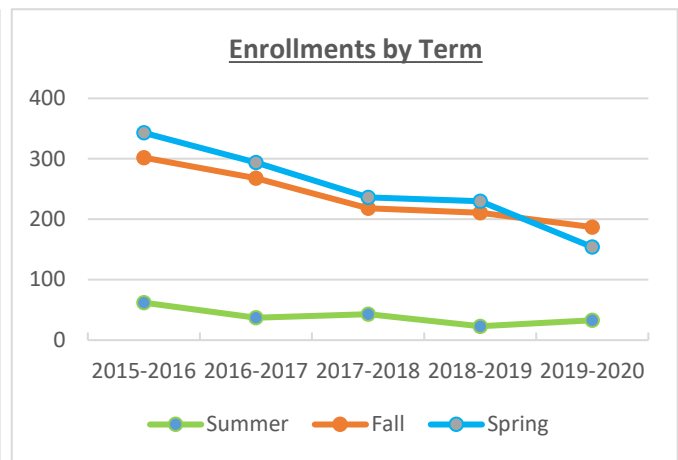
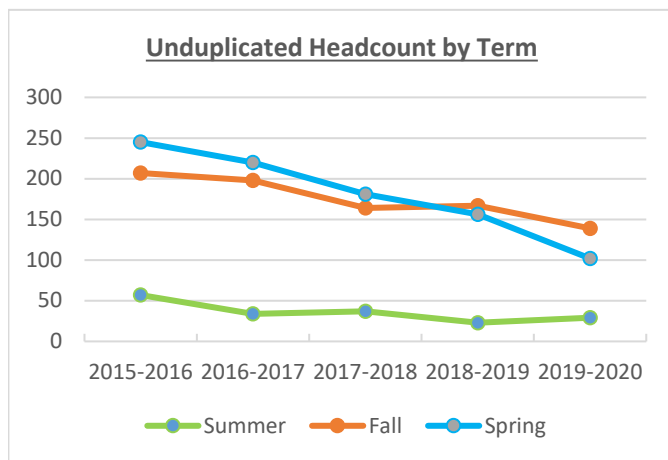


Unduplicated Headcount by Term

Term	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Summer	57	34	37	23	29
Fall	207	198	164	167	139
Spring	245	220	181	156	102
Total	383	355	302	275	204

Enrollments by Term

Term	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Summer	62	37	43	23	33
Fall	302	268	218	211	187
Spring	343	294	236	230	154
Total	707	599	497	464	374



