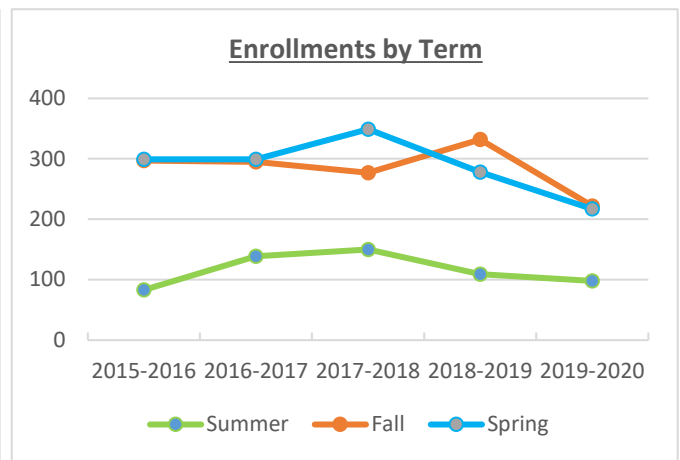
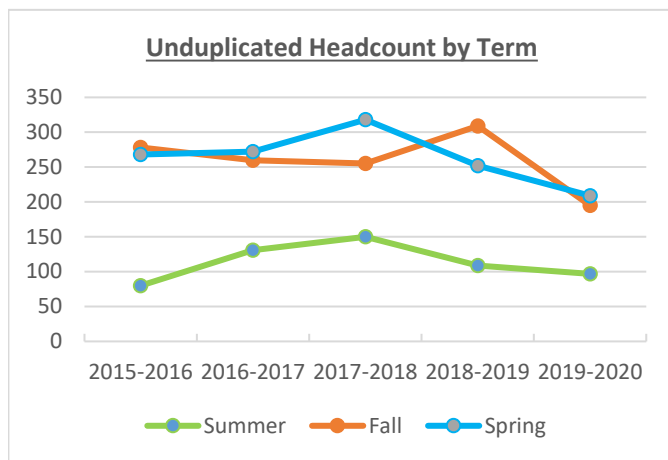


**Unduplicated Headcount by Term**

Term	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Summer	80	131	150	109	97
Fall	278	260	255	309	195
Spring	268	272	318	252	209
<b>Total</b>	<b>577</b>	<b>614</b>	<b>674</b>	<b>628</b>	<b>470</b>

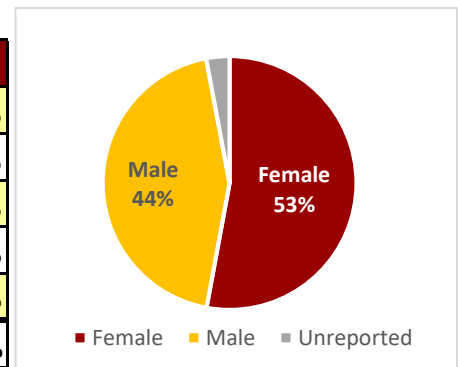
**Enrollments by Term**

Term	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Summer	83	139	150	109	98
Fall	297	295	277	332	222
Spring	299	299	349	278	217
<b>Total</b>	<b>679</b>	<b>733</b>	<b>776</b>	<b>719</b>	<b>537</b>



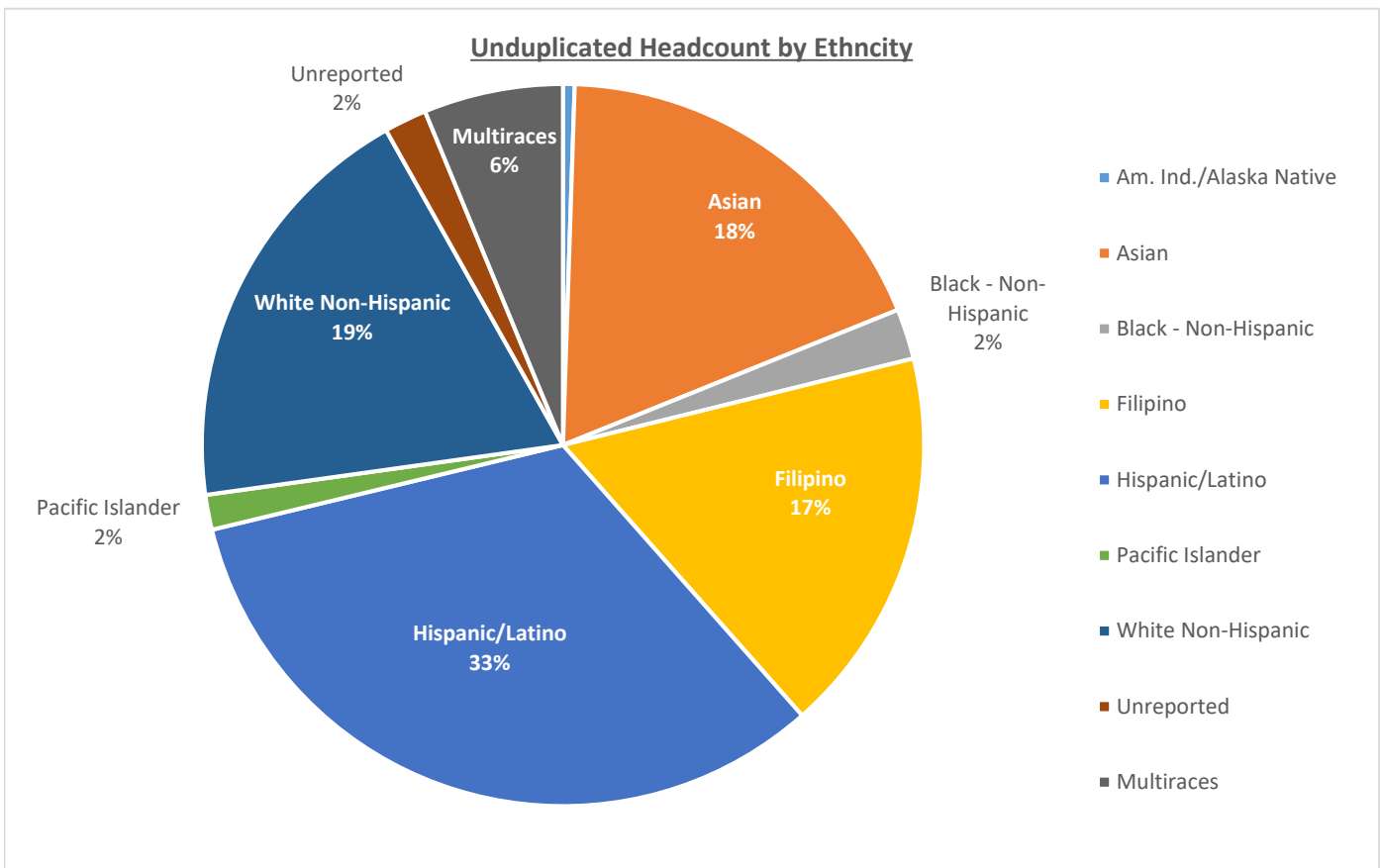
**Unduplicated Headcount by Gender**

Year	Female	F %	Male	M %	Unreported	U %
2015-2016	313	54.2%	249	43.2%	15	2.6%
2016-2017	325	52.9%	268	43.6%	21	3.4%
2017-2018	354	52.5%	299	44.4%	21	3.1%
2018-2019	327	52.1%	279	44.4%	22	3.5%
2019-2020	250	53.2%	206	43.8%	14	3.0%
<b>Total</b>	<b>1,410</b>	<b>52.9%</b>	<b>1,176</b>	<b>44.1%</b>	<b>79</b>	<b>3.0%</b>



**Unduplicated Headcount by Ethnicity**

Ethnicity	2015-2016	15-16 %	2016-2017	16-17 %	2017-2018	17-18 %	2018-2019	18-19 %	2019-2020	19-20 %
Am. Ind./Alaska Native	3	0.5%	1	0.2%	1	0.1%	1	0.2%	2	0.4%
Asian	106	18.4%	128	20.8%	128	19.0%	109	17.4%	64	13.6%
Black - Non-Hispanic	13	2.3%	10	1.6%	23	3.4%	19	3.0%	7	1.5%
Filipino	100	17.3%	127	20.7%	113	16.8%	123	19.6%	95	20.2%
Hispanic/Latino	189	32.8%	175	28.5%	227	33.7%	201	32.0%	152	32.3%
Pacific Islander	9	1.6%	4	0.7%	9	1.3%	6	1.0%	13	2.8%
White Non-Hispanic	110	19.1%	105	17.1%	114	16.9%	110	17.5%	91	19.4%
Unreported	11	1.9%	15	2.4%	7	1.0%	5	0.8%	13	2.8%
Multiraces	36	6.2%	49	8.0%	52	7.7%	54	8.6%	33	7.0%



**Unduplicated Headcount by Age**

Age	2015-2016	15-16 %	2016-2017	16-17 %	2017-2018	17-18 %	2018-2019	18-19 %	2019-2020	19-20 %
Age Under 18	40	6.9%	36	5.9%	56	8.3%	45	7.2%	42	8.9%
Age 18 - 22	388	67.2%	402	65.5%	424	62.9%	398	63.4%	294	62.6%
Age 23 - 28	105	18.2%	112	18.2%	126	18.7%	127	20.2%	82	17.4%
Age 29 - 39	30	5.2%	43	7.0%	52	7.7%	37	5.9%	37	7.9%
Age 40 - 49	11	1.9%	12	2.0%	10	1.5%	15	2.4%	10	2.1%
Age 50 - 59	3	0.5%	7	1.1%	4	0.6%	4	0.6%	3	0.6%
Age 60 +	0	0.0%	2	0.3%	2	0.3%	2	0.3%	2	0.4%
<b>Total</b>	<b>577</b>		<b>614</b>		<b>674</b>		<b>628</b>		<b>470</b>	

**Unduplicated Headcount by Education Goal**

Education Goal	2015-2016	15-16 %	2016-2017	16-17 %	2017-2018	17-18 %	2018-2019	18-19 %	2019-2020	19-20 %
4yr stu take class for 4yr col	44	7.6%	44	7.2%	34	5.0%	28	4.5%	19	4.0%
College Preparation	1	0.2%	3	0.5%	6	0.9%	4	0.6%	6	1.3%
CTE Certif/Career Dev	35	6.1%	42	6.8%	31	4.6%	30	4.8%	14	3.0%
Degree/Transfer	452	78.3%	475	77.4%	558	82.8%	524	83.4%	394	83.8%
Exploratory	45	7.8%	50	8.1%	45	6.7%	42	6.7%	37	7.9%
<b>Total</b>	<b>577</b>		<b>614</b>		<b>674</b>		<b>628</b>		<b>470</b>	

**Unduplicated Headcount by Fall Unit Load**

Unit Load	FA15	FA15 %	FA16	FA16 %	FA17	FA17 %	FA18	FA18 %	FA19	FA19 %
Full Time (12+ Units)	143	51.4%	154	59.2%	140	54.9%	192	62.1%	117	60.0%
Part Time (< 12 Units)	135	48.6%	106	40.8%	115	45.1%	117	37.9%	78	40.0%
<b>Total</b>	<b>278</b>		<b>260</b>		<b>255</b>		<b>309</b>		<b>195</b>	

**SKYLINE COLLEGE STUDENT OUTCOMES**  
**Anthropology Courses (Excludes Summer)**



**Annual Course Success and Retention (Excludes Summer)**

Year	Enrollments	Success Count	Success Rate	Retention Rate	Withdrawal Rate
2015-2016	596	442	74.2%	90.6%	9.4%
2016-2017	594	468	78.8%	90.7%	9.3%
2017-2018	626	450	71.9%	89.0%	11.0%
2018-2019	610	459	75.2%	89.8%	10.2%
2019-2020	439	305	69.5%	93.4%	6.6%
<b>Total</b>	<b>2,865</b>	<b>2,124</b>	<b>74.1%</b>	<b>90.5%</b>	<b>9.5%</b>

**Term Course Success and Retention (Excludes Summer)**

Term	Enrollments	Success Count	Success Rate	Retention Rate	Withdrawal Rate
Fall 2015	297	211	71.0%	91.6%	8.4%
Fall 2016	295	229	77.6%	92.2%	7.8%
Fall 2017	277	191	69.0%	88.4%	11.6%
Fall 2018	332	234	70.5%	88.9%	11.1%
Fall 2019	222	154	69.4%	89.6%	10.4%
Spring 2016	299	231	77.3%	89.6%	10.4%
Spring 2017	299	239	79.9%	89.3%	10.7%
Spring 2018	349	259	74.2%	89.4%	10.6%
Spring 2019	278	225	80.9%	91.0%	9.0%
Spring 2020	217	151	69.6%	97.2%	2.8%
<b>Total</b>	<b>2,865</b>	<b>2,124</b>	<b>74.1%</b>	<b>90.5%</b>	<b>9.5%</b>

**SKYLINE COLLEGE STUDENT OUTCOMES**  
**Anthropology Courses (Excludes Summer)**



**Course Success and Withdrawal by Ethnicity (Excludes Summer)**

Ethnicity	Enrollment (2015-16)	Success (2015-16)	Withdrawal (2015-16)	Enrollment (2016-17)	Success (2016-17)	Withdrawal (2016-17)	Enrollment (2017-18)	Success (2017-18)	Withdrawal (2017-18)	Enrollment (2018-19)	Success (2018-19)	Withdrawal (2018-19)	Enrollment (2019-20)	Success (2019-20)	Withdrawal (2019-20)	Enrollment (TOTAL)	Success (TOTAL)	Withdrawal (TOTAL)
Am. Ind./Alaska Native	3	100%	0%	1	0%	0%	1	0%	100%	1	100%	0%	2	0%	0%	8	50%	13%
Asian	98	83%	5%	109	83%	9%	108	82%	5%	103	81%	8%	51	80%	2%	469	82%	6%
Black - Non-Hispanic	14	57%	7%	10	50%	20%	19	53%	16%	20	65%	15%	5	60%	0%	68	57%	13%
Filipino	100	77%	11%	121	84%	7%	106	75%	10%	120	78%	7%	93	67%	8%	540	76%	9%
Hispanic/Latino	198	69%	12%	174	73%	10%	211	68%	12%	203	72%	14%	149	65%	9%	935	70%	12%
Pacific Islander	9	56%	11%	5	80%	20%	9	33%	0%	5	40%	20%	8	63%	13%	36	53%	11%
White Non-Hispanic	122	75%	9%	115	81%	12%	112	72%	14%	102	77%	9%	85	76%	5%	536	76%	10%
Unreported	10	70%	0%	13	85%	0%	5	100%	0%	4	100%	0%	13	38%	23%	45	71%	7%
Multiraces	42	79%	10%	46	76%	4%	55	73%	13%	52	71%	8%	33	82%	0%	228	75%	7%
<b>Total</b>	<b>596</b>	<b>74%</b>	<b>9%</b>	<b>594</b>	<b>79%</b>	<b>9%</b>	<b>626</b>	<b>72%</b>	<b>11%</b>	<b>610</b>	<b>75%</b>	<b>10%</b>	<b>439</b>	<b>69%</b>	<b>7%</b>	<b>2,865</b>	<b>74%</b>	<b>9%</b>

**SKYLINE COLLEGE STUDENT OUTCOMES**  
**Anthropology Courses (Excludes Summer)**



**Course Success and Withdrawal by Age (Excludes Summer)**

Age	Enrollment (2015-16)	Success (2015-16)	Withdrawal (2015-16)	Enrollment (2016-17)	Success (2016-17)	Withdrawal (2016-17)	Enrollment (2017-18)	Success (2017-18)	Withdrawal (2017-18)	Enrollment (2018-19)	Success (2018-19)	Withdrawal (2018-19)	Enrollment (2019-20)	Success (2019-20)	Withdrawal (2019-20)	Enrollment (TOTAL)	Success (TOTAL)	Withdrawal (TOTAL)
Age Under 18	42	83%	7%	35	86%	6%	48	77%	15%	42	86%	5%	44	70%	5%	211	80%	8%
Age 18 - 22	412	74%	9%	394	78%	9%	398	71%	9%	401	76%	9%	269	74%	4%	1,874	74%	8%
Age 23 - 28	96	73%	8%	106	76%	14%	118	76%	10%	118	69%	13%	75	53%	15%	513	71%	12%
Age 29 - 39	32	69%	16%	37	86%	5%	44	70%	18%	29	62%	21%	32	66%	9%	174	71%	14%
Age 40 - 49	10	100%	0%	10	80%	0%	12	58%	33%	15	80%	7%	12	75%	8%	59	78%	10%
Age 50 - 59	4	50%	25%	9	78%	22%	4	50%	25%	3	100%	0%	3	67%	0%	23	70%	17%
Age 60 +			100%	3	100%	0%	2	50%	50%	2	100%	0%	4	100%	0%	11	91%	9%
<b>Total</b>	<b>596</b>	<b>74%</b>	<b>9%</b>	<b>594</b>	<b>79%</b>	<b>9%</b>	<b>626</b>	<b>72%</b>	<b>11%</b>	<b>610</b>	<b>75%</b>	<b>10%</b>	<b>439</b>	<b>69%</b>	<b>7%</b>	<b>2,865</b>	<b>74%</b>	<b>9%</b>

**SKYLINE COLLEGE STUDENT OUTCOMES**  
**Anthropology Courses (Excludes Summer)**



**Annual Course Success and Retention by Gender (Excludes Summer)**

2015-16 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	325	77.5%	90.2%	9.8%
Male	257	70.0%	91.8%	8.2%
Unreported	14	71.4%	78.6%	21.4%
<b>Total</b>	<b>596</b>	<b>74.2%</b>	<b>90.6%</b>	<b>9.4%</b>

2016-17 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	299	78.9%	92.3%	7.7%
Male	274	78.8%	89.4%	10.6%
Unreported	21	76.2%	85.7%	14.3%
<b>Total</b>	<b>594</b>	<b>78.8%</b>	<b>90.7%</b>	<b>9.3%</b>

2017-18 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	298	73.2%	86.9%	13.1%
Male	306	71.2%	91.8%	8.2%
Unreported	22	63.6%	77.3%	22.7%
<b>Total</b>	<b>626</b>	<b>71.9%</b>	<b>89.0%</b>	<b>11.0%</b>

2018-19 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	309	75.7%	87.7%	12.3%
Male	279	74.9%	92.1%	7.9%
Unreported	22	72.7%	90.9%	9.1%
<b>Total</b>	<b>610</b>	<b>75.2%</b>	<b>89.8%</b>	<b>10.2%</b>

2019-20 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	214	69.2%	92.1%	7.9%
Male	210	70.0%	94.8%	5.2%
Unreported	15	66.7%	93.3%	6.7%
<b>Total</b>	<b>439</b>	<b>69.5%</b>	<b>93.4%</b>	<b>6.6%</b>

Annual Productivity

Year	FTEF	FTES	FTES % Change	Load	Load % Change	Sections	Census Enroll / Section
2015-2016	3.82	67.98	N/A	533.87	N/A	20	34.0
2016-2017	4.62	72.69	6.9%	472.00	-11.6%	24	30.5
2017-2018	4.28	77.05	6.0%	540.05	14.4%	22	35.3
2018-2019	4.08	71.97	-6.6%	529.17	-2.0%	21	34.2
2019-2020	3.62	53.88	-25.1%	446.53	-15.6%	19	28.3

Term Productivity

Year	FTEF	FTES	FTES % Change	Load	Load % Change	Sections	Census Enroll / Section
Fall 2015	1.54	29.97	N/A	583.90	N/A	8	37.1
Fall 2016	1.74	29.64	-1.1%	511.03	-12.5%	9	32.8
Fall 2017	1.54	27.89	-5.9%	543.38	6.3%	8	34.6
Fall 2018	1.74	33.46	20.0%	576.90	6.2%	9	36.9
Fall 2019	1.68	22.37	-33.2%	399.40	-30.8%	9	24.7
Spring 2016	1.34	30.0	34.1%	671.64	68.2%	7	42.9
Spring 2017	1.74	29.90	-0.3%	515.52	-23.2%	9	33.2
Spring 2018	1.74	34.90	16.7%	601.72	16.7%	9	38.8
Spring 2019	1.74	27.80	-20.3%	479.31	-20.3%	9	30.9
Spring 2020	1.34	21.70	-21.9%	485.82	1.4%	7	31.0
Summer 2015	.94	8.01	-63.1%	255.52	-47.4%	5	16.6
Summer 2016	1.14	13.15	64.2%	346.02	35.4%	6	23.2
Summer 2017	1.0	14.25	8.4%	427.63	23.6%	5	30.0
Summer 2018	.60	10.71	-24.9%	535.35	25.2%	3	36.3
Summer 2019	.60	9.81	-8.3%	490.72	-8.3%	3	32.7



## Definition

Terminology	Definition
Reporting Period	Academic Year(s): 2015-2016 to 2019-20
Duplicated Headcount (Enrollments)	Counts each student once for every course in which they enroll.
Unduplicated Headcount	Counts each student once and only once, regardless of the number of courses in which they enroll.
Course Success	Grades starting with 'A', 'B', 'C', and 'P' are considered successful – all other letter grades represent unsuccessful outcomes. The success rate is calculated based on the following formula: number of registrations with grades A, B, C, or P ÷ Number of registrations with a non-blank grade. Note that the denominator includes withdrawals, i.e. grades of W.
Course Retention	The percentage of enrollments that earned any letter grade other than W.
Course Withdrawal	The percentage of enrollments that earned a W letter grade.
4 yr stu take class for 4 yr col	Students with education goal listed as 4-year students take class for 4-year college
College Preparation Goal	Students with education goal listed as Complete Credits for HS Diplom, or Improve Basic Skills
CTE Certif/Career Development Goal	Students with education goal listed as Acquire Job Skills/ New Career, Earn 2 year Certificate without Transfer, Maintain Certificate/License, Update Job Skills/ Job Advance, or Earn Vocational Certificate without Transfer
Degree/Transfer Goal	Students with education goal listed as Earn AA/AS & Transfer to 4 year institution, Earn AA/AS w/out Transfer, or Transfer to 4 year institution without AA/AS
Exploratory Goal	Students with education goal not listed as 4-year students take class for 4-year college, College Preparation, CTE Certificate/Career Development, or Degree/Transfer
Full-Time Equivalent Faculty (FTEF)	Total faculty workload divided by 15. Excludes faculty workload assigned to sections that were cancelled.
Full-Time Equivalent Students (FTES)	1 FTES = 525 contact hours. Cancelled sections and audit enrollments are excluded from this figure.
Load	Weekly Student Contact Hours (WSCH) ÷ FTEF. Cancelled sections and audit enrollments are excluded from this figure.
Fall Unit Load	Based on the unit enrollment districtwide.