	101	7.7%	121	8.7%	123	8.2%



Unduplicated Headcount by Age

Age	2015-2016	15-16 %	2016-2017	16-17 %	2017-2018	17-18 %	2018-2019	18-19 %	2019-2020	19-20 %
Age Under 18	151	10.0%	144	10.5%	113	8.6%	143	10.3%	154	10.3%
Age 18 - 22	899	59.5%	816	59.4%	833	63.3%	875	62.9%	919	61.4%
Age 23 - 28	280	18.5%	250	18.2%	212	16.1%	208	15.0%	236	15.8%
Age 29 - 39	106	7.0%	82	6.0%	93	7.1%	85	6.1%	98	6.5%
Age 40 - 49	29	1.9%	36	2.6%	31	2.4%	35	2.5%	43	2.9%
Age 50 - 59	23	1.5%	24	1.7%	11	0.8%	23	1.7%	27	1.8%
Age 60 +	23	1.5%	22	1.6%	23	1.7%	22	1.6%	19	1.3%
Age Unreported	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	0.1%
Total	1,511		1,374		1,316		1,391		1,497	

Unduplicated Headcount by Education Goal

Education Goal	2015-2016	15-16 %	2016-2017	16-17 %	2017-2018	17-18 %	2018-2019	18-19 %	2019-2020	19-20 %
4yr stu take class for 4yr col	99	6.6%	67	4.9%	51	3.9%	60	4.3%	43	2.9%
College Preparation	30	2.0%	31	2.3%	19	1.4%	39	2.8%	45	3.0%
CTE Certif/Career Dev	90	6.0%	78	5.7%	49	3.7%	47	3.4%	40	2.7%
Degree/Transfer	1,110	73.5%	1,053	76.6%	1,061	80.6%	1,110	79.8%	1,216	81.2%
Exploratory	182	12.0%	145	10.6%	136	10.3%	135	9.7%	153	10.2%
Total	1,511		1,374		1,316		1,391		1,497	

Unduplicated Headcount by Fall Unit Load

Unit Load	FA15	FA15 %	FA16	FA16 %	FA17	FA17 %	FA18	FA18 %	FA19	FA19 %
Full Time (12+ Units)	338	49.1%	295	50.4%	332	57.5%	321	53.9%	365	55.8%
Part Time (< 12 Units)	350	50.9%	290	49.6%	245	42.5%	275	46.1%	289	44.2%
Total	688		585		577		596		654	

SKYLINE COLLEGE STUDENT OUTCOMES
Art and Film Courses (Excludes Summer)



Annual Course Success and Retention (Excludes Summer)

Year	Enrollments	Success Count	Success Rate	Retention Rate	Withdrawal Rate
2015-2016	1,592	1,206	75.8%	88.4%	11.6%
2016-2017	1,444	1,134	78.5%	89.8%	10.2%
2017-2018	1,431	1,107	77.4%	89.8%	10.2%
2018-2019	1,444	1,152	79.8%	89.2%	10.8%
2019-2020	1,596	1,161	72.7%	91.2%	8.8%
Total	7,507	5,760	76.7%	89.7%	10.3%

Term Course Success and Retention (Excludes Summer)

Term	Enrollments	Success Count	Success Rate	Retention Rate	Withdrawal Rate
Fall 2015	763	597	78.2%	90.8%	9.2%
Fall 2016	650	540	83.1%	92.3%	7.7%
Fall 2017	641	502	78.3%	90.6%	9.4%
Fall 2018	667	525	78.7%	88.8%	11.2%
Fall 2019	762	596	78.2%	89.6%	10.4%
Spring 2016	829	609	73.5%	86.1%	13.9%
Spring 2017	794	594	74.8%	87.8%	12.2%
Spring 2018	790	605	76.6%	89.1%	10.9%
Spring 2019	777	627	80.7%	89.6%	10.4%
Spring 2020	834	565	67.7%	92.6%	7.4%
Total	7,507	5,760	76.7%	89.7%	10.3%

SKYLINE COLLEGE STUDENT OUTCOMES
Art and Film Courses (Excludes Summer)



Course Success and Withdrawal by Ethnicity (Excludes Summer)

Ethnicity	Enrollment (2015-16)	Success (2015-16)	Withdrawal (2015-16)	Enrollment (2016-17)	Success (2016-17)	Withdrawal (2016-17)	Enrollment (2017-18)	Success (2017-18)	Withdrawal (2017-18)	Enrollment (2018-19)	Success (2018-19)	Withdrawal (2018-19)	Enrollment (2019-20)	Success (2019-20)	Withdrawal (2019-20)	Enrollment (TOTAL)	Success (TOTAL)	Withdrawal (TOTAL)
Am. Ind./Alaska Native	4	75%	0%	2	100%	0%			100%			100%	1	100%	0%	7	86%	0%
Asian	289	84%	7%	303	81%	7%	287	87%	6%	256	87%	5%	260	84%	5%	1,395	84%	6%
Black - Non-Hispanic	35	63%	23%	33	64%	6%	31	68%	6%	29	55%	28%	31	42%	16%	159	58%	16%
Filipino	309	73%	13%	283	77%	14%	291	76%	14%	340	78%	11%	348	72%	11%	1,571	75%	13%
Hispanic/Latino	464	73%	13%	393	75%	12%	422	69%	14%	400	77%	12%	492	69%	10%	2,171	72%	12%
Pacific Islander	10	50%	10%	11	82%	9%	6	83%	0%	8	88%	0%	13	69%	8%	48	73%	6%
White Non-Hispanic	326	79%	11%	252	85%	7%	253	83%	6%	261	84%	10%	296	72%	8%	1,388	80%	9%
Unreported	35	80%	0%	31	84%	6%	30	83%	7%	20	70%	5%	31	81%	3%	147	80%	4%
Multiraces	120	70%	18%	136	78%	12%	111	77%	10%	130	77%	15%	124	75%	9%	621	75%	13%
Total	1,592	76%	12%	1,444	79%	10%	1,431	77%	10%	1,444	80%	11%	1,596	73%	9%	7,507	77%	10%

SKYLINE COLLEGE STUDENT OUTCOMES
Art and Film Courses (Excludes Summer)



Course Success and Withdrawal by Age (Excludes Summer)

Age	Enrollment (2015-16)	Success (2015-16)	Withdrawal (2015-16)	Enrollment (2016-17)	Success (2016-17)	Withdrawal (2016-17)	Enrollment (2017-18)	Success (2017-18)	Withdrawal (2017-18)	Enrollment (2018-19)	Success (2018-19)	Withdrawal (2018-19)	Enrollment (2019-20)	Success (2019-20)	Withdrawal (2019-20)	Enrollment (TOTAL)	Success (TOTAL)	Withdrawal (TOTAL)
Age Under 18	117	73%	10%	121	77%	11%	95	74%	8%	120	81%	8%	133	73%	3%	586	75%	8%
Age 18 - 22	958	77%	10%	855	76%	11%	914	76%	11%	932	79%	11%	1,008	74%	9%	4,667	77%	11%
Age 23 - 28	316	71%	16%	280	81%	10%	227	78%	8%	211	78%	12%	245	69%	12%	1,279	75%	12%
Age 29 - 39	117	77%	11%	93	86%	4%	106	79%	8%	83	82%	8%	98	74%	6%	497	79%	8%
Age 40 - 49	31	74%	16%	42	93%	5%	43	86%	12%	47	85%	9%	59	73%	5%	222	82%	9%
Age 50 - 59	28	71%	21%	24	75%	8%	12	75%	17%	26	81%	15%	32	69%	13%	122	74%	15%
Age 60 +	25	92%	4%	29	86%	7%	34	97%	0%	25	88%	12%	20	70%	10%	133	88%	6%
Age Unreported	0	0%	0%	0	0%	0%	0	0%	0%	0	0%	0%	1	100%	0%	1	100%	0%
Total	1,592	76%	12%	1,444	79%	10%	1,431	77%	10%	1,444	80%	11%	1,596	73%	9%	7,507	77%	10%

SKYLINE COLLEGE STUDENT OUTCOMES
Art and Film Courses (Excludes Summer)



Annual Course Success and Retention by Gender (Excludes Summer)

2015-16 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	784	77.0%	87.9%	12.1%
Male	758	74.3%	88.7%	11.3%
Unreported	50	78.0%	92.0%	8.0%
Total	1,592	75.8%	88.4%	11.6%

2016-17 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	706	79.3%	88.7%	11.3%
Male	698	77.4%	91.1%	8.9%
Unreported	40	85.0%	87.5%	12.5%
Total	1,444	78.5%	89.8%	10.2%

2017-18 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	718	79.0%	89.4%	10.6%
Male	673	75.8%	90.6%	9.4%
Unreported	40	75.0%	82.5%	17.5%
Total	1,431	77.4%	89.8%	10.2%

2018-19 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	755	82.0%	89.9%	10.1%
Male	646	77.4%	88.5%	11.5%
Unreported	43	76.7%	86.0%	14.0%
Total	1,444	79.8%	89.2%	10.8%

2019-20 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	831	72.8%	90.5%	9.5%
Male	724	72.9%	92.1%	7.9%
Unreported	41	68.3%	87.8%	12.2%
Total	1,596	72.7%	91.2%	8.8%

Annual Productivity

Year	FTEF	FTES	FTES % Change	Load	Load % Change	Sections	Census Enroll / Section
2015-2016	16.39	291.36	N/A	533.19	N/A	72	25.7
2016-2017	16.0	280.56	-3.7%	525.94	-1.4%	70	24.5
2017-2018	15.15	269.09	-4.1%	532.84	1.3%	67	24.6
2018-2019	15.07	269.81	0.3%	537.11	0.8%	66	26.8
2019-2020	15.40	269.34	-0.2%	524.58	-2.3%	69	27.6

Term Productivity

Year	FTEF	FTES	FTES % Change	Load	Load % Change	Sections	Census Enroll / Section
Fall 2015	6.93	124.95	N/A	541.16	N/A	29	26.3
Fall 2016	5.88	108.57	-13.1%	553.61	2.3%	25	26.0
Fall 2017	5.60	106.03	-2.3%	568.04	2.6%	25	25.6
Fall 2018	5.60	104.30	-1.6%	558.75	-1.6%	25	26.7
Fall 2019	6.14	113.48	8.8%	554.78	-0.7%	27	28.2
Spring 2016	7.40	129.72	14.3%	525.89	-5.2%	34	24.4
Spring 2017	7.78	133.08	2.6%	513.15	-2.4%	34	23.4
Spring 2018	7.55	129.21	-2.9%	513.64	0.1%	33	23.9
Spring 2019	7.20	120.66	-6.6%	502.50	-2.2%	31	25.1
Spring 2020	7.01	118.66	-1.7%	507.82	1.1%	31	26.9
Summer 2015	2.07	36.69	-69.1%	532.61	4.9%	9	28.7
Summer 2016	2.34	38.91	6.1%	498.86	-6.3%	11	24.4
Summer 2017	2.0	33.84	-13.0%	506.78	1.6%	9	24.3
Summer 2018	2.27	44.85	32.5%	593.62	17.1%	10	32.1
Summer 2019	2.26	37.20	-17.1%	494.49	-16.7%	11	27.8

Definition

Terminology	Definition
Reporting Period	Academic Year(s): 2015-2016 to 2019-20
Duplicated Headcount (Enrollments)	Counts each student once for every course in which they enroll.
Unduplicated Headcount	Counts each student once and only once, regardless of the number of courses in which they enroll.
Course Success	Grades starting with 'A', 'B', 'C', and 'P' are considered successful – all other letter grades represent unsuccessful outcomes. The success rate is calculated based on the following formula: number of registrations with grades A, B, C, or P ÷ Number of registrations with a non-blank grade. Note that the denominator includes withdrawals, i.e. grades of W.
Course Retention	The percentage of enrollments that earned any letter grade other than W.
Course Withdrawal	The percentage of enrollments that earned a W letter grade.
4 yr stu take class for 4 yr col	Students with education goal listed as 4-year students take class for 4-year college
College Preparation Goal	Students with education goal listed as Complete Credits for HS Diplom, or Improve Basic Skills
CTE Certif/Career Development Goal	Students with education goal listed as Acquire Job Skills/ New Career, Earn 2 year Certificate without Transfer, Maintain Certificate/License, Update Job Skills/ Job Advance, or Earn Vocational Certificate without Transfer
Degree/Transfer Goal	Students with education goal listed as Earn AA/AS & Transfer to 4 year institution, Earn AA/AS w/out Transfer, or Transfer to 4 year institution without AA/AS
Exploratory Goal	Students with education goal not listed as 4-year students take class for 4-year college, College Preparation, CTE Certificate/Career Development, or Degree/Transfer
Full-Time Equivalent Faculty (FTEF)	Total faculty workload divided by 15. Excludes faculty workload assigned to sections that were cancelled.
Full-Time Equivalent Students (FTES)	1 FTES = 525 contact hours. Cancelled sections and audit enrollments are excluded from this figure.
Load	Weekly Student Contact Hours (WSCH) ÷ FTEF. Cancelled sections and audit enrollments are excluded from this figure.
Fall Unit Load	Based on the unit enrollment districtwide.