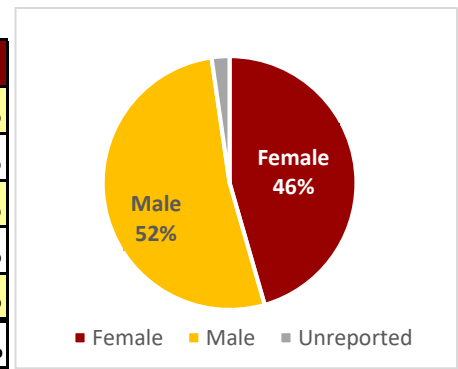
SKYLINE COLLEGE STUDENT CHARACTERISTICS

Administration of Justice Courses



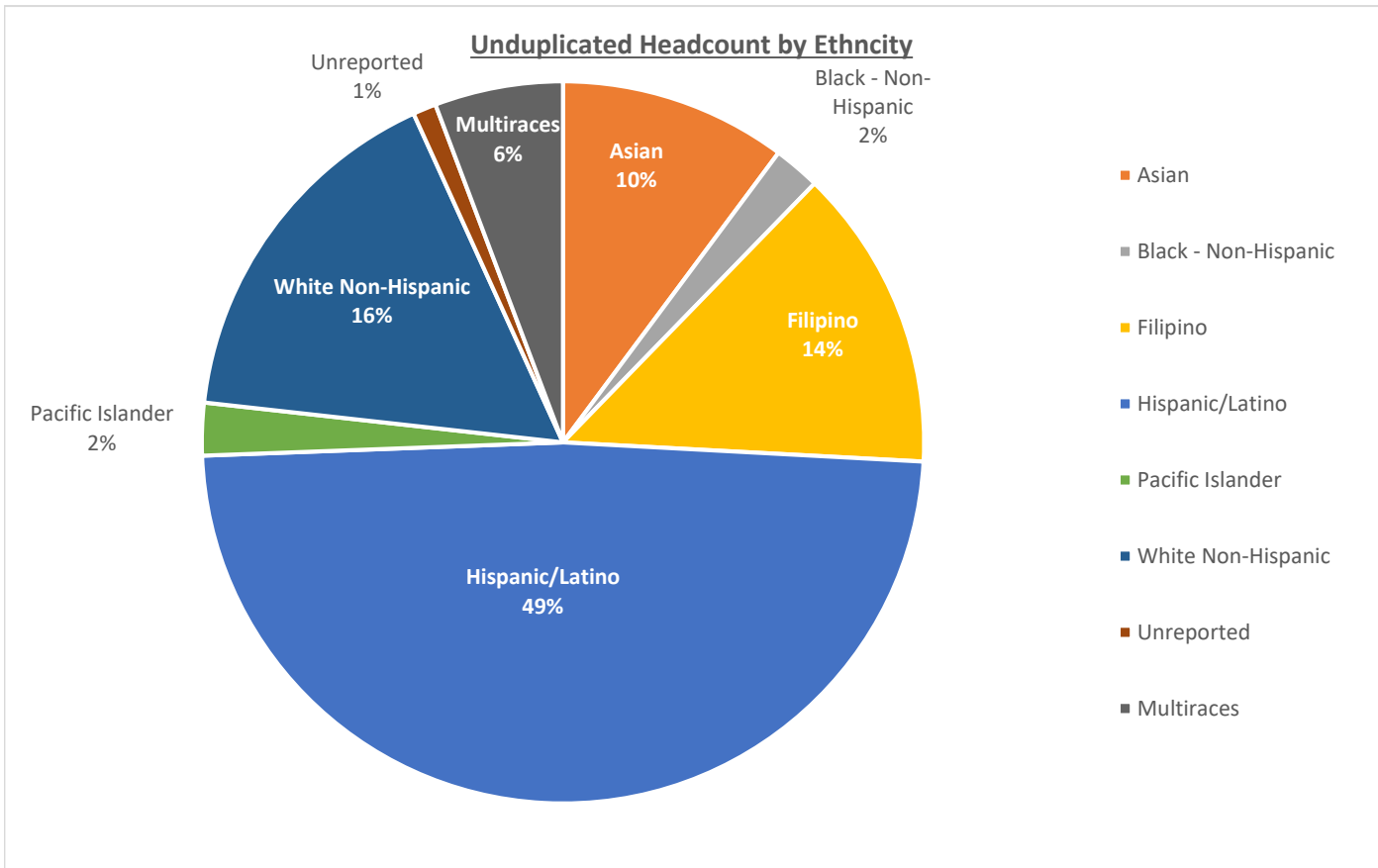
Unduplicated Headcount by Gender

Year	Female	F %	Male	M %	Unreported	U %
2015-2016	161	42.0%	214	55.9%	8	2.1%
2016-2017	163	45.9%	181	51.0%	11	3.1%
2017-2018	135	44.7%	159	52.6%	8	2.6%
2018-2019	129	46.9%	140	50.9%	6	2.2%
2019-2020	94	46.1%	102	50.0%	8	3.9%
Total	520	45.5%	596	52.2%	26	2.3%



Unduplicated Headcount by Ethnicity

Ethnicity	2015-2016	15-16 %	2016-2017	16-17 %	2017-2018	17-18 %	2018-2019	18-19 %	2019-2020	19-20 %
Asian	39	10.2%	33	9.3%	18	6.0%	24	8.7%	22	10.8%
Black - Non-Hispanic	8	2.1%	14	3.9%	16	5.3%	10	3.6%	3	1.5%
Filipino	52	13.6%	38	10.7%	37	12.3%	44	16.0%	29	14.2%
Hispanic/Latino	186	48.6%	177	49.9%	157	52.0%	126	45.8%	101	49.5%
Pacific Islander	9	2.3%	10	2.8%	9	3.0%	6	2.2%	8	3.9%
White Non-Hispanic	63	16.4%	60	16.9%	48	15.9%	47	17.1%	25	12.3%
Unreported	4	1.0%	4	1.1%	2	0.7%	3	1.1%	5	2.5%
Multiraces	22	5.7%	19	5.4%	15	5.0%	15	5.5%	11	5.4%



Unduplicated Headcount by Age

Age	2015-2016	15-16 %	2016-2017	16-17 %	2017-2018	17-18 %	2018-2019	18-19 %	2019-2020	19-20 %
Age Under 18	36	9.4%	29	8.2%	23	7.6%	33	12.0%	19	9.3%
Age 18 - 22	247	64.5%	220	62.0%	199	65.9%	167	60.7%	126	61.8%
Age 23 - 28	73	19.1%	69	19.4%	50	16.6%	50	18.2%	39	19.1%
Age 29 - 39	18	4.7%	25	7.0%	21	7.0%	19	6.9%	9	4.4%
Age 40 - 49	6	1.6%	9	2.5%	6	2.0%	4	1.5%	6	2.9%
Age 50 - 59	1	0.3%	2	0.6%	3	1.0%	2	0.7%	4	2.0%
Age 60 +	2	0.5%	1	0.3%					1	0.5%
Total	383		355		302		275		204	

Unduplicated Headcount by Education Goal

Education Goal	2015-2016	15-16 %	2016-2017	16-17 %	2017-2018	17-18 %	2018-2019	18-19 %	2019-2020	19-20 %
4yr stu take class for 4yr col	17	4.4%	7	2.0%	7	2.3%	9	3.3%	1	0.5%
College Preparation	7	1.8%	4	1.1%	1	0.3%	2	0.7%	2	1.0%
CTE Certif/Career Dev	17	4.4%	13	3.7%	11	3.6%	5	1.8%	6	2.9%
Degree/Transfer	321	83.8%	309	87.0%	267	88.4%	248	90.2%	182	89.2%
Exploratory	21	5.5%	22	6.2%	16	5.3%	11	4.0%	13	6.4%
Total	383		355		302		275		204	

Unduplicated Headcount by Fall Unit Load

Unit Load	2015-2016	15-16 %	2016-2017	16-17 %	2017-2018	17-18 %	2018-2019	18-19 %	2019-2020	19-20 %
Full Time (12+ Units)	108	52.2%	101	51.0%	83	50.6%	90	53.9%	76	54.7%
Part Time (< 12 Units)	99	47.8%	97	49.0%	81	49.4%	77	46.1%	63	45.3%
Total	207		198		164		167		139	

SKYLINE COLLEGE STUDENT OUTCOMES

Administration of Justice Courses (Excludes Summer)



Annual Course Success and Retention (Excludes Summer)

Year	Enrollments	Success Count	Success Rate	Retention Rate	Withdrawal Rate
2015-2016	645	507	78.6%	89.1%	10.9%
2016-2017	562	426	75.8%	87.9%	12.1%
2017-2018	454	332	73.1%	85.9%	14.1%
2018-2019	441	335	76.0%	88.2%	11.8%
2019-2020	341	247	72.4%	85.9%	14.1%
Total	2,443	1,847	75.6%	87.6%	12.4%

Term Course Success and Retention (Excludes Summer)

Term	Enrollments	Success Count	Success Rate	Retention Rate	Withdrawal Rate
Fall 2015	302	256	84.8%	92.7%	7.3%
Fall 2016	268	212	79.1%	89.6%	10.4%
Fall 2017	218	162	74.3%	84.4%	15.6%
Fall 2018	211	152	72.0%	85.8%	14.2%
Fall 2019	187	145	77.5%	91.4%	8.6%
Spring 2016	343	251	73.2%	86.0%	14.0%
Spring 2017	294	214	72.8%	86.4%	13.6%
Spring 2018	236	170	72.0%	87.3%	12.7%
Spring 2019	230	183	79.6%	90.4%	9.6%
Spring 2020	154	102	66.2%	79.2%	20.8%
Total	2,443	1,847	75.6%	87.6%	12.4%

SKYLINE COLLEGE STUDENT OUTCOMES

Administration of Justice Courses (Excludes Summer)



Course Success and Withdrawal by Ethnicity (Excludes Summer)

Ethnicity	Enrollment (2015-16)	Success (2015-16)	Withdrawal (2015-16)	Enrollment (2016-17)	Success (2016-17)	Withdrawal (2016-17)	Enrollment (2017-18)	Success (2017-18)	Withdrawal (2017-18)	Enrollment (2018-19)	Success (2018-19)	Withdrawal (2018-19)	Enrollment (2019-20)	Success (2019-20)	Withdrawal (2019-20)	Enrollment (TOTAL)	Success (TOTAL)	Withdrawal (TOTAL)
Asian	66	80%	12%	53	77%	11%	32	78%	13%	37	78%	11%	30	63%	17%	218	77%	12%
Black - Non-Hispanic	16	81%	6%	20	65%	5%	30	73%	17%	20	65%	35%	5	20%	0%	91	68%	15%
Filipino	85	73%	14%	78	86%	9%	56	73%	14%	71	79%	13%	52	85%	12%	342	79%	12%
Hispanic/Latino	307	76%	12%	272	73%	13%	221	71%	15%	203	73%	11%	169	69%	18%	1,172	73%	13%
Pacific Islander	12	50%	25%	16	81%	6%	13	77%	8%	15	73%	0%	10	60%	20%	66	70%	11%
White Non-Hispanic	114	88%	6%	95	77%	18%	79	76%	11%	58	81%	9%	49	78%	10%	395	81%	11%
Unreported	8	100%	0%	4	100%	0%	2	50%	0%	3	100%	0%	7	71%	0%	24	88%	0%
Multiraces	37	89%	5%	24	67%	8%	21	81%	14%	34	82%	12%	19	95%	0%	135	83%	8%
Total	645	79%	11%	562	76%	12%	454	73%	14%	441	76%	12%	341	72%	14%	2,443	76%	12%

SKYLINE COLLEGE STUDENT OUTCOMES

Administration of Justice Courses (Excludes Summer)



Course Success and Withdrawal by Age (Excludes Summer)

Age	Enrollment (2015-16)	Success (2015-16)	Withdrawal (2015-16)	Enrollment (2016-17)	Success (2016-17)	Withdrawal (2016-17)	Enrollment (2017-18)	Success (2017-18)	Withdrawal (2017-18)	Enrollment (2018-19)	Success (2018-19)	Withdrawal (2018-19)	Enrollment (2019-20)	Success (2019-20)	Withdrawal (2019-20)	Enrollment (TOTAL)	Success (TOTAL)	Withdrawal (TOTAL)
Age Under 18	42	74%	12%	32	56%	19%	22	59%	14%	36	83%	6%	26	69%	19%	158	70%	13%
Age 18 - 22	437	80%	10%	376	75%	13%	296	69%	18%	284	73%	12%	234	76%	14%	1,627	75%	13%
Age 23 - 28	136	75%	15%	105	83%	9%	97	88%	5%	88	88%	10%	46	72%	22%	472	81%	11%
Age 29 - 39	20	85%	0%	34	76%	15%	18	67%	22%	27	63%	22%	16	50%	0%	115	70%	13%
Age 40 - 49	5	80%	20%	11	100%	0%	11	73%	0%	4	50%	25%	12	67%	0%	43	77%	5%
Age 50 - 59	2	100%	0%	3	100%	0%	10	90%	0%	2	50%	50%	5	20%	20%	22	73%	9%
Age 60 +	3	100%	0%	1	0%	100%			100%			100%	2	100%	0%	6	83%	17%
Total	645	79%	11%	562	76%	12%	454	73%	14%	441	76%	12%	341	72%	14%	2,443	76%	12%

Annual Course Success and Retention by Gender (Excludes Summer)

2015-16 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	251	76.1%	88.0%	12.0%
Male	380	80.5%	89.7%	10.3%
Unreported	14	71.4%	92.9%	7.1%
Total	645	78.6%	89.1%	10.9%

2016-17 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	245	73.1%	88.2%	11.8%
Male	298	79.5%	87.9%	12.1%
Unreported	19	52.6%	84.2%	15.8%
Total	562	75.8%	87.9%	12.1%

2017-18 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	196	68.4%	81.1%	18.9%
Male	249	76.3%	89.2%	10.8%
Unreported	9	88.9%	100.0%	0.0%
Total	454	73.1%	85.9%	14.1%

2018-19 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	209	74.2%	86.1%	13.9%
Male	221	76.5%	89.6%	10.4%
Unreported	11	100.0%	100.0%	0.0%
Total	441	76.0%	88.2%	11.8%

2019-20 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	151	70.9%	84.1%	15.9%
Male	173	71.7%	86.7%	13.3%
Unreported	17	94.1%	94.1%	5.9%
Total	341	72.4%	85.9%	14.1%

Annual Productivity

Year	FTEF	FTES	FTES % Change	Load	Load % Change	Sections	Census Enroll / Section
2015-2016	3.47	71.48	N/A	618.58	N/A	21	33.7
2016-2017	3.30	60.53	-15.3%	550.26	-11.0%	21	28.5
2017-2018	2.97	50.57	-16.5%	511.34	-7.1%	18	27.6
2018-2019	2.30	46.95	-7.1%	612.40	19.8%	16	29.0
2019-2020	2.50	37.43	-20.3%	449.10	-26.7%	16	23.4

Term Productivity

Year	FTEF	FTES	FTES % Change	Load	Load % Change	Sections	Census Enroll / Section
Fall 2015	1.57	30.50		584.04		9	33.6
Fall 2016	1.43	27.03	-11.4%	565.81	-3.1%	9	29.8
Fall 2017	1.40	22.30	-17.5%	477.86	-15.5%	8	27.3
Fall 2018	.93	21.33	-4.3%	685.71	43.5%	7	30.1
Fall 2019	1.10	18.70	-12.3%	510.00	-25.6%	7	26.7
Spring 2016	1.50	34.73	85.7%	694.67	36.2%	10	34.3
Spring 2017	1.47	29.77	-14.3%	608.86	-12.4%	10	29.4
Spring 2018	1.17	23.93	-19.6%	615.43	1.1%	8	29.5
Spring 2019	1.17	23.30	-2.6%	599.14	-2.6%	8	28.8
Spring 2020	1.0	15.40	-33.9%	462.00	-22.9%	7	22.0
Summer 2015	.40	6.25	-59.4%	468.54	1.4%	2	31.0
Summer 2016	.40	3.73	-40.3%	279.61	-40.3%	2	18.5
Summer 2017	.40	4.33	16.2%	324.96	16.2%	2	21.5
Summer 2018	.20	2.32	-46.5%	347.63	7.0%	1	23.0
Summer 2019	.40	3.33	43.5%	249.39	-28.3%	2	16.5

Definition

Terminology	Definition
Reporting Period	Academic Year(s): 2015-2016 to 2019-20
Duplicated Headcount (Enrollments)	Counts each student once for every course in which they enroll.
Unduplicated Headcount	Counts each student once and only once, regardless of the number of courses in which they enroll.
Course Success	Grades starting with 'A', 'B', 'C', and 'P' are considered successful – all other letter grades represent unsuccessful outcomes. The success rate is calculated based on the following formula: number of registrations with grades A, B, C, or P ÷ Number of registrations with a non-blank grade. Note that the denominator includes withdrawals, i.e. grades of W.
Course Retention	The percentage of enrollments that earned any letter grade other than W.
Course Withdrawal	The percentage of enrollments that earned a W letter grade.
4 yr stu take class for 4 yr col	Students with education goal listed as 4-year students take class for 4-year college
College Preparation Goal	Students with education goal listed as Complete Credits for HS Diplom, or Improve Basic Skills
CTE Certif/Career Development Goal	Students with education goal listed as Acquire Job Skills/ New Career, Earn 2 year Certificate without Transfer, Maintain Certificate/License, Update Job Skills/ Job Advance, or Earn Vocational Certificate without Transfer
Degree/Transfer Goal	Students with education goal listed as Earn AA/AS & Transfer to 4 year institution, Earn AA/AS w/out Transfer, or Transfer to 4 year institution without AA/AS
Exploratory Goal	Students with education goal not listed as 4-year students take class for 4-year college, College Preparation, CTE Certificate/Career Development, or Degree/Transfer
Full-Time Equivalent Faculty (FTEF)	Total faculty workload divided by 15. Excludes faculty workload assigned to sections that were cancelled.
Full-Time Equivalent Students (FTES)	1 FTES = 525 contact hours. Cancelled sections and audit enrollments are excluded from this figure.
Load	Weekly Student Contact Hours (WSCH) ÷ FTEF. Cancelled sections and audit enrollments are excluded from this figure.
Fall Unit Load	Based on the unit enrollment districtwide